

AGENDA

for the

Regular Meeting

of the

Board of Trustees

**JIM PLYLER INSTRUCTIONAL COMPLEX
807 W. GLENWOOD
DR. JACK L. DAVIDSON CONFERENCE CENTER**

November 16, 2020

**REGULAR BOARD MEETING
Executive Session 6:00 P.M.
Regular Session 7:00 P.M.**

**NOTICE OF REGULAR MEETING OF THE
TYLER INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Notice is hereby given that on Monday, November 16, 2020, the Board of Trustees of the Tyler Independent School District will hold a regular meeting at (Executive Session at 6:00 p.m. and Regular Session at 7:00 p.m.) at the Jim Plyler Instructional Complex, 807 W. Glenwood, Tyler, Texas. The subjects to be discussed are listed on the agenda which is attached to and made a part of this Notice.

Individuals with disabilities are entitled to have access to and participate in public meetings. An individual requiring an accommodation for access to the meeting must notify the Tyler Independent School District by informing the district's ADA coordinator, in writing 24 hours prior to the scheduled meeting of the necessity of an accommodation. Upon receipt of this request, the district will furnish appropriate auxiliary aides and services when necessary to afford an individual with a disability an equal opportunity to participate in and enjoy the benefits of the board meeting as nonhandicapped individuals enjoy.

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act.

Texas Government Code Section:

- | | |
|---------|---|
| 551.071 | Private consultation with the board's attorney. |
| 551.072 | Discussing purchase, exchange, lease, or value of real property. |
| 551.073 | Discussing negotiated contracts for prospective gifts or donations. |
| 551.074 | Discussing personnel or to hear complaints against personnel. |
| 551.076 | Considering the deployment, specific occasions for, or implementation of, security personnel or devices. |
| 551.082 | Considering discipline of a public school child, or complaint or charge against personnel. |
| 551.083 | Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives to follow, in consultation with representatives of employee groups. |
| 551.084 | Excluding witnesses from a hearing. |

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed or executive meeting, then the final action, final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting; or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

**TYLER INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Monday, November 16, 2020

**REGULAR BOARD MEETING
Executive Session 6:00 P.M.
Regular Session 7:00 P.M.**

**JIM PLYLER INSTRUCTIONAL COMPLEX
807 W. GLENWOOD
DR. JACK L. DAVIDSON CONFERENCE CENTER**

AGENDA

- I. Call to Order
- II. First Order of Business - Announcement by the Chairman as to the presence of a quorum, that the meeting has been duly called and that notice of the meeting has been posted in the time and manner required.
- III. Executive Session will be held for the purposes authorized by the Texas Open Meetings Act, Texas Government Code Section 551.071 et seq. concerning any and all purposes permitted by the Act.
 - A. Texas Government Code Section 551.071
 - I. When the governmental body seeks the advice of its attorney about pending or contemplated litigation or a settlement offer or
 - II. On a matter in which the duty of the attorney to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter.
 - III. Consider legal advice regarding personnel and related action items.
 - B. Texas Government Code Section 551.072
 - I. Discussing purchase, exchange, lease, or value of real property
 - C. Texas Government Code Section 551.074
 - I. Consider hiring of professional personnel
 - II. Consider renewals, non-renewals, contract abandonments and terminations of contracts for professional personnel. (To deliberate the appointment, employment, evaluation, reassignment, duties, and contracts of employees.)
 - III. Superintendent's Evaluation
 - D. Texas Government Code Section 551.076
 - I. Considering the deployment, specific occasions for, or implementation of, security personnel or devices.
- IV. Reconvene from Executive Session
- V. 7:00 p.m. Prayer and Pledge of Allegiance - Mr. Washmon
- VI. Consider action on items discussed in Executive Session
 - A. Consider board approval of hiring of professional personnel. 4
 - B. Consider renewals, non-renewals, contract abandonments and terminations of contracts for professional personnel. (To deliberate the appointment, employment, evaluation, reassignment, duties, and contracts of employees.)
- VII. Special Recognitions 5

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XI.	Approval of Minutes	
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	B. Consider approval of Resolutions for Sale of Property for Delinquent Taxes	16
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	E. Consider approval of Resolution Re-affirming the Investment Policy and Strategies of Tyler ISD	30
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	B. Consider approval of Instructional Materials Adoption Committees	44
	C. Consider approval of School Health Advisory Council (SHAC) Committee for 2020-2021 School Year	47
	D. Consider approval of Memorandum of Understanding with The University of Texas Health Science Center at Tyler for Mental Health Care Services	49
	E. Consider approval of Affiliation Agreement with Stephen F. Austin State University	50
XIV.	Superintendent's/Staff Reports	
	A. District of Innovation Teacher Certifications Granted	55
XV.	Future Business	
	A. December 1, 2020 - Team of Eight Training	
	B. December 14, 2020 - Regular Meeting	
XVI.	Adjournment	

Subject: Personnel Actions

BACKGROUND INFORMATION

Personnel actions are as indicated.

ADMINISTRATIVE CONSIDERATION

Personnel appointments recommended for confirmation have met the employment prerequisites of the Tyler Independent School District. The candidates either hold valid certificates or such alternatives as specified by the Board. Proposed contract renewals for one-year term contracts and one year non-certified contracts for administrators are also considered.

Recommendations for new appointments are based on interviews, references, adequacy of preparation, performance records and the Superintendent's approval.

The appointments, non-renewals, contract abandonments and terminations are subject to the approval of the Board of Trustees.

ADMINISTRATIVE RECOMMENDATION

The confirmation of personnel actions as indicated.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Ronald K. Jones

11-16-20

Subject: Special Recognitions

The primary focus of the Tyler ISD Board Recognition Program is to acknowledge accomplishments achieved by Tyler Independent School District students, employees, campuses and departments.

STUDENT

Tyler ISD would like to recognize the efforts of two District students of the month for November. **Ivan Lugo**, a fifth grade student at **Ramey Elementary School** is the Elementary Student of the Month. The Secondary Student of the Month is **Austin Aguilar**, a seventh grade student at **Caldwell Arts Academy**.

STAFF

Congratulations to the Teacher of the Month **Jennymer Paner** from **Peete Elementary School**.

DISTRICT

Congratulations to Tyler ISD Financial Services for earning the Certificate of Achievement for Excellence in Financial Reporting from the Government Finance Officers Association of the United States and Canada (GFOA). This is the 17th consecutive year for the District to receive this award for its comprehensive annual financial report (CAFT) for the fiscal year ended August 31, 2019.

The Certificate of Achievement is the highest form of recognition in the area of governmental accounting and financial reporting, and its attainment represents a significant accomplishment by a government and its management.

11-16-20

Subject: 2020 School Financial Integrity Rating System of Texas (FIRST) Report - District Status for 2018-2019

BACKGROUND INFORMATION

The state's school financial accountability rating system, known as the School Financial Integrity Rating System of Texas (FIRST), ensures that Texas public schools are held accountable for the quality of their financial management practices and that they improve those practices. The system is designed to encourage Texas public schools to better manage their financial resources to provide the maximum allocation possible for direct instructional purposes

ADMINISTRATIVE CONSIDERATION

Texas Administrative Code requires that within two months of the release of its final FIRST rating, the LEA must announce and hold a public meeting to distribute a financial management report that explains the LEA's rating and its performance under each indicator for the current and previous year's ratings. The report also must provide the financial information described in 19 Texas Administrative Code (TAC) §109.1001(o)(3).

The FIRST report is available on the internet at the Texas Education Agency website.

The FIRST and other required reports are also available under Education Reports on the school district's website.

A hearing for public discussion of this report must be held and the required newspaper notice to inform stakeholders of the meeting must be published no more than 30 days and no fewer than 14 days before the public meeting. The hearing may be combined with a scheduled regular meeting of its governing board.

ACTION REQUIRED

Information only

CONTACT PERSON

Tosha Bjork

11-16-20

Subject: Early Literacy Update

BACKGROUND INFORMATION

The Tyler ISD Pre K – 3rd grade Early Literacy plan focuses on ensuring that students are reading at or above grade level when they leave their perspective grades. In order to achieve this goal, the district emphasizes strong foundational reading skills in Pre K – 3rd grade.

Goal 1: The percent of 3rd grade students that pass STAAR Reading (at grade level - “Approaches College Readiness”) will increase from 67.1% to 74.5% by June 2026.

ADMINISTRATIVE CONSIDERATION

At the October regular board meeting, the Renaissance data was discussed. Renaissance has provided additional data from other Texas districts that have similar demographics.

Additional important data includes the CLI Engage assessment. The CLI Engage assessment is given to every Pre-K and Head Start student three (3) times per year. This assessment is used to measure a student’s early literacy and numeracy skills as well as social-emotional readiness. Although Pre-K and Head Start performance is not outlined in the HB3 Early Literacy or Numeracy Goal, their preparedness for Kindergarten is important for achieving HB3 Goals.

ACTION REQUIRED

Discussion

CONTACT PERSONS

Christy Hanson, Ed.D.
James C. Cureton, Ph.D.

11-16-20

MINUTES OF BOARD WORKSHOP MEETING

The Board of Trustees of the Tyler Independent School District held a board workshop meeting on Thursday, October 8, 2020 at the Jim Plyler Instructional Complex. The president called the meeting to order at 11:02 a.m., announced the presence of a quorum and that the meeting had been posted in the time and manner required.

Members present were Wade Washmon, president; Aaron Martinez, vice president; Yvonne Atkins, Andy Bergfeld, Rev. Fritz Hager, Dr. Patricia Nation, and Artis Newsome.

Administrators present were Dr. Marty Crawford, superintendent, Jarrod Bitter, Tosha Bjork, Jan Coker, Dr. Christy Hanson, Jennifer Hines, Joseph Jacks, Ron Jones, and Ana Segulin.

John C. and John M. Hardy, school attorneys, were present.

Mr. Washmon stated that no one had requested to speak to the board during public participation.

Ms. Segulin presented a Bilingual/ESL Program Evaluation Update. She reviewed the district demographics, Bilingual/ESL waivers, professional development plan for Non-ESL certified teachers, dual language Spanish language proficiency, English language proficiency, accountability, students exited from the program and teacher trainings. She then addressed questions from the board.

Mrs. Bjork provided a Class Size Update and stated that the continued goal of the district is to maintain a 22:1 class size limit for grades K-4. This year there are 12 classes by a total of 19 students that exceed the 22:1 class size; however, due to COVID19 these classrooms are not actually over because some of the students assigned to those classes are Learn at Home students. She reminded the board that a classroom aide would be added to assist when the in-person classes exceed the 22:1. She then addressed questions from the board.

Regarding Board Governance, Dr. Crawford stated that the Board Monitoring Calendar, Board Operating Procedures, and training requirements are in the board packet. The board will review and discuss these in depth at the upcoming Team of Eight Training.

Trustees adjourned to executive session at 12:07 p.m. Mr. Washmon stated there would not be action to follow.

Trustees reconvened in open session at 1:00 p.m.

Board Workshop Meeting
October 8, 2020
Page 2 of 2

The meeting adjourned at 1:01 p.m. following a motion by Mr. Bergfeld, seconded by Dr. Nation and a vote of 7-0.

APPROVED: _____

/s/ Gina Orr
Gina Orr, Secretary

/s/ R. Wade Washmon
R. Wade Washmon, Board President

MINUTES OF REGULAR MEETING

The Board of Trustees of the Tyler Independent School District met in regular session on Monday, October 19, 2020, at the Jim Plyler Instructional Complex. The president called the meeting to order at 6:02 p.m., announced the presence of a quorum and that the meeting had been posted in the time and manner required.

Members present were Wade Washmon, president; Aaron Martinez, vice president; Yvonne Atkins, Rev. Fritz Hager, Aaron Martinez, Dr. Patricia Nation and Artis Newsome. Andy Bergfeld was not present.

Administrators present were Dr. Marty Crawford, superintendent; John Bagert, Jarrod Bitter, Tosha Bjork, Jan Coker, Dr. Julie Davis, Jeannia Dykman, Dr. Christy Hanson, Jennifer Hines, Joseph Jacks, Dr. Jennifer Jones, Ronald Jones, Tim Loper, Jeff Millslagle, Sandra Newton, Ana Segulin, and Johnita Ward.

John C. and John M. Hardy, school attorneys, were present.

Trustees adjourned to executive session at 6:02 p.m. Mr. Washmon stated there would be action to follow.

Trustees reconvened in open session at 7:02 p.m.

Mrs. Atkins offered prayer and led the Pledge of Allegiance.

There was no action taken from executive session.

The board recognized the efforts of the two District students of the month for October. Jacob Gutierrez, a fifth grade student at T.J. Austin Elementary School is the Elementary Student of the Month. The Secondary Student of the Month is Saide Bernal, a twelfth grade student at Early College High School.

The board congratulated the Teacher of the Month Ashley Green from Caldwell Arts Academy.

Mr. Martinez recognized Dr. Patricia Nation for her completion of Leadership TASB. Leadership TASB is a unique board development program designed to take experienced board members to a new level of service and leadership by exposing them to a variety of issues, people, activities, and locations during a year-long program. The program is composed of multiple sessions held among a cohort group of participants. Class members are selected for demonstrated leadership in their local district and communities, and for their representation of the diversity of Texas school districts. Mr. Martinez recognized Dr. Nation as a Master Trustee and presented her with a certificate for a lifetime member in the Leadership TASB Alumni Association.

The board recognized Tyler Junior College for its continued partnership with the District in creating successful student outcomes. Prior to the meeting, Tyler ISD Superintendent Dr. Marty Crawford presented Tyler Junior College President Dr. Juan Mejia with a Texas Association of School Board (TASB) business recognition certificate as part of TASB's Stand Up for Texas Public Schools advocacy campaign.

Mr. Washmon stated that two people requested to speak to the board during public participation. Kawsar Yasin and Bob Brewer addressed the board.

Dr. Nation made a motion to approve the minutes of the board workshop on September 10, 2020, and the regular meeting on September 21, 2020. The motion was seconded by Mr. Newsome and passed by a vote of 6-0.

As part of Continuous Improvement, Dr. Cureton presented a Beginning of Year mClass and Renaissance Summary. He provided a brief overview of mClass Amplify and Star Renaissance that highlighted the differences between the two assessments, the areas of testing and reviewed the results of the assessments. He then addressed questions from the board.

Dr. Christy Hanson presented a Blended Learning and Digital Education (B.L.A.D.E.) Update. She explained the Emergency Learning Systems, Hybrid Virtual Learning and Blended Learning & Digital Education that were developed as a result of COVID19 last spring. She reviewed the number of student chromebooks that have been issued, Canvas training for teachers, Learn@Home versus Learn@School, curbside meals provided, the percentage of failing students for the first six weeks and discussed the next steps for Blended Learning. Dr. Hanson then addressed questions from the board.

Mr. Martinez made a motion to approve the 2020-2021 District Improvement Plan, Campus Improvement Plans, and the planning process. The motion was seconded by Dr. Nation and passed by a vote of 6-0.

Regarding the Business/Legal/Finance/Consent agenda, the board pulled the Gifts and Donations for individual consideration.

Rev. Hager made a motion seconded by Mr. Newsome to approve the following items:

- Approval of 2020-2021 Amended Budget;
- Approval of Resolutions for Sale of Property for Delinquent Taxes;
- Approval of Bonding for Tax Collector;
- Approval of Building Systems Commissioning Proposals from EMA Engineering & Consulting for Tyler High School and Tyler Legacy High School in the total amount of \$66,000.00;

- Approval of One to One Student Devices for Effective Learning Technology from Technology Integration Group in the amount of \$1,426,485.00.

The motion passed by a vote of 6-0.

Dr. Crawford stated that the district has received two donations from the Tyler ISD Foundation in the amount of \$5,000 for Virtual Robotics and \$30,000 for the purchase of iPads. He thanked the Tyler ISD Foundation for their continued support. Rev. Hager made a motion to approve the donation. The motion was seconded by Dr. Nation and passed by a vote of 6-0.

Regarding Superintendent's/Staff Reports, Tim Loper, Brady Beddingfield and Cherie Jones, Facilities Services, provided a Construction Update for Tyler Legacy High School and Tyler High School. The video detailed the progress that has taken place at each site. They then addressed questions from the board.

Dr. Crawford provided a High School Voter Registration Update. He reviewed the State law requirements for Tyler High School, Tyler Legacy High School, RISE Academy, and Early College High School. He discussed the process and the communication efforts that were made to register eligible students. He then addressed questions from the board.

Regarding future business, Dr. Crawford reminded the board about the upcoming meetings.

The meeting adjourned at 8:34 p.m. following a motion by Dr. Nation, seconded by Mrs. Atkins and a vote of 6-0.

APPROVED: _____

/s/ Gina Orr
Gina Orr, Secretary

/s/ R. Wade Washmon
R. Wade Washmon, Board President

5subject: 2020-2021 Amended Budget

BACKGROUND INFORMATION

The Texas Education Agency requires that independent school districts file an amended budget, approved by the Board of Trustees, with the Agency.

ADMINISTRATIVE CONSIDERATIONS

An amended 2020-2021 budget for the general fund has been prepared, and a copy is included in the agenda.

ADMINISTRATIVE RECOMMENDATION

That the Board approves the 2020-2021 amended budget for the general fund as presented in the agenda.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Tosha Bjork

11-16-20

**TYLER INDEPENDENT SCHOOL DISTRICT
GENERAL OPERATING FUND
AMENDED EXPENDITURE BUDGET
2020-2021**

	<u>ORIGINAL BUDGET</u>	<u>CURRENT BUDGET</u>	<u>AMENDED BUDGET</u>	<u>CHANGE ORIGINAL BUDGET</u>	<u>CHANGE CURRENT BUDGET</u>
	\$ 100,830,177.46	\$ 101,141,951.70	\$ 101,021,086.65	\$ 190,909.19	\$ (120,865.05)
Total Function 11 - Instruction					
Total Function 12 - Instructional Resources and Media Services	2,256,776.85	2,244,370.18	2,247,395.00	(9,381.85)	3,024.82
Total Function 13 - Curriculum and Instructional Staff Development	4,350,381.48	4,358,855.51	4,359,455.70	9,074.22	600.19
Total Function 21 - Instructional Development	2,151,289.89	2,154,441.09	2,155,106.09	3,816.20	665.00
Total Function 23 - School Administration	8,503,427.87	8,517,271.85	8,566,039.12	62,611.25	48,767.27
Total Function 31 - Guidance, Counseling & Evaluation Services	5,260,922.34	5,210,784.09	5,214,036.47	(46,885.87)	3,252.38
Total Function 32 - Social Work Services	260,163.99	260,163.99	260,163.99		
Total Function 33 - Health Services	2,310,165.00	2,328,828.92	2,330,600.57	20,435.57	1,771.65
Total Function 34 - Student (Pupil Transportation)	5,155,969.32	5,155,969.32	5,395,014.17	239,044.85	239,044.85
Total Function 36 - Cocurricular/ Extracurricular Activities	5,124,701.32	5,358,375.16	5,365,504.15	240,802.83	7,128.99
Total Function 41 - General Administration	3,938,847.60	3,939,183.85	3,960,616.68	21,769.08	21,432.83
Total Function 51 - Plant Maintenance and Operations	14,885,228.75	14,889,100.20	14,925,756.32	40,529.57	36,658.12
Total Function 52 - Security and Monitoring Services	2,772,421.19	2,775,134.04	2,815,916.83	43,495.64	40,782.79
Total Function 53 - Data Processing Services	3,770,228.62	3,571,648.00	3,571,327.07	(198,901.55)	(320.93)
Total Function 61 - Community Service	66,641.32	66,641.32	66,845.54	204.22	204.22
Total Function 81 - Buildings and Improvements		1,946,608.90	1,993,727.92	1,993,727.92	47,119.02
Total Function 93 - Shared Svc Arrangement	500,000.00	505,266.34	505,266.34	5,266.34	
Total Function 99 - Intergovernmental Charges	1,895,595.00	1,895,595.00	1,895,595.00		
Transfer to Preventive Maintenance Account	2,690,968.00	2,690,968.00	2,690,968.00		
TOTAL EXPENDITURES-GENERAL OPERATING FUND	<u>\$ 166,723,906.00</u>	<u>\$ 169,011,157.46</u>	<u>\$ 169,340,423.61</u>	<u>\$ 2,616,517.61</u>	<u>\$ 329,266.15</u>

Tyler Independent School District
General Operating Fund
Amended Expenditure Budget
Summary of Significant Changes from Original and Current Budgets
2020-2021

Changes to Budget:	Original	Current
Rollover of Prior Year Encumbrances	2,539,398.59	282,147.13
Ipad donation from Foundation	30,000.00	
Athletic Field Lights	47,119.02	47,119.02
	<u>2,616,517.61</u>	<u>329,266.15</u>

Subject: Resolutions for Sale of Property for Delinquent Taxes

BACKGROUND INFORMATION

The delinquent tax collection process results in parcels of property being offered for sale pursuant to foreclosure of tax liens as stipulated in Section 34.05 (a) of the State Property Tax Code.

ADMINISTRATIVE CONSIDERATION

Attached are resolutions for sale of property and description of property. A representative from Perdue, Brandon, Fielder, Collins & Mott, L.L.P., the firm representing the district in tax related matters, will attend the meeting.

ADMINISTRATIVE RECOMMENDATION

The administration recommends that the Board approve the attached resolutions authorizing the execution of the deed by the Board President.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Tosha Bjork

11-16-20

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
TYLER INDEPENDENT SCHOOL DISTRICT**

WHEREAS, the Tyler Independent School District has become the owner of certain real property by virtue of the fact that sufficient bids were not received at prior tax sales conducted by the Sheriff pursuant to order of the District Court.

WHEREAS, potential buyers of property described in Exhibit "A" referenced in **Cause No. 22,073-C TYLER INDEPENDENT SCHOOL DISTRICT vs. CLARA E. MCINTYRE (DECEASED) ET AL**

have come forward through sealed bid submitted to the Smith County Tax Office, and

WHEREAS, all taxing entities involved in the above referenced matter must consent to the sale of the hereinabove described real property, and

WHEREAS, it is to the benefit of all the taxing entities involved that the property be returned to their respective tax rolls,

NOW THEREFORE BE IT RESOLVED BY THE

Board of Trustees of the Tyler Independent School District, Smith County, Texas

That the President be and is hereby directed and authorized to execute the deed and any and all documents necessary to convey the real property as described on Exhibit "A"

For and in consideration of the cash sum indicated to be distributed pursuant to Chapter 34 of the Texas Property Tax Code.

Resolved this the _____ day of _____, _____

President, Board of Trustees

Attest:

Secretary

EXHIBIT "A"

BID ANALYSIS

Cause #:	22,073-C	Account #:	1-50000-0668-02-016010
Previous Owner:	Clara McIntyre	Judgment Value:	\$2,900.00
Bid Amount:	\$1,450.00	Date of Sale:	June 1, 2010
Bidders Name:	O'Shawnicy D. Kelley	Date Bid Submitted:	September 17, 2020
		Sale Recording Date:	June 23, 2010
Bidders Address:	4303 CR 3190 Tyler, Texas 75706	Redemption Expires:	December 23, 2010

PROPERTY DESCRIPTION

BEING LOT 16A, BLOCK 668-B OF THE CITY OF TYLER, DEED RECORDED IN VOLUME 1079, PAGE 115, DEED RECORDS OF SMITH COUNTY, TEXAS.

PROPERTY SITUS OR LOCATION: 233 Mike Ave

JUDGMENT INFORMATION

Tax Entity	Tax Years	Amount Due
TYLER ISD	1994-2009	\$1,491.42
SMITH COUNTY, CITY OF TYLER AND TJC	1994-2009	\$765.19
	TOTAL	\$2,256.61

COSTS

Court Costs	\$207.67	(Payable to District Clerk)
Sheriff's Fees	\$170.00	(Payable to Smith County Sheriff)
Publication Fee	\$53.71	(Payable to Perdue Brandon Law Firm)
Title Research	\$125.00	(Payable to Perdue Brandon Law Firm)
Deed Recording Fee	\$62.25	(Payable to Smith County Clerk)
TOTAL	\$ 618.63	

PROPOSED DISTRIBUTION

Bid Amount	\$1,450.00
Costs	\$618.63
Net to Distribute	\$831.37

Entity	Percentage	Amount to Disburse
TYLER ISD	.66	\$548.70
SMITH COUNTY, CITY OF TYLER AND TJC	.34	\$282.67
	TOTAL	\$ 831.37

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
TYLER INDEPENDENT SCHOOL DISTRICT**

WHEREAS, the Tyler Independent School District has become the owner of certain real property by virtue of the fact that sufficient bids were not received at prior tax sales conducted by the Sheriff pursuant to order of the District Court.

WHEREAS, potential buyers of property described in Exhibit "A" referenced in **Cause No. 22,979-A TYLER INDEPENDENT SCHOOL DISTRICT vs. WILLIAM R. O'NEAL, ET AL**

have come forward through sealed bid submitted to the Smith County Tax Office, and

WHEREAS, all taxing entities involved in the above referenced matter must consent to the sale of the hereinabove described real property, and

WHEREAS, it is to the benefit of all the taxing entities involved that the property be returned to their respective tax rolls,

NOW THEREFORE BE IT RESOLVED BY THE

Board of Trustees of the Tyler Independent School District, Smith County, Texas

That the President be and is hereby directed and authorized to execute the deed and any and all documents necessary to convey the real property as described on Exhibit "A"

For and in consideration of the cash sum indicated to be distributed pursuant to Chapter 34 of the Texas Property Tax Code.

Resolved this the _____ day of _____, _____

President, Board of Trustees

Attest:

Secretary

EXHIBIT "A"

BID ANALYSIS

Cause #:	22,979-A	Account #:	1-80800-0000-00-054000
Previous Owner:	William R. O'Neal, Et Al	Judgment Value:	\$3,000.00
Bid Amount:	\$1,700.00	Date of Sale:	May 1, 2012
Bidders Name:	Joey Morris	Date Bid Submitted:	September 29, 2020
		Sale Recording Date:	May 21, 2012
Bidders Address:	7510 Pecan Hill Cove Tyler, Texas 75706	Redemption Expires:	November 12, 2012

PROPERTY DESCRIPTION

LOT 54, UNIT 2, IN THE MEADOWLAKE VILLAGE SUBDIVISION, AS DESCRIBED IN DEED 33694, FILED SEPTEMBER 11, 1984, DEED RECORDS OF SMITH COUNTY.

PROPERTY SITUS OR LOCATION: *Meandering Way*

JUDGMENT INFORMATION

Tax Entity	Tax Years	Amount Due
TYLER ISD	1991-1995, 1998-2011	\$2,176.88
SMITH COUNTY AND SMITH COUNTY EMER SERV # 2	1991-2011	\$410.41
	TOTAL	\$2,587.29

COSTS

Court Costs	\$741.00	(Payable to District Clerk)
Sheriff's Fees	\$170.00	(Payable to Smith County Sheriff)
Publication Fee	\$41.88	(Payable to Perdue Brandon Law Firm)
Title Research	\$175.00	(Payable to Perdue Brandon Law Firm)
Deed Recording Fee	\$54.00	(Payable to Smith County Clerk)
TOTAL	\$1,181.88	

PROPOSED DISTRIBUTION

Bid Amount	\$1,700.00
Costs	\$1,181.88
Net to Distribute	\$518.12

Entity	Percentage	Amount to Disburse
TYLER ISD	.84	\$435.22
SMITH COUNTY AND SMITH COUNTY EMER SERV # 2	.16	\$82.90
	TOTAL	\$ 518.12

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
TYLER INDEPENDENT SCHOOL DISTRICT**

WHEREAS, the Tyler Independent School District has become the owner of certain real property by virtue of the fact that sufficient bids were not received at prior tax sales conducted by the Sheriff pursuant to order of the District Court.

WHEREAS, potential buyers of property described in Exhibit "A" referenced in Cause No. 24,209-A TYLER INDEPENDENT SCHOOL DISTRICT vs. SAMMIE HOPE SMITH, DECEASED, ET AL

have come forward through sealed bid submitted to the Smith County Tax Office, and

WHEREAS, all taxing entities involved in the above referenced matter must consent to the sale of the hereinabove described real property, and

WHEREAS, it is to the benefit of all the taxing entities involved that the property be returned to their respective tax rolls,

NOW THEREFORE BE IT RESOLVED BY THE

Board of Trustees of the Tyler Independent School District, Smith County, Texas

That the President be and is hereby directed and authorized to execute the deed and any and all documents necessary to convey the real property as described on Exhibit "A"

For and in consideration of the cash sum indicated to be distributed pursuant to Chapter 34 of the Texas Property Tax Code.

Resolved this the _____ day of _____, _____

President, Board of Trustees

Attest:

Secretary

EXHIBIT "A"

BID ANALYSIS

Cause #:	24,209-A	Account #:	1-00000-0018-03-018013
Previous Owner:	Sammie Hope Smith, Deceased, Et Al	Judgment Value:	\$1,050.00
Bid Amount:	\$1,050.00	Date of Sale:	September 12, 2014
Bidders Name:	Michael Madeley	Date Bid Submitted:	September 11, 2020
Grantee:	J & M Residential LLC	Sale Recording Date:	September 17, 2014
Bidders Address:	1320 Torrent Drive Little Elm, Texas 75068	Redemption Expires:	March 17, 2015

PROPERTY DESCRIPTION

0.937 ACRE TRACT, MORE OR LESS PART OF SECTION 3 OF THE DON THOMAS QUEVADO SURVEY, ABSTRACT NO. 18, DEED RECORDED IN VOLUME 1868, PAGE 491, FILED APRIL 22, 1981, DEED RECORDS OF SMITH COUNTY, TEXAS.

PROPERTY SITUS OR LOCATION: CR 178

JUDGMENT INFORMATION

Tax Entity	Tax Years	Amount Due
TYLER ISD	1992-2013	\$1,793.04
SMITH COUNTY, SMITH COUNTY EMER SERV # 2 AND TJC	1992.2013	\$407.49
	TOTAL	\$2,200.53

COSTS

Court Costs	\$2.00	(Payable to District Clerk)
Deed Recording Fee	\$54.25	(Payable to Smith County Clerk)
TOTAL	\$ 56.25	

PROPOSED DISTRIBUTION

Bid Amount	\$1,050.00
Costs	\$56.25
Net to Distribute	\$993.75

Entity	Percentage	Amount to Disburse
TYLER ISD	.81	\$804.94
SMITH COUNTY, SMITH COUNTY EMER SERV # 2 AND TJC	.19	\$188.81
	TOTAL	\$ 993.75

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
TYLER INDEPENDENT SCHOOL DISTRICT**

WHEREAS, the Tyler Independent School District has become the owner of certain real property by virtue of the fact that sufficient bids were not received at prior tax sales conducted by the Sheriff pursuant to order of the District Court.

WHEREAS, potential buyers of property described in Exhibit "A" referenced in **Cause No. 24,584-ATYLER INDEPENDENT SCHOOL DISTRICT vs. JOE LEE, ET AL**

have come forward through sealed bid submitted to the Smith County Tax Office, and

WHEREAS, all taxing entities involved in the above referenced matter must consent to the sale of the hereinabove described real property, and

WHEREAS, it is to the benefit of all the taxing entities involved that the property be returned to their respective tax rolls,

NOW THEREFORE BE IT RESOLVED BY THE

Board of Trustees of the Tyler Independent School District, Smith County, Texas

That the President be and is hereby directed and authorized to execute the deed and any and all documents necessary to convey the real property as described on Exhibit "A"

For and in consideration of the cash sum indicated to be distributed pursuant to Chapter 34 of the Texas Property Tax Code.

Resolved this the _____ day of _____, _____

President, Board of Trustees

Attest:

Secretary

EXHIBIT "A"

BID ANALYSIS

Cause #:	24,584-A	Account #:	1-50000-0501-05-004000
Previous Owner:	Joe Lee, Et Al	Judgment Value:	\$6,440.00
Bid Amount:	\$6,441.00	Date of Sale:	December 3, 2015
Bidders Name:	Carlos Everhart	Date Bid Submitted:	September 28, 2020
Grantee:	Carlos D. Everhart	Sale Recording Date:	January 14, 2016
Bidders Address:	1219 W. Emma Tyler, Texas 75701	Redemption Expires:	July 14, 2016

PROPERTY DESCRIPTION

LOT 4, BLOCK 2, AKA NCB 501-E, OF WOLDERT HEIGHTS FOURTH ADDITION TO THE CITY OF TYLER, DEED RECORDED IN VOLUME 2790, PAGE 694, DEED RECORDS OF SMITH COUNTY, TEXAS.

PROPERTY SITUS OR LOCATION: 718 W 25th St.

JUDGMENT INFORMATION

Tax Entity	Tax Years	Amount Due
TYLER ISD	2005-2014	\$4,703.62
SMITH COUNTY, CITY OF TYLER AND TJC	2005.2014	\$2,209.78
	TOTAL	\$6,913.40

COSTS

Court Costs	\$1,762.00	(Payable to District Clerk)
Sheriff's Fees	\$170.00	(Payable to Smith County Sheriff)
Publication Fee	\$74.64	(Payable to Perdue Brandon Law Firm)
Title Research	\$200.00	(Payable to Perdue Brandon Law Firm)
Deed Recording Fee	\$62.25	(Payable to Smith County Clerk)
TOTAL	\$2,268.89	

PROPOSED DISTRIBUTION

Bid Amount	\$6,441.00
Costs	\$2,268.89
Net to Distribute	\$4,172.11

Entity	Percentage	Amount to Disburse
TYLER ISD	.68	\$2,837.03
SMITH COUNTY, CITY OF TYLER AND TJC	.32	\$1,335.08
	TOTAL	\$4,172.11

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
TYLER INDEPENDENT SCHOOL DISTRICT**

WHEREAS, the Tyler Independent School District has become the owner of certain real property by virtue of the fact that sufficient bids were not received at prior tax sales conducted by the Sheriff pursuant to order of the District Court.

WHEREAS, potential buyers of property described in Exhibit "A" referenced in Cause No. 25,009-B TYLER INDEPENDENT SCHOOL DISTRICT vs. ALBERT RHEAMS, DECEASED, ET AL

have come forward through sealed bid submitted to the Smith County Tax Office, and

WHEREAS, all taxing entities involved in the above referenced matter must consent to the sale of the hereinabove described real property, and

WHEREAS, it is to the benefit of all the taxing entities involved that the property be returned to their respective tax rolls,

NOW THEREFORE BE IT RESOLVED BY THE

Board of Trustees of the Tyler Independent School District, Smith County, Texas

That the President be and is hereby directed and authorized to execute the deed and any and all documents necessary to convey the real property as described on Exhibit "A"

For and in consideration of the cash sum indicated to be distributed pursuant to Chapter 34 of the Texas Property Tax Code.

Resolved this the _____ day of _____, _____

President, Board of Trustees

Attest:

Secretary

EXHIBIT "A"

BID ANALYSIS

Cause #:	25,009-B	Account #:	1-50000-0580-00-015000
Previous Owner:	Albert Rheams, Deceased, Et Al	Judgment Value:	32,747.00
Bid Amount:	\$14,010.00	Date of Sale:	March 3, 2020
Bidders Name:	Morris Holdings LLC	Date Bid Submitted:	September 29, 2020
		Sale Recording Date:	April 1, 2020
Bidders Address:	7510 Pecan Hill Tyler, Texas 75703	Redemption Expires:	October 1, 2020

PROPERTY DESCRIPTION

LOT 15, BLOCK 580, ACADEMY HEIGHTS ADDITION TO THE CITY OF TYLER, TO THE CITY OF TYLER, DEED RECORDED IN VOLUME 1344, PAGE 484, DEED RECORDS OF SMITH COUNTY, TEXAS.

PROPERTY SITUS OR LOCATION: 1712 W Jackson

JUDGMENT INFORMATION

Tax Entity	Tax Years	Amount Due
TYLER ISD	2001-2005, 2010-2018	\$10,119.69
SMITH COUNTY, CITY OF TYLER AND TJC	2001-2018	\$5,073.72
	TOTAL	\$15,193.41

COSTS

Court Costs	\$1,792.00	(Payable to District Clerk)
Sheriff's Fees	\$215.00	(Payable to Smith County Sheriff)
Publication Fee	\$173.19	(Payable to Perdue Brandon Law Firm)
Title Research	\$200.00	(Payable to Perdue Brandon Law Firm)
Deed Recording Fee	\$62.25	(Payable to Smith County Clerk)
TOTAL	\$2,442.44	

PROPOSED DISTRIBUTION

Bid Amount	\$14,010.00
Costs	\$2,442.44
Net to Distribute	\$11,567.56

Entity	Percentage	Amount to Disburse
TYLER ISD	.67	\$7,750.27
SMITH COUNTY, CITY OF TYLER AND TJC	.33	\$3,817.29
	TOTAL	\$11,567.56

Subject: Approval of 2020 Certified Tax Roll

BACKGROUND INFORMATION

In compliance with Section 26.09 (e) of the Property Tax Code, the governing body of each taxing jurisdiction is required to officially approve the tax roll created for its district. A copy of the values and levies is attached.

ADMINISTRATIVE RECOMMENDATION

The administration recommends that the Board of Trustees approve the 2020 Certified Tax Roll.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Tosha Bjork



Tax Assessor-Collector
Property Tax 903-590-2920
Fax 903-590-2939

Auto Registration 903-590-2900
Fax 903-590-2908

COUNTY OF SMITH

Gary B Barber
Box 2011
Tyler, Texas 75710-2011

October 27, 2020

TYLER INDEPENDENT SCHOOL DISTRICT

In accordance with Sec. 26.09 (e) of the Tax Code, the 2020 Tax Roll is hereby submitted for approval by your governing board. The tax roll reflects the following values and levy:

2020 Certified Value as of 08-14-2020	10,499,834,665
Adjusted Certified Value as of 10-16-2020	10,508,769,556
Total Levy	130,987,489.07

Please return a signed copy of the 2020 Tax Roll to the Smith County Tax Office. The Tax Code requires a copy be available for the public.

Signature of Board President

Date

Subject: Annual Investment Broker Review

BACKGROUND INFORMATION

The current adopted Board Investment Policy was developed by the administration with the aid of the Texas Association of School Board Policy Service. It is based on federal and state statutes, case law, state Board policies, governmental regulations, and local requirements of the district.

ADMINISTRATIVE CONSIDERATION

The current investment policy requires that the list of qualified brokers authorized to engage in investment transactions with the District be reviewed by the Board not less than annually. The list of brokers includes: Southside Bank, Southside Bank Trust Department, Lone Star Investments, Texpool, Texas TERM/TexasDAILY, VFinance, T.D. Ameritrade, Global Financial Services, and Total Compensation Group Investment Advisory Services, LP.

ADMINISTRATIVE RECOMMENDATION

The administration recommends that the Board review and adopt the current list of brokers authorized to engage in investment transactions with the District.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Tosha Bjork

11-16-20

Subject: Resolution Re-affirming the Investment Policy and Strategies of Tyler ISD

BACKGROUND INFORMATION

The current adopted Board Investment Policy was developed by the administration with the aid of the Texas Association of School Board Policy Service. It is based on federal and state statutes, case law, and state Board policies, governmental regulations, and local requirements of the District.

ADMINISTRATIVE CONSIDERATION

The current investment policy requires that the investment policy and strategies therein be reviewed by the Board not less than annually. The current policy was last affirmed by the Board in November of 2019.

ADMINISTRATIVE RECOMMENDATION

The administration recommends that the Board adopt the Resolution re-affirming the Investment Policy and Strategies of Tyler ISD.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Tosha Bjork

11-16-20

RESOLUTION RE-AFFIRMING THE INVESTMENT POLICY AND STRATEGIES
OF TYLER INDEPENDENT SCHOOL DISTRICT

WHEREAS, Tyler Independent School District (the "District") has been legally created and operates pursuant to the general laws of the State of Texas applicable to independent school districts; and

WHEREAS, the Board of Trustees has convened on this date at a meeting open to the public and wishes to re-affirm its Investment Policy and the Investment Strategies therein for the District, in the form attached hereto as Exhibit "A", pursuant to Chapter 2256, Texas Government Code, as amended from time to time;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE TYLER INDEPENDENT SCHOOL DISTRICT THAT:

Section 1: The Investment Policy and investment strategies contained therein, in the form attached hereto as Exhibit "A", is hereby adopted as the investment policy for the District.

Section 2: The provisions of this Resolution shall be effective as of the date of adoption and shall remain in effect until modified by action of the Board of Trustees.

November 16, 2020

R. Wade Washmon, Board President

Gina Orr, Board Secretary

OTHER REVENUES
INVESTMENTS

CDA
(LOCAL)

Investment Authority

The chief financial officer and the executive director of financial services shall serve as the investment officers of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be settled on a delivery versus payment basis.

**Approved
Investment
Instruments**

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Banker's acceptances as permitted by Government Code 2256.012.
6. Commercial paper as permitted by Government Code 2256.013.
7. No-load mutual funds, except for bond proceeds, and no-load money market mutual funds, as permitted by Government Code 2256.014.
8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
9. Public funds investment pools as permitted by Government Code 2256.016.

Safety

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. The investment officers shall observe financial market indicators, study financial trends, and utilize available educational tools in order to maintain appropriate investment managerial expertise. Investments shall be made in a manner that ensures the preservation of capital

in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctuations by income received from the balance of the portfolio. No individual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

Investment Management

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

Liquidity and Maturity

Any internally created pool fund group of the District shall have a maximum dollar weighted maturity of 180 days. Maturities longer than one year may be authorized, provided legal limits are not exceeded.

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

Diversity

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

Monitoring Market Prices

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done monthly or more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

Monitoring Rating Changes

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

Funds / Strategies

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

OTHER REVENUES
INVESTMENTS

CDA
(LOCAL)

Operating Funds	Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Custodial Funds	Investment strategies for custodial funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Debt Service Funds	Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded.
Capital Project Funds	Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Maturities longer than one year are authorized provided legal limits are not exceeded.
Insurance Funds	Investment strategies for insurance funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Safekeeping and Custody	The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool.
Sellers of Investments	<p>Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]</p> <p>Representatives of brokers/dealers shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA).</p>
Soliciting Bids for CDs	In order to get the best return on its investments, the District may solicit bids for certificates of deposit in writing, by telephone, or electronically, or by a combination of these methods.
Interest Rate Risk	To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification.

The District shall monitor interest rate risk using weighted average maturity and specific identification.

Internal Controls

A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
2. Avoidance of collusion.
3. Custodial safekeeping.
4. Clear delegation of authority.
5. Written confirmation of telephone transactions.
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.
7. Avoidance of bearer-form securities.

These controls shall be reviewed by the District's independent auditing firm.

Annual Review

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

Annual Audit

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

Subject: Resolution Approving Independent Sources of Instruction Relating to the Investment Responsibilities

BACKGROUND INFORMATION

The current adopted Board Investment Policy was developed by the administration with the aid of the Texas Association of School Board Policy Service. It is based on federal and state statutes, case law, state Board policies, governmental regulations, and local requirements of the district.

ADMINISTRATIVE CONSIDERATION

The current investment policy requires that the list of sources of instruction to provide investment training to investment officers be approved and reviewed by the Board of Trustees. The list of independent training sources as stated in the resolution are: Texas Association of School Boards (“TASB”), Texas Association of School Administrators (“TASA”), Texas Association of School Business Officials (“TASBO”), University of North Texas, American Institute of Certified Public Accountants (“AICPA”), Region VII Service Center, Texas State University in San Marcos, Government Treasurers’ Organization of Texas (“GTOT”), and Texas Society of Certified Public Accountants (“TSCPA”).

ADMINISTRATIVE RECOMMENDATION

The administration recommends that the Board review the current list of instructional sources and adopt the Resolution Approving Independent Sources of Instruction Relating to the Investment Responsibilities.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Tosha Bjork

11-16-20

**RESOLUTION APPROVING INDEPENDENT SOURCES OF INSTRUCTION
RELATING TO THE INVESTMENT RESPONSIBILITIES**

WHEREAS, section 2256.008(a), Texas Government Code, as amended, requires the treasurer, chief financial officer if the treasurer is not the chief financial officer and investment officer of a local government to attend an investment training session not less than once in a two-year period and receive not less than eight hours of instruction relating to investment responsibilities from an independent source approved by the governing body of the local government or a designated investment committee advising the investment officer, as provided in the investment policy of the local government:

WHEREAS, the Texas Association of School Boards (“TASB”), the Texas Association of School Administrators (“TASA”), the Texas Association of School Business Officials (“TASBO”), University of North Texas, the American Institute of Certified Public Accountants (“AICPA”), Region VII Service Center, Texas State University in San Marcos, Government Treasurers’ Organization of Texas (“GTOT”), and Texas Society of Certified Public Accountants (“TSCPA”) provide investment training sessions relating to investment responsibilities: and

WHEREAS, the governing body of this local government wishes to approve TASB, TASA, TASBO, University of North Texas, AICPA, Region VII Service Center, Texas State University in San Marcos, GTOT, and TSCPA as independent sources of instruction to provide investment training sessions required by Section 2256.008(a):

NOW THEREFORE, BE IT RESOLVED BY THE GOVERNING BODY OF THIS LOCAL GOVERNMENT AS FOLLOWS:

Section 1. Approval of Independent Sources of Instruction. TASB, TASA, TASBO, University of North Texas, AICPA, Region VII Service Center, Texas State University in San Marcos, GTOT, and TSCPA are hereby approved as independent sources of instruction relating to investment responsibilities for the treasurer, the chief financial officer if the treasurer is not the chief financial officer, and the investment officer of this local government, as required by Section 2256.008(a), Texas Government Code, as amended.

Section 2. Public Meeting. It is Hereby found, determined, and declared that a sufficient written notice of the date, time, place and subject of the meeting of the governing body of this local government at which this Resolution was adopted was posted at a place convenient and readily accessible at all times to the general public at the regular meeting place of the governing body for the time required by law preceding this meeting, as required by Chapter 55 I, Texas Government Code, and that his meeting has been open to the public as required by law at all times during which this Resolution and the subject matter thereof has been discussed, considered and formally acted upon. The governing body further ratifies, approves and confirms such written notice and the contents and posting thereof.

FINALLY PASSED AND ADOPTED this 16th day of November, 2020.

R. Wade Washmon, Board President

ATTEST:

Gina Orr, Board Secretary

(SEAL)

Subject: Safety and Security Film on School Entrances

BACKGROUND INFORMATION

Tyler ISD was awarded the 2019-2021 School Safety and Security Grant from the Texas Education Agency in the amount of \$293,321 to fund improvements to campus safety. As part of the grant, funds for bullet-resistant glass or film for school entrances were allocated.

ADMINISTRATIVE CONSIDERATION

NGS conducted an extensive review of all district facilities and twenty-six campus entrances were identified for installation of the bullet-resistant film. The 3M Safety and Security film meets the Federal School Safety Commission's recommendations for school layered zone approach.

The district received a quote from NGS Films and Graphics, a TIPS-USA (state approved purchasing cooperative) contractor, for the front school entrances in the total amount of \$96,130.24. Funding is provided by the 2019-2021 School Safety and Security Grant.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve the quote from NGS Films and Graphics for the installation of Safety and Security Film on school entrances in the amount of \$96,130.24.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Marty Crawford, Ed. D.

Jeff Millslagle

11-16-20

Subject: Hazardous Route Identification

BACKGROUND INFORMATION

The Texas Education Code (TEC) allows for School Board of Trustees to identify and establish funding eligibility for routes within the 2-mile exempt areas when a route is determined to be hazardous as defined within the code. Specifically, the TEC under section 42.155 (d) states “A district or county may apply for and on approval of the commissioner receive an additional amount of up to 10 percent of its regular transportation allotment to be used for the transportation of children living within two miles of the school they attend who would be subject to hazardous traffic conditions if they walk to school.” The code further states that “A hazardous condition exists where no walkway is provided and children must walk along or cross a freeway or expressway, an underpass, an overpass or a bridge, an uncontrolled major traffic artery, an industrial or commercial area, or another comparable condition.”

ADMINISTRATIVE CONSIDERATION

Students residing at the locations listed below and attending the following campuses meet the definitions of Hazardous Route considerations:

- Transporting approximately 35 Orr Elementary students residing at the Town Parc Apartments located at 2202 W NW Loop 323
- Transporting approximately 115 Ramey Elementary students residing at the Rose Valley Apartments located at 1007 NNW Loop 323
- Transporting approximately 22 Austin Elementary students residing south of Gentry Parkway

ADMINISTRATIVE RECOMMENDATION

The administration recommends that the Board designate the routes as described above as hazardous routes and eligible for school bus transportation.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Tosha Bjork
John Bagert
Jim McDougal

11-16-20

Subject: Purchase of Transportation Vehicles

BACKGROUND INFORMATION

In general, school buses are purchased in accordance with the district's 15 year replacement cycle. Currently, there are a total of sixteen 2006 or older model buses in marginal condition due for replacement in 2021.

ADMINISTRATIVE CONSIDERATION

In order to maintain fleet consistency, the district obtained quotes from three vendors capable of delivering the make and models that complement the district's existing fleet. Rush Bus Sales, Thomas Built Buses, and Longhorn Bus Sales submitted quotes for consideration. Thomas Built Buses offered the district the best value as outlined below.

<u>Description</u>	<u>Quantity</u>	<u>Cost</u>	<u>Extension</u>
Conventional Bus (Includes A/C unit and 3 Point Passenger Seat Belts) from Thomas Built Buses	5	\$ 97,525.00	\$487,625.00
Special Needs Bus (Includes A/C unit and wheelchair lift) from Thomas Built Buses	2	\$ 93,500.00	\$187,000.00
Buy Board (for each bus purchase order)	1	\$ 800.00	<u>\$ 800.00</u>
		TOTAL	\$675,425.00

ADMINISTRATIVE RECOMMENDATION

The administration recommends the Board accept the quote for the purchase as detailed above, including the Buy Board for the purchase order for the grand total of \$675,425.00 to be purchased from current year's budget set aside for capital outlay.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Tosha Bjork
John Bagert

11-16-20

Subject: Consider Approval of Competitive Sealed Proposals for the Safety and Security Compliance of the Administration Building

BACKGROUND INFORMATION

As a Safety and Security Audit has necessitated updates throughout the district, the administration building needs upgrades to become compliant. Currently, visitors have to be allowed into secure areas for access to restroom and interview areas.

Over time, additional office spaces have become available on the east side of the building. This allowed Facility Services to vacate currently occupied offices directly adjacent to the front lobby. This space will allow for the construction of two restrooms along with an interview room, one accessible from the lobby and the other accessible from the interior of the building. Both restrooms will be compliant with the Americans with Disabilities Act (ADA).

ADMINISTRATIVE CONSIDERATION

The Facility Services Department retained Thompson Architectural Group for design and bid documents. The Request for Proposal was advertised in the legal time frame. Five Proposals were received as follows:

Contractors	Proposals
Garrett & Associates	\$ 98,600
HGR General Contractors	\$ 87,600
Paragon Construction	\$ 93,669
Sherrill Construction	\$103,700
WRL General Contractors	\$104,950

Funding is provided by the Designated Fund Balance for Capital Projects.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve the proposal from HGR General Contractors in the amount of \$87,600 for the Administration Building Remodel with an owner's contingency of \$5,000.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Tosha Bjork
Tim Loper

Subject: Consider the Purchase of Equipment for the Tyler High School and Tyler Legacy High School Indoor Athletic Facilities

BACKGROUND INFORMATION

With the addition of the Indoor Athletic Facilities at the newly constructed high school, new weight rooms were implemented in the design. With the existing equipment being reused and the need for equipment in the additional space, Tyler ISD Facility Services solicited input from the athletic departments at both high schools to develop a scope and inventory of the additional equipment needed to supplement the facility for student use.

ADMINISTRATIVE CONSIDERATION

Tyler ISD Facility Services solicited competitive sealed proposals from five state approved vendors for the weight room equipment. The responses are as follows:

VENDOR	TYLER HS	TYLER LEGACY HS
BSN Sports	No Response	No Response
Dynamic Fitness	Incomplete bid	\$ 292,852.58
Life Fitness	No Response	No Response
Power Lift	\$ 204,331.75	\$ 203,545.84
TX Strength Systems	No Response	No Response

Funding is provided by the 2017 Bond Fund.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve the proposals from Power Lift in the amount of \$407,877.59 for the purchase of athletic weight room equipment for Tyler High School and Tyler Legacy High School.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Tosha Bjork
Tim Loper

11-16-20

Subject: Campus *Targeted Improvement Plans* for Boulter Middle School, Hogg Middle School, and RISE Academy

BACKGROUND INFORMATION

While TEC §11.253 requires all campuses to develop a comprehensive Campus Improvement Plan, the Targeted Improvement Plan required by Chapter 97, subchapter EE, for identified campuses is specifically designed to address areas of low performance identified by the state and/or federal Accountability Rating System. Schools identified are required to complete the following:

1. A Campus Intervention Team is formed for each campus in order to perform the duties related to assisting the campus in developing and executing a school improvement plan under the direction of the Campus Leadership.
2. A state approved Effective Schools Framework Facilitator is assigned to support the implementation and monitoring of the Targeted Improvement Plan.
3. For each year a campus is assigned an unacceptable performance rating, a Campus Intervention Team shall assist in updating the Targeted Improvement Plan to identify and analyze areas of growth and areas that require improvement and submit each updated plan to the Board of Trustees of the school district.

ADMINISTRATIVE CONSIDERATION

Boulter Middle School, Hogg Middle School, and RISE Academy have completed the required documentation and are in the process of implementing the *Targeted Improvement Plans*. The required documents are regularly reviewed and updated in conjunction with the assigned Effective Schools Framework Facilitator and TEA personnel.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve the *Targeted Improvement Plans* for Boulter Middle School, Hogg Middle School, and RISE Academy.

ACTION REQUIRED

Board approval

CONTACT PERSONS

Ronald Jones
Jarrod Bitter

11-16-20

Subject: Instructional Materials Adoption Committees

BACKGROUND INFORMATION

The State Board of Education (SBOE) creates an adoption cycle for students in the Foundation Curriculum to ensure the materials are reviewed once every eight years. (Subjects in the enrichment Curriculum may extend beyond eight years.)

The SBOE uses a proclamation to call for new instructional materials. The proclamation lists the subject areas scheduled for review. It contains a schedule of adoption procedures, requirements, the Texas Essential Knowledge and Skills (TEKS), and instructions for providing electronic files for braille and large-type materials. Proclamations are names for the year the materials go into the classroom.

Proclamation 2021 Pre-Kindergarten Systems

ADMINISTRATIVE CONSIDERATION

In accordance with EFAA (Local), the district has established an Instructional Materials Allotment Team to facilitate the selection of the instructional materials for the Pre-Kindergarten Systems.

The team(s) will make selections based upon District Instructional needs, input from stakeholders, and in accordance with administrative regulations. These teams are charged with selecting materials, in combinations with any other materials in use by Tyler ISD, that allow the Board to certify that all students are provided with instructional materials that cover the essential knowledge and skills, as required by law [EFAA(LEGAL)].

ADMINISTRATIVE RECOMMENDATION

The administration recommends the Board approve the members of the Instructional Materials Adoption Committee as listed in the attached documents.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Christy Hanson, Ed.D.

11-16-20

Adoption Schedule

Foundation Curriculum - Every 8 years

- English Language Arts Reading
- Mathematics
- Science
- Social Studies

Enrichment Curriculum - May extend beyond 8 years

- CTE
- Fine Arts
- Health Education
- Languages other than English (LOTE)
- Physical Education
- Technology Applications

Instructional Materials Adoption Process

State Board of Education

1. Development and Submission
2. Samples
3. State Review Panels
4. Instructional Materials Adoption
5. Errors
6. Public Comment
7. State Adoption

Local Process

- Applications (if applicable) of interests are provided to each campus for participation on the Instructional Materials Adoption Committees.
- Representatives from each campus are selected to serve on the Instructional Materials Adoption Committee. (if available)
- Committee Members meet to create rubrics for selection of materials.
- Stakeholder input is solicited:
 - Samples of materials are provided to each campus for review by staff, parents, and community members.
 - A review room is provided at the Plyler Center.
 - An Instructional Materials Fair is held on January 26, 2021 so all community members, parents and staff can review the potential materials. Ballots are provided at the event for input.
- Committee members meet with staff members by grade level to review the materials.
- Committee Members meet (February 2021) to review the materials

according to the rubric.

- Committee Members make a recommendation to the Tyler ISD Board.
- The School Board approves final selections and ratifies the District's instructional materials.

Head Start and Pre-K Committee

Campus	Head Start	Pre-K
Austin	Hannah Dews	Marina Albertos Lopez
Bell	Araceli Ledesma	Lanesia Wheeler
Birdwell		Tanya Argentin
Bonner	Vyisha Boyd	
Clarkston		Katelyn Chaney
Dixie	Penny Johnson	Piedad Salazar Fernandez
Douglas	Imazul Gonzalez	Maria Godinez
Griffin		Maria Troconis De Haddad
Jack	Jenny Richards	
Jones	Shirley Petkovich	Angela Capers
Orr	Latraya Lane	
Owens	Mary Rouquette	
Peete	Alicia Guajardo	
Ramey	Amy Everett	Laura Tierrablanca
Rice		Jeanne Pyle
Woods	Michelle Pardue	Sydney Anderson

Subject: Approval of School Health Advisory Council (SHAC) Committee

BACKGROUND INFORMATION

According to Education Code Chapter 28.004, Local School Health Advisory Council and Health Education Instruction, the board of trustees of each school district shall establish a local school health advisory council to assist the district in ensuring that local community values are reflected in the district’s health education instruction. The specific duties of the SHAC include making recommendations related to health education curriculum and hours of instruction, nutrition and fitness education, appropriate methods for instruction of human sexuality (sexual health), and strategies for a coordinated school health and safety program.

ADMINISTRATIVE CONSIDERATION

The SHAC committee is composed of public school teachers, administrators, students, health care professionals, business community members, law enforcement, senior citizens, the clergy and non-profit health organization members. The committee meets on a regular basis throughout the year with an emphasis on Fitness and Nutrition; Drugs, Alcohol, and Violence; and Sexual Health.

The following members are recommended for 2020-2021:

Community	Staff	Parent
Laurel Young-Superior Health Plan	Dr. Christy Hanson-Asst. Supt	Aarolyn Baughman
Sylvia Warren-NET Health	Jennifer Jones-Counseling	Amanda Rich-IMMTRAC
Chris Balduif	Jennifer Hines-Communications	Amber Payne
Christine Valdovinos-NET Health	Greg Priest-Athletics	Anaya Jackson
Cindy Cormier-CRMTX	Anna Hudnall-Health Services	Misty Davis-Tyler PTA Council
Claudann Jones-CRMTX	Katherine Means-Health Services	Stephanie East
Jennifer Peoples-UTHCT	Amy Pawlak-Communications	Arivell Guzman
Tammy Proctor-SFA	Angela Duitch-TISD TV	Beva Medelin
Crystal Marcial-Children's Defense Fund	Sheila Jones, Health Services	Cindy Ross-Children's Defense Fund
Henry Morales	Stephanie Smith, Food Services	Dr. Danny Price- St. Pauls
Jana Krohn-AHA	Sarah Walker-Counselor	Eddy McGuire
Rachel Pace-BCFS	Jason Bethany-Teacher	Ema Massey

Community	Staff	Parent
Shawn Longoria-Comm.Health Core	Hayley Skinner-PE Teacher	Kara Grace
Jim McKee-CVS TX		Stacie Tandy
Tania Zavala-BCFS		Tara McCrea
Kelly Youngblood		L'Deija Shackelford
Susan Rodriguez-PAT UTHSC		Laura Thedford
Kinsey Jeffers-ETFB		Lisa Holcomb
Kobe Walker		Mar'Sean Lane
Rebecca Hoeffner-Next Steps (Chair)		Megan Turnmire
Terrance Ates-NET Health		Michelle Dyess

ADMINISTRATIVE RECOMMENDATION

The administration recommends the Board of Trustees approve the above list of names for membership on the 2020-2021 Official School Health Advisory Council and Health Education Instruction Committee.

ACTION REQUIRED

Board approval

CONTACT PERSONS

Christy Hanson, Ed.D.
Rachel Barber

11-16-20

Subject: Approval of Memorandum of Understanding with The University of Texas Health Science Center at Tyler for Mental Health Care Services

BACKGROUND INFORMATION

The University of Texas Health Science Center at Tyler offers telemedicine services associated with the Texas Child Health Access through Telemedicine (TCHAT) component of the Texas Children's Mental Health Care Consortium. TCHAT delivers emotional-behavioral-mental health counseling services for high-risk children and adolescents by a licensed professional counselor.

ADMINISTRATIVE CONSIDERATION

This partnership with The University of Texas Health Science Center at Tyler would deliver mental health care services through telemedicine for Tyler ISD students for the 2020-2021 school year at no cost to the district.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the board approve the Memorandum of Understanding with The University of Texas Health Science Center at Tyler to provide emotional-behavioral-mental health counseling services.

ACTION REQUIRED

Board Approval

CONTACT PERSONS

Christy Hanson, Ed.D.
Jennifer S. Jones, Ed.D.

11-16-20

Subject: Affiliation Agreement with Stephen F. Austin State University

BACKGROUND INFORMATION

Stephen F. Austin State University is an institute of higher learner with a degree plan leading to a Masters' in Social Work. Stephen F. Austin State University is requesting an Affiliation Agreement with Tyler ISD.

ADMINISTRATIVE CONSIDERATION

The Affiliation Agreement with SFASU would allow pre-approved persons to complete their internship hours within Tyler ISD. Collaboration between SFASU and Tyler ISD would determine the details and extent of the work within the district.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the Board approve the Affiliation Agreement between Stephen F. Austin State University and Tyler Independent School District for five years.

ACTION REQUIRED

Board Approval

CONTACT PERSON

Christy Hanson, Ed.D.

11-16-20

AFFILIATION AGREEMENT

THIS AGREEMENT, is entered into by and between STEPHEN F. AUSTIN STATE UNIVERSITY, an institution of higher education of the State of Texas, hereinafter referred to as University, and *Tyler Independent School District* hereinafter referred to as Cooperating Agency.

WHEREAS, University, in need of field instruction facilities for the teaching students enrolled in its program in *Social Work*, has expressed its interest in using the facilities of the Cooperating Agency.

WHEREAS, Cooperating Agency has field instruction resources appropriate for use in teaching *Social Work* to students in the program of the University.

NOW THEREFORE, for and in consideration of the individual and mutual promises of the parties hereinafter set forth, it is agreed as follows:

SECTION I

University agrees to:

1. Be responsible for the educational requirements of the *Social Work* program within the field instruction of the Cooperating Agency.
2. Provide qualified faculty to monitor and evaluate the learning situations for student as related to the *Social Work* curriculum.
3. Provide qualified faculty to serve as Field Instructor and/or consultant in agencies or programs where a *Social Work* field instructor is unavailable.
4. Select University students to be placed at Cooperating Agency who have fulfilled all prerequisites, subject to approval by Cooperating Agency.
5. Establish field instruction hours for students subject to approval by Cooperating Agency.
6. Ensure that students who participate in this program maintain or are afforded insurance coverage in the minimum amounts required by Cooperating Agency.
7. Inform University students and faculty participating in the field instruction that they are required to comply with the rules and regulations of Cooperating Agency while on the premises of Cooperating Agency and to comply with the requirements of federal and state laws and regulations regarding the confidentiality of information in records maintained by Cooperating Agency.
8. Require students to provide their own transportation, appropriate supplies, and uniforms, as applicable.
9. Be responsible for maintaining the records of students, including time sheet records, proficiency, and evaluation and counseling of students with regard to performance through faculty and the University.

SECTION II

Cooperating Agency agrees to:

1. Provide a qualified Field Instructor with sufficient time to supervise and monitor the student's field instruction and the delivery of client system services. If a *Social Work* Field Instructor is unavailable, University faculty is permitted to serve as such or as a consultant.

2. Provide initial and updated information to University on Cooperating Agency policies and procedures, staffing, and organization related to the field instruction, and provide orientation sessions to inform University students and faculty concerning the rules and regulations of Cooperating Agency.
3. Permit the use of Cooperating Agency material in University classroom discussions and assignments, subject to approval of the faculty member and subject to assurances by University to maintain the confidentiality of all Cooperating Agency material in compliance with federal and state laws.
4. Retain responsibility for the delivery of services to its client systems: therefore, the agency reserves the right to refuse the use of resources to any faculty member or student whom it deems is unable to provide a reasonable standard of practice or who violates the policies and procedures of the Cooperating Agency.
5. Comply with applicable state and federal workplace safety laws and regulations. If an University student is exposed to an infectious or environmental hazard or other occupational injury while in Cooperating Agency facilities, Cooperating Agency, upon notice of the incident from the student, shall provide the emergency care as Cooperating Agency provides to its employees. If Cooperating Agency does not have the resources to provide such emergency care, Cooperating Agency shall refer the student to the nearest emergency facility. University shall inform the student that the student will be responsible for any financial charges generated.
6. Allow Cooperating Agency Field Instructor/Representative to participate in the Field Instruction training conducted by the *Social Work* Department.
7. Provide designated physical resources for the field instruction student to carry out his/her responsibilities.
8. Provide *up to 500* hours of field instruction experience for the student, within the dates of which define the semester, on the SFASU academic calendar for *Social Work* students, and submit in a timely manner evaluation records and other written material associated with the experience.
9. Be responsible for assisting student with field seminar related assignments.
10. Obtain and maintain all licenses required for Cooperating Agency and ensure that all Cooperating Agency personnel are appropriately licensed.

SECTION III

It is mutually agreed upon that:

1. University and Cooperating Agency will cooperate in this undertaking and will promote their mutual interest in *Social Work* education.
2. Cooperating Agency may discontinue placement of a student who is not judged to have requisite skills, attitudes, or previous training for proper provision of assigned tasks to participate in activities at Cooperating Agency, upon communication with University.
3. A yearly joint evaluation of the program will be conducted, and, when appropriate, revise the program to meet University's curriculum requirements and the standards of the accrediting entity.
4. Each party shall provide and maintain open channels of communication relative to the field instruction through designated representatives.
5. The parties shall ensure that educational experience provided is consistent with the curriculum requirements of University and with the standards of the accrediting entity for the school or department of University in which the students are enrolled.
6. In compliance with federal and state law, including provisions of Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, and/or

University policy, University and Cooperating Agency may not discriminate on the basis of race, color, religion, national origin, sex, age, disability, genetic information, citizenship, veteran status, sexual orientation, gender identity, or gender expression in the administration of policies, programs, or activities; admission policies; or other programs or employment.

7. This Agreement does not prevent Cooperating Agency from participating in any other program, nor does this Agreement prevent University from placing University students with other entities.
8. Either University or Cooperating Agency may remove a student enrolled in the field instruction if, in the opinion of either party, the student is not making satisfactory progress in the field instruction. Any student who does not satisfactorily complete the field instruction or any portion thereof may repeat the field instruction at Cooperating Agency only with the written approval of both parties.

SECTION IV

Term of the Agreement:

1. This agreement commences on the date of last signature and continues for five (5) years.
2. Either party may terminate this Agreement upon giving 30 days' prior written notice to the other party, except that this Agreement will remain in effect as to any University student participating in the field instruction at Cooperating Agency as of the effective date of termination for so long as such student remains in the field instruction.

SECTION V

1. For purposes of this Agreement, pursuant to the Family Educational Rights and Privacy Act of 1974 ("FERPA") and the field instruction, University hereby designates Cooperating Agency as a school official with a legitimate educational interest in the educational records of the students who participate in the field instruction to the extent that access to the records is required by Cooperating Agency. Cooperating Agency agrees to hold student information, including any personally identifiable student information or education records as those terms are defined under federal law, ("Confidential Data") in strict confidence and warrants to University that it will use reasonable industry practices to establish and maintain adequate procedures to ensure the confidentiality and privacy of such Confidential Data from unauthorized use or disclosure in violation of FERPA and not to use or disclose Confidential Data except as permitted or required by this Agreement, as required by law, or as otherwise authorized by University in writing. Cooperating Agency further agrees not to use Confidential Data for any purpose other than the purpose for which the disclosure to Cooperating Agency was made. Cooperating Agency shall continue to maintain the confidentiality and privacy of the Confidential Data after cancellation, expiration or other conclusion of this Agreement. Upon termination, cancellation, expiration or other conclusion of this Agreement, Cooperating Agency shall return all Confidential Data to University or, if return is not feasible, destroy any and all Confidential Data. If Cooperating Agency destroys the information, it shall provide University with a certificate confirming the date of destruction of the data. Cooperating Agency shall develop, implement, maintain and use appropriate administrative, technical and physical security measures to preserve the confidentiality, integrity and availability of all electronically maintained or transmitted Confidential Data received from, or on behalf of University or its students. These measures will be extended by contract to all subcontractors used by Cooperating Agency. Cooperating Agency shall, within one day of discovery, report to University any use or disclosure of confidential information not authorized by this agreement or in writing by University. Following this report, Cooperating Agency will conduct a timely and thorough investigation in an attempt to identify: (i) the nature of the unauthorized use or disclosure, (ii) the data used or disclosed, and (iii) who made the unauthorized use or received the unauthorized disclosure. At the conclusion of this investigation, Cooperating Agency will furnish a confidential written report to University indicating the results of the investigation, what Cooperating Agency has done or shall do to mitigate any deleterious effect of the unauthorized use or disclosure, and what corrective action Cooperating Agency has taken or shall take to prevent future similar unauthorized use or disclosure.

2. This Agreement is binding only when signed by both parties. Any modifications or amendments must be in writing and signed by an authorized representative of each party.
3. This Agreement, with the rights and privileges it creates, is assignable only with the written consent of both parties.
4. Each party shall excuse any breach of this Agreement by the other which is proximately caused by government regulation, war, strike, act of God, pandemic or other local, state, or national health emergency, or other similar circumstance normally outside the control of well-managed business, provided that the other party makes diligent efforts to expeditiously remedy the breach.
5. The substantive laws of the State of Texas (and not its conflicts of law principles) govern all matters arising out of or relating to this Agreement and all of the transactions it contemplates.
6. This Agreement does not create a partnership or joint venture between the parties. Neither party may bind the other or otherwise act in any way as the representative of the other, unless specifically authorized, in advance and in writing, to do so, and then only for the limited purpose stated in such authorization. Employees of either party are not employees of the other and neither party's personnel are entitled or eligible, by reason of this contractual relationship, to participate in any benefits or privileges given or extended by the other party to its employees.
7. Each provision of this Agreement is severable. If any provision is rendered invalid or unenforceable by statute or regulations or declared null and void by any court of competent jurisdiction, the remaining provisions will remain in full force and effect if the essential terms of this Agreement remain valid, legal, and enforceable.

IN WITNESS WHEREOF, the parties have executed this Agreement on the date of last signature for the term expressed above.

STEPHEN F. AUSTIN STATE UNIVERSITY

COOPERATING AGENCY

Steve Bullard

By: Dr. Steve Bullard

By: _____

Title: Provost/VPAA

Title: _____

Date: 10-23-2020

Date: _____

Project Administrator

Subject: District of Innovation Teacher Certifications Granted

BACKGROUND INFORMATION

House Bill 1842, passed during the 84th Legislative Session, allows Texas public schools with sufficient academic ratings to obtain exemptions from certain provisions of the Texas Education Code. The allowable exemptions are for those sections of code that do not apply to charter or private schools in an attempt to reduce the extra administrative or operational burdens placed on public schools.

Districts of innovation can access greater local control by seeking exemptions from state legal requirements. Among the permissible exemptions, for districts of innovation are exemptions from aspects of Chapter 21 of the Texas Education Code, which governs the employment rights of certified school district employees. Tyler ISD sought exemption from teacher certification requirements in difficult to fill subject areas and or special certification circumstances.

ADMINISTRATIVE CONSIDERATION

As Tyler ISD continues its quest for highly effective educators, consideration has been given to qualified applicants who meet the requirements for district certification. For the Fall 2020 school semester, a total of Ninety (92) district level certificates were granted:

Level	Number of Certifications Offered	Schools	Subjects
Elementary	20	Bell Douglas Griffin Jack Orr Owens Peete Ramey	Pre-K, KG 4 th grade, Core Subjects 2 nd grade, 5 th grade, PE Pre-K, 1 st grade (2) KG, Core Subjects Music KG, 4 th grade 2 nd grade (2), 5 th grade, Music, PE
Secondary	72	Boulter Hogg Hubbard Moore Three Lakes Tyler High Legacy DAEP RISE CTC	6 th grade math (3), 7 th grade SS/coach, 8 th grade SS/coach, SS (2), PE (3), ELAR 6 th grade ELAR SS/coach Math, Art, PE Math 6-8, Art, Speech Math (6), Science (2), SS (3), History (2), Spanish (2), English, Criminal Justice, ELAR, Dance, Manufacturing, Family & Cons Sciences Science (3), English, Math (3), SS (2), Health Science, Secondary Health and Physical Education, Spanish (2), Engineering, Am. Sign Language, Dance, PE (2) SS (2), ELAR SS, Math (2) Health Science (2), Criminal Justice (2), Auto Mechanic (2), Welding, Information Technology Audio/Video Production

Waiting on Certification Test	Waiting on Alternative Certification Program Requirements	Out of State waiting on TEA review of application
24	4	6

ACTION REQUIRED

Information Only

CONTACT PERSONS

Ronald Jones
Sheri Barberee-Taylor

11-16-20