

KIDDER COUNTY ELEMENTARY SCHOOL

COMPONENT 3.0: ANNUAL EVALUATION OF SCHOOLWIDE PLAN

The school must self-assess progress through the review of their theory of actions for each critical initiative and progress towards meeting their intended outcomes.

Kidder County is made up of students from all around the rural areas. In 2020-2021, it was our first year to have all students in grades PK-12 in the same building. The Tappen Elementary building closed its doors in May of 2020. When the COVID-19 Pandemic shut down schools, both Steele and Tappen Elementary teachers worked together and shared all Kidder County Elementary grade-level students in the same Google Classroom which helped to build relationships throughout the elementary school.

In 2020-2021, Kidder County Schools were evaluated for Accreditation through the Advanced Ed Process. The district met the below Advanced Ed Goals that we had set back in 2018 and has set new goals and developed a new Strategy Map leading to the 2026 school year. In 2022-2023, the Kidder County School Advanced Ed team met and updated the School Strategy Map shared by the entire school building and created the 2023-2024 KC School Strategy Map.

PROGRESS ON CRITICAL INITIATIVES

Kidder County Elementary Schoolwide Title I Goals

- A. 100% of students at Kidder County Elementary School will be proficient in the area of Reading (Tier 1)
 - a. Currently, KC Elementary did not reach their goal of having 100% of students proficient in the area of Reading. Kidder County Elementary is showing that 60% of our students are proficient in the area of Reading. This increased 5% from last school year and 10% from two years ago. Our lowest achieving NDSA Reading Assessment showed that our 3rd graders were 50% are proficient in Reading compared to the state average of 41%. Our highest NDSA Reading Assessment performers were our 6th graders showing a 71% proficiency rate compared to the state rate of 50%. This has been our highest proficiency achievement in ELA in the 8 years of my administration.
- B. 100% of students at Kidder County Elementary School will be proficient in the area of Math (Tier 1)
 - a. Currently, KC Elementary did not reach their goal of having 100% of students proficient in the area of Math. Kidder County Elementary is showing that 60% of our students are proficient in the area of Math. This is an 11% increase in proficiency on the NDSA Assessment compared to last years scoring. Our lowest achieving Math Assessment performers were our current 4th graders at 50% compared to the state rate of 38% and our highest achieving Math Assessment performers were our 6th graders showing 71% proficiency compared to only 41% proficiency in Math at the state level.

- C. 100% of students at Kidder County Elementary School will be proficient in the area of Behavior (Tier 1)
 - a. Currently, KC Elementary did not reach their goal of having 100% of students proficient in the area of behavior. Kidder County Elementary Behavior Data has been very promising with our data showing that 96% of our students are proficient in Behavior. We will continue working on sustaining this level in future years through our PBIS system. Our Tier 1 Behaviors improved by 8% compared to last school year.

Advanced Ed Objectives & Critical Initiatives

- A. Objective: Utilize and expand on current technologies to increase student engagement and learning.
 - a. Critical Initiative: Provide professional learning (ex: Professional Learning Communities, staff meetings) on relevant activities and technology integration.
 - i. Kidder County Schools have provided multiple learning experiences for our staff over the past years. The elementary has weekly PLC's during the regular school day and the high school is working on accomplishing the same task.
 - ii. Advanced Ed Team Members must approve and seek out professional development that fits the needs of our staff to assist in student-learning. This has greatly helped the overall well-being of our school improvement.
- B. Objective: Implementing and utilizing universal communication program to communicate with stakeholders.
 - a. Invest in a streamlined tool that will increase communication between stakeholders and the school community.
 - b. Using the communication tool, teachers will keep parents informed of classroom activities and events.
 - i. Kidder County Schools are going into our 3rd year of utilizing the Apptegy online website program. This allows us to communicate with parents and students through created groups and streamlines all of our social media posts through the built-in Thrillshare app. We have received lots of positive feedback on this system and plan to continue to utilize in the future. We feel that we've accomplished this goal.
- C. Objective: Provide structure and resources to create a positive environment for students and staff with consistent expectations.
 - a. Build accountability through staff and student connections
 - i. Kidder County Elementary's success with our PBIS and MTSS-B programs over the years has sparked the High School to move to the same streamlined program. The High School continues to work at building a Positive Behavior System through the MTSS process.