



Magazine Public School District

2020-2021 Report to the Public



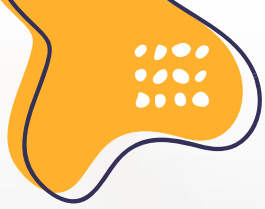


Accreditation

Report Status:

- Fully Accredited
- No Exceptions





Facts & Figures

- Current District enrollment: 520 students
 - 78.8% qualify for free or reduced lunches
- Certified employees (have a teaching license): 52
- Beginning Certified Salary is: \$33,800
- District's assessment: \$32,885,887
 - Up \$855,832 from the previous year
- Annual Foundation Funding: \$7,018.00 per student
- Annual budget of approximately: \$5,137,806.99
- Value of facilities and contents: \$27,768,649.01



Federal and Categorical Revenue

<u>Fund Title</u>	<u>FY1920 Allocation</u>	<u>FY2021 Allocation</u>	<u>Increase/ (decrease)</u>
TITLE I	\$157,187.39	\$164,808.65	\$7,621.26
Magazine Opportunities Program - Vouchers	\$5,754.84	\$14,242.00	\$8,487.16
Child Care Development	\$26,104.75	\$45,474.75	\$19,370.00
CARL PERKINS (run through Co-op)	\$ 10,120.00	\$7,898.00	\$(2,222.00)
TITLE VIB (Special Education)	\$ 137,530.54	\$137,743.16	\$212.62
ARMAC (Arkansas Medicaid Claiming)	\$ 39,017.23	\$38,000.00	\$(1,017.23)
TITLE IIA, PART A	\$23,688.15	\$19,388.58	\$(4,299.57)

Federal and Categorical Revenue

<u>Fund Title</u>	<u>FY1920 Allocation</u>	<u>FY2021 Allocation</u>	<u>Increase/ (decrease)</u>
AWARE Mini Grant (Ark. Wellness And Resilience in Education)	\$ 10,000.00	0.00	\$(10,000.00)
R.E.A.P.(Rural Education Achievement Prog.)	\$ 26,653.00	\$30,641.00	\$3,988.00
Comprehensive School Health	\$ 15,333.00	\$19,500.00	\$4,167.00
TITLE IV	\$ 11,314.11	\$11,483.35	\$169.24
Total Federal Funds	\$ 442,519.85	\$489,179.49	\$26,476.48

Transfers

- **No students** transferring under unsafe school provision
- 68 total students transferred into the district under A.C.A. 6-18-227 Arkansas Opportunity Public School Choice Act (17 Kindergarten)
- 53 students that live in the district transferred out of the district under A.C.A. 6-18-227 Arkansas Opportunity Public School Choice Act (New transfers this year).
- 20% of our students are on some form of School Choice transfer



Gifted and Talented Program

41 students are receiving Gifted and Talented services

Program Options:

- **Grades K-2- Whole class enrichment- 30 minutes a week**
- **Grades 3-4 - Identified students are pulled out 150 minutes a week for direct services**
- **Grades 5-12- Secondary-content classes, Pre AP, AP, Concurrent Credit**



Contact Lori Holt (GT Coordinator) for more information.

ESOL Program (English for Speakers of Other Languages)

The mission of the Magazine ESOL program is to equip students with the language skills they need to be socially and academically prepared to be successful students in the Magazine School District.

The district has provided English for Speakers of Other Languages (ESOL) services to English Language Learners (ELLs) for many years.

Currently, the school system serves 4 ESOL students.

The ESOL program provides students with the opportunity to reach proficiency in listening, speaking, reading, and writing as measured on the ELPA21.



Contact Delania Smith, ESOL Coordinator for more information.

My School Info

Updates information as it is reported to the state

District and School Information

School Report Card

Waivers Available

Enrollment

myschoolinfo.arkansas.gov



20-21 School District Goals

- **The district will improve their overall ESSA rating to a “B” by the end of the 21-22 school year.**
 - Each year we will increase the number of students on grade level in reading district wide by 10%.
 - Each year we will increase graduation rates by at least 2.5% in order to reach an overall graduation rate of 94%.
 - Each year we will increase the attendance rate of the district by 5% each year for 3 years.
- **The district will be fiscally solvent by increasing the amount in the building fund to \$1,500,000 within the next 4 years.**
 - Each year the district will transfer a minimum of \$56,250 in order to increase our building fund account from \$1,275,000 to \$1,500,000.

A red block letter 'A' is positioned on a grey surface in the lower-left foreground. The background is a blurred indoor setting with a white wall and a wooden table.

Magazine Elementary !

**"Together
Rattlers are
Changing the
World"**

Magazine Elementary

Public School Rating Score (State Accountability: A-F Letter Grade)



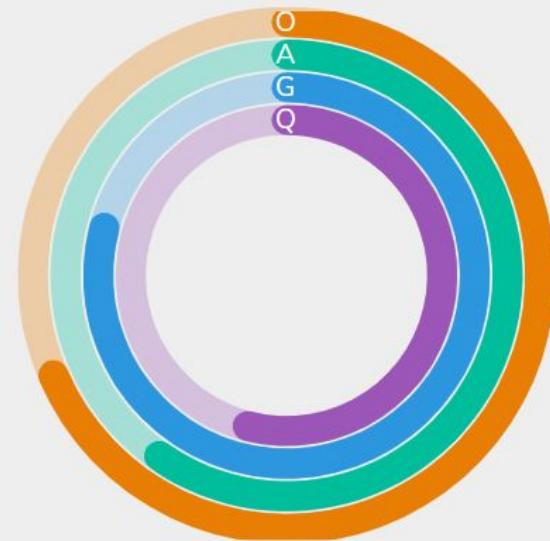
Needed 3.58 for a "B"



ESSA Indicator Scores

Gauge Bar

Indicator	Score
Overall ESSA Score	68.59
Weighted Achievement Score	59.8
Value-Added Growth Score	79.11
School Quality and Student Success Score	54.04



Range of Possible Scores for Each Indicator

- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.

2019-2020 Student Information

Grades Pre-K-6th

269 students enrolled (not including Pre-K- 68)

.74% English Learners

1.12% Hispanic

94.42% White

81.41% Low Income

19.33% Special Education



Goals

1. Increase attendance to a satisfactory status
2. Increase the number of students reading on grade level
3. Increase overall academic growth



Priority to Care for, Love, and Educate

- MOP Baby room, Toddler room, and Pre-K classes
- Backpack Program- serving 33 families, 36 elementary students, 23 high school
- Fresh fruit snack grant program
- Clothing closet
- Wellness Center
- Physical Activity 60 minutes daily
- Building Strong Relationships with Character Education
- Rattler Meetings- 7 Habits of happy and successful kids
- PBIS School Wide Expectations
- Recognition: "Tourist of the Month" "Bucket Fillers"
- Parental Involvement



Progress Toward Goal 1: Attendance Data

	2016-2017	2017-2018	2018-2019	2019-2020
Satisfactory	55%	60%	55%	93%
At Risk 10-17 days	34%	27%	34%	6%
Chronic 18 or more	11%	13%	11%	1%



Focus on Attendance

- District and School Level Committee Work

- Policy

- Make up absences

- Daily, weekly, monthly, nine weeks, semester, and year attendance reports to take action as needed (attendance tracking tool)



Goal 2: Reading Achievement

Increase the number of students in grades 3-6 who meet the ACT Aspire reading readiness benchmark by 10% each year.

Programs: RISE Training, Foundations (Pre-K through 3rd grade), Haggerty Pre-K-2nd grade, K-6 i-Station (individualized skills according to need) and i-Ready supplement in grades 3-6, Reading and writing in the content areas, After School Tutoring, Intersession Classes, Professional Learning Communities, Partnership with Guy Fenter, Summer Library Program with a Sondag Program Option, Literacy Night,

Actions: Continuous and ongoing collection, analysis, and evaluation of individual, classroom, and schoolwide data from multiple sources including ACT Aspire, PAST Assessment, DSA, DIBELS, i-Station by leadership, PLC, and Rtl teams.



English: Percentage Ready or Exceeding

Grade Level	2016-2017	2017-2018	2018-2019
3	65	70	67
4	67	64	79
5	79	82	73
6	89	81	80



Reading: Percentage Ready or Exceeding

Grade Level	2016-2017	2017-2018	2018-2019
3	22	27	33
4	33	32	49
5	33	42	37
6	69	47	49



Progress Toward Goal 2

All Pre-K through 6th grade teachers, special education teachers, and library media specialist have completed their RISE training. Extra curricular teachers and counselor have completed their science of reading pathway. Principal completed Science of Reading Proficiency Pathway and is RISE assessor trained.

Continued partnership with Guy Fenter Literacy Specialists- data collection tools

ACT Aspire Data Analysis- Performance Level Descriptors, Power Standards

Analyze and act upon monthly individual student data through I-Station (classroom interventions and tutoring)

Double blocking for special education students



Goal 3: Academic Growth in Math and Science

Create a school wide culture of academic growth

Programs: ACT Aspire Interim Assessments, Created an ACT Aspire calendar for testing that is more conducive to student needs, Partnership with Guy Fenter, Guy Fenter STEM Competition, University of the Ozarks STEM Competition, Reading and writing in the content areas, After School Tutoring, Intersession Classes, Professional Learning Communities,

Actions: Continuous and ongoing collection, analysis, and evaluation of individual, classroom, and schoolwide data from multiple sources including ACT Aspire, ACT Aspire Interim Assessments, by leadership, PLC, and Rtl teams.



Math: Percentage Ready or Exceeding

Grade Level	2016-2017	2017-2018	2018-2019
3	46	51	42
4	55	36	41
5	42	63	45
6	77	50	54



Science: Percentage Ready or Exceeding

Grade Level	2016-2017	2017-2018	2018-2019
3	26	41	30
4	45	34	49
5	45	48	39
6	66	31	54



Future Success Toward Goal 3

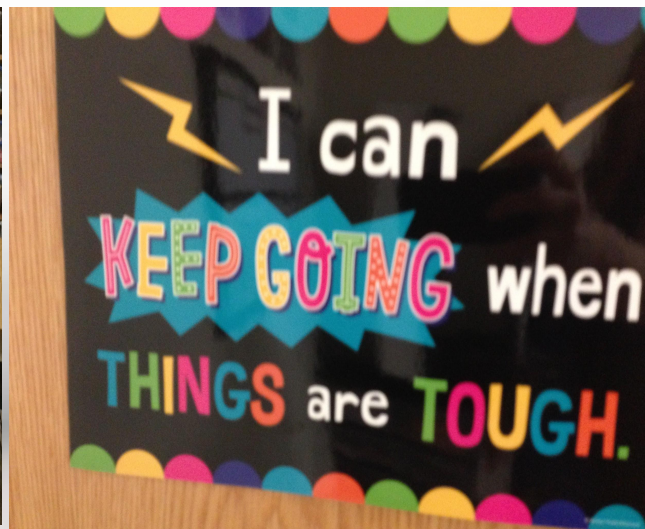
ACT Aspire Interim Assessment Data

ACT Aspire Performance Level Descriptors

Student Centered Testing Calendar

On-site partnership with Guy Fenter Math and Science Specialists







Magazine High
School!

Magazine High School

Needed 2.56 for a “B”

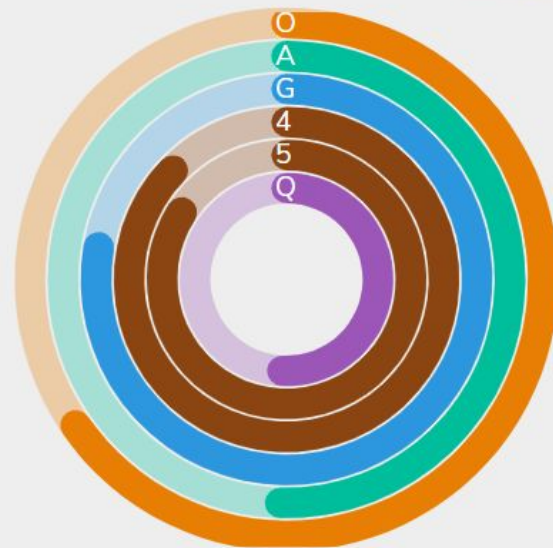
Public School Rating Score (State Accountability: A-F Letter Grade)

State Accountability	65.4	Public School Rating	C	Rating Scale	A = 73.22 and Above B = 67.96 - 73.21 C = 61.10 - 67.95 D = 52.95 - 61.09 F = 0.00 - 52.94
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ESSA Indicator Scores

Gauge Bar

Indicator	Score
Overall ESSA Score	65.4
Weighted Achievement Score	50.47
Value-Added Growth Score	77.73
4-Year Graduation Rate	87.18
5-Year Graduation Rate	84.09
School Quality and Student Success Score	50.75



Range of Possible Scores for Each Indicator

- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
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2019-2020 Student Info

Grades 7th-12th

254 students enrolled

0.79% English Learners

3.54% Hispanic

90.94% White

77.27% Low Income

14.96% Special Education





Goals



- Attendance
- Graduation Rate
- Achievement Scores



Policies that Support our Goals

- **Graduation Requirements in the Student Handbook**
- **School and District Improvement Plans**
- **Attendance Policy**

Goal #1

Attendance

Decreasing the number of students who are chronically absent.

- 8.67% of students were chronically absent last school year.
- Goal is to have less than 5% of students who are chronically absent.

Decreasing the Number of Chronically Absent Students

	2019	2020	2021	2022	2023
7th-12th	37				
		27			
			17		
				7	
					0



Goal #1

Attendance



Decreasing the number of students who are chronically absent.

Steps to meet our goals

- Culture Change
- Celebrate good attendance
- Have special incentives during attendance month (September)
- Make school fun and enjoyable
- Make students feel loved and wanted
- Allow students to be counted present when completing their work at home





Goal #2

Graduation Rate



Improve our procedures to ensure that every student can meet the requirements to graduate and earn a high school diploma.

- **90% Graduation rate last school year**
- **Goal is to have 100% graduation rate**

Steps to meet our goals

- **Credit recovery through ALE, makeup work, online platform, or summer school.**
- **Provide more opportunities such as the Internship program, WATC, college courses, Military recruitment, and trade school credits through Construction Tech.**





Goal #3

Test Score Increases

Increase test scores and student reading levels



Reading

- 38.13% of students read at grade level
- Goal is to increase the number of students reading at grade level by 30% annually.

(Numbers indicate how many students in each grade level read at grade level or above.)

	2019	2021	2022	2023	2024
7th	13				
8th	18	19			
9th	12	22	25		
10th	16	19	26	31	
		22	26	30	37





Goal #3

Test Score Increases

Increase test scores and student reading levels



Science

- 72 students in grades 7th-10th In Need of Support
- Goal is to decrease the number of students In Need of Support by 4-5 students in each grade level per year.

Students in Need of Support- Science

	2019	2021	2022	2023	2024
7th	19				
8th	15	14			
9th	18	11	9		
10th	20	13	7	4	
		15	8	3	0





Goal #3

Test Score Increases

Increase test scores and student reading levels



ELA

- 66 students in grades 7th-10th In Need of Support
- Goal is to decrease the number of students In Need of Support by 4-5 students in each grade level per year.

Students in Need of Support- ELA

	2019	2021	2022	2023	2024
7th	17				
8th	14	12			
9th	19	10	7		
10th	19	14	6	2	
		14	9	2	0





Goal #3

Test Score Increases

Increase test scores and student reading levels



Math

- 54 students in grades 7th-10th In Need of Support
- Goal is to decrease the number of students In Need of Support by 2-5 students in each grade level per year.



Students in Need of Support- Math					
	2019	2021	2022	2023	2024
7th	8				
8th	10	6			
9th	16	7	4		
10th	20	12	4	2	
		15	8	1	0





Goal #3

Test Score Increases

Increase test scores and student reading levels



Steps to reach our goals

- PLC process- Power standards, vertically aligned curriculum, pacing guides, and common assessments
- DOK improvements- Ask questions in class and on assessments that allow the students to think more critically and creatively during the lesson.
- Advisory period- ACT and ACT Aspire test prep, Career and college readiness, Life skills, and character building
- Reading interventions
- After school tutoring





Where are we going?

- **PLC School**
 - **Non-Zero Policy**
 - **More pathways and opportunities**
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- 