

Service Plan

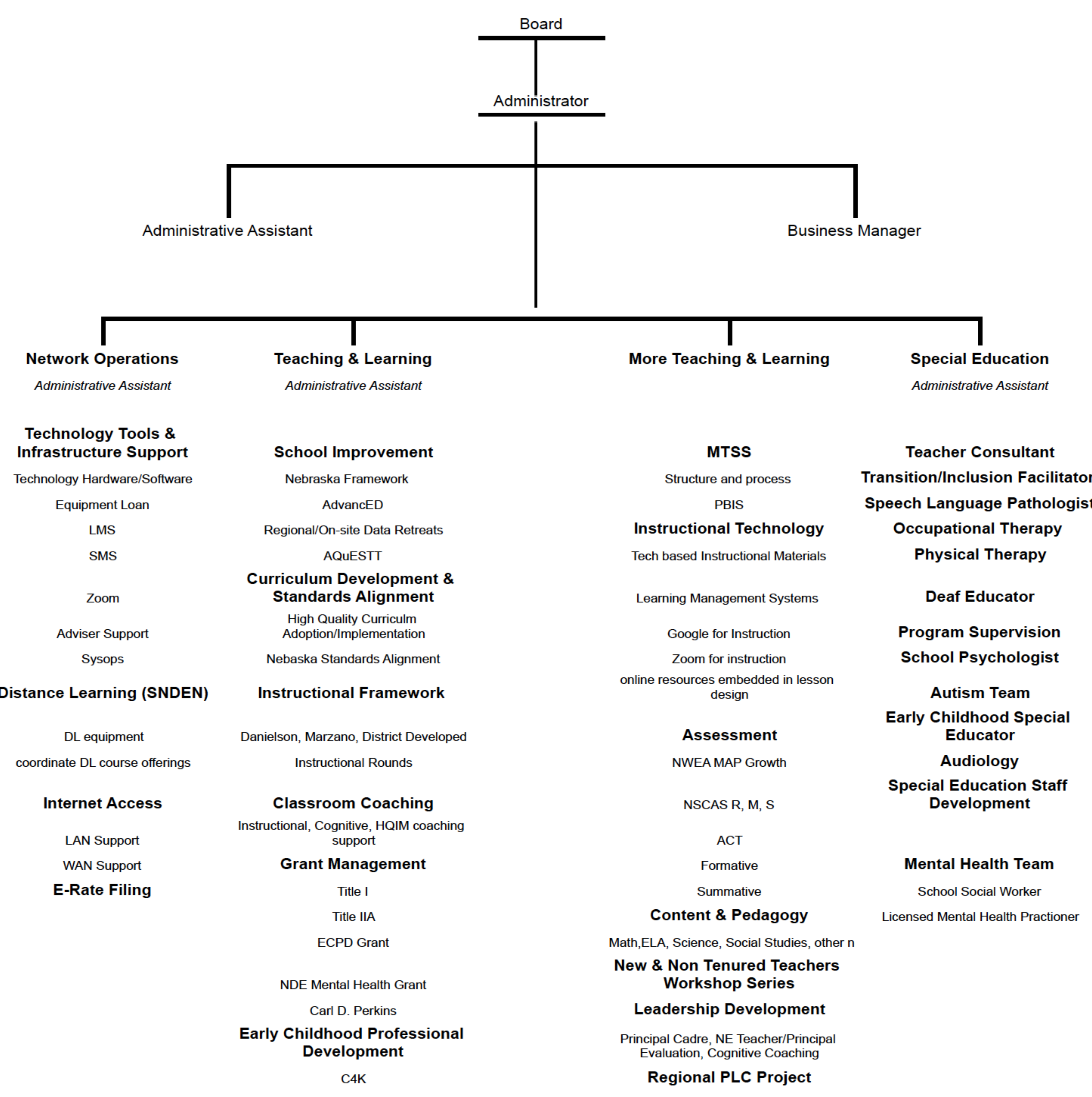
2022-23

Visionary Leadership Equitable Access



ESU 16 Programs and Services

- are determined in partnership with member districts using AQuESTT Data, individual district and aggregate regional data (including assessment, demographic, perceptual) .
- emphasize local goals/needs, research/effective practices, and State Board and Legislative mandates/priorities



Staffing Needs

Professional/Leadership (funded by levy dollars)
1.0 FTE Administration, 6.0 FTE Staff Development, 2.0 FTE Network Operations
9.0 FTE Professional Total

Other Professional/Clerical (funded by levy dollars)
1.0 FTE Clerical NPSSC, 1.5 FTE Clerical Central Office, 1.0 FTE Business Manager, 1.0 FTE Maintenance
4.5 FTE Clerical Total

Special Education (funded by contracts w/districts)
1.0 FTE Director, 6.6 FTE Speech Language, 2.0 FTE Psychology, 2.0 FTE OWLS, 1.0 FTE Deaf Education, 2.65 FTE LMHP, 2.0 FTE School Social Worker, 2.0 FTE Transition/Inclusion, .35 FTE Consultant, 3.5 FTE Early Childhood
23 FTE SPED Total