

# RSU 38 Chapter 33 Incident Report Form

## A. Student Information

Student Name: \_\_\_\_\_ Age: \_\_\_\_\_

School: \_\_\_\_\_ Grade: \_\_\_\_\_

Parent/Guardians: \_\_\_\_\_ Gender: \_\_\_\_\_

Does the student have (check all that apply):

Individual Education Plan       504 Plan       Multi-Tiered Supports Plan

Individual Health Plan       Behavior Support Plan       Safety/Crisis Plan

Other: \_\_\_\_\_

## B. Incident Information

Date of incident: \_\_\_\_\_

Start time of incident: \_\_\_\_\_ End time of incident: \_\_\_\_\_

Total duration of incident: \_\_\_\_\_

**Location of Incident** (check all that apply):

- |  |   |                                  |   |
|--|---|----------------------------------|---|
| <input type="checkbox"/> Regular Education Room    | <input type="checkbox"/> Outside/Playground | <input type="checkbox"/> Bus     | <input type="checkbox"/> Cafeteria          |
| <input type="checkbox"/> Special Education Room    | <input type="checkbox"/> Bathroom           | <input type="checkbox"/> Hallway | <input type="checkbox"/> Quiet Room         |
| <input type="checkbox"/> Special/Unified Arts Room | <input type="checkbox"/> Gym                | <input type="checkbox"/> Office  | <input type="checkbox"/> Lobby/Common Areas |

Other: \_\_\_\_\_

Comments (if needed): \_\_\_\_\_

**Antecedents** (check all that apply):

- |   |   |                                      |  |
|---|---|--------------------------------------|--|
| <input type="checkbox"/> Schedule Change  | <input type="checkbox"/> Difficult Task     | <input type="checkbox"/> Direction   | <input type="checkbox"/> No/Diverted Attention |
| <input type="checkbox"/> Loud Noises      | <input type="checkbox"/> Easy Task          | <input type="checkbox"/> Transition  | <input type="checkbox"/> Unstructured time     |
| <input type="checkbox"/> Peer Interaction | <input type="checkbox"/> Non-preferred task | <input type="checkbox"/> Small Group | <input type="checkbox"/> Physical Demand       |

- Unfamiliar Staff                       Crowding/Proximity                       Waiting                       Unclear

Other:

Comments (if needed):

**Least restrictive interventions used prior to unsafe behavior** (check all that apply):

- |  |   |   |   |
|--|---|---|---|
| <input type="checkbox"/> Help Strategy   | <input type="checkbox"/> Prompt Strategy            | <input type="checkbox"/> Wait Strategy  | <input type="checkbox"/> Visual Supports      |
| <input type="checkbox"/> Relocation      | <input type="checkbox"/> Supportive Guide           | <input type="checkbox"/> Shoulder Check | <input type="checkbox"/> Protective Shuffle   |
| <input type="checkbox"/> Support Offered | <input type="checkbox"/> Differential Reinforcement | <input type="checkbox"/> Choice Offered | <input type="checkbox"/> Increased Monitoring |

Other:

Comments (if needed):

**Behavior that required seclusion and/or restraint to ensure safety of student and others:**

If no less restrictive interventions were tried prior to the use of physical restraint/seclusion (Explain why):

Student behavior justifying use or physical restraint/seclusion:

- |   |   |                                  |
|---|---|----------------------------------|
| <input type="checkbox"/> Aggression     | <input type="checkbox"/> Using objects as weapons | <input type="checkbox"/> Eloping |
| <input type="checkbox"/> Self Injurious | <input type="checkbox"/> Throwing large objects   | <input type="checkbox"/>         |

Other:

Comments (if needed):

**Seclusion** (if applicable):

Start Time	End Time	Duration	Start Time	End Time	Duration
Start Time	End Time	Duration	Start Time	End Time	Duration
Start Time	End Time	Duration	Start Time	End Time	Duration

Types of Seclusion Used:                       Enclosed                       Purposefully Isolated                       Prevented from Leaving

**Description of Restraint Used** (if applicable)(Check all that apply):

- 1-Person Stability Hold                       1-Person Seated Hold                       2-Person Stability Hold  
 2-Person Seated Hold                       Forward Transport                       Reverse Transport  
 Chair Stability Hold                       Leg Wrap                       Floor Drop

Other: \_\_\_\_\_

Start Time	End Time	Duration	Start Time	End Time	Duration
Start Time	End Time	Duration	Start Time	End Time	Duration
Start Time	End Time	Duration	Start Time	End Time	Duration

Did any seclusion or physical restraint last for more than 10 minutes?                       Yes                       No

If "yes", indicate name of administrator/designee, time of check-in and determination:

Name: \_\_\_\_\_ Time: \_\_\_\_\_ Continue Intervention:                       Yes                       No

Name: \_\_\_\_\_ Time: \_\_\_\_\_ Continue Intervention:                       Yes                       No

Name: \_\_\_\_\_ Time: \_\_\_\_\_ Continue Intervention:                       Yes                       No

**After the Incident** (description of resolution and process of returning back to student's programming):

- Followed Behavior Support Plan       Continued Monitoring       Response by Nurse  
 Change to Behavior Plan       Reduced Demands       Quiet Environment

Other: \_\_\_\_\_

Comments (if needed): \_\_\_\_\_

**C. Staff Information**

Provide the following information about staff members involved in the incident:

Name: _____	Role: _____	Certified?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Name: _____	Role: _____	Certified?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Name: _____	Role: _____	Certified?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Name: _____	Role: _____	Certified?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Name: _____	Role: _____	Certified?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Name: _____	Role: _____	Certified?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Name: _____	Role: _____	Certified?	<input type="checkbox"/> Yes	<input type="checkbox"/> No

**D. Bodily Injury of Student or Staff**

Did the student or staff sustain bodily injury?       Yes       No

Describe injury(ies) sustained: \_\_\_\_\_

Nurse or response personal notified and treatment administered (if any):      Date: \_\_\_\_\_      Time: \_\_\_\_\_

Did student sustain SERIOUS bodily injury or death:       Yes       No

If "yes", date and time of notification to Superintendent and DOE

Superintendent:      Date: \_\_\_\_\_      Time: \_\_\_\_\_  
DOE:      Date: \_\_\_\_\_      Time: \_\_\_\_\_

## E. Other Information

Staff Debrief:      Date: \_\_\_\_\_ Time: \_\_\_\_\_

Student Debrief:      Date: \_\_\_\_\_ Time: \_\_\_\_\_

Parent/Guardian Notified:      Date: \_\_\_\_\_ Time: \_\_\_\_\_ Method: \_\_\_\_\_

Administrator Notified:      Date: \_\_\_\_\_ Time: \_\_\_\_\_ Method: \_\_\_\_\_

Has student been involved in 2 or more prior incidents during the current school year?       Yes       No

If "yes", date & time of team meet (within 10 school days of 3rd incident): \_\_\_\_\_

Name/Title of Person Completing Report: \_\_\_\_\_

Date of Report: \_\_\_\_\_

Date Sent to Parents/Guardians: \_\_\_\_\_