**Northern Tier Career Center**

**Phased School Reopening**

**Health and Safety Plan Template**

2020-2021

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**Designated COVID-19 Point of Contact COVID-19 student concerns**

* + **NTCC Point of Contact 570-265-8111**
		- **Mental Health – Mrs. Jennifer Farley (ext 5108)**
		- **Medical Concerns – Mrs. Gyla Sites (ext 5136)**

**Designated COVID-19 Point of Contact COVID-19 staff concerns**

* + **NTCC Point of Contact 570-265-8111**
		- **Staff Concerns – Mr. Gary Martell ext 5102**

 **Mrs. Colleen Edsell (ext 5133)**

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*This resource draws on a resource created by the Council of Chief State School Officers (CCSSO) that is based on official guidance from multiple sources to include: the Centers for Disease Control and Prevention, the White House, American Academy of Pediatrics, Learning Policy Institute, American Enterprise Institute, Rutgers Graduate School of Education, the World Health Organization, the Office of the Prime Minister of Norway as well as the departments of education/health and/or offices of the governor for Idaho, Montana, New York, Texas and Washington, DC.*

# Health and Safety Plan: Northern Tier Career Center (NTCC)

**The purpose of the Health and Safety Plan**

The Health and Safety Plan serves the following purposes:

* Provides an action-focused implementation guide aligned to Center for Disease Control and Prevention (CDC), World Health Organization, (WHO), Governmental Recommendations, and Pennsylvania Department of Education (PDE) guidance
* Communicates the plan to the community and stakeholders
* Aligns safety procedures with recommendations

**Overview of the NTCC**

The Northern Tier Career Center provides career and technical education and serves all students and adult residents in Bradford and Sullivan Counties. It is the beliefof the Center that in today's challenging job environment, it is more critical than ever before that our young people complete their high school education with strong academic and technical skills preparing them for college-level studies and successful careers. The Center believes this foundation will allow our students to succeed personally and to also make a valuable contribution to an innovative and competitive Pennsylvania economy**.**  Building this foundation is what the new Pennsylvania Career and Technical Education (CTE) system is all about.  The Northern Tier Career Center is designed to meet a dual mission -- developing students with College Readiness skills AND a Career Path. CTE is no longer an either/or choice, but a "BOTH/AND" opportunity for student success.

**In order to be responsive to the Health and Safety of our School Community in this shifting global pandemic, this plan is subject to change based on the changing requirements from the Governmental Agencies, CDC, PA DOH, PDE, sending school districts, and community guidance recommendations. The administration is given the authority from the Joint Operating Committee (JOC) to adjust this plan as required and to report the changes to the JOC and stakeholders.**

## Type of Reopening

[x]  Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).

[ ]  Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).

[ ]  Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).

☐ Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

**Anticipated launch date for in-person learning (i.e., start of blended, scaffolded, or total reopening): August 17, 2020**

|  |  |  |  |
| --- | --- | --- | --- |
| **Phases:** | **Red Phase (Substantial)** | **Yellow Phase (Moderate)** | **Green Phase (Low)** |
|  |  |  |  |
| **Reopening Options:** Based on county current designation and local community needs, the reopening across Bradford and Sullivan Counties will be flexible and fluid as it must be locally responsive. This must be locally responsive to our specific programs and the eight (8) sending districts. | **Total remote learning for all students from the Start of the School Year, with the Option of Returning to Physical Buildings when Appropriate (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).**The CENTER meets the [CDC School Decision Tree guidelines](https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/Schools-Decision-Tree.pdf) * there are substantial local/community cases of COVID-19
* the CENTER has a governing board approved Emergency Distance Learning Plan
* the CENTER has a comprehensive communication plan
* the CENTER has clearly communicated educational expectations to staff and families
* the CENTER has considered the digital divide for students who lack connectivity or devices
* the CENTER has determined the criteria for returning to physical buildings

**Intermittent Distance Learning throughout the School Year Based on Emergency Closures as Defined by Local and State Health Departments.** The CENTER meets the [CDC School Decision Tree guidelines](https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/Schools-Decision-Tree.pdf) * All considerations from the above learning example.
* the CENTER has a plan for determining criteria and data necessary to return to physical school buildings
 | **Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning) from the start of the school year.**The CENTER meets the [CDC School Decision Tree guidelines](https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/Schools-Decision-Tree.pdf) * there are minimal to moderate local/community cases of COVID-19
* the CENTER has a governing board approved contingency plan
* the CENTER has a comprehensive communication plan
* the CENTER has clearly communicated screening expectations to staff and families
* the CENTER has clearly communicated educational expectations to staff and families
* the CENTER has a plan for medically fragile staff and students so to not segregate students with disabilities from their non-disabled peers. Distance learning should be thoughtful and take into account considerations of disability-related learning needs
* the CENTER has considered the digital divide for students or others who lack connectivity or devices

**Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).** The CENTER meets the [CDC School Decision Tree guidelines](https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/Schools-Decision-Tree.pdf) * All considerations from the above learning example.
* The CENTER has a plan for determining criteria and data necessary to return to physical school buildings.
 | **Total reopen for all students and staff (but some students and families opting for distance learning out of safety and health concerns).**The CENTER meets the [CDC School Decision Tree guidelines](https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/Schools-Decision-Tree.pdf) * there are none to minimal local/community cases of COVID-19
* the CENTER has a governing board approved contingency plan
* the CENTER has a comprehensive communication plan
* the CENTER has clearly communicated screening expectations to staff and families
* the CENTER has a plan for medically fragile staff and students
 |

## Pandemic Coordinator/Team

Pandemic Coordinator: Mr. Gary Martell

* **Health and Safety Plan Development:** Individual will play a role in drafting the enclosed Health and Safety Plan;
* **Pandemic Crisis Response Team:** Individual will play a role in within-year decision making regarding response efforts in the event of a confirmed positive case or exposure among staff and students; or
* **Both (Plan Development and Response Team):** Individual will play a role in drafting the plan and within-year decision making regarding response efforts in the event of confirmed positive case.

|  |  |  |
| --- | --- | --- |
| Individual(s) | Stakeholder Group Represented | Pandemic Team Roles and Responsibilities (Options Above) |
| Mr. Gary Martell | Executive Director | Both |
| Mrs. Jennifer Farley | Administrator of Educational Services | Both |
| Ms. Gene Anne Woodruff | Joint Operating Committee Chairperson  | Health and Safety Plan Development  |
| Mrs. Colleen Edsell | Administrative Assistant  | Both |
| Mrs. Michele Welles | Business Manager | Both |
| Mr. Charles Murphy | Building and Grounds Lead | Both |
| Mr. Joey Ackley | Lead Custodian  | Both |
| Mrs. Maggie Johnson | LPN Director | Both |
| Mrs. Gyla Sites | Nurse | Both |
| Dr. Amy Martell | IU 17 Consultant | Health and Safety Plan Development  |
| Mr. Craig Stage | Superintendent of Record | Health and Safety Plan Development |

#### Contact Information:

|  |  |  |  |
| --- | --- | --- | --- |
|  | Address | Phone | Contact |
| **Local Health Departments** |
| Bradford County State Health Center | 142 Colonial Dr., Towanda, PA 18848-9781 | 570.265.2194 | sjundline@pa.gov |
| Sullivan County  | (Not Listed) | 1-877-PAHEALTH |  |
| **PA Department of Health:** [School Health](https://www.health.pa.gov/topics/school/Pages/School%20Health.aspx) |
| Chief of the Division of School Health | Colleen Schultz M.Ed., RN CSN |  | coschultz@pa.gov |
| Local School Health Consultant | Sherri Mountz (NC and NE) | 570-892-4080 | smountz@pa.gov  |
| COVID-19 Resources | * [School Health FAQ during COVID-19](https://www.health.pa.gov/topics/Documents/School%20Health/School%20Health%20COVID%2019%20FAQ%20Apr%202020.pdf)
* [PA Department of Health Coronavirus Resources](https://www.health.pa.gov/topics/disease/coronavirus/Pages/Coronavirus.aspx)
* [CDC Guidance for Schools and Childcare](https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/index.html)
* [NASN Coronavirus 2019 Resources](https://www.nasn.org/nasn/nasn-resources/practice-topics/covid19)
 |  |  |
| **COVID-19 – If you think you have contracted Coronavirus contact your Primary Care Provider** **(this list has been provided for your convenience).**  |
| Arnot Health | Exhibiting COVID -19 Symptoms call 8:30-4:00 M-F[More Information](http://www.arnothealth.org/coronavirus-resources) | 1-800-952-2662 | covid19helpline@arnothealth.org  |
| Guthrie Health | COVID-19 Information updates and FAQ 9:00 AM -4:30 PM daily[Testing and Treatment](https://www.guthrie.org/covid-19-testing-and-treatment) | 1-844-357-2840 | 1-800-836-1925 |
| Geisinger | 24/7 Hotline for next steps[More Information](https://www.geisinger.org/coronavirus) | 570-284-3657 |  |
| UPMC | [UPMC Screening Tool](https://www.upmc.com/coronavirus) |  | **socialmedia@upmc.edu** |
|  |  |  |  |
|  |  |  |  |

## Temporary Provision of Emergency Instruction Overview:

There will be transition from remote, blended, to face to face instruction options throughout the 2020-2021 SY. The NTCC has developed a Temporary Provision of Instruction that allows for ease of transition between the instructional options. Within the programs at the NTCC teachers will be working to provide parallel learning systems that highlight hands-on instruction and experiences both in and out of the classroom experience. There will be both synchronous and asynchronous experiences for students as we anticipate the transition from remote, blended, and face to face instruction. Teachers will be providing direct instruction, guided support, one-to-one feedback, assessments, progress monitoring, and small group instruction in a variety of in-person and digital tools.

NTCC’s Temporary Provision of Emergency Instruction plan considers the needs of diverse learners and families across the Center’s programs. This plan proves options to engage learners from grades 10-12 which is in alignment to the instructional time provision with the use of virtual learning options, distribution of materials and printed resources, and one-to-one conferencing. Options for individual, small group, and large group instruction in synchronous or asynchronous means were considered as well as considerations for special education supports, English Language supports, and Gifted Education as appropriate. These supports are integrated in partnership with the sending districts and with the families.

Instructional delivery will occur through a variety of platforms including Google classrooms, Zoom, Cengage Learning-Mindtap, Today’s Class, and Immerse2Learn among others. Devices will be provided by the student’s home district or the Center. For families without internet access, offline instructional materials will be provided and synchronous session will occur via phone conference.

Working with sending districts, NTCC will adapt service to meet the dynamic needs of families, students, and communities. Changes will be reviewed by the administration on a case-by-case basis. Students should complete work each day listed in the academic calendar, regardless of delays or closures. On remote learning days, verification and completion of assignments will be counted as attendance and to track instructional hours. Attendance will be taken in school on face-to-face learning days.

## Monitoring Student and Adult Health

Staff training will be provided to enhance the monitoring of student and staff health. NTCC protocols and appropriate safeguards for illness management will be implemented. This will include procedures for prompt dismissal of symptomatic individuals and a standard set of requirements for return to the Center.

| Requirements | Action Steps under Green and Yellow Phases | Lead Individual and Position | Materials, Resources, and or Supports Needed | PD Required (Y/N) |
| --- | --- | --- | --- | --- |
|  Monitoring students and staff for symptoms and history of exposure | Screening will take place before students and staff arrive at the Center. Increase monitoring and screening as needed in response to situations.  | Administration and LPN | Screening questions, thermometers, hand sanitizer, face coverings | Y |
|  Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure | Isolate those who are sick, arrange for transportationClean and disinfectMust be sent home to follow up with a medical provider and a clearance note will be required for re-entry.  | Administration and LPN | Isolation area | Y |
|  Returning isolated or quarantined staff, students, or visitors to school | Discontinuation of Isolation via current recommendations from CDC or medical advice. | Administration and LPN | Example: Guidelines for return to school ([CDC Guidelines for Returning to Work)](https://www.health.pa.gov/topics/Documents/Diseases%20and%20Conditions/Quarantine-Isolation%20Work%20Guidance.pdf) | Y |

## Health and Safety Plan Professional Development

| Topic | Audience | Lead Person and Position | Session Format | Materials, Resources, and or Supports Needed | Completion Date |
| --- | --- | --- | --- | --- | --- |
|  Protocols for monitoring students and staff for symptoms and history of exposure | Staff, Adults, Students | Administration and LPN | Online and/or F2F | Google Classroom | August |
|  Protocols for isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure | Staff, Adults, Students | Administration and LPN | Online and/or F2F | Google Classroom | August |
|  Protocols for returning isolated or quarantined staff, students, or visitors to school | Staff, Adults, Students | Administration and LPN | Online and/or F2F | Google Classroom | August |
|  ([CDC Considerations for Schools](https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html))**Advise of Sick Students of Home Isolation and Return to NTCC criteria.** | **Staff and Families** | Administration and LPN | Online and/or F2F | Google Classroom | August |
| Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, bottle filling stations, hallways, and transportation) | Staff, Adults, Students | Administration and LPN | Online and/or F2F | Google Classroom | August |
|  Physical Distance:Classroom / lab space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible | Staff, Adults, Students | Administration and LPN | Online and/or F2F | Google Classroom | August |
|  Restricting the use of congregate settings entry, exit areas, and hallway | Staff, Adults, Students | Administration and LPN | Online and/or F2F | Google Classroom | August |
|  Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices | Staff, Adults, Students | Administration and LPN | Online and/or F2F | Google Classroom | August |
|  Identifying and restricting non-essential visitors and volunteers | Staff | Administration and LPN | Online and/or F2F | Google Classroom | August |
|  Protecting students and staff at higher risk for severe illness | Staff | Administration and LPN | Online and/or F2F | Google Classroom | August |
|  Use of face coverings (masks or face shields)  | Staff, Adults, Students | Administration and LPN | Online and/or F2F | Google Classroom | August |
| Unique safety protocols for students with complex needs or other vulnerable individuals | Staff | Administration and LPN | Online and/or F2F | Google Classroom | August |
| Strategic deployment of staff | Staff | Administration and LPN | Online and/or F2F | Google Classroom | August |

## Health and Safety Plan Communications

| Topic | Audience | Lead Person and Position | Mode of Communications | Completion Date |
| --- | --- | --- | --- | --- |
| Healthcare General COVID information | All Staff | LPN, Administration | Electronic or F2F | August & ongoing updates |
| All general COVID information | All Staff | LPN, Administration | Electronic or F2F | August & ongoing updates |
| Routine updates for families, districts, staff | All Staff | LPN, Administration | Electronic or F2F | August & ongoing updates |
| Facilities Management related to COVID | All Staff | Buildings and Grounds, Administration | Electronic or F2F | August & ongoing updates |
| Routine updates for agencies, service providers, and community organizations | All Staff | Office Staff, Building and Grounds, Administration | Electronic or F2F | August & ongoing updates |

# Health and Safety Facilities Plan and Protocols:

# Northern Tier Career Center (NTCC)

**Anticipated Launch Date: August 17, 2020**

## Facilities Cleaning, Sanitizing, Disinfecting and Ventilation

| NTCC will ensure that the school facilities are ready for the 2020-2021 school year. Best practices for facilities cleaning, sanitizing, disinfecting, and ventilation will be developed from the recommendations from the Centers for Disease Control and Prevention (CDC) and the Pennsylvania Department of Health (DOH) or other authorities. Requirements | Action Steps under Green and Yellow Phases | Lead Individual and Position | Materials, Resources, and or Supports Needed | PD Required (Y/N) |
| --- | --- | --- | --- | --- |
|  Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, bottle filling stations, hallways, and transportation) | * Ensure the use of best practices for cleaning and disinfecting schools with the use of EPA approved disinfectants.
* Standard cleaning efforts implemented with additional attention to sanitizing frequently touched surfaces.
* Sanitizing between AM and PM sessions, as needed.
* Increase cleaning schedules and provide extra training to staff.
* Wipe surfaces with clean, damp cloth (wet with EPA approved disinfectant). Dispose of the cleaning rag after each room or when soiled.
* Increased use of PPE (masks, gloves, face-shields)
* Increase social distancing and hygiene practices
* Prohibit use of communal drinking fountains and provide alternatives as needed – water filling stations.
* Discourage use of shared items keeping personal belongings separated from others.
 | Administration and Building & Grounds | Currently utilized custodial monitoring materialsEPA approved disinfectant and chemicals | Y |
| Other cleaning, sanitizing, disinfecting, and ventilation practices | * Daily use of spray disinfectant or electrostatic sanitizers to the extent possible.
* Additional sanitation recommendations per CDC
* Increase ventilation rates.
 | AdministrationHead of Building and Grounds | Spray DisinfectantElectrostatic sanitizers and tabletsEnsure ventilation systems operate properly and provide acceptable indoor air qualityTouchless hand sanitizer stations, no-touch trash cans, access to soap and water | YN |

## Social Distancing and Other Safety Protocols

Ensure that messages are communicated in multiple modalities to ensure that students and families without internet connectivity are included.

| Requirements | Action Steps under Green Phase | Lead Individual and Position | Materials, Resources, and or Supports Needed | PD Required (Y/N) |
| --- | --- | --- | --- | --- |
|  Classroom / lab space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible | Modified classroom layoutDesks or seating at least 6 feet apart, when feasible. Desks turned to face the same direction (not facing each other). Students sit on only one side of tables. Transportation (recommendation of creating seating distance).Class schedules created to be as static as possible (having the same group of students with the same group of staff as possible)Restrict group interactionsLimit large group gatherings and numbers of individuals in classroom spaceAssigned seating for classroom as it may become necessary to support contact tracing for outbreaks of COVID-19 and it will be essential to identify close physical contact between individuals.  | AdministrationStaff / Teachers | None | Y |
|  Restricting the use of congregate settings entry, exit areas, and hallway | Modified layout spacing tables and having students sit on only one side of the tables. Outdoor seating where feasible, indoor classroom eating where needed | AdministrationStaff / Teachers | None  | Y |
|  Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices | Requiring regular hand washing or using of alcohol-based hand rubs. Provide resources and a work environment that promotes personal hygiene (no touch trash cans, hand soap, alcohol-based hand rubs 60% alcohol or more, disinfectants, and disposable towels for workers to clean their work surfaces. Staff trained on healthy hygiene practices and healthy hygiene lessons taught to students. | School LPN | Products | Y |
|  Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs | Post handwashing signs in restrooms. Posting all signage in high traffic areas. | School LPN | UPMC ResourcesCDC Resources | N |
|  Identifying and restricting non-essential visitors and volunteers | Review Policy 907 Visitors,Procedural changes for entry into the buildingsRestrictions on nonessential visitors, volunteers, and activities with large groupsEssential visitors may be determined by IEP, 504, or may be service providers.  | AdministrationStaffBuilding and Grounds | Supplies for hygienePlexiglass dividersSignage | N |
| Limiting the sharing of materials among students | Discourage sharing of items that are difficult to clean or disinfect. Utilization of disposable gloves is highly recommended.Keep each student’s belongings separated from others’ and in individual lockers.Ensure adequate supplies to minimize sharing of high touch materials to the extent possible (e.g., assigning each student their own supplies and equipment) or limit use of supplies and equipment by one group of students at a time and clean and disinfect between use.Avoid sharing electronic devices, tools, books, and other educational materials. | StaffStudents | Online and F2F training | Y |
| Adjusting transportation schedules and practices to create social distance between students | In conjunction with the participating districts.  | StaffStudents | Online and F2F training | Y |
| Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students | As recommended by CDC and described in detail above following CDC and PDE guidelines. Where six feet separation is not possible, students will be spaced to the maximum extent possible.Keeping groups together as much as possible (cohorting).Ensure student and staffing groups remain as static as possible. Limits to group mixing, as permissible. | StaffStudents | Online and F2F training | Y |
| Other social distancing and safety practices | As recommended by CDC and described in detail above, installing sneeze-guards in offices, cafeteria, and communal areas. | StaffStudents | Online and F2F training | Y |

## Other Considerations for Students and Staff

Procedures and processes for monitoring health to meet the unique needs of student and staff will be developed. Best practices for monitoring health will be followed to the extent possible.

| Requirements | Action Steps under Green and Yellow Phases | Lead Individual and Position | Materials, Resources, and or Supports Needed | PD Required (Y/N) |
| --- | --- | --- | --- | --- |
| Protecting students and staff at higher risk for severe illness | Encourage hand washing after you have been touching an item or surface that may be frequently touched by other people, such as door handles, tables electronic screens, etc. Before touching your eyes, nose, or mouth because that’s how germs enter our bodies. Before eating food and after using the toilet. Reinforce social distancing. Clean & disinfect frequently touched surfacesVirtual learning opportunities for high-risk students | Administration Administration  Building and GroundsAdministration  | Signs postedLessons taught handwashing procedures, safe school practices all students K-12Disinfection materials for classroom use throughout the day (transition times)Disinfection equipment and solutions for use after hours. Equipment, internet, softwareVirtual learning opportunities for high-risk students will need equipment, internet, access to online learning LMS.  | Y |
|  Use of face coverings (masks or face shields) by all staff | Support [healthy hygiene](https://www.cdc.gov/handwashing/when-how-handwashing.html) behaviors by providing adequate supplies, including soap, hand sanitizer with at least 60 percent alcohol (for staff and students who can safely use hand sanitizer), paper towels, tissues, disinfectant wipes, cloth face coverings (as feasible) and no-touch/foot-pedal trash cans. Identify staff who will need cloth face coverings or PPE based on the additional risk of physical contact due to their positions, including health service providers, related services providers, paraeducators, bus drivers, etc. | Administration | Cloth face coverings, face shields (adult) | Y |
|  Use of face coverings (masks or face shields) by older students (as appropriate) | CDC recommends face coverings should be worn by students (particularly older students) as feasible, and are **most** essential in times when physical distancing is difficult. The Center will stay consistent with the [Secretary of Health’s Face Covering Order issued on November 16, 2020](https://www.governor.pa.gov/wp-content/uploads/2020/07/20200701-SOH-Universal-Face-Coverings-Order.pdf), DOH is requiring **students wear face coverings at all times while in school**, even when six feet of social distancing can be achieved. There are limited exceptions. The Center will continue to monitor updated guidance for mask wearing and adjust accordingly.  | Administration | Cloth face coverings, face shields, disposable face coverings (adult and child sizes) | Y |
| Unique safety protocols for students with complex needs or other vulnerable individuals | Provide training and support for teachers working with high-needs classrooms in diverse learning environments.  | School NursesAdministration | Training | Y |
| Strategic deployment of staff | Cross train essential staff to multiple jobs at the Center | Staff | Training | Y |

# Health and Safety Plan Governing Body Affirmation Statement

The Joint Operating Committee (JOC) for **NTCC** reviewed and approved the Phased School Reopening Health and Safety Plan on **August 19, 2020.**

**In order to be responsive to the Health and Safety of our School Community in this shifting global pandemic, this plan is subject to change based on the changing requirements from the Governmental Agencies, CDC, PA DOH, PDE, sending school districts, and community guidance recommendations. The administration is given the authority from the Joint Operating Committee (JOC) to adjust this plan as required and to report the changes to the JOC and stakeholders.**

The plan was approved by a vote of:

 **Yes**

 **No**

Affirmed on: **August 19, 2020**

By:

(*Signature\* of Board Chairperson*)

Mrs. Gene Anne Woodruff

(*Print Name of Board Chairperson*)

**Option A:** The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

**Option B:** If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.

**Updates**

|  |
| --- |
| September 2020 <https://www.education.pa.gov/Documents/K-12/Safe%20Schools/COVID/GuidanceDocuments/COVID-19%20Symptomatic%20K-12%20Student%20or%20Staff%20Process%20Flow.pdf> |
| November, 11 2020- Updated Toolkit for Protocols of Responding to Covid-19 |
| November 16, 2020-Updated Order of the Secretary of the Pennsylvania Department of Health Requiring Universal Face Covering. <https://www.health.pa.gov/topics/Documents/Diseases%20and%20Conditions/Updated%20Order%20of%20the%20Secretary%20Requiring%20Universal%20Face%20Coverings.pdf> |
| November 23, 2020 Attestation Ensuring Implementation of Mitigation Efforts- <https://www.education.pa.gov/Documents/K-12/Safe%20Schools/COVID/AttestationForm-fillable.pdf> |
| November 23, 2020-Updated Recommendations for Pre-K to 12 Schools following Identification of a Case of Covid- <https://www.education.pa.gov/Schools/safeschools/emergencyplanning/COVID-19/SchoolReopeningGuidance/ReopeningPreKto12/PublicHealthGuidance/Pages/SchoolClosureRecommentations.aspx> |

**