




**2015 History and Social Science Standards of Learning
Skills Progression by Grade or Course**

Social Science Skill	Description of Skill	Grade/Course													
		K	1	2	3	VS	USI	USII	CE	WG	WHI	WHII	VUS	GOVT	
1a Using information sources	View artifacts, primary and secondary sources	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light
	Use artifacts, primary and secondary sources	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light
	Identify artifacts, primary and secondary sources	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light
	Analyze and interpret artifacts, primary and secondary sources	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light
	Synthesize evidence from primary and secondary sources	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light
1b Applying geographic skills	Use basic map skills	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light
	Use geographic information	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light
	Analyze the impact of geographic features	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light
	Use geographic information to determine patterns and trends	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light
1c Organizing information	Gather and classify information, sequence events, and separate fact from fiction	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light
	Use and create charts, graphs, diagrams, and pictures to determine characteristics of people, places or events	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light
	Interpret charts, graphs, diagrams, and pictures to determine characteristics of people, places or events	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light
1d Questioning and using critical thinking skills	Ask appropriate questions to solve a problem	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light
	Summarize points and evidence to answer a question	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light
	Recognize points of view and historical perspective	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light
	Use evidence to draw conclusions and make generalizations	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light
	Evaluate sources for accuracy, credibility, bias, and propaganda	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light
	Construct arguments using evidence from multiple sources	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light
1e Comparing and Contrasting	Compare and contrast people, places, or events	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light
	Compare and contrast ideas and perspectives	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light
	Compare and contrast historical, cultural, and political perspectives	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light

-  The student is first introduced to the skill.
-  The student continues to develop the skill.
-  The student is knowledgeable about the skill from previous instruction.

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Social Science Skill	Description of Skill	Grade/Course													
		K	1	2	3	VS	USI	USII	CE	WG	WHI	WHII	VUS	GOVT	
1f Determining cause-and-effect	Recognize direct cause-and-effect relationships	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light
	Determine relationships with many causes or effects	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light
	Explain indirect cause-and-effect relationships	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light
1g Making connections	Make connections between past and present	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light
	Explain connections across time and place	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light
	Analyze multiple connections across time and place	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light
1h Making economic decisions	Use a decision-making model to make informed decisions	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light
	Use a decision-making model to identify costs and benefits of a specific choice made	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light
	Use a decision-making model to analyze and explain the incentives and consequences of a specific choice made	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light
1i Exercising civic responsibility	Practice good citizenship skills while collaborating, compromising, and participating in classroom activities	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light
	Demonstrate respect for rules and laws	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light
	Identify the rights and responsibilities of citizenship	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light
	Identify ethical use of material or intellectual property	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light
1j Demonstrating comprehension	Develop fluency in content vocabulary, and comprehension of verbal, written, and visual sources	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light
	Defend positions using content vocabulary	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light
	Access a variety of media, including online resources	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light
	Investigate and research to develop products orally and in writing	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light	Light

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