

# Flexible Learning (Distance & in Person) Guidance Fall 2020

SVU will organize and plan for students and teachers to participate in Flexible Learning during the 2020-2021 school year.

We are working to organize and plan in order to:

- foster social/emotional well-being to engage students in learning
- maintain clarity of expectations to support engagement
- organize for simultaneous distance and “live” learning
- maintain clear and consistent expectations, and tools, to help parents support students to engage in distance learning
- organize for both remediation and enrichment as students progress at different rates during distance learning

Given the uncertainty of the current COVID-19 pandemic, we must be ready for a number of scenarios going into the fall of 2020. **Ultimately, our instructional plans must be flexible enough to be useful in a completely remote environment, in person, or in some sort of hybrid situation that involves some student interaction via distance learning.** Furthermore, coherence and continuity of student expectations and experiences will be critical. The use of “flexible learning” is meant to provide a teaching and learning framework for an uncertain future. Much of what goes into “flexible learning” will include *learning chunks* pulled from your current instructional materials.

One way to think about a “learning chunk” is to consider the **C-19 Planning Tool documents** to provide options for student voice/choice in how they engage with content. However, a checklist might make more sense as students work through certain activities (readings, videos, assignments, etc.) in a chronological fashion. However, when possible, students should be offered choice which can substantially encourage greater student engagement. As well, these documents **must include a mix of synchronous and asynchronous elements.**

The *learning chunks* should not extend longer than two weeks. **A way to approach these learning chunks is to consider three to four days of new learning, with checks for understanding along the way, leaving one to two days for remediation/enrichment.** It is understood that sometimes more than two weeks will be necessary for a particular topic, so in these situations, a plan might extend into three weeks, but the two-week window should be the norm. Consider how you might break down your traditional larger chunks of learning into smaller ones.

It will be expected that student/parent facing plans are shared with students and parents, and completed by students, during a given week (see student/parent facing planning tools below). **A consistent schedule for student learning will be communicated to families during the 2020-2021 school year.** All Slate Valley teachers will share *learning chunks* with students and parents to ensure continuity and coherence for learning K-12.

Student/Parent Facing *Learning Chunk* Templates:

[6-12 Flexible Learning Chunk - Annotated](#)

[PreK-5 Flexible Learning Chunk - Annotated](#)

Crafting Coherence Using The SVU Planning Tool



Documents to Review:

(Updated 5/26/20) [Rationale for Connections](#)