

What is MTSS?

Some Helpful Key Terms:

Multi-Tiered Systems of Support (MTSS) In Maine, MTSS is defined as a comprehensive framework designed to address the academic, behavioral, and social-emotional needs of each student in the most inclusive and equitable learning environment. More than an RTI, MTSS is a whole-school framework that organizes the people, programs and policies into an integrated system of support that begins within Tier 1. (<https://www.maine.gov/doe/MTSS>)

Universal Screening: administration of an assessment to all students in the classroom, grade, school, or district.

Student Progress Monitoring: The administration of an assessment to some students in the classroom, school, grade, or district.

Research Based Instruction: An instructional program or collection of practices tested and shown to have a record of success. That is, reliable, trustworthy, and valid evidence indicates that when that program or set of practices is used, children can be expected to make adequate progress.

MTSS allows schools to:

- Identify students at risk for not meeting grade level outcomes
- Monitor progress towards those outcomes
- Provide evidence -based interventions
- Adjust the intensity and nature of those interventions based on how a student responds to instruction and intervention

MTSS is intended to be an instructional adjustment. It encompasses continuous reflection for content and the delivery of instruction. Followed by monitoring student performance/data and making adjustments to content, delivery and assessment. .

Academic interventions are further broken down into mathematics and literacy instruction. Students meet in small groups or individually to discuss and learn strategies that will enable them to become more successful.

If you would like more information about MTSS at MCMS please contact:

Rachel Smith - GT Teacher and MTSS Coordinator

Kathy Farrin - Literacy Interventionist and MTSS Coordinator

Thompson Radcliff - Math Educational Technician Interventionist

Maranacook Community Middle School



Multi-Tiered System of Supports (MTSS)

2100 Millard Harrison Dr.

Readfield, ME 04355

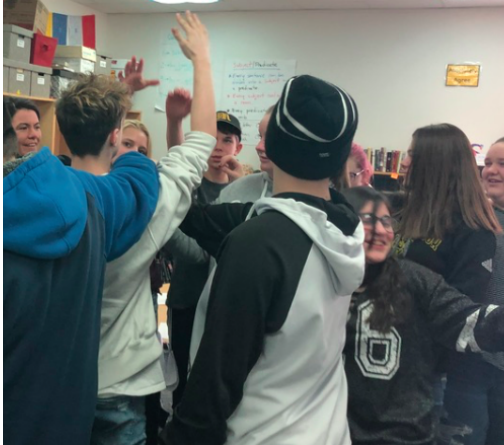
www.maranacook.org/mcms

(207) 685-3128

Sarah St. Pierre - Dean of Students

Rick Sirois - Principal

At Maranacook Community Middle School, we provide additional assistance to students who need a helping hand on the path to success. Services are available to all school children.



MTSS Team

The MTSS team meets weekly to discuss interventions and create individual plans for students receiving services. This team is composed of core team teachers, unified arts teachers, special education staff, academic coaches, interventionists, wellness staff, principal, and the MTSS coordinators. All students are assessed two times a year (fall and winter) using the NWEA (Northwest Evaluation Association). Students who demonstrate a pattern of falling below the 30thile or are struggling in the regular academic classroom are recommended for interventions. These students may be given a secondary assessment to further identify what a student needs for support.

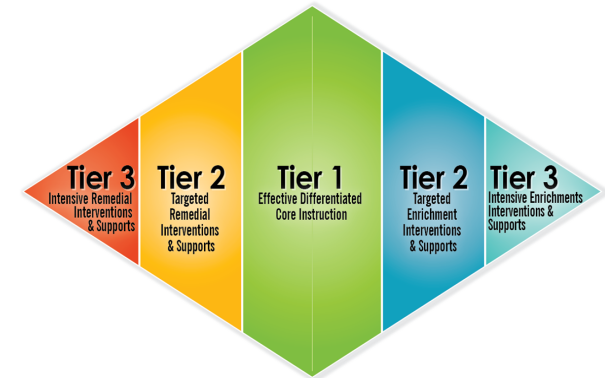
Components of MTSS at MCMS



The 3-Tier Instruction Model:

- **Tier 1** meets the needs of 75-80% of the student population. All students receive high quality core instruction through whole group and small group differentiated instruction.
- **Tier 2** Providing some students with additional practice, in addition to core instruction. Small group interventions that may occur in or out of the classroom. This is for 15-20%, of the student population, who benefit from the supplemental interventions

- **Tier 3** Intensive intervention conducted in small groups or individually. This support is for less than 5% of the student population, is for students who require more intense, explicit and individualized instruction and have not shown sufficient response to Tier II interventions. It is explicit with custom-designed instruction.



For more information please check out these websites:

- www.rti4success.org
- www.interventioncentral.org
- www.rti.org
- www.rtinetwork.org
- www.swis.org
- www.nationalreadingpanel.org
- www.ed.gov/MathPanel
- www.interventioncentral.org