

**MINUTES OF THE REGULAR MEETING
BOARD OF EDUCATION
PIKELAND COMMUNITY UNIT SCHOOL DISTRICT #10
PIKE AND CALHOUN COUNTIES, ILLINOIS
OCTOBER 21, 2021
7:30 P.M.**

**#1
CALL TO ORDER**

The October 21, 2020, regular meeting of the Pikeland Board of Education was convened at 7:30 p.m. in Voshall Gymnasium of Pittsfield High School.

**#2
ROLL CALL**

On a call of the roll by Secretary Vose the attendance was recorded as follows:

PRESENT: Ator, Simonson, Greening, Gerard, Vose, Bradshaw, and Myers
ABSENT: None

**#3
APPROVAL OF AGENDA**

Moved: Myers

Seconded: Ator

Approved the agenda as presented.

AYES: Ator, Simonson, Greening, Gerard, Vose, Bradshaw, and Myers
ABSENT: None
NAYES: None
Motion passed.

**#4
ADMINISTRATIVE REPORTS**

- 4.1 Superintendent Report – see attached
- 4.2 Pittsfield High School Report – see attached
- 4.3 Transportation Report – assistant superintendent Angie Ruebush: hazardous route – working with City of Pittsfield Police Dept.; doing traffic count this week; have contacted IL Dept of Transportation.

**#5
COMMENTS FROM VISITORS**

- Kim Speckhart shared her perspective on the Hybrid Model at Pittsfield High School.

- Nikki Archer shared her perspective regarding the grading and submission of digital assignments.
- Faith Saxe discussed her interpretation of the IDPH and CDC guidelines for quarantine.
- Jennifer Stendback shared her concerns about the emotional stress upon students during the pandemic.
- Michelle Hobbs shared her perspective on masks and student preparedness for remote learning.

#7 COMMUNICATIONS

- 7.1 Board Member Recognition – Megan Vose
- 7.2 IASB Virtual Opportunities

#8 INFORMATIONAL ITEMS

- 8.1 Four Rivers Operating Board of Directors Meeting Minutes (August 25, 2020) and Resume (September 23, 2020).
- 8.2 Principal Appreciation Week - October 19th-23rd
- 8.3 FOIA Requests – none this month

#9 CONSENT AGENDA

Moved: Myers

Seconded: Simonson

Approved the consent agenda:

- 9.1 Approved the minutes of the September 16, 2020, regular board meeting.
- 9.2 Monthly Bills and Financial Reports
- 9.3 Release of Surplus Items

AYES: Ator, Simonson, Greening, Gerard, Vose, Bradshaw, and Myers

ABSENT: None

NAYES: None

Motion passed.

#10 ADMINISTRATIVE REPORTS AND RECOMMENDATIONS

- 10.1 First reading of board policies
 - 5:10 Equal Employment Opportunity and Minority Recruitment
 - 5:20 Workplace Harassment Prohibited
 - 5:100 Staff Development Program
 - 7:10 Equal Education Opportunities
 - 7:20 Harassment of Students Prohibited

- 10.1 First reading of board policies - continued
7:185 Teen Dating Violence Prohibited
7:190 Student Behavior

#10
ADMINISTRATIVE REPORTS AND
RECOMMENDATIONS

- 10.2 Financial Overview – no action taken.

#10
ADMINISTRATIVE REPORTS AND
RECOMMENDATIONS

- 10.3 Maintenance Inventory: mower – no decision made.

#10
ADMINISTRATIVE REPORTS AND
RECOMMENDATIONS

- 10.4 Mental Health Grant Overview – posting jobs; five (5) total positions

The Board took a 10-minute break at 8:50 p.m. before reconvening in Closed Session.

#11a
GO INTO CLOSED SESSION

Moved: Myers

Seconded: Greening

Went into Closed Session at 9:00 p.m. to consider the following subjects:

- a. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity.
- b. Collective negotiating matters between the District and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees.
- k. Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal, or when the District finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the closed meeting minutes.

AYES: Ator, Simonson, Greening, Gerard, Vose, Bradshaw, and Myers
ABSENT: None
NAYES: None
Motion passed.

#11c
OUT OF CLOSED SESSION

Moved: Myers

Seconded: Greening

Came out of Closed Session at 10:10 p.m.

AYES: Ator, Simonson, Greening, Gerard, Vose, Bradshaw, and Myers
ABSENT: None
NAYES: None
Motion passed.

#12
ACTION AS A RESULT OF
CLOSED SESSION

Moved: Simonson

Seconded: Bradshaw

12.1 Personnel – per attached sheet

AYES: Ator, Simonson, Greening, Gerard, Vose, Bradshaw, and Myers
ABSENT: None
NAYES: None
Motion passed.

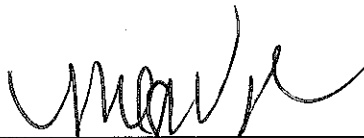
#14
ADJOURNMENT

Moved: Simonson

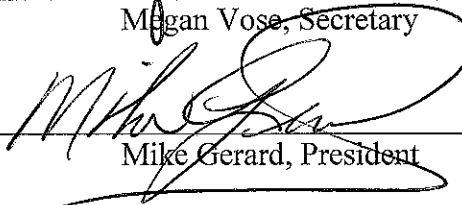
Seconded: Myers

Adjourned at 10:15 p.m.

AYES: Ator, Simonson, Greening, Gerard, Vose, Bradshaw, and Myers
ABSENT: None
NAYES: None
Motion passed.



Megan Vose, Secretary



Mike Gerard, President

11/18/2020

Date

Year	Total Enrollment	Decreased enrollment
2015	1,318	
2016	1,311	5 students
2017	1,278	33 students
2018	1,265	13 students
2019	1,235	30 students
2020	1,195	40 students
2021	1,114	81 students

Breakdown of the 81 student decrease	School	Moved/ transferred	Home School	New to District
	South	12	29	
	PCS	12	35	
	PHS	9	6	
	Total	32	70	21

Grade	Year 2019	Year 2020	Year 2021
Early Childhood		3	2
PreK	80	77	70
K	89	79	67
1	77	76	65
2	95	73	66
3	97	87	60
4	88	93	81
5	95	84	96
6	109	100	80
7	100	104	91
8	77	95	107
9	79	77	98
10	93	92	70
11	84	86	73
12	72	72	52

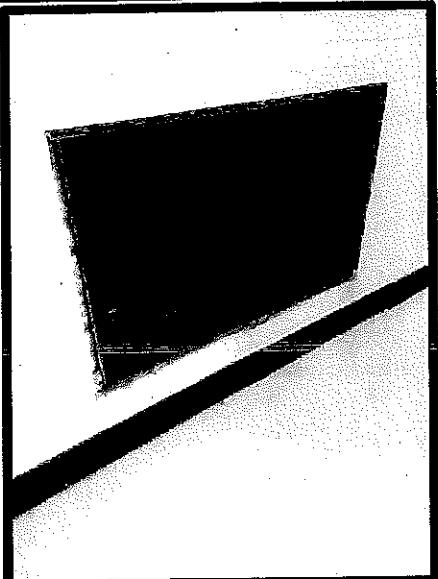
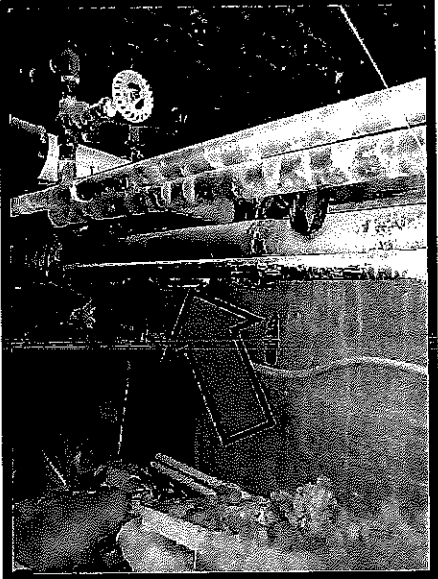
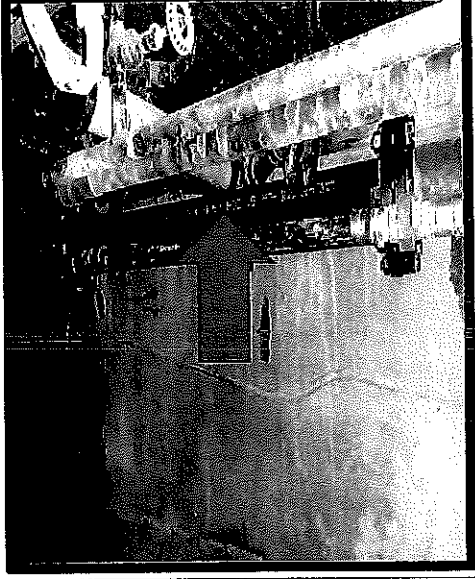
PIKELAND COMMUNITY UNIT SCHOOL DISTRICT #10
ENROLLMENT: September 30, 2020

	Pre-K	Pre-K Sp Ed	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
School	IP V	IP V	IP V	IP V	IP V	IP V	IP V	IP V	IP V	IP V	IP V	IP V	IP V	IP V	IP V	
South	65 70 5		65 67 2	58 63 5	60 65 5											248 265 17
PCS				1 1		57 59 2	74 81 7	90 96 6	74 80 6	80 91 11	98 102 4					474 510 36
PHS												92 98 6	64 70 6	71 78 7	76 81 5	303 327 24
PACE											1 1				1 1	2 2
Garrison						1 1								1 1		2 2
Homeb eand																
lepe																
SD adian Jaks																
ISVI																
Pikeland Totals	65 70 5		65 67 2	59 64 5	60 65 5	58 60 2	74 81 7	90 96 6	74 80 6	80 91 11	99 103 4	92 98 6	64 70 6	72 79 7	76 81 5	1029 1106 77

IP = IN PERSON V = VIRTUAL TOTALS IN BOLD

Superintendent Report

October 21, 2020

<p>Entry Point into the Tunnel. Guidance Office- PHS</p> <p>A entry hatch is currently under design.</p>	<p>Old Clamp Solution. Has been replaced every 3 to 4 years since 2008. With each replacement, the hole in the pipe was larger and in turn the clamp size would be increased.</p>	<p>Solution:</p> <p>The pipe has been replaced.</p>
		

Economic Development

Safe Route to Schools Program

Morrison Street>Piper Lane>Jackson Street

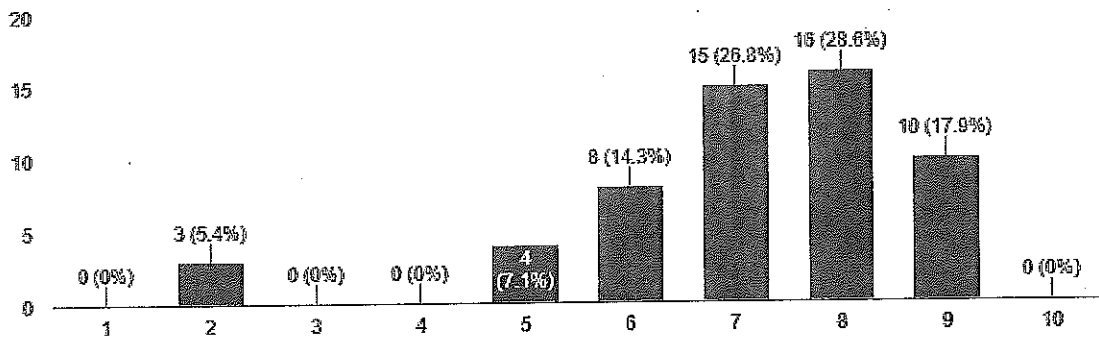
Letter Support of from School District

Human Resource

During periods of prolonged, extreme and unpredictable stress, it is important to monitor staff well-being.

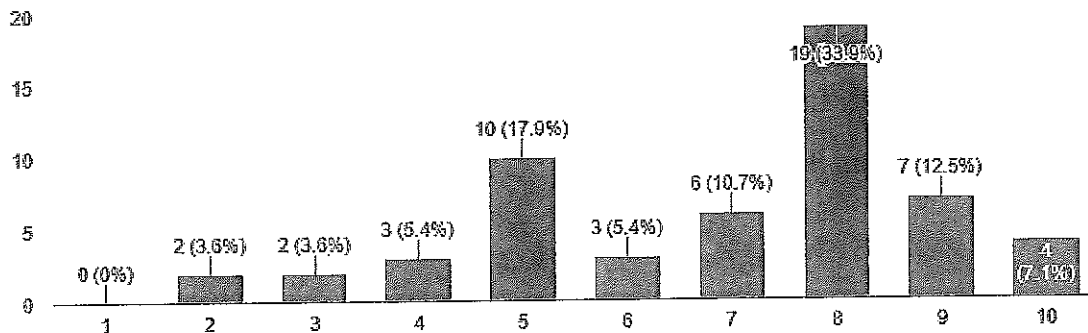
On a scale of 1-10 (with '1' being the lowest and '10' being the highest), rate your current feelings of effectiveness.

55 responses



On a scale of 1-10 (with '1' being the lowest and '10' being the highest), rate what your current capacity (e.g., workload) is.

56 responses



Return to Learn Reflection

Adult mitigations	32 total mitigations documented					
	2 positive cases-before school started					
	Significant impact on subs and coverage for the classroom.					
	Completed by Board Office Week of	Number of Staff Presently Quarantined	Number of Symptomatic or COVID + staff during reporting week	Number of times staff have been quarantined this week	Number of staff work days lost to quarantine, isolation or Remote Work	# of staff working Remotely
	October 5th	1-PHS 1- South	0	0	8 days	0
	October 12th	1-PHS 1-PCS	1	2	42 days	5
Student mitigations	October 19th	1-South 1-Food Service	0	2	34 days	5
	October 26th					
Goals	Building-level data base					
	1 student positive the week of October 5 th - 41 students go to Remote Learning					
	1 student positive the week of October 19 th -student not in attendance the previous week- no students impacted					
	Remain open as long as possible					
	Strategy: Adjust student capacity as needed. Staggering attendance models/days.					

Mental Health Grant

Three Indicators of Success:

- 1) Staffing
- 2) Student Survey
- 3) Staff training

Targeted Populations

- 1) Virtual Students (situational data)
- 2) Remote Students (situational data)
- 3) 6th-8th Grade (internal school data and agency data)

Potential Staffing

Position	FTE	Hire	Purchase Service
Substance Abuse Counseling	1.0		SIU School of Medicine
Licensed Clinical Social Worker	1.0		Mental Health Centers of Western Illinois
Psychiatrist	.15		SIU School of Medicine
Peer Recovery Specialist	.35		Mental Health Centers of Western Illinois
School Based Liaison	1.0	Pikeland/Matching Grants	

Panorama SEL Tool

Student Focus: GRIT

Student Survey>Progress Monitor>Student Growth

Item	Answer choices				
How often do you stay focused on the same goal for several months at a time?	Almost never	Once in a while	Sometimes	Frequently	
If you fail to reach an important goal, how likely are you to try again?	Not at all likely	Slightly likely	Somewhat likely	Quite likely	Almost always
When you are working on a project that matters a lot to you, how focused can you stay when there are lots of distractions?	Not at all focused	Slightly focused	Somewhat focused	Quite focused	Extremely likely
If you have a problem while working towards an important goal, how well can you keep working?	Not well at all	Slightly well	Somewhat well	Quite well	Extremely focused
Some people pursue some of their goals for a long time, and others change their goals frequently. Over the next several years, how likely are you to continue to pursue one of your current goals?	Not at all likely	Slightly likely	Somewhat likely	Quite likely	Extremely well

Pikeland Community Unit School District #10 Mission Statement

Pikeland will provide resources and create a positive learning environment allowing all students the opportunity to reach their full potential.

Current Belief Statements:

- Students, families, teachers, support staff, staff administrators, and community must set high expectations for student learning and behavior.
- Students come from a variety of backgrounds, having different learning and support needs.
- Good teacher and good teaching practices are vital to the success of our students and our school.
- Staff is a valuable asset and should have the support of the board and the community.
- The purpose of public education is to contribute to the foundation of productive citizenship.
- An engaged community is an important part of the student success.
- Education is a shared responsibility between students, family, staff, and the community.
- The district should be fiscally prudent as it provides an educational program for the students.
- Individuals are responsible for their own actions and reach their potential through motivation, determination, hard work, and a positive attitude.

Suggested Belief Statements:

- Public education exists to support the foundation of productive citizenship.

What would be indicators of success from the perspective of a Board Member?

- 1.
- 2.
- 3.

- Education and literacy are a shared responsibility between students, families, staff and the community.

What would be indicators of success from the perspective of a Board Member?

- 1.
- 2.
- 3.

- High academic and social expectations create a rigorous and healthy learning environment.

What would be indicators of success from the perspective of a Board Member?

- 1.
- 2.
- 3.

- Engagement of the community increases when unique student and family dynamics are embraced.

What would be indicators of success from the perspective of a Board Member?

- 1.
- 2.
- 3.

- Fiscal responsibility includes investing in students, staff, programming and facilities.
Plan

What would be indicators of success from the perspective of a Board Member?

- 1.
- 2.
- 3.

- Learning environments must value the uniqueness of motivation, determination, and positive mindset.

What would be indicators of success from the perspective of a Board Member?

- 1.
- 2.
- 3.

- Individuals are ultimately responsible for investing in their own growth and potential.

- 1.
- 2.
- 3.

City of Pittsfield
Economic Development Office

215 N. Monroe Street, Pittsfield, IL 62363

Phone (217)285-4484

E-mail: eknight@pittsfieldil.org

Dr. Carol Kilver

ckilver@pikeland.org

The City of Pittsfield is asking for a letter of support to construct a sidewalk extending along the south side of Morrison street from Piper Lane to Jackson street and extending along the east side of Jackson street connecting to the sidewalk leading to the Jr. High School. This project would complete phase two of the City's Safe Route to Schools Program. Morrison street is the most traveled road during early morning and evening school hours. Students and pedestrians have no clear path to travel along Morrison street to avoid vehicle traffic. The City is applying for a grant through the IDOT Enhancement Program to fund this project and your letter of support to accompany our Grant Application would help to secure this funding. Grant applications are due October 28th.

Sincerely,

Ed Knight

Economic Development Director

City of Pittsfield

Pittsfield High School

Board Report
10-21-20

COVID Screening (Self-Certification)

- On-line screening continues to hold steady between 91% - 93%
- Paper Forms - between 2%-3%
- Remainder screened at school - Mr. Tomhave at bus line; Mrs. Rush at main window
 - Average 8-10 students each day we must pull to screen (varies daily)

Parents have been fabulous!

Cleaning/Sanitizing

- Students/Teachers clean desks with a soap and water mixture after each class period.
- Custodians sanitize student desks during each teacher prep period and at the end of the day.
- Lockers are sanitized after each passing period.
- Custodians clean door handles/light switches and water fountains each hour.

Compliance Date

- Class of 2024 - 100% Met Compliance Date
 - Physical
 - Dental Exams (New Law January 2019)(Compliance Date May 15, 2021)
- Class of 2021 - 98.7% Met Compliance Date
 - Immunizations

Oct. 19	Oct. 20	Oct. 21 9:00 a.m. cut off to assign work for A Day due on Friday	Oct. 22	Oct. 23 9:00 a.m. cut off to assign work for B Day due on Monday A Day Work Due at 4:00 p.m.
Oct. 26 B Day Work Due at 4:00 p.m.	Oct. 27	Oct. 28 9:00 a.m. cut off to assign work for A Day due on Friday	Oct. 29	Oct. 30 9:00 a.m. cut off to assign work for B Day due on Monday A Day Work Due at 4:00 p.m.
Nov. 2 B Day Work Due at 4:00 p.m.	Nov. 3 No School	Nov. 4 9:00 a.m. cut off to assign work for A Day due on Friday	Nov. 5	Nov. 6 9:00 a.m. cut off to assign work for B Day due on Monday A Day Work Due at 4:00 p.m.

Flexible Fridays

9-11-20: 105 students attended
 9-18-20: 128 students attended
 9-25-20: 116 students attended
 10-2-20: 102 students attended
 10-16-20: 87 students attended

CTE & Art Clinicals

- Art - Studio Hours
- Auto - Shop Hours
- Ag - Shop Hours
- FACS - Cooking & Sewing Clinicals
- Business - Lab Hours
- Industrial Tech - Wood Shop Hours

PHS Freshman Academy

PHS Freshman Academy promotes a structured study environment, teacher support, and addresses topics noted below:

Time Management
 Organizational Skills
 Goal Setting
 Vision Board
 Stress Management
 Individual Inventories- Color, career, learning style, stress, personality
 College/Career Readiness

FAFSA - Free Application for Federal Student Aid

- New graduation mandate for the Class of 2021
- 34% of parents have completed the FAFSA
 - 35% of the parents attended FAFSA completion nights
 - 5% of the parents have completed a FAFSA waiver

SAT

- Participation in the SAT assessment is currently a graduation requirement.
- 81% of the seniors completed the SAT on 10-14-20
- 19% of the seniors are scheduled to complete the SAT on 10-27-20

Current Schedule

- Students broken into 2 groups - A-L & M-Z
- Each student has one A day and one B day - most weeks
 - Each class period is 60 minutes

Posting of Assignments & Due Dates

- Teachers have weekly deadlines on posting work for each due date.
- Students have a due date for all A day work and all B day work.

Saukee Shout Out

- Teachers
- Aides
- Custodians
- Secretaries
- Counselors



#SaukeeStrong

#12.1 Personnel

1. Resignations:
 - a. Mary Pursley – Scholastic/Quiz Bowl sponsor – PCS, effective October 6, 2020.
 - b. Charlene DeJaynes – hot lunch employee – PHS, effective end of the 2020 – 2021 School Year

2. Employment:
 - a. Holly Lowe – Virtual School Instructor, 4th grade
 - b. Kaitlyn McDevitt – Scholastic/Quiz Bowl Sponsor – PCS, for the 2020 – 2021 School Year

3. Volunteer Coaches:
 - a. Dryden Craven – volunteer assistant boys basketball coach – PCS

4. Other:
 - a. Pikeland Employee – FMLA leave