

**Chattahoochee County Middle School
School-Parent Compact 2017-2018**



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www.chattco.org

Plan Revised: October 11, 2017

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Jointly Developed

The parents, students and staff of CCMS developed this School Parent Compact for Achievement. Teachers suggested home learning strategies, parents' added ideas, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs. Parents are welcome to contribute comments at any time.

Chattahoochee County Middle School Goals:

Using the 2017 Georgia Milestones EOG, test results in each content area will indicate that Chattahoochee County Middle High School students in grades 6-8 will improve performance at proficient by at least 50% of previous year's scores.

Using the 2017 Georgia Milestones EOG, the percentage of students reading on grade level will show growth as follows:

| Assessment | 2017% of students reading on grade level or above | 2018 Target % of students reading on grade level or above |
|----------------------|--|--|
| 6th Grade ELA | 48% | 50% |
| 7th Grade ELA | 50% | 52% |
| 8th Grade ELA | 63% | 65% |

6th Grade Reading/ELA Parent Compact

Grade Level Goals

- The student will read, comprehend, and analyze a variety of grade level text. (informational, Fiction, non-fiction etc.)
- The student will clearly respond to a variety of grade-level prompts and questions with textual evidence through writing.
- 100% of students will show academic progress from the beginning of the year to the end of the year based on individual ability levels.

7th Grade Reading/ELA Parent Compact

Grade Level Goals

- The student will read, comprehend, and analyze grade level text.
- The student will clearly respond to a variety of grade-level prompts and questions through writing.
- 100% of students will show academic progress from the beginning of the year to the end of the year based on individual ability levels.

8th Grade Reading/ELA Parent Compact

Grade Level Goals

- The student will read, comprehend, and analyze grade level text.
- The student will clearly respond to a variety of grade-level prompts and questions through writing.
- 100% of students will show academic progress from the beginning of the year to the end of the year based on individual ability levels.

CCMS students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and reading. Students thought of the following ideas to make connections between learning at home and school:

1. Respect Teacher
2. Ask questions in class when you don't understand
3. Listen carefully
4. Pay attention in class
5. Be kind to other students
6. Report bullying or other things that should not be happening at school
7. Ask Parents for help with homework
8. Study
9. Try to read at least 15 minutes everyday
10. Set weekly goals for chapter books
11. Practice figurative language
12. Study other languages
13. Go over what I learned in class with my parents.

At CCMS parents joined staff to develop ideas about how families can support students' success in reading. Families may have other ideas to add to this list.

» Request help from Parent Coordinator.

» Try to attend Academic Activities and get information from the Parent Coordinator or my child's teacher if we can't attend.

» Play word games with the new vocabulary words and find ways to use these words in family conversations.

» Look for the class newsletter each month and check out the school Facebook Page, Class Dojo, and the School Website!

Reading Activities to Support Your 6TH, 7th and 8th Graders

- Read and research together. Discuss and present what you have read and learned.
- Compare perspectives: read two or more different texts, and discuss how they are alike and different.
- Read magazine and newspaper articles with nonfiction text features such as charts, captions, graphs, illustrations, etc. Ask your child to describe what they show, how to interpret the information, and discuss how the information conveyed by each feature helps you better understand the text.
- Encourage your child to read for 20 minutes (or more) each day.

Writing Activities to Support Your 6th, 7th and 8th Graders

- Have your child email teachers, friends, or family members in which they write about their day and what they learned.
- Have your child keep an up to calendar of upcoming assignments/homework and events.
- Allow your child to practice typing to work on speed, accuracy, and form on a word processing program. Sending emails back and forth to your child can be a fun way to achieve this goal!
- Allow your child to do research and discuss new discoveries with you.
- Have your child write a story about a real event with an introduction and conclusion, as well as a body which includes dialogue and sensory details conveying a real event.
- Have your child write a how to essay with an introduction, step by step instructions, and a conclusion. (How to: Make a sandwich, run a football play, apply makeup)
- Have your child write an opinion piece with an introduction, a clearly identified opinion, reasons supporting their opinion, and a conclusion. Using facts to support your opinions.
- Have your child write short pieces (over a few days) and longer pieces (over a few weeks).

Reading and ELA Resources for 6th, 7th and 8th Graders

- Typing.com
- Quizizz.com
- Newsela.com
- Perdueowl.com
- usatestprep
- studyisland

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

School Representative

Signature: _____

Date: _____

Parent/Guardian

Signature: _____

Date: _____

Student Signature: _____

Date: _____