

2020-2021

# SOCIAL SCIENCES DEPARTMENT



## Meet the Teachers:

### Mr. Nathan Bassett—[nbassett@lincolnlutheran.org](mailto:nbassett@lincolnlutheran.org)

- ◆ Classes: 8<sup>th</sup> Grade Social Studies, U.S. History, U.S. Government, Contemporary Issues, Sociology
- ◆ Education: Bachelor of Science in Secondary Education—Concordia College, Seward, NE  
Masters of Arts in American History--University of Nebraska, Lincoln, NE

### Miss Katie Bockelman—[kbockelman@lincolnlutheran.org](mailto:kbockelman@lincolnlutheran.org)

- ◆ Classes: 7<sup>th</sup> Grade Social Studies, World Geography, World History
- ◆ Education: Bachelor of Science in Secondary Education—Concordia University, Seward, NE  
Masters of Education in Curriculum and Instruction—Concordia University, Seward, NE

### Mr. Wade Coulter—[wcoulter@lincolnlutheran.org](mailto:wcoulter@lincolnlutheran.org)

- ◆ Classes: 6<sup>th</sup> Grade Social Studies
- ◆ Education: Bachelor of Science in Secondary Education—Peru State College, Peru, NE  
Masters in Education Administration—University of Nebraska, Kearney, Kearney, NE

### Mr. Chris Deeter—[cdeeter@lincolnlutheran.org](mailto:cdeeter@lincolnlutheran.org)

- ◆ Classes: Psychology
- ◆ Education: Bachelor of Science in Education, LTD—Concordia University, Seward, NE  
Bachelor of Arts in Math and Chemistry--Concordia University, Seward, NE  
Master of Science in Administration—Concordia University, Seward, NE  
Doctorate of Educational Studies—University of Nebraska, Lincoln, NE

## DEPARTMENT OVERVIEW

Social Science courses are an important part of the required curriculum at Lincoln Lutheran. As students examine and discuss themes that run throughout history and cultures in our world from a Christian perspective, they are equipped to fulfill their vocation as a responsible Christian citizen in society.



**LINCOLN LUTHERAN**  
CHRIST-CENTERED LEARNING FOR LIFE



# CURRICULUM OUTLINE AND SEQUENCE

## **Middle School Studies**

### **6<sup>th</sup> Grade**

This class begins with the study of geography skills needed to cover topics that lie ahead. Students will learn about world history from Creation up to 1600 A.D. in Europe, Asia, and Africa. Students will discover the origin of all major world religions; making connections between the past and the present and between historical biblical accounts and other historical accounts is a priority.

### **7<sup>th</sup> Grade**

This class covers early American history, from the earliest peoples in the Americas, to exploration, colonization, and the eventual causes and events that led to the fight for independence for the United States. We learn about the challenges our young nation faced as it continued to grow into the 1800s.

### **8<sup>th</sup> Grade**

We begin the course at a time when our nation was divided over the issue of slavery during the Civil War. From there, we journey through Reconstruction, Industrialization, Immigration, Progressivism, and on to WWI and WWII. We learn about the events and people that shaped and influenced U.S. foreign policy, as well as internal matters, struggles and triumphs from 1860 through World War II.

## **High School Studies**

### **World Geography**

This course is designed to gain an understanding of the major physical and cultural features of the regions of the world. Ultimately, we seek to better understand various peoples and places that we may be equipped to share the Gospel message with them in more effective ways.

### **World History**

This course is a survey of the history of civilizations from ancient to modern times. By reading and analyzing a variety of sources, students gain a perspective of how key events and people have shaped our world throughout its history, and how those events still have a lasting impact today.

### **United States History**

This course uses a thematic approach to the study of U.S. History, where students explore changes in topics over time. Emphasis is placed on the religious, social, political, military and economic changes that have contributed to the shaping of our country. *United States History is a Dual Credit course.*

### **United States Government**

Designed to encourage students to be active and responsible citizens of the United States, emphasis is placed on knowledge of government theory, structures and functions, and how each affects citizens as they actively engage in the political process as young men and women of God. *United State Government is a Dual Credit course.*

### **Sociology**

This course introduces students to a study of the development, organization and problems of social groups, societies and divergent cultures. Areas of study will include human culture, personal and group interactions, behavior and values, and social systems.

### **Contemporary Issues**

This course examines selected issues facing the United States and the World from a Christian perspective and through in-depth study of news media sources, scholarly writing and informative films. Students practice research and writing skills, critical thinking, discussion and debate regarding problems and issues of the 20<sup>th</sup> century, in an effort to address them in the local, national and international realms.

### **Psychology**

Psychology is an introductory course to the science of psychology. Topics include the history of psychology and the major theories of psychology. The course also considers perception, memory, intelligence, mental illness, Christian psychology foundations, language and creativity. *Psychology is a Dual Credit course.*