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| **District:** | **Building Facilitator** |
| East Poinsett County School District | Marla Blain |
| **Grade Levels:** | **District Coordinator** |
| 7-12 | Tabitha Thacker |
| **Title I Status:** | **Percent free/reduced Lunch:** |
| School wide |  |

**Committee Members, Role:**

**Draft**

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| --- | --- | --- | --- |
| **Member** | **Role** | **Member** | **Role** |
| Tabitha Thacker | Coordinator |  |  |
| Marla Blain | Facilitator | Lori McCorkle | Parent |
| Brian Weathers | Principal | Doug Fithen | Parent |
|  |  |  |  |
|  |  |  |  |

​​**1: Jointly Developed**​
​**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

**1.** East Poinsett County High School will engage with parents in the evaluation of the Family Engagement Plan. The committee, made up of a diverse group of teachers, parents and school staff, will determine the effectiveness of the Family Engagement Plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase Family Engagement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in number of parents participating in workshops and meetings; (2) Specific needs of parents; (3) Effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.

**2.** The committee will meet at least 2 times per year. The first meeting will be held on. The second meeting will be held on. Extra meetings can be scheduled as needed.

​**2: Annual Title I Meeting**
***​*Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

**1.** East Poinsett County School District will conduct an annual meeting in the fall to update the Family Engagement Policy for the next year's Title 1, Part A Program. The meeting will be held September 24, 2019 at 6:00 p.m. The meeting was announced on the school's website, social media, and public sign. Tabitha Thacker - tthacker@epc.k12.ar.us

**2.** Input from parent and community stakeholders at the annual Title 1 meeting will also be considered.

**3: Communications**
**​**

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components? ​**

**1.** East Poinsett County High School will apprise parents of resources that can be accessed by the school’s website: epc.k12.ar.us (Family Engagement Plan, survey for volunteer interests, recommended roles for parents/teachers/students and school, suggestions of ways parents can become involved in their child's education, activities planned for the current school year) and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, email…). Tabitha Thacker – tthacker@epc.k12.ar.u

**2.** The Family Engagement Plan is available on the district's website.

**3.** East Poinsett County High School maintains a parent center in the district building. Translated materials will be available if needed.

**4.** In-person meetings/ training can be scheduled as needed to better accommodate parents' schedules.

**4: School-Parent Compact**

**​Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?*​***

**1.** East Poinsett County School District staff, parents, and students have developed a school-parent-student compact. This compact outlines how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents build and develop a partnership to help children achieve the state's high academic standards. All stakeholders sign the compact by the end of August.

**2.** East Poinsett County High School will compile survey information of parents' interests and availability in order to involve them in voluntary activities.

**3.** Parents are encouraged to attend the twice yearly Parent-Teacher conferences as well as schedule meetings with their student's teachers if needed.

**4**. Conferences are held at interim times in order for teachers and parents to be proactive in their student's academic career.

**5: Reservation of Funds**

​​**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

East Poinsett County School District does not receive more than $500,000 in Title I funds, however, there is a budget funded, per building, from Title I and ESA funds for Parent and Family Engagement.

**6: Coordination of Services**

​​**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

**1.** East Poinsett County High School will work to coordinate family engagement activities with those of other programs such as ACT Aspire, Life Strategies, Families, Inc., Arkansas Northeastern College (ANC), Arkansas State University at Newport (ASUN), TRIO, First Community Bank, area churches, parent associations, and GT-STEM. Opportunities will be offered to transition students from elementary to junior/senior high and from high school to college/career readiness. Tabitha Thacker - tthacker@epc.k12.ar.us

**2.** East Poinsett County High School will promote and support responsible parenting.

**3.** East Poinsett County High School coordinates with the EAST program and Student Council to provide opportunities for students.

**4.** East Poinsett County High School will take advantage of community resources by considering recruiting alumni from the school to create an alumni advisory commission to provide advice and guidance for improvements in family engagement.

**7: Building Capacity of Parents**

**​Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?​**

**1.** East Poinsett County High School will host a minimum of 2 Parent-Teacher conferences per year to inform parents of the following: curriculum in use, individual student academic assessment results, and an explanation of the assessments used to measure student progress.

**2.** As funds are available, the school shall: Purchase parenting books, magazines, and other informative materials regarding responsible parenting through the school library, advertise the current selection, and give parents the opportunity to borrow the materials for review. There will also be a link on the Parent Page of the school’s website to a list of websites and tools available for parents through the DESE website (<http://dese.ade.arkansas.gov/>).

**3.** The Parent Center is available to help when families express a need for mental health services, general hygiene, educational practices, explanation of services & needs.

**8: Building Capacity of School Staff**

**​​Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

**1.** The East Poinsett County High School building principal will provide required professional development and maintain documentation of completion. Brian Weathers - bweathers@epc.k12.ar.u

**2.** During professional development teachers will learn that parents play an important role in their student's learning. Data will be collected from parent surveys to help identify areas of weakness. Data collected will help administrators to structure teacher training.

**3.** Teachers will be trained on the new school website to reach out to, communicate with, and work with parents as equal partners.

**4**. The Parental Engagement Committee will work together to discuss and implement ways to encourage parental involvement in our school.