

Arkansas Indistar

**District Parent and Family Engagement Plan**

**NEW this year!! Your 19-20 plan has been populated below. Please make revisions or delete and paste your updated plan for 20-21, as it will be carefully reviewed for meeting the new expectations as outlined in the webinar "Key Components to an Approved FACE Plan (https://zoom.us/rec/play/6JV-IeCt\_Dk3HYWc5QSDC\_9xW9XvJqOsh3JP8\_EOykgbW3gLMFaYLoRZuuev03Y8swNZz0D3eE1wOXr?autoplay=true&startTime=1581607745000)".**

<b>District Name:</b>	Viola
<b>Coordinator Name:</b>	Larry Ivens
<b>Plan Review/Revision Date:</b>	9/5/2020
<b>District Level Reviewer, Title</b>	John May, Superintendent

**Committee Members, Role:**

*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position
Larry	Ivens	Principal
Grace	Qualls	Parent Center Coordinator
Ryan	Walker	Assistant Principal
Beth	Waltrip	Elementary Teacher
Taylor	Guffey	High School Teacher

**1: Jointly Developed Expectations and Objectives**

*(Describe/List the District expectations and objectives for parent and family engagement. Describe/List how parents will be involved in the development of the district parent and family engagement policy. Describe/List how parents will be involved in the development and review of the School Improvement/Title I Schoolwide/Title I Targeted Assistance Plan and, if applicable, the Comprehensive Support and Improvement and the Targeted Support and Improvement plans. Describe/List how the District will submit to the State comments from parents who deem the LEA Plan unsatisfactory.)*

**Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?**

Hint

- Involve parents in the development of the district parent and family engagement plan, the schoolwide program plan, and support and improvement plans
- Establish expectations and objectives for meaningful involvement, reflecting the specific needs of students and families
- Make the district parent and family engagement plan available to the families and the local community
- ✓ File with the Department of Education by August 1 [Indistar]
- ✓ Place a copy on the district website by August 1
- ✓ Place a parent-friendly summary/explanation of the parent and family engagement plan online and as a supplement to the student handbook
- Obtain signatures from each parent acknowledging receipt of the [district's] parent and family engagement plan summary
- Involve parents and families in the decisions regarding how funds reserved for parent and family engagement are allotted for activities (see also section 4)
- Involve parents and families meaningfully in the evaluation, and update, at least annually, of the district parent and family engagement plan (see also section 4)
- Ensure adequate representation of parents and families of participating children in the process
- Incorporate the parent and family engagement plan into the schoolwide plan
- Submit to the State the comments from parents who deem the schoolwide plan unsatisfactory
- (May accomplish collaboration through the coalition of parents and community representatives)

**2: Building Staff Capacity through Training and Technical Assistance**

*(Describe/List how the district will provide support and technical assistance to all its Title I schools in planning and implementing effective parent and family engagement practices, inclusive of school parent and family engagement policies/plans, school-parent compacts, and all Title I parent and family engagement requirements. Describe/List activities such as workshops, conferences, trainings, webinars, and online resources that will be used with school staff to build their capacity to work with parents as equal partners.*

*Include information about how the district and/or schools will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)*

**Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?**

Hint

- Ensure professional development requirements are met for teachers and administrators
- Provide coordination, technical assistance, and other support to schools in
  - ✓ jointly-developing school parent and family engagement plans
  - ✓ implementing effective parent and family involvement activities
  - ✓ jointly-developing school-parent compacts
- Train teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in:
  - ✓ the value and utility of contributions of parents
  - ✓ how to reach out to, communicate with, and work with parents as equal partners
  - ✓ how to implement and coordinate parent programs
  - ✓ how to build ties between parents and the school
- (May include meaningful consultation with families and/or community)
- Provide training at least annually for volunteers
- Place a parent-friendly summary of the (district) parent and Family engagement plan as a supplement to the student handbook
- ✓ Obtain signatures from each parent acknowledging receipt of the (district's) parent and family engagement plan
- Ensure information is sent in a language and format parents and families can understand

**3: Building Parent Capacity**

*(Describe/List activities, such as workshops, conferences, classes, online resources, and any equipment or other materials that may be necessary to support parents in helping their student's academic success. If applicable, describe how each discretionary item your district and parents chose will be implemented.)*

**Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?**

Hint

- Provide assistance to parents, as appropriate, in understanding online access and virtual learning.
  - ✓ the challenging State academic standards
  - ✓ State and local academic assessments
  - ✓ the requirements of Title I, Part A
  - ✓ How to monitor a child's progress and work with educators to improve the achievement of their children
- Provide materials and training to help parents to work with their children to improve their children's achievement
  - ✓ such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement
- Provide such other reasonable support for parental involvement activities under this section as parents may request
- Describe how each discretionary item your district and parents chose will be implemented

**4: Reservation and Evaluation**

*(Describe/List how the district will share with parents and family members the budget for parent and family engagement activities and programs and how parents and family members will be involved in providing input into how the funds are used. If the district does not receive a Title I, Part A allocation greater than \$500,000, then the district is not required to include a description of its Reservation of Funds. If a reservation is required, then a minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. Describe/List actions for how the annual evaluation will be conducted, identifying who will be responsible for conducting it, and explaining what role parents and family members will play.)*

**Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?**

Hint

- Ensure parents and families are involved in the decisions regarding how funds reserved for parent and family engagement are allotted for parental involvement activities
- Ensure the funded activities and strategies are consistent with the district parent and family engagement policy
- Conduct an annual evaluation identifying

- ✓ barriers
- ✓ needs
- ✓ strategies
- Use the findings from the evaluation to design evidence-based strategies for more effective parental involvement
- Review and approve the plan for each school
- Review and update the district plan annually by August 1 (see Section 1)

**5: Coordination**

*(Describe/List how the district will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families such as public preschool programs or organizations to help students transition to elementary, middle, high, and postsecondary schools or careers.)*

**Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?**

Hint

- Coordinate and integrate programs and activities with other Federal, State, and local programs.
- Conduct other activities, such as parent resource centers, that encourage and support parents.

**(See complete [Arkansas Guide for District Parent and Family Engagement Plan](http://www.arkansased.gov/public/userfiles/Public_School_Accountability/Federal_Programs/Arkansas_Guide_and_Sample_Ten) ([http://www.arkansased.gov/public/userfiles/Public\\_School\\_Accountability/Federal\\_Programs/Arkansas\\_Guide\\_and\\_Sample\\_Ten](http://www.arkansased.gov/public/userfiles/Public_School_Accountability/Federal_Programs/Arkansas_Guide_and_Sample_Ten) for references)**

**ADE Reviewer Responses by Section**

**Section 1 - Jointly Developed Expectations and Outcomes**

- Changes Required
- Federal Compliance
- State Compliance

**Comments:**

**Section 2 - Building Staff Capacity through Training and Technical Assistance**

- Changes Required
- Federal Compliance
- State Compliance

**Comments:**

**Section 3 - Building Parent Capacity**

- Changes Required
- Federal Compliance
- State Compliance

**Comments:**

**Section 4 - Reservation and Evaluation**

- Changes Required
- Federal Compliance
- State Compliance

**Comments:**

**Section 5 - Coordination**

- Changes Required
- Federal Compliance
- State Compliance

**Comments:**

Close