# MINUTES OF THE BOARD OF EDUCATION MEETING MAY 9, 2022 <br> 5:30 P.M. 

The Board of Education of Unified School District 234, Fort Scott, Kansas, met in regular session at their offices at 424 S . Main at 5:30 p.m.

PRESENT: Brian Allen, Kellye Barrows, Gary Billionis, Danny Brown, Lynette Jackson, David Stewart, James Wood

ALSO PRESENT: David Brown, Superintendent Ted Hessong, Scott Kimble, Melissa Miller, Yasmina Query, Board Clerk Gina Shelton, Dalaina Smith, Andrea Scott

OTHERS PRESENT: Connie Billionis, Bryce Daly, Stephanie George, Sue Givens, Brenda Hill, Daniel Koppa, Stephen Mitchell, Zach Snethen, Louis Weishaar

## OPEN THE MEETING - 5:30 P.M.

President Wood opened the meeting at 5:30 p.m.

## FLAG SALUTE

## OPEN BUDGET HEARING

It was moved by Mrs. Barrows, seconded by Mr. Brown, and approved by unanimous vote that the board open the budget hearing.

## COMMENTS REGARDING THE BUDGET

Board Member Billionis asked questions regarding the bond refinance. Mrs. Shelton answered those questions and provided an overview of the budget republishing. There were no other questions.

## CLOSE BUDGET HEARING

It was moved by Mrs. Jackson, seconded by Mr. Allen, and approved by unanimous vote that the board close the budget hearing.

## CONSIDER OFFICIAL AGENDA

It was moved by Mr. Brown, seconded by Mrs. Barrows, and carried by unanimous vote that the board approve the official agenda.

## CONSIDER CONSENT AGENDA

It was moved by Mrs. Barrows, seconded by Mrs. Jackson, and carried by unanimous vote that the board approve the consent agenda as follows:
a. Minutes
b. Bills and Claims
c. Payroll - April 20. 2022 - $\$ 1,443,359.12$
d. Financial Report
e. Activity Funds
f. Point of Information

Baccalaureate - 4:00 p.m. - HS Gym
Graduation - 8:00 p.m. - Frary Field - Meet in the HS Commons by 7:45 p.m.
g. LCP Assurances
h. Greenbush Energy Group Participation Agreement \& Hedging Authorization for 2022-23

## USD 234 Statement of Cash \& Investments For The One Month Ending 3/31/22 for Fiscal Year 2021-2022



| Self Funded Health Account UMB *****1627 | $\$$ | $1,523,611.57$ |
| :--- | ---: | ---: |
| Payroli Landmark **026 | $20,000.00$ |  |
| Dollar Maker Landmark ${ }^{* * * 2189}$ |  | $10,584,657.32$ |

Total Cash in Bank as of 3/31/22
\$ 12,128,268.89

Less Outstanding Checks AP \& Payroll \$
$\$ \quad(93,240.79)$
Outstanding JEs
Total Cash in Bank after adjustments 3/31/22
\$ 12,035,014.85

|  |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Landmark (Maturity 6/13/2023-.45\%) | \$ | 5,772.05 |
|  | LSA - Bennett Memorial (Maturity 4/12/2023-.40\%) |  | 42,482.55 |
|  | Total Certificate of Deposits 3/31/22 | \$ | 48,254.60 |

Total Cash in Bank and Certificate of Deposits 3/31/22

do hereby certify that the above statement is correct.

Page: 1

| Fund Number |  |  |  |  |  |  | DUNNHANN |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 06 | GENERAL FUND | Beginning Cash | Revenues | Expenses | Payables Change | Ending Cash | Encumbrances |
| 08 | SUPPLEMENTAL | 2,620,671.65 | 1,141,833.79 | $(962,591.78)$ | $(5,517.00)$ | 2,794,396.66 | 433,071.28 |
| 11 | PRESCHOOL-AGED AT-RISK | 1,293,546.72 | 58,983.33 | (697,417.10) | 0.00 | 655,112.95 | 0.00 |
| 11 | PRESCHOOL-AGED AT-RISK | 16,959.66 | 35,416.00 | $(47,415.39)$ | 0.00 | 4,960.27 | 816.24 |
|  | AT RISK K-12 | 71,024.73 | 400,000.00 | $(445,638.59)$ | $(7,500.00)$ | 17,886.14 | 0.00 |
| 14 | BILINGUAL EDUCATION | 533.54 | 1,500.00 | $(1,735.89)$ | 0.00 | 297.65 | 0.00 |
| 15 | VIRTUAL EDUCATION | 6,678.49 | 0.00 | (745.17) | 0.00 | 5,933.32 | 0.00 |
| 16 | CAPITAL OUTLAY | 1,703,504.71 | 29,973.96 | $(61,974.70)$ | 0.00 | 1,671,503.97 | 41,340.69 |
| 18 | DRIVER TRAINING | 18,567.02 | 0.00 | 0.00 | 0.00 | 18,567.02 | 0,00 |
| 24 | FOOD SERVICE | 312,171.85 | 89,937.04 | $(53,108.97)$ | 0.00 | 348,999.92 | 0.00 |
| 26 | PROFESSIONAL DEVELOPMENT | 11,647.19 | 0.00 | (2,756.30) | 0.00 | 8,890.89 | 0.00 |
| 28 | PARENT EDUCATION | 15,000.00 | 0.00 | 0.00 | 0.00 | 15,000.00 | 0.00 |
| 29 | JUMP START | 0.00 | 0.00 | 0.00 | 0.00 | 15,000.00 | 0.00 |
| 30 | SPECIAL EDUCATION | 99,750.37 | 250,714.40 | $(244,492.22)$ | 0.00 | 05,972.55 | 406.56 |
| 31 | SPECIAL EDUCATION - CRSSA | $(2,403.86)$ | 0.00 | $(1,881.44)$ | 0.00 |  | 406.56 |
| 32 | SPECIAL EDUCATION IDEA ARP | $(1,943.92)$ | 0.00 | $(5,787.04)$ | 0.00 | $(4,285.30)$ | 0.00 |
| 34 | CAREER \& POSTSECONDARY EDUCATION | 31,238.50 | 75,000.00 | $(55,939.66)$ | 0.00 |  | 312.68 |
| 35 | GIFTS \& GRANTS | 162,711.18 | 10,918.90 | $(13,318.08)$ | 0.00 | 50,29.84 | 5,689.25 |
| 51 | KPERS | 0.00 | 0.00 | 0.00 |  | 160,312.00 | 595.81 |
| 53 ' | CONTINGENCY RESERVE | 991,387.70 | 0.00 |  |  | 0.00 | 0.00 |
| $55 \stackrel{+}{\square}$ | TEXTBOOK |  |  | 23,011.30 | 0.00 | 1,014,399.00 | 14,400.00 |
| 62 | BOND \& INTEREST | $627,032.26$ $3,003,261.59$ | 245,514.70 | (371.99) | 0.00 | 872,174.97 | 0.00 |
| 63 | BOND COST OF ISSUANCE | 3,003,261.59 | 54,776.12 | 0.00 | 0.00 | 3,058,037.71 | 0.00 |
| 81 | ECBG | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 82 | REVOLVING BENEFITS | $(3,883.55)$ | 3,416.00 | (3,603.91) | 0.00 | $(4,071.46)$ | 0.00 |
| 84 | RECREATION | 1,928.74 | 1,163.25 | $(1,096.20)$ | 0.00 | 1,995.79 | 0.00 |
| 84 85 | RECREATION | 248,371.53 | 19,554.04 | $(24,498.07)$ | 0.00 | 243,427.50 | 0.00 . |
| 85 | SALES TAX | 0.00 | 594.10 | (594.10) | 0.00 | 0.00 | 0.00 |
| 86 | EMPLOYEE BENEFIT FUND | 49,605.48 | 2,010.35 | $(2,516.28)$ | 0.00 | 49,099.55 | 0.00 |
| 87 | TEST TO STAY | $(2,448.34)$ | 0.00 | $(9,151.10)$ | 0.00 | $(11,599.44)$ | 0.00 |
| 88 | SELF FUNDED HEALTH | 1,535,957.02 | 213,739.59 | $(226,085.04)$ | 0.00 | 1,523,611.57 | 0.00 |
| 89 | CRSSA (ESSER II) | $(86,102.28)$ | 0.00 | $(20,120.40)$ | 0.00 | $(106,222.68)$ | 13,039.82 |
| 90 | TITLE I-LOW INCOME | $(265,673.74)$ | 0.00 | $(45,397.71)$ | 0.00 | $(311,071.45)$ | 6,284.07 |
| 91 | TITLE IVA-ST SUPP \& ACADEMIC ENRICHMENT | $(4,357.46)$ | 0.00 | 0.00 | 0.00 | $(4,357.46)$ | 1,701.00 |
| 92 | TITLE VIB-RURAL \& LOW INCOME | $(11,548.16)$ | 0.00 | (500.00) | 0.00 | $(12,048.16)$ | 0.00 |
| 94 | TITLE IIA-TEACHER QUALITY | (36,771.06) | 0.00 | $(2,216.93)$ | 0.00 | $(38,987.99)$ | 19,285.43 |
| 95 | CARL PERKINS-SECONDARY PROGRAM IMPROV. | $(27,163.00)$ | 0.00 | 0.00 | 0.00 | $(27,163.00)$ | 0.00 |
| 96 | KS PRESCHOOL PILOT | $(2,731.18)$ | 0.00 | $(7,440.11)$ | 0.00 | $(10,171.29)$ | 0.00 |
| 99 | INVESTMENTS | $(48,154.23)$ | 0.00 | 0.00 | 0.00 | $(48,154.23)$ | 0.00 |
| Grand Total: |  | 12,328,369.15 | 2,635,045.57 | $(2,915,382.87)$ | $(13,017.00)$ | 12,035,014.85 | 536,942.83 |

Page: 1
User ID: DUNNHANN

| Payee Type: | Vendor | Check Type: Automatic Payment |  |  | Checking Account ID: 1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Check Date | Cleared | Void Void Date | Entity ID | Entity Name | Check Amount |
| 2272755 | 04/11/2022 | X |  | PHILL66 | Phillips 66 Fleet Services | 251.69 |
| 2272756 | 04/11/2022 | X |  | AMAZON | Amazon Credit | 5,907.46 |
| 2272757 | 04/12/2022 | X |  | KSDEPTRE | Kansas Department of Revenue | 409.90 |
| 2272758 | 04/13/2022 | X |  | AMAZON | Amazon Credit | 9,666.13 |
| 2272759 | 04/14/2022 | X |  | VISA | Visa | 29.00 |
| 2272760 | 04/14/2022 | X |  | VISA | Visa | 29.00 |
| 2272777 | 04/20/2022 | X |  | CARDSERV | Card Services | 318.36 |
| 2272778 | 04/20/2022 | X |  | CARDSERV | Card Services | 556.40 |
| 2272779 | 04/20/2022 | X |  | CARDSERV | Card Services | 82.44 |
| 2272780 | 04/20/2022 | X |  | CARDSERV | Card Services | 4,389.35 |
| 2272781 | 04/20/2022 | X |  | CARDSERV | Card Services | 2,520.62 |
| 2272782 | 04/20/2022 | X |  | CARDSERV | Card Services | 1,213.99 |
| 2272783 | 04/21/2022 | X |  | KSGASSE | Kansas Gas Service | 3,911.09 |
| 2272784 | 05/03/2022 |  |  | AMAZON | Amazon Credit | 2,533.00 |
| 2272785 | 04/08/2022 | X |  | REVTRAK | RevTrak | 110.54 |
| 2272786 | 04/15/2022 | X | X 04/29/2022 | KPERSBLANK | Kansas Public Employees Retirement System Blank | 510,231.80 |
| 2272787 | 04/29/2022 | X |  | LANDMARK | Landmark National Bank | 77.04 |
| 2272788 | 04/29/2022 | X |  | KPERSBLANK | Kansas Public Employees Retirement System Blank | 510,231.83 |
| 2272789 | 05/04/2022 |  |  | EVERGY | Evergy | 40,874.93 |
| 2272790 | 05/04/2022 |  |  | PHILL66 | Phillips 66 Fleet Services | 275.63 |
| 2272791 | 05/05/2022 |  |  | WALMART | Wal-Mart Super Center | 2,595.07 |
|  | Checking Ac | count ID: | 1 |  | Total: $510,231.80$ Total without Voids: | 585,983.47 |


| Payee Type: | Vendor | Check Type: Automatic Payment |  |  | Checking Account ID: 3 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Check Date | Cleared | Void Void Date | Entity ID | Entity Name |  | Check Amount |
| 1 | 04/28/2022 | X |  | KSSTTREA | State Treasurer |  | 4,523.75 |
| 2 | 04/28/2022 | X |  | KSATTORNEY | Derek Schmidt |  | 165.00 |
| 3 | 04/28/2022 | X |  | PIPERSAND | Piper Sandler |  | 33,550.00 |
| 4 | 04/28/2022 | X |  | GILMBELL | Gilmore \& Bell PC |  | 5,000.00 |
| 5 | 04/28/2022 | X |  | GEORGELAWG | George Law Group |  | 7,500.00 |
| 6 | 04/29/2022 | X |  | ROBERTTHOM | Robert Thomas CPA |  | 3,000.00 |
|  | Checking | count ID: | 3 |  | Total: 0.00 | Total without Voids: | 53,738.75 |
|  | Check Type | Total: | Automatic Payr |  | d Total: $510,231.80$ | Total without Voids: | 639,722.22 |


| Payee Type: | Vendor | Check Type: Check |  |  | Checking Account ID: 1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Check Date | Cleared | Void Void Date | Entity ID | Entity Name | Check Amount |
| 96501 | 04/11/2022 | X |  | AMSTEPRINT | Amsterdam Printing | 247.72 |
| 96502 | 04/11/2022 |  |  | CHARLALA | Charlala LLC | 120.00 |
| 96503 | 04/11/2022 | X |  | CITYUTIL | City Of Fort Scott Utilities | 2,390.08 |
| 96504 | 04/11/2022 | X |  | COTTVIRG | Virginia Cotter | 1.79 |
| 96505 | 04/11/2022 | X |  | CRAWKAN | Craw-Kan | 5,647.65 |
| 96506 | 04/11/2022 | X |  | GWFOODS | G \& W Foods | 333.99 |
| 96507 | 04/11/2022 | X |  | GRAVMENU | Graves Menu Maker Foods, Inc. | 476.77 |
| 96508 | 04/11/2022 | X |  | JUDYIRON | Judy's Iron** Metal Inc | 21.27 |
| 96509 | 04/11/2022 | X |  | KANREN | KanREN | 2,254.80 |
| 96510 | 04/11/2022 | X |  | MARSHDELI | Marsha's Deli | 87.00 |
| 96511 | 04/11/2022 | X |  | MASTTEAC | Master Teacher | 347.60 |
| 96512 | 04/11/2022 |  |  | MOBYMAX | Moby Max LLC | 10,135.50 |
| 96513 | 04/11/2022 | X |  | PEARCLIN | Pearson Clinical Assessment | 228.96 |
| 96514 | 04/11/2022 | X |  | PLUMBMASTE | Plumbmaster | 240.30 |
| 96515 | 04/11/2022 | X |  | SAGEMORG | Morgan Sage | 21.50 |
| 96516 | 04/11/2022 | X |  | SCHOOSPEC | School Specialty, LLC | 383.12 |
| 96517 | 04/11/2022 | X |  | WONDEWORK | Wonder Workshop Inc. | 1,689.99 |
| 96518 | 04/14/2022 | X |  | BOURCOLAND | Bourbon County Landfill | 21.00 |
| 96519 | 04/14/2022 | X |  | BSNSPORT | BSN Sports | 2,724.95 |
| 96520 | 04/14/2022 | X |  | CITYFORT | City Of Fort Scott | 1,545.87 |
| 96521 | 04/14/2022 | X |  | EVERGY | Evergy | 65.40 |
| 96522 | 04/14/2022 | X |  | FIVECOI-5- | Five Corners LLC . | 413.48 |


| Payee Type: | Vendor |  | Check Type: Ch |  | Checking Account ID: 1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Check Date | Cleared | Void. Void Date | Entity ID | Entity Name | Check Amount |
| 96523 | 04/14/2022 | X |  | FTSCBROAD | Fort Scott Broadcasting Company, Inc. | 40.00 |
| 96524 | 04/14/2022 | X |  | FSTRIBUNE | Fort Scott Tribune | 71.85 |
| 96525 | 04/14/2022 | X |  | FTSCSWIMTE | Ft. Scott Hurrican Swim Team | 250.00 |
| 96526 | 04/14/2022 | X |  | MARSHDELI | Marsha's Deli | 43.50 |
| 96527 | 04/14/2022 | X |  | MODERCOPY | Galen Bigelow Jr. Jr | 257.50 |
| 96528 | 04/14/2022 | X |  | NITROPROMO | NitroPromo.com | 1,920.00 |
| 96529 | 04/14/2022 | X |  | VERIWIRE | Verizon Wireless | 187.96 |
| 96541 | 04/19/2022 | X |  | FIVECOR2 | Five Corners LLC | 9,263.27 |
| 96542 | 04/21/2022 | X |  | AMERELE2 | American Electric | 991.50 |
| 96543 | 04/21/2022 | X |  | ANDOCENT | Andover-Central High School | 129.00 |
| 96544 | 04/21/2022 | X |  | APPLSTOR | Apple Store - Education | 5,880.00 |
| 96545 | 04/21/2022 | X |  | BENCHMARK | Benchmark Inc. | 11,050.00 |
| 96546 | 04/21/2022 | X |  | BUILDCONT | Building Control Services | 2,991.13 |
| 96547 | 04/21/2022 | X |  | BUNTATHER | Theresa Buntain | 6.00 |
| 96548 | 04/21/2022 | X |  | CAROBIOL | Carolina Biological Supply Co | 404.44 |
| 96549 | 04/21/2022 | X |  | CITYFORT | City Of Fort Scott | 1,545.87 |
| 96550 | 04/21/2022 | X |  | CITYLAROC | City of Fort Scott | 5,000.00 |
| 96551 | 04/21/2022 | X |  | ENCORE | Encore Energy Services, Inc. | 9,207.14 |
| 96552 | 04/21/2022 | X |  | FOLLSOLU | Follett School Solutions | 337.41 |
| 96553 | 04/21/2022 | X |  | FORTCINEMA | Fort Cinema | 750.00 |
| 96554 | 04/21/2022 | X |  | FSHS | Fort Scott High School | 1,000.00 |
| 96555 | 04/21/2022 |  |  | GILMBELL | Gilmore \& Bell PC | 250.00 |
| 96556 | 04/21/2022 |  |  | HALLKATH | Kathi Hall | 18.00 |
| 96557 | 04/21/2022 | X |  | HOMEDEPOT | The Home Depot | 49.60 |
| 96558 | 04/21/2022 |  |  | JOHNSJADE | Jade Johnson | 6.00 |
| 96559 | 04/21/2022 | X |  | JUDYIRON | Judy's Iron \& Metal Inc | 214.34 |
| 96560 | 04/21/2022 |  |  | KSDRUG | Kansas Drug Testing | 135.00 |
| 96561 | 04/21/2022 | X |  | KONEELEV | KONE Elevator | 1,192.41 |
| 96562 | 04/21/2022 |  |  | LEWISROBE | Roberta Lewis | 9.00 |
| 96563 | 04/21/2022 |  |  | MCDANBRIA | Brian McDaniel | 24.65 |
| 96564 | 04/21/2022 | X |  | MCGRAWHI | McGraw-Hill Education | 572.34 |
| 96565 | 04/21/2022 | X |  | MODERCOPY | Galen Bigelow Jr. Jr | 139.02 |
| 96566 | 04/21/2022 |  |  | PAOLAHS | Paola High School | 150.00 |
| 96567 | 04/21/2022 |  |  | PARTSTOWN | Parts Town, LLC | 121.80 |
| 96568 | 04/21/2022 | X |  | PEARCLIN | Pearson Clinical Assessment | 307.40 |
| 96569 | 04/21/2022 | X |  | PRESAWAR | President's Education Awards | 126.85 |
| 96570 | 04/21/2022 | X |  | RELIPEST | Reliable Pest Control, Inc. | 255.00 |
| 96571 | 04/21/2022 | X |  | RENFRDANN | Danny Renfro | 6.00 |
| 96572 | 04/21/2022 |  |  | REYNLAW | The Reynolds Law Firm. P.A. | 136.00 |
| 96573 | 04/21/2022 | X |  | SCHOOSPEC | School Specialty, LLC | 794.37 |
| 96574 | 04/21/2022 | X |  | SEKEDSER | SEK Education Service Centei | 4,617.50 |
| 96575 | 04/21/2022 | x |  | SWC | South Western Communications | 140.00 |
| 96576 | 04/21/2022 | X |  | SOUTHPERF | Southeastern Performance Apparel | 232.19 |
| 96577 | 04/21/2022 | X |  | WESTEPSYCH | Western Psychological Services | 334.40 |
| 96578 | 04/27/2022 |  |  | APPLSTOR | Apple Store - Education | 598.00 |
| 96579 | 04/27/2022 |  |  | CEWATE | CE Water Management, Inc. | 1,130.00 |
| 96580 | 04/27/2022 |  |  | EMMERLYNE | Lynette Emmerson | 92.40 |
| 96581 | 04/27/2022 |  |  | FIRSBOOK | First Book National Office | 95.47 |
| 96582 | 04/27/2022 |  |  | GRIZZLY | Grizzly Industrial, Inc. | 277.99 |
| 96583 | 04/27/2022 |  |  | HECKMDIAN | Diana Heckman | 6.50 |
| 96584 | 04/27/2022 |  |  | KASB | KASB | 15,319.68 |
| 96585 | 04/27/2022 |  |  | LEARNTREE | Learning Tree Institute | 416.20 |
| 96586 | 04/27/2022 |  |  | MYSTESCIE | Mystery Science | 1,325.00 |
| 96587 | 04/27/2022 |  |  | NATSB | National Screening Bureau | 55.50 |
| 96588 | 04/27/2022 |  |  | NITROPROMO | NitroPromo.com | 1,069.05 |
| 96589 | 04/27/2022 |  |  | PEARCLIN | Pearson Clinical Assessment | 422.94 |
| 96590 | 04/27/2022 |  |  | SEKEDSER | SEK Education Service Center | 5,158.00 |
| 96591 | 04/27/2022 |  |  | USD234 | USD 234 | 350.00 |
| 96592 | 04/27/2022 |  |  | USD234:-6- | USD 234 Stockroom | 130.80 |

Page: 3
User ID: DUNNHANN

Check Type Total: Check

| Void Total: | UNNHANN |  |  |
| :---: | :---: | :---: | :---: |
|  | 0.00 | Total without Voids: | 204,752.63 |
| Void Total: | 510,231.80 | Total without Voids: | 844,474.85 |
| Void Total: | 510,231.80 | Total without Voids: | 844,474.85 |

FSRC - Bills and Claims - May 2022


Ft. Scott Broadcasting Company
Ft. Scott Hurricanes
City of Fort Scott
Bourbon Co. Landfill
Marsha's Deli
V'erizon
Modern Copy Solutions
Evergy
Nitro Promotions
BSN Sports
Visa
Ft. Scott Tribune/Countryside 5 Corners Mini Mart, LLC

## Amount

Early Bills
\$ 40.00
\$ 250.00
$\$ 1545.87$
\$ 21.00
\$ 43.50
\$ 187.96
\$ 257.50
\$ 65.40
\$1920.00
\$2724.95
\$ 625.79
\$ 71.85
\$ 413.48

Description

Buck Run 411
Swim Team Lane Sponsor
BRCC Back Gym
Removal of Concession items
Board Lunch
Cell Phone Bill
Monthly Contract \& Paper
Usage @ Cullor
Don Hewett Signs
Backstop for Pitching Area
Fuel, Postage, Fisher Signs, Oil Change, Special Event
Summer Ads
Fuel for Vehicles

End of Month Bills
Bourbon Co. Treasurers Office Capital One - Walmart
\$ 104.50
$\$ 80.36$
$\$ 8352.16$

Tags for Vehicles
Parks Maintenance

Sorted by Site ID, Group ID, Açivity ID.
Site Name
From 03/01/2022 to 03/31/2022.


## Current Cash Balance

| Site ID <br> Group ID | Site Name <br> Group Name |  |  | Beginning Cash | Sorted by Site ID, Group ID, Activity ID. From 03/01/2022 to 03/31/2022. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Activity ID | Activity Name |  |  | Receipts | Disbursements | Adjustments | Cash Balance |
| D | HIGH SCHOOL |  |  |  |  |  |  |  |
|  | 1500 | Boys Basketball |  | - 7,286.41 | $0.00{ }^{\text { }}$ | - 0.00 | 0.00 | 7,286.41 |
|  | 1505 | Baseball Team |  | 10,596.04 | 200.00 | 1,975.34 | 0.00 | 8,820.70 |
|  | 1510 | Football Team |  | 8,204.42 | 0.00 | 50.00 | 0.00 | 8,154.42 |
|  | 1515 | Boys Golf Team | . | 4,793.26 | 0.00 | 573.81 | 0.00 | 4,219.45 |
|  | 1520 | Softball Team |  | 8,995.43 | 0.00 | 0.00 | 0.00 | 8,995.43 |
|  | 1525 | Girs' Tennis Team |  | 1,570.98 | 0.00 | 0.00 | 0.00 | 1,570.98 |
|  | 1526 | Boys' Tennis Team |  | 434.08 | 0.00 | 195.00 | 0.00 | 239.08 |
|  | 1530 | Track Team |  | 10,495.95 | 277.04 | 347.09 | 0.00 | 10,425.90 |
|  | 1535 | Volleyball Team |  | 6,042,74 | 0.00 | 0.00 | 0.00 | 6,042.74 |
|  | 1540 | Wrestling Team | . | 3,261.92 | 0.00 | 709.56 | 0.00 | 2,552.36 |
|  | 1545 | Weight Training |  | 1,160.45 | 0.00 | 0.00 | 0.00 | 1,160.45 |
|  | 1550 | Girls Golf |  | 358.48 | 0.00 | 0:00 | 0.00 | 358.48 |
|  | 1555 | Soccer Team |  | 7,240.66 | 0.00 | 0.00 | 0.00 | 7,240.66 |
|  | 1560 | Girls Basketball |  | 13,586:83 | 0.00 | 559.43 | 0.00. | 13,027.40 |
|  | 1565 | Swimming |  | 2,769.75 | 320.00 | 1,360.00 | 0.00 | 1,729.75 |
|  | 1570 | International Travel | - | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  |  | D Totals: | 86,797,40 | 797.04 | 5,770.23 | 0.00 | 81,824.21 |

## Current Cash Balance



## Current Cash Balance



Current Cash Balance
Sorted by Site ID, Ġroup ID, Aclivity ID.
From 03/01/2022 to 03/31/2022.
Site ID Site Name Group ID. Group Name Activity ID Activity Name

Beginning Cash Recelpts Disbursements

Adjustments Cash Balance FSMS Fort Scott Middle School

## A $\quad$ BOE ACCOUNTS



## Current Cash Balance




## Current Cash Balance

| Site ID <br> Group ID | Site Name <br> Group Name |  | Beginning Cash | Receipts | Sorted by Site ID, Group ID, Activity ID. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | Activity ID | Activity Name |  |  |  |  |  |
| C | CLASSE |  |  |  | Begining Cash | Disbursements | Adjuslments | Cash Balance |
|  | 3100 | Student Leadership | 2.483.77 | 94.10 |  |  |  |
|  | 3102 | Music Club | 2.041 .04 | 180 | 0.00 | 0.00 | 2,577.87 |
|  | 3103 | Best Box Label Club | 2,04.04 | 180.00 | 0.00 | 0.00 | 2,221.04 |
|  | 3104 | Box Tops | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | Box Tops | 1,995.86 | 0.00 | 0.00 | 0.00 | 1,995.86 |
|  | 3105 | Eugene Ware Book Club | 33.05 | 0.00 | 0.00 | 0.00 | 33.05 |
|  | 3106 | Field Trips | 486.00 | 0.00 | 0.00 | 0.00 | 486.00 |
|  | 3107 | Snack Machine | 0.00 | 0.00 | 0.00 |  | 486.00 |
|  | 3109 | Fifh Grade Transportation Club | 5.43 |  | 0.00 | 0.00 | 0.00 |
|  | 3110 | Wellness | 2,995.43 | 0.00 | 0.00 | 0.00 | 2,995.43 |
|  |  | Weiliness | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
|  | 3111 | Other Funds | 32.09 | 0.00 | 0.00 | 0.00 | 32.09 |
|  | 3130 | Tiger Pride Club | 1.532.72 | 0.00 | 784.76 | 0.00 | 747.96 |
|  |  | C Totals: | 11,599.96 | 274.10 | 784.76 | 0.00 | 11,089.30 |
|  |  | EWE Activity Totals. | 12,871.75 | 345.38 | 890.92 | 000 | 12326.21 |


Report Activity Totals: $\overline{12,871.75} \overline{345.38} \overline{890.92}=\overline{0.00}<12,326.21$

## Current Cash Balance



## Current Cash Balance


Report Activity Totals: $\overline{13.454 .74} \overline{2,194.89} \overline{2,297.77} \overline{0}=1$

## CONSOLIDATED APPLICATION FOR FEDERAL ASSISTANCE UNDER THE EVERY STUDENT SUCCEEDS ACT OF 2015 (ESSA)

Title IA: Improving Basic Programs Operated by State and Local Educational Agencies Title IC: Education of Migratory Children
Title
IIA:
Title
IIIA:
Supporting Effective Instruction

Title
IVA:
Student Support and Academic Enrichment Grants
Title
IXA:
Education for the Homeless
AND THE FOLLOWING STATE PROGRAMS:
State ESOL
State K-12 At-Risk


#### Abstract

Assurances

The programs proposed herein will be administered in accordance with all applicable statutes, regulations, program plans and applications: - the control of funds provided under each such program and title to property acquired with programs will be in a public agency; - the public agency will administer such funds and property to the extent required by authorizing statutes.


The applicant will adopt and use proper methods of administering these programs including:

- the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and
- the correction of deficiencies in program operations that are identified through audits, monitoring or evaluation.

Funds will be used to supplement, not supplant, state and local funds that in the absence of those funds, would otherwise be spent for activities authorized by the programs in this application.

The applicant will cooperate in carrying out any evaluation of each such program conducted by or for the State Educational Agency (SEA), the Secretary or other federal officials.

The applicant will use such fiscal control and accounting procedures to ensure proper disbursement of, and accounting for federal funds paid to the applicant under each program.

The applicant will make reports to the SEA as may be necessary to enable the SEA to perform the SEA's duties under each such program.

The applicant will maintain such records, provide such information and afford access to the records as the SEA or the Secretary may find necessary to carry out the SEA's or the Secretary's duties.

The applicant will ensure that equitable participation of nonpublic participants (if any) will be provided. The applicant will consult with officials of nonpublic schools in a meaningful and timely manner, provide nonpublic participants genuine access to equitable services and equal expenditure of funds in accordance with section 1117.

The applicant will afford a reasonable opportunity for public comment on the plan and consider such comment before the plan is submitted to the SEA.

The applicant will comply with all requirements of the ESEA programs included in their consolidated applications, whether or not the program statute identifies these requirements as a description or assurance that LEAs would have addressed, absent this consolidated application, in a program-specific plan.

The applicant will comply with the use of evidence-based programs, evidence-based practices, and evidence-based instruction in applicable programs.

The applicant will comply with P.L. 101-226 "Americans with Disabilities Act."

## Title I, Part A Program Specific Assurances

The applicant will ensure that migratory children and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part.

The applicant will work in consultation with schools as they develop plans and activities for parental involvement and professional development under sections 1118 and 1119.

The applicant will participate, if selected, in the State National Assessment of Educational Progress in 4th and 8 th grade reading and mathematics.

The applicant will coordinate and integrate services provided under this part with other educational services at the local education agency (LEA) or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program.

The applicant will collaborate with the State or local child welfare agency to:

- designate a point of contact if the corresponding child welfare agency notifies the LEA, in writing, that the agency has designated an employee to serve as a point of contact for the LEA; and
- by not later than 1 year after the date of enactment of the Every Student Succeeds Act, develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care, which procedures shall:
- ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and
- ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the LEA will provide transportation to the school of origin if:

2 the local child welfare agency agrees to reimburse the LEA for the cost of such transportation;

- the LEA agrees to pay for the cost of such transportation; or
* the LEA and the local child welfare agency agree to share the cost of such transportation.

The applicant will implement the Title I educational stability requirements for children in foster care, including ensuring that:

- a child in foster care remains in his or her school of origin, unless it is determined that remaining in the school of origin is not in that child's best interest;
- if it is not in the child's best interest to stay in his or her school of origin, the child is immediately enrolled in the new school even if the child is unable to produce records normally required for enrollment; and
- the new (enrolling) school immediately contacts the school of origin to obtain relevant academic and other records (ESEA section 1111(g)(1)(E)(i)-(iii)).

The applicant will ensure that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification.

The applicant will inform eligible schools and parents of schoolwide program authority and the ability of such schools to consolidate funds from Federal, State, and local sources.

The applicant will provide technical assistance and support to schoolwide programs.
If a LEA chooses to use funds under this part to provide early childhood development services to lowincome children below the age of compulsory school attendance, the applicant will ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)).

The applicant will inform eligible schools of the local educational agency's authority to obtain waivers on the school's behalf under Title IX and, if the State is an Ed-Flex Partnership State, to obtain waivers under the Education Flexibility Partnership Act of 1999.

At the beginning of each school year, a LEA that receives funds under this part shall notify the parents of each student attending any school receiving funds under this part that the parents may request, and the LEA will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including at a minimum the following:

- whether the student's teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- whether the student's teacher is teaching under emergency or other provisional status through which State qualifications have been waived;
- whether the student's teacher is teaching in the field of discipline of the certification of the teacher; and
- whether the child is provided services by paraprofessionals and, if so, their qualifications.

A school that receives funds under this part shall provide to each individual parent of a child who is a student in such school, with respect to such student:

- information on the level of achievement and academic growth of the student, if applicable and available, on each of the State academic assessments required under this part; and
- timely notice that the student has been assigned, or has been taught for 4 or more consecutive weeks by a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

At the beginning of each school year, a LEA that receives funds under this part shäll notify the parents of each student attending any school receiving funds under this part that the parents may request, and the LEA will provide the parents on request (an in a timely manner), information regarding student participation in any assessments mandated by sections $1111(b)(2)$ and by the State or LEA, which shall include a policy, procedure, or parental right to opt the child out of such assessment, where applicable.

Each LEA that receives funds under this part shall make widely available through public means (including by posting in a clear and easily accessible manner on the LEA's website and, where practicable, on the website of each school served by the LEA) for each grade served by the LEA, information on each assessment required by the State to comply with section 1111, other assessments required by the State, and where such information is available and feasible to report, assessments required districtwide by the LEA, including:

- the subject matter assessed;
- the purpose for which the assessment is designed and used;
- the source of the requirement for the assessment; and
- where such information is available
- the amount of time students will spend taking the assessment, and the schedule for the assessment; and
- the time and format for disseminating results.

Each LEA using funds under this part or Title III, Part A to provide a language instruction educational program as determined under Title III shall, not later than 30 days after the beginning of the school year, inform parents of an English learner identified for participation or participating in such a program of:

- the reasons for the identification of their child as an English learner and in need of placement in a language instruction educational program;
- the child's level of English proficiency, how such level was assessed, and the status of the child's academic achievement;
- the methods of instruction used in the program in which their child is, or will be, participating and the methods of instruction used in other available programs, including how such programs differ in content, instructional goals, and the use of English and a native language in instruction;
- how the program in which their child is, or will be, participating will meet the educational strengths and needs of their child;
- how such program will specifically help their child learn English and meet age-appropriate academic achievement standards for grade promotion and graduation;
- the specific exit requirements for the program, including the expected rate of transition from such program into classrooms that are not tailored for English learners, and the expected rate of graduation from high school (including four-year adjusted cohort graduation rates and extendedyear adjusted cohort graduation rates for such program) if funds under this part are used for children in high schools;
- in the case of a child with a disability, how such program meets the objectives of the individualized education program of the child, as described in section 614(d) of the Individuals with Disabilities Education Act (20 U.S.C. 1414(d)); and
- information pertaining to parental rights that includes written guidance:
- detailing the right that parents have to have their child immediately removed from such program upon their request;
- detailing the options that parents have to decline to enroll their child in such program or to choose another program or method of instruction, if available; and
- assisting parents in selecting among various programs and methods of instruction, if more than one program or method is offered by the eligible entity.

For those children who have not been identified as English learners prior to the beginning of the school year but are identified and English learners during such school year, the LEA shall notify the children's parents during the first 2 weeks of the child being placed in a language instruction education program consistent with subparagraph (A).

Each LEA receiving funds under this part shall implement an effective means of outreach (this shall include holding and sending notice of opportunities for, regular meetings for the purpose of formulating and responding to recommendations from parents of students assisted under this part or Title III) to parents of English learners to inform the parents regarding how the parents can:

- be involved in the education of their children; and
- be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students.

The applicant will ensure that a student shall not be admitted to, or excluded from, any federally assisted education program on the basis of a surname or language-minority status.

The applicant will provide information to parents in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.

The applicant will ensure that the methodology used to allocate State and local funds to each school receiving assistance under Title I, Part A ensures that such school receives all of the State and local funds it would otherwise receive if it were not receiving assistance under Title I, Part A.

## Title I, Part C Program Specific Assurances

Applicants receiving a migrant allocation are required to use the MSIX consolidated record for the purposes of enrollment, placement, and credit accrual as outlined in the SEA's Interconnection Agreement. Therefore, each LEA receiving a migrant allocation must have at least one staff member with an active MSIX account, trained in the use of the consolidated record.

Applicants receiving a migrant allocation are required to have a staff member trained to recruit and write Certificates of Eligibility (COEs).

Applicants receiving a migrant allocation must set aside part of their allocation to provide summer services for migrant students.

## Title II, Part A Program Specific Assurances

The applicant will ensure that all funded activities will be developed collaboratively and based on input of teachers, principals, administrators, paraprofessionals, and other school personnel.

The applicant will ensure through incentives for voluntary transfers, the provision of professional development, recruitment programs, and other effective strategies, low-income students and minority students are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers.

## Title III, Part A Program Specific Assurances

Funds will be used to supplement, not supplant federal, state and local funds that in the absence of those funds, would otherwise be spent for activities authorized by the programs in this application.

The applicant certifies that all teachers in any language instruction educational program for limited English proficient children will be fluent in English and any other language used for instruction, including having written and oral communication skills.

The applicant will ensure the program will enable children to speak, read, write, and comprehend the English language and meet state standards.

The applicant will assess the English proficiency of all children with limited English proficiency using the Kansas English Language Proficiency Assessment (KELPA2).

The applicant will base its plan on evidence-based research on teaching limited English proficient children.

The applicant will consult with teachers, researchers, school administrators and parents, and if appropriate, with education-related community groups and nonprofit organizations and institutions of higher education in developing a Title III plan.

The applicant ensures it is not in violation of any state or federal law regarding education of English Learners, consistent with sections 3125 and 3126.

The applicant will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers.

## Title IV, Part A Program Specific Assurances

The applicant will prioritize the distribution of funds to schools served by the LEA or consortium, that:

- are among the schools with the greatest needs, as determined by such LEA or consortium;
- have the highest percentages or numbers of children counted under section 1124(c);
- are identified for comprehensive support and improvement under section 1111(c)(4)(D)(i);
- are implementing targeted support and improvement plans as described in section 1111(d)(2); or
- are identified as a persistently dangerous public elementary school under section 8532.

The applicant will comply with section 8501 (regarding equitable participation by private school children and teachers).

The applicant will use not less than 20 percent of funds received under this subpart to support one or more of the activities authorized under section 4107.

The applicant will use not less than 20 percent of funds received under this subpart to support one or more of the activities authorized under section 4108.

The applicant will use a portion of funds received under this subpart to support one or more activities under section 4109(a), including an assurance that the LEA or consortium will comply with section 4109(b).

The applicant will annually report to the SEA for inclusion in the report described in section 4104(a)(2) how funds are being used under this subpart to meet the requirements of subparagraphs (C) through (E).

Any LEA receiving an allocation under section 4105(a)(1) in an amount less than $\$ 30,000$ shall be required to provide only one of the assurances described in subparagraphs (C), (D), and (E) of subsection (e)(2).

## Title IX, Part A Program Specific Assurances

The applicant will adopt policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless.

The applicant will designate an appropriate staff person, able to carry out the duties described in paragraph (6)(A), who may also be a coordinator for other Federal programs, as a local educational agency liaison for homeless children and youths.

The applicant will adopt policies and practices to ensure that transportation is provided, at the request of the parent or guardian (or in the case of an unaccompanied youth, the liaison), to and from the school of origin (as determined under paragraph (3)), in accordance with the following as applicable:

- If the child or youth continues to live in the area served by the LEA in which the school of origin is located, the child's or youth's transportation to and from the school of origin shall be provided or arranged by the LEA in which the school of origin is located.
- If the child's or youth's living arrangements in the area served by the LEA of origin terminate and the child or youth, though continuing the child's or youth's education in the school of origin, begins living in an area served by another LEA, the LEA of origin and the LEA in which the child or youth is living shall agree upon a method to apportion the responsibility and costs for providing the child or youth with transportation to and from the school of origin. If the LEAs are unable to agree upon such method, the responsibility and costs for transportation shall be shared equally.

The applicant will adopt policies and practices to ensure participation by liaisons described in clause (ii) in professional development and other technical assistance activities provided pursuant to paragraphs (5) and (6) of subsection (f), as determined appropriate by the Office of the Coordinator.

## Gun Free Schools

The applicant will be in compliance with the State law requiring districts to expel from school for a period of not less than 1 year a student who is determined to have brought a firearm to a school or to have possessed a firearm at a school except that such State law allows the superintendent of the district to modify such expulsion requirement on a case-by-case basis if such modification is in writing.

The applicant will have a policy requiring referral to the criminal justice or juvenile delinquency system of any student who brings a firearm or weapon to a school served by the district.

## The certifications regarding lobbying, debarment, suspension and other responsibility matters; and drugfree workplace requirements.

HEREBY CERTIFY that all records necessary to ensure the correctness of the information provided by the agency will be kept for at least three years beyond the final reporting date, or for such period as may be required, and access to such records will be provided to the SEA; that, on behalf of the participating public educational agencies, all applicable state and federal statutes, rules, and regulations will be complied with, including the uniform grant guidance Title 2 C.F.R. 200 of. the federal regulation, and the Education Department General Administrative Regulations (EDGAR).

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812)."

GREENBUSH

# Greenbush Energy Group <br> Participation Agreement \& Hedging Authorization 2022-2023 

Our District agrees to participate in the Greenbush Energy Group to acquire natural gas. The costs associated with this program are as follows:

Participation fee: $\$ 450$ annually per District, provides for training district personnel, bid quotes from qualified vendors, purchasing recommendation, initial savings analysis, and the establishment of account services. Fee cannot be prorated.

Service cost fee: Five cents ( $\$ 0.05$ ) per Mcf per year based on previous year's usage. Charges cover the following services: email updates, market analysis, strategic buying, legislative and regulatory activity updates, invoices reconciliation of bills, and contract oversight. Natural Gas product supplier will provide start dates.

The above fees will be billed separately by Greenbush.
Please mark one of the following:
$\qquad$ I authorize the Greenbush Energy Group to make a decision on my behalf for the 2022-2023 school year, to move from an index-based price to a fixed price under the existing price agreement with the approved supplier. In addition, the Greenbush Energy Group may determine the month(s) and percentage of historic usage volumes for which said fixed price(s) are to be in effect. This authorization allows for the length of my current supply contract, and includes any extensions.
$\qquad$ Our district will contact the approved supplier directly to lock in our 2022-2023 natural gas prices.

| (Authorized Signature) | (Title) |
| :--- | :--- |
| (USD, School, Address) |  |


| (District contact) | (Phone number) | (Fax number) | (E-mail address) |
| :--- | :--- | :--- | :--- | :--- |
| (District contact) |  |  |  |
| (Phone number) | (Fax number) | (E-mail address) |  |

Please complete and return to Morgan Harris, Southeast Kansas Education Service Center, P.O. Box 189, Girard KS. 66743. Email: morgan.harris@greenbush.org Fax: 620.724.6284.

| Girard | Lawrence | Topeka |
| :---: | :---: | :---: |
| 947 W. 47 Highway | 1104 E. 1000 Road | 6822 SE Ross Street |
| Girard, KS 66743 | Lawrence, KS 66047 | Topeka, KS 66619 |
| P: 620.724.6281 | P: 785.690.7081 | P: 785.862.7840 |
| F: 620.724.6284 | F: 785.542.3825 | F: 785.862.8688 |

## PUBLIC FORUM

No patrons addressed the board.

## HTK ARCHITECTS

HTK Architects, Zach Snethen and Louis Weishaar, gave a presentation of preschool expansion space options. There was discussion.

## PRINCIPALS' REPORTS

Written reports were shared with board members and are included:

# USD 234 School Board Meeting <br> Building Reports <br> "High School" 

## Academic:

- Senior Walk-through and Graduation Practice - Friday, May 6 ${ }^{\text {th }}$. 9:00 am
- Prom - Saturday, May $7^{\text {th }}$ @ Liberty Theater. Walk-In @ 6:30 Prom @ 8:00 After Prom @ 11 pm. at the High School.
- Senior Awards - Tuesday, May 10 @ 7:00 pm. HS main gym
- Graduation - 8:00 pm @ Frary Field. Saturday May 14. Baccalaureate @ 4:00 pm
- Enrollment is about finished for the semester. We will wrap it up next week and start scheduling students as soon as school is out.


## Activities:

- Regional tennis - Friday, May 6 @ Bishop Miege
- Girls Swimming - League Meet @ Osawatomie. Wednesday, May 11 ${ }^{\text {th }}$ 4:00 pm
- Varsity and JV Track SEK Meet @ Coffeyville. Thursday, May $12^{\text {th }} 2: 30 \mathrm{pm}$
- State Tennis - Friday and Saturday, May $13^{\text {th }}$ and $14^{\text {th }} @$ Winfield
- Regional Golf - @ Fort Scott. 10:00 am
- Regional Baseball and Softball - Tuesday, May 17 ${ }^{\text {th }}$. TBD
- Regional Track - May 20 ${ }^{\text {th }}$ @ Chanute
- Girls Swimming - State Meet. May $19^{\text {th }}-21^{\text {st }}$ @ Shawnee Mission Aquatic Center
- State Golf-May 23 $3^{\text {rd }}-24^{\text {th }}$ @ Newton
- State Baseball and Softball - May $26^{\text {th }}-27^{\text {th }} @$ Salina
- State Track - May $27^{\text {th}}-28^{\text {th }}$ @ Wichita
- 6A State Baseball - May $26^{\text {th }}-27^{\text {th }} @$ LaRoche Baseball Complex
- Summer Conditioning - Begins May $31^{\text {st }}$


## Students:

- Jenna Weikel won the E-magine media festival
- SkillsUSA competition last week in Salina:
- Digital cinema production - gold medal
- Early childhood development - gold medal
- Photography - gold medal
- Welding fabrication competition $-7^{\text {th }}$ place (first time attending)
- FFA State Livestock competition - $1^{\text {st }}$ place (out of 79 teams)


## Staff:

- Tammy Campbell retirement. We are very proud of her dedication to educations for the last $30+$ years.
- Deb West retirement. We are very proud of her dedication to kids for over $30+$ years.


## Miscellaneous:

- We are continuing to interview teachers for next year.
- Building Leadership Team continues to hold our Wednesday morning book study on PLCLearning by doing.


# USD 234 School Board Meeting 

## Building Reports

FSMS
5/9/22

## Academic:

- We will be sending invitations to students who would most benefit from our summer learning camp. These first invitations will be to students who have shown academic deficiencies with a request to confirm their commitment to attending. A second invitation will be sent to all remaining students. Each of these invitations will include a statement that space is limited.
- Our final month has been focused on State, Map, and FastBridge testing.
- The data will be analyzed to celebrate our strengths and address our weaknesses


## Activities

- Our last day of school will be full of activities to celebrate the conclusion of the school year. The most recognizable event is the Tom Davis Memorial Dodgeball Tournament. Student's are asked to make their own team of 5 FSMS students and are reminded if you can dodge a wrench you can dodge a ball.


## Staff:

- Mr Feagin's technology classes have been working on some final projects including construction of kites in collaboration with Mrs. Beth's art students, construction of tissue paper hot air balloons, and construction of $\mathrm{Co}^{2}$ cars for racing. Mr. Feagins requests that the board pass a resolution guaranteeing sunny weather with no wind for their balloon launch day this week.
- We will take time to recognize our two retiring staff members during our final faculty meeting on May 13th. Kelly Toll and Alvin Metcalf have a long and distinguished legacy at Fort Scott Middle School, and we wish them all the best.


## Miscellaneous:

- I would like to thank the board and my staff at FSMS for all their hard work and the grace they have shown me in my past 3 years as Principal.


# USD 234 School Board Meeting 

Building Reports
"Winfield Scott, May"

## Academic:

- Data has started to trickle in and I am pleased with the growth we have seen this year, especially in math.


## Activities:

- Field trips, field trips, and more field trips. Classes have participated in visits to the Lowell Milken Museum, Fort Scott Fort, Library, Papa Don's for an ice cream treat, and second graders went to Fantastic Caverns as part of their science curriculum.


## Student:

- We had our Winfield Scott Talent show for the first time since COVID. We had 11 student acts that shared "talents." We saw an array of talents from singing, piano playing, a budding gymnast, poem reader, and a comedian.
- We had our last Tiger Award Assembly last Friday. We recognized 55 students with Tiger Awards, had a pie in the face for a few incentives for second graders, and recognized Laurie Coffman and Jenny Tourtillott for our staff shout outs in April and May.


## Staff:

- Staff is making preparations for the end of the year. Several teachers are either changing grade levels or moving to a different position. We are working on having the master schedule set for the new administration coming in, and some of the details solidified for schedules and classes completed before Mr. Altieri and I are finished.


# USD 234 School Board Meeting <br> Building Reports <br> Fort Scott Preschool Center 

May Board Report:

## Academic:

- This past fall we made adjustments for Grade Card/Progress notes in order to align the Early Learning standards and Kindergarten Readiness standards. Our teacher now evaluates students quarterly using these guidelines. This is something that has been needed for quite some time, so we are looking forward to making this change in order to better align with essential skills for preschool-aged students.
- I am so excited to announce that our teaching team has completed our spring assessments and have reviewed the data. The data shows that overall growth has occurred in all areas of development in both Literacy and Math. This is the first time in 4 years this has occurred since we began using this data to evaluate and instruct our students. I can tell you that makes me so proud of our educational team and students for their hard work and dedication to early childhood education.
- The KPP and At risk 3 and 4 year old grant applications have been submitted. I am also happy to announce that we receive full funding for both KPP, At risk 3 and 4 year At risk and Early Childhood Block Grant. The Early Childhood Block Grant funded money toward architectural fees, 2 full time teachers positions, and Jumpstart. We also received the full asking price of a little over $\$ 250,000$ for the KPP grant. With this funding, we were able to open up an additional slot for a preschool teacher. Great things are Happening!


## Activities:

- Early Childhood Spring Fling was held on April 7th from 5:30 to 7pm, 17 different organizations were at the event to provide family center activities as well as resources to Early Childhood families. Overall, we expected roughly 200 people, however it exceeded our expectations and we had roughly 350 in attendence. Great Success!
- Preschool Round-Up is May 6th. We have rounding up our future students for next school year ages 3 and 4 that qualify.
We currently have roughly 60 students signed up for the day and 35 students returning.
- Kindness rewards are given out daily to our students and shared on Facebook as well. The Kindness rewards promote positive learning and social/emotional growth.
- Our Admin. Team continues to work hard on developing a plan for the expansion of the preschool. Last week, Mr. Hessong and I met with HTK architects for roughly 4 hours. During this time, we discussed the needs of our current location and students. The architects toured both locations as well as a potential spot for a new building if it were


# USD 234 School Board Meeting <br> <br> Building Reports <br> <br> Building Reports <br> Fort Scott Preschool Center 

ever a possibility. They spoke with our staff briefly about our current needs as well and plan to visit with our Early Childhood Community on April 12th. A board presentation will be provided at the May 9th board meeting.

## Staff:

- As the school year ends, our staff has recently been celebrating by having one time per month meals together. During this time, we are celebrating our students and staff members in order to remember the "WHY" behind what we have the privilege of doing each day and that is to serve students.


## Miscellaneous:

- Last spring, the Fort Scott Preschool Center joined the Greenbush Early Childhood Consortium. Greenbush will provide various consultative administrative services as well as many opportunities for collaboration with other Early Childhood providers across the state.


## ACADEMIC DIRECTOR'S REPORT

Dalaina Smith, Academic Director, presented a report.

## May Update

## Assessments

- 5 year Assessment Data
- State Assessment Results - to be released 5/13
- MAP \& FastBridge Testing - final data awaiting the close of the window


## Curriculum Resources

- CTE Materials - following the submission of the Perkins Grant $5 / 15$


## PLC

- Regina Owens at USD 234 - May 16 \& 17
- Board is Welcome to Join Us Monday at 8:00
- Summer PLC Institute - Currently 25 enrolled
- 1 new teacher \& new hires to be added this week
- 30 Attendees - \$85,000 (\$225,000 approved in April)
- Guiding Colitiation
- Will be compensated for the 2 days in Phoenix that were snow days


## Summer PD Opportunities

- Greenbush University
- Curriculum Work for Teams
- On-Site Offerings - Science of Reading, FastBridge, CITW


## Professional Development

- PD needs for staff that will go out this week
- Guidelines for PD point requests


## Summer Camp

- Open to all students
- 3 weeks in July \& Housed at the MS

May Academic Update will come out once all the end of the year data is compiled.

## SUPERINTENDENT'S REPORT

Superintendent Ted Hessong presented a report.

## FINANCE DIRECTOR'S REPORT

Gina Shelton, Finance Director/Board Clerk, presented a report.

## CONSIDER BUDGET ADOPTION

It was moved by Mr. Brown, seconded by Mrs. Barrows, and carried by unanimous vote that the board approve the following budget adoption as a result of republishing:

## NOTICE OF HEARING ON AMENDING THE 2021-22 BUDGET

The governing body of Unified School District 234 will meet on the 9th day of May, 2022 at 5:30 PM, at 424 S Main, Fort Scott, KS, 66701 for the purpose of hearing and answering objections of taxpayers relating to the proposed amended use of funds. Detailed budget information is available at district office and will be available at this hearing.

SUMMARY OF AMENDMENTS



## SUMMER MAINTENANCE PROJECTS

Daniel Koppa, Facility Director, provided information on summer maintenance projects. There was discussion.

## KESA UPDATE

Superintendent Hessong presented an update on the district's KESA process.
Board Member Stewart enters at 6:49 p.m.

## ESSER III UPDATE

Superintendent Hessong presented an update on ESSER III.

## CONSIDER HIGH SCHOOL SCIENCE CURRICULUM RECOMMENDATION

Fort Scott High School Principal, Scott Kimble, presented a recommendation for the high school science curriculum.
$\sim$
It was moved by Mrs. Barrows, seconded by Mr. Allen, and carried by unanimous vote that the board approve the following changes:

## Science Curriculum Recommendations

When reviewing science state assessment data, we have found gaps in the areas of physical science. This data has been examined throughout the year in a collaborative effort of the entire science department and Mr. Specht. The current alignment of classes is not set up for student success. Our recommendation is as follows:

Students need three science credits to graduate. The following will be two requirements for graduation.

- Freshman year: Biology
- Sophomore year: Semester of physical science and a semester of earth and space

Our current state assessment tests are composed of three areas: biology, physical, and earth science. By implementing the new physical science class, our students will have completed all three of the components that comprise the state assessment test before their junior year. Students will take the state science assessment as a Junior.

The physical science class will include both chemical and physics concepts that align with the state standards. The earth and space class will include concepts that cover earth, environment, atmosphere, space, planets, and sun.

Our team feels that implementing this new sophomore level class will have a direct effect on student achievement, state assessments, and ACT scores.

## CONSIDER SUMMER CAMPS

It was moved by Mrs. Barrows, seconded by Mr. Allen, and carried by unanimous vote that the board approve the following summer camps:

## Summer Camps - 2022

> Coaches would like to hold summer camps on the following dates *dates may change - thank you for your consideration - Jeff DeLaTorre
$\left.\begin{array}{ll}\text { Volleyball Camp } & \begin{array}{l}\text { No team camp } \\ \text { Practices Tues. and Thurs. from 10:00-11:30 after conditioning } \\ \text { Pitt State satellite camp here June 17 }\end{array} \\ & \text { Frontenac Summer League }\end{array}\right\}$

## CONSIDER 2022-23 MEAL FEES

It was moved by Mr. Wood, seconded by Mrs. Barrows, and carried by unanimous vote that the board approve the following meal fees for the 2022-23 school year:

USD 234 Food Service
Meal Prices

| LUNCH, BREAKFAST \& MILK PRICES |  | Current Prices |
| :---: | :---: | :---: |
|  |  | 2022-2023 |
| PRE-K - 5TH GRADE | FULL PRICE LUNCH | \$2.60 |
|  | REDUCED PRICE LUNCH | \$0.40 |
|  | FULL PRICE BREAKFAST | \$1.65 |
|  | REDUCED PRICE BREAKFAST | \$0.30 |
|  |  |  |
| 6TH - 8TH GRADE | FULL PRICE LUNCH | \$2.75 |
|  | REDUCED PRICE LUNCH | \$0.40 |
|  | FULL PRICE BREAKFAST | \$1.65 |
|  | REDUCED PRICE BREAKFAST | \$0.30 |
|  |  |  |
| 9TH - 12TH GRADE | FULL PRICE LUNCH | \$2.75 |
|  | REDUCED PRICE LUNCH | \$0.40 |
|  | FULL PRICE BREAKFAST | \$1.65 |
|  | REDUCED PRICE BREAKFAST | \$0.30 |
|  |  |  |
| STUDENT | MILK | \$0.75 |
| ADULT | MILK | \$0.75 |
|  |  |  |
| ADULT | FULL PRICE LUNCH | \$4.70 |
|  | FULL PRICE BREAKFAST | \$2.65 |
|  |  |  |
|  | MDO STUDENT AND ADULTS | \$2.75 |
|  | HALF SALADS | \$2.75 |
|  | JUMBO Sweet Potato | \$3.00 |
|  | Baked Potato | \$2.50 |
|  |  | \$2.50 |

## CONSIDER 2022-23 FEES

It was moved by Mrs. Barrows, seconded by Mrs. Jackson, and carried by unanimous vote that the board approve the following fees for the 2022-23 school year:

2022-23


|  | PreK-5 |  | 6-12 |  | Adult |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full Price Lunch | \$ | 2.65 | \$ | 2.75 | \$ | 4.70 |
| Reduced Price Lunch | \$ | 0.40 | \$ | 0.40 | \$ | - |
| We Full Price Breakfast | \$ | 1.65 | \$ | 1.65 | \$ | 2.65 |
| Feeding ${ }^{\text {deduced Price Breakfast }}$ | \$ | 0.30 | \$ | 0.30 | \$ | - |
| Kids Milk | \$ | 0.75 | \$ | 0.75 | \$ | 0.75 |
| Facility Rental |  |  |  |  |  |  |
|  |  | $\begin{aligned} & \text { ssroom } \\ & \mathrm{g} \mathrm{Rm} \\ & \hline \end{aligned}$ |  | d/Gym |  | mons <br> tchen |
| Function with no admission fee (3 hours) | \$ | 20.00 | \$ | 50.00 | \$ | 50.00 |
| Each additional hour | \$ | 5.00 | \$ | 15.00 | \$ | 15.00 |
| Function with admission fee or commercial purpose (3 hours) | \$ | 40.00 | \$ | 100.00 | \$ | 100.00 |
| Each additional hour | \$ | 10.00 | \$ | 30.00 | \$ | 30.00 |

There will be a minimum 3 hour rental fee (*Food service staff member must be present and current $\$ 20.00$ per hour will be paid by the renter) (Custodial fee of $\$ 20.00$ per hour).

| Athletic Events |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Ticket Prices | Student |  | Adult |  |
| 4 \& Under | Free |  | N/A |  |
| Varsity Games | \$ | 4.00 | \$ | 5.00 |
| Freshmen/JV Games | \$ | 3.00 | \$ | 4.00 |
| Middle School | \$ | 1.00 | \$ | 2.00 |
| Annual Student Activity Card | \$ | 20.00 |  | N/A |
| Passes | Single |  | Family |  |
| MS Sports Pass | \$ | 20.00 | \$ | 45.00 |
| HS Fall Sports Pass | \$ | 25.00 | \$ | 60.00 |
| HS Winter Sports Pass | \$ | 25.00 | \$ | 60.00 |
| HS Full Year Pass | \$ | 50.00 | \$ | 110.00 |
| MS \& HS Full Year Pass | \$ |  | \$ | 145.00 |
| Family Definition: Parents, legal guardians and/or school children |  |  |  |  |
| Elementary students pay student prices or may use activity card if purchased |  |  |  |  |

## BOARD MEMBER COMMENTS

Board members shared comments.
EXECUTIVE SESSION - 7:10 P.M.
It was moved by Mr. Wood, seconded by Mr. Stewart, and carried by unanimous vote that the board go into executive session in the board room to discuss the 2022-23 negotiation items pursuant to the exception for employer-employee negotiations under KOMA and for the open meeting to resume in the board room at 7:20 p.m.

The executive session was required to protect the employer-employee negotiations.
The board invited Superintendent Hessong; Gina Shelton, Finance Director/Board Clerk; and Dalaina Smith, Academic Director, to attend the executive session.

Mrs. Smith exits the executive session at 7:19 p.m.

## OPEN SESSION - 7:20 P.M.

## EXECUTIVE SESSION - 7:22 P.M.

It was moved by Mr. Wood, seconded by Mr. Brown, and carried by unanimous vote that the board go into executive session in the board room to discuss the employment of personnel for the 2022-23 school year pursuant to the non-elected personnel exception under KOMA and for the open meeting to resume in the board room at 7:40 p.m.

The executive session was required to protect the privacy rights of an identifiable individual.
The board invited Superintendent Hessong; Gina Shelton, Finance Director/Board Clerk; and Dalaina Smith, Academic Director, to attend the executive session.

Board Member Allen exits the executive session at 7:22 p.m. due to conflict of interest.
Superintendent Hessong exits the executive session at 7:31 p.m.
Mrs. Smith enters the executive session at 7:31 p.m.
Board Member Allen enters the executive session at 7:32 p.m.
OPEN SESSION - 7:40 P.M.

## EXECUTIVE SESSION - 7:41 P.M.

It was moved by Mr. Wood, seconded by Mrs. Barrows, and carried by unanimous vote that the board go into executive session in the board room to discuss the employment of
personnel for the 2022-23 school year pursuant to the non-elected personnel exception under KOMA and for the open meeting to resume in the board room at 7:51 p.m.

The executive session was required to protect the privacy rights of an identifiable individual.
The board invited Gina Shelton, Finance Director/Board Clerk; and Dalaina Smith, Academic Director, to attend the executive session.

## OPEN SESSION - 7:51 P.M.

## EXECUTIVE SESSION - 7:51 P.M.

It was moved by Mr. Wood, seconded by Mr. Allen, and carried by unanimous vote that the board go into executive session in the board room to discuss the employment of personnel for the 2022-23 school year pursuant to the non-elected personnel exception under KOMA and for the open meeting to resume in the board room at 7:57 p.m.

The executive session was required to protect the privacy rights of an identifiable individual.
The board ịnvited Gina Shelton, Finance Director/Board Clerk; and Dalaina Smith, Academic Director, to attend the executive session.

OPEN SESSION - 7:57 P.M.
Board Member Barrows exits at 7:57 p.m.

## CONSIDER RESOLUTION 21-13 - INTENT TO NONRENEW A TEACHER'S

 CONTRACTIt was moved by Mr. Wood, seconded by Mr. Stewart, and carried by unanimous vote that the board approve the following resolution:

# Unified School District 234 

424 South Main
Fort Scott, KS 66701-2697
www.usd234.org
620-223-0800 Fax 620-223-2760

## TED HESSONG

 Superintendent
## RESOLUTION 21-13 INTENT TO NONRENEW A TEACHER'S CONTRACT

WHEREAS, Emily Whitaker is currently employed in Unified School District No. 234, Bourbon County, Kansas; and

WHEREAS, the Board of Education of said Unified School District No. 234, Bourbon County, Kansas, finds that the contract of Emily Whitaker should be nonrenewed, and that Emily Whitaker should be given written notice on or before May 27, 2022, of the intent of the board of education to nonrenew her contract for the 2022-23 school year;

NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF UNIFIED SCHOOL DISTRICT NO. 234, BOURBON COUNTY, KANSAS, AS FOLLOWS:

It is hereby declared to be the intent of the Board of Education of Unified School District No. 234, Bourbon County, Kansas that the employment contract of Emily Whitaker as a teacher be nonrenewed for the 2022-23 school year; and

The clerk of the board of education is directed to give written notice in person or by restricted United States mail to Emily Whitaker on or before May 27, 2022, of the board's intent to nonrenew this contract for the 2022-23 school year.

ADOPTED by the Board of Education of Unified School District No. 234, Bourbon County, Kansas, the ninth day of May, 2022.


Board Member


ATTEST:
Ssinàshector
Board Clerk

## CONSIDER EMPLOYMENT

It was moved by Mr. Stewart, seconded by Mr. Wood, and carried by the following vote that the board approve the following employment items:

Yes - Stewart, Jackson, Brown, Billionis, Wood
No - Allen, abstaining after declaring a conflict of interest
A. Resignation of Jeff Dillow, central office HVAC maintenance, effective June 30, 2022
B. Resignation of Raymond Allen, high school custodian, effective May 13, 2022
C. Resignation of Amanda Jamison, Winfield Scott paraprofessional, effective at the end of the 2021-22 school year
D. Transfer of Sabrina Keating, Eugene Ware fourth grade teacher, to high school/Eugene Ware gifted teacher for the 2022-23 school year
E. Transfer of Moriah Dillow, Winfield Scott focus room teacher, to Winfield Scott kindergarten teacher for the 2022-23 school year
F. Transfer of Stuart Troutman, central office maintenance, to central office technology help desk specialist beginning May 10, 2022
G. Employment of Hannelie Smit as a district occupational therapist for the 2022-23 school year
H. Employment of Jessica Johnson as a Eugene Ware secretary for the 2022-23 school year
I. Extended contract request from Angella Curran, high school debate/forensics teacher
J. Resignation of Torrie Singmaster, middle school girls' basketball coach, effective at the end of the 2021-22 school year
K. Resignation of Jared Martin as high school summer conditioning coordinator
L. Addition of a middle school summer conditioning position for the upcoming summer
M. Resignation of Reyna Valenzuela, high school English teacher, effective May 9, 2022
N. Resignation of Clint Heffern, high school physical education teacher and high school head boys' basketball coach, effective at the end of the 2021-22 school year
O. Resignation of Laura Howard, middle school language arts teacher, effective at the end of the 2021-22 school year
P. Resignation of Zach Hart, Winfield Scott paraprofessional, effective May 12, 2022
Q. Employment of Shelly Charter as Winfield Scott Principal for the 2022-23 school year
R. Employment of Krystle Griem as Winfield Scott Assistant Principal for the 2022-23 school year
S. Employment of Colin Downey as a high school social studies teacher for the 2022-23 school year
T. Employment of Christina Lutter-Smith as a speech/language pathologist for the 2022-23 school year
U. Employment of Lori Jett as a high school English teacher for the 2022-23 school year
V. Employment of Andrew Ables as a middle school seventh grade science teacher for the 2022-23 school year
W. Employment of Sarah Long as a high school paraprofessional for the 2022-23 school year
X. Employment of Bo Graham as high school summer conditioning coordinator for the 2022-23 school year

## EXECUTIVE SESSION - 7:58 P.M.

It was moved by Mr. Wood, seconded by Mrs. Barrows, and carried by unanimous vote that the board go into executive session in the board room to discuss the employment of personnel for the 2022-23 school year pursuant to the non-elected personnel exception under KOMA and for the open meeting to resume in the board room at 9:30 p.m.

The executive session was required to protect the privacy rights of an identifiable individual.
The board invited Sue Givens, KASB, to attend the executive session.
Board Member Barrows enters the executive session at 7:59 p.m.
Sue Givens exits the executive session at 9:00 p.m.
OPEN SESSION - 9:30 P.M.
EXECUTIVE SESSION - 9:30 P.M.
It was moved by Mr. Wood, seconded by Mrs. Barrows, and carried by unanimous vote that the board go into executive session in the board room to discuss the employment of personnel for the 2022-23 school year pursuant to the non-elected personnel exception under KOMA and for the open meeting to resume in the board room at 9:40 p.m.

The executive session was required to protect the privacy rights of an identifiable individual.
OPEN SESSION - 9:40 P.M.
ADJOURN - 9:41 P.M.

## ATTEST:

Board President

## Board Clerk

