

THE **PRIME** Leadership Framework



PRINCIPLES AND
INDICATORS FOR
MATHEMATICS
EDUCTION LEADERS



NATIONAL COUNCIL OF
SUPERVISORS OF MATHEMATICS





The PRIME Leadership Framework: Our voice and our commitment

The Writing of the PRIME leadership Framework:
A two year journey started as an NCSM board directive in the summer of 2006

A diverse writing team

A year long review and numerous re-drafts by many organizations and individual members of NCSM

A reflection of the beliefs of the NCSM Board of Directors

April 7th, 2008
ncsmonline.org



The PRIME Leadership Framework: Our voice and our commitment

*Upon accepting the Nobel peace Prize in 1964 at the University of Oslo, Martin Luther King Jr. said,
“I refuse to accept the idea that the ‘is-ness’ of man’s present nature makes him morally incapable of reaching up for the eternal ‘ought-ness’ that forever confronts him”*

Are your best days ahead of you or behind you?

April 7th, 2008
ncsmonline.org

Why The PRIME Leadership Framework?

- Provides a vision of what “ought to be” in school leadership PreK-12
- What does it mean to be a mathematics education leader? To have a voice?
- Asks the mathematics education leader to take responsibility and accountability for leadership practices that will result in mathematics programs that are both equitable and excellent



The voice of a PRIME Leader

- At various points of our lives, we made commitments because of the leadership of someone else
- Do we — as leaders and stewards of mathematics education — ask and expect the people we lead to make decisions and commitments that are best for all students?



The voice of a PRIME Leader

- As important as it is to know our content...
- We must become skillful at moving the adults we lead to commitment
- How do we do this?



The voice of a PRIME Leader

- Moving those we lead toward commitment:
- The *“I’ll go first” approach*
- Those we lead have a certain cynicism about us “doing” what we tell others they need to do
- We must close our own Personal “Knowing - Doing” gap

The PRIME Leadership Framework: Stage 1 of leadership growth

Stage 1: Making a difference in self— Leadership of self-knowledge, aware development, and modeling of the 12 leadership indicators; the leader is respected for his or her own teaching and learning skills. This is the “*know and model*” stage of leadership growth and development.





The voice of a PRIME Leader

- Moving those we lead toward commitment:
- “It will be so worth it to you approach”
- What are the benefits that will accrue for you, your colleagues and your students?
- What are the dangers of not making commitment to action?

The PRIME Leadership Framework- Stage 2 of growth

Stage 2: Making a difference

in others — leadership and development of other teachers, teams of teachers, and administrators toward full knowledge and development of each of the 12 leadership indicators; the leader is respected for his or her interpersonal skills and commitment for leading change among teams of teachers and colleagues. This is the “*collaborate and implement*” stage of leadership development.





The voice of a PRIME Leader

- Moving those we lead toward commitment:
- The “Grander Vision Approach” or the “bigger than me approach”
- What is the grander vision of leadership for Equity? Teaching and Learning? Curriculum? Assessment?

The PRIME Leadership Framework- Stage 3 of growth

*Leadership in the
Extended Community*



Stage 3: Making a difference

beyond the school—Leadership of district, state, or province reform efforts through sustained deepened systemic implementation of each of the 12 leadership indicators. The leader is respected for his or her influence and engagement with an expanded community of educational stakeholders. This is the *“advocate and systematize”* stage of leadership and development.



The voice of a PRIME Leader

- PRIME presents a challenge for each of us to leave a legacy of “many”
- PRIME points us to a vision of leadership actions for a better day
- perhaps you have been made to lead - for such a time as this.