

## **Midd-West School District Health and Safety Plan for Return to School**

The intent of this plan is to provide Midd-West School District with a flexible, adaptable plan that allows their students, their employees, and their partners to return to school safely in the fall of 2020 for the start of the 2021 school year. The plan hopes to provide every member of our educational community the level of safety, the quality of education, and the amount of interaction that each family and individual desires. Within that, there will be families that have to make some difficult choices as to which form of instruction best meet their needs during this health crisis. The Health and Safety Plan for Return to School covers all instruction occurring in the Midd-West School District by school district personnel, outside contracted personnel, and outside personnel working as partners within our school district.

The plan creates three scenarios organized by a color system that parallels Pennsylvania's response to the COVID-19 Pandemic. Although, it is similar to that state's overall plan, the Midd-West School District's level of intervention will not necessarily be based on the state's designation of the South Central Region or Snyder County. The decision to move between phases will be based on local data and health related issues particularly within the Midd-West School District. These decisions will be made by the superintendent and changes can be made for the entire district or an individual building based upon the data.

### **Scenario #1: PA HEALTH EMERGENCY LEVEL RED**

#### **Pandemic Description**

Many cases of COVID-19 confirmed within the community and school buildings making it impossible to monitor, track, and communicate to the necessary individuals to take precautions about quarantining and the possible spread of the virus.

#### **District Response**

##### **Entirely Remote Learning – MWSD Mobile Instructional Program**

- Attendance Taken Daily
- Daily teacher(paraprofessional)/student interaction
- Grades collected, recorded, and reported
- Universal Screening Assessments Occur (MAP, LinkIt, etc.)
- Special Education Progress Monitoring Occurs
- Special Education, Nursing, Counseling, and Mental Health Services Provided (as best as possible)

## Pandemic Description

Active and known cases within our school district and community. It is becoming an issue in tracking and monitoring to the point it is in the best interest of staff and students to reduce the number of individuals in the school setting at one time.

## District Response

### Scenario #2: PA HEALTH EMERGENCY LEVEL YELLOW

Roughly 50% of students in physical location with 50% of students working remotely (rotating onsite attendance)

Yellow Status	Elementary	Middle School	High School
<ul style="list-style-type: none"> <li>Parents may choose solely virtual option or enroll in the Midd-West Cyber Academy</li> </ul>	<p>Virtual participation is by joining a classroom live in progress and watching the teacher via video. Participation is done through the computer with a paraprofessional monitoring the screen. There would be specific times a student is required to login. Some components would be online as well as far as writing, reading, and math problem solving. A high quality internet service would be required. The Cyber Academy is all learning based upon the student's own time schedule, but attendance for each day we are in session is required.</p>	<p>Virtual may require joining a class at a specific time and participating in that classroom online. Other times, it could require viewing a lesson that was taught earlier in the day and responding with questions. A high quality internet service would be required. The Cyber Academy is all learning based upon the student's own time schedule, but attendance for each day we are in session is required.</p>	<p>Virtual may require joining a class at a specific time and participating in that classroom online. Other times, it could require viewing a lesson that was taught earlier in the day and responding with questions. A high quality internet service would be required. The Cyber Academy is all learning based upon the student's own time schedule, but attendance for each day we are in session is required.</p>
<ul style="list-style-type: none"> <li>High risk students moved to virtual or cyber school instruction</li> </ul>	<p>Students will be identified on a case by case basis, but IEP Team, Individual Health Plans, and parents will play a large role in the decision process.</p>		
<ul style="list-style-type: none"> <li>Attendance and Participation required for Virtual and /or On-line Instruction</li> </ul>	<p>Attendance will be recorded by students logging into each class every day school is in session. If a student does not log into that class, an excuse will be required or it could go as an unexcused day or partial day.</p>		

<ul style="list-style-type: none"> <li>• <b>Face masks required of all students, staff, and visitors unless they can provide documentation of exceptions outlined in the Secretary of Health’s Order.</b></li> </ul>	<p>Students and staff in all buildings should wear a face mask or shield on all district transportation and in all district buildings when social distancing can’t be followed. In the yellow phase, the majority of students will be able to remove face masks at times during classroom instruction. The direction for removing masks will come from the individual teacher and it will be based on the nature of the classroom instruction.</p>		
<ul style="list-style-type: none"> <li>• Masked classrooms available by request when appropriate and practically feasible. <b>To date, data collected is not showing a high enough level of interest to warrant providing these classrooms for students. We will continue to monitor the situation.</b></li> </ul>	<p style="text-align: center;">K-5</p> <p>Masked Classrooms may be available by request if sufficient requests occur. Please contact building principal. If not feasible, we will work with the family to provide a solution or alternative.</p>	<p>Most courses may have a masked section available upon parent request. Some classes such as Phys. Ed. are not conducive to wearing masks.</p>	<p>Many courses may have masked sections. However, there will be many sections where that isn’t possible based upon the makeup of the classroom and student numbers. Please consult the counselors with questions. Building principals will attempt to work with families to best meet their needs in this regard.</p>
<ul style="list-style-type: none"> <li>• Parents are asked to screen students using the district COVID 19 Screening Checklist prior to sending them on the bus each morning.</li> </ul>	<p>We are attempting to allow parents to do a questionnaire and record it each morning through an App or to use a checklist each day. The checklist would likely cover the following:</p> <ol style="list-style-type: none"> <li>1) Has your child been in contact with anyone known to have or suspected to have COVID – 19 in the last 14 days?</li> <li>2) In the last 24 hours, has your child had a headache?</li> <li>3) In the last 24 hours, has your child complained of any muscle aches or chills?</li> <li>4) In the last 24 hours, has your child had a cough or sore throat?</li> <li>5) In the last 24 hours, has your child had any gastrointestinal problems such as a stomach ache, vomiting, or diarrhea?</li> <li>6) In the last 24 hours, has your child had a fever?</li> </ol>		
<ul style="list-style-type: none"> <li>• <b>Temperature Checks and/or a verbal screener for symptoms</b> in homerooms; Anyone indicating the presence of any symptoms further screening by nurses including temperature checks.</li> </ul>	<p>A similar screener would be conducted in homerooms as well each day. For Kindergarten and 1<sup>st</sup> grade students a simple temperature check daily will be used as the screener. Students with a high temperature indicating the presence of a fever will then see the nurse for a more thorough examination. For older students, a temperature will be taken, and a verbal screener will be provided daily as a part of the homeroom process.</p>		
<ul style="list-style-type: none"> <li>• Request parents provide transportation to those students where possible/<b>Require students using busses to wear masks while on the busses.</b></li> </ul>	<p>Unfortunately, this seems to be the biggest area of problem for the school district in staying with the CDC guidelines. We cannot meet social distancing guidelines on our school busses, and still have the ability to afford transportation services within our school district budget. So, tentatively and temporarily, we are asking for the support of our community members that can help us to do so by providing transportation for their child or by considering to allow their children to wear a mask while on a public school bus.</p>		

<ul style="list-style-type: none"> <li>Adapted building and class schedules</li> </ul>	<p>This will differ slightly by building but includes the following:</p> <p><b>K</b> – Daily; In-person</p> <p><b>1-3</b> – 4 days/week with one day of instruction online</p> <p><b>4-5</b> - Two days of in-person instruction with three days online.</p>	<p><b>Monday and Tuesday</b></p> <p><b>In-Class Instruction</b> 6<sup>th</sup> Grade – Group A 7<sup>th</sup> Grade – Group A</p> <p><b>On-line Instruction</b> 6<sup>th</sup> Grade – Group B 7<sup>th</sup> Grade – Group B</p> <p><b>Wednesday</b></p> <p>Online Instruction for All</p> <p><b>Thursday and Friday</b></p> <p><b>In-Class Instruction</b> 6<sup>th</sup> Grade – Group B 7<sup>th</sup> Grade – Group B</p> <p><b>On-line Instruction</b> 6<sup>th</sup> Grade – Group A 7<sup>th</sup> Grade – Group A</p>	<p><b>Monday and Tuesday</b></p> <p><b>In-Class Instruction</b> 8<sup>th</sup> – 12<sup>th</sup> Grades – Group A</p> <p><b>On-line Instruction</b> 8<sup>th</sup> – 12<sup>th</sup> Grades – Group B</p> <p><b>Wednesday</b></p> <p>Online Instruction for All</p> <p><b>Thursday and Friday</b></p> <p><b>In-Class Instruction</b> 8<sup>th</sup> – 12<sup>th</sup> Grades – Group B</p> <p><b>On-line Instruction</b> 8<sup>th</sup> – 12<sup>th</sup> Grades – Group A</p>
<ul style="list-style-type: none"> <li>Small class sizes of approximately 12 or less</li> </ul>	<p>Classes or sections will attempt to remain with their group throughout the day.</p>	<p>Classes or sections will attempt to remain with their group throughout the day.</p>	<p>When possible sections will remain consistent. However, with elective courses this is often not possible.</p>
<ul style="list-style-type: none"> <li>Water fountains turned off; Students asked to provide their own bottles; Water stations with disposable cups will be provided.</li> </ul>	<p>This isn't an area of great comfort either. Recommendations from the CDC encourage not using the jugs with disposable cups. However, we realize that we must provide water to students, and we need to do that in a way that is cost effective. Students that bring their own water bottle will be discouraged from using the cups and jug system for their safety.</p>		
<ul style="list-style-type: none"> <li>Cafeteria expanded. Lunch seats assigned. Space between individuals 6ft or more. No mingling. Tables dismissed to get lunch and return trays to avoid lines and congregating.</li> </ul>	<p>Lunches served in elementary classrooms</p>	<p>Cafeteria expanded to other areas such as stage, outside (weather permitting), and gym potentially as necessary.</p>	<p>Cafeteria expanded to lobby area in front of gym. Space between table with assigned seats.</p>
<ul style="list-style-type: none"> <li>Interactions between different classrooms or groups of students limited</li> </ul>	<ul style="list-style-type: none"> <li>Specialists Come to Classroom for Instruction</li> <li>Lunches in elementary classrooms</li> <li>Individual class recesses</li> </ul>	<ul style="list-style-type: none"> <li>Movement through building in one-way direction no opposing traffic.</li> <li>Locker stops limited</li> </ul>	<ul style="list-style-type: none"> <li>Movement through building in one-way direction no opposing traffic.</li> <li>Locker stops limited</li> </ul>
<ul style="list-style-type: none"> <li>Increased cleaning practices</li> </ul>	<ul style="list-style-type: none"> <li>High touch areas such as restrooms, door handles, and hand railings cleaned multiple times per day.</li> <li>Treating or cleaning of shared surfaces/materials between classes (Ex. Art room wipe tables prior to next class)</li> </ul>		

<ul style="list-style-type: none"> <li>Group handwashing regular before meals, after recesses, after restroom breaks, Hand sanitizer available</li> </ul>	Practiced and implemented as part of a regular class routine.	Practiced and reminders provided prior to lunch.	Time and frequent reminders provided.
<ul style="list-style-type: none"> <li>Lines marked and instituted for lunch pick up and other things that require waiting 6 feet apart</li> </ul>			
<ul style="list-style-type: none"> <li>No assemblies; No grade level or extra-curricular field trips</li> </ul>	Classroom visitors for educational purposes will be permitted provided they are essential to the curriculum, approved by the building principal, and the individual passes a self-screening assessment.		
<ul style="list-style-type: none"> <li>Parent meetings provided with in person or virtual option (IEP, GIEP, etc.)</li> </ul>			
<ul style="list-style-type: none"> <li>Signs and Displays present on Social Distancing; Proper Hygiene;</li> </ul>			
<ul style="list-style-type: none"> <li>HS/MS – Assign Seats so desks or materials aren't reused without cleaning; develop a sanitation schedule during the day and between groups. Desks being utilized 6 feet apart.</li> </ul>	This may require asking for students assistance in cleaning up and treating work areas between class or labs, so that the next group may proceed with their assigned task.		
<ul style="list-style-type: none"> <li>Sports practicing may proceed with Athletics Health and Safety Plan Guideline in Place.</li> </ul>	Elementary Programs school based sports programs will not be held.	Must adhere to Athletic Health and Safety Plan	Must adhere to Athletic Health and Safety Plan
<ul style="list-style-type: none"> <li>Extra-Curricular Practices such as Play, Musical, and Marching Band may continue provided guidelines from Health and Safety Plan are in place.</li> </ul>	Although rehearsals and practices are allowed we cannot guarantee that the public performance will be able to be held. There must be a green status for his to take place. Groups should plan accordingly to provide virtual options to demonstrate their hard work and talents.		
<ul style="list-style-type: none"> <li>No Clubs at HS or MS</li> </ul>	Not applicable	Creates another group that needs to be tracked and monitored in the event of an outbreak. Will return in the All Clear status.	Creates another group that needs to be tracked and monitored in the event of an outbreak. Will return in the All Clear status.
<ul style="list-style-type: none"> <li>The Pathfinders After School Program in the elementary schools will operate as scheduled under the following protocols.</li> </ul>	All protocols employed during the school day will be followed in the Pathfinders after school program. Students participating in the Pathfinders program will have temperatures taken upon arrival at the program.	Not Applicable	Not Applicable
<ul style="list-style-type: none"> <li>No outside trips unless they are for groups of less than 20 and connected directly to a curriculum matter. May not exceed four trips with one group.</li> </ul>	Most often, trips like these are IEP driven, and they are proven to be activities that would benefit the individuals in the long-term which is why all such outside trips are not eliminated. All such trips would need the required administrative permissions.		
<ul style="list-style-type: none"> <li>No Open House, Back to School Nights, Art Shows, band concerts, or large scale parent/student gatherings</li> </ul>	An attempt will be made to deliver events like these in a virtual format to the best of each building's ability.		

## Pandemic Description

Few active and known cases within our school district and community. These confirmed cases can be tracked and notifications can be made to families to allow them to make decisions that are in the best interest of their families. Opportunities will be provided to educate students in other ways when situations such as travel or contact lead to quarantine.

## District Response

### **Scenario #3: PA HEALTH EMERGENCY LEVEL GREEN**

All students in attendance with procedural precautions in place to ensure student screening, separation of groups, and contact tracing readily available.

Green Status	Elementary	Middle School	High School
<ul style="list-style-type: none"> <li>Parents may choose solely virtual option or participate in the Midd-West Cyber Academy.</li> </ul>	<p>Virtual participation is by joining a classroom live in progress and watching the teacher via video. Participation is done through the computer with a paraprofessional monitoring the screen. There would be specific times a student is required to login. Some components would be online as well as far as writing, reading, and math problem solving. A high quality internet service would be required. The Cyber Academy is all learning based upon the student's own time schedule, but attendance for each day we are in session is required.</p>	<p>Virtual may require joining a class at a specific time and participating in that classroom online. Other times, it could require viewing a lesson that was taught earlier in the day and responding with questions. A high quality internet service would be required. The Cyber Academy is all learning based upon the student's own time schedule, but attendance for each day we are in session is required.</p>	<p>Virtual may require joining a class at a specific time and participating in that classroom online. Other times, it could require viewing a lesson that was taught earlier in the day and responding with questions. A high quality internet service would be required. The Cyber Academy is all learning based upon the student's own time schedule, but attendance for each day we are in session is required.</p>
<ul style="list-style-type: none"> <li>Normal building schedule with some changes to routines for student safety and contact tracing abilities.</li> </ul>	<p>These changes are outlined below. They typically refer to things designed to help with contact tracing keeping large groups from gathering in one place such as assigned lunch seats, reductions in assembly size, and</p>		
<ul style="list-style-type: none"> <li>Parents asked to provide transportation to and from school if possible. <b>Masks are required on bus by both the driver and student unless the meet the exceptions outlined in the Secretary of Health's Order.</b></li> </ul>			
<ul style="list-style-type: none"> <li><b>Face masks required of all students, staff, and visitors unless they meet the exceptions outlined in the Secretary of Health's Order.</b></li> </ul>	<p>Students and staff in all buildings must wear a face mask or shield in all district buildings when social distancing can't be followed. In the green phase, masks or shields should be able to taken off for periods of time at the direction of the teacher in most classrooms.</p>		

<ul style="list-style-type: none"> <li>Parents are asked to screen students using the district COVID 19 Screening Checklist prior to sending them on the bus each morning.</li> </ul>	<p>We are attempting to allow parents to do a questionnaire and record it each morning through an App or to use a checklist each day. The checklist would likely cover the following:</p> <ol style="list-style-type: none"> <li>1) Has your child been in contact with anyone known to have or suspected to have COVID – 19 in the last 14 days?</li> <li>2) In the last 24 hours, has your child had a headache?</li> <li>3) In the last 24 hours, has your child complained of any muscle aches or chills?</li> <li>4) In the last 24 hours, has your child had a cough or sore throat?</li> <li>5) In the last 24 hours, has your child had any gastrointestinal problems such as a stomach ache, vomiting, or diarrhea?</li> <li>6) In the last 24 hours, has your child had a fever?</li> </ol>		
<ul style="list-style-type: none"> <li><b>Temperature Checks and/or a verbal screener for symptoms</b> in homerooms; Anyone indicating the presence of any symptoms further screening by nurses including temperature checks.</li> </ul>	<p>A similar screener would be conducted in homerooms as well each day. For Kindergarten and 1<sup>st</sup> grade students a simple temperature check daily will be used as the screener. Students with a high temperature indicating the presence of a fever will then see the nurse for a more thorough examination. For older students, a temperature will be taken, and a verbal screener will be provided daily as a part of the homeroom process.</p>		
<ul style="list-style-type: none"> <li>Cafeteria sizes increased where feasible to include additional seating or separation. Lunches limited to serving 250 students with assigned seats to assist in contact tracing and limit interaction between tables. Tables dismissed to get lunch and return trays to avoid lines and congregating.</li> </ul>	<p>The concept in mind here is to keep students with their grade level groups and classmates as much as possible during the school day to prevent vast networks of kids having contact unbeknownst to staff that would make contact tracing impossible. We want to have the ability to notify parents when their son or daughter may have been exposed to a case of COVID – 19 so that the family may take the necessary precautions.</p>		
<ul style="list-style-type: none"> <li>Increased Cleaning Routines</li> </ul>	<ul style="list-style-type: none"> <li>Treating or cleaning of shared surfaces/materials between classes (Ex. Art room wipe tables prior to next class)</li> </ul>	<ul style="list-style-type: none"> <li>Treating or cleaning of shared surfaces/materials between classes (Ex. Art room wipe tables prior to next class)</li> </ul>	<ul style="list-style-type: none"> <li>Treating or cleaning of shared surfaces/materials between classes (Ex. Art room wipe tables prior to next class)</li> </ul>
<ul style="list-style-type: none"> <li>Group handwashing regular before meals, after recesses, after restroom breaks, Hand sanitizer available</li> </ul>	<p>Practiced and implemented as part of a regular class routine.</p>	<p>Practiced and reminders provided prior to lunch.</p>	<p>Time and frequent reminders provided.</p>
<ul style="list-style-type: none"> <li>Training will occur with students on maintaining social distancing.</li> </ul>	<p>This will take place as a part of School Wide Positive in the elementary settings.</p>	<p>This will take place during discussions in homeroom and as a part of the Health/PE Instruction.</p>	<p>This will take place during discussions in homeroom and as a part of the Health/PE Instruction.</p>
<ul style="list-style-type: none"> <li>Assemblies/School Programs allowed with capacities less than 250 and with separation between students and/or groups that normally wouldn't come in contact with one another.</li> </ul>	<p>This may mean that individuals must plan early in securing tickets, that multiple presentations of the same program our shown, or that attendees come from an approved list. Likely, it will often require a couple of these options.</p>		
<ul style="list-style-type: none"> <li>Sports and Extra Curricular Activities permitted consistent with Athletics Health and Safety Plan as well as PIAA Guidelines.</li> </ul>			
<ul style="list-style-type: none"> <li>Signs and displays in place encouraging Social Distancing and Healthy Habits.</li> </ul>			

<ul style="list-style-type: none"> <li>No Clubs at HS or MS</li> </ul>	Not applicable	Creates another group that needs to be tracked and monitored in the event of an outbreak. Will return in the All Clear status.	Creates another group that needs to be tracked and monitored in the event of an outbreak. Will return in the All Clear status.
<ul style="list-style-type: none"> <li>The Pathfinders After School Program in the elementary schools will operate as scheduled under the following protocols.</li> </ul>	All protocols employed during the school day will be followed in the Pathfinders after school program. Students participating in the Pathfinders program will have temperatures taken upon arrival at the program.	Not Applicable	Not Applicable
<ul style="list-style-type: none"> <li>Field trips or class trips must be within state boundaries and to areas of Pennsylvania designated green or better.</li> </ul>			

**Procedures for Suspected Case of COVID-19**

- Notify all parents, staff, and students in building. There will be a special notification to families of a student with direct contact. Remind families that if any symptoms manifest to keep their kids at home and report any positive test results.**
- Thorough cleaning of areas where the individual with the suspected case had been. If the suspected case involves an individual that has had contact with an individual with a confirmed case, the suspected case should be treated initially as a confirmed case until the negative test results are confirmed.**
- Monitor, track, and follow up with all reports of confirmed or suspected cases. Clearly document all contacts and reports made on individual cases.**



## Procedures for Confirmed Case of COVID-19

- Notify all parents, staff, and students in the building. There will be a special notification for those students and adults with direct contact. Remind families that if any symptoms appear to keep their kids at home and report any positive test results.
- Each student and staff member must be evaluated using the Mid-West School District's Direct Contact Guiding Questions to determine the approach to take with that individual regarding a recommendation to quarantine, to continue in the regular programming with monitoring from the school nurse, or to proceed with the regular program.



### **Return to Program**

- Was the infected individual wearing a mask or shield? *Yes.*
- Was the individual in direct contact wearing a mask or shield? *Yes.*
- Was the direct contact with the infected person from more than six feet away? *Yes.*
- Was the direct contact for less than 10 consecutive minutes? *Yes.*
- Were opportunities to share and exchange materials or resources between the two individuals limited? *Yes.*
- Was there a significant space between the close contact and the infected individual during higher risk activities such as meals, chorus, or Phys. Ed? *Yes.*



### **Return to Program with monitoring for symptoms from School Nurse for a five-day period.**

- Was the infected individual wearing a mask or shield? *No.*
- Was the individual in direct contact wearing a mask or shield? *Yes.*
- Was the direct contact with the infected person from more than six feet away at all times? *No.*
- Was the direct contact for less than 10 consecutive minutes? *Yes.*
- Were opportunities to share and exchange materials or resources between the two individuals limited? *Yes.*
- Was there a significant space between the close contact and the infected individual during higher risk activities such as meals, chorus, or Phys. Ed? *Yes.*



### **Quarantine at home for up to 14 days provided no symptoms are apparent. Individual may return to school upon the presentation of a negative COVID-19 Test result.**

- Was the infected individual wearing a mask or shield? *No.*
- Was the individual in direct contact wearing a mask or shield? *No.*
- Was the direct contact with the infected person from more than six feet away at all times? *No.*
- Was the direct contact for less than 10 consecutive minutes? *No.*
- Were opportunities to share and exchange materials or resources between the two individuals limited? *No.*
- Was there a significant space between the close contact and the infected individual during higher risk activities such as meals, chorus, or Phys. Ed? *No.*

- Ultimately, the presence of symptoms takes priority over the questionnaire. If symptoms exist, the parents and child should quarantine for up to 14 days. Additionally, the parents are highly encouraged to take the child for testing and report the results of that testing to the school district. A negative test would allow for an immediate return. Students should remain on a virtual learning platform for 14 days in the event of a positive test assuming there are no longer any of the associated symptoms. If symptoms remain past the 14-day period, please consult a physician for a note about returning to school. Returning students will be screened for a three consecutive day period by the school nurse for signs of a fever.

- **Consider not using that classroom area or space for three days and then providing a thorough cleaning where feasible. If not feasible, classroom must be thoroughly cleaned before reuse when there has been a confirmed case.**
- **If there are multiple confirmed cases in a building, that building immediately moves into the yellow phase of instructional plans. If there are more than 10 cases within a building that appear to have no direct connection through contact tracing that building should go to the red phase of applying instruction virtually.**



## Attestation Ensuring Implementation of Mitigation Efforts

Whereas, the commonwealth is experiencing its highest daily case counts since the beginning of the 2019 novel coronavirus (COVID-19) pandemic, resulting in increased hospitalizations, nearly 10,000 deaths, and heightened risk to the most vulnerable Pennsylvanians;

Whereas, the Wolf Administration has identified new mitigation efforts, including an attestation process for public school entities that elect to continue in-person instruction for students in counties designated as exhibiting "Substantial" transmission of COVID-19 for two or more consecutive weeks based on a disease incidence rate of 100 or more cases per 100,000 residents and/or a polymerase chain reaction (PCR) percent positivity rate of 10 percent or greater;

Whereas, as of November 23, 2020, 59 of Pennsylvania's 67 counties met one or both of these standards;

Whereas, Pennsylvania recommends that school entities in counties with Substantial disease transmission transition to remote-only instructional models;

Whereas, as of November 20, 2020, many public school entities have exercised their local discretion to continue in-person instruction for all or some students;

Whereas, the resurgence of COVID-19 across the nation, region, and commonwealth requires more consistent and intensive implementation of disease mitigation efforts;

Whereas, these mitigation efforts include an attestation process for any public school entity (a "public school entity" is defined as a school district, intermediate unit, charter school, cyber charter school, or a career and technical education center) that elects to continue in-person instruction as of November 30, 2020 while the county in which it is located is under a Substantial disease transmission designation for at least two consecutive weeks; and

Whereas, this attestation process supplements and does not supplant existing public health guidance issued by the Pennsylvania Department of Health and the Pennsylvania Department of Education;

AND NOW, THEREFORE, the president/chair of the school entity's governing board and chief school administrator, in accordance with the Order of the Secretary of Health dated November 24, 2020, entitled Order of the Secretary of the Pennsylvania Department of Health Directing Public School Entities in Counties with Substantial Community Transmission to Attest to Health and Safety Protocols, attest to one of the following (SELECT ONE OPTION):

All or some of the students within the public school entity are currently receiving in-person instruction and:

1. We have read the Updated Order of the Secretary of the Pennsylvania Department of Health Requiring Universal Face Coverings, effective November 18, 2020, including necessary exceptions and associated guidance, and affirm the public school entity is complying and will continue to comply with and enforce the Updated Order of the Secretary of the Pennsylvania

Department of Health Requiring Universal Face Coverings, including necessary exceptions and associated guidance; and

2. We have read and agree to follow the Recommendations for Pre-K to 12 Schools Following Identification of a Case(s) of COVID-19, when cases of COVID-19 occur within the public school entity.

OR

- The public school entity has transitioned to a fully remote learning model and will continue to use a fully remote learning model until the county (or counties) in which the public school entity is located is no longer experiencing Substantial disease transmission for two consecutive weeks.

\*\*\* A public school entity in a county with Substantial level of disease transmission that is currently providing a fully remote learning model and that elects to transfer to in-person instruction must resubmit this attestation prior to providing in-person instruction.

### Mid-West School District

(Name of Public School Entity) affirms that it has attached this signed Attestation to its Local Health and Safety Plan (the "Plan") in order to reflect provisions above, and that, by doing so, this attestation becomes part of the Plan and has been or will be fully implemented by November 30, 2020, or three business days after the county in which the public school entity is located has been designated as exhibiting Substantial disease transmission for the first time, should the public school entity in a county with Substantial level of disease transmission for two or more consecutive weeks elect to offer or continue offering in-person instruction for all or some students; and

Further, the Local Health and Safety Plan, inclusive of this attestation, has been posted on the public school entity's publicly accessible website and filed with the Pennsylvania Department of Education by email submission at [RA-EDCONTINUITYOFED@pa.gov](mailto:RA-EDCONTINUITYOFED@pa.gov).

Signed:



(Signature of Governing Board President/Chair)

President, Governing Board

Chair, Governing Board

Victor Abate

(Printed Name of Governing Board President/Chair)

Date Signed: 11/24/20



(Signature of Chief School Administrator)

Chief School Administrator

Richard J. Musselman

(Printed Name of Chief School Administrator)

Date Signed: 11/24/20