

MINUTES OF THE BOARD OF EDUCATION MEETING

APRIL 11, 2022

5:30 P.M.

The Board of Education of Unified School District 234, Fort Scott, Kansas, met in regular session at their offices at 424 S. Main at 5:30 p.m.

PRESENT: Brian Allen, Kellye Barrows, Gary Billionis, Lynette Jackson, David Stewart, James Wood

ABSENT: Danny Brown

ALSO PRESENT: David Brown, Superintendent Ted Hessong, Scott Kimble, Melissa Miller, Yasmina Query, Board Clerk Gina Shelton, Dalaina Smith, Andrea Scott

OTHERS PRESENT: Connie Billionis, Alexa Bukowski, Lillian Collins, Bryce Daly, Anne Dare, Grant Feagins, Stephanie George, Amanda Gilmore, Brenda Hill, David Jones, Daniel Koppa, Bert Lewis, Polly Mayberry, Stephen Mitchell

OPEN THE MEETING – 5:30 P.M.

President Wood opened the meeting at 5:30 p.m.

FLAG SALUTE

CONSIDER OFFICIAL AGENDA

It was moved by Mr. Stewart, seconded by Mrs. Barrows, and carried by unanimous vote that the board approve the official agenda with the addition of 7a KNEA report.

CONSIDER CONSENT AGENDA

It was moved by Mr. Stewart, seconded by Mrs. Jackson, and carried by unanimous vote that the board approve the consent agenda as follows:

- a. Minutes
- b. Bills and Claims
- c. Payroll – March 10, 2022 - \$1,437,997.40
- d. Financial Report
- e. Activity Funds
- f. FCCLA Fundraiser Application
- g. Parent/Teacher Conference Statistics
 - Fort Scott High School – 32%
 - Fort Scott Middle School – 44%

Eugene Ware School – 89%
Winfield Scott Elementary – 91%
Fort Scott Preschool Center – 85%

- h. KASB Dues and Legal Assistance Fund
- i. Negotiation Lists for 2022-23
- j. Use of a school bus for the Class of 1966 for June 25
- k. Memorandum of Understanding with Greenbush Food Purchasing Consortium
- l. Extended Trip Application

**USD 234 Statement of Cash & Investments
For The One Month Ending 2/28/22 for Fiscal Year 2021-2022**

Bank Statement Reconciliation

Self Funded Health Account UMB *****1627	\$ 1,535,957.02
Payroll Landmark **026	20,000.00
Dollar Maker Landmark ***2189	10,918,023.57

Total Cash in Bank as of 2/28/22	\$ 12,473,980.59
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Outstanding Total	\$ (145,611.44)
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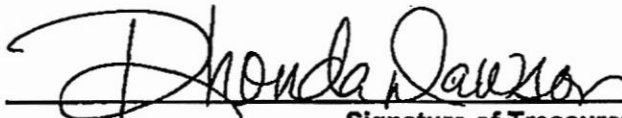
Total Cash in Bank after adjustments 2/28/22	\$ 12,328,369.15
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Bank Certificate of Deposits Statement (2/28/22)

Landmark (Maturity 6/13/2023 - .45%)	\$ 5,772.05
LSA - Bennett Memorial (Maturity 4/12/2022 - .40%)	42,396.54

Total Certificate of Deposits 2/28/22	\$ 48,168.59
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Total Cash in Bank and Certificate of Deposits 2/28/22	\$ 12,376,537.74
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 _____ Signature of Treasurer	on <u>3/22/22</u> _____ Date
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do hereby certify that the above statement is correct.

Fund Number		Beginning Cash	Revenues	Expenses	Payables Change	Ending Cash	Encumbrances
06	GENERAL FUND	1,975,142.71	1,168,774.72	(526,870.08)	(1,855.00)	2,615,192.35	384,886.82
08	SUPPLEMENTAL	784,837.02	1,145,334.87	(636,625.17)	0.00	1,293,546.72	0.00
11	PRESCHOOL-AGED AT-RISK	59,604.97	5,416.00	(48,061.31)	0.00	16,959.66	874.24
13	AT RISK K-12	15,992.21	500,000.00	(444,967.48)	0.00	71,024.73	0.00
14	BILINGUAL EDUCATION	867.07	0.00	(333.53)	0.00	533.54	0.00
15	VIRTUAL EDUCATION	7,423.66	0.00	(745.17)	0.00	6,678.49	0.00
16	CAPITAL OUTLAY	1,409,540.66	366,932.34	(72,968.29)	0.00	1,703,504.71	4,665.00
18	DRIVER TRAINING	11,979.02	6,588.00	0.00	0.00	18,567.02	0.00
24	FOOD SERVICE	287,508.60	135,130.90	(110,467.65)	0.00	312,171.85	0.00
26	PROFESSIONAL DEVELOPMENT	11,647.19	0.00	0.00	0.00	11,647.19	0.00
28	PARENT EDUCATION	15,000.00	0.00	0.00	0.00	15,000.00	0.00
29	JUMP START	0.00	0.00	0.00	0.00	0.00	0.00
30	SPECIAL EDUCATION	346,784.74	8,974.23	(250,543.78)	14.48	105,229.67	4,758.95
31	SPECIAL EDUCATION - CRSSA	(42,550.43)	42,550.00	(2,403.43)	0.00	(2,403.86)	0.00
32	SPECIAL EDUCATION IDEA ARP	(45,584.69)	45,500.00	(1,859.23)	0.00	(1,943.92)	404.65
34	CAREER & POSTSECONDARY EDUCATION	32,679.38	50,000.00	(51,440.88)	0.00	31,238.50	6,404.41
35	GIFTS & GRANTS	170,352.46	153.99	(7,796.79)	1.52	162,711.18	4,611.41
51	KPERS	0.00	0.00	0.00	0.00	0.00	0.00
53	CONTINGENCY RESERVE	991,387.70	0.00	0.00	0.00	991,387.70	0.00
55	TEXTBOOK	626,721.60	310.66	0.00	0.00	627,032.26	0.00
62	BOND & INTEREST	3,251,191.34	412,044.00	(659,973.75)	0.00	3,003,261.59	0.00
81	ECBG	(3,788.92)	3,416.00	(3,510.63)	0.00	(3,883.55)	0.00
82	REVOLVING BENEFITS	2,266.73	758.21	(1,096.20)	0.00	1,928.74	0.00
84	RECREATION	258,776.16	8,738.02	(19,142.65)	0.00	248,371.53	0.00
85	SALES TAX	0.00	1,273.78	(1,273.78)	0.00	0.00	0.00
86	EMPLOYEE BENEFIT FUND	52,201.21	0.00	(2,595.73)	0.00	49,605.48	0.00
87	TEST TO STAY	(0.34)	0.00	(2,448.00)	0.00	(2,448.34)	0.00
88	SELF FUNDED HEALTH	1,534,729.98	209,837.89	(208,610.85)	0.00	1,535,957.02	0.00
89	CRSSA (ESSER II)	(281,266.83)	272,860.00	(77,695.45)	0.00	(86,102.28)	0.00
90	TITLE I-LOW INCOME	(223,551.21)	0.00	(42,122.53)	0.00	(265,673.74)	815.50
91	TITLE IVA-ST SUPP & ACADEMIC ENRICHMENT	(4,357.46)	0.00	0.00	0.00	(4,357.46)	1,250.00
92	TITLE VIB-RURAL & LOW INCOME	(6,209.68)	0.00	(5,338.48)	0.00	(11,548.16)	5,880.00
94	TITLE IIA-TEACHER QUALITY	(33,166.15)	0.00	(3,604.91)	0.00	(36,771.06)	17,849.00
95	CARL PERKINS-SECONDARY PROGRAM IMPROV.	(27,163.00)	0.00	0.00	0.00	(27,163.00)	0.00
96	KS PRESCHOOL PILOT	(5,292.85)	10,000.00	(7,438.33)	0.00	(2,731.18)	0.00
99	INVESTMENTS	(48,154.23)	0.00	0.00	0.00	(48,154.23)	0.00
Grand Total:		11,125,548.62	4,394,593.61	(3,189,934.08)	(1,839.00)	12,328,369.15	432,399.98

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User ID: DUNNHANN

Checking Account ID: 1

Check Type: Automatic Payment

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
2272712	03/07/2022	X			WALMART	Wal-Mart Super Center	1,871.17
2272713	03/02/2022	X			KDA	Kansas Dep't of Agriculture	1,660.00
2272714	03/07/2022	X			EVERGY	Evergy	31,571.51
2272717	03/07/2022	X			VISA	Visa	625.79
2272718	03/07/2022	X			VISA	Visa	210.91
2272719	03/07/2022	X			LANDMARK	Landmark National Bank	33.00
2272720	03/07/2022	X			LANDMARK	Landmark National Bank	33.00
2272737	03/09/2022	X			PHILL66	Phillips 66 Fleet Services	653.65
2272738	03/09/2022	X			PITNEYB	Pitney Bowes Purchase Power	6,422.65
2272739	03/09/2022	X			PITNEBOW	Pitney Bowes	519.00
2272740	03/23/2022				ASCAPSER	ASCAP - Account Service	395.75
2272741	03/23/2022	X			AMAZON	Amazon Credit	1,111.73
2272742	03/23/2022	X			CARDSERV	Card Services	519.00
2272743	03/23/2022	X			CARDSERV	Card Services	1,843.87
2272744	03/23/2022	X			CARDSERV	Card Services	4,590.57
2272745	03/23/2022	X			CARDSERV	Card Services	971.25
2272746	03/23/2022	X			CARDSERV	Card Services	1,970.52
2272747	03/23/2022	X			CARDSERV	Card Services	60.40
2272748	03/24/2022	X			AMAZON	Amazon Credit	21,573.25
2272749	03/24/2022	X			KSDEPTRE	Kansas Department of Revenue	594.10
2272750	03/30/2022	X			AMAZON	Amazon Credit	2,274.45
2272751	03/31/2022				WALMART	Wal-Mart Super Center	2,112.59
2272752	04/04/2022				EVERGY	Evergy	32,047.40
2272753	03/31/2022	X			LANDMARK	Landmark National Bank	80.64
2272754	03/07/2022	X			REVTRAK	RevTrak	67.02
Check Type Total:		Automatic Payment		Void Total:		0.00	Total without Voids: 113,813.22

Checking Account ID: 1

Check Type: Check

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
96253	03/02/2022	X			BUNTATHER	Theresa Buntain	8.06
96254	03/02/2022				CAMPBERIN	Erin Campbell	5.32
96255	03/02/2022	X			CARNSUSA	Susan Carnes	26.02
96256	03/02/2022	X			COTTVIRG	Virginia Cotter	1.79
96257	03/02/2022	X			GENENANC	Nancy Geneva	9.86
96258	03/02/2022	X			HALLDAKO	Dakota Hall	60.00
96259	03/02/2022	X			HARPEMARY	Mary Harper	36.00
96260	03/02/2022	X			HOMANTRAC	Tracy Homan	24.20
96261	03/02/2022	X			HUESTGING	Ginger Hueston	2.24
96262	03/02/2022				KEMMEANGE	Angela Kemmerer	6.00
96263	03/02/2022	X			METCAALVI	Alvin Metcalf	30.00
96264	03/02/2022	X			POPPDANE	Danette Popp	91.82
96265	03/02/2022	X			STEVE MICH	Michelle Stevenson	82.88
96266	03/03/2022	X			ADORAMA	Adorama Inc.	19.00
96267	03/03/2022	X			ARESPORT	ARES Sportswear	150.93
96268	03/03/2022	X			BHPHOTO	B & H Photo-Video	411.75
96269	03/03/2022	X			DICKBLIC	Blick Art Materials	764.93
96270	03/03/2022	X			CAROBIO	Carolina Biological Supply Co	846.29
96271	03/03/2022	X			CHCSEK	Community Health Center of SE Kansas Inc.	317.75
96272	03/03/2022	X			DAMMMUSIC	Damm Music Center, Inc.	179.99
96273	03/03/2022	X			DRAMAPLAY	Dramatists Play Service	57.35
96274	03/03/2022	X			DUROTIRE	Irvin Durossette	40.00
96275	03/03/2022	X			FIELKIND	Field Kindley High School	130.00
96276	03/03/2022	X			FIVECOR2	Five Corners LLC	4,517.38
96277	03/03/2022	X			FOURSTAT	Four States	1,235.54
96278	03/03/2022	X			GENEBIND	General Binding Corporation	15.80
96279	03/03/2022	X			GOPHSPOR	Gopher Sport	145.15
96280	03/03/2022	X			HEARTSEAT	Heartland Seating, Inc.	1,790.00
96281	03/03/2022	X			HEIDTRUE	Heidrick True Value	111.19
96282	03/03/2022	X			IASCO	Industrial Arts Supply Co.	237.38

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Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
96283	03/03/2022	X			JWSPORTS	J & W Sports	105.00
96284	03/03/2022	X			KKAUTOP	K & K Auto Parts Inc.	661.33
96285	03/03/2022	X			KSHSAA	KSHSAA	250.00
96286	03/03/2022	X			LEARNTREE	Learning Tree Institute	230.07
96287	03/03/2022	X			LINCOLEC	The Lincoln Electric Company	608.34
96288	03/03/2022	X			MARSHDELI	Marsha's Deli	39.30
96289	03/03/2022	X			MAYCOACE	Mayco Ace Hardware	180.76
96290	03/03/2022	X			NATSB	National Screening Bureau	109.50
96291	03/03/2022	X			ROGEBODY	Rogers Body Shop	64.00
96292	03/03/2022	X			SCHOOSPEC	School Specialty, LLC	1,927.49
96293	03/03/2022	X	X	03/04/2022	SEKEDSER	SEK Education Service Center	83.68
96294	03/03/2022	X			SPORTDECA	Sportdecals, Inc.	412.50
96295	03/03/2022	X			USD234	USD 234	35.00
96296	03/03/2022	X			USD234S	USD 234 Stockroom	157.92
96297	03/03/2022	X			WARDSCIEN	Ward's Science	114.09
96299	03/07/2022	X			DOMINOSPIZ	Domino's Pizza	206.74
96300	03/07/2022	X			LUTHERS	Luther's BBQ	458.49
96301	03/08/2022	X			GOODWBREON	Breonna Goodwin	60.00
96302	03/08/2022	X			KSDEPTRE	Kansas Department of Revenue	6.00
96303	03/08/2022				KIMBLSCOT	Scott Kimble	45.50
96304	03/08/2022	X			MARROCARI	Carissa Marrone	60.00
96305	03/08/2022	X			MODERCOPY	Galen Bigelow Jr. Jr	1,373.44
96306	03/08/2022				WHEELLELLI	Ellie Wheeler	60.00
96323	03/09/2022	X			4STATESANI	4 State Sanitation, LLC	1,600.00
96324	03/09/2022	X			BOURTREA	Bourbon County Treasurer	9.96
96325	03/09/2022	X			BSNSPORT	BSN Sports	603.52
96326	03/09/2022	X			CHERRVHS	Cherryvale High School	75.00
96327	03/09/2022	X			COMMUINSCH	CIS of Mid-America, Inc.	7,500.00
96328	03/09/2022	X			CITYUTIL	City Of Fort Scott Utilities	2,242.43
96329	03/09/2022	X			CRAWKAN	Craw-Kan	5,657.31
96330	03/09/2022	X			EMPORSTJON	Emporia State University	170.00
96331	03/09/2022	X			FSTRIBUNE	Fort Scott Tribune	76.50
96332	03/09/2022	X			GWFOODS	G & W Foods	14.58
96333	03/09/2022	X			GRAVMENU	Graves Menu Maker Foods, Inc.	1,873.90
96334	03/09/2022				HALLKATH	Kathi Hall	54.00
96335	03/09/2022	X			HILAND	Hiland Dairy Company	8,043.86
96336	03/09/2022				INDEPHS	Independence High School	160.00
96337	03/09/2022	X			RUSHTRUC	Interstate Billing Service, Inc.	833.21
96338	03/09/2022	X			JWPEPP	J. W. Pepper & Sons Inc.	609.18
96339	03/09/2022	X			KSDRUG	Kansas Drug Testing	135.00
96340	03/09/2022	X			KASBO	KASBO	25.00
96341	03/09/2022	X			KIRKLAND	Kirkland Welding Supplies, inc	1,170.62
96342	03/09/2022	X			KSHSAA	KSHSAA	100.00
96343	03/09/2022	X			LOCKHSERE	Serenity Lockhart	60.00
96344	03/09/2022	X			LOCKMOTO	Lockwood Motor Supply	888.00
96345	03/09/2022				LOPEZJULI	Julia Lopez	60.00
96346	03/09/2022	X			MBARESEAR	Marketing and Business Administration Research and Curriculum Center	140.00
96347	03/09/2022	X			MEYEMUSI	Meyer Music	20.00
96348	03/09/2022	X			NELSELORI	Lori Nelsen	10.41
96349	03/09/2022				NOLIMITSRE	No Limits Rehabilitation Inc.	2,348.50
96350	03/09/2022	X			NOLLEMIL	Emily Noll	60.00
96351	03/09/2022	X			OREILLY	Oreilly Auto Parts	186.58
96352	03/09/2022				PITTHIGH	Pittsburg High School	164.00
96353	03/09/2022	X			ROBINJUST	Justin Robinson	30.00
96354	03/09/2022	X			SCHOLINC	Scholastic Inc.	200.00
96355	03/09/2022	X			SCHOOSPEC	School Specialty, LLC	1,197.53
96356	03/09/2022	X			SIGNWAREHO	SIGNWarehouse, Inc.	2,168.54
96357	03/09/2022	X			SKILLSUS	SkillsUSA, Kansas	1,275.00

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Checking Account ID: 1

Check Type: Check

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
96358	03/09/2022	X			SWC	South Western Communications	140.00
96359	03/09/2022	X			THERAPRO	Therapro, Inc.	83.95
96360	03/09/2022	X			TIGERTHREA	Tiger Threads	225.00
96361	03/09/2022	X			USD234	USD 234	36.00
96362	03/09/2022	X			USD234S	USD 234 Stockroom	2,490.96
96363	03/09/2022	X			MCRELINTE	McREL International	273.88
96364	03/22/2022	X			ENCORE	Encore Energy Services, Inc.	10,080.13
96365	03/22/2022	X			FIVECOR2	Five Corners LLC	5,929.41
96366	03/22/2022	X			KSGASSE	Kansas Gas Service	4,224.30
96367	03/22/2022	X			SOLUTTREE	Solution Tree Inc.	2,607.27
96368	03/23/2022	X			AMSTEPRINT	Amsterdam Printing	527.79
96369	03/23/2022				BENCHMARK	Benchmark Inc.	9,330.00
96370	03/23/2022	X			BUILDCONT	Building Control Services	445.93
96371	03/23/2022	X			CAROBIOI	Carolina Biological Supply Co	169.99
96372	03/23/2022	X			CHCSEK	Community Health Center of SE Kansas Inc.	36,750.00
96373	03/23/2022	X			DIDAX	Didax Educational Resources, Inc.	1,321.05
96374	03/23/2022				DOLLGENER	Dollar General	20.00
96375	03/23/2022				DOUGLCOUN	Douglas County Community Foundation, Inc.	9,208.87
96376	03/23/2022				ELLISEDUCA	Ellison Education Customer Service	248.46
96377	03/23/2022				FIGHTCHAN	Fighting Chance Solutions, LLC	96.00
96378	03/23/2022				GEARUP	Gear Up Sports Inc	308.99
96379	03/23/2022	X			GOPHSPOR	Gopher Sport	35.45
96380	03/23/2022	X			GREATLAKES	Great Lakes Sports	233.70
96381	03/23/2022	X			JOSTENYB	Jostens	990.62
96382	03/23/2022				KTKELECT	Kent Hardesty	237.28
96383	03/23/2022	X			LABAIDS	Lab-Aids, Inc.	2,514.40
96384	03/23/2022	X			LAKELEAR	Lakeshore Learning Materials	269.00
96385	03/23/2022	X			MARMFIRE	Marmic Fire And Safety Co.	762.00
96386	03/23/2022	X			MEYEMUSI	Meyer Music	85.00
96387	03/23/2022	X			MFATHLET	M-F Athletic Company	619.05
96388	03/23/2022				MODERCOPY	Galen Bigelow Jr. Jr	195.30
96389	03/23/2022	X			ONELESSTHI	One Less Thing	140.00
96390	03/23/2022	X			PEARCLIN	Pearson Clinical Assessment	542.64
96391	03/23/2022				PITTSTMUSI	Pittsburg State University	468.00
96392	03/23/2022	X			RREQUIP	R & R Equipment	222.84
96393	03/23/2022				REALWORKS	Reality Works	2,729.02
96394	03/23/2022	X			RELIPEST	Reliable Pest Control, Inc.	255.00
96395	03/23/2022				ROCHESTE	Rochester 100 Inc.	384.25
96396	03/23/2022				SCHOOSPEC	School Specialty, LLC	1,186.46
96397	03/23/2022	X			SEKEDSER	SEK Education Service Center	3,799.00
96398	03/23/2022				SHIRTSHACK	Shirt Shack	282.75
96399	03/23/2022	X			SIGNWAREHO	SIGNWarehouse, Inc.	1,128.97
96400	03/23/2022	X			WARDSCIEN	Ward's Science	843.26
96401	03/23/2022				WILSOSPORT	Wilson Sporting Goods Co	333.72
96402	03/23/2022				ARMSTJAMI	Jamie Armstrong	328.19
96403	03/23/2022	X			BSNSPORT	BSN Sports	3,046.43
96404	03/23/2022				CAMPPRIN	Campbell Printing Solutions LLC	2,654.80
96405	03/23/2022				CRAIINSU	Crain Insurance Agency, Inc.	1,797.00
96406	03/23/2022	X			EVERGY	Evergy	29.67
96407	03/23/2022	X			FASTENAL	Fastenal	256.88
96408	03/23/2022	X			FIVECOR2	Five Corners LLC	292.14
96409	03/23/2022				FTSCBROAD	Fort Scott Broadcasting Company, Inc.	40.00
96410	03/23/2022				FSHSCHER	FSHS Cheer	165.00
96411	03/23/2022	X			GWFOODS	G & W Foods	10.87
96412	03/23/2022	X			JWSPORTS	J & W Sports	1,515.20
96413	03/23/2022	X			MARSHDELI	Marsha's Deli	40.26
96414	03/23/2022				MODERCOPY	Galen Bigelow Jr. Jr	141.50
96415	03/23/2022	X			VERIWIRF	Verizon Wireless	182.10

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User ID: DUNNHANN

Checking Account ID: 1

Check Type: Check

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
96416	03/24/2022	X			ACCIDFUND	Accident Fund	2,642.00
96417	03/24/2022	X			BINANGIE	Angie Bin	42.00
96418	03/24/2022				CARNEMUSE	Carnegie Museums of Art and Natural History	252.00
96419	03/24/2022				CHCSEK	Community Health Center of SE Kansas Inc.	8,883.35
96420	03/24/2022	X			CROWNAWAR	Crown Awards	780.39
96421	03/24/2022				GEARUP	Gear Up Sports Inc	180.00
96422	03/24/2022				JWSPORTS	J & W Sports	1,095.80
96423	03/24/2022	X			KEYINDUS	Key Industries, Inc.	888.00
96424	03/24/2022				LEARNTREE	Learning Tree Institute	263.53
96425	03/24/2022				MAYBEPOLL	Polly Mayberry	75.00
96426	03/24/2022				PITSCO	Pitsco Education	728.54
96427	03/24/2022				PLUMBMASTE	Plumbmaster	120.07
96428	03/30/2022				BIGSUGA	Big Sugar Lumber & Home Ctr.	66.70
96429	03/30/2022				BSNSPORT	BSN Sports	1,151.71
96430	03/30/2022				CHICADIST	Chicago Distribution Center	187.50
96431	03/30/2022				CHILPLU	Children's Plus Inc.	188.23
96432	03/30/2022				DJGLASS	Daniel Bowman	50.34
96433	03/30/2022				DEMCO	Demco	118.98
96434	03/30/2022				DUROTIRE	Irvin Durossette	30.00
96435	03/30/2022				FINDLAUTOB	Findley Auto & Body LLC	1,033.55
96436	03/30/2022				FSHS	Fort Scott High School	4,540.16
96437	03/30/2022				HENRKRAF	Henry Kraft, Inc.	943.73
96438	03/30/2022				JWPEPP	J. W. Pepper & Sons Inc.	749.48
96439	03/30/2022				LEARNTREE	Learning Tree Institute	341.37
96440	03/30/2022				MAKERBOT	MakerBot Industries, LLC	47.49
96441	03/30/2022				MFATHLET	M-F Athletic Company	716.50
96442	03/30/2022				NITROPROMO	NitroPromo.com	410.00
96443	03/30/2022				OLATNORTHW	Olathe Northwest	60.00
96444	03/30/2022				PARSONSH	Parsons High School	45.00
96445	03/30/2022				SCHOOLNU	School Nurse Supply, Inc.	173.53
96446	03/30/2022				SCHOOSPEC	School Specialty, LLC	1,005.11
96447	03/30/2022				SFAUTO	SF Automotive Chanute, Steve Faulkner Ford	658.94
96448	03/30/2022				SMITHDALA	Dalaina Smith	37.77
96449	03/30/2022				SUPERMUSI	Supersonic Music	450.00
96450	03/30/2022				TEACSYNE	Teacher Synergy, LLC	25.49
96451	03/30/2022				WILSOJANA	Jana Wilson	100.00
96453	03/30/2022				CDWG	CDWG (r) Corporate Headqtrs.	15,688.81
96454	03/31/2022				NEWGENER	New Generation, Inc.	5,586.00
96455	04/04/2022				FIVECOR2	Five Corners LLC	7,482.40
96456	04/05/2022				CAPITONE	Capital One - Walmart	85.02
96457	04/05/2022				FSHSYEARBK	FSHS Yearbook	85.00
96458	04/05/2022				LIBEMUTS	Liberty Mutual	3,797.00
96459	04/06/2022				4STATESANI	4 State Sanitation, LLC	1,600.00
96460	04/06/2022				BHPHOTO	B & H Photo-Video	5,197.00
96461	04/06/2022				BSNSPORT	BSN Sports	1,447.87
96462	04/06/2022				BUNTATHER	Theresa Buntain	11.42
96463	04/06/2022				CARNSUSA	Susan Carnes	27.99
96464	04/06/2022				CAROBOL	Carolina Biological Supply Co	155.53
96465	04/06/2022				DYNACONT	Dynamic Control Systems	932.54
96466	04/06/2022				EVCOWHOL	Evco Wholesale Food Corp	27,490.17
96467	04/06/2022				FLINSCIE	Flinn Scientific Inc.	618.21
96468	04/06/2022				FSMS	Fort Scott Middle School	116.00
96469	04/06/2022				FOURSTAT	Four States	19,639.26
96470	04/06/2022				GWFOODS	G & W Foods	66.09
96471	04/06/2022				GENENANC	Nancy Geneva	11.65
96472	04/06/2022				GRAINGER	Grainger	2,264.35
96473	04/06/2022				HILAND	Hiland Dairy Company	9,562.14
96474	04/06/2022				HUESTGING	Ginger Hueston	2.69

04/06/2022 1:50 PM

User ID: DUNNHANN

Checking Account ID: 1

Check Type: Check

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
96475	04/06/2022				HYFLO	Hy Flo	379.86
96476	04/06/2022				JOCKSNITCH	Jock's Nitch Sporting Goods	4,560.00
96477	04/06/2022				KKAUTOP	K & K Auto Parts Inc.	213.45
96478	04/06/2022				KSPA	Kansas Scholastic Press Association	156.00
96479	04/06/2022				KIRKLAND	Kirkland Welding Supplies,inc	114.00
96480	04/06/2022				LOCKMOTO	Lockwood Motor Supply	348.58
96481	04/06/2022				MAYCOACE	Mayco Ace Hardware	244.40
96482	04/06/2022				MIDWTRA	Midwest Transit Equipment	221.09
96483	04/06/2022				MODERCOPY	Galen Bigelow Jr. Jr	1,344.50
96484	04/06/2022				OREILLY	Oreilly Auto Parts	88.88
96485	04/06/2022				PITSCO	Pitsco Education	118.00
96486	04/06/2022				PITTSTMUSI	Pittsburg State University	40.00
96487	04/06/2022				POPPDANE	Danette Popp	134.28
96488	04/06/2022				RAINBRESO	Rainbow Resource	141.63
96489	04/06/2022				REALGOOD	Really Good Stuff	1,177.97
96490	04/06/2022				SCHOOBOOK	Scholastic Book Clubs	240.00
96491	04/06/2022				SCHOOSPEC	School Specialty, LLC	800.43
96492	04/06/2022				SEKEDSER	SEK Education Service Center	325.00
96493	04/06/2022				STEVE MICH	Michelle Stevenson	122.64
96494	04/06/2022				TRANE	Trane	984.39
96495	04/06/2022				TUCKEKELL	Kelley Tucker	36.96
96496	04/06/2022				USD234	USD 234	48.65
96497	04/06/2022				USD234S	USD 234 Stockroom	367.68
96498	04/06/2022				WARDSCIEN	Ward's Science	70.08
96499	04/06/2022				WILLMACG	William V Macgill & Co	315.71
96500	04/06/2022				DOMINOSPIZ	Domino's Pizza	87.50
Check Type Total:		Check			Void Total:	83.68	Total without Voids: 315,189.53
Checking Account Total:		1			Void Total:	83.68	Total without Voids: 429,002.75

Checking Account ID: 2

Check Type: Automatic Payment

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
32322	03/23/2022	X			BLUECROSSB	Blue Cross Blue Shield Claims	196,756.97
12302039	03/31/2022	X			UMBANK	UMB Bank	174.22
Check Type Total:		Automatic Payment			Void Total:	0.00	Total without Voids: 196,931.19

Checking Account ID: 2

Check Type: Check

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
639	03/07/2022	X			TELADOC	Teladoc Health, Inc	1,320.20
640	03/07/2022	X			RPSBENEFIT	RPS Benefits, Inc.	4,867.94
641	03/10/2022	X			USD234	USD 234	8,902.37
642	03/09/2022	X			USD234	USD 234	6,185.40
643	01/31/2022	X			USD234	USD 234	3,013.40
644	03/22/2022	X			MARSHDELI	Marsha's Deli	300.00
645	03/22/2022	X			CITYFORT	City Of Fort Scott	500.00
647	03/22/2022	X			COMMGRUO	Common Ground Coffee Co.	150.00
648	03/22/2022				BOWERLINDA	Linda Bower	250.00
649	03/22/2022	X			DALYJULI	Julie Daly	550.00
650	03/22/2022	X			TRIVALLEYD	Tri-Valley Developmental Services	10.00
651	03/22/2022				RPSBENEFIT	RPS Benefits, Inc.	4,867.94
652	03/29/2022				BUTCHBLOCK	Butcher Block	150.00
653	03/29/2022				SMALLVILLE	Smallville Crossfit Fort Scott	600.00
654	03/30/2022				SEKHEALTH	Southeast Kansas Multi-County Health Department	200.00
Check Type Total:		Check			Void Total:	0.00	Total without Voids: 31,867.25
Checking Account Total:		2			Void Total:	0.00	Total without Voids: 228,798.44
Grand Total:					Void Total:	83.68	Total without Voids: 657,801.19

FSRC – Bills and Claims – April 2022

<u>Organization</u>	<u>Amount</u>	<u>Description</u>
Early Bills		
Marsha's Deli	\$ 40.26	Board Lunch
Campbell Printing Solutions, LLC	\$2654.80	Spring/Summer Guide
Verizon	\$ 182.10	Cell Phone Bill
Evergy	\$ 29.67	Usage @ Cullor
J & W Sport Shop	\$1515.20	Athletic Supplies/Tiger Kids
Jamie Armstrong	\$ 328.19	Reimbursement for Lap Top
Modern Copy Solutions	\$ 141.50	Monthly Contract
Crain Insurance Agency	\$1797.00	Public Officials Insurance
Fastenal Company	\$ 256.88	Parks Maintenance
FSHS Cheer	\$ 165.00	Winter Tiger Kids
BSN Sports	\$3046.43	Basketball Goal Inspection
5 Corners Mini Mart, LLC	\$ 292.14	Fuel for Vehicles
Ft. Scott Broadcasting Company	\$ 40.00	Buck Run 411
G & W Foods	\$ 10.87	Cupids Corner
End of Month Bills		
Liberty Mutual Insurance	\$3797.00	Insurance for Trucks
Capital One (Walmart)	\$ 85.02	Office Supplies
FSHS Year Book	<u>\$ 85.00</u>	Ad for Year book
	\$14,467.06	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2022 to 02/28/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
FSHS	Fort Scott High School							
A	BOE ACCOUNTS							
	1103	MS PE t-shirts		0.00	0.00	0.00	0.00	0.00
	1107	Food Service		0.00	0.00	0.00	0.00	0.00
	1108	ASCC		0.00	0.00	0.00	0.00	0.00
	1109	Sales Tax		1,038.09	541.43	1,038.09	0.00	541.43
	1116	FSMS Lab Fees		0.00	0.00	0.00	0.00	0.00
	1117	Technology Fees		180.00	0.00	180.00	0.00	0.00
	195	LaRoche Complex		1,318.60	0.00	0.00	0.00	1,318.60
	2500	FSHS Athletics		30,216.03	3,109.01	3,029.00	0.00	30,296.04
	2505	Book Rental		35.00	0.00	35.00	0.00	0.00
	2507	Culinary Fees		0.00	0.00	0.00	0.00	0.00
	2510	Personal Copies		0.00	0.00	0.00	0.00	0.00
	2515	Driver Ed		4.00	0.00	0.00	244.00	248.00
	2520	Interest		7.89	0.00	7.89	6.80	6.80
	3132	MS-Activity Fee/Project Art		0.00	0.00	0.00	0.00	0.00
	A Totals:			32,799.61	3,650.44	4,289.98	250.80	32,410.87
B	GIFTS							
	2203	Indigent Student (fees)		0.00	0.00	0.00	0.00	0.00
	2212	Math Department		2,534.09	0.00	0.00	0.00	2,534.09
	B Totals:			2,534.09	0.00	0.00	0.00	2,534.09
C	CLASSES							
	117	Business Management		250.00	0.00	0.00	0.00	250.00
	520	Class of 2023		1,706.09	75.00	0.00	0.00	1,781.09
	525	Class of 2022		2,511.28	0.00	0.00	0.00	2,511.28
	530	Class of 2021		1,121.97	0.00	0.00	0.00	1,121.97
	535	Class of 2020		0.00	0.00	0.00	0.00	0.00
	540	Class of 2019		1,443.13	0.00	0.00	0.00	1,443.13
	545	Class of 2018		1,638.36	0.00	0.00	0.00	1,638.36
	550	Class of 2017		972.22	0.00	0.00	0.00	972.22
	555	Class of 2016		0.00	0.00	0.00	0.00	0.00
	560	Class of 2015		1,565.78	0.00	0.00	0.00	1,565.78
	565	Class of 2014		0.00	0.00	0.00	0.00	0.00
	570	Class of 2010		0.00	0.00	0.00	0.00	0.00
	575	Class of 2011		0.00	0.00	0.00	0.00	0.00
	580	Class of 2012		0.00	0.00	0.00	0.00	0.00
	585	Class of 2013		0.00	0.00	0.00	0.00	0.00
	C Totals:			11,208.83	75.00	0.00	0.00	11,283.83

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2022 to 02/28/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	HIGH SCHOOL							
		1500	Boys Basketball	7,286.41	0.00	0.00	0.00	7,286.41
		1505	Baseball Team	10,596.04	0.00	0.00	0.00	10,596.04
		1510	Football Team	8,551.42	0.00	347.00	0.00	8,204.42
		1515	Boys Golf Team	4,118.16	1,158.32	80.95	-402.27	4,793.26
		1520	Softball Team	8,995.43	0.00	0.00	0.00	8,995.43
		1525	Girls' Tennis Team	1,570.98	0.00	0.00	0.00	1,570.98
		1526	Boys' Tennis Team	434.08	0.00	0.00	0.00	434.08
		1530	Track Team	10,266.85	229.10	0.00	0.00	10,495.95
		1535	Volleyball Team	6,042.74	0.00	0.00	0.00	6,042.74
		1540	Wrestling Team	3,478.17	1,076.86	900.00	-393.11	3,261.92
		1545	Weight Training	1,160.45	0.00	0.00	0.00	1,160.45
		1550	Girls Golf	289.01	69.47	0.00	0.00	358.48
		1555	Soccer Team	7,240.66	0.00	0.00	0.00	7,240.66
		1560	Girls Basketball	14,224.83	0.00	538.00	0.00	13,686.83
		1565	Swimming	1,849.75	920.00	0.00	0.00	2,769.75
		1570	International Travel	0.00	0.00	0.00	0.00	0.00
D Totals:				86,104.98	3,453.75	1,965.95	-795.38	86,797.40

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2022 to 02/28/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	CLUBS							
100	Art Club			2,281.73	0.00	0.00	0.00	2,281.73
105	Strategic Games			536.35	0.00	0.00	0.00	536.35
110	Drama Club			914.19	0.00	0.00	0.00	914.19
115	FBLA			2,759.29	0.00	80.00	0.00	2,679.29
120	FCA			1,440.18	0.00	0.00	0.00	1,440.18
125	Education Rising			1,030.27	0.00	0.00	0.00	1,030.27
130	Automotive Technology			1,887.87	1,054.00	462.16	0.00	2,479.71
135	FFA			43,775.67	1,394.00	458.87	0.00	44,710.80
140	FCCLA			2,266.67	10.00	100.00	0.00	2,176.67
142	Skills USA			917.95	0.00	180.00	0.00	737.95
145	Global Cultural & Diversity Club			1,454.07	0.00	1,254.07	0.00	200.00
150	Tiger Construction			8,496.78	0.00	431.32	0.00	8,065.46
155	Honor Society			2,315.02	0.00	0.00	0.00	2,315.02
160	Key Club			681.73	16.50	3.72	0.00	694.51
165	J.Sinn Debate Fund			1,760.00	0.00	0.00	0.00	1,760.00
170	Math/Physics Club			712.53	0.00	0.00	0.00	712.53
175	SpEd Dept			189.29	0.00	0.00	0.00	189.29
180	NSDA			17,817.31	26.00	0.00	0.00	17,843.31
185	Thespians Club			4,582.25	833.25	449.51	0.00	4,965.99
190	Pride			825.11	0.00	25.00	0.00	800.11
200	Science Club			717.17	0.00	0.00	0.00	717.17
205	School Store			3,783.45	0.00	0.00	336.27	4,119.72
210	Student Council			4,952.53	222.17	0.00	0.00	5,174.70
215	Interact Club			554.72	0.00	0.00	0.00	554.72
220	FSHS Clothes Closet			1,235.58	0.00	0.00	0.00	1,235.58
E Totals:				107,887.71	3,555.92	3,444.65	336.27	108,335.25
F	MUSIC; DRAMA, PUBLICATIONS							
1000	Band Boosters			15,269.29	0.00	0.00	0.00	15,269.29
1005	Choir Fund			3,096.92	202.00	215.00	0.00	3,083.92
1010	Orchestra Fund			4,016.18	0.00	0.00	0.00	4,016.18
1015	Cheerleaders			3,451.06	0.00	0.00	0.00	3,451.06
1020	Dance Team			2,606.81	0.00	0.00	0.00	2,606.81
1025	Spirit Club			60.25	0.00	0.00	0.00	60.25
1030	Drama Plays			14,252.07	0.00	0.00	0.00	14,252.07
1035	Crimson			6,118.13	115.00	0.00	0.00	6,233.13
1040	Tiger Times			851.40	0.00	48.00	0.00	803.40
1045	Academic Team			1,405.55	70.00	182.97	0.00	1,292.58
F Totals:				51,127.66	387.00	445.97	0.00	51,068.69

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2022 to 02/28/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
H	SUPPORT							
2000	Academic Achievement			2,112.54	0.00	0.00	0.00	2,112.54
2005	Classes Past			0.00	0.00	0.00	0.00	0.00
2010	Madison Memorial Scholarship Fund			0.00	0.00	0.00	0.00	0.00
2011	Regan Memorial Scholarship Fund			390.35	0.00	390.35	0.00	0.00
2015	Faculty Needs Fund			836.70	0.00	0.00	0.00	836.70
2020	Alumni Assistance Fund			3,014.46	0.00	0.00	0.00	3,014.46
2030	Scholarship Fund			21,330.42	109.65	1,109.65	0.00	20,330.42
2035	Activities Fund			2,857.23	0.00	51.97	0.00	2,805.26
2040	Learning Center			0.00	0.00	0.00	0.00	0.00
2045	Daily Needs Fund			233.42	0.00	0.00	0.00	233.42
2050	Student Pantry			1,784.24	0.00	0.00	0.00	1,784.24
2055	Parking Fund			1,505.77	0.00	0.00	0.00	1,505.77
2060	Contingency Fund			4,549.33	0.00	0.00	0.00	4,549.33
2065	Concession Fund			1,414.93	0.00	1,004.84	795.38	1,205.47
2070	Technology Fund			4,485.11	0.00	0.00	0.00	4,485.11
2075	Student Agendas			153.66	0.00	0.00	0.00	153.66
2080	General Fund			2,275.54	0.00	0.00	0.00	2,275.54
2085	Alumni Gift Fund			48.00	0.00	0.00	0.00	48.00
2206	Kiwanis Student Needs Fund			35.12	0.00	0.00	0.00	35.12
2525	ID Card Fund			32.00	2.00	0.00	0.00	34.00
2535	Schools in Community			4,209.47	0.00	0.00	0.00	4,209.47
2540	Photography			0.00	0.00	0.00	0.00	0.00
2560	Cap & Gown Fund			135.74	0.00	0.00	0.00	135.74
H Totals:				51,404.03	111.65	2,556.81	795.38	49,754.25
FSHS Activity Totals:				343,066.91	11,233.76	12,703.36	587.07	342,184.38

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
FSHS Checking:			11,233.76	12,703.36		
FSHS Investment:						
FSHS Bank Balances:	343,066.91		11,233.76	12,703.36	587.07	342,184.38

Report Activity Totals: 343,066.91 11,233.76 12,703.36 587.07 342,184.38

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Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2022 to 02/28/2022.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
-SMS	Fort Scott Middle School					
A	BOE ACCOUNTS					
	1100 Lost Library Books	30.16	0.00	10.16	0.00	20.00
	1101 Faxes	0.00	0.00	0.00	0.00	0.00
	1102 Copies	0.00	0.00	0.00	0.00	0.00
	1103 MS PE t-shirts	31.99	6.40	31.99	0.00	6.40
	1104 Textbook Rental	185.00	0.00	35.00	0.00	150.00
	1105 Lost Textbooks	0.00	0.00	0.00	0.00	0.00
	1106 Interest	3.43	3.16	3.43	0.00	3.16
	1107 Food Service	0.00	0.00	0.00	0.00	0.00
	1108 ASCC	0.00	0.00	0.00	0.00	0.00
	1109 Sales Tax	235.69	41.07	235.69	0.00	41.07
	1111 Restroom Vending Machines	0.00	0.00	0.00	0.00	0.00
	1113 Delinquent Fees	0.00	0.00	0.00	0.00	0.00
	1114 Athletics	5,676.22	177.33	0.00	0.00	5,853.55
	1115 Agendas	0.00	0.00	0.00	0.00	0.00
	1116 FSMS Lab Fees	0.00	0.00	0.00	0.00	0.00
	1117 Technology Fees	125.00	65.00	125.00	0.00	65.00
	2500 FSHS Athletics	0.00	0.00	0.00	0.00	0.00
	2507 Culinary Fees	0.00	0.00	0.00	0.00	0.00
	3132 MS Activity Fee/Project Art	0.00	0.00	0.00	0.00	0.00
	4100 HS Activity Cards	0.00	0.00	0.00	0.00	0.00
	A Totals:	6,287.49	292.96	441.27	0.00	6,139.18
B	GIFTS					
	2115 Intramural Sponsors	7.35	0.00	0.00	0.00	7.35
	2202 Indigent Student (lunch money)	463.84	0.00	0.00	0.00	463.84
	2203 Indigent Student (fees)	3.75	0.00	0.00	0.00	3.75
	B Totals:	474.94	0.00	0.00	0.00	474.94
C	CLASSES					
	3101 Home Economics	0.92	0.00	0.00	0.00	0.92
	3112 Book Fair	350.53	0.00	0.00	0.00	350.53
	3113 Technology	1,392.95	0.00	0.00	0.00	1,392.95
	3114 I.I. Class	1,127.84	0.00	0.00	0.00	1,127.84
	3116 6th Grade school store	0.00	0.00	0.00	0.00	0.00
	3117 Tiger Day	92.20	0.00	0.00	0.00	92.20
	3123 Hoops for Heart	0.00	0.00	0.00	0.00	0.00
	3124 Academic Pep Rally	0.00	0.00	0.00	0.00	0.00
	3125 Cosmosphere Trip	250.00	0.00	0.00	0.00	250.00
	3127 Student Incentive Program	0.00	0.00	0.00	0.00	0.00
	3128 Healthy Snacks	652.32	0.00	0.00	0.00	652.32
	3143 Recycling	3,101.32	0.00	0.00	0.00	3,101.32
	C Totals:	6,968.08	0.00	0.00	0.00	6,968.08

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 02/01/2022 to 02/28/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
CLUBS								
120	FCA			2,916.48	0.00	0.00	0.00	2,916.48
190	Pride			31.65	0.00	0.00	0.00	31.65
E Totals:				2,948.13	0.00	0.00	0.00	2,948.13
MUSIC, DRAMA, PUBLICATIONS								
1000	Band Boosters			32.20	0.00	0.00	0.00	32.20
1001	Orchestra Boosters			115.78	0.00	0.00	0.00	115.78
1041	Football Boosters -MS			1,582.10	0.00	0.00	0.00	1,582.10
F Totals:				1,730.08	0.00	0.00	0.00	1,730.08
SUPPORT								
2055	Parking Fund			5.00	0.00	0.00	0.00	5.00
2065	Concession Fund			21,769.48	253.20	143.06	0.00	21,879.62
2116	Turkey Fund			477.70	0.00	0.00	0.00	477.70
3108	Student Beverage			50.71	0.00	0.00	0.00	50.71
3126	FSMS Wellness Committee			187.03	0.00	0.00	0.00	187.03
3134	Paper/Pencil Sale			421.24	0.00	0.00	0.00	421.24
3136	Special Activities			19.27	22.80	0.00	0.00	42.07
3137	Memory Book			9.43	0.00	0.00	0.00	9.43
H Totals:				22,939.86	276.00	143.06	0.00	23,072.80
FSMS Activity Totals:				41,348.58	568.96	584.33	0.00	41,333.21

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
FSMS Checking:			568.96	584.33		
FSMS Investment:						
FSMS Bank Balances:	41,348.58		568.96	584.33	0.00	41,333.21

Report Activity Totals: 41,348.58 568.96 584.33 0.00 41,333.21

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Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2022 to 02/28/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
EWE	Eugene Ware Elementary							
A	BOE ACCOUNTS							
	1100	Lost Library Books		0.00	0.00	0.00	0.00	0.00
	1101	Faxes		0.00	0.00	0.00	0.00	0.00
	1102	Copies		0.00	0.00	0.00	0.00	0.00
	1103	MS PE t-shirts		0.00	0.00	0.00	0.00	0.00
	1104	Textbook Rental		70.00	105.00	70.00	0.00	105.00
	1105	Lost Textbooks		0.00	0.00	0.00	0.00	0.00
	1106	Interest		1.34	1.16	1.34	0.00	1.16
	1107	Food Service		0.00	0.00	0.00	0.00	0.00
	1108	ASCC		0.00	0.00	0.00	0.00	0.00
	1109	Sales Tax		0.00	0.00	0.00	0.00	0.00
	1116	FSMS Lab Fees		0.00	0.00	0.00	0.00	0.00
	1117	Technology Fees		0.00	0.00	0.00	0.00	0.00
	2500	FSHS Athletics		0.00	0.00	0.00	0.00	0.00
	3132	MS Activity Fee/Project Art		0.00	0.00	0.00	0.00	0.00
	4100	HS Activity Cards		0.00	0.00	0.00	0.00	0.00
	A Totals:			71.34	106.16	71.34	0.00	106.16
B	GIFTS							
	2100	I.I. Projects		150.00	0.00	0.00	0.00	150.00
	2101	Accelerated Reader		0.00	0.00	0.00	0.00	0.00
	2102	Rotary		0.00	0.00	0.00	0.00	0.00
	2103	Indigent Funds		795.95	0.00	0.00	0.00	795.95
	2104	VFW Assembly		0.00	0.00	0.00	0.00	0.00
	2105	Class of 1949 /1948 reunion		0.00	0.00	0.00	0.00	0.00
	2106	Family and Community Education		14.73	0.00	0.00	0.00	14.73
	2107	Coins For Caring		204.19	0.00	0.00	0.00	204.19
	2108	Library		0.00	0.00	0.00	0.00	0.00
	2109	Music Donations		0.00	0.00	0.00	0.00	0.00
	2110	Presbyterian Women		0.00	0.00	0.00	0.00	0.00
	2111	Fourth Grade		0.00	0.00	0.00	0.00	0.00
	2112	Art		0.00	0.00	0.00	0.00	0.00
	2208	Lady Kiwanis		0.00	0.00	0.00	0.00	0.00
	2210	Men's Kiwanis		0.76	0.00	0.00	0.00	0.76
	B Totals:			1,165.63	0.00	0.00	0.00	1,165.63

X *Yarnia*
Mon, 7 Mar 2022 at 10:17:22 AM

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2022 to 02/28/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	CLASSES							
	3100		Student Leadership	2,549.33	0.00	65.56	0.00	2,483.77
	3102		Music Club	1,801.04	240.00	0.00	0.00	2,041.04
	3103		Best Box Label Club	0.00	0.00	0.00	0.00	0.00
	3104		Box Tops	1,995.86	0.00	0.00	0.00	1,995.86
	3105		Eugene Ware Book Club	33.05	0.00	0.00	0.00	33.05
	3106		Field Trips	486.00	0.00	0.00	0.00	486.00
	3107		Snack Machine	0.00	0.00	0.00	0.00	0.00
	3109		Fifth Grade Transportation Club	2,995.43	0.00	0.00	0.00	2,995.43
	3110		Wellness	0.00	0.00	0.00	0.00	0.00
	3111		Other Funds	32.09	0.00	0.00	0.00	32.09
	3130		Tiger Pride Club	1,460.97	71.75	0.00	0.00	1,532.72
C Totals:				11,353.77	311.75	65.56	0.00	11,599.96
EWE Activity Totals:				12,590.74	417.91	136.90	0.00	12,871.75

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
EWE Checking:			417.91	136.90		
EWE Investment:						
EWE Bank Balances:	12,590.74		417.91	136.90	0.00	12,871.75

Report Activity Totals:	12,590.74	417.91	136.90	0.00	12,871.75
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Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2022 to 02/28/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
WSE	Winfield Scott Elementary							
A	BOE ACCOUNTS							
	1100		Lost Library Books	3.00	0.00	3.00	0.00	0.00
	1101		Faxes	0.00	0.00	0.00	0.00	0.00
	1102		Copies	0.00	0.00	0.00	0.00	0.00
	1103		MS PE t-shirts	0.00	0.00	0.00	0.00	0.00
	1104		Textbook Rental	0.00	0.00	0.00	0.00	0.00
	1105		Lost Textbooks	0.00	0.00	0.00	0.00	0.00
	1106		Interest	1.26	1.14	1.26	0.00	1.14
	1107		Food Service	0.00	0.00	0.00	0.00	0.00
	1108		ASCC	471.00	547.00	471.00	0.00	547.00
	1109		Sales Tax	0.00	0.00	0.00	11.60	11.60
	1116		FSMS Lab Fees	0.00	0.00	0.00	0.00	0.00
	1117		Technology Fees	0.00	0.00	0.00	0.00	0.00
	2500		FSHS Athletics	0.00	0.00	0.00	0.00	0.00
	3132		MS Activity Fee/Project Art	0.00	0.00	0.00	0.00	0.00
	4100		HS Activity Cards	0.00	0.00	0.00	0.00	0.00
	A Totals:			475.26	548.14	475.26	11.60	559.74
B	GIFTS							
	2101		Accelerated Reader	0.00	0.00	0.00	0.00	0.00
	2110		Presbyterian Women	0.00	0.00	0.00	0.00	0.00
	2113		Progressive Mother's	0.00	0.00	0.00	0.00	0.00
	2114		Bourbon County Medical Auxiliary	0.00	0.00	0.00	0.00	0.00
	2117		Wal-Mart	0.00	0.00	0.00	0.00	0.00
	2120		Target	0.00	0.00	0.00	0.00	0.00
	2200		Indigent Fund	228.93	0.00	0.00	0.00	228.93
	2207		Kiwanis	0.00	0.00	0.00	0.00	0.00
	2209		Social Committee	691.23	0.00	21.38	0.00	669.85
	2211		Pioneer Kiwanis	0.00	0.00	0.00	0.00	0.00
	B Totals:			920.16	0.00	21.38	0.00	898.78

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2022 to 02/28/2022.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	CLASSES							
	3102		Music Club	75.00	0.00	0.00	0.00	75.00
	3106		Field Trips	0.00	0.00	0.00	0.00	0.00
	3129		Leadership	6,859.66	136.00	914.74	-11.60	6,069.32
	3131		Physical Education Patrol Club	306.57	0.00	0.00	0.00	306.57
	3133		First Grade Best Choice and Recycle	0.00	0.00	0.00	0.00	0.00
	3135		Beverage Machine	0.00	0.00	0.00	0.00	0.00
	3138		Snacks	70.01	0.00	0.00	0.00	70.01
	3139		School Store	0.00	0.00	0.00	0.00	0.00
	3140		Kindergarten	0.00	0.00	0.00	0.00	0.00
	3141		Second	0.00	0.00	0.00	0.00	0.00
	3142		Cafeteria	0.00	0.00	0.00	0.00	0.00
	3145		Adult Leadership Club	2,914.88	1,668.90	144.00	0.00	4,439.78
	3146		Media Center	987.62	0.00	0.00	0.00	987.62
	C Totals:			11,213.74	1,804.90	1,058.74	-11.60	11,948.30
E	CLUBS							
	210		Student Council	47.92	0.00	0.00	0.00	47.92
	E Totals:			47.92	0.00	0.00	0.00	47.92
	WSE Activity Totals:			12,657.08	2,353.04	1,555.38	0.00	13,454.74

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
WSE Checking:			2,353.04	1,555.38		
WSE Investment:						
WSE Bank Balances:	12,657.08		2,353.04	1,555.38	0.00	13,454.74

Report Activity Totals: 12,657.08 2,353.04 1,555.38 0.00 13,454.74

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2021-22
FUNDRAISING PROJECT APPLICATION

Sponsoring Group ECCLA

<u>Project Description</u>	<u>Date of Project</u>	<u>Expected Profit</u>
<u>Sand V Ball</u>	<u>4/31</u>	<u>\$20/Team</u>
<u>Tournament</u>		

Planned Use of Funds Banquet &
Officer Retreat

Was project first pursued locally? Yes _____ No N/A

If no, why not? N/A

Sponsor's Signature Cassia Boun Date 3/10

Administrator's Approval Jeff Olt Date 3/22

Board of Education Approved Amlyng Date 4/11/22

Board of Education Not Approved _____ Date _____



Kansas Association of School Boards
1420 SW Arrowhead Road
Topeka, KS 66604-4024
785-273-3600

Invoice

Date	Invoice #
3/8/2022	20229

Bill To
Fort Scott USD 234 424 S Main St Fort Scott, KS 66701-2049

Quantity	Description	Rate	Amount
1	Option 1 Membership Renewal - USD 2022-23	11,269.68	11,269.68
1	Option 2 Season Pass 2022-23 (Optional) Membership Renewal - 2022-23 with Season Pass	1,750.00	1,750.00 13,019.68
Membership Dues July 1, 2022 through June 30, 2023		Total	\$13,019.68

Payments/Credits

\$0.00

-22-

Balance Due

\$13,019.68



Kansas Association of School Boards
1420 SW Arrowhead Road
Topeka, KS 66604-4024
785-273-3600

Invoice

Date	Invoice #
3/8/2022	19888

Bill To
Fort Scott USD 234 424 S Main St Fort Scott, KS 66701-2049

Quantity	Description	Rate	Amount
1	KASB Legal Assistance Fund Contract 2022-23	2,300.00	2,300.00
Be sure to submit signed Legal Assistance Fund contract with your payment.		Total	\$2,300.00
Payments/Credits		\$0.00	Balance Due
		-23-	\$2,300.00

Unified School District 234

424 South Main
Fort Scott, KS 66701-2697
www.usd234.org
620-223-0800 Fax 620-223-2760

TED HESSONG
Superintendent



GINA SHELTON
Business Manager

March 1, 2022

Mrs. Brenda Hill
President of FSKNEA
Fort Scott, KS 66701

Dear Mrs. Hill,

USD 234 Board of Education Negotiations List for 2022 – 2023:

1. Hours and amounts of work
 - a. Number of contract days
 - b. Professional Development days
 - c. Teacher Workdays
 - d. Duty schedule in all buildings
2. Compensation
 - a. Supplemental duties
 - b. Base Pay/Steps
3. Employee benefits

Respectfully,

Ted Hesong
Superintendent
USD 234 – Fort Scott

Fort Scott Kansas National Education Association
President: Brenda Hill
Lead Negotiator: Roberta M. Lewis

March 28, 2022

Dear Board of Education and Mr. Ted Hessong,

In accordance with the Professional Negotiations Act, K.S.A. 72-2218 *et seq.*, the Fort Scott Kansas National Education Association respectfully submits notice of the items that it proposes to include or amend in the current 2021-2022 agreement between the board and the Fort Scott Kansas National Education Association and the purpose of the inclusion or change for the 2022-2023 contract year.

Items required to be bargained by K.S.A. 72-2218 (b)(1) and (2) and the purpose of the addition or change:

1. **Compensation:** A. Salaries - It is the Association's purpose to both maintain and strengthen this district's commitment to educational excellence. The Association proposes higher beginning and career salary levels to assure that the district will attract and retain quality educators. Step and Column movement are necessary. B. Special Assignment Pay - The Association seeks to negotiate additional compensation for supplemental positions. C. Longevity Pay - The Association seeks to negotiate a longevity payment for teachers who remain in the district for fifteen or more years. D. The Association seeks to increase the amount that is contributed to the 403(b) plans.
2. **Hours and Amount of Work:** A. Instructional Day - The Association seeks to negotiate language to specify the length of the instructional day, including, but not limited to, schedule changes. B. Duty Year - The Association seeks to negotiate the total number of duty days. C. Plan Time - The Association seeks to negotiate similar plan time for each building and teachers within the buildings.

Mandatory items from K.S.A. 72-2218 (l)(1) and the purpose of the addition or change:


1. **Holidays-Leave days:** While the Association is aware that the calendar is not a mandatory topic for negotiations, vacation and holidays are mandatory. Therefore, the negotiation of those days does have an impact on the calendar. The Association seeks to specify the number of holidays in the 2022-2023 school year so certified staff can make secure plans for the holidays. The Association desires to explore the number of days available for leave so teachers can better plan.
2. **Health Insurance:** The Association seeks to increase the board's contribution for each employee, as well as explore the possibility of adding coverage of an insurance benefit card (prescription / lab card).
3. **Negotiated agreement:** The Association seeks to add language to our due process procedures.

Permissive items

1. The Association requests the home contact information (addresses and phone numbers) for all members of the bargaining unit.
2. The Association requests that tentative calendars for the next school year be made available by February 1st. This will allow discussions about calendars to be held in a timely manner and allow staff to better plan for the following year.

Thank you for your consideration in these matters.

Sincerely,


Brenda Hill
President


Roberta M. Lewis
Lead Negotiator

Memorandum of Understanding



Greenbush Food Purchasing Consortium Participation 2022-2023

WHEREAS, Southeast Kansas Education Service Center (Greenbush) and the school district of USD 734-Fort Scott agree to enter into a collaborative partnership to competitively bid and procure commercially produced food and food supplies through the Greenbush Food Purchasing Consortium.

WHEREAS, the collaborative partners herein desire to enter into a Memorandum of Understanding setting forth the responsibilities of each partner.

WHEREAS, the responsibilities under this Memorandum of Understanding will be in effect July 1, 2022 through June 30, 2023.

RESPONSIBILITIES OUTLINED

School District of USD

will:

Purchase a minimum of 70% of their total food buy from the awarded Greenbush Food Purchasing Consortium Vendor(s). This excludes:

- o Milk
- o Bread
- o Fresh Produce
- o Fresh Meat
- o Any item(s) that have been competitively bid and awarded and in which the Vendor is unable to fill and for which the school district must purchase from another vendor.
 - The school district agrees to maintain accurate purchasing records and provide sufficient documentation to Greenbush for all items purchased off contract due to insufficient stock of the awarded vendor, this includes but is not limited to:
 - Documentation of original order placed
 - Written communication regarding order and inability to fill as requested or with an item of equal or higher quality at bid pricing
 - Receiving documents noting delivery shortage
 - Documentation of order from another vendor to obtain specified item
 - A representative of the Food Bid Advisory Committee may assist on analysis of purchasing in this regard.

Cooperate with Greenbush in the auditing of food purchase amounts as requested.

Provide ongoing communication to Greenbush regarding vendor performance under the awarded contract.

Greenbush Responsibilities:

Facilitate the bidding process for food products in compliance with USDA & KSDE requirements.

Facilitate the bidding process for food products to ensure that members of the Greenbush Food Purchasing Consortium receive quality food products and value pricing through cooperative purchasing.

Host training opportunities that support the food service operation of the district, with topics and intervals as guided by the Food Bid Advisory Committee.

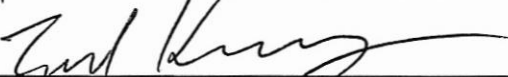
Ensure vendor compliance with contract terms/conditions of the Greenbush Food Purchasing Consortium.


Support participating school districts through assistance with audit activities to ensure compliance with the Consortium's 70% minimum purchasing requirement.

Develop an action plan through consultation of member district, along with Food Bid Advisory Committee representation, to remedy any projected deficiency in meeting the required 70% minimum food purchase through the awarded Greenbush Food Purchasing Consortium Vendor(s).

Memorandum of Understanding



School District USD Number and Name:	USD 234- Fort Scott
Superintendent (name printed):	Ted Hessong
Date:	4/7/22
Signature:	

Food Service Director (name printed):	Robin G Button
Date:	4/7/22
Signature:	

Southeast Kansas Education Service Center (Greenbush)
Tina Smith, Director of Business Relations/Procurement & Contract Services
Date:
Signature:

2021-2022
Extended Trip Application

Teacher making request

Michelle Laubenstein

Nature of Trip

Competition / Film Fest

Rationale for extended trip

Video Students have limited opportunity to compete

Student Organization Involved

Video Class

Dates of Trip

4/1-4/2

Students Involved

4

Grade Levels

9-12

Boys

2

Girls

2

Destination

Springfield Mo

Total Distance

150 miles

Means of Travel

Transit Van

Estimated Total Cost

Cost Per Student

Cost to USD 234 School District

Sponsors

Provisions taken for liability

Do not fill out below this line

Administrator Approval

Jeffrey T. Turner

Date _____

3/30/22

Board of Education Approval

Tim King

Date _____

4/11/22

Board of Education Not Approved

Date _____

HIGH SCHOOL SOCIOLOGY CLASS PRESENTATION

Fort Scott High School students, Alexa Bukowski, Lillian Collins, Grant Feagins, and David Jones, gave a presentation on their Hat Project.

CONSIDER RESOLUTION 21-12 AUTHORIZING AND PROVIDING FOR THE SALE, ISSUANCE, AND DELIVERY OF TAXABLE GENERAL OBLIGATION REFUNDING BONDS

It was moved by Mrs. Barrows, seconded by Mr. Stewart, and carried by unanimous vote that the board approve the following resolution at 5:54 p.m.:

Unified School District 234

424 South Main
Fort Scott, KS 66701-2697

www.usd234.org

620-223-0800 Fax 620-223-2760

TED HESSONG
Superintendent



RESOLUTION NO. 21-12

A RESOLUTION AUTHORIZING AND PROVIDING FOR THE SALE, ISSUANCE AND DELIVERY OF TAXABLE GENERAL OBLIGATION REFUNDING BONDS, SERIES 2022-A, OF THE UNIFIED SCHOOL DISTRICT NO. 234, BOURBON COUNTY, KANSAS (FORT SCOTT), FOR THE PURPOSE OF PROVIDING FUNDS TO REFUND A PORTION OF THE ISSUER'S OUTSTANDING GENERAL OBLIGATION BONDS; PROVIDING FOR THE LEVY AND COLLECTION OF AN ANNUAL TAX FOR THE PURPOSE OF PAYING THE PRINCIPAL OF AND INTEREST ON SAID BONDS AS THEY BECOME DUE; MAKING CERTAIN COVENANTS AND AGREEMENTS TO PROVIDE FOR THE PAYMENT AND SECURITY THEREOF AND AUTHORIZING CERTAIN OTHER DOCUMENTS AND ACTIONS CONNECTED THEREWITH.

WHEREAS, Unified School District No. 234, Bourbon County, Kansas (Fort Scott) (the "Issuer") is a unified school district, duly created, organized and existing under the Constitution and laws of the State; and

WHEREAS, the Issuer heretofore issued and has Outstanding the Refunded Bonds and is authorized by K.S.A. 10-427 *et seq.* to issue general obligation refunding bonds of the Issuer for the purpose of refunding the Refunded Bonds; and

WHEREAS, in order to achieve interest cost savings through early redemption of the Refunded Bonds, reduce debt service requirements of the Issuer for certain years, restructure the debt payments on the Refunded Bonds and provide an orderly plan of finance for the Issuer, it has become desirable and in the best interest of the Issuer and its inhabitants to authorize the issuance and delivery of the Bonds in order to provide funds to refund the Refunded Bonds; and

WHEREAS, in order to provide for the payment of the Refunded Bonds it is desirable to enter into an Escrow Trust Agreement, by and between the Issuer and the Escrow Agent; and

WHEREAS, the Governing Body hereby finds and determines that it is necessary for the Issuer to authorize the issuance and delivery of the Bonds in the principal amount of \$3,385,000 to refund the Refunded Bonds.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF UNIFIED SCHOOL DISTRICT NO. 234, BOURBON COUNTY, KANSAS (FORT SCOTT), AS FOLLOWS:

FINAL REFINANCING SUMMARY

Series 2022 Taxable General Obligation Refunding Bonds

- Refinance a portion of the District's outstanding Series 2014 General Obligation Bonds.
- The District requested terms from Banks for a refinancing rate. The District received two bids. The best bid was presented by Webster Bank.
- The current average interest rate on the Series 2014 Bonds is 5.00%.
- The final average interest rate after refinancing with Webster Bank is 2.79%.
- Total final interest cost savings is \$408,564.90 (after all refinancing expenses).
- The Series 2014 Bonds have a final maturity of 2028. After refinancing, the bonds will be retired in 2026, which is 2 years earlier than planned (after the Series 2020 refinancing).
- The refinancing improves the District's financial position, provides interest cost savings and future mill levy management options.
- The following is a summary of the total interest cost savings achieved by the District from refinancing outstanding bond issues since 2013:

	Savings
Series 2013	\$93,824
Series 2020	5,792,515
Series 2022	408,564
Total	\$6,294,903

PUBLIC FORUM

No patrons addressed the board.

FORT SCOTT KNEA REPORT

Brenda Hill, FSKNEA President, presented a report.

PRINCIPALS' REPORTS

Written reports were shared with board members and are included:

USD 234 School Board Meeting
Building Reports
"High School"

Academic:

- Juniors took the ACT test on March 1st. The average composite score was 16.7, with the high score being 34.
- New course descriptions for classes being added as well as the changes for the English department are included in the board agenda.
- Scholarship season is winding down as many due dates have passed or are rapidly approaching.
- Honors Banquet is April 14th.
- Seniors last day is May 6th. Senior finals will be May 4th & 5th.

Activities:

- Baseball, Softball, Golf, Tennis, Swimming and Track & Field are all in full swing.
- FSHS hosted their annual softball tournament, March 29th.
- FSHS Varsity Baseball tournament will be held Thursday, April 7, through Saturday, April 9, at LaRoche Baseball Complex.
- FSHS Golf Tournament is April 18th at Woodland Hills Golf Course.
- Varsity Track Meet will be hosted on April 21st.
- State Large Group – Band & Choir @ Pittsburg State, April 14th.
- Vocal – Band – Orchestra qualified students for the State Solo and Ensemble competition at Andover Central, April 30th.

Students:

- Shekhar Gugnani is a National Merit Finalist Scholarship WINNER, one of 7,500 recipients out of 1.5 million student applicants.
- Shekhar Gugnani was also a recipient of the National Honor Society Scholarship.
- Jenna Weikel is a finalist for the prestigious E-Magine Media Festival Award for digital drawing.
- On Wednesday, April 6th, Ms. Laubenstein and CTE students hosted our College and Career Day. 55 participants from local industry, colleges/universities from around the state and all branches of the military attended. The event was an outstanding opportunity for our students to connect with these organizations.

Staff:

- Coach Stepps was recognized at the SEK Womens' Basketball Coach of the Year.

Miscellaneous:

- We are continuing to interview teachers for next year.
- Building Leadership Team continues to hold our Wednesday morning book study on PLC – Learning by Doing.

USD 234 School Board Meeting
Building Reports
FSMS
4/7/22

Academic:

- State Assessments have been completed, and we will begin working on the MAP assessments
- Calculated Student GPA's by grade through our 3rd quarter:
 - 8th Grade
 - 40% have a 3.5 or above
 - 68% have a 3.0 or above
 - 8% have less than 2.0
 - 7th Grade
 - 47% have a 3.5 or above
 - 72% have a 3.0 or above
 - 5% have less than 2.0
 - 6th Grade
 - 38% have a 3.5 or above
 - 69% have a 3.0 or above
 - 6% have less than 2.0
- 8th grade has worked on a class-wide enrichment by reading "Call of the Wild" with an additional reward of taking a field trip to Fort Cinema to screen the most recent film version and will then make the comparison of book to film.

Activities

- The local Special Olympics event was held April 6. FSMS special education teacher, Jannah Farrington, is instrumental in the organization of this annual event, and students across our district are provided an amazing opportunity to engage in competition and experience the excitement of being part of a remarkable activity. The experience is always an uplifting one and I would encourage everyone to either become a volunteer or spectator providing support to the participants.

Staff:

•

Miscellaneous:

- 7th grade has provided an enrichment field trip to the LaRoche Complex to witness FSHS Tiger Baseball in their home tournament. We hope it will continue to foster a high degree of school spirit and community pride as we recognize how many of our students have never experienced this gem of a facility. 7th grade instructors see this as an opportunity to provide lessons on sportsmanship, behavior, and the value of being involved in activities whether as a participant or spectator.

USD 234 School Board Meeting
Building Reports
"building"
Eugene Ware

Academic:

- The students and teachers are through state testing.
- The next testing will be MAP and then Fastbridge.
- On the half-day, we had a presentation for Studies Weekly. The fourth grade is currently using it for Social Studies, but we are now planning on getting it for the third and fifth as well.

Activities:

- Fun night for Eugene Ware will be April 28th. The theme will be Gearing up for Summer.
- 5th grade's music program is April 14th.
- All grade levels have field trips this month. Most are standards based and educational trips.

Student:

-
- A student from each class was given the Grit award for March.
 - The character word for April is Leadership.
 - Students are working hard to read books. There is a competition going on at our school to see if Mr. Boyd or Mrs. Query will get dunked in a dunk tank. The students are very excited and constantly letting us know how many books they have read.
 - Second grade will be visiting Eugene Ware on April 26th.

Staff:

- Teachers have been working hard to encourage their students to do their best these last few weeks.
- We celebrated our paras on April 4th for para appreciation day.

Miscellaneous:

- PTO is hosting the Color Run on April 22nd at 5:45 pm.
- PTO is giving all grades \$100 for a reading incentive and \$100 for the end of the year fun.

USD 234 School Board Meeting
Building Reports
"Winfield Scott, April"

Academic:

- All grade levels will be administering their end of the year assessments for MAP and Fastbridge.
- Kindergarten Round Up is scheduled for April 26th. We are looking forward to meeting several new faces that will be joining us next year.

Activities:

- Special Olympics was held on 4/6/2022
- First grade went to Greenbush to learn about Sound and Light
- 2nd grade music program will be on April 26th at Ellis Auditorium
- 2nd grade PE classes have been skating the last few weeks.

Student:

- We will have our last Tiger Award Assembly on April 29th. We have an amazing group of kiddos who are respectful, kind, and are great friends.

Staff:

- The staff is excited about the LETRS and Science of reading PD that we will be starting later this month.

Miscellaneous:

- Mr. Altieri and myself are working to do everything possible for a smooth transition next year for the new administrators.

USD 234 School Board Meeting
Building Reports
Fort Scott Preschool Center

Academic:

- This past fall we made adjustments for Grade Card/Progress notes in order to align the Early Learning standards and Kindergarten Readiness standards. Our teacher now evaluates students quarterly using these guidelines. This is something that has been needed for quite some time, so we are looking forward to making this change in order to better align with essential skills for preschool-aged students.
- Additionally, on March 2nd/Early Release the WS Kindergarten team and Preschool team will meet to align standards and expectations per grade level. As well as discuss Kindergarten Readiness and transitions.
- Currently, our teaching staff is completing spring assessments for all students at the preschool. As a team, we will review the results at the end of April to determine where students have strengths and where developmental areas are lacking. We will use this data to drive our curriculum goals for next fall.
- The KPP and At risk 3 and 4 year old grant applications have been submitted. We should have an approval and dollar amount from the Department of Education by the end of April or first of May.

Activities:

- April 4 through 8: Is National Week of the Young Child: All week we are celebrating Young Child. At the end of the week, we will hold a community event.
- On April 7th from 5:30 to 7pm, the preschool will hold a Community Early Childhood Spring Fling. We have invited the community to participate in the event or to plan a fun evening of interactive activities with young children and families. We are planning for over 200 students. Early Childhood providers and community partners will be setting activities and resources in the preschool gym and outdoors to encourage family engagement.
- Preschool Round-Up is May 6th. We have rounding up our future students for next school year ages 3 and 4 that qualify. We have advertised a great deal in order to full all our current slots.
- Kindness rewards are given out daily to our students and shared on Facebook as well. The Kindness rewards promote positive learning and social/emotional growth.

USD 234 School Board Meeting

Building Reports

Fort Scott Preschool Center

- Our Admin. Team continues to work hard on developing a plan for the expansion of the preschool. Last week, Mr. Hessong and I met with HTK architects for roughly 4 hours. During this time, we discussed the needs of our current location and students. The architects toured both locations as well as a potential spot for a new building if it were ever a possibility. They spoke with our staff briefly about our current needs as well and plan to visit with our Early Childhood Community on April 12th.

Staff:

- As the school year ends, our staff has recently been celebrating by having one time per month meals together. During this time, we are celebrating our students and staff members in order to remember the "WHY" behind what we have the privilege of doing each day and that is to serve students.

Miscellaneous:

- Last spring, the Fort Scott Preschool Center joined the Greenbush Early Childhood Consortium. Greenbush will provide various consultative administrative services as well as many opportunities for collaboration with other Early Childhood providers across the state.

ACADEMIC DIRECTOR'S REPORT

Dalaina Smith, Academic Director, presented and shared a written report with board members.
The report is included:

ACADEMIC UPDATE

Curriculum, Instruction, Assessment

Resource Adoptions

2021-22 Computer Technology, Business, CTE

Requested resources need to be submitted, to building admin and D. Smith, prior to the conclusion of the school year. If you need materials to review or have questions, please reach out to K. Gorman and she will direct your request to the correct admin.

Approved materials requested by the end of the month will be requested from the BOE the following month.

2022-23 Science

K-12 will pilot during the 22-23 school year with a proposed adoption presented to the BOE in March 2023.

If you have ideas for programs to pilot, please share that information with D. Smith and your building admin.

Conversations to have:

- Essential Standards
- Integrated vs. Traditional at the Middle Level
- Digital vs. Print Materials
- Labs

Reordering Materials

If you have consumable materials that need reordered for 22-23, please make sure you do so as soon as possible. Please direct these requests through your building admin. With changes this past year, we don't want any items to get overlooked.

LOOKING FORWARD...

During 2022-23, as a district we will continue to give Early Reading (K-2), CBM (3-5), and FastTrack Reading (6-12). Any student not hitting benchmark **MUST** give the referred assessment (CBM for 6-12). This is the dyslexia information that must be reported to KSDE.

During 22-23, we will also be administering the FastBridge math assessments in grades K-8. This will provide the data to drive interventions, a KSDE foundation structure we must have in place.

Students will take FastBridge in Fall, Winter, & Spring. A district testing calendar will be shared at the beginning of the school year again to help with long-term planning.

State Assessments

Math grades 3-8, 10 | ELA grades 3-8, 10

Science grade 5, 8, 11 | SS grades 4, 7, 11

State Assessment Resources

Kansas Assessment Examiner's Guide

Resources & Manipulatives for Math & Science

ELA Script

Science Script

Math Script

Mark Your Calendars...

ELA State Assessments (7-12)
& Science State Assessments (5)

COMPLETED

should be completed

Science State Assessments (8, 11)
& ELA State Assessments (3-6)

COMPLETED

make-ups to be completed by Friday, April 8th

Math State Assessments

April 4 - April 8

make-ups to be completed by April 14th

Test Security & Ethics Training

MUST BE COMPLETED by anyone giving
or in the room during assessments

FastBridge

Spring Screeners

mySAEBRS Benchmarks

SCALE	High Risk	Some Risk	Low Risk
TOTAL	0-24	25-34	35+
Social	0-9	10-12	13+
Academic	0-6	7-9	10+
Emotional	0-7	8-11	12+

The type of risk depends on the specific subscale. Here are descriptions of each type of risk:

- Students who are at risk for social behavior problems display behaviors that limit his/her ability to maintain age appropriate relationships with peers and adults.
- Students who are at risk for academic behavior problems display behaviors that limit his/her ability to be prepared for, participate in, and benefit from academic instruction.
- Students who are at risk for emotional behavior problems display actions that limit his/her ability to regulate internal states, adapt to change, and respond to stressful/challenging events.

Spring Assessment Dates

April 25th-29th | Grades 6-12 | FastTrack Reading
 May 2nd-6th | K-1 | Early Reading
 May 2nd-6th | 2-3 | CBM Reading
 May 2nd-6th | 6-12 that did not meet Benchmark | CBM Reading
 May 2nd-6th | District-Wide | SAEBRS
 May 2nd-6th | 2-12 | mySAEBRS

MySAEBRS

mySAEBRS can be used as part of a process to identify students who are at risk for total, social, academic, and emotional behaviors at least three times a year. There are benchmark scores that indicate scores in the some- or high-risk range. When a student's total mySAEBRS score falls in the risk range, teachers can review the subscales and other sources of information to determine if a student could benefit from behavior support.

Screening to Intervention Reports

The s2i reports include information designed to help teachers plan whole-class and small-group instruction. The whole-class recommendation shows the area of reading or math in which the entire grade level or class needs instruction (depending on how the report is generated). When the grade-wide or class-wide data indicate that the current instruction is working, the recommendation will be "on-track," and the teacher should continue with the scheduled lessons. When the students' scores suggest a need for more focus in a particular skill area, a specific Instruction Plan will be linked. Some students might benefit from additional supplementary intervention and for those students, specific Instruction Plans and interventions are listed.

Professional Development

Make sure you are completing your post-activity information to claim your points!

Attending to the Well-Being of Your Professional Life!

By Tina H. Boggren, Timothy D. Kanold



In this interactive and highly engaging webinar, Timothy D. Kanold and Tina H. Boggren premiere their new research-affirmed Professional Wellness for Educators framework by outlining four dimensions of professional wellness (physical, mental, emotional, and social) thoughtfully designed to avoid burnout and inspire practical daily routines for a healthy, balanced, and meaningful professional life.

Think you might want to get application points later?

Thorough documentation of knowledge activities will provide the foundation to be able to later apply for application points.

- Attach agendas or outlines
- Attach or include links to your notes
- Include an actual review - not just "it was good" or "I learned a lot" - be specific

Check out these PD opportunities from Greenbush...

Virtual Early Learning PD Opportunities

April 4th-8th | 3:30-5:30 | Online

Join us virtually during the Week of the Young Child (April 4th-8th, 2022) to learn more about building language and literacy through play, developing motor control, and the different kinds of sensory input. Open to Birth to 8 learning professionals.

PreK-K Teacher Cadre

April 13 | 3:30-4:30 | Online

PreK-K Teachers

School Counselor Collaboration

April 20 | 1:30-2:30 | Online

Building Counselors

FastBridge Users/Collaboration Group

May 3 | 10:00-11:00 | Online

FastBridge Users

Classroom Management Bootcamp

June 6 | 8:30-11:30 | Girard

Beginning or Returning Teachers

Teacher Mentoring 22-23

July 25 or August 3 | 9:00-11:30 | Girard

Year ONE Mentors & Mentees

Classroom Instruction that Works Component One

Creating the Environment for Learning Cooperative Learning

What might you see if the teacher is intentionally using cooperative learning?

- Structures are in place to guide the group's size, activity, roles, responsibilities, & purpose.
- Formal cooperative groups include
 - individual and
 - group accountability mechanisms.

Research recommendations for cooperative learning

- Include elements of positive interdependence & individual accountability.
- Organize groups of 2-5 students.
- Use cooperative learning consistently & systematically.

"Treat a child as though he already is the person he's capable of becoming."

-Haim Ginott (educator)

Reproducible Pages:

- Team-O-Graph, version 1
- Team-O-Graph, version 2
- Clock Partners

*We sink
or swim
together!*

English Learners

KSDE offers Professional Learning Videos & Resources
& Greenbush has a page for Title III resources!

ESOL

Teachers

WS - Anna Swank

EW - Kayla Pulliam

MS - Paulette Howard

HS - Susan Karleskint &

Polly Mayberry

*Kansas Standards for
English Learners*

K-12 | Pre-K

*How quickly students progress
through the stages depends on
many factors, including level of
formal education, family
background, and length of time
spent in the country.*

Opportunities to Develop Oral Academic Language

Teachers of students learning English and other students in need of language development can develop language as well as subject-matter knowledge and skills by providing opportunities for students to engage in meaningful interactions related to specific content, using not just conversational or everyday language but also rich academic language but also rich academic language. Well-developed oral academic language proficiency leads to well-developed literacy skills. Supporting rich oral academic language is akin to fostering enhanced comprehension for reading and improved written communication.

Academic Language Framework for 5th Grade Social Studies

TASK - Compare ancient civilizations

Exemplars - "Ancient Romans and Mayans are similar because they both grew corn."

Academic Language

Function of Language - Comparing

Vocabulary - similar, different, although, based on, as opposed to

Grammar - conjunction, because

Sentence Starter(s) - Based on _____, the Romans and Mayans are similar because they both _____.

PLCs

Professional Learning Communities

Food for Thought...

Essential Standards Defined

Standards that you are guaranteeing ALL students will know and be able to do at the end of the year. These are the standards you will write your common formative assessments around. You will provide "time and support" for students who haven't mastered them and extension for those who already have.

Essential Standards...

do not represent all that you are going to teach. They represent the minimum a student must learn to reach high levels of learning.

Essential Standards Are...

- What teachers will spend the majority of instructional time teaching
- What teachers will assess
- What teachers will have data-driven discussions about
- What teachers will intervene on (enrichment or remediation)

4 Correlating Questions

1. What do we want students to learn? **Essential Standards**
2. How do we know if they know it? **Common Assessments**
3. What do we do if they don't know it? **Interventions**
4. What do we do if they already know it? **Extensions**

3 Big Ideas

1. Collaborative Environment
2. Essential Standards
3. Focus on Learning

Writing Samples

End of The Year Writing Samples

Interventions & Writing Resources

During 2022-23 K-12 will have access to Moby Max for all subject areas, including writing.

Moby Max's takes a Writer's Workshop approach, creating small lessons centered on the various aspects of writing.

Moby Max's also has a Writing Assessment that moves through the submission-revision-grading process to grow students as writers through progress monitoring.

We're excited to learn more!

Spring Writing
Prompt 2022

Purpose

Each student will complete a fall and spring writing sample to serve as a screener for growth in the area of writing.

Parameters

Students should be provide a span of class time to complete their fall and spring writing sample. The writing should be completed in class to ensure the student is the one completing the task, however it is not a timed task.

Data

As a screener, the writing sample is not intended to provide in-depth data regarding a student's writing abilities, but rather to provide a quick sample of a student's general ability.

When developing writing activities and assignments throughout the school year, teachers should utilize the writing samples to provide insight on starting points and general needs.

Evaluating of Samples

During the Spring 2022 screening, no evaluation of the samples will be necessary for the district. Beginning in Fall 2022, teachers will be expected to utilize a 6-trait rubric to evaluate student writing samples. Teachers are encouraged to do this as a team to ensure that consistent approaches are used in evaluating student writing.

Prompts

Prompts will be the same for fall and spring to allow teachers to quickly see student growth.

Please use the Slides presentation to display for students. You may assist students with the prompt, but please do not edit or assist with the response.

Submission

Students in grades K-5 should handwrite their sample. Teachers should scan their class samples together and email them to the BOE. Students in 6-12 should type their samples, save as stated on the Slides, and share to a common folder that the teacher can share with the BOE.



CONSIDER PLC SUMMER INSTITUTE

It was moved by Mr. Billionis, seconded by Mrs. Barrows, and carried by unanimous vote that the board approve attendance for teachers and administrators at the Professional Learning Communities Summer Institute:

PLC Summer Institute

	<u>Conference Cost</u>	<u>Hotel Accommodations (including per diem)</u>	<u>Meal Allowance</u>	<u>PD Pay</u>	<u>Transportation (58.5 cents per mile)</u>	<u>Anticipated Cost per Person</u>	<u>Anticipated Cost per 2 People</u>	<u>Parking</u>	
St. Charles, MO June 14-16	\$689.00	\$516.00	\$60.00	\$216.00	\$167.31	\$1,648.31	\$2,780.62		\$139,031.00
Little Rock, AR July 6-8	\$689.00	\$507.00	\$60.00	\$216.00	\$193.64	\$1,665.64	\$2,824.27	\$72.00	\$84,728.10 plus parking



PLC Summer Institute

	<u>Conference Cost</u>	<u>Hotel Accommodations (including per diem)</u>	<u>Meal Allowance</u>	<u>PD Pay</u>	<u>Transportation (58.5 cents per mile)</u>	<u>Anticipated Cost per Person</u>	<u>Anticipated Cost per 2 People</u>	<u>Parking</u>	
Little Rock, AR July 6-8	\$689.00	\$507.00	\$60.00	\$216.00	\$193.64	\$1,665.64	\$2,824.27	\$72.00	\$225,941.60 plus parking

SUPERINTENDENT'S REPORT

Superintendent Ted Hessong presented a report.

FINANCE DIRECTOR'S REPORT

Gina Shelton, Finance Director/Board Clerk, presented a report.

CONSIDER ACADEMIC CALENDAR FOR THE 2022-23 SCHOOL YEAR

There was discussion regarding the early release of students. Superintendent Hessong stated that a program will be put in place by the end of the school year.

It was moved by Mrs. Barrows, seconded by Mr. Billionis, and carried by unanimous vote that the board approve the following calendar:

2022-23 CALENDAR – D – PLC Calendar
UNIFIED SCHOOL DISTRICT 234 – FORT SCOTT, KANSAS

JULY 2022				
M	T	W	T	F
				1
(4)	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

AUGUST 2022				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16a	17	18b	19
22	23	24	25	26
29	30	31		

SEPTEMBER 2022				
M	T	W	T	F
			1	2
(5)	6	7	8	9
12	13	14	15c	16
19	20	21	22	23
26	27	28	29	30

OCTOBER 2022				
M	T	W	T	F
3	4	5	6	7
10	11	12	13*	14
17d	18d	19	20	21
24	25	26	27	28
31				

NOVEMBER 2022				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14c	15	16	17	18
21	22	23	24	25
28	29	30		

DECEMBER 2022				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15*	16
19	20	21	22	23
26	27	28	29	30

School Quarters End	Student Contact Days
Oct. 13	40
Dec. 15	40
Mar. 2	41
May 16	43

No School

New Teacher Orientation	Aug. 8-9
Professional Development Day	Aug. 15
Work/Plan Days	Aug. 16-17
Labor Day	Sept. 5
Work/Plan Day	Oct. 14
No School	Oct. 21
Thanksgiving	Nov. 23-25
Work/Plan Day	Dec. 16
Christmas Vacation	Dec. 19-30
No School	Jan. 2
No School	Jan. 16
President's Day	Feb. 20
Work/Plan Day	Mar. 3
No School	Mar. 10
Spring Break	Mar. 13-17
Good Friday	Apr. 7
No School	Apr. 10
Professional Development Day	May 1
Work/Plan Day	May 17

Early Release Days – Every Wednesday

- Evening open house - Aug. 16
- First day of school - full day – Aug. 18
- Progress reports computed
- Parent-teacher conferences in evening
- Last day – full day for Seniors
- Last day – full day for PreK-11

— School not in session

() Administrative offices closed

□ Professional Development Day – No School

○ Work/Plan Day – No School

△ Early Release (1.25 hours)

* End of quarterly school period

Certified staff duty days – 174

Student contact days – 164

Early Release/Collaborative Time – 42.5 hrs.

Professional Development Days – 2

Work/Plan Days – 6

JANUARY 2023				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31c			

FEBRUARY 2023				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
(20)	21	22	23	24
27	28			

MARCH 2023				
M	T	W	T	F
		1	2*	3
6d	7d	8	9	10
(13)	14	15	16	17
20	21	22	23	24
27	28	29	30	31

APRIL 2023				
M	T	W	T	F
3	4	5	6	7
10	11c	12	13	14
17	18	19	20	21
24	25	26	27	28

MAY 2023				
M	T	W	T	F
1	2	3	4	5e
8	9	10	11	12
15	16*	17	18	19
22	23	24	25	26
(29)	30	31		

JUNE 2023				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

**CONSIDER HIGH SCHOOL COURSE CHANGES/ADDITIONS FOR THE 2022-23
SCHOOL YEAR**

It was moved by Mr. Stewart, seconded by Mr. Allen, and carried by unanimous vote that the board approve the following changes:

New Courses and Descriptions for the 2022 - 2023 School Year

New CTE Pathway: Manufacturing

Intro to Welding 13207

.5 Credit (For Sophomore and older as a year-long class)

Prerequisite- Intro to Industrial Technology and Skilled Mechanical Crafts

An introductory level course designed to instruct students in basic welding skills.

Welding Process I 39207

1 Credit

Prerequisite-Intro to Welding

A technical-level course designed to instruct students in the knowledge and skills needed to perform welding procedures.

Welding Process II 39208

1 Credit

Prerequisite-Welding I

A technical-level course designed to provide students with the knowledge and skills to perform maintenance welding procedures including braze and torch welding and common pipe joint welding.

Remodeling and Building Maintenance 17009

.5 Credit

Prerequisite-Carpentry II

An application-level course designed to instruct students in the skills required for residential remodeling and maintenance.

Plumbing Technology 17058

.5 Credit

Prerequisite-Carpentry II

A course designed to provide students with exposure to and training in the theories, equipment, and skills needed to install and maintain plumbing systems.

CTE: Game Design Description

Game technologies represent the culmination of logic, sequence, tool utilization, and extension of skill. Programming process for this course will utilize all previously learned factors of programming logic, artistry, and interactivity. Students will get an in-depth experience into the world of video games. This class is open to Juniors and Seniors only.

Physical Education:

With the realignment of our Physical Education Department, we have included those course descriptions. The only new course is Lifetime Strength Training.

Freshmen Course Description:

Freshmen Foundations P.E. - This class will focus on teaching students how to be fit for life. Students will learn our health curriculum concepts and apply them throughout their freshmen year. They will be taught the fundamentals of strength training with 2 days in the weight room. They will play a variety of games and reiterate the importance of living a healthy lifestyle on the other three days.

Freshman Lifetime Fitness/Walking - This class is designed for students who are interested in walking daily to enhance their personal fitness. Students will learn our health curriculum concepts and apply them throughout their freshmen year. They will also be taught the fundamentals of strength training. They will learn important personal fitness information, participate in flexibility exercises, and walk 30 minutes each class period.

Freshmen Strength and Performance - This class is for the student who wants to be in the weight room more and is willing to set goals and work hard to achieve them. Students will learn our health curriculum concepts and apply them throughout their freshmen year. They will be taught the fundamentals of strength training and will be in the weight room 3 days per week to focus on improving skills that prepare them for athletic events.

Strength and Performance Course Description:

This course is for 10-12 grade students who play sports and is intended to provide students an opportunity to learn advanced training techniques that will help them reach their fullest athletic potential. This is an advanced course, and students are expected to approach it as such. Our intent is to challenge our athletes to learn not only techniques and training principles, but to also learn the "why" of program design. Additionally, athletes will discuss and explore movement assessments and recovery techniques that will be specific to their individual needs.

Lifetime Strength Training Course Description:

This course is for 10-12 grade students who don't play traditional sports but want to work out as a skill to build for lifetime health and wellness. We will explore a variety of training techniques and methods that are designed to build strength and change a student's body according to his/her goals. This is an advanced course, and students are expected to approach it as such. Students will set goals and track their progress along the way. Our intent is to challenge our students to learn different training techniques, principles, and methods. Students will discuss and explore movement assessments and recovery techniques that will be specific to their individual needs.

Boys Advanced PE Course Description:

This course is for 10-12 grade students who are interested in participating in team games as well as weight training. This is an advanced course, so students should understand that they are expected to participate in a high intensity.

10th-12th Lifetime Fitness/Walking-Yoga

This class is designed for students who are interested in walking daily and practicing yoga and mindfulness to enhance their personal fitness and emotional health.

Math Department:

Pre-Algebra course description:

This full-year course is designed for students who have completed a middle school mathematics sequence but are not yet Algebra-ready. This course reviews key algebra readiness skills from the middle grades and introduces basic Algebra I work with appropriate support. Students revisit concepts in number and operations, expressions and equations, ratio and proportion, and basic functions. The students will master the foundations for a solid mathematical understanding which will prepare them for a successful experience in high school mathematics.

ELA Course Description:

With the ELA department changing to semester classes, we wanted to share the course description for each class.

FRESHMEN

Overview of Literature:

Freshmen are required to take this course. This course is designed to gear students' toward applying their reading and writing skills. This course asks students to work in several genres, including poetry, fiction, creative nonfiction, and/or drama.

Composition and Grammar:

This course emphasizes the study of grammar and composition. Students will develop an in-depth understanding of English grammar, word choice, spelling, and punctuation. Students will gain mastery-level skills in regard to basic paragraph structure. Students will focus on grammar skills such as parts of speech, parts of a sentence, phrases, clauses, and sentence structure. Students will develop a basic understanding of narrative writing, summary writing, informative/expository writing, and argumentative writing.

SOPHOMORES

Grammar and Reading:

Sophomores are required to take this course. This course is designed to teach grammar and usage primarily in informational, formal, business, and informal reading and writing. The course will emphasize reading and interpreting informational material, writing in formal styles across various platforms, and interpreting informational material.

Writing and Literature:

Students will analyze multiple genres of literature and informational texts to determine the text's central idea, theme, author's purpose, author's point of view, and rhetoric. Students will construct academic paragraphs using formal language analyzing specific texts. Additionally, students will utilize the writing process to produce various forms of writing, most specifically, literary analysis and persuasive writing. Students will effectively provide evidence from the texts to support their claims.

ACT Grammar and Reading:

The ACT Grammar and Reading course will emphasize ACT test-taking strategies, specifically geared towards language and reading skills. Students will study and practice listening and note-taking techniques, reading techniques, as well as test-taking strategies. Students will develop a basic understanding of ACT questioning and thinking skills through the utilization of pre-ACT practice tests.

JUNIORS**American Literature:**

Through this course students will receive an overview of American literature, practice in their writing skills, and instruction in analysis and language skills necessary for the ACT and life after high school, no matter if they attend college, a trade school, or move directly into the workforce. Students will read a variety of poems, short stories, plays, novels, historical documents, and speeches. Some of what students read will only be excerpts of such works. This class will cover literature from the early 1600s into modern day. Students are guaranteed to read *The Crucible* and *The Great Gatsby*, two American works that are read by almost all 11th grade students across the country; other works will be specified on the class syllabus. Students will also learn vocabulary words appropriate to their grade levels and practice their writing skills through analysis of readings and persuasive writings related to the class.

JUNIORS & SENIORS**British Literature:**

A requirement for seniors not taking dual-credit English or AP Literature. This course will provide a general overview of noted works and authors. Beginning with *Beowulf* and the Anglo-Saxons, students will survey various texts from specific literary movements. Some notable movements will include Humanism, the Enlightenment Period, the Victorian Age, and the Romantic Era. Students will read *Beowulf*, *Othello*, excerpts from *Hamlet*, "The Rhyme of the Ancient Mariner," among others. Students will also conduct a research project to help them further their writing skills. All skills practiced will be taught with the intent to help prepare students for whatever path they choose to take in life and arm them with knowledge of various readings that are still found to be referenced in pop-culture.

Dystopian Literature:

A study of dystopian literature over time. Emphasis will be on the themes of dystopian literature and how the themes relate to the modern day. Short stories and novel study will be included. Writing will include literary interpretation, nonfiction articles related to the reading, and comparing ideas in the text to the current world.

Gothic Literature:

A study of Gothic literature and how it influences modern horror literature. Includes an overview of the Romantic Era of Literature. Open to Juniors and Seniors. (Mark 1)

Media Literacy:

Media Literacy teaches students how to build the critical thinking, writing, and reading skills required in a media-rich and increasingly techno-centric world. In a world saturated with media messages, digital environments, and social networking, concepts of literacy must expand to include all forms of media. Today's students need to be able to read, comprehend, analyze, and respond to non-traditional media with the same skill level they engage with traditional print sources.

A major topic in Media Literacy is non-traditional media reading skills, including how to approach, analyze, and respond to advertisements, blogs, websites, social media, news media, and wikis. Students also engage in a variety of writing activities in non-traditional media genres, such as blogging and podcast scripting.

Students consider their own positions as consumers of media and explore ways to use non-traditional media to become more active and thoughtful citizens. Students learn how to ask critical questions about the intended audience and underlying purpose of media messages and study factors which can contribute to bias and affect credibility.

This course is built to state standards and informed by The National Association for Media Literacy Education's Core Principles of Media Literacy Education.

AP Literature and Composition:

American Lit and British are prerequisites for this full-year course which serves as an introduction to the exploration of works of high literary merit. AP English students should expect a rigorous curriculum and possess the self-discipline and inquisitive minds necessary to succeed in college-level work. Students in AP English will write reaction and literary analysis papers based upon plays, novels, stories, and poetry. AP Lit and Composition will prepare diligent students to take the AP test that will be administered in May. The score of this AP test (3, 4, or 5 out of 5) may convert to university credit. It is the AP student's responsibility to find out if this credit will transfer to the post-secondary institution he or she will be attending.

Mythology (World Literature to be folded into this class):

This course will be focused on introducing students to a wide range of literature from different countries and cultures across the world. While a focus will be placed on mythologies from such countries, it will also intend to allow students access to modern literature from countries not often read. Intentions for cultures/countries to be taught include: the Greeks, the Romans, the Egyptians, Norse mythology, fables from Africa, a sample of readings from different Asian countries, various Native American stories, and the possibility of other cultures/countries (at the teacher's discretion or student preference). Students will also utilize writing and research skills for a research project over chosen countries to add to their understanding of those cultures and stories.

Fantasy Literature:

A study of literature set in imaginary worlds. This genre is often known as "swords and sorcery" stories. Stories will span several time periods from King Arthur to the present day. Themes and topics will be explored and discussed. Short stories and novellas will be included.

Science Fiction:

Science fiction, often called "sci-fi," is a genre of fiction literature whose content is imaginative but based in science. It relies heavily on scientific facts, theories, and principles as support for its settings, characters, themes, and plot lines, which is what makes it different from fantasy. Literature across various time periods will be explored from the nineteenth century to the present day.

Holocaust Literature:

Prose and poetry from Holocaust writers and survivors from 1933 to 1945. A first-hand study of conditions in and around the concentration camps. First-hand accounts and historical background will be included. (Brian 1)

Contemporary Literature:

A study of late twentieth century and twenty-first century literature. The course will include shorts stories, poetry, and novels. Comparison of topics, themes, and styles will be explored.

CONSIDER MAKE-UP SNOW DAYS

It was moved by Mr. Wood, seconded by Mrs. Barrows, and carried by unanimous vote that the board approve the following recommendation:

PLC Consultant Visits

Regina Owens w/ Solution Tree Inc.

2 days Spring 2022 (May 16-17 make-up days), 2 days Fall 2022, 1 day Spring 2023

May 16, 2022 -

7:45 - 11:30 **PLC Framework**

- All Certified and Admin Staff

11:30 - 12:30 - Lunch on your own

12:30 - 3:30 **Culture of Interdependence and Collaboration**

- All Certified and Admin Staff

May 17, 2022 -

7:45 - 11:30 **Systems Thinking**

- All Certified and Admin Staff

11:30 - Certified staff dismissed for the day

12:30 - 3:30 **Guiding Building Coalitions**

Groups as determined by building admin

- Additional time for the coalition members, paid hourly to attend

- **Certified and Admin Staff -**

If you are not able to attend on May 16th (full day) or 17th (half day), you will need to request leave time

CONSIDER VIRTUAL ACADEMY MEMORANDUM OF UNDERSTANDING WITH GREENBUSH

It was moved by Mr. Billionis, seconded by Mrs. Barrows, and carried by unanimous vote that the board approve the following memorandum:



**Greenbush Virtual Academy
Memorandum of Understanding
2022-23 School Year**

INTRODUCTION

This document is a binding memorandum of understanding between Fort Scott USD 234, hereafter USD, and the Southeast Kansas Education Service Center (Greenbush). The intention of this memorandum is to develop the framework for establishing and maintaining a management structure and delivery model for providing a virtual education program for resident students of the USD.

POINTS OF UNDERSTANDING

1. *Greenbush will administer and be operationally responsible for providing a virtual program for Grades K-12 and Adults during the 2022-23 school year.*

- 1.1. Individual virtual courses will be provided by Greenbush to the USD students via on-line technology supported by Zoom teleconferencing instructional supports.
- 1.2. Students will be officially enrolled in the individual USD courses as delineated in their individual plan of study.
- 1.3. Greenbush will enroll all participants and maintain student records as required by KSDE, providing those records to the USD on a regularly scheduled basis.
- 1.4. USD agrees to provide Greenbush with an enrollment projection for grades K-12 prior to April 15, 2022. The USD agrees to guarantee a minimum payment for 50% of the projected enrollments in the event the projected number is not met by actual enrollments. Greenbush agrees to guarantee enrollment in the program for the projected number of program slots. Please fill in the following enrollment projection table:
- 1.5.

<u>X</u> Kindergarten	<u>X</u> 1 st grade	<u>X</u> 2 nd grade	<u>X</u> 3 rd grade	
<u>X</u> 4 th grade	<u>X</u> 5 th grade	<u>X</u> 6 th grade	<u>X</u> 7 th grade	
<u>X</u> 8 th grade	<u>X</u> 9 th grade	<u>X</u> 10 th grade	<u>X</u> 11 th grade	<u>X</u> 12 th grade

1.5 40 Total K-12 Reserved Enrollment Slots

1.6 20 Guaranteed Minimum Enrollment (50% of Line 1.5) X \$3,500.00 = 70,000 Minimum USD Charge

1.7 Greenbush will collect a \$3,500.00 fee for each student in grades K-12, enrolled and counted as a full-time student by KSDE during the count windows.

1.7.1 For each of the guaranteed minimum enrollment (Line 1.6), the USD will receive an additional free enrollment in the post count window as program space allows. A \$350.00 fee will apply for any post count enrollments above the free enrollments as established.

1.7.2 Greenbush will collect a fee equal to 90% of any state aid generated for the USD by under-age 20 students who are counted as part-time students during the count window.

1.7.3 Greenbush will collect \$350 per (.5 credit) course completed by adult students 20 years of age and over.

1.8. USD will retain all local, state and federal income generated by the student's enrollment in this program.

2. *Greenbush Responsibilities*

2.1. Greenbush will employ, assign, train and supervise appropriately licensed instructional staff as required by KSDE. Instruction for core content courses shall be provided by licensed teachers with endorsements in the appropriate content areas.



- 2.2. Greenbush will make available a wide range of virtual coursework that is aligned with Kansas State standards.
- 2.3. Greenbush will assure that all program staff meet each staff related requirement set forth in the KSDE Virtual Program Requirements.
- 2.4. Greenbush will provide orientation for each individual student and their parents for those under age 18.
- 2.5. Greenbush will provide instructional supports via Zoom teleconferencing for all virtual students within the KSDE virtual requirements.
- 2.6. Greenbush shall work with the local USD to provide interventions for students not meeting established criteria for success.
- 2.6.1 Continued failure by the student shall result in the student being referred to the USD for a possible reassignment to the USD brick and mortar school.
- 2.7. Greenbush will provide student attendance and grade reports to USD on a timely basis as required by the USD.
- 2.8. Greenbush will work with KSDE on all matters related to the virtual program approval including the annual progress monitoring process.
- 2.8.1 Greenbush shall meet with USD prior to progress monitoring to jointly complete the KSDE virtual assurances page.
- 2.9. Greenbush will be responsible for the collection of all audit related documents for individual students and their parents/guardians.
3. **USD Responsibilities**
- 3.1. USD will assign a primary and backup administrative contact to work with the Greenbush Program Administrator of this program
- 3.2. The USD will provide Greenbush with copy of the *Individual Plan of Study* for each student enrolled in this program. In addition, USD counselors are expected to provide Greenbush Academic Advisors with a transcript evaluation with course credit checks and suggested course schedules for each grade 9-12 student.
- 3.3. USD will determine the eligibility requirements for this program and will screen and enroll resident under-age 20 students based on those requirements.
- 3.4. USD will award credit for each virtual course completed by each student as reported to the USD by Greenbush.
- 3.5. USD will provide special education, counseling, and other necessary support services for students enrolled in this program.
- 3.5.1 USD shall provide the Greenbush Academic Advisor with the SPED contacts, and IEPs of program participants.
- 3.6. USD shall be responsible for proctoring for state assessments and any other required assessments for each student enrolled in this program.
- 3.7. USD will address any student attendance/performance issues with individual USD students based on data provided by Greenbush.
- 3.8. USD shall agree to an annual meeting to review the MOU, policies, and processes for meeting the KSDE virtual requirements for each student. The USD administrative and counseling staff agrees to participate in a Spring enrollment meeting with Greenbush Academic Advisors for the purpose of confirming existing enrollments and discussing new enrollments.

The parties whose signatures appear below agree to this memorandum of understanding in principle. It is recognized by all parties that the terms of this agreement are binding, and may be reviewed annually at the time of MOU approval.

Southeast Kansas Education
Service Center (Greenbush)

By: _____

Name: _____

Title: _____

Date: _____

Fort Scott USD 234

By: Ted Hasson

Name: Ted Hasson

Title: Superintendent

Date: 4/12/22

Virtual Program Assurances Form for Service Centers



Alternate Submission: Complete the form and email to virtual@ksde.org

1. Licensed Personnel

- ☒ Virtual Director meets appropriate licensure/certification requirements.
- ☒ Virtual teachers and/or virtual course monitors, working with students, are appropriately licensed in the state of Kansas.

2. Enrollment and Attendance

- ☒ Students are enrolled and counted in accordance with fiscal auditing's enrollment handbook.
- ☒ Student attendance is tracked and monitored to ensure compulsory attendance laws are being followed and adequate progress is being made in their courses.

3. Courses, Credits and Assessments

- ☒ All courses are aligned to local, state and national standards and contain a syllabus and assignment completion timelines.
- ☒ Completed credits are entered onto the student's transcript at the end of each semester
- ☒ District and state assessments are proctored for all grade-level appropriate students.

4. Communication with Students and Families

- ☒ Methods for engaging families are implemented, including at least semester conferences based around the Individual Plan of Study.
- ☒ Students and guardians receive an orientation session including information on where to access resources that will aid in their virtual education.
- ☒ Virtual staff respond to student and family questions within 24 hours during school days.
- ☒ A systematic chain of communication is developed so students and families know who to contact with questions or issues.
- ☒ Service center, secondary student and school district will work together to maintain and Individual Plan of Study (IPS) and include the communication log.

5. Student Involvement and Support Services

- ☒ Opportunities must be provided for student to engage in authentic learning experiences and to communicate with other students.
- ☒ Virtual schools and/or programs have practices and interventions identified to address student needs in terms of academic, attendance and behavior issues.
- ☒ District policy is established for the provision of special education, ESOL, migrant and homeless services for virtual students in adherence with federal law.

6. Professional Development

- ☒ Staff involved with the virtual school or program receive professional development that is personalized for their individual needs and the needs of the students.

7. School Improvement and Accreditation

- ☒ The virtual school and/or program is integrated into the district's strategic plan and included in district policies, and adheres to all relevant state statutes, regulations and requirements.

Superintendent's Signature

This signature verifies the above information to be accurate.

Program Director Name: Don Grosdidier

Program Director Signature:  Date: 4/5/2022

Superintendent's Name: Ted Hessong USD # 234

Superintendent's Signature:  Date: 4/11/22

For more information, contact:

Dr. David Fernkopf
Assistant Director
Career, Standards and Assessment Services
(785) 296-8447
dfernkopf@ksde.org



Kansas State Department of Education
900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212
(785) 296-3201
www.ksde.org

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to any group officially affiliated with the Boy Scouts of America and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.

ESSER III UPDATE

Superintendent Hessong presented information regarding ESSER III in regard to conversations and results of meetings set up with architects to review preschool options. There was discussion regarding surveys taken and the results of that survey. There was an update as to the various groups that met.

CONSIDER BENCHMARK CHANGE ORDER TO ADD WINFIELD SCOTT ROOFING TO THE BID DOCUMENTS

It was moved by Mr. Stewart, seconded by Mrs. Barrows, and carried by unanimous vote that the board approve the following change order:



ADDITIONAL SERVICES AGREEMENT (ASA)

CLIENT:	USD 234 Fort Scott Kansas	DATE:	March 23, 2022
ATTN:	Gina Shelton	EMAIL:	gina.shelton@usd234.org
ADDRESS:	424 South Main Fort Scott, KS 66701		
ASA NO.:	0312223	PHONE:	620.223.0800

**ORIGINAL
OPPORTUNITY NO.:** 1260213

PROJECT IDENTIFICATION

Winfield Scott Elementary School

316 W. Tenth
Fort Scott, KS 66701
Roof Sections C, E, and I - 37,566 Square Feet

Roof Replacement Specification and updated Design Review Summary (DRS) to add Winfield Scott Elementary School roof sections C, E, and I to the current specifications developed for the 2022 Roof Replacement Project at Fort Scott High School and Eugene Ware Elementary School.

Benchmark Project No.: 21UFSFORT005B
Client Agreement No.: Signed Proposal dated November 11, 2021

MODIFICATIONS TO AGREEMENT

Benchmark will provide the following added services:

1. Complete one additional Site Visit to gather information needed for roof replacement design and specification for Winfield Scott Elementary School roof sections C, E, and I.
2. Provide an updated Design Review Summary (DRS) to include the added roof sections.
3. Incorporate the added roof sections into the current 2022 Roof Replacement Specifications prepared for Fort Scott High School and Eugene Ware Elementary School.
4. No additional bid services are included; Prebid walk through will be combined with Fort Scott High School and Eugene Ware Elementary School.

JUSTIFICATION

Additional design services were requested for Winfield Scott Elementary School by Gina Shelton during a project status meeting on March 22, 2022, in order to take advantage of economies of scale by bidding this project along with the other facilities.

Additional Services Fees\$13,000.00
Lump Sum

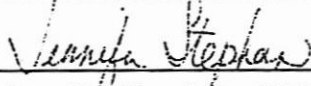

FEE SUMMARY

Original Agreement Sum	\$31,100.00
Previous Additional Services Agreement(s)	\$0.00
Amount of This ASA	\$13,000.00
New Agreement Sum	\$44,100.00

AUTHORIZATION TO PROCEED

Benchmark, Inc., is hereby authorized to proceed with changes described in this Additional Services Agreement subject to the Terms and Conditions of the Original Agreement referenced above.

USD 234 Fort Scott Kansas
Client
Signature
Name
Title
Date

Benchmark, Inc.
Signature 
Name Jennifer Stephan, RRC, CDT
Title Senior Consultant
Date March 23, 2022
Reviewed by 
js/ma/eg

BOARD MEMBER COMMENTS

Board members shared comments.

EXECUTIVE SESSION – 7:37 P.M.

It was moved by Mr. Wood, seconded by Mrs. Barrows, and carried by unanimous vote that the board go into executive session in the board room to discuss the employment of personnel for the 2022-23 school year pursuant to the non-elected personnel exception under KOMA and for the open meeting to resume in the board room at 8:30 p.m.

The executive session was required to protect the privacy rights of an identifiable individual.

The board invited Superintendent Hessong; Gina Shelton, Finance Director/Board Clerk; and Dalaina Smith, Academic Director, to attend the executive session.

Mr. Hessong and Mrs. Shelton exit the executive session at 8:08 p.m.

Mrs. Smith enters the executive session at 8:13 p.m. and exits the executive session at 8:24 p.m.

OPEN SESSION – 8:30 P.M.

EXECUTIVE SESSION – 8:31 P.M.

It was moved by Mr. Wood, seconded by Mrs. Barrows, and carried by unanimous vote that the board go into executive session in the board room to discuss the employment of personnel for the 2022-23 school year pursuant to the non-elected personnel exception under KOMA and for the open meeting to resume in the board room at 9:05 p.m.

The executive session was required to protect the privacy rights of an identifiable individual.

The board invited Dalaina Smith, Academic Director; and David Brown, Fort Scott Middle School Principal, to attend the executive session.

Mrs. Smith exits the executive session at 8:40 p.m.

Mr. Brown enters the executive session at 8:44 p.m. and exits the executive session at 8:47 p.m.

Mrs. Smith enters the executive session at 8:47 p.m. and exits the executive session at 8:57 p.m.

OPEN SESSION – 9:05 P.M.

AMEND THE AGENDA

It was moved by Mr. Wood, seconded by Mr. Stewart, and approved by unanimous vote that the board amend the agenda to add an item.

ADDITION TO THE AGENDA - ITEM 22 CONSIDER THE CREATION OF A BOARD COMMITTEE TO HOLD EXIT INTERVIEWS WITH ADMINISTRATORS

It was moved by Mr. Wood, seconded by Mrs. Barrows, and carried by unanimous vote that the board approve the creation of a board committee to hold exit interviews with administrators.

APPOINT BOARD COMMITTEE

President Wood appointed the following to the board committee: Brian Allen, Lynette Jackson, James Wood, and one other board member to be determined based on schedule. The meetings will be a special board meeting due to four board members on the committee. These special board meetings will be held in executive session pursuant to the non-elected personnel exception under KOMA. The meetings will be announced as they will be scheduled based upon availability.

CONSIDER EMPLOYMENT

It was moved by Mr. Stewart, seconded by Mr. Allen, and carried by the following vote that the board approve the following employment items:

Yes – Billionis, Wood, Stewart, Barrows, Allen
No – Jackson

- A. Resignation of Melissa Miller, Winfield Scott Principal, effective at the end of the 2021-22 school year
- B. Resignation of Martin Altieri, Winfield Scott Assistant Principal, effective at the end of the 2021-22 school year
- C. Resignation of Andrea Scott, Fort Scott Preschool Principal/Special Education Coordinator, effective at the end of the 2021-22 school year
- D. Resignation of Abby Dixon, Eugene Ware fifth grade teacher, effective at the end of the 2021-22 school year
- E. Resignation of Kerry Pommier, Eugene Ware counselor, effective at the end of the 2021-22 school year
- F. Resignation of Torrie Singmaster, Winfield Scott first grade teacher, effective at the end of the 2021-22 school year
- G. Resignation of Kelcy Schnauffer, preschool teacher, effective at the end of the 2021-22 school year
- H. Resignation of Travis Toth, high school social science teacher, effective at the end of the 2021-22 school year

- I. Resignation of Renee Scales, middle school special education teacher, effective May 17, 2022
- J. Resignation of Lindsay Knopp, Winfield Scott second grade teacher, effective May 13, 2022
- K. Resignation of Shytanna Reed, middle school paraprofessional, effective March 15, 2022
- L. Resignation of Elizabeth Rose, preschool paraprofessional, effective May 13, 2022
- M. Resignation of Shanna Staton, preschool paraprofessional, effective at the end of the 2021-22 school year
- N. Resignation of Afton Brown, Winfield Scott paraprofessional, effective at the end of the 2021-22 school year
- O. Termination of Adrienne Wisdom, high school paraprofessional, effective February 17, 2022
- P. Transfer of Jamie Rogers, middle school math teacher, to high school math teacher for the 2022-23 school year
- Q. Transfer of Ashlea Taylor, Winfield Scott special education teacher, to first grade teacher for the 2022-23 school year; transfer of Kaitlin Arnold, Winfield Scott first grade teacher, to second grade teacher for the 2022-23 school year; transfer of Tyler Ericson, Winfield Scott first grade teacher, to second grade teacher for the 2022-23 school year
- R. Transfer of Kim Eastwood, Winfield Scott second grade teacher, to Eugene Ware music teacher for the 2022-23 school year
- S. Transfer of Madeline Martin to the high school counselor position for the 2022-23 school year
- T. Transfer of Angie DeLaTorre, Eugene Ware secretary, to high school secretary/registrar for the 2022-23 school year
- U. Transfer of Brandi Pitts, high school custodian, to central office head custodian, effective May 13, 2022
- V. Employment of David Heidrick as a middle school special education teacher for the 2022-23 school year
- W. Employment of Michael Durnell as a high school math teacher for the 2022-23 school year
- X. Employment of Sydney Crapson as a Winfield Scott first grade teacher for the 2022-23 school year
- Y. Employment of Evangelina Korinke as a Winfield Scott first grade teacher for the 2022-23 school year
- Z. Employment of Anna Kim as a Eugene Ware fifth grade teacher for the 2022-23 school year
- AA. Employment of Abigail Duffy as a Eugene Ware fifth grade teacher for the 2022-23 school year
- BB. Employment of Kim Carpenter as a Eugene Ware fifth grade teacher for the 2022-23 school year
- CC. Employment of Toni Burton as a middle school part-time teacher aide for the remainder of the 2021-22 school year
- DD. Employment of Angela Colvin as a middle school paraprofessional for the remainder of the 2021-22 school year
- EE. Employment of Sean Herring as a Eugene Ware 6.5-hour cook for the 2022-23 school year

- FF. Employment of Fort Scott Preschool Center licensed staff for the 2022-23 school year
- GG. Employment of Winfield Scott licensed staff for the 2022-23 school year
- HH. Employment of Eugene Ware licensed staff for the 2022-23 school year
- II. Employment of Fort Scott Middle School licensed staff for the 2022-23 school year
- JJ. Employment of Fort Scott High School licensed staff for the 2022-23 school year
- KK. Employment of licensed special education and technology staff for the 2022-23 school year
- LL. Transfer of Erin Campbell, Winfield Scott paraprofessional, to Eugene Ware paraprofessional for the remainder of the 2021-22 school year
- MM. Transfer of Tiffnie Spears, Eugene Ware fifth grade teacher, to Eugene Ware fourth grade teacher for the 2022-23 school year
- NN. Transfer of Jeffery Pommier, Eugene Ware fourth grade teacher, to Eugene Ware fifth grade teacher for the 2022-23 school year
- OO. Transfer of Danielle Cavin, Eugene Ware special education teacher, to Fort Scott Middle School special education teacher for the 2022-23 school year
- PP. Employment of Dale Brauer as a middle school math teacher for the 2022-23 school year
- QQ. Employment of Lienna Upchurch as a Eugene Ware special education teacher for the 2022-23 school year
- RR. Employment of Karen Gordon as a Eugene Ware counselor for the 2022-23 school year
- SS. Employment of Sierra Muellner as a Winfield Scott low incidence special education teacher for the 2022-23 school year
- TT. Employment of Cynthia Hemphill-Witham as a preschool center paraprofessional for the 2022-23 school year
- UU. Employment of Angelica Gonzalez as a middle school paraprofessional for the remainder of the 2021-22 school year
- VV. Termination of Susan Karleskint, high school one-day-a-week ESOL teacher, effective at the end of the 2021-22 school year
- WW. Addition of After-School Program coordinator positions for Winfield Scott, Eugene Ware, and Fort Scott Middle School for the 2022-23 school year

ADJOURN – 9:08 P.M.

ATTEST:

Board President

Board Clerk