

2020-2021



# CAREER AND TECHNICAL EDUCATION

## Meet the Teachers:

**Mr. Logan Ryan—lryan@lincolnlutheran.org**

- ◆ Classes: Accounting, Middle School Business, Personal Finance
- ◆ Education: Bachelor of Science in Secondary Education—Concordia University Nebraska, Seward, NE

**Mrs. Julie Stahr—jstahr@lincolnlutheran.org**

- ◆ Classes: Middle and High School Family and Consumer Sciences
- ◆ Education: Bachelor of Science in Secondary Education—Kearney State College, Kearney, NE  
Bachelor of Science in Middle Level Math—University of Nebraska, Lincoln, NE

## COURSE OVERVIEW

Business classes provide an opportunity for students to develop a foundation in the economic, financial, technological, social and ethical aspects of business and to become competent Christian consumers, employees, and entrepreneurs.

The purpose of Family and Consumer Science is to teach students the life skills necessary to become productive Christian adolescents and adults. Both academic and hands on skills are involved in Family and Consumer Science classes.

## CURRICULUM OUTLINE AND SEQUENCE

### Middle School

#### 6<sup>th</sup> Business and Careers

Is designed to introduce students to the variety of careers available, and to stress the importance of planning for their future career. Students will become familiar with basic career terminology and begin exploring occupations of interest. This six-week session will be the foundation on which Careers 7 and 8 will build upon.

#### 6<sup>th</sup> FCS

Introduces students to Family and Consumer Science and the work of the family by covering the history of Home Economics, characteristic of a healthy family, laundry and pre-sewing skills. In the area of Foods, students will cover kitchen safety and sanitation, table setting, manners and work on these skills while participating in cooking labs.



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# CURRICULUM OUTLINE AND SEQUENCE

## **Middle School Courses:**

### **7<sup>th</sup> Business and Careers**

A 12-week course in which students are challenged to focus on themselves and the world of work and to learn how to map out a future career path. In the first six weeks, students will describe the roles (vocation) they are currently playing and wish to play in their future. The second six-week session is a life simulation, preparing middle school students for the real world by teaching them about stewardship and making responsible financial decisions.

### **7<sup>th</sup> FCS**

Continues the study of the work of the family. Topics covered are self-esteem in light of who God has created them to be, the *My Plate* model which helps students make healthy eating choices, a review of kitchen procedures, and cooperative lab experiences. Students are introduced to sewing and will complete a four-square pillow.

### **8<sup>th</sup> Business and Careers**

Continues the study of vocation and mapping out a future career path for the first six-week session by focusing on skills, interests, values, and their identity in Christ. The second six-week session focuses on topics which will help students learn about and practice job-seeking skills.

### **8<sup>th</sup> FCS**

Continues the study of the family by comparing and contrasting life today with that of the past 100 years. Students will review and broaden their knowledge of kitchen use, by working with quick and yeast breads. Students learn to read food labels and increase their awareness of portion control. They will work to increase their skills in the area of sewing by constructing a simple garment or tote bag.

## **High School Courses:**

### **Introduction to Business**

This class provides the foundation for all future business courses by familiarizing students with the business world. Students explore a variety of topics which include forms of business ownership, business ethics, production, business law, and business from a global perspective.

### **Personal Finance**

Students will learn wise money management practices to help them be good stewards of their God-given resources. They learn strategies for financial planning including the use of credit, budgeting, loans, savings, investing, taxes, and insurance. They will learn about the importance of charitable giving, legal methods of handling consumer problems and success skills for life.

### **Accounting**

Students will learn the complete accounting cycle including basic terms and concepts of debits and credits in manual and automated accounting, journalizing, posting and completing financial statements including the *Income Statement* and *Balance Sheet*. Keeping financial records involving cash such as a checkbook and petty cash vouchers will also be emphasized.

### **Sewing and Home Décor**

We begin this class by reviewing equipment, sewing terms and the use and care of the sewing machines. Each student is required to make a sewing machine cover allowing them to use a variety of sewing techniques. Other projects are chosen by students from a variety of categories.

### **Foods and Nutrition**

The focus of this class is to help students make healthy food choices and practice ways of preparing these foods in a safe and sanitary environment. Students will have the opportunity to prepare recipes, develop culinary techniques, explore seasonal fruits and vegetables, taste and work with a variety of grains, bake quick and yeast breads, plan meals, and prepare a class meal.

### **Practical Living**

The focus is to develop skills helpful in becoming an independent young adult. The class is broken into three areas: Personal Development, Foods and Nutrition, and Clothing. The Personal Development unit deals with the role of students as a leader incorporating wellness and stress management. The Clothing unit allows students to practice simple clothing repairs and construction of an apron. The Foods rotation involves reading food labels and practicing making healthy recipes as a replacement for less healthy convenience foods.