



AN ONGOING PROCESS

At each grade level, students will practice goal setting and planning by developing and/or revising their personal Academic & Career Plan with guidance from adult mentors (staff, counselors, parents). This is meant to be a gradual process that builds from one year to the next and supports the unique development of each student. Student goals and plans are expected to change annually based on their personal experiences.

6th

6TH GRADE STUDENT

OUTCOMES

- Understand definitions and terms related to the Academic and Career Plan.
- Learn and explore each of the 16 Career Clusters and develop Programs of Study to explore further.
- Develop and initial six year course plan to modify over time.

7th

7TH GRADE STUDENT

OUTCOMES

- Complete inventories that help students understand themselves and the concept of a personal brand, and use the inventories to identify potential career interests to explore further.
- Understand how to set academic and personal goals, and use school resources including the Course Offerings to develop a six-year academic plan.
- Understand how to align course selection with potential career interests.

8th

8TH GRADE STUDENT

OUTCOMES

- Understand graduation requirements, what makes up a high school transcript and the high school timeline of College and Career Readiness events.
- Review the High School Course Offerings to revise the six year course plan, and use the Programs of Study to select courses that support personal goals.

9th

9TH GRADE STUDENT

OUTCOMES

- Update personal inventories to identify any key changes that could affect goals or plans.
- Be exposed to the concept of “post-secondary alignment,” available opportunities and financial planning that supports post-secondary.

10th

10TH GRADE STUDENT

OUTCOMES

- Conduct structured research on potential careers.
- Identify roles and responsibilities, skills and dispositions, education/training need for identified careers.
- Understand how to research job opportunities, create and use a network to find employment, and leverage labor market projections to assess future job opportunities.
- Learn how to create a resume and understand the importance of building resumes over time.
- Learn about Career and Service Based Learning Opportunities.

11th

11TH GRADE STUDENT

OUTCOMES

- Understand how to evaluate post-secondary opportunities, do a college search, and locate and complete a college application.
- Review assessment results and how they support post-secondary choices.
- Understand financial implications for alternative post-secondary options along with resources available.

12th

12TH GRADE STUDENT

OUTCOMES

- Develop a financial plan to support post-secondary transition.
- Ensure their Academic and Career plan and related documents accurately reflects all honors, credentials, endorsements, etc. that comprise their high school portfolio.
- Transition their Academic and Career Plan portfolio elements to ensure access after graduation.