



## School-Parent Compact

*Each school receiving funds under Title I of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I activities, services, and programs. That compact is part of the school's written parental involvement policy developed by the school and parents. The compact must outline how parents, the school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.*

### School-Parent Compact

The Kidder County Elementary Schools and the parents of the students participating in activities, services, and programs funded by Title I agree that this compact outlines how they will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

The school-parent compact is in effect during the **2023-2024** school year.

### School Responsibilities

*The Kidder County Elementary Schools will:*

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:
  - a. Kidder County Elementary Schools provide research-based curriculum instruction for all of our elementary students. These include Bookworms, Rooted in Reading, Pathways for Reading, Mentoring Sentences, and Words Their Way for English-language arts instruction and Sadlier Math & Key Math for Mathematics instruction. The school will provide this high-quality instruction through whole-group, small-group, and individualized instruction that meets the needs of every single child.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.
  - a. Specifically, these conferences will be held on **Thursday, October 26<sup>th</sup>, 2023 and Thursday, February 15, 2024** Each will run from 2:30pm to 8:30pm. School will dismiss one hour early on these dates.
3. Provide parents with frequent reports on their children's progress.
  - a. Specifically, the school will provide reports after each quarter of the school year by either handing reports to parents or sending home with the students after parents are given notification of the report card being sent home.
4. Provide parents reasonable access to staff.
  - a. Specifically, staff will be available for consultation with parents **before or after school hours** from **8:00am-8:17am or 3:30pm-3:45pm**. Parents can reach staff via **email** or by school **phone** (701) 475-2243 to schedule meetings or consultations.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.
  - a. Parents can do this by **setting up an appointment** with the child's teacher or by contacting administration **at least one week in advance**. Approval will either be granted by teacher or administration to confirm your scheduled, volunteer time-frame.



# Kidder County Elementary Schools



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### Parent Responsibilities

*We, as parents, will support our children's learning in the following ways:*

- a. Monitoring attendance
- b. Making sure that homework is completed on time
- c. Making sure ample sleep time is under control
- d. Providing proper nutrition for my child
- e. Monitoring amount of television my child watches
- f. Volunteering in my child's classroom
- g. Participating, as appropriate, in decisions relating to my children's education
- h. Promoting positive use of my child's extracurricular time
- i. Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate
- j. Serving, to the extent possible, on policy advisory groups or other school-sponsored committees.

### Student Responsibilities

*We, as students will put forth our best effort to:*

- a. Be Respectful
- b. Be Responsible
- c. Be Resilient