### **2019-20 Texas Academic Performance Report**

District Name: **SNYDER ISD** 

Campus Name: **SNYDER INT** 

Campus Number: **208902110** 

2020 Accountability Rating: Not Rated: Declared State of Disaster

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### Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: SNYDER ISD Campus Name: SNYDER INT Campus Number: 208902110 Total Students: 427 Grade Span: 04 - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	57% 53%	57% 53%	*	56% 49%	56% 58%	*	*	-	*	35% 25%	50% *	61% 54%	38% 51%	52% 48%	65% 50%
At Meets Grade Level or Above	2019 2018	44% 46%	26% 30%	26% 30%	*	25% 22%	29% 42%	*	- *	-	*	25% 13%	0% *	27% 28%	21% 34%	22% 23%	41% 12%
At Masters Grade Level	2019 2018	22% 24%	10% 11%	10% 11%	*	8% 6%	18% 18%	*	- *	-	*	10% 0%	0% *	11% 10%	5% 15%	7% 8%	12% 0%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	66% 75%	66% 75%	*	65% 73%	67% 78%	*	- *	-	*	40% 41%	50% *	68% 74%	59% 81%	64% 73%	76% 85%
At Meets Grade Level or Above	2019 2018	48% 49%	37% 40%	37% 40%	*	37% 33%	36% 48%	*	- *	-	*	30% 24%	50% *	38% 38%	33% 47%	31% 35%	41% 35%
At Masters Grade Level	2019 2018	28% 27%	25% 20%	25% 20%	*	24% 12%	24% 30%	*	- *	-	*	25% 12%	50% *	25% 19%	23% 23%	22% 15%	41% 19%
Grade 4 Writing At Approaches Grade Level or	2010	27 70	2070	2070		1270	3070					1270		1370	2370	1370	1370
Above	2019 2018	67% 63%	44% 43%	44% 43%	*	44% 40%	45% 47%	*	- *	-	*	26% 12%	20%	45% 43%	38% 45%	39% 40%	76% 31%
At Meets Grade Level or Above	2019 2018	35% 39%	19% 19%	19% 19%	*	17% 15%	23% 23%	*	- *	-	*	26% 12%	0% *	20% 18%	16% 23%	16% 15%	47% 19%
At Masters Grade Level	2019 2018	11% 11%	5% 4%	5% 4%	*	4% 2%	9% 5%	*	*	-	*	16% 0%	0% *	5% 3%	5% 4%	5% 3%	18% 4%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	76%	76%	*	75%	78%	-	*	-	*	25%	*	76%	76%	74% 66%	73%
At Meets Grade Level or Above	2018 2019 2018	84% 54% 54%	72% 40% 33%	72% 40% 33%	*	65% 36% 30%	82% 46% 38%	-	*	-	*	43% 10% 21%	*	71% 43% 35%	74% 29% 28%	38%	50% 15% 32%
At Masters Grade Level	2018 2019 2018	29% 26%	22% 17%	22% 17%	*	17% 13%	29% 22%	-	*	-	*	0% 7%	*	22% 17%	20% 17%	25% 21% 12%	8% 23%
Grade 5 Mathematics <sup>^</sup> At Approaches Grade Level or	2010	2076	17 70	17 /0		1370	2270	-		-		7 70		17 70	17 70	12 70	23 /0
Above	2019 2018	90% 91%	89% 87%	89% 87%	*	88% 84%	90% 94%	-	*	-	*	55% 50%	*	88% 86%	90% 90%	87% 83%	96% 80%
At Meets Grade Level or Above	2019 2018	58% 58%	53% 54%	53% 54%	*	47% 54%	64% 52%	- -	*	-	*	20% 22%	*	53% 57%	54% 44%	50% 49%	50% 60%
At Masters Grade Level	2019 2018	36% 30%	35% 29%	35% 29%	*	31% 26%	41% 32%	-	*	-	*	20% 6%	*	35% 30%	37% 25%	35% 23%	38% 20%
Grade 5 Science At Approaches Grade Level or																	
Above	2019	75%	69%	69%	*	65%	76%	-	*	-	*	35%	*	69%	68%	67%	73%

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: SNYDER ISD Campus Name: SNYDER INT Campus Number: 208902110 Total Students: 427 Grade Span: 04 - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	. &
At Meets Grade Level or Above	2018 2019	76% 49%	71% 42%	71% 42%	* *	63% 33%	86% 54%	-	*	-	* *	28% 20%	* * *	70% 44%	73% 34%	65% 39%	56% 27%
At Masters Grade Level	2018 2019 2018	41% 24% 17%	33% 22% 13%	33% 22% 13%	*	29% 14% 11%	38% 32% 14%	- - -	*	- - -	*	11% 10% 0%	*	34% 21% 13%	31% 24% 13%	26% 19% 10%	24% 0% 16%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	64% 62%	67% 66%	50% 67%	65% 62%	70% 73%	*	100% 93%	-	83% 90%	36% 33%	55% 54%	68% 66%	62% 69%	64% 62%	78% 59%
At Meets Grade Level or Above	2019 2018	50% 48%	34% 33%	36% 35%	28% 28%	32% 30%	44% 40%	*	83% 80%	-	67% 67%	22% 17%	34% 21%	38% 35%	32% 35%	33% 29%	36% 30%
At Masters Grade Level	2019 2018	24% 22%	15% 12%	20% 15%	17% 17%	16% 11%	27% 20%	*	50% 60%	-	46% 43%	13% 4%	21% 0%	20% 15%	19% 16%	18% 12%	19% 13%
All Grades ELA/Reading At Approaches Grade Level or	2010	750/	640/	2201	670/	650/	500/	*	*		750/	200/	500/	500/	500/	620/	700/
Above	2019 2018	75% 74%	61% 57%	66% 62%	67% 67%	65% 57%	68% 69%	- *	100%	-	75% 86%	30% 33%	60% 38%	69% 62%	58% 62%	63% 57%	70% 50%
At Meets Grade Level or Above	2019 2018	48% 46%	32% 29%	33% 31%	17% 17%	31% 26%	38% 40%	- *	80% *	-	50% 57%	18% 17%	20% 13%	35% 31%	25% 31%	30% 24%	26% 21%
At Masters Grade Level	2019 2018	21% 19%	12% 9%	16% 14%	0% 17%	12% 9%	24% 20%	-	60%	-	25% 43%	5% 3%	0% 0%	17% 13%	13% 16%	14% 10%	9% 10%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	69% 68%	77% 81%	50% 67%	76% 78%	80% 85%	*	* 100%	-	100% 100%	48% 46%	60% 88%	78% 79%	75% 85%	76% 78%	88% 82%
At Meets Grade Level or Above	2019 2018	52% 50%	38% 34%	45% 46%	33% 50%	42% 43%	52% 50%	*	* 80%	-	75% 71%	25% 23%	60% 50%	46% 47%	44% 45%	41% 42%	47% 47%
At Masters Grade Level	2019 2018	26% 24%	19% 14%	30% 24%	17% 17%	27% 19%	34% 31%	* -	* 80%	-	75% 57%	23% 9%	50% 0%	30% 24%	30% 24%	28% 19%	40% 20%
All Grades Writing At Approaches Grade Level or	2010	200/	100/				.=0/					2001	2001	4=0/		2001	=00/
Above	2019 2018	68% 66%	49% 44%	44% 43%	* *	44% 40%	45% 47%	* - *	*	-	* *	26% 12%	20%	45% 43%	38% 45%	39% 40%	76% 31%
At Meets Grade Level or Above	2019 2018	38% 41%	21% 22%	19% 19%	*	17% 15%	23% 23%	- *	*	-	*	26% 12%	0% * 0%	20% 18%	16% 23%	16% 15%	47% 19%
At Masters Grade Level	2019 2018	14% 13%	7% 3%	5% 4%	*	4% 2%	9% 5%	-	*	-	*	16% 0%	U% *	5% 3%	5% 4%	5% 3%	18% 4%
All Grades Science At Approaches Grade Level or	2010	0.10/	<b>55</b> 04			0=0/	<b></b> 00/					2=0/		2201		a=a/	===:
Above	2019 2018	81% 80%	69% 67%	69% 71%	* *	65% 63%	76% 86%	-	* *	-	*	35% 28%	* *	69% 70%	68% 73%	67% 65%	73% 56%
At Meets Grade Level or Above	2019 2018	54% 51%	38% 37%	42% 33%	* *	33% 29%	54% 38%	-	* *	-	*	20% 11%	* *	44% 34%	34% 31%	39% 26%	27% 24%
At Masters Grade Level	2019 2018	25% 23%	14% 12%	22% 13%	*	14% 11%	32% 14%	-	*	-	*	10% 0%	*	21% 13%	24% 13%	19% 10%	0% 16%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: SNYDER ISD Campus Name: SNYDER INT Campus Number: 208902110 Total Students: 427 Grade Span: 04 - 05 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	c Growth	Score b	y Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	47	47	*	51	40	*	_	-	*	23	50	51	27	45	41
5	2018	63	53	53	*	49	58	-	*	-	*	43	*	55	45	51	47
Grade 4 Mathematics	2019	65	69	69	*	69	67	*	-	-	*	53	67	68	71	69	68
	2018	65	76	76	*	75	74	-	*	-	*	78	*	77	73	76	85
Grade 5 ELA/Reading	2019	81	84	84	*	87	81	-	*	-	*	65	*	84	84	86	82
	2018	80	83	83	*	86	73	-	*	-	*	100	*	85	76	82	89
Grade 5 Mathematics	2019	83	90	90	*	90	89	-	*	-	*	75	*	91	87	89	94
	2018	81	86	86	*	85	88	-	*	-	*	81	*	87	82	84	72
All Grades Both Subjects	2019	69	64	72	58	73	71	*	*	-	66	55	65	73	67	72	74
•	2018	69	64	74	75	74	73	_	100	-	82	75	66	76	69	74	75
All Grades ELA/Reading	2019	68	63	65	50	67	64	*	*	-	38	45	65	67	55	65	62
	2018	69	62	67	67	67	65	-	100	-	71	69	63	69	61	67	70
All Grades Mathematics	2019	70	65	79	67	79	79	*	*	-	94	65	65	79	79	79	84
	2018	70	67	81	83	80	80	-	100	-	93	80	69	82	77	80	78

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: SNYDER ISD Campus Name: SNYDER INT Campus Number: 208902110 Total Students: 427 Grade Span: 04 - 05 School Type: Elementary

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					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	<u>American</u>	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Stude	nts													
Sum of Grades 4-8														
Reading	2019	41%	35%	37%	*	36%	40%	-	-	-	*	17%	35%	27%
Mathematics	2018 2019 2018	38% 45% 47%	29% 33% 39%	27% 44% 50%	* *	26% 41% 48%	21% 53% 58%	- - -	* - *	- - -	* -	* 30% 32%	26% 43% 48%	25% 50% 56%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level o	n First STA	AR Adminis	stration											
3 11	2019	78%	66%	66%	*	62%	75%	-	*	-	*	11%	63%	50%
Students Requiring Accelerated Instruction	2019	22%	34%	34%	*	38%	25%	_	*	_	*	89%	37%	50%
STAAR Cumulative Met Standard	2019	86%	76%	76%	*	75%	78%	_	*	_	*	17%	75%	73%
STAAR Non-Proficient Students Promoted by				7070		7570	7070					17 /0	7570	7570
	2018	97%	100%	100%	-	100%	100%	-	-	-	-	100%	100%	100%
Grade 5 Mathematics Students Meeting Approaches Grade Level o	n First STA	ND Adminic	tration											
Students Meeting Approaches Grade Leverd	2019	83%	81%	81%	*	81%	81%	-	*	-	*	33%	80%	85%
Students Requiring Accelerated Instruction	2019	17%	19%	19%	*	19%	19%	_	*	_	*	67%	20%	15%
STAAR CumulativeMet Standard														
STAAR Non-Proficient Students Promoted by	2019	90%	89%	89%	*	89%	90%	-	*	-	*	50%	88%	96%
3177K NOTE-FIORICIENT STUDENTS PROMOTED BY	2018	97%	100%	100%	*	100%	*	-	-	-	-	100%	100%	*

### Texas Education Agency Texas Academic Performance Report

### 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 427 Grade Span: 04 - 05 (Current EL Students)

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		State	District	Campus		BE-Trans I				ESL	ESL Contont	ESL		LEP with Services	Total EL
STAAR Performance Rate by Subject and F All Grades All Subjects	'erformance		District	Campus	Education	I Carry Exit	Late Exit	I WO-Way	Offe-way	EJL	Content	<u> Full-Out</u>	Sel vices	Services	<u> </u>
At Approaches Grade Level or Above	2019	78%	64%	67%	75%	100%	-	-	74%	85%	85%	-	-	78%	78%
	2018	77%	62%	66%	54%	57%	-	-	51%	47%	51%	*	*	52%	53%
At Meets Grade Level or Above	2019	50%	34%	36%	38%	33%	-	-	39%	26%	26%	*	*	36%	36%
At Masteria Creda Lavial	2018	48%	33%	35%	24%	30%	-	-	18%	11%	11%			20%	22%
At Masters Grade Level	2019	24%	15%	20%	22%	17%	-	-	22%	7%	7% 3%	- *	- *	19%	19%
All Grades ELA/Reading	2018	22%	12%	15%	12%	13%	-	-	11%	3%	3%	4	4	9%	9%
3	2010	750/	C40/	CC0/	600/	*			660/	700/	700/			700/	700/
At Approaches Grade Level or Above	2019	75%	61%	66%	68%		-	-	66%	78%	78%	*	*	70%	70%
At Manta Crada Laval ar Abava	2018	74%	57%	62%	38%	43% *	-	-	33%	50%	55%	4		41%	43%
At Meets Grade Level or Above	2019 2018	48% 46%	32% 29%	33% 31%	32% 10%	21%	-	-	31% 0%	0% 8%	0% 9%	*	*	26% 10%	26% 12%
At Mastera Crade Level		46% 21%				∠1% *	-	-		8% 0%	9% 0%				12% 9%
At Masters Grade Level	2019 2018	19%	12% 9%	16% 14%	12% 7%	14%	-	-	13% 0%	0% 0%	0% 0%	- *	- *	9% 5%	9% 5%
All Grades Mathematics	2010	1970	970	1470	7 70	1470	-	-	070	U70	070	•	•	370	370
	2010	020/	600/	770/	000/	*			000/	000/	000/			000/	000/
At Approaches Grade Level or Above	2019	82%	69%	77%	88%		-	-	88%	89%	89%	*	*	88%	88%
At Manta Crada Laval ar Abava	2018	81%	68%	81%	87% 47%	75% *	-	-	100%	62%	67%	4		80%	80%
At Meets Grade Level or Above	2019	52% 50%	38% 34%	45% 46%	47% 48%		-	-	47% 40%	44% 15%	44% 17%	*	- *	47% 39%	47% 40%
At Masters Crade Level	2018	26%	34% 19%	46% 30%	48% 44%	56% *	-	-	40% 44%	15% 22%	17% 22%	4		39% 40%	40% 40%
At Masters Grade Level	2019 2018	26% 24%	14%	30% 24%	44% 19%	13%	-	-	44% 27%	22% 8%	22% 8%	*	- *	40% 16%	40% 16%
All Grades Writing	2010	2470	1470	2470	1970	1370	-	-	2/70	070	070	•	•	1070	1070
	2010	C00/	400/	4.40/	75%			_	750/	*	*			700/	700/
At Approaches Grade Level or Above	2019	68%	49%	44%		-	-		75%			-	*	76%	76%
At Masta Crade Laval or Abaya	2018	66%	44%	43%	20%	-	-	-	20%	33%	33%	-		25%	28%
At Meets Grade Level or Above	2019	38% 41%	21% 22%	19% 19%	50% 13%	-	-	-	50% 13%	11%	11%	-	- *	47% 13%	47% 16%
At Masters Grade Level	2018 2019	14%	22% 7%	19% 5%	19%	-	-	-	19%	1170	11% *	-	_	18%	18%
At Masters Grade Level	2019	13%	7% 3%	5% 4%	19% 7%	-	-	-	7%	0%	0%	-	*	10% 4%	4%
All Grades Science	2010	1370	370	470	7 70	-	-	-	7 70	U70	070	-	•	470	470
	2019	81%	69%	69%	67%	*			63%	88%	88%		_	73%	73%
At Approaches Grade Level or Above	2019	80%	67%	71%	50%	50%	-	-	03%	00% *	00% *	*	-	75% 45%	75% 45%
At Meets Grade Level or Above	2019	54%	38%	42%	22%	30% *	-	-	25%	38%	38%	•	-	45% 27%	45% 27%
At Meets Grade Level of Above	2019	54% 51%	37%	33%	13%	13%	-	-	25%	30% *	30% *	*	_	10%	10%
At Masters Grade Level	2018	25%	14%	22%	0%	1370	-	-	0%	0%	0%	_	-	0%	0%
At Masters Grade Level	2019	23%	12%	13%	13%	13%	-	-	0 70	*	*	*	-	10%	10%
	2010	2370	1270	13/0	1370	1370	-	-	-				-	1070	10 70
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	64%	72%	69%	*	-	-	69%	89%	89%	_	_	74%	74%
· · · · · · · · · · · · · · · · ·	2018	69%	64%	74%	76%	80%	_	_	70%	84%	83%	*	*	79%	78%
All Grades ELA/Reading	2019	68%	63%	65%	56%	*	-	-	56%	78%	78%	_	_	62%	62%
	2018	69%	62%	67%	71%	93%	-	-	29%	75%	73%	*	*	73%	72%
All Grades Mathematics	2019	70%	65%	79%	79%	*	-	-	78%	100%	100%	_	_	84%	84%
	2018	70%	67%	81%	79%	69%	-	-	90%	92%	92%	*	*	83%	82%
Drogross of Drier Voys STAAD Non Busfinis	nt Ctudont-	(Dorcont	of Non De	oficiont D	occine ST	\ A D\									
Progress of Prior Year STAAR Non-Proficie		(Percent) 41%		37%	25%	AAK)			250/	*	*			270/	270/
Reading	2019 2018	41% 38%	35% 29%	37% 27%	25% *	*	-	-	25%	*	*	*	-	27% 25%	27% 25%
Mathematics	2018 2019	38% 45%	29% 33%	27% 44%	*	•	-	-	*	*	*	•	-	25% 50%	25% 50%
ividu ICITIAUCS	2019	45% 47%	33% 39%	50%	73%	*	_	-	100%	*	*	*	-	50% 56%	56%
	∠010	4/70	39%	50%	13%		-	-	100%	•	••		-	JU%	20%

District Name: SNYDER ISD

Campus Name: SNYDER INT

Campus Number: 208902110

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: SNYDER ISD Campus Name: SNYDER INT Campus Number: 208902110 Total Students: 407 Grade Span: 04 - 05 School Type: Elementary

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 94%	100% 75%	100% 95%	100% 94%	*	100% 100%	-	100% 100%	99% 97%	100% 93%	100% 88%
Mobile Other Exclusions	4% 1%	5% 1%	5% 1%	25% 0%	4% 1%	5% 1%	*	0% 0%	-	0% 0%	0% 2%	6% 1%	8% 4%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	0% 0% 0%	-	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 97%	100% 86%	100% 98%	100% 96%	-	100% 100%	-	100% 88%	100% 97%	100% 98%	99% 96%
Mobile Other Exclusions	4% 1%	4% 0%	3% 0%	14% 0%	2% 0%	4% 0%	-	0% 0%	-	13% 0%	3% 0%	2% 0%	4% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 0% 1%

#### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: SNYDER ISD Campus Name: SNYDER INT Campus Number: 208902110

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.1%	92.8%	95.0%	95.4%	*	*	_	95.3%	92.5%	94.7%	97.7%
2017-18	95.4%	94.3%	95.3%	95.6%	95.2%	95.3%	*	97.7%	-	95.8%	92.4%	94.9%	97.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	_	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2019	)												
Graduated	90.0%	96.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	3.7%	2.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	1.2%	_										
Graduates and TxCHSE	90.4%	96.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2018	94.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.7%	-	-	_	-	-	-	-	_	-	-	-
Dropped Out	5.7%	6.4%	-	-	_	-	-	-	-	_	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	91.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	93.6%	-	_	-	-	-	-	-	-	_	-	_
5-Year Extended Longitudinal Rat Class of 2018													
Graduated	92.2%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	93.9%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	93.2%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	0.6%	-	_	_	-	_	_	_	_	_	_	_
Continued HS	1.1%	0.6%	-	_	_	-	_	_	_	_	_	_	_
Dropped Out	6.3%	5.6%	-			-	_		_			-	-
Graduates and TxCHSE	92.6%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat	e (Gr 9-12)												
Class of 2017		00.001											
Graduated	92.4%	93.8%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: SNYDER ISD Campus Name: SNYDER INT Campus Number: 208902110

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	Callipus	American	HISPAITIC -	vviiite	iliulali	ASIAII	ISIAITUEI	Races	<u>Eu</u>	DISAUV	(Current)
Continued HS	0.6%	0.0%	-	_	_		_		_	_		_	
Dropped Out	6.3%	5.6%		-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.4%		-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.1%	94.8%		_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	0.6%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.5%	0.0%	_										
Dropped Out	6.6%	4.5%	-	-	-	-	-	-	-	-	-	-	-
		95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%		-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	95.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2019	90.0%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud Class of 2019													
	73.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate) 4.2%	6.00/											
Class of 2019		6.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud Class of 2019		70 20/											
	83.5%	78.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA ( Class of 2019	Graduates (L 87.6%	ongitudinal R 85.0%	Rate)				_	_		_			
Class of 2018	86.8%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Class 0i 2016	00.070	03.970	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F 2018-19	Rate) 32.7%												
2017-18	37.7%	0.0%	=	_	_	_	_	_	_	_	_	_	_
		0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate 2018-19	e) 4.4%	7.4%	_					_					
2010-19	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-16	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R 2018-19		77.0%											
	82.1%		-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2018-19	85.9%	84.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: SNYDER ISD Campus Name: SNYDER INT Campus Number: 208902110

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)	Count	· crcciic	Count	Count
Total Graduates	-	-	157	355,615
By Ethnicity:				
African American	-	-	4	43,953
Hispanic	-	-	89	180,673
White	-	-	59	105,577
American Indian	-	-	1	1,293
Asian	-	-	2	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	2	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	32	51,579
Foundation H.S. Program (Endorsement)	-	-	11	15,160
Foundation H.S. Program (DLA)	-	-	114	285,538
Special Education Graduates	-	-	11	27,598
Economically Disadvantaged Graduates	-	-	71	186,364
LEP Graduates	-	-	5	25,189
At-Risk Graduates	-	-	85	146,432

#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: SNYDER ISD Campus Name: SNYDER INT Campus Number: 208902110 Total Students: 427 Grade Span: 04 - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read	v Graduate	s (Student	Achievement)	American	rnsparne	Wince	maan	ASidii	isiariaci	Ruces	Lu	Disadv	(Current)
College, Career, or Military Ready			,										
2018-19	72.9%	64.3%	_	_	_	_	_	_	_	_	_	_	_
2017-18	65.5%	52.7%	-	_	-	_	_	-	-	-	-	_	-
College Ready Graduates													
College Ready (Annual Graduates)		22.22											
2018-19	53.0%	33.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	24.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2018-19	60.7%	68.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	39.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	30.6%	_	_	_	_	_	_	_	_	_	_	_
2017-18	46.0%	19.5%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	10.070	. 5.5 / 5											
2018-19	44.2%	28.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	17.7%	-	-	-	-	_	-	-	-	-	_	-
Dual Course Credits (Annual Gradu	uates)												
Any Subject													
2018-19	23.1%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Gra	duates)											
2018-19	21.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	duates)												
2018-19	1.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual	Graduates)												
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G													
2018-19	40.4%	43.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific	ation (Annu	ual Graduate	es)										
2018-19	10.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 427

Readiness (CCMR)

Grade Span: 04 - 05

School Type: Elementary

District Name: SNYDER ISD Campus Name: SNYDER INT Campus Number: 208902110

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	0.6%	-	-	_	_	_	_	_	_	-	_	
2017-18	1.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequen	nce Coursework Align	ed with Indust	ry-Based Cer	rtifications (An	nual Graduates)								
2018-19	55.6%	75.2%	-	`-	<b>-</b> ´	-	-	-	-	_	-	-	-
2017-18	38.7%	56.7%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Er	nlistment (Annual Grad	duates)											
2018-19	5.0%	5.7%	-	_	_	_	_	_	-	_	_	_	_
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an A	dvanced Degree Plar	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	0.0%	-	-	-	-	-	_	_	_	_	_	_
2017-18	2.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.0%		_	_	_	_	_	_	_	_	_	_
2017-18	0.6%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2017-10	0.070	0.070	-	-	-	-	-	-	-	-	-	-	

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: SNYDER ISD Campus Name: SNYDER INT Campus Number: 208902110

										Two or			
	<b>.</b>			African			American		Pacific	More	Special	Econ	EL
TCIA Describe (Greedington No. Co	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Cr Reading	nterion) (Annu	ai Graduates)											
2018-19	33.4%	58.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	14.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	ual Graduates)												
2018-19	59.0%	76.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	82.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credi English Language Arts	it for College P	rep Courses	(Annual Gra	iduates)									
2018-19	5.1%	7.6%											
2016-19	2.0%	0.0%	-	-	_	_	_	_	_	_	-	-	-
Mathematics	2.070	0.070	_	_	_	_	_	_	_	_	_	_	_
2018-19	7.3%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	3.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	3.570	0.070											
2018-19	2.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	0.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
	2.272	,											
AP/IB Results (Participation) (C All Subjects	Grades 11-12)												
2019	25.2%	0.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	0.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	0.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	0.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	0.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	10.00/	2 22/											
2019	13.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	0.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= C All Subjects	Criterion) (Grad	les 11-12)											
2019	51.0%	*	-	_	_	_	_	_	_	_	n/a	_	n/a
2018	50.7%	*	_	_	-	_	-	-	-	_	n/a	-	n/a
English Language Arts													
2019	41.2%	*	_	_	-	_	-	-	-	_	n/a	-	n/a
2018	42.5%	*	-	_	_	_	-	-	-	_	n/a	-	n/a
Mathematics													
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: SNYDER ISD Campus Name: SNYDER INT Campus Number: 208902110

							_			Two or			
	<b>.</b>	<b>5</b>	_	African			American		Pacific	More	Special	Econ	EL
2018	<b>State</b> 52.8%	District	Campus	American	Hispanic -	White	Indian	<u>Asian</u>	<u>Islander</u>	Races	Ed n/a	Disadv	(Current)
Science	52.0%	-	-	-	-	-	-	-	-	-	II/a	-	n/a
	40.00/										-/-		
2019	40.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
	46.20/										1-		1
2019	46.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	Ŧ	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Grad Tested	duates)												
2018-19	75.0%	36.9%	-	_	-	_	_	_	_	_	n/a	_	n/a
2017-18	74.6%	30.5%	-	_	-	_	_	_	_	_	n/a	_	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	31.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	37.9%	24.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
		2 7 0									,		.,,
Average SAT Score (Annual G All Subjects	raduates)												
2018-19	1027	1021	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1014	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	519	-	_	-	_	_	_	_	_	n/a	_	n/a
2017-18	521	513	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2018-19	510	502	-	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	515	501	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G All Subjects	raduates)												
2018-19	20.6	19.9	-	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	20.6	20.0	-	-	-	_	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.8	-	_	-	_	_	_	_	_	n/a	_	n/a
2017-18	20.3	19.8	-	_	-	_	_	_	_	_	n/a	_	n/a
Mathematics													
2018-19	20.4	19.0	-	-	-	-	-	-	-	_	n/a	_	n/a
2017-18	20.6	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.4	_	-	-	-	-	-	_	_	n/a	_	n/a
2017-18	20.9	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a

#### Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 427 Grade Span: 04 - 05 School Type: Elementary

District Name: SNYDER ISD Campus Name: SNYDER INT Campus Number: 208902110

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (C	Frades 9-12)											
Any Subject													
2018-19	44.6%	44.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	41.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	9.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.8%	-	-	_	_	-	-	-	-	-	-	-
2017-18	21.2%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	6.9%	-	_	-	_	_	_	_	_	_	_	_
2017-18	22.8%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas In	stitution of Hi	aher Educatio	n (TX IHE)										
2017-18	53.4%	40.9%	` _	_	_	_	-	_	_	_	_	_	_
2016-17	54.6%	57.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completi	ng One Year W	/ithout Enroll	ment in a De	velopmental I	Education Cou	rse							
2017-18	60.7%	36.5%		-	-	_	_	_	_	_	_	_	_
2016-17	59.2%	45.7%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: SNYDER ISD Campus Name: SNYDER INT Campus Number: 208902110

		Membersh		Enrollment				
Student Information	Car Count	npus Percent	District	State	Car Count	npus Percent	District	State
Student information	Count	Percent	DISTRICT	State	Count	Percent	DISTRICT	State
Total Students	427	100.0%	2,662	5,479,173	427	100.0%	2,669	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.5%
Pre-Kindergarten	0	0.0%	4.5%	4.5%	0	0.0%	4.5%	4.5%
Kindergarten	0	0.0%	7.4%	7.0%	0	0.0%	7.4%	7.0%
Grade 1	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	7.4%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 4	229	53.6%	8.6%	7.3%	229	53.6%	8.6%	7.3%
Grade 5	198	46.4%	7.4%	7.6%	198	46.4%	7.4%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 8	0	0.0%	7.8%	7.5%	0	0.0%	7.8%	7.5%
Grade 9	0	0.0%	8.4%	8.2%	0	0.0%	8.4%	8.2%
Grade 10	0	0.0%	7.9%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	5.9%	6.9%	0	0.0%	5.8%	6.9%
Grade 12	0	0.0%	5.3%	6.4%	0	0.0%	5.3%	6.4%
Ethnic Distribution:								
African American	8	1.9%	2.0%	12.6%	8	1.9%	1.9%	12.6%
Hispanic	298	69.8%	65.8%	52.8%	298	69.8%	65.7%	52.8%
White	107	25.1%	29.2%	27.0%	107	25.1%	29.3%	27.0%
American Indian	1	0.2%	0.5%	0.4%	1	0.2%	0.5%	0.4%
Asian	2	0.5%	0.7%	4.6%	2	0.5%	0.7%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	11	2.6%	1.8%	2.5%	11	2.6%	1.9%	2.5%
Sex:								
Female	200	46.8%	47.6%	48.8%	200	46.8%	47.5%	48.8%
Male	227	53.2%	52.4%	51.2%	227	53.2%	52.5%	51.2%
Economically Disadvantaged	284	66.5%	68.0%	60.3%	284	66.5%	68.0%	60.2%
Non-Educationally Disadvantaged	143	33.5%	32.0%	39.7%	143	33.5%	32.0%	39.8%
Section 504 Students	20	4.7%	4.8%	6.9%	20	4.7%	4.8%	6.9%
English Learners (EL)	46	10.8%	11.9%	20.3%	46	10.8%	11.8%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	1.7%	1.5%				
Students w/ Dyslexia	4	0.9%	2.3%	4.1%	4	0.9%	2.2%	4.1%
Foster Care	5	1.2%	0.5%	0.3%	5	1.2%	0.4%	0.3%
Homeless	1	0.2%	0.3%	1.4%	1	0.2%	0.3%	1.4%
Immigrant	3	0.7%	0.9%	2.3%	3	0.7%	0.9%	2.3%
Migrant	2	0.5%	0.6%	0.3%	2	0.5%	0.6%	0.3%
Title I	427	100.0%	50.7%	65.1%	427	100.0%	50.8%	65.1%
Military Connected	2	0.5%	0.1%	1.9%	2	0.5%	0.1%	1.9%
At-Risk	214	50.1%	44.6%	50.6%	214	50.1%	44.5%	50.5%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: SNYDER ISD Campus Name: SNYDER INT Campus Number: 208902110

		Membersh	ip		Enrollment				
	Car	mpus	•		Car	mpus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students by Instructional Program:		-			-	-			
Bilingual/ESL Education	45	10.5%	11.9%	20.6%	45	10.5%	11.8%	20.6%	
Career & Technical Education	0	0.0%	35.8%	27.6%					
Career & Technical Education (9-12 grades only)	0	0.0%	68.5%	50.8%	0	-	68.5%	50.8%	
Gifted & Talented Education	26	6.1%	5.2%	8.1%	26	6.1%	5.2%	8.1%	
Special Education	43	10.1%	10.3%	10.5%	43	10.1%	10.5%	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	43								
By Type of Primary Disability									
Students with Intellectual Disabilities	28	65.1%	49.6%	42.4%					
Students with Physical Disabilities	**	**	28.8%	21.4%					
Students with Autism	*	*	7.3%	13.8%					
Students with Behavioral Disabilities	7	16.3%	12.0%	20.8%					
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.5%					
Mobility (2018-19):									
Total Mobile Students	57	12.9%	14.0%	15.3%					
By Ethnicity:									
African American	7	1.6%							
Hispanic	29	6.6%							
White	21	4.8%							
American Indian	0	0.0%							
Asian	0	0.0%							
Pacific Islander	0	0.0%							
Two or More Races	0	0.0%							
Student Attrition (2018-19):									
Total Student Attrition	24	11.8%							

	Non-S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.8%	1.6%	-	6.1%	5.5%
Grade 1	-	10.6%	2.9%	-	5.6%	4.9%
Grade 2	-	1.2%	1.6%	-	0.0%	2.0%
Grade 3	-	0.0%	0.9%	-	0.0%	0.8%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	5.0%	0.6%
Grade 8	-	1.2%	0.4%	-	0.0%	0.6%
Grade 9	-	7.7%	7.8%	-	13.3%	13.1%

### Texas Education Agency Texas Academic Performance Repo

Texas Academic Performance Report 2019-20 Campus Student Information

District Name: SNYDER ISD Campus Name: SNYDER INT Campus Number: 208902110

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	_	19.4	19.0
Grade 1	<del>-</del>	19.5	18.9
Grade 2	-	17.3	18.8
Grade 3	-	16.0	19.0
Grade 4	23.0	23.0	19.2
Grade 5	19.7	19.7	20.9
Grade 6	1.0	19.7	20.4
Secondary:			
English/Language Arts	-	15.3	16.4
Foreign Languages	-	20.0	18.7
Mathematics	-	15.8	17.8
Science	-	18.1	18.8
Social Studies	-	18.0	19.3

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: SNYDER ISD Campus Name: SNYDER INT Campus Number: 208902110

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	44.7	100.0%	100.0%	100.0%
Professional Staff:	33.7	75.4%	61.5%	63.7%
Teachers	28.7	64.2%	49.7%	49.4%
Professional Support	2.0	4.5%	5.5%	10.2%
Campus Administration (School Leadership)	3.0	6.7%	3.7%	3.0%
Educational Aides:	11.0	24.6%	18.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians		,		
Full-time	0.0	n/a ,	1.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	6.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	13.0	29.1%	37.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.8%	10.8%
Hispanic	6.0	20.9%	28.2%	28.1%
White	22.7	79.1%	69.0%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.0%	1.1%
Males	2.0	7.0%	23.9%	23.8%
Females	26.7	93.0%	76.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.5%	6.6%	1.3%
Bachelors	26.5	92.5%	74.2%	73.4%
Masters	1.2	4.1%	19.3%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	14.0%	21.0%	7.4%
1-5 Years Experience	10.5	36.6%	25.2%	27.9%
6-10 Years Experience	5.0	17.4%	13.2%	19.4%
11-20 Years Experience	6.0	20.9%	22.8%	29.4%
Over 20 Years Experience	3.2	11.0%	17.9%	15.9%
Number of Students per Teacher	14.9	n/a	13.5	15.1

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: SNYDER ISD Campus Name: SNYDER INT Campus Number: 208902110

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	4.5	6.2
Average Years Experience of Principals with District	3.0	4.5	5.3
Average Years Experience of Assistant Principals	1.0	3.6	5.3
Average Years Experience of Assistant Principals with District	1.0	3.3	4.7
Average Years Experience of Teachers:	8.9	10.4	11.1
Average Years Experience of Teachers with District:	4.9	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,647	\$51,661	\$49,868
1-5 Years Experience	\$46,368	\$48,560	\$52,823
6-10 Years Experience	\$44,278	\$51,279	\$55,756
11-20 Years Experience	\$50,006	\$54,548	\$59,308
Over 20 Years Experience	\$59,736	\$55,731	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$48,000	\$52,215	\$57,091
Professional Support	\$61,936	\$62,911	\$67,352
Campus Administration (School Leadership)	\$66,572	\$66,670	\$82,512
Instructional Staff Percent:	n/a	71.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: SNYDER ISD Campus Name: SNYDER INT Campus Number: 208902110 Total Students: 427 Grade Span: 04 - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.2%	6.5%
Career & Technical Education	0.0	0.0%	7.1%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	25.7	89.5%	80.5%	70.9%
Special Education	3.0	10.5%	8.0%	9.3%
Other	0.0	0.0%	2.2%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.