



# Mason County Central Schools

## What Parents Should Know About Title I

The goal of Title I is to improve student achievement through

- Effective Instruction
- Professional Development
- Family Involvement

*Small Enough to Care*

*Large Enough to Compete*



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### Where we came from.....

Title I is the largest program of federal funding in education, signed into law in 1965 by President Lyndon Johnson. President Johnson recognized the extremely difficult problem that children throughout the country were having with their reading and mathematics. In an effort to help them catch up, extra attention, materials and teachers were provided by the Elementary and Secondary Education Act, Title I (ESEA).

### Where we are.....

The Title I law requires the meaningful involvement of parents in school level planning, development and design of initiatives to improve student achievement, staff development and parental involvement. **This opportunity exists for all Mason County Central Parents within their child's building(s) to be part of a school improvement team which meets through out the entire school year planning and annualizing data for what is best for our children at Mason County Central schools at each building level.** All public schools receiving Title I funds are district schools like ours that operate as school wide programs. Title I funds are used to enhance regular district instructional programs. At Mason County Central funds are used for supporting parent and community involvement and engagement, instructional/educational

assistants to enhance core academic areas within all buildings, high school on line credit recovery E20/20, student success specialist(s) in each building, technology, and technology coaching, teacher and staff professional development, MTSS (Multi Tiered Systems of Support), Curriculum Enhancement Materials, Edmentum/Exact Path (middle school level), Logic of English (K-5), Bookworms (K-5), Caring School Community (Social Emotional Learning) in grades K-8, TRAILS (Social Emotional Learning) in grades 9-12, Mobile Science Lab, Career and College Fair (6-12), PBIS (Positive Behavioral Interventions and Supports) at each building level: MCC (Making Correct Choice K-5, G.R.I.T 6-8, and The Spartan Way 9-12, and our own MCC App for parent updates and communication to just name a few.

**Families experiencing homelessness, foster care placements or a language barrier please reach out to our staff located within this communication.**

**Tier III:** Develop individualized interventions for students and parents needing additional social, emotional and behavioral support.

**Tier II:** Develop targeted interventions for students needing additional social, emotional and behavioral support.

**Tier I:** Universal Interventions - All Students



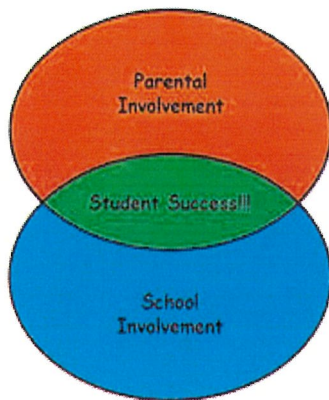
## What is Title I?

Title I, Part A of the Elementary and Secondary Education Act (ESEA) provides financial assistance to states and school districts to meet the needs of educationally at-risk students. The goal of Title I is to provide extra instructional services and activities which support students identified as failing or most at risk of failing state's challenging performance standards in core academic areas.

## What will Title I do for my student?

The Title I program will provide your student with extra educational assistance within and beyond in collaboration with your student's classroom teacher.

# What Parents Should Know About Title I



## Mason County Central Schools Academic / Behavior Contact Information

High School (9-12) Principal  
Jeff Tuka  
757-4748

High School (9-12) Assistant Principal  
Brian Beebe  
757-4748

Middle School (6-8) Principal  
Rob Dennis  
757-3724

Upper Elementary (3-5) Principal  
Kevin Kimes  
757-5720

Lower Elementary (K-2) Principal  
Chris Etchison  
757-4701

Victory Early Childhood Center  
Director of Early Childhood  
Angela Taylor  
(231) 757-3713 ext. 131  
On Site Center Director Sally Smith  
(231) 843-2410

Adult Education  
Liz Stark  
757-3713 ext. 133

For high school guidance counselor or  
building level student success  
specialists please call the above  
building numbers.

Director of State & Federal Programs  
(Including Migrant & English Learners)  
Angela Taylor  
757-3713 ext. 131

Homeless / Foster Care Liaison  
Denise Jones  
757-3713 ext. 134

## How does our school receive Title I money?

First, the federal government provides to each state a set amount of money. Then, each State Education Agency (MDE Michigan Department of Education) sends money to its school districts. How much each school district within the state receives is determined by the number of low-income students attending that school district and an application process with detailed use of the funds.

## Who receives Title I funded services?

- We identify the students at our individual buildings who need the most educational assistance based on the criteria and or assessments the building has chosen. Students do NOT have to be low-income families to receive Title I services.
- We set goals for improving the skills of educationally disadvantaged students at our buildings.
- We measure student progress to determine the success of the Title I program for each student.
- We develop programs for each individual student in order to support / supplement regular classroom instruction.

## What Title I programs generally offer....

- Smaller classes or special instructional spaces.
- Additional teachers or instructional/educational assistants.
- Opportunities for professional development for school staff.
- Extra time for teaching Title I students the skills they need.
- A variety of supplementary teaching materials.
- MTSS (Multi Tiered Systems of Support) TIERED Intervention Supports.
- Parent and Community involvement opportunities relating to social, emotional and behavioral and academic successes.

## What can I do as a parent?

Parents, you can influence the success of your student in school more than any teacher or federal program. By becoming an active participant in the school improvement plan at your student's school building, you will:

- Serve as a role model, showing your student that you support his / her education.
- Assure that you are aware of your student's educational progress; thereby demonstrating how important that progress is to you.
- Teach your student that your input at school is appreciated and that you support its efforts.

Research shows that how well students do in school depends a great deal upon how much their parents get involved in their education. You can become more involved by:

- **Joining local parent organizations such as your child's PTC (Parent Teacher Committee). If your child's building doesn't have a PTC how can you help start one.....**
- Support school extra curricular activities.
- Volunteering at the school.
- Attending parent teacher conferences.
- Communicating with your student's teacher regularly.
- **Make sure you have downloaded the MCC App!**



School success starts  
with attendance