

MTSS

Multi Tiered System of Support

Overview

All students are capable of success.

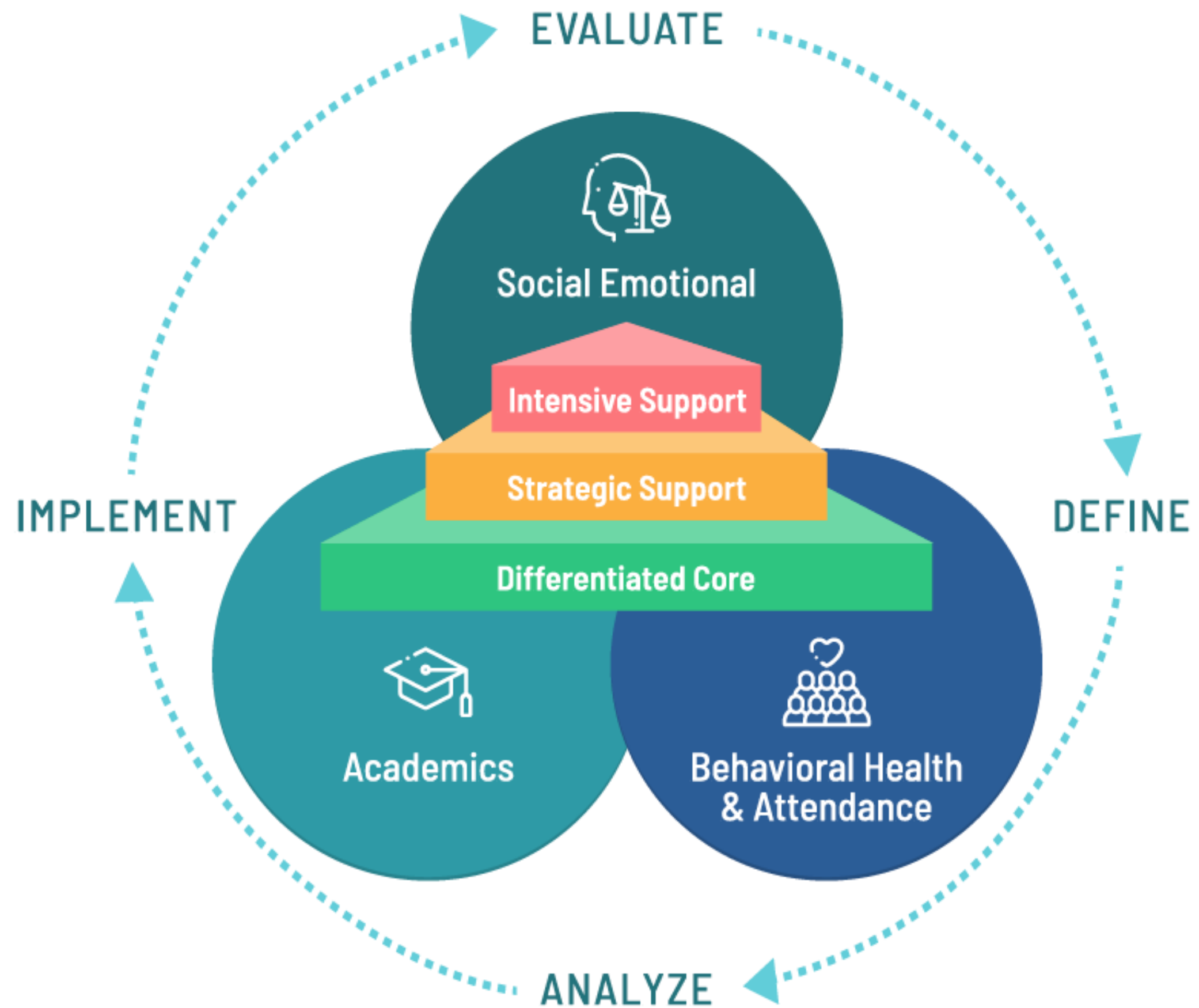
While MCMS students perform well on multiple measures, we still have students who are not experiencing the success they deserve.

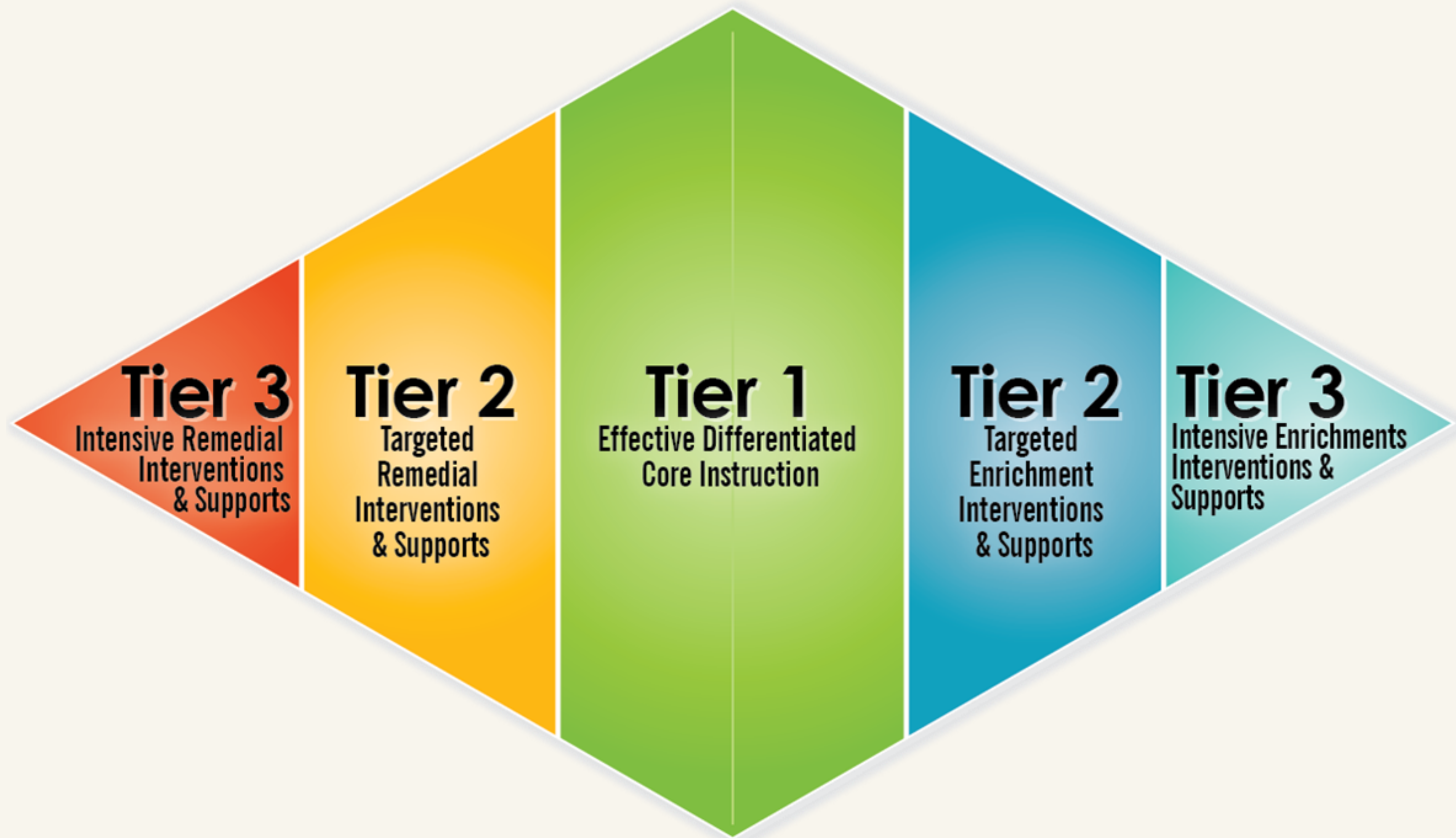
MTSS is a framework designed to meet the needs of all students

MTSS

PBIS focuses on behavioral expectations, mental health, and well-being

RTI focuses on maximizing students' academic achievement interventions





All Means All

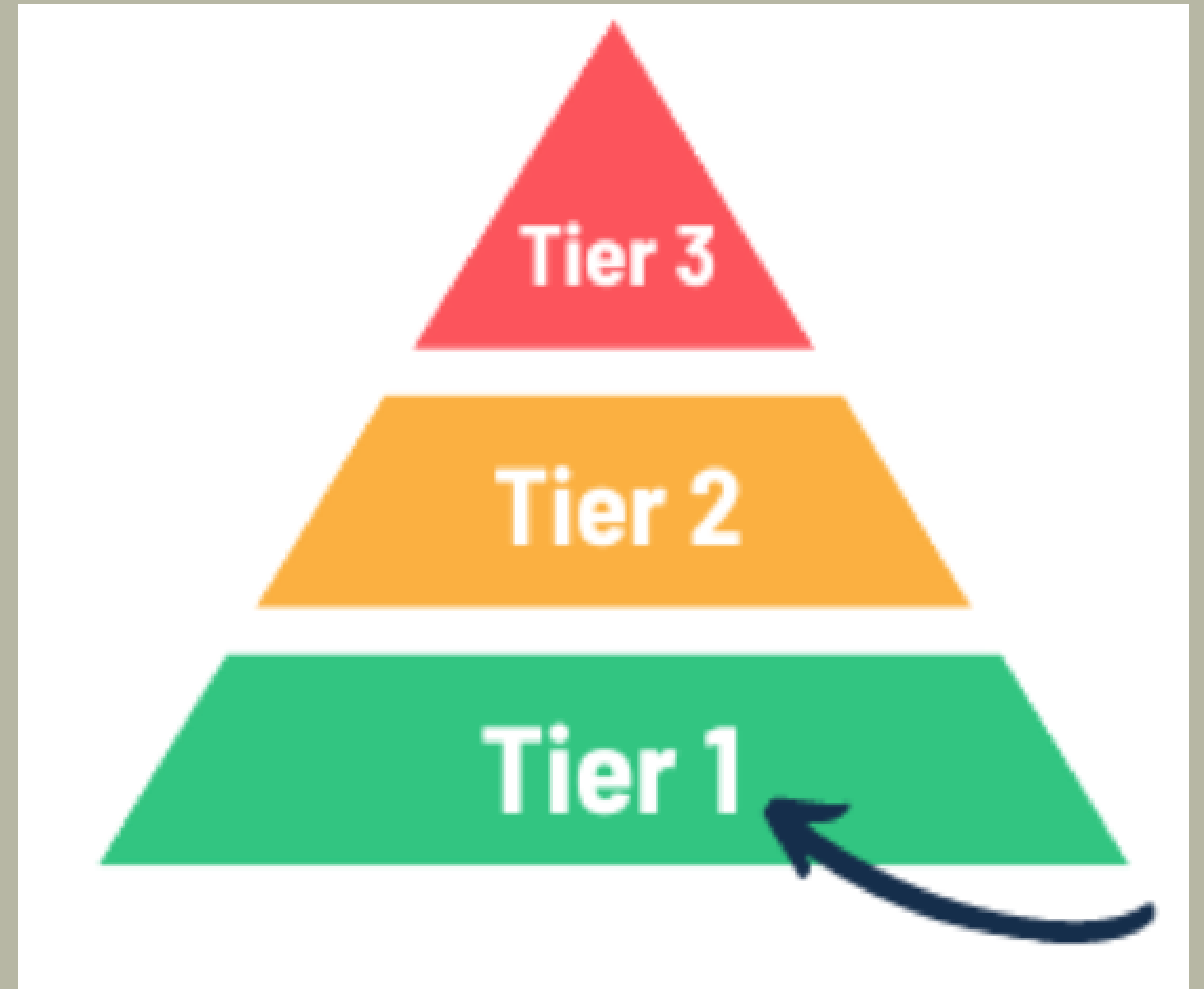
Tier One

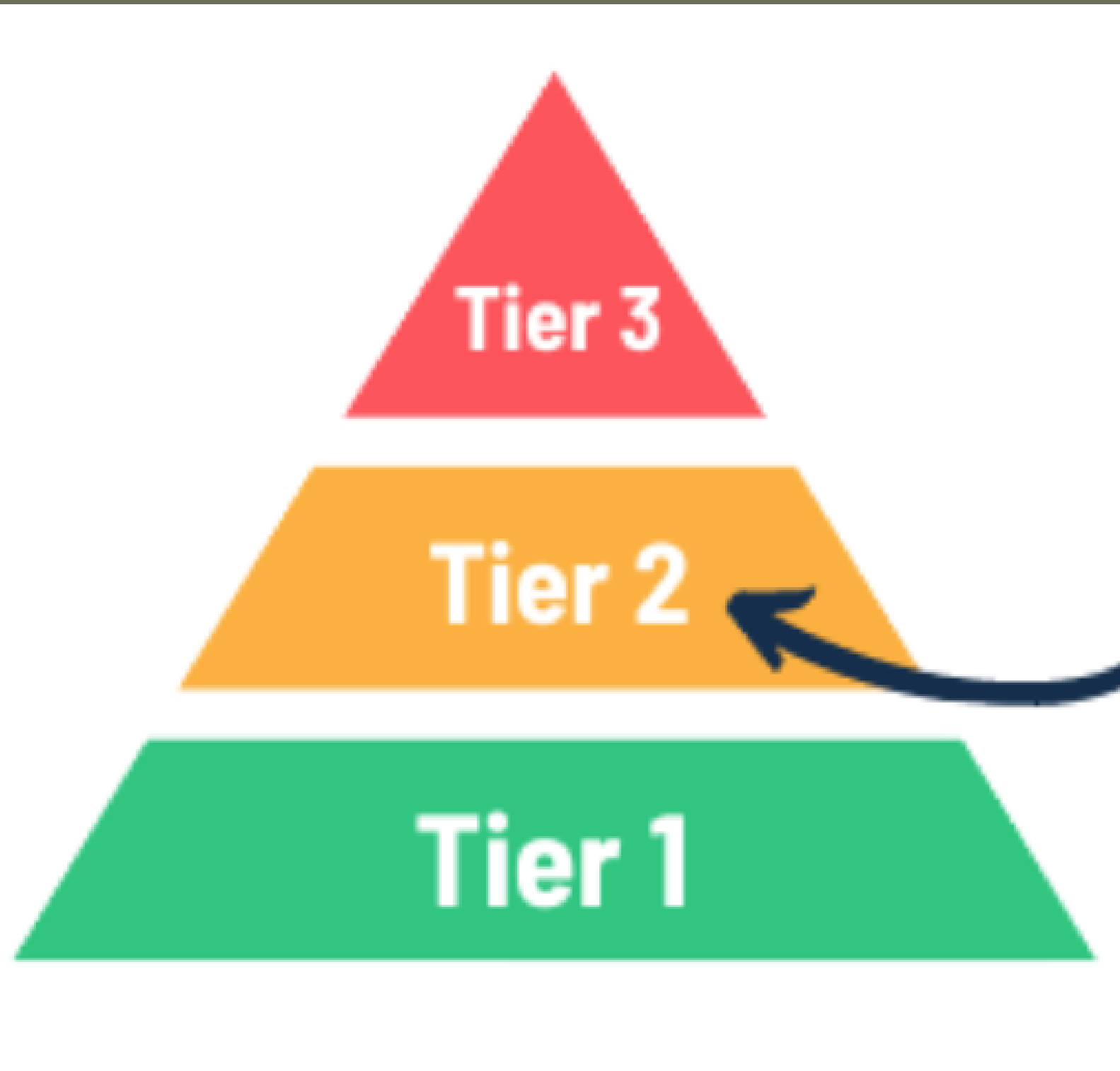
ALL Students

Instruction at Tier 1:

- universal instruction
- differentiated
- include flexible grouping
- active student engagement

80% of students' needs are met
Gifted, typically developing or struggling





Tier 2

Tier 1 + Increased time and narrow focus

groups of students demonstrating common skills or social/emotional/behavioral risk characteristics.

Approximately 5-15% of students need Tier 2 support to become proficient.

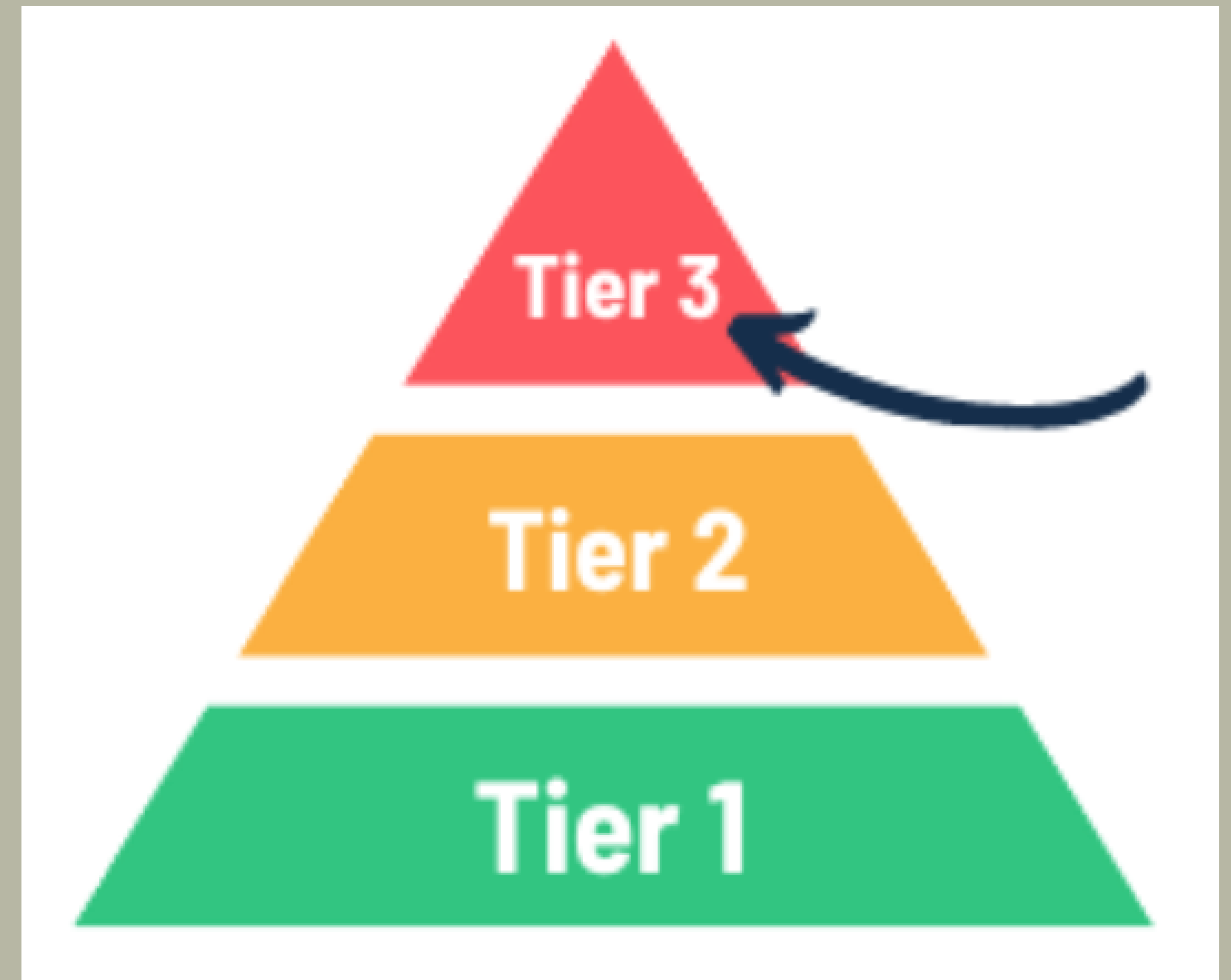
Tier Three

Tier 1 + Tier 2 + increased time and a narrower focus

Tier 3 interventions:

- individualized
- based on data collected
- occur with smaller student-teacher ratios

1-5% of students



MTSS Team

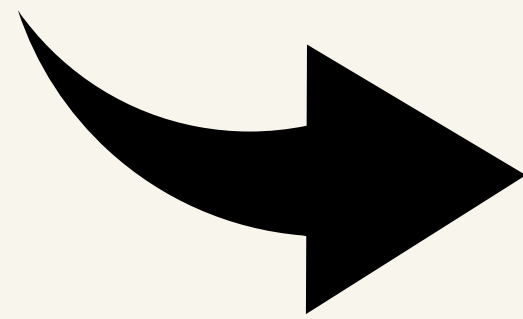
Sarah St Pierre
Rick Sirois
Gwen Mohlar

Kathy Farrin
Tom Radcliffe
Rachel Smith

Professional Learning

2nd Staff Meeting of each month

Time dedicated to work on our MTSS alongside the MTSS team



Behavior Screener
PBIS
Middle School Philosophy
Tier 1 and 2 strategies