



Regional School Unit #34

Alton, Bradley, and Old Town

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November 18th, 2020 – Report to the Board

Curriculum, Instruction, and Assessment Highlights

- I continue to be extraordinarily thankful every day for the efforts our educators are delivering to keep our students engaged, learning, and safe.
- In addition to what's needed to maintain the day-to-day of our current model, we continue to put great effort into continually preparing for the "what-if" of 14-day remote learning for classrooms, schools, or the district as a whole. I appreciate the hard work of the instructional, IT, support staff, nursing staff, food service staff, custodial staff, district office staff, administrators, and volunteers to continually improve on our readiness for remote learning. As I share with parents worried about the possibility of remote learning – we seek as many in-person days as possible, and would happily have 175 in-person days this school year. Despite our best efforts locally, even if zero spread happens in our schools – if it's in the community, it's likely that a positive case will eventually directly impact our schools.
- We look forward to our River Runners presentation this evening, and to our December Board-to-Board-to-Board meeting with reps from our Board, the YMCA Board, and the Lerner Foundation Board. *River Runners is inspired by Trekkers, Inc. and their 10 Youth Programming Principles and is part of the Emanuel and Pauline A. Lerner Foundation's Aspirations Incubator Program (a pilot initiative focused on establishing long-term, mentoring-based youth development models in eight rural communities and small cities across Maine).*

ESEA: Title IA, IIA, and IVA Programs

- We seek the input of families about additional efforts we can make to engage families in their students' education, whether in-person, hybrid, or remote. Please contact jon.doty@rsu34.org, or your child's teacher or building administrator to provide input and suggestions!

Respectfully Submitted,

Jon Doty

Every student deserves to make continuous progress in school.