

Northern Burlington County Regional School District

An aerial photograph of a large school campus. The campus features several large, interconnected brick buildings with flat roofs, some of which are covered with solar panels. A prominent circular building with a white roof is located in the upper left. A large parking lot with many spaces is situated to the right of the main building complex. In the foreground, there are two baseball fields with brown dirt bases and green grass. The campus is surrounded by green lawns and some trees. The overall scene depicts a well-maintained educational facility.

Instructional Model Survey Results October 2020

Meeting Purpose

- **Health Data Review**
- **Review Survey Results**
 - **Parents**
 - **Teachers**
 - **Students**
- **Clarify Wednesdays**
- **Marking Period 2 Schedule**
- **Next Steps**



The Road Back

**Restart and Recovery
Plan for Education**

New Jersey Department of Education

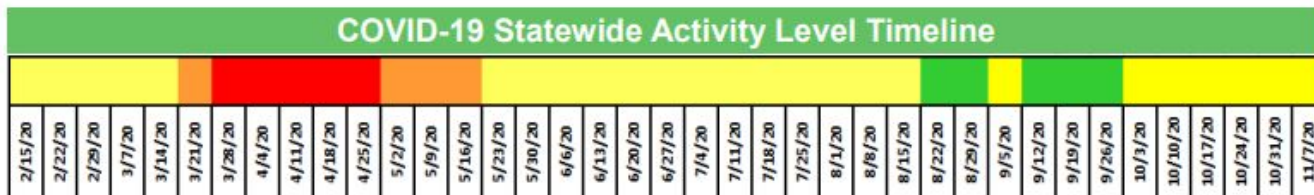




COVID-19 Activity Level Report

New Jersey Department of Health
Communicable Disease Service

Week ending November 7, 2020 (MMWR week 45)¹



Low



Moderate



High



Very High

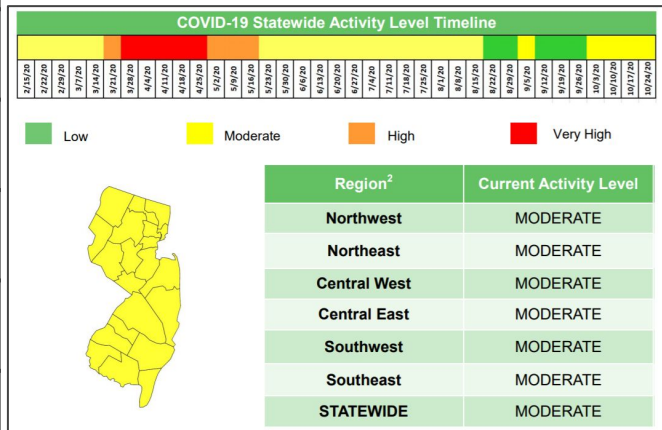


Region ²	Current Activity Level
Northwest	MODERATE
Northeast	MODERATE
Central West	MODERATE
Central East	MODERATE
Southwest	MODERATE
Southeast	MODERATE
STATEWIDE	MODERATE



COVID-19 Activity Level Report Summary School Year to Date

Date	Case Rate	% Positive	Activity Level
9/26	4.99	2.95	Low
10/3	5.93	2.94	Moderate
10/10	7.40	3.50	Moderate
10/17	9.64	3.69	Moderate
10/24	10.42	4.40	Moderate
10/31	14.88	5.56	Moderate
11/7	22.70	7.44	Moderate



NB Regional School District COVID-19: Cases 2020-2021 School Year

			HS Students				MS Students	
Week Beginning	HS Faculty	HS Support Staff	In-Person	100% Remote	MS Faculty	MS Support Staff	In-Person	100% Remote
September 5					1			
September 12								
September 19								
September 26								
October 5								
October 12								
October 19								
October 26		1						
November 2								1
November 9	1							
November 16	1		1					

Celebrating Thanksgiving

Holidays
Updated CDC Guidelines

Accessible version: <https://www.cdc.gov/coronavirus/2019-ncov/daily-life-coping/holidays/thanksgiving.html>



Traditional Thanksgiving gatherings with family and friends are fun but can increase the chances of getting or spreading COVID-19 or the flu. Follow these tips to make your Thanksgiving holiday safer.

The safest way to celebrate Thanksgiving this year is to celebrate with people in your household. If you do plan to spend Thanksgiving with people outside your household, take steps to make your celebration safer.

Current Group Sizes - High School

	Group A	Group B	Group C	Group D	Group E
HS	209	202	189	198	553
Group F	55		55		
ALL	466		442		

Group F	
IEP/504	50
At-Risk	5
Total	55

Current Group Sizes - Middle School

	Group A	Group B	Group C	Group D	Group E
MS	97	102	100	100	301
Group F	41		41		
ALL	240		241		

Group F	
IEP/504	33
At-Risk	8
Total	41

Current Instructional Model

	Monday	Tuesday	Wednesday	Thursday	Friday
AM	Period 1-2 (60 min)	Period 9-10 or 10-11 (60 min)	Students log in to Homeroom for attendance Complete “On Demand” assignments for all classes Live sessions may be offered following a half day schedule	Period 1-2 (60 min)	Period 9-10 or 10-11 (60 min)
	Period 3-4 (60 min)	Period 11-12 or 12-13 (60 min)		Period 3-4 (60 min)	Period 11-12 or 12-13 (60 min)
	Period 5-6 (60 min)	Period 14-15 (60 min)		Period 5-6 (60 min)	Period 14-15 (60 min)
	Period 7-8 or 8-9 (60 min)	Period 16-17 (60 min)		Period 7-8 or 8-9 (60 min)	Period 16-17 (60 min)
PM	“On Demand” Learning: Homework, Review, Prepare for next day, Assistance				

What Happens on Wednesdays?

Administer Assessments

Connect w/100% Remote Ss

Contact Parents

Contact Silent Students

Create OnDemand Lessons

Individual Class Meetings

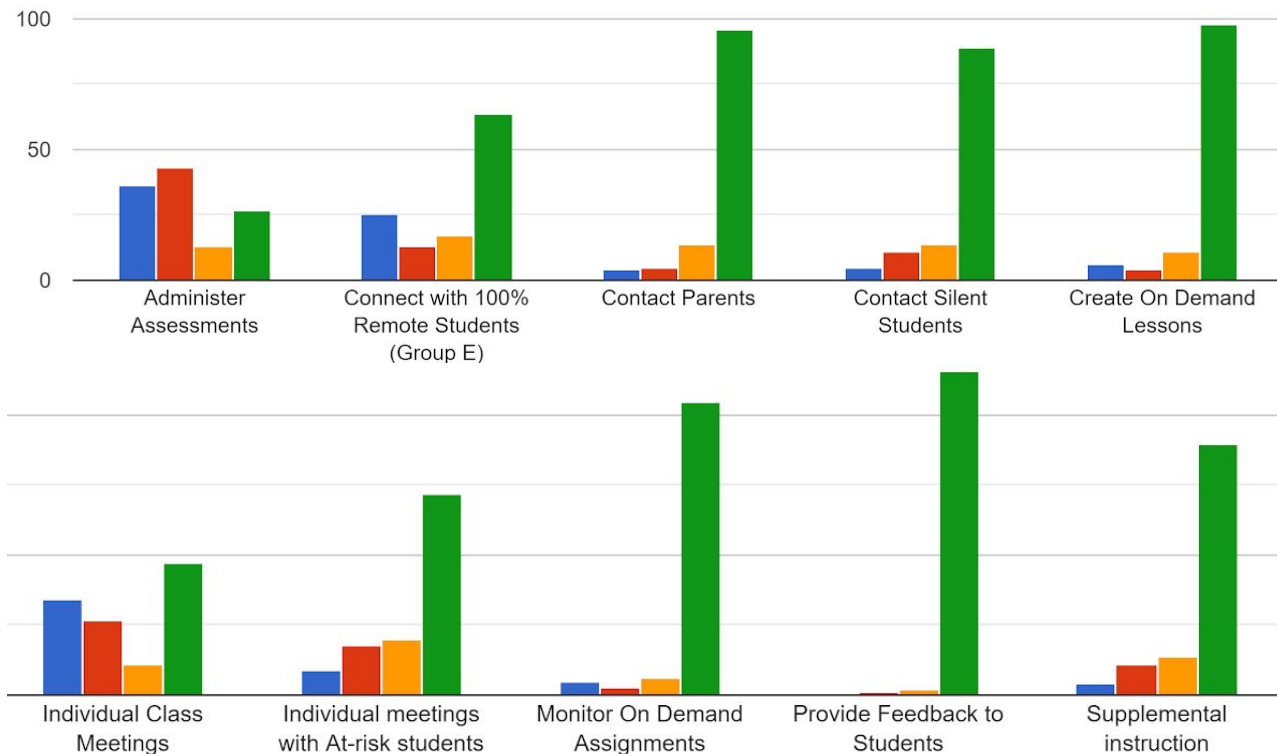
**Individual Meetings
w/Struggling Students**

Monitor OnDemand Lessons

**Provide Feedback to
Students**

Supplemental Instruction

Never, Once a Month, Every Other Week, Every Week



Student Schedules & Expectations for “Remote” Wednesdays

7:20 am High School / 7:30 am Middle School

- Log into Homeroom (Period 1-2) for attendance
- Follow teacher guidelines & due dates to complete posted lessons/assignments
- Meet with teachers for extra help or class meetings (designated times)

12:00 pm to 12:30 pm. (Lunch)

- Take a break and Eat lunch

12:30 pm to 2:30 pm

- Continue to complete posted activities/assignments
- Meet with/contact teachers for additional support
- Meet with counselor as needed
- Complete scheduled assessments
- Prepare for in-person class/Study time
- Progress on long-term assignments
- Catch up on any missed classwork, projects, or reading assignments

Suggestions for Parents

- Set up a **designated workspace** at home for your student
- Encourage your student to get **dressed and ready** for school (even when remote)
- Encourage your student to **fully engage** during class meetings
- Assist your student with **making a schedule** (that includes breaks)
- Review each course's **Weekly Plan** with your student
- Verify completed assignments in **PowerSchool**
- **Contact teachers** via email with questions or concerns
- Maintain **communication with counselors**: Counselors to assist Parents as well.
- Teachers are available for assistance **until 2:30 pm**
- Students are to use **school provided email** account to communicate

NOVEMBER 2020

Monday	Tuesday	Wednesday	Thursday	Friday
2 ALL Students Remote Period 1-2 thru 8	3 Election Day School Closed	4 ALL Students Remote Period 9/10 thru 16-17	5 NJEA School Closed	6 NJEA School Closed
9 Hybrid Groups A&B Periods 1-2 thru 8	10 Hybrid Groups A&B Periods 10 thru 16-17	11 Veterans' Day School Closed	12 Hybrid Groups C&D Periods 1-2 thru 8	13 Hybrid Groups C&D Periods 10 thru 16-17
16 Hybrid Groups A&B Periods 1-2 thru 8	17 Hybrid Groups A&B Periods 10 thru 16-17	18 ALL Students Remote	19 Hybrid Group C&D Periods 1-2 thru 8	20 End of MP 1 Hybrid Group C&D Periods 10 thru 16-17
23 Hybrid Groups A&B Period 1-2 thru 8	24 Hybrid Groups A&B Period 9/10 thru 16-17	25 ALL Students Remote	26 Thanksgiving School Closed	27 School Closed
30 All Students Remote Periods 1-2 thru 8				

DECEMBER 2020

Monday	Tuesday	Wednesday	Thursday	Friday
30 All Students Remote Periods 1-2 thru 8	1 All Students Remote Periods 10 thru 16-17	2 All Students Remote	3 All Students Remote Periods 1-2 thru 8	4 All Students Remote Periods 10 thru 16-17
7 Hybrid Groups A & B Periods 1-2 thru 8	8 Hybrid Groups A & B Periods 10 thru 16-17	9 All Students Remote	10 Hybrid Groups C & D Periods 1-2 thru 8	11 Hybrid Groups C & D Periods 10 thru 16-17
14 Hybrid Groups A & B Periods 1-2 thru 8	15 Hybrid Groups A & B Periods 10 thru 16-17	16 All Students Remote	17 Hybrid Groups C & D Periods 1-2 thru 8	18 Hybrid Groups C & D Periods 10 thru 16-17
21 Hybrid Groups C & D Periods 1-2 thru 8	22 Hybrid Groups C & D Periods 10 thru 16-17	23 mid Marking Period 2 ALL Students Remote	24 School Closed	25 School Closed

JANUARY 2021

Monday	Tuesday	Wednesday	Thursday	Friday
4 All Students Remote Periods 1-2 thru 8	5 All Students Remote Periods 10 thru 16-17	6 All Students Remote	7 All Students Remote Periods 1-2 thru 8	8 All Students Remote Periods 10 thru 16-17
11 Hybrid Groups A & B Periods 1-2 thru 8	12 Hybrid Groups A & B Periods 10 thru 16-17	13 All Students Remote	14 Hybrid Groups C & D Periods 1-2 thru 8	15 Hybrid Groups C & D Periods 10 thru 16-17
18 School Closed	19 Hybrid Groups A & B Periods 1-2 thru 8	20 Hybrid Groups A & B Periods 10 thru 16-17	21 Hybrid Groups C & D Periods 1-2 thru 8	22 Hybrid Groups C & D Periods 10 thru 16-17
25 Hybrid Groups A & B Periods 1-2 thru 8	26 Hybrid Groups A & B Periods 10 thru 16-17	27 All Students Remote	28 Hybrid Groups C & D Periods 1-2 thru 8	29 Hybrid Groups C & D Periods 10 thru 16-17

Survey Responses

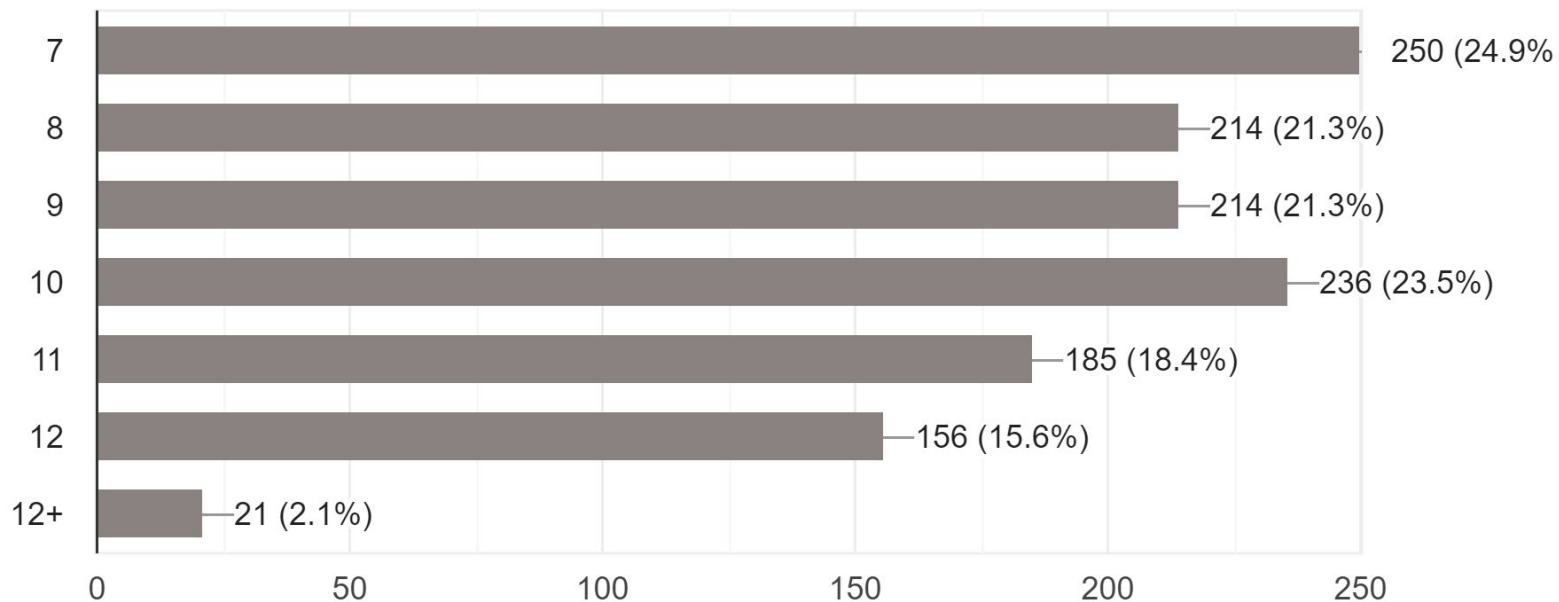
- **Parents**



Parent Respondents

My child/children are in the following grade(s):

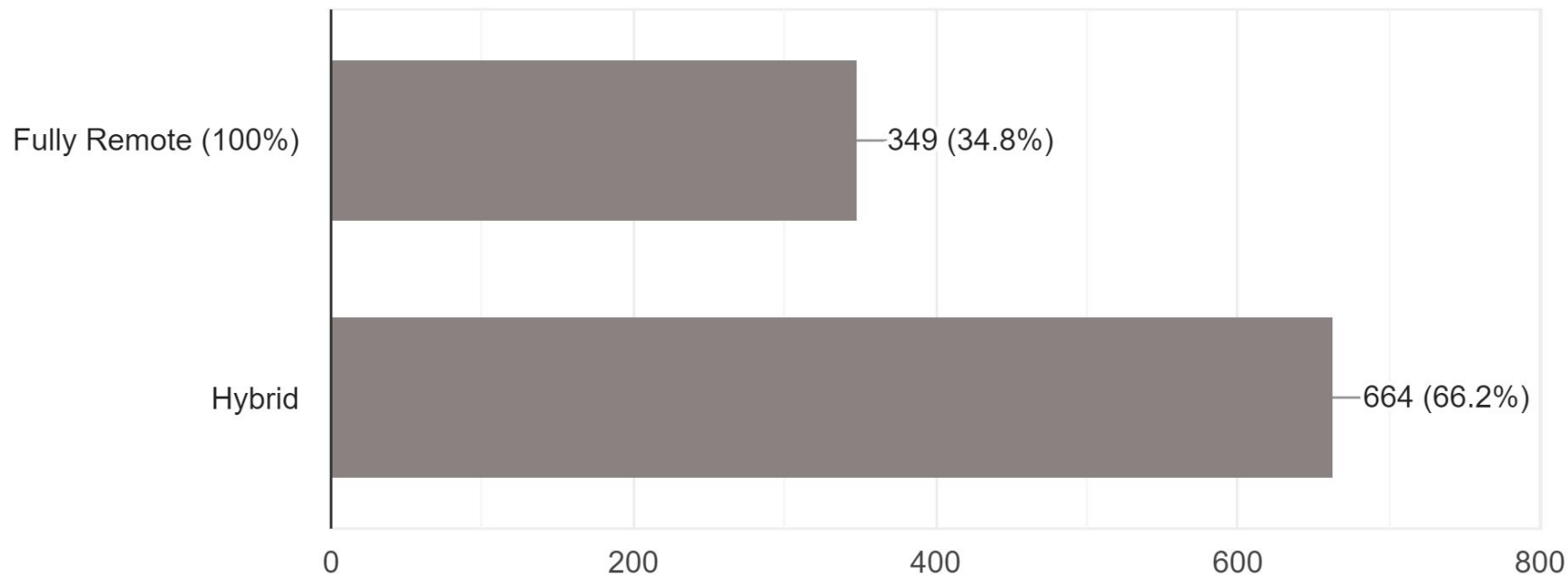
1,003 responses



Parent Respondents

My child/children are currently enrolled in the following program(s):

1,003 responses



Parent Responses - Some Positive Feedback on Current Model

- I think it is a fabulous way to both stay safe and provide educational instruction
- Our teachers have been awesome!
- Half day schedule remote works fine
- It's going well so far.
- Pleased with remote! Thank you teachers!
- Works well
- Happy with it
- Happy with the balance and instruction thus far
- I had my daughter go to school for the 25% capacity days and then she was fully remote. She is doing great! I know she misses seeing people, but she is staying safe.
- Hybrid is working well when my child is in person the 2 days a week . I feel the Wed fully remote day is loaded with lots of busy work by all teachers and is quite overwhelming. We were presented as Wed as a catch up day not one of overload of assignments.
- Current hybrid schedule works fine for our family.
- My experience has been great I think the teachers are doing an amazing job

Parent Responses - Some Positive Feedback on Current Model

- I think it has worked well for my son to be in school two days out of the week. I wish there was more flexibility on his home instruction days though. I have always felt that making teens get up with the sun does not align well with their need for sleep or sleep pattern. It would be nice, if we can't completely change the start time of the school day, that we could allow them a more flexible schedule on the days that they log in while at home. Also, it would be very helpful if after school activities and practices could be schedule at 12:00 instead of 3:00. As it is we bring our son to school at 7:20, pick him up at 12:00, take him back at 3:00 and pick him up again at 5:30 since he is in football. That is pretty disruptive to our productivity on the farm. Having said all of that I very much like the hybrid option and would love to see it become a standard! :)
- My son needs to be in school as much as possible my daughter is doing well in full remote
- Has been great to maintain same schedule across remote and in person days. As provided as much consistent and routine as possible.

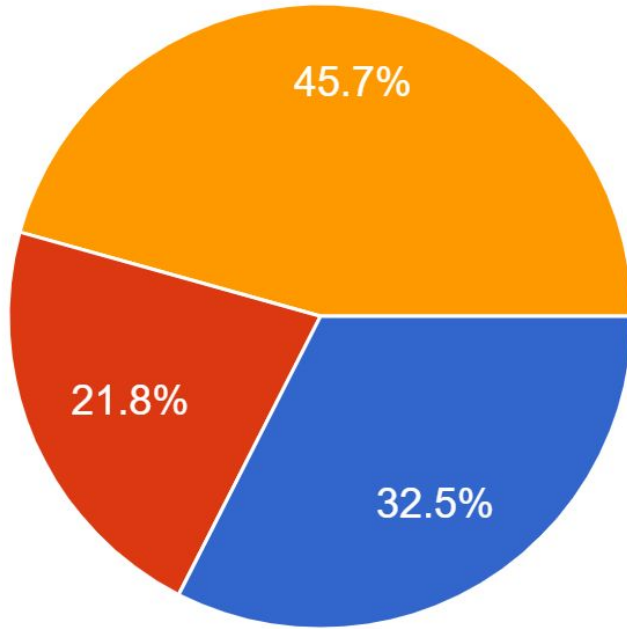
Parent Responses - Concerns on Current Model

- Please open up our school full-time! We all know what to do and how to stay safe. Governor Murphy should be ashamed of himself as our children have suffered emotionally and academically by keeping them away from their teachers and peers. This is especially personal to me as my child is a Senior and should be enjoying his last year of high school. Please get our children back to school 5 days a week so their lives can get back to normal!
- Short days with many early finishes in classes.
- My child is having trouble with learning, she feels like teachers aren't teaching the same.
- I'd like my child to be in school more
- I would like Wednesday to have more structure but I understand if that is not an option. So far remote learning is working fine for my child.
- The current schedule is fine, but on hybrid days, the students should be taught by their teacher in person, not through Zoom. Teachers should live stream their instruction to the remote students.
- I thought the teachers would actually be teaching the students that were in person. I did not know my children would be required to use their laptops for zoom while in class. They might as well stay home instead of getting up at 6am to do to same thing they would be doing at home

Parent Responses - Concerns on Current Model

- **My daughter is afraid to go back to school especially with the increase cases in jersey. We want her to stay fully remote as long as this virus is a treat. She is afraid for her health if she has to go into school due to the amount of kids that attend**
- **We are averaging over 1,000 new cases each day and I believe it is terribly reckless to offer in-person during a pandemic. This is a novel virus that is not only respiratory, but vascular. That means it can impact anywhere blood travels. We still don't know enough about the long-term and permanent damage. A test is only good for that day. Taking temperatures without testing is just silly as people who are pre- symptomatic or asymptomatic will not register a fever. I am thoroughly disappointed in the superintendent and board of ed. What's the magic number? How many staff/ students need to be infected before you make a responsible decision.**

Parent Responses - Preferred Schedule MP 2



Hybrid - Increased number of days or length of days

Fully Remote (100%)

Hybrid - Same number & length of days

Parent Responses - Feedback on Revised Model

- Please add additional days in school so their mental health improves**
- I really enjoy the set up of the schedule and do not wish to change it**
- All remote is what it should be for everyone this winter**
- We are happy with whatever the safest option is. We have been happy with the current plan and trust your decision will be in the best interest of everyone.**
- I would love to have longer school days and late busses for sports!**
- The 1/2 day schedule works fine for our daughter & she isn't as stressed or overwhelmed as she was last year, however I would like to see more days in person.**
- While I am happy to stay at the hybrid level we are now it would be nice to increase time or days at school if possible to do so safely.**

Parent Responses - Feedback on Revised Model

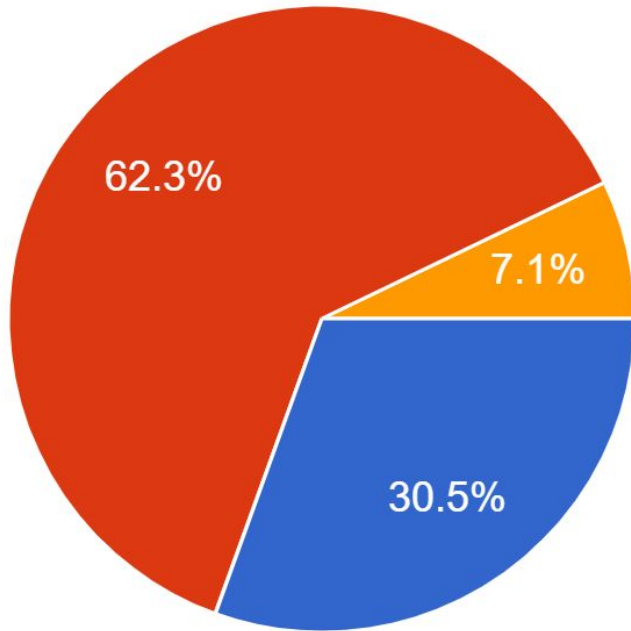
- This current schedule allows for appropriate cleaning in between cohorts. It will also allows for continued safe distancing in hallways and classrooms
- Once Dr. Fauci give clearance and when all construction is done and cleared by Dept of Health, then I'll be comfortable with my children returning to the school.
- Thank you for all that you are doing, she is doing very well with remote and it keeps me feeling most comfortable
- Would just want to be sure social distancing protocols are maintained and teachers are accessible.
- With covid spiking up it may pay to keep these kids home for the winter. I love that my child has some social interaction now with the hybrid, but if the numbers keep going up we need to shut down again.
- I would like if any to just add one more day to her hybrid schedule

Survey Responses

- **Teachers**



Teacher Responses - Preferred Schedule MP 2



Hybrid - Same number & length of days

Fully Remote (100%)

Hybrid - Increased number of days or length of days

Other Responses from Teachers

- **Wednesdays are a crucial time for students to use to stay up to date with their assignments, as well as time for teachers to meet individually 1:1 with students struggling. This day also gives the teachers time to create virtual lessons. It takes a lot of time to turn an assignment/worksheet into a digital assignment for the students to navigate through virtually.**
- **I find myself working extremely hard on Wednesdays and constantly running out of time, as I feel I am doing three times the amount of work I did during any other school year. Having a time during "school hours" where both myself and the students are free to have both online conversations, via email or classroom, or conduct virtual one on one conferences has been invaluable.**
- **I also hold extra help sessions every Wednesday and schedule one on one conferences as needed. I open each class Zoom call and follow the half day schedule to make myself available for questions.**
- **Wednesdays are my busiest day...**

Survey Responses

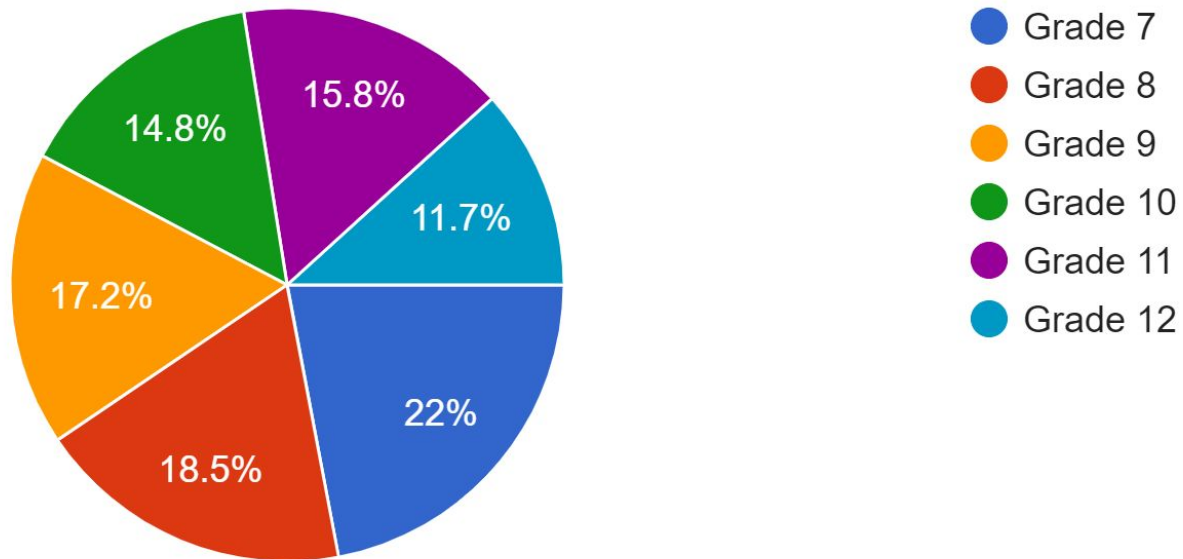
- **Students**



Student Respondents

Select grade level:

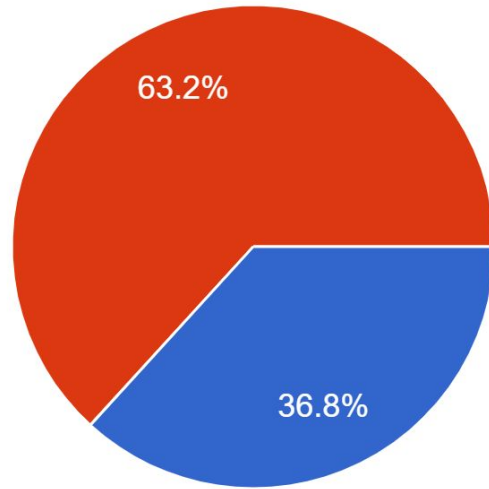
1,490 responses



Student Responses - Current Model

I am currently enrolled in the following program:

1,490 responses

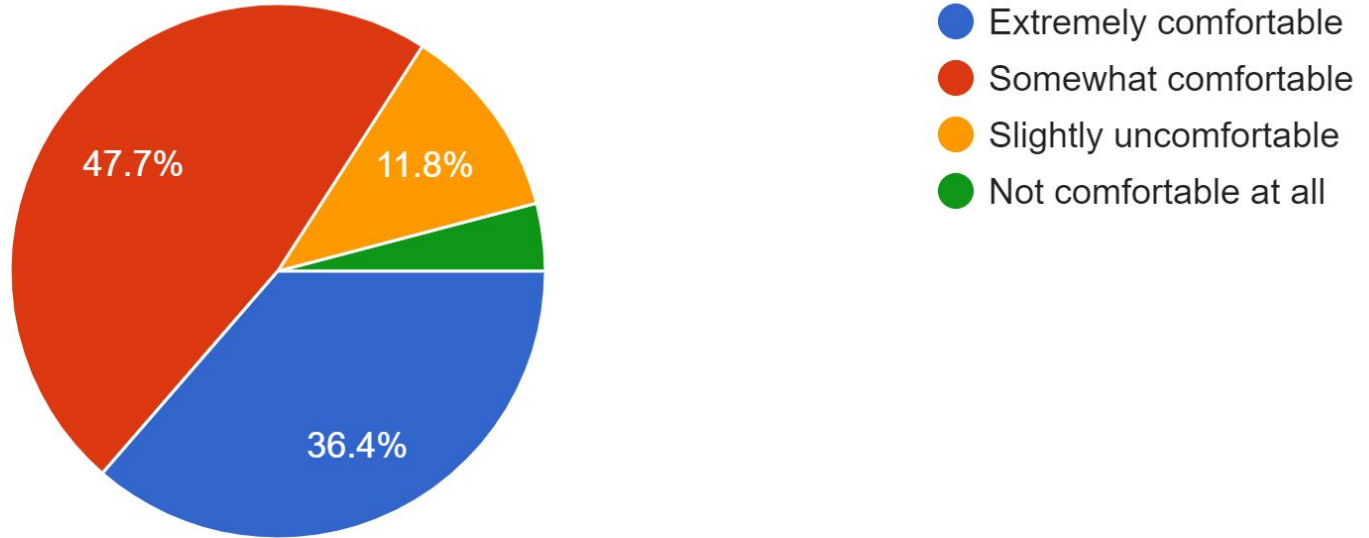


- Fully Remote Model of instruction
- Hybrid Model of in-person instruction

Student Comfort Current Model

How comfortable are you with doing school work remotely?

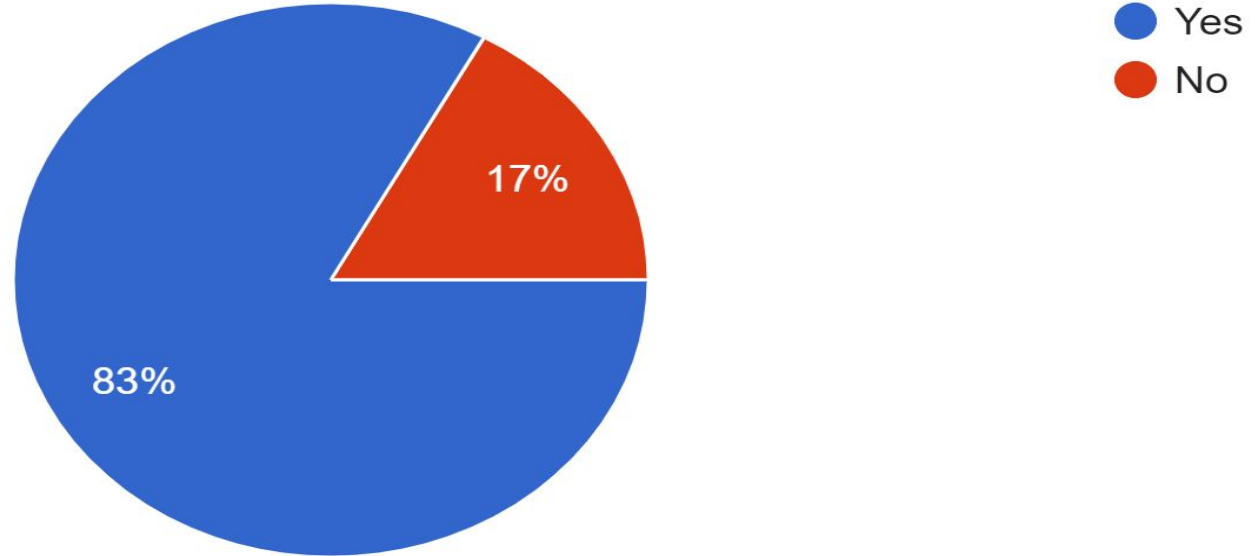
1,490 responses



Student Feedback - Teacher Contact Time

Do you feel you have enough contact time with your teacher(s)

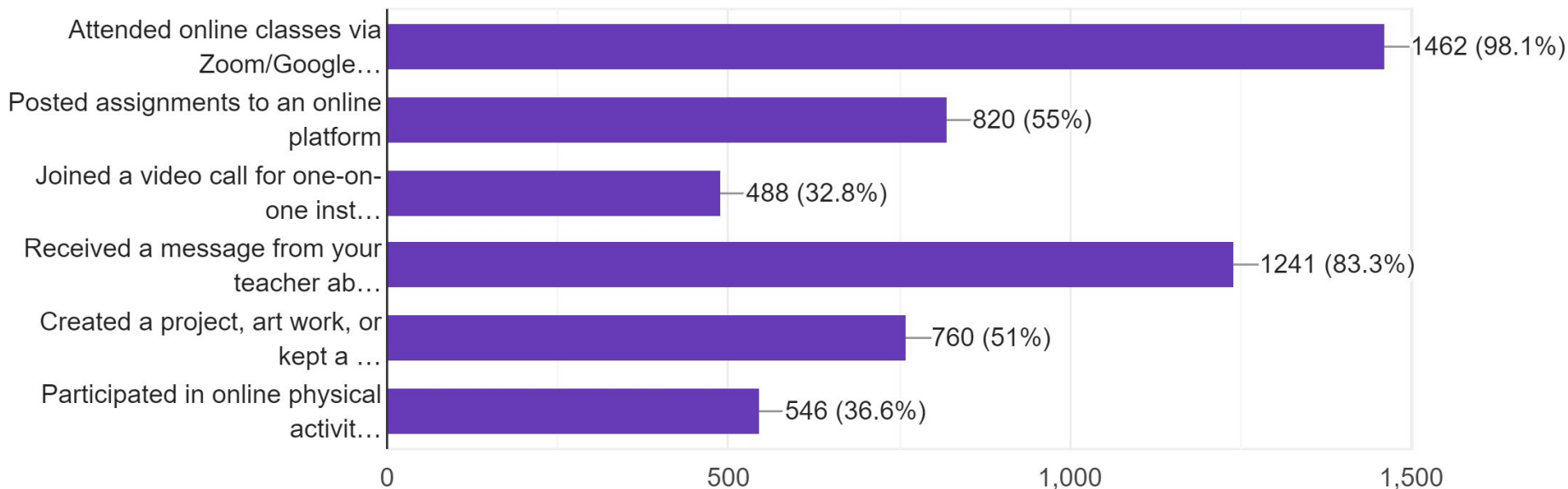
1,490 responses



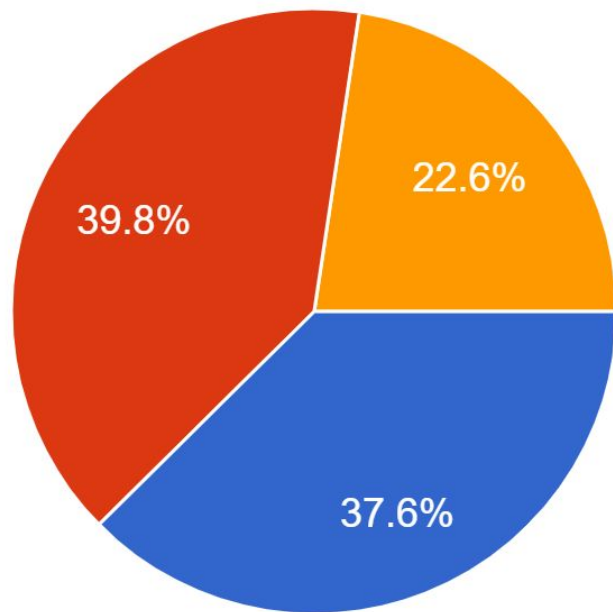
Student Feedback - Engagement

Tell us how you have engaged in hybrid/remote learning. In the last week, you have (Select all that apply)

1,490 responses



Student Responses - Preferred Schedule MP 2



Hybrid - Same number & length of days

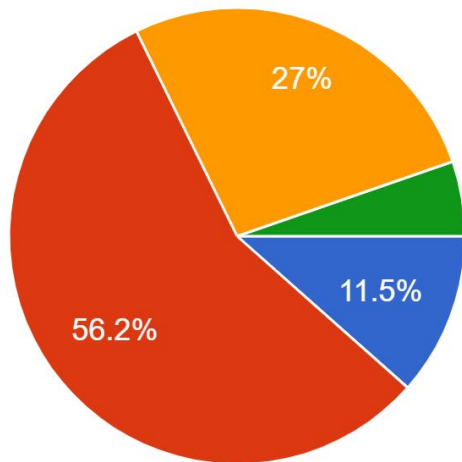
Fully Remote (100%)

Hybrid - Increased number of days or length of days

Student Responses - Feedback Current Model

When you think about the past week of school, how would you describe how you are feeling?

1,490 responses

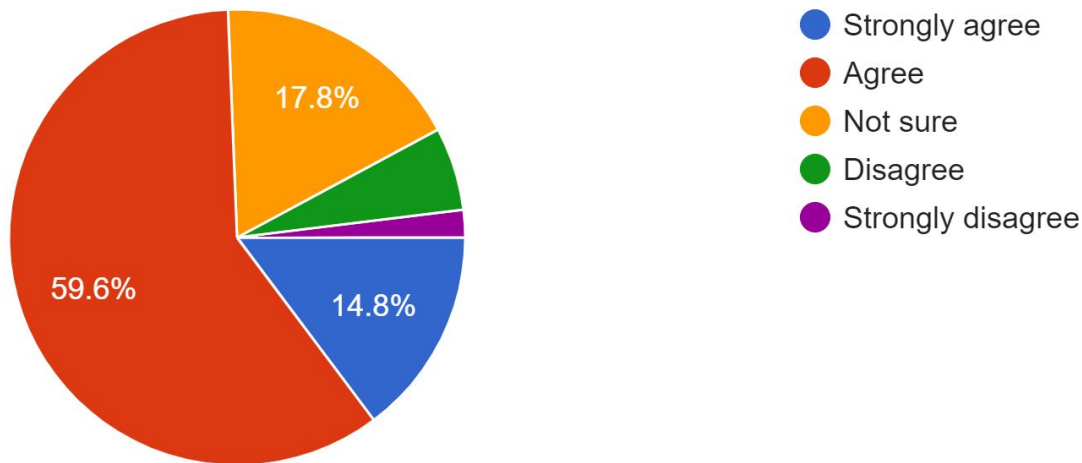


- I feel I'm caught up and even ahead in my learning
- I'm on track with my learning
- I'm a little behind in my submissions, but I have a strategy to get caught up
- I'm struggling to understand what is being taught

Student Responses - Feedback Current Model

Please tell us how much you agree with the following statement: I am learning new things while at home and/or at school.

1,490 responses



Feedback from Students

When asked, How can we improve online learning? Students responded:

- Shorter zoom classes. 25-40 minutes rather than an hour.
- Less work online and more time to do assignments cause when I have things due the next day it gets hard to keep track
- More flexible times for assignments, if they are longer and require more time to finish. Just so students aren't stressing out completely and not being so strict about google meets times.
- It is most likely a personal preference but I feel that the time spent online is almost excessive, not necessarily just the workload but I often find myself not feeling that an hour long virtual lesson isn't doing anything for me and something that I only really understand when just going back and looking over the material myself. The workload itself is "manageable" in the sense that I am able to get it done but I can admit that at points it is excessive and often feels like an overcompensation done by teachers as learning virtually is new territory.

Feedback From Students

When asked, How can we improve online learning? Students responded:

- Not have every class assign things on Wednesdays, sometimes there's work from Monday or Tuesday that's unfinished and due on Wednesday.
- Having 8 classes post an assignment on Wednesday plus the other week's projects and work is drowning some people.
- Keep the Wednesdays, seriously it takes away most of the stress knowing I have time to finish my work on Wednesdays and the weekend
- I feel as if the Wednesdays should still be flex days, because they really give me time to catch up on work that I might have missed, prepare me for future tests, and give me a little break from the screen.

Questions & Answers

