VIRGINIA STANDARDS OF LEARNING

Spring 2007 Released Test

END OF COURSE VIRGINIA AND UNITED STATES HISTORY

Form H0117, CORE 1

Property of the Virginia Department of Education

©2007 by the Commonwealth of Virginia, Department of Education, P.O. Box 2120, Richmond, Virginia 23218-2120. All rights reserved. Except as permitted by law, this material may not be reproduced or used in any form or by any means, electronic or mechanical, including photocopying or recording, or by any information storage or retrieval system, without written permission from the copyright owner. Commonwealth of Virginia public school educators may reproduce any portion of these released tests for non-commercial educational purposes without requesting permission. All others should direct their written requests to the Virginia Department of Education, Division of Student Assessment and School Improvement, at the above address or by e-mail to Student_Assessment@doe.virginia.gov.

Directions

Read each question carefully and choose the best answer. Then mark the space on your answer document for the answer you have chosen.

SAMPLE

Which speech is associated with the Civil Rights Movement?

- A "Great Society"
- **B** "I Have a Dream"
- **C** "Berlin Wall"
- **D** "A Day in Infamy"



1 Which of the following was the source for a colonial New England covenant community?

- **A** The Mayflower Compact
- **B** The Magna Carta
- **C** The Bill of Rights
- **D** The Declaration of Independence

2 One result of the *first* Great Awakening was —

- **F** a renewed interest in religion
- **G** the revival of the Salem witch hunts
- **H** a move to limit religious freedom
- **J** the founding of free Bible colleges

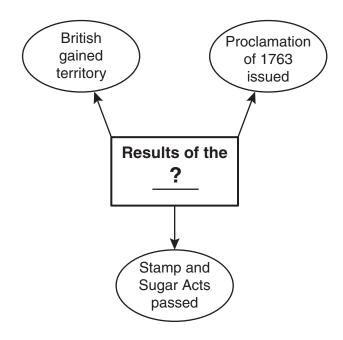
3 During the debate over the ratification of the Constitution of the United States, Federalists and Anti-Federalists disagreed *most* often over —

- A provisions for admitting new states to the union
- **B** distribution of power between the President and the Supreme Court
- **C** use of an electoral college system to choose the President
- **D** division of powers between the national government and the states



- 4 Conflict between American Indians (First Americans) and European settlers most often resulted from the different ways each culture viewed —
 - **F** religious practices
 - **G** political systems
 - **H** land ownership
 - J family relationships

- 5 Slavery was introduced to the British colonies to provide labor for
 - **A** plantations
 - **B** factories
 - **C** shipbuilding
 - **D** lumbering



Which of these completes the title for this diagram?

- **F** French and Indian War
- **G** Second Continental Congress
- **H** Articles of Confederation
- **J** Monroe Doctrine

7 George Washington was an effective military commander because he —

- **A** won more battles than he lost using well-trained troops
- **B** preserved the army through his leadership skills
- **C** negotiated alliances with the leaders of other nations
- **D** prevented attacks against major population centers



The power which first recognizes the independence of the Americas will be the one to gather all the fruits of this war.

— Benjamin Franklin

Which nation followed this advice and allied with the colonies?

- **F** Austria
- **G** France
- **H** Russia
- **J** Spain

It is to be regretted that the rich and powerful too often bend the acts of government to their selfish purposes The humble members of society—the farmers, mechanics, and laborers, . . . have a right to complain of the injustice of their government.

— President Andrew Jackson, 1832

According to the passage, what kind of government did President Andrew Jackson support?

- **A** Aristocracy
- **B** Democracy
- **C** Oligarchy
- **D** Anarchy



1824 election:

Close vote throws election to the House of Representatives. Andrew Jackson loses to John Quincy Adams.



Property qualifications for voting eliminated, allowing more men to vote for President.



1828 election:

Four times as many men vote in the election of 1828 than voted in 1824. Andrew Jackson defeats John Quincy Adams.

The events in this flow chart illustrate which of the following?

- **F** Decreasing voter turnout
- **G** The rise of the common man in American politics
- **H** The decline of American political parties
- **J** Political corruption in elections

11 In the mid-1800s, which group supported high tariffs to raise the price of imported manufactured goods?

- **A** Western gold miners and cattle ranchers
- **B** Southern plantation owners
- **C** Northern factory owners and workers
- **D** Great Plains wheat farmers



That on the first day of January, . . . one thousand eight hundred and sixty-three, all persons held as slaves within any State or designated part of a State, the people whereof shall then be in rebellion against the United States, shall be then, thenceforward [from that time on], and forever free.

This statement was issued by —

- F Robert E. Lee
- **G** Andrew Johnson
- **H** Ulysses S. Grant
- **J** Abraham Lincoln

13 Which of these was a result of President Andrew Jackson's bank veto?

- A Panic of 1837
- **B** Annexation of Texas
- **C** Compromise of 1850
- **D** Election of Abraham Lincoln



Four score and seven years ago our fathers brought forth on this continent a new nation, conceived in liberty and dedicated to the proposition that all men are created equal. . . . that this nation, under God, shall have a new birth of freedom; and that government of the people, by the people, for the people shall not perish from the earth.

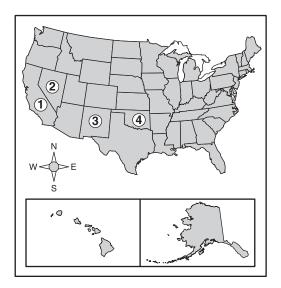
This quote comes from what period in United States history?

- **F** Civil War
- **G** Revolutionary War
- **H** Nationalist Era
- **J** Reconstruction Era

15 Missouri's admission to the Union started the debate over —

- **A** the right of deposit at New Orleans
- **B** funding for internal improvements
- **C** the balance between slave and free states
- **D** the relocation of American Indians (First Americans)





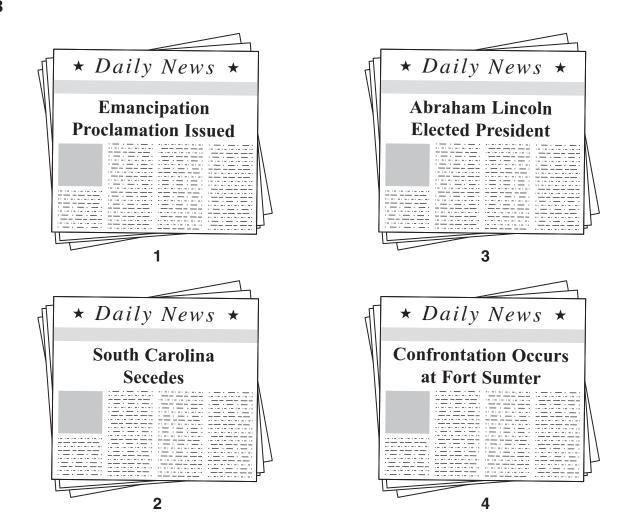
Which of these states was admitted to the Union before the Civil War?

- **F** 1
- **G** 2
- **H** 3
- **J** 4

17 During the Civil War, which *major* event occurred at Appomattox Court House?

- **A** The South divided into two sections.
- **B** The Union declared war on the South.
- **C** The Army of Northern Virginia surrendered.
- **D** The North gained control of the Mississippi River.





In which order did the events in these headlines occur?

- **F** 2, 1, 3, 4
- **G** 3, 2, 4, 1
- **H** 3, 4, 2, 1
- **J** 4, 2, 3, 1

19 Following the Civil War, which event was *most* responsible for speeding westward movement?

- **A** Immigration from southern Europe
- **B** Completion of the Transcontinental Railroad
- **C** Emancipation of slaves in the South
- **D** Elimination of federal military forces



Compromise of 1877

- Southern Democrats support electoral college vote
- Military occupation of the South is ended
- ?

Which of the following completes the list?

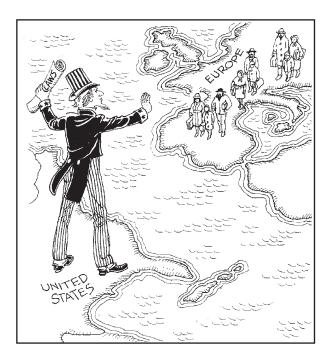
- **F** Impeachment of Andrew Johnson
- **G** Emancipation Proclamation
- **H** End of Jim Crow era
- J Conclusion of Reconstruction



21 In 1896, the Supreme Court ruled in *Plessy v. Ferguson* that —

- **A** Congress did not have the authority to levy an income tax
- **B** labor strikes which caused hardships for Americans were unconstitutional
- **C** separate but equal facilities for African Americans were legal
- **D** American Indians (First Americans) must reside on reservations

22



Which statement *best* represents what the cartoon is trying to state?

- **F** Immigration from southern and eastern Europe was encouraged.
- **G** Legislation was passed to reduce the number of immigrants from eastern and southern Europe.
- **H** Force was used to keep immigrants from entering the United States.
- **J** Southern and eastern Europeans were the only ones interested in coming to the United States.



Urban Populations, 1880–1910

City	1880	1890	1900	1910
Detroit	116,340	205,876	285,704	465,766
Pittsburgh	156,389	238,617	321,616	533,905

Which of these contributed *most* to the changes shown in the table?

- **A** Growth of suburbs
- **B** Settlement of the frontier
- **C** End of slavery in the South
- **D** Industrialization in the North

24 Investigative journalists of the early 20th century who exposed social and political corruption were known as —

- **F** progressives
- **G** muckrakers
- **H** reformers
- **J** exploiters

Giants of Innovation

Which of the following best completes the chart?

- **A** Frederick Douglass
- **B** Elizabeth Cady Stanton
- **C** Henry Bessemer
- **D** Eugene Debs

26 Why did American industrialists in the late 19th century generally support expansion into overseas colonies?

- **F** They believed that these regions would benefit from democratic government.
- **G** These areas would provide new sources of raw materials and customers.
- **H** Antitrust laws did not apply to American territories overseas.
- **J** American colonies would increase tariff revenues.

27 Which of the following *best* describes President Woodrow Wilson's foreign policy at the beginning of World War I?

- **A** Imperialistic
- **B** Militaristic
- **C** Neutral
- D Socialist





All of the following contributed to the trend shown in the graph EXCEPT —

- **F** increasing industrialization
- **G** poor worker-management relations
- **H** discontent with working conditions
- **J** a decline in the population

29 One of the *main* issues that the New Deal addressed was —

- **A** air pollution
- **B** urban crime
- **C** trade deficits
- **D** unemployment rate

30 Prior to entering World War II, the United States' reaction to aggression in Asia was to —

- **F** impose an embargo on oil and steel shipments to Japan
- **G** end all American aid to China through lend-lease
- **H** supply military troops and equipment to Korea
- **J** direct members of the League of Nations to take action





This poster was intended to persuade African Americans to —

- **A** protest the segregation of military units
- **B** protest the low wages paid in the war industry
- **C** encourage integration of industrial hiring practices
- **D** contribute labor to support the war effort

[African-American] combat units, upon completion of training, have not been sent to theaters of operations. . . . The personnel transferred from these . . . units is reduced in morale. The commissioned and enlisted personnel . . . can only look forward to another period of . . . preparation. They can hardly hold out . . . hope for an opportunity for combat.

— General Benjamin O. Davis, November 9, 1943

Based on this quotation, African-American soldiers during World War II —

- **F** lacked the proper training
- **G** refused to join units headed to overseas duty
- **H** wanted to serve in battle
- **J** protested the integration of military units

33 All of the following were effects of the Great Depression of the 1930s EXCEPT —

- A bankruptcies
- **B** growth in agriculture
- **C** bank closings
- **D** high unemployment



34 What was the *primary* cause of the African-American migration to cities in the early 1940s?

- **F** Crop failures from drought
- **G** Passage of the Civil Rights Act
- **H** Desegregation of the South
- **J** Job opportunities in war plants

35

This dialect is thus equivalent to a secret code to the enemy, and admirably suited for rapid, secure communication.

— General Clayton Vogel, 1942

General Clayton Vogel's statement refers to the military use of —

- **A** Nisei regiments
- **B** German equipment
- **C** the Navajo language
- **D** the Tuskegee Airmen

36 The Geneva Convention established rules governing —

- **F** trade between nations
- **G** monetary exchange rates
- **H** treatment of prisoners of war
- **J** production of atomic weapons



Compulsory exclusion of large groups of citizens from their homes, except under circumstances of direct emergency . . . is inconsistent with our basic governmental institutions. But when under conditions of modern warfare our shores are threatened . . . the power to protect must be [equal to] . . . the threatened danger.

— Korematsu v. United States, 1944

This Supreme Court decision was used to —

- **A** end immigration from Germany
- **B** uphold African-American segregation
- **C** limit trade with communist China
- **D** justify Japanese-American internment

38 The United States government dealt with the press during World War II by —

- **F** banning the use of film coverage about the war
- **G** requiring basic training for correspondents during the war
- **H** limiting the ability of the media to report about the war
- **J** encouraging journalists to spy on civilians during the war



39 Which of these statements about the Nuremberg Trials is *most* accurate?

- **A** The trials focused on high-ranking Japanese officials.
- **B** The trials were not covered by the media in the United States.
- **C** The trials held German officers responsible for war crimes.
- **D** The trials denied financial compensation to Jewish victims.

40 The United Nations was created with the hope of establishing —

- **F** industrial development
- **G** global peace
- **H** political reformation
- **J** economic equality



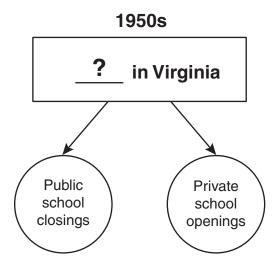
?



Which of the following would be the best title for this map?

- A Europe Before World War I
- **B** Europe During the Great Depression
- **C** Europe After World War II
- **D** Europe After the Cold War





Which term best completes this diagram?

- **F** Desegregation
- **G** Enrollment
- **H** Reconstruction
- **J** Disenfranchisement

Dr. Jonas Salk Inoculating a Patient, 1950s



The doctor shown in this photograph is best known for —

- **A** treating the symptoms of disease
- **B** isolating sick people
- **C** curing yellow fever
- **D** developing a vaccine for polio

Ask not what your country can do for you — ask what you can do for your country.

This quotation is from the inaugural address of President —

- **F** John Kennedy
- **G** Richard Nixon
- **H** Ronald Reagan
- **J** Lyndon Johnson

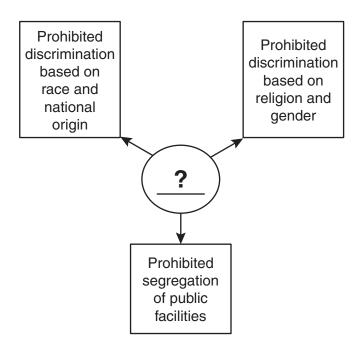
45 The Bay of Pigs invasion was an attempt to —

- **A** station Soviet missiles in Cuba
- **B** rescue American citizens in Cuba
- **C** place mines in Cuban ports
- **D** overthrow the communist government in Cuba

46 Martin Luther King, Jr.'s strategy during the Civil Rights Movement emphasized —

- **F** organizing non-violent mass protest
- **G** promoting self-help through education
- **H** creating a political coalition with organized labor
- **J** challenging discrimination through the courts





Which of these events best completes this diagram?

- A Passage of the Civil Rights Act of 1964
- **B** Brown v. Board of Education Decision
- C Passage of the Voting Rights Act of 1965
- **D** Bakke v. the California Board of Regents Decision

Antiwar Protest



This scene depicts opposition to United States involvement in —

- **F** Korea
- **G** Germany
- **H** Cuba
- **J** Vietnam

49 Which of the following resulted from President John F. Kennedy's efforts to make the United States the leader in space exploration?

- **A** The United States launched the first rocket into space.
- **B** The first man to travel in space was an American.
- **C** The United States launched the first successful satellite.
- **D** The first man to walk on the moon was an American.



50 Since the 1960s, which immigrant group has played a prominent role in influencing United States foreign policy?

- **F** Argentineans
- **G** Cubans
- **H** Haitians
- **J** Nicaraguans

51 What effect did the Watergate scandal have on Richard Nixon's administration?

- **A** It allowed him to change foreign policy.
- **B** It forced him to resign from office.
- **C** It convinced him that election reform was necessary.
- **D** It prevented him from being reelected.

52 The phrase "triumph of democracy over communism" *best* describes which of the following?

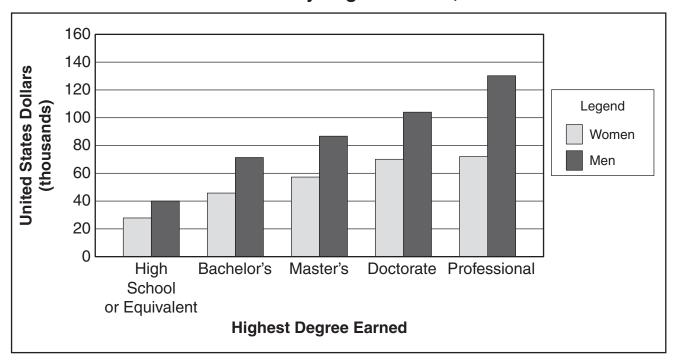
- **F** World War I
- **G** World War II
- **H** Cold War
- **J** Persian Gulf War



53 The majority of recent immigrants to the United States have come from what two regions?

- A Africa and Europe
- **B** Asia and Australia
- **C** Asia and Latin America
- **D** Africa and Latin America

Mean Income by Degree Earned, 2001



Based on the information in this graph, in comparison to men, women in the work force —

- **F** have more education
- **G** bear more responsibility
- **H** hold less desirable jobs
- J receive lower salaries

Excerpts from the Declaration of Independence

- He has dissolved Representative Houses repeatedly.
- He has forbidden his Governors to pass laws of immediate and pressing importance.
- He denies citizens a trial by jury.
- He has kept among us, in times of peace, standing Armies without consent.

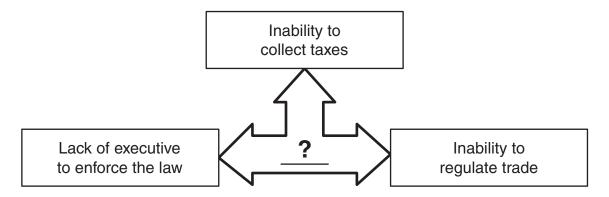
This portion of the Declaration of Independence represents Thomas Jefferson's —

- **A** proposal for governmental structure
- **B** support for establishing a monarchy
- **C** list of grievances against the king
- **D** interpretation of national self-government

56 George Mason *most* influenced the Constitution of the United States by supporting the —

- **F** addition of the Bill of Rights
- **G** Three-Fifths Compromise
- **H** provision for the District of Columbia
- J Supremacy Clause

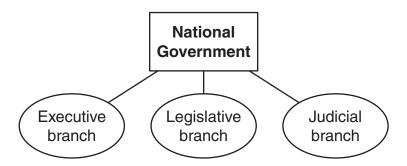




Which of these best completes the title to this diagram?

- A Problems With Great Britain That Led to the War of 1812
- **B** Reasons for Tension Between the States Prior to the Civil War
- **C** Factors That Led to the American Declaration of Independence
- **D** Weaknesses of the Government Under the Articles of Confederation

58



Which governmental principle is illustrated by this diagram?

- **F** Federalism
- **G** Constitutionality
- **H** Due process of law
- **J** Separation of powers



No man shall be compelled to frequent or support any religious worship . . . whatsoever; . . . all men shall be free to profess . . . their opinion in matters of religion . . . the same shall in no wise diminish, enlarge, or affect their civil capacities.

— Virginia Statute for Religious Freedom, 1786

The ideas expressed in the excerpt were later included in the —

- **A** First Amendment to the Constitution
- **B** Emancipation Proclamation
- **C** Gettysburg Address
- **D** Brown v. Board of Education decision

60

That whenever any Form of Government becomes destructive of these ends, it is the Right of the People to alter or abolish it, and to institute new Government

— The Declaration of Independence

According to this statement, government is held accountable by the —

- **F** king
- **G** church
- **H** citizens
- **J** laws

Answer Key-EOC023-H0117

Test Sequence Number		Reporting	
Number			
TAITING	Correct Answer	Category	Reporting Category Description
1	Α	001	Early America Through the Founding of the New Nation
2	F	005	Geography and Economics
3	D	001	Early America Through the Founding of the New Nation
4	Н	001	Early America Through the Founding of the New Nation
5	Α	005	Geography and Economics
6	F	001	Early America Through the Founding of the New Nation
7	В	001	Early America Through the Founding of the New Nation
8	G	001	Early America Through the Founding of the New Nation
9	В	002	Expansion, Reform, Civil War and Reconstruction: 1801-1877
10	G	002	Expansion, Reform, Civil War and Reconstruction: 1801-1878
11	С	005	Geography and Economics
12	J	002	Expansion, Reform, Civil War and Reconstruction: 1801-1879
13	А	002	Expansion, Reform, Civil War and Reconstruction: 1801-1880
14	F	002	Expansion, Reform, Civil War and Reconstruction: 1801-1881
15	C	005	Geography and Economics
16	F	005	Geography and Economics
17	C	002	Expansion, Reform, Civil War and Reconstruction: 1801-1882
18	G	002	Expansion, Reform, Civil War and Reconstruction: 1801-1883
19	В	002	Expansion, Reform, Civil War and Reconstruction: 1801-1884
20	J	002	Expansion, Reform, Civil War and Reconstruction: 1801-1885
21	C G	003	Emergence of Modern America and World Conflict: 1877-1945
22		003	Emergence of Modern America and World Conflict: 1877-1946
23	D	003	Emergence of Modern America and World Conflict: 1877-1947
24	G	003	Emergence of Modern America and World Conflict: 1877-1948
25	С	005	Geography and Economics
26	G	005	Geography and Economics
27	С	003	Emergence of Modern America and World Conflict: 1877-1949
28	J	003	Emergence of Modern America and World Conflict: 1877-1950
29	D	005	Geography and Economics
30	F	003	Emergence of Modern America and World Conflict: 1877-1951
31	D	003	Emergence of Modern America and World Conflict: 1877-1952
32	Н	003	Emergence of Modern America and World Conflict: 1877-1953
33	В	005	Geography and Economics
34	J	003	Emergence of Modern America and World Conflict: 1877-1954
35	С	003	Emergence of Modern America and World Conflict: 1877-1955
36	Н	003	Emergence of Modern America and World Conflict: 1877-1956
37	D	003	Emergence of Modern America and World Conflict: 1877-1957
38	Н	003	Emergence of Modern America and World Conflict: 1877-1958
39	C	003	Emergence of Modern America and World Conflict: 1877-1959
40	G	004	The United States since World War II
41	C	004	The United States since World War II
42	F	004	The United States since World War II
43	D	004	The United States since World War II
44	F	004	The United States since World War II
45	D	004	The United States since World War II
46	F	004	The United States since World War II The United States since World War II
47	A	004	The United States since World War II
48	J	004	
		004	The United States since World War II
49	D		The United States since World War II
50	G	004	The United States since World War II
51	В	004	The United States since World War II
52	H	004	The United States since World War II
53	С	004	The United States since World War II
54	J	004	The United States since World War II
55	С	006	Civics
56	F	006	Civics
	D	006	Civics
57			
57 58	J	006	Civics
	J A	006 006	Civics Civics

VA & US History, Core 1

If you get this	Then your
	Tileli youl
many items	converted scale
correct:	score is:
0	000
1	181
2	218
3	240
4	257
5	270
6	280
7	290
8	298
9	306
10	313
11	319
12	325
13	331
14	336
15	341
16	346
17	351
18	355
19	360
20	364
21	368
22	372
23	376
24	380
25	384
26	388
27	392
28	396
29	400
30	404
31	
	408
32	411
33	415
34	419
35	423
36	427
37	431
38	435
39	439
40	444
41	448
42	452
43	457
44	462
45	467
46	472
47	477
48	483
49	489
50	495
	502
51	
52	510
53	518
54	527
55	538
56	551
57	567
58	589
59	600
60	600