

# 2020-2021

## Center School District

### Assessment Calendar

<b>DRDPK for Kindergarteners</b>	<b>All Kindergarteners</b>
<ul style="list-style-type: none"> <li>August 17 – September 17 (Beginning of Year) and May 10 – 20 (End of Year)</li> </ul>	
<b>DIBELS Next</b>	<b>All Kindergarten – 5<sup>th</sup> grade students</b>
<ul style="list-style-type: none"> <li>BOY (Beginning of Year): August 17 – August 27 (Two week window for 1<sup>st</sup> – 3<sup>rd</sup> grades within first 30 calendar days – per law, Kindergarten is tested in this window as well)</li> <li>MOY (Middle of Year): December 7 – December 17 (Two week window)</li> <li>EOY (End of Year): May 3 – 13 (Two week window)</li> </ul>	
<b>Spring Math</b>	<b>All Kindergarten – 8<sup>th</sup> grade students</b>
<ul style="list-style-type: none"> <li>Grades K-8: Formative – Ongoing</li> </ul>	
<b>NWEA MAP Growth</b>	<b>All Students K-12</b>
<ul style="list-style-type: none"> <li>Grades K-1 Primary Reading &amp; Math: BOY September 14-24, MOY November 30 – December 16, EOY May 3 – 20</li> <li>Grades 2-3: Reading, Language Usage, &amp; Math: BOY September 14-24, MOY November 30 – December 16, EOY May 3 – 20</li> <li>Grades 4-5: Reading, Language Usage, Math &amp; Science: BOY September 14-24, MOY November 30 – December 16, EOY May 3 – 20</li> <li>Grades 6- 8: Reading, Language Usage, Math &amp; Science: BOY September 14-24, MOY December 3-4, EOY April 28-29</li> <li>Grades 9-12: Reading, Language Usage &amp; Math: BOY September 14-24, MOY December 3-4, EOY April 28-29</li> </ul>	
<b>Quarterly Assessments: End of each quarter</b> Specific content tests from individual teachers	<b>Grades K-12</b>
<b>ACCESS (WIDA) for ELLs</b> English Language Proficiency State Assessment January 11 – February 12 is the state window	<b>All eligible Kindergarten – grade 12 ESL students</b>
<ul style="list-style-type: none"> <li>January 13 – February 14: All grades as individually scheduled. Some students must test 1:1 with a teacher</li> </ul>	
<b>CMAS ELA and Math</b>	<b>All 3<sup>rd</sup> – 8<sup>th</sup> grade students</b>
<ul style="list-style-type: none"> <li>April 12 – 30 is the state window <ul style="list-style-type: none"> <li>Individual schools will narrow the dates to a grade-specific two week window that include make-ups.</li> </ul> </li> </ul>	
<b>CMAS Science</b>	<b>All 5<sup>th</sup>, 8<sup>th</sup> and 11<sup>th</sup> grade students</b>
<ul style="list-style-type: none"> <li>April 12 – 30 is the state window</li> </ul>	
<b>CMAS Social Studies</b>	<b>4<sup>th</sup>, 7<sup>th</sup>, and 11<sup>th</sup> grade students</b>
<ul style="list-style-type: none"> <li>April 12 – 30 is the state window</li> <li>* Dependent on CDE's selection of schools to participate.</li> </ul>	
<b>CoAlt DLM ELA &amp; Math (All April 9-27)</b>	<b>Any 3<sup>rd</sup> – 11<sup>th</sup> grade student who qualifies for the Special Education specific test</b>
<ul style="list-style-type: none"> <li>April 12 - 30 is the state window</li> </ul>	
<b>CoAlt Science</b>	<b>Students in 5<sup>th</sup>, 8<sup>th</sup>, and 11<sup>th</sup> grade who qualify for the Special Education specific test</b>
<b>CO PSAT 8</b>	<b>All 8<sup>th</sup> grade students</b>
<ul style="list-style-type: none"> <li>October 13</li> </ul>	
<b>CO PSAT 9</b>	<b>All 9<sup>th</sup> grade students</b>
<ul style="list-style-type: none"> <li>April 13, 14, or 15</li> </ul>	
<b>CO PSAT 10</b>	<b>All 10<sup>th</sup> grade students</b>
<ul style="list-style-type: none"> <li>April 13, 14, or 15</li> </ul>	
<b>CO SAT</b>	<b>All 11<sup>th</sup> grade students</b>
<ul style="list-style-type: none"> <li>April 13</li> </ul>	

**NOTE:** All STATE-MANDATED tests and testing dates are tentative. Changes are possible from the Colorado Department of Education. Parents will receive a letter with a grade-specific schedule prior to testing.

## Assessment Descriptions and Times

**Desired Results Developmental Profile for Kindergarten - DRDP-K (State Mandated):** This is an approved kindergarten school readiness assessment that provides valuable information about students' developmental progress [physical development, social and emotional development, language and literacy development, self-regulation, cognition including math] for teachers, administrators, and families to better address students' learning and developmental needs. This is Colorado mandated. Time limit is not applicable; observations made by teacher.

**DIBELS - Dynamic Indicators of Basic Early Literacy Skills (State Mandated):** Assesses the early literacy and reading skills of students in kindergarten through fifth grade. DIBELS identifies students with reading difficulties, targets specific instructional support and monitors student progress. A mandated selection from Colorado's Reading assessment list must be used to be in compliance with the READ Act. Time: Up to 5 hours per school year.

**SpringMath:** Teachers administer brief universal screening assessments to their students as a group. Assessments take only a few minutes each. Based upon the results of the screening assessments, Spring Math produces summary reports and recommends either class wide or individual interventions for any student who may be struggling. Time: Up to 2 hours per school year.

**NWEA MAP Growth - Northwest Evaluation Association (District):** These assessments measure progress over time for students in Reading, Language Usage, Math and Science. The district utilizes results to monitor student progress and inform instructional planning. Time: These tests are adaptive tests unique to the starting points of individual students and can range in time between 35-60 minutes per test.

**Quarterly Assessments - End of each quarter content tests (School):** These assessments measure academic growth for a specific portion of the content curriculum taught. Teachers utilize results to monitor student progress and inform instructional planning. They are taken within one class period at the end of each quarter.

**ACCESS for ELLs - English Language Learners (Federal & State Mandated):** This is a computer-based online assessment that monitors student progress in acquiring academic English in the domains of speaking, listening, reading, and writing. This is Colorado mandated for compliance with ESSA. Time: approximately 2 hours

**CMAS - Colorado Measures of Academic Success (Federal & State Mandated):** These assessments are a series of standardized assessments designed to measure Colorado students' mastery of the Colorado academic content standards.

- The **English Language Arts** and **Math** assessments are administered in the spring. This year only students in grades 3-8 will take CMAS. These assessments measure critical thinking and problem solving skills that are important in college and the workforce. The CMAS tests (ELA & Math) evaluate student progress and show teachers and parents where a student needs help through personalized instruction that meets individual student needs. These are Colorado mandated to be in compliance with the Every Student Succeeds Act (ESSA).
- The Colorado developed **CMAS Science** test is given in the spring to all students in 5<sup>th</sup>, 8<sup>th</sup>, and 11<sup>th</sup> Grades and is Colorado mandated to be in compliance with ESSA.
- The Colorado developed **CMAS Social Studies** test is given in the spring to a sample of students in grades 4, 7 and 11. Approximately one third of students in these grades will take the test each year. Center will be notified later on this fall if they are selected to give this test. There is no federal requirement for compliance with ESSA, only Colorado mandated.
- Tentative times for Colorado CMAS 2020 spring tests based on previous year's schedule are as follows:
  - **Grades 3-5 ELA:** Three 90 minutes sessions
  - **Grades 3-5 Math:** Three 65 minute sessions
  - **Grade 5 Science:** Three 80 minute sessions
  - **Grades 6-8 ELA:** Three 110 minute sessions
  - **Grades 6-8 Math:** Three 65 minute sessions
  - **Grade 8 Science:** Three 80 minute sessions
  - **Grade 11 Science:** Three 50 minute sessions

The **Colorado Alternative (CoAlt) tests** are given at the same time as the other CMAS testing. The CoAlt assessment is designed for students with significant cognitive disabilities for whom the general education assessments, even with accommodations, are not appropriate. Students must meet the Participation Guidelines to participate in this academic assessment. There are alternate tests for all four tested subjects (Science, Social Studies, English Language Arts, and Math). Alternative tests are Colorado mandated to be in compliance with ESSA.

**PSAT 8/9 and PSAT 10 (State Mandated for grades 9-10):** These tests are designed to measure the skills and knowledge that current research shows are essential for college and career readiness and success and serves as a check-in on student progress to help pinpoint areas for development. Educational Testing Service (ETS) administers the PSAT 9 and PSAT 10 for the College Board. The tests are state mandated for ninth and tenth grade students. The school is adding the fall administration of the PSAT 8 to provide early data prior to 8<sup>th</sup> graders entering high school Time: Approximately 4 hours.

**SAT (State Mandated for grade 11):** This assessment is designed to measure the skills and knowledge that current research shows are essential for college and career readiness and success. The SAT is a nationally recognized measure of academic readiness and is accepted by most colleges in the United States for admission requirements. The test is state mandated for eleventh grade students. Time: Approximately 4 hour