

Emergency Safety Interventions (ESI)

An emergency safety intervention is the use of seclusion or physical restraint. Before using an ESI the student's behavior must have determined that less restrictive alternatives to ESI such as positive behavior interventions support were inappropriate or ineffective under the circumstances.

- An ESI shall cease as soon as the immediate danger or physical harm or violent action ceases to exist
- An ESI shall be used only when a student presents a reasonable and immediate danger or physical harm to such student or others with the present ability to inflict such physical harm.
- An ESI shall not be used for purposes of discipline, punishment, or convenience of a school employee
- Physical restraint means bodily force used to substantially limit a student's movement.
 - Prohibited types of restraints
 - Prone, or face down
 - Supine, or face up
 - Physical restraint that obstructs the airway, or primary mode of student's communication
 - Chemical or mechanical
- Seclusion means placement of a student in a location where
 - The student is placed in an enclosed area by school personnel
 - The student is purposefully isolated from adults and peers
 - The student is prevented from leaving, or the student reasonably believes that such student will be prevented from leaving the enclosed area
- An ESI may not be used with a student if the student is known to have a medical condition that could put the student in mental or physical danger unless not using an ESI would result in significant physical harm to the student or others
- When a student is placed in seclusion, a school employee shall be able to see and hear the student at all times
- Seclusion is not time-out, which is a behavioral intervention in which a student is temporarily removed from a learning activity without being confined
- The school must notify the parent the same day the ESI was used
- Documentation of the ESI used must be completed and provided to the parent by the school day following the day the ESI was used

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