

# **Greenwood School District PI 26 Plan**



**AUGUST 2017**

**GREENWOOD BOARD OF EDUCATION  
ADOPTED: 08/14/2017**

# What is PI26?



**PI 26 is a state law that asserts the school board of the School District of Greenwood “shall provide access to an education for employment program approved by the State Superintendent. The purpose of education for employment programs is to prepare elementary and secondary pupils for employment, to promote cooperation between business and industry and public schools, and to establish a role for public schools in the economic development of Wisconsin. This chapter defines education for employment programs, describes the process for approval of education for employment plans, and establishes approval criteria for education for employment programs.”**

# Section 121.02(1)(m) Assurances



## **REQUIREMENTS:**

- **Applied curricula**
- **School Counseling services**
- **Technical preparation under section 118.34 of the statutes**
- **College preparation**
- **Youth Apprenticeship opportunities**
- **Instruction in skills relating to employment**

**The School District of Greenwood is compliant in all areas noted under section 121.02(1)(m).**

# Annual Requirements of PI-26



- **Annually notify parents of its Education for Employment (E4E) program**
- **Annual review of district's E4E program and long-range plan; must include student postsecondary outcomes**
- **Annual report after the annual review**
- **Publish long-range plan and the annual program report on the district website**
- **The annual requirements of PI-26 will be performed by the district E4E coordinator and school district administration**

# Connection to District Goals



- **The percentage of proficient/advanced students for all disaggregated groups in reading will remain at or above the state average within 3-5 years as measured by state accountability assessments.**
- **The percentage of proficient/advanced students for all disaggregated groups in math will be at or above the state average within 3-5 years as measured by state accountability assessments.**
- **Improve culture, climate and post-secondary preparation for students by building stronger career programs for students, increasing community involvement and continue to build strong student relationships, as measured by 90% of staff rating the district as a 9 or 10 in culture.**

# Student Achievement and PI 26



**OUR PURPOSE AND GOAL AS A  
SCHOOL DISTRICT IS  
STUDENT ACHIEVEMENT.**



**HIGHER STUDENT ACHIEVEMENT  
LEADS TO STUDENTS  
BEING OPTIMALLY PREPARED FOR TECHNICAL  
COLLEGE PROGRAMS, UNIVERSITY, APPRENTICESHIP  
PROGRAMS, MILITARY AND THE WORKFORCE.**

# Labor Market Analysis



**Census:** <http://www.census.gov/>

**US Labor Statistics:** <http://www.bls.gov/>

**Wisconsin:** <http://wisconsinjobcenter.org/labormarketinfo/>

**Clark County:** [Clark County worknet profile](#)

# Labor Market Impact on Student Preparation



- **Clark County's top 3 employment industries are Manufacturing; Trade, Transportation & Utilities; and Education & Health.**
- **The top 3 areas of greatest employment growth projection in Clark County are Education & Health services; Professional & Business services and Trade, Transportation & Utilities followed by Leisure & Hospitality and Construction.**
- **There has been and continues to be much discussion of a "skills gap" - the inability of employers to find and keep skilled workers.**



# ACP Meeting PI 26 Requirements



- **Individualized career planning within advisory group**
- **Instruction in skills relating to employment**
- **Career Cruising**
- **Formal Process (for all students by all staff);**
  - a) **weekly dedicated advisory time**
  - b) **student/parent planning conferences at grades 8 & 11**

**ACP website includes:**

**ACP overview**

**ACP components**

**ACP objectives by grade level**

# Parent Engagement and PI 26



- **Open House and orientation events**
- **District website, social media and surveys**
- **District newsletter**
- **Parent-teacher conferences**
- **Individual student/parent planning conferences at 8<sup>th</sup> & 11<sup>th</sup> grade with school counselor**
- **ACP parent communications**
- **ACP information included in the middle and high school course guide**

# Professional Development



**In order to assist staff in delivering ACP services, the following practices are employed:**

- **CVTC instructors who teach transcribed classes receive ongoing professional development through the college.**
- **Secondary staff receives ongoing professional development in regards to ACP throughout the school year.**
- **ACP committee, which is comprised of school administration, staff, students and community members, provides opportunities for staff enrichment in ACP processes.**
- **Frequent reflections and check-points are built into the ACP process to allow for ACP implementation with fidelity.**

# Engaging Businesses and Post-Secondary



- **GREENWOOD AREA CHAMBER OF COMMERCE EDUCATION COUNCIL**
- **MACCI AND CESA 10 YOUTH APPRENTICESHIP PARTNERSHIP**
- **CVTC CAREER PREP COUNCIL**
- **CWETN DISTANCE LEARNING NETWORK; CESA 10**



# Career & Technical Education Opportunities



## **Distance learning through CWETN (grades 9-12)**

**Multiple options for students that include; high school to high school, technical college, university, youth apprenticeship, and advanced placement courses.**

- **Youth options (grades 11-12)**
- **Distance learning post-secondary; UW system , WTCS courses**
- **On-site transcribed credit course offerings in Agriculture, Business Education, Family & Consumer Education, and Technology Education and Advanced Placement (AP) courses**
- **Cooperative agreement with CESA 10 and Marshfield Area Chamber of Commerce & Industry (MACCI) for Youth Apprenticeship**

# Education for Employment Program



## **ELEMENTARY**

- **Career Cruising (grade 6)**
- **Classroom counseling lessons target ACP goals (grade K-6)**
- **Character education lessons are inclusive of employability skills (grades K-6)**
- **Career awareness and an understanding of the roles, responsibilities and requirements of work (grades K-6)**

# Education for Employment Program



## **MIDDLE SCHOOL**

- **Careers course (grade 8)**
- **Academic and Career Planning sessions**
- **Career Cruising software**
- **Reality Store sponsored by MACCI in Marshfield (grade 8)**

# Education for Employment Program



## HIGH SCHOOL

- **Academic and Career Planning sessions**
- **Career Cruising software**
- **Career Tours throughout the school year for sophomores, juniors & seniors sponsored and hosted by CVTC**
- **Youth Options**
- **Youth Apprenticeship**
- **CVTC transcribed courses**
- **Post-Secondary campus visits**
- **Industry site visits**
- **Skills to Pay the Bills curriculum for students grades 9-12**



# Goals and Long-Range Planning



- **Place a high degree of priority on infusing soft skills into all K-12 curriculum and instructional approaches.**
- **Engage students in the application of the skills, knowledge, behaviors and expertise necessary to succeed in work and in life in the 21st century.**
- **Developing self-directed learners who think creatively, work collaboratively with others, and reason conceptually to solve important issues on a global scale.**
- **ACP process refinement with emphasis on portfolios, expanding community and industry connections and broadening parent involvement.**