

**BOARD OF TRUSTEES REGULAR BOARD MEETING
GUSTINE UNIFIED SCHOOL DISTRICT
1500 MEREDITH AVENUE
GUSTINE, CA 95322
WEDNESDAY, NOVEMBER 18, 2020
6:00 P.M.**

In response to the Governor's Executive Order N-25-20 and Resolution No. 2019-20-16 Delegating Authority to Take Necessary Action to Protect Students and Staff from the Spread of Coronavirus (COVID-19), adopted by the Gustine Unified School Board of Trustees on April 8, 2020, the Board Meetings are closed to the public until further notice in accordance with state guidelines on social distancing.

Members of the public wanting to listen and/or participate in the meeting please dial (209) 454-5001 and enter PIN1500 during open session. Please place yourself on MUTE while listening in order to reduce background noise.

I. CALL TO ORDER - 6:00 p.m. – *OPEN SESSIONS OF THIS MEETING WILL BE RECORDED*

A. Roll Call

Mr. Kevin Cordeiro, President
Mr. Gary Silva, Clerk
Mr. Kevin Bloom, Board Member
Ms. Pat Rocha, Board Member
Mrs. Loretta Rose, Board Member
Miss Yajaira Hernandez, Student Board Member

B. Public Comment

The public may comment on any closed session agenda item.

II. CLOSED SESSION

A. Personnel – Public Employee Resignation, Discipline, Dismissal, Release, Employment

B. Conference with Labor Negotiator Bryan Ballenger, Superintendent – GRТА/CSEA (Govt. Code 54954.5 (f) pursuant to Govt. Code 54957.6

III. RECONVENE TO OPEN SESSION –7:00 p.m.

A. Pledge of Allegiance

B. Report from Closed Session

C. Revision/Ordering of Agenda

D. Adoption of Agenda

E. Disability-Related Modifications

Request for any disability-related modification or accommodation, including auxiliary aids or services in order to participate in the public meeting, may be made by contacting the Gustine Unified School District Office at (209) 854-3784 at least four (4) days prior to the scheduled

meeting. Agendas and other writings may also be requested in alternative formats, as outlined in Section 12132 of the Americans with Disabilities Act.

IV. REPORTS AND PRESENTATIONS

- A. Recognizing Madison Woods for winning National FFA Proficiency Honor**
- B. Summary Report of Williams Visit for GES, RES, GHS – Mr. Francisco Romo**
- C. Student ASB Report – Ashley Corona/Grant Hazan**
- D. Student Board Member Report – Yajaira Hernandez**
- E. Board Reports**
- F. Superintendent Report**

V. CONSENT AGENDA

Items under Consent are considered as a group. Only one motion is necessary to approve these items. Consent items are of a routine nature and for which the Superintendent recommends approval. In accordance with the law, the public has a right to comment on any agenda item. At the request of any member of the Board, any item of the Consent Agenda shall be removed and given individual consideration for action as a regular action item on the agenda.

A. Personnel

- 1. Ratcliff, Sarah – Hire Career Technical Education (Arts, Media, Entertainment), Ad. Ed.
- 2. Galvan, Yesenia – Hire Campus Supervisor (Temporary), RES
- 3. Quezada, Carla – Hire Health Aide (3.5 hrs. are ongoing; 3.5 hrs. are Temporary), GHS
- 4. Carrillo, Giselle – Hire Campus Supervisor (Temporary), GMS
- 5. Nunes, Jillian – Hire Campus Supervisor (Temporary), GES

B. Minutes

- 1. October 14, 2020, Regular Meeting
- 2. October 28, 2020, Special Meeting

C. Yearly Renewals and Contracts

- 1. Joe's Landscaping and Concrete Inc. Contract \$12,703.33 monthly (Renewal)
- 2. San Mateo-Foster City School District Assignment of USDA Foods Super Co-Op Agreement for 2021-22 (Renewal)

D. Donations

- 1. GMS PTC Club – \$600.00 to GHS Class of 2024

VI. INFORMATION/DISCUSSION

- 1. None

VII. COMMUNICATION FROM THE PUBLIC

Members of the public may bring before the Board matters that are not listed on the agenda.

The Board may refer such a matter to the Superintendent or designee or take it under advisement, but shall not take action at that time. Comments will be accepted during this time concerning any action item on the agenda. The Board will consider all comments prior to taking action on the item as listed on the agenda in the Action Item section. (Gov. Sec. 54954.3) Individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item (BP 9323).

VIII. ACTION

A. Warrants

Recommendations:

It is recommended that the Board of Trustees ratify the warrants.

B. Board to Consider Return to In-Person Board Meetings

Recommendations:

It is recommended that the Board of Trustees to Consider Return to In-Person Board Meetings.

C. Modified Lunch Supplies Purchase for RES

Recommendations:

It is recommended that the Board of Trustees approve the Modified Lunch Supplies Purchase for RES.

D. Gustine Elementary School-Purchases for Reopening with Hybrid Instruction

Recommendations:

It is recommended that the Board of Trustees approve the Gustine Elementary School-Purchases for Reopening with Hybrid Instruction.

E. GMS Requisition to Home Depot

Recommendations:

It is recommended that the Board of Trustees approve the GMS Requisition to Home Depot.

F. Technology Equipment to Upgrade Infrastructure

Recommendations:

It is recommended that the Board of Trustees approve the Technology Equipment to Upgrade Infrastructure Purchase.

G. Technology Purchase for Staff

Recommendations:

It is recommended that the Board of Trustees approve the GUSD Technology Purchase for Staff during Long Distance and Hybrid Learning.

H. Board Policy Updates October 2020 (First Reading)

Recommendations:

It is recommended that the Board of Trustees waive the reading of Board Policy Updates October 2020.

I. Update of the Learning Continuity and Attendance Plan

Recommendations:

It is recommended that the Board of Trustees approve the Update of the Learning Continuity and Attendance Plan.

IX. ADVANCED PLANNING

A. Reg. Board Mtg. Dec. 9, 2020 @ 7:00 p.m.

B. Reg. Board Mtg. Dec. 16, 2020 @ 7:00 p.m. (Reorganizational Mtg.)

C. Reg. Board Mtg. Jan. 13, 2021 @ 7:00 p.m.

D. Future Agenda Items

X. ADJOURN TO CLOSED SESSION (If needed)

XI. RECONVENE TO OPEN SESSION

XII. REPORT FROM CLOSED SESSION

XIII. ADJOURNMENT

REPORTS AND PRESENTATIONS



Gustine High School

Principal – Adam Cano; Assistant Principal – Brian Chubon
Counselors - Melissa Estacio, Areli Dohner-Chavez

November 10, 2020

WE ARE EXCITED TO HAVE KIDS BACK ON CAMPUS!!!!

High School students were given the option to remain on distance learning until the end of the semester or come back to school in an in-person Hybrid Learning model. As a District, GUSD and Gustine High School transitioned to Stage 2 of our return to school plan based on local health conditions. We are excited that students are coming back to campus even though it will look and sound different.

We have been working very hard to make sure all safety protocols are in place for both staff and students. We have created one walking path and hallways on campus, put up visible safety signs throughout the campus, and even staggered our release time. At this time we are not allowing student parking on campus because we needed the space for outdoor eating areas so those are some of the adjustments we have made at GHS.

Our goal, as well as the districts, is to keep everyone who enters our gates as safe as possible. We are looking forward to a brighter future as we move to Stage 3 and more kids coming onto campus next semester.

Take care and stay healthy and thank you for all your continued support.

Adam Cano

Principal - Gustine High School



Get Ready
Maintain Respect
Show Responsibility

Administrative Report to the Gustine Unified School District Board of Education

Date: November 10, 2020

Name: Tawnya Coffey, Principal

School Site: Gustine Middle School

School Enrollment: 403

Our enrollment has dropped again a few students and is at currently 403 students. We currently have 134-6th Graders, 127-7th Graders, and 142-8th Graders.

The staff at GMS has been doing a tremendous job during Distance Learning. All the teachers are on-site and doing the hard work of daily teaching, tracking student participation, lesson planning, and collaborating with their grade-level teams. A few teachers have even taken the opportunity to participate in peer observations to assist in developing and growing in teaching during distance learning. We continue to have teachers going way above and beyond in helping students outside of the school day. Teachers are continuing to build relationships with students and incentivize them as they are doing home deliveries after school hours, of goodies, and prizes to students who are engaged. Identified at-risk students continue to have virtual lunch groups and counseling sessions throughout the week and supportive home visits to our families are continued and appreciated. This week we are excited to begin our Hybrid Learning Model. Teachers and classified staff did a great job preparing the site for our student's return and our students were respectful and followed all the safety protocols that were put into place. Even though it was different, I believe most of the students were happy to be back on campus.

Our first Virtual Back To School Night on October 8th was a success. It allowed Parents the ability to rotate through their students Digital Schedule and meet their student's teachers. Teachers enjoyed the opportunity to check in with our parents and get feedback on our Distance Learning model. We had many parents continue to participate in our virtual Coffee with the principal and were happy to have a place to be involved with the site during Distance and Hybrid Learning.

Our ASB has started off strong! Teachers and students participated in the Halloween GooseChase game where they complete activities and earn points. It was fun to watch the interactions and creativeness of our staff and students as they played! This month, ASB will be hosting a Drop off Canned Food Drive. Where items will be collected and donated to our community. Our weekly Spirit Award for the class that is showing the most SPIRIT on Friday is continuing to be successful as well as our goal to encourage and support our students through our ticketing PBIS system.

Tawnya Coffey



Romero Elementary School
13500 W. Luis Ave, Santa Nella, CA 95322
Tel: (209)854-6177 Fax: (209)826-6858
Nicholas Freitas, Principal

Administrative Report to the Gustine Unified School District Board

November 2020

Name: Nicholas Freitas – Principal

School Enrollment: 234

Monthly Highlights:

October was an eventful month in which everyone worked together to make distance learning run smoothly as possible. We also prepped for the hybrid classes beginning the week of November 9th.

On October 2nd, we had our Principal's Coffee in which we had Edmundo Zaragoza present to the parents about stress. The parent's found the presentation helpful and also had good suggestions of ideas for other parents to try out with their children.

Mr. Freitas and Mrs. Oliveira had a Sound therapist come to Romero for a Sound Healing Therapy Session on October 8th. The staff found it helpful to relieve some of their stress. It was a unique experience for everyone and helped us understand each other better.



Our custodian and maintenance guys worked hard this month to prepare the school for when the hybrid classes begin. They installed hand sanitizer dispensers at all the entrances and classrooms. They placed blue dots spaced 6 feet apart on the walkways along with red arrows to show the direction students

should follow and have also placed signs regarding social distancing.

For a bit of normalcy and fun, we had a Drive-thru candy distribution for our students. It was nice to see some of our students and all the fun costumes they were wearing. Some of the teachers even made poles in which they could slide the candy into the student's bags to promote social distancing.





"Home of the Red-Tailed Hawk"

Alma Romo
Principal
aromo@gustineusd.org

Peter Duenas
Assistant Principal
pduenas@gustineusd.org

Christina Ruvalcaba
School Secretary
creynoso@gustineusd.org

Cohinda Corona
Attendance Clerk
ccorona@gustineusd.org

Silvia Martinez
Bilingual Liaison
smartinez@gustineusd.org

Kimberly Villanueva
Health Services Aide
kvillanueva@gustineusd.org

**Expect
Excellence!**

Gustine Elementary School
2806 Grove Avenue
Gustine, CA 95322
(209) 854-6496 Office
(209) 854-9165 Fax
<https://ges.gustineusd.org/>



Parent Square



GESLearns

Administrative Report

Gustine Unified School District Board Report-November 2020

Name: Alma Romo, Principal

School Enrollment: 514

Monthly Highlights:

October was a busy month as distance learning was in full force and our staff was planning for hybrid instruction to begin on November 9th. We had two Special Education cohorts and one English Learner cohort for in-person instruction. Having these cohorts on campus allowed us to prepare for the reopening of our campus for the rest of our students. We set specific site safety protocols in our School Reopening Plan and shared that information to our families. In addition, we had to purchase specific items to follow CDC guidelines for the safe reopening of schools. Our Associated Student Body produced a video that highlighted the safety protocols that all students needed to follow. You can find the video on our website. To wrap up the month, we celebrated Red Ribbon Week with dress up days. The reopening of school was very successful and both students and staff were excited to be back on campus.

GES is the home of the college-bound Hawks!



Gustine Unified School District Maintenance and Operations

Russell Hazan

Director of Maintenance and Operations

11/18/20

MONTHLY REPORT

The past thirty days have been extremely busy as we have been preparing for students to finally arrive back on our campuses. We have been receiving deliveries almost daily and dispersing the received technology and disinfecting supplies to each site throughout the district. Adding new signage and directional arrows has been a main focus as well as making sure every room has been properly cleaned for the return of students and staff. On November 10 students returned to school and it has been a welcome site to see our campuses return to life.

Romero Elementary School:

- Installed disinfectant wipe dispensers
- Painted campus flow arrows
- Set up classrooms to social distancing standards
- Installed new signage
- Basic maintenance and work order completion as needed

Gustine Elementary School:

- Installed disinfectant wipe dispensers
- Painted campus flow arrows
- Installed new signage
- Set up classrooms to social distancing standards
- Irrigation repairs
- Basic maintenance and work order completion as needed

Gustine Middle School:

- Installed disinfectant wipe dispensers
- Set up classrooms to social distancing standards
- Painted campus flow arrows
- Installed new signage
- Irrigation repairs
- Basic maintenance and work order completion as needed

Gustine High School:

- Installed disinfectant wipe dispensers
- Set up classrooms to social distancing standards
- Painted campus flow arrows
- Installed new signage
- Irrigation repairs
- Basic maintenance and work order completion as needed



Steve M. Tietjen, Ed.D. | County Superintendent of Schools

632 WEST 13TH STREET | MERCED, CA 95341 | (209) 381-6600 | WWW.MCOE.ORG

California *Education Code* Section 1240 requires that the county superintendent or designee visit schools identified in our county, review information in the areas noted below, and report to you the results of the visits and reviews. Provided for submission to your governing board at a regularly scheduled November meeting, is your district's report for fiscal year 2020-2021. This report presents the results of visits and reviews at your district's schools this year.

The purpose of the visits as specified in California Education Code 1240 is to:

1. Determine if students have "sufficient" standards-aligned instructional materials in four core subject areas (English language arts, mathematics, history/social science and science (including science laboratory equipment in grades 9-12)) and, as appropriate, in foreign languages and health;
2. Determine if there is any facility condition that "poses an emergency or urgent threat to the health or safety of pupils or staff"; and
3. Determine if the school has provided accurate data on the annual school accountability report card related to the sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including "good repair."

The law further requires that the county superintendent:

1. Annually monitor and review teacher mis-assignments and teacher vacancies in schools ranked in deciles 1-3 (2012 Base API);
2. Receive quarterly reports on complaints filed within the school district concerning insufficient instructional materials, teacher vacancies and mis-assignments, and emergency or urgent facilities issues under the Uniform Complaint Procedure; and
3. Review audit exceptions under expanded authority in the areas of use of instructional materials program funds, teacher mis-assignments, and information reported on the school accountability report card and determine whether the exceptions are either corrected or an acceptable plan of correction has been developed.

Before proceeding with the report, below are some basic terms:

- "Sufficient textbooks or instructional materials" mean each pupil, including English language learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home.
- A school facility condition that poses an "emergency or urgent threat" is a "condition that poses a threat to the health or safety of pupils or staff while at school." [Note: this definition and quote is drawn from EC 17592.72(c)(1) because it is incorporated by reference in EC 1240(c)(2)(I)(ii).]

- “Good repair” means the school facilities are clean, safe and functional as determined pursuant to the school facility inspection and evaluation instrument developed by the Office of Public School Construction or a local evaluation instrument that meets the same criteria. Each school district that receives state funding for facilities maintenance is required to establish a facilities inspection system to ensure that each of its schools is maintained in “good repair.”
- The table below is provided to clarify the rating descriptions included in the Facilities Inspection Tool Reports.

Percentage	Description	Rating
99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	Exemplary
90%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	Good
75%-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	Fair
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	Poor

Gustine Unified School District

2020-2021 Williams Monitoring

[illegible]

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION GUSTINE UNIFIED SCHOOL DISTRICT		COUNTY MERCED	
GUSTINE ELEMENTARY		SCHOOL TYPE (GRADE LEVELS) K-6	NUMBER OF CLASSROOMS ON SITE 29
INSPECTOR'S NAME RAY BIRCH	INSPECTOR'S TITLE UTILITY SUPERVISOR	NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE) RUSSEL HAZAN	
TIME OF INSPECTION 8:30	WEATHER CONDITION AT TIME OF INSPECTION		

PART III: CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)

TOTAL NUMBER OF AREAS EVALUATED ↓	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. EXTERNAL	
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/SCHOOL GROUNDS	WINDOWS/DOORS/GATE/FENCES
21	Number of "✓'s":	21	20	21	20	21	21	21	20	21	21	21	21	21	9	21
	Number of "D's":	0	1	0	1	0	0	0	1	0	0	0	0	0	0	0
	Number of "X's":	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Number of NAs:	0	0	0	0	0	0	0	0	0	0	0	0	0	12	0
Percent of System in Good Repair Number of "✓'s" divided by (Total Areas - "NA's")		100.00%	95.24%	100.00%	95.24%	100.00%	100.00%	100.00%	95.24%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Total Percent per Category (average of above)*		98.41%			95.24%	100.00%		100.00%	97.62%		100.00%		100.00%		100.00%	
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD			GOOD	GOOD		GOOD	GOOD		GOOD		GOOD		GOOD	

*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:

DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE	→	98.91%	SCHOOL RATING**	→	GOOD
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**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

PERCENTAGE	DESCRIPTION	RATING
99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
90%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	GOOD
75%-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

COMMENTS AND RATING EXPLANATION:

FACILITY INSPECTION TOOL

SCHOOL FACILITY CONDITIONS EVALUATION

PART II: EVALUATION DETAIL

Date of Inspection: 08/31/20

School Name: GUSTINE ELEMENTARY

AREA	CATEGORY	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/SCHOOL GROUNDS	WINDOWS/ DOORS/ GATES/FENCES
MEDIA/Library		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓
	COMMENTS:															
CAFÉ/kitchen		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓
	COMMENTS:															
COMPUTER LAB		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓
	COMMENTS:															
LOUNGE		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓
	COMMENTS:															
EXTERIOR		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COMMENTS:															
PLAYGROUND		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COMMENTS:															
ROOM B-1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓
	COMMENTS:															
ROOM B-5		✓	D	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓
	COMMENTS:	Exhaust fan is not flush to the wall.														
ROOM C-3		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓
	COMMENTS:															
ROOM C-4		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓
	COMMENTS:															
ROOM D-4		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓
	COMMENTS:															
ROOM F-4		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓
	COMMENTS:															
ROOM F-5		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓
	COMMENTS:															
ROOM G-3		✓	✓	✓	D	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓
	COMMENTS:	There is a damaged cubby.														

FACILITY INSPECTION TOOL
SCHOOL FACILITY CONDITIONS EVALUATION
 (REV 05/09)

STATE ALLOCATION BOARD
 OFFICE OF PUBLIC SCHOOL CONSTRUCTION

Page 5 of 6

PART II: EVALUATION DETAIL

Date of Inspection: **08/31/20**

School Name: **GUSTINE ELEMENTARY**

AREA \ CATEGORY	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/ DOORS/ GATES/FENCES
OUTSIDE E RESTROOM	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COMMENTS:														
A GIRLS	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COMMENTS:														
A BOYS	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COMMENTS:														
D-GIRLS	✓	✓	✓	✓	✓	✓	✓	D	✓	✓	✓	✓	✓	✓	✓
	COMMENTS:	1 sink faucet is not working.													
D-BOYS	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COMMENTS:														
E-BOYS	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COMMENTS:														
E-GIRLS	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COMMENTS:														

Marks: ✓ = Good Repair (When filling up the electronic version, please use **ctrl+G**); D = Deficiency; X = Extreme Deficiency; NA = Not Applicable
 Use additional sheets as necessary.

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION Gustine Unified School District		COUNTY MERCED	
SCHOOL SITE Gustine High School		SCHOOL TYPE (GRADE LEVELS) K-6	NUMBER OF CLASSROOMS ON SITE 33
INSPECTOR'S NAME RAY BIRCH	INSPECTOR'S TITLE UTILITY SUPERVISOR	NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE) Joe Briozo	
TIME OF INSPECTION 8:00		WEATHER CONDITION AT TIME OF INSPECTION	

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TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. EXTERNAL	
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/TERMITE INFESTATION	ELECTRICAL	RESTROOMS	SINKS/FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/SCHOOL GROUNDS	WINDOWS/DOORS/GATES/FENCES
↓ 29	Number of "✓"'s:	29	29	29	17	29	29	24	10	28	28	29	29	29	29	27
	Number of "D"'s:	0	0	0	12	0	0	5	0	1	1	0	0	0	0	2
	Number of "X"'s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Number of N/A's:	0	0	0	0	0	0	0	19	0	0	0	0	0	0	0
Percent of System in Good Repair Number of "✓"'s divided by (Total Areas - "N/A"'s)*		100.00%	100.00%	100.00%	58.62%	100.00%	100.00%	82.76%	100.00%	96.55%	96.55%	100.00%	100.00%	100.00%	100.00%	93.10%
Total Percent per Category (average of above)*		100.00%			58.62%	100.00%		82.76%	98.28%		98.28%		100.00%		96.55%	
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD			POOR	GOOD		FAIR	GOOD		GOOD		GOOD		GOOD	

*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:

DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE	→	91.81%	SCHOOL RATING**	→	GOOD
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**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

PERCENTAGE	DESCRIPTION	RATING
99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
90%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	GOOD
75 %-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

COMMENTS AND RATING EXPLANATION:

School Name: Gustine High School

[illegible]

Date of Inspection: 09/03/20

School Name: Gustine High School

CATEGORY		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
AREA		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/SCHOOL GROUNDS	WINDOWS/ DOORS/ GATES/FENCES
Football field	COMMENTS:	The door to the Mens restroom needs to be replaced.														
Room 4	✓	✓	✓	✓	✓	✓	✓	D	NA	✓	✓	✓	✓	✓	✓	✓
	COMMENTS:															
Room 10	✓	✓	✓	D	✓	✓	✓	✓	NA	✓	✓	✓	✓	✓	✓	✓
	COMMENTS:	The cabinet doors are chipped.														
Room 8	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓	✓	✓	✓
	COMMENTS:															
Room 9	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓	✓	✓	✓
	COMMENTS:															
Room 12	✓	✓	✓	D	✓	✓	✓	✓	NA	✓	✓	✓	✓	✓	✓	✓
	COMMENTS:	There is missing floor tile. There is ripped tackboard.														
Room 14	✓	✓	✓	D	✓	✓	✓	✓	NA	✓	✓	✓	✓	✓	✓	✓
	COMMENTS:	There are stained ceiling tiles.														
Room 16	✓	✓	✓	D	✓	✓	✓	✓	NA	D	✓	✓	✓	✓	✓	✓
	COMMENTS:	There is a loose access panel. The water is off at the last station.														
Room 19	✓	✓	✓	✓	✓	✓	✓	D	NA	✓	✓	✓	✓	✓	✓	✓
	COMMENTS:	4 light covers are missing.														
Room 21	✓	✓	✓	✓	✓	✓	✓	D	NA	✓	✓	✓	✓	✓	✓	✓
	COMMENTS:	There is a space at one of the electrical boxes, There is a missing light cover.														
Room 28	✓	✓	✓	D	✓	✓	✓	✓	NA	✓	✓	✓	✓	✓	✓	✓
	COMMENTS:	There is peeling tackboard.														
Room 32	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓	✓	✓	✓
	COMMENTS:															
Room 34	✓	✓	✓	D	✓	✓	✓	✓	NA	✓	✓	✓	✓	✓	✓	✓
	COMMENTS:	There is peeling tackboard.														
Room 35	✓	✓	✓	D	✓	✓	✓	✓	NA	✓	✓	✓	✓	✓	✓	✓
	COMMENTS:	There is ripped tackboard														

FACILITY INSPECTION TOOL
SCHOOL FACILITY CONDITIONS EVALUATION
 (REV 05/09)

NA
 OFFICE OF PUBLIC SCHOOL CONSTRUCTION

Page 5 of 6

PART II: EVALUATION DETAIL

Date of Inspection: 09/03/20

School Name: Gustine High School

CATEGORY	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
AREA	GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/SCHOOL GROUNDS	WINDOWS/ DOORS/ GATES/FENCES
Room 38	✓	✓	✓	D	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
COMMENTS:	There are holes in the ceiling were the I.T. poles were.														
Weight Room	✓	✓	✓	✓	✓	✓	D	✓	✓	✓	✓	✓	✓	✓	✓
COMMENTS:	There are several lights that are out.														

Marks: ✓ = Good Repair (When filling up the electronic version, please use **ctrl+G**); D = Deficiency; X = Extreme Deficiency; NA = Not Applicable
 Use additional sheets as necessary.

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION Gustine Unified School District		COUNTY MERCED	
SCHOOL SITE Romero Elementary		SCHOOL TYPE (GRADE LEVELS) TK-6TH	NUMBER OF CLASSROOMS ON SITE 12
INSPECTOR'S NAME Ray Birch	INSPECTOR'S TITLE Custodial Supervisor	NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE) Russ Hazan	
TIME OF INSPECTION 8:30 AM	WEATHER CONDITION AT TIME OF INSPECTION CLEAR		

PART III: CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)

TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. EXTERNAL	
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/DOORS/ GATES/FENCES
↓ 15	Number of "✓'s:	15	15	15	15	15	15	14	10	15	15	15	15	15	5	15
	Number of "D's:	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0
	Number of "X's:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Number of N/A's:	0	0	0	0	0	0	0	4	0	0	0	0	0	10	0
Percent of System in Good Repair Number of "✓'s divided by (Total Areas - "N/A's")		100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	93.33%	90.91%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Total Percent per Category (average of above)*		100.00%			100.00%	100.00%		93.33%	95.46%		100.00%		100.00%		100.00%	
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD			GOOD	GOOD		GOOD	GOOD		GOOD		GOOD		GOOD	

*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:

DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE	→	98.60%	SCHOOL RATING**	→	GOOD
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**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

PERCENTAGE	DESCRIPTION	RATING
99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
90%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	GOOD
75%-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

COMMENTS AND RATING EXPLANATION:

Date of Inspection: 08/31/20

School Name: Romero Elementary School

CATEGORY		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
AREA		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/SCHOOL GROUNDS	WINDOWS/ DOORS/ GATES/FENCE
MEDIA/LIBRARY		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓
	COMMENTS:															
CAFÉ/MPR		✓	✓	✓	✓	✓	✓	✓	D	✓	✓	✓	✓	✓	NA	✓
	COMMENTS:	There are 2 toilet seats that need to be replaced.														
TEACHERS LOUNGE		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓
	COMMENTS:															
PLAYGROUND		✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓	✓	✓	✓
	COMMENTS:															
A-1		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓
	COMMENTS:															
B-2		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓
	COMMENTS:															
B-3		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓
	COMMENTS:															
C-2		✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓	✓	NA	✓
	COMMENTS:															
C-3		✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓	✓	NA	✓
	COMMENTS:															
D-2		✓	✓	✓	✓	✓	✓	D	✓	✓	✓	✓	✓	✓	NA	✓
	COMMENTS:	There lights that are out.														
G-5		✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓	✓	NA	✓
	COMMENTS:															
B WING RESTROOMS		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COMMENTS:															
C WING RESTROOMS		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COMMENTS:															
D WING RESTROOMS		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COMMENTS:															

PART II: EVALUATION DETAIL

Date of Inspection: 08/31/20

School Name: Romero Elementary School

AREA \ CATEGORY	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/SCHOOL GROUNDS	WINDOWS/ DOORS/ GATES/FENCES
E WING RESTROOMS	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COMMENTS:														

Marks: ✓ = Good Repair; D = Deficiency; X = Extreme Deficiency; NA = Not Applicable
 Use additional Area Lines as necessary.

Ashley Corona
2020-21 Commissioner of Academics

November 2020 Board Report

ASB: ASB has continued to stay active on social media and promote school spirit online. A Virtual Homecoming week was held from October 12th to the 16th. The week included dress-up days, fun virtual activities for students to participate in, and skits created by each grade. ASB also hosted a Halloween Spirit Week from October 26th to the 30th that included dress-up days and daily activities. The students that participated the most during our October events were entered to win one of three spooky baskets from ASB. Several GHS students helped at the annual Halloween Trunk or Treat. Students had lots of fun helping and ASB would like to thank the board for allowing us to participate in the event. ASB has also started Spartan of the Week, where each week a hardworking student is chosen and gets to share their favorite memory at GHS and other facts about themselves. Our first two Spartans of the Week have been Antonio Huizar and Emery Fulgueras. Both students have shown much determination and effort in their classes. On November 9th, ASB held a freshman orientation to show 9th-grade students around campus. In-person learning began on Tuesday and ASB welcomed students back to campus. Students and staff are very excited to be back on campus.

Many clubs have been active and have held meetings through Zoom. On November 2nd, the Spanish Club did an Instagram takeover to celebrate Dia de los Muertos. Spanish Club shared interesting facts about the holiday and introduced their members. Students also shared their sugar skull outfits and makeup.

Athletics: Multiple sports have begun conditioning on campus and are looking forward to starting games sometime in December and January.

FFA: FFA held their monthly FFA meeting on October 22nd via Zoom and followed with an activity. FFA members participated in a sectional FFA virtual activity on November 10th and several members walked in the Veteran's Day parade on the 11th.



Student Board Member Report

By: Yajaira Hernandez

November 2020

- We finished off our Homecoming week strong.
 - Many of the students participated throughout the week and everyone had so much fun.
- October 23
 - GHS Pink Out day in support of breast cancer awareness month. Usually we have pink out days during every Volleyball & Football game in October, but since we have no sports right now ASB decided to do a big school wide pink out throwback day, where students wore pink to their zoom classes and sent in pictures from the previous years Pink Out days.
 - Many kids participated and it was fun being able to support an amazing cause.
- ASB hosted a Halloween Spirit Week the last week of October.
 - There were dress up days and activities that many of the students really enjoyed.
 - ASB Spooky Basket Raffle
 - In order to get more students involved through the dress up days in October, ASB hosted a spooky basket raffle, so for every time someone participated they were put into the raffle.
 - What I noticed was that as soon as new kids started participating in the activities more and more students followed.
 - Winners for the spooky basket raffle were announced on October 30.
 - ASB wants to thank you for letting us participate in the towns Trunk or Treat. We all had a lot of fun and everyone was excited for the huge turnout.
- October was also national Principal Month, so ASB put together an appreciation video for our principal, Mr. Cano.

- We got to show Mr. Cano how much we appreciate his hard work and also got to introduce more about him to our Freshman who have never met him.
- GHS Birthdays
 - Since we aren't in school right now ASB thought it would be nice to wish all the kids a happy birthday on the school Instagram every week.
 - I feel like this makes the students feel special and recognized.
- Spanish Club hosted a Dia de los Muertos/Day of the Dead activity and dress up day on November 2
 - It was nice that students got to show part of their culture and educate other students on what this holiday is about and why it is so important for them.
- Yadira Hernandez and I got ready for students' arrival by painting the senior quad area and helping out Mrs. Thomean in cleaning up the plant boxes around the school. We wanted it to look nice for everyone.
- As the Hybrid style learning got closer, ASB started reposting things such as the School tour and who their ASB team was, so that way the incoming Freshman class could get an idea of how the school looked, since many of them had no idea how their highschool looked.
- All schedules for Hybrid learning were posted on the school instagram, so students would remember that the bell schedule was going to change starting November 9
- Freshman Orientation
 - ASB took the Freshman around the school, so that way they had an idea of what to do when they returned for Hybrid learning.
- Some students were a little confused on how the schedule was going to look like starting November 9, so I created some posters that basically summarized how the hybrid learners were going to school.
- ASB and Mr. Cano made an instructional video that explained how the Hybrid learners routine would look like when they got to school.
- November 10
 - Group 1 of hybrid learners returned back to school.
 - The ASB team did an amazing job in welcoming students and getting things ready for the week.
 - There were a few students from distance learning that I think we're confused on the schedule still, but teachers did a great job in explaining to them what the schedule was.
- Hybrid Learning
 - I was told by a handful of students, with them having problems with the school office.

- Many of the kids' parents either didn't receive a phone call from the school to ask if they were to return or got that call while they were at work. When they called back they were told that it was already too late and couldn't sign up their child to come back to school, so now those students have to stay home and do distance learning until January.
- These students are upset that they won't be returning and I feel like in order to have avoided this problem, parents should've been called more than once or given more time in order to confirm that their child was returning to hybrid learning or not.
- Teachers and students should be given a break, so teachers are able to use the restroom during that time.
- My example: From the schedule it seems like teachers and students need at least a 10 minute break. Many need this break to go to the bathroom or catch a break. Students end up staying at least 1 minute more after class to pack things up and clean because so much time is used going back and forth between distance learners and in person learners. While teachers are going period after period with no time for a break to use the b

CONSENT AGENDA

MINUTES

**MINUTES OF THE REGULAR MEETING GOVERNING BOARD
GUSTINE UNIFIED SCHOOL DISTRICT
OCTOBER 14, 2020**

TIME AND PLACE

The regular meeting of the Gustine Unified School District Board of Education was held on Wednesday, October 14, 2020. The meeting was held in the Board Room, 1500 Meredith Avenue, Gustine, California.

CALL TO ORDER

The meeting was called to order at approximately 6:00 p.m. by Board President, Kevin Cordeiro. The Board went into Closed Session and reconvened to Open Session at approximately 7:07 p.m.

BOARD MEMBERS PRESENT

Mr. Kevin Cordeiro, Board President, Mr. Kevin Bloom, Ms. Pat Rocha, Mrs. Loretta Rose and Mr. Gary Silva. Student Board member Yajaira Hernandez was present for the open session.

REPORT FROM CLOSED SESSION

Nothing to Report

REVISION/ORDERING OF AGENDA

None

APPROVAL OF AGENDA

Mr. Silva made a motion to approve the agenda as presented, seconded by Ms. Rocha. Student Representative Preferential Vote: Aye. Motion carried, 5-0.

REPORTS AND PRESENTATIONS

A. Student ASB Report – Grant Hazan gave his report to the Board on activities at Gustine High School.

B. Yajaira Hernandez's Board Report – Student Board Member gave her report to the Board on various virtual events at Gustine High School.

C. Board Reports – Ms. Rocha questioned why the cafeteria is running at a loss. Dr. Ballenger stated that the district hasn't received reimbursements from the state. Ms. Rocha wanted to thank everyone for stepping up and helping with the athletic program.

Mrs. Rose just wanted to report that the Executive Trustees will have a meeting on the 26th of October at MCOE.

D. Superintendent Report – Merced County has moved into the red tier. Schools can slowly start reopening as of October 21st. We set November 9th as our starting date so that we can have a good coherent plan that we are working on and are getting input from our stakeholders.

E. Financial Report – Ms. Ortega presented the monthly financial report for September. The District had a budget of \$24.2 million. Year to date it has spent \$4.4 million. It has encumbered \$13 million and reflected an ending cash balance of \$6.7 million. Ms. Ortega also presented the September

Nutrition Services Report.

CONSENT AGENDA

Ms. Rocha made a motion to approve the consent agenda as presented, seconded by Mr. Bloom. Student Representative Preferential Vote: Aye. Motion carried, 5-0.

Mr. Cordeiro needed to amend this vote because he still had questions regarding Joe's Landscaping Proposal. Mr. Bloom made a motion to amend the previous vote, seconded by Mrs. Rose. Student Representative Preferential Vote: Aye. Motion carried, 5-0. Mr. Cordeiro asked Mr. Hazan to bring back total costs if the district hired two more maintenance workers to take care of what Joe's Landscaping does.

Mr. Cordeiro amended the Consent Agenda by removing C2 - Joe's Landscaping Proposal. Ms. Rocha made a motion to approve the amended consent agenda, seconded by Mr. Bloom. Student Representative Preferential Vote: Aye. Motion carried, 5-0.

INFORMATION

TK – 12 Reopening Plan - Mrs. Filippini presented the new guidance on reopening to the Board.

COMMUNICATION FROM THE PUBLIC

None

ACTION ITEMS

- A. Warrants – Mrs. Rose made a motion to ratify the warrants, seconded by Mr. Bloom. Student Representative Preferential Vote: Aye. Motion carried, 5-0.
- B. Declare E-Waste Technology as Surplus – Mr. Silva made a motion to declare the E-Waste Technology as surplus, seconded by Mrs. Rose. Student Representative Preferential Vote: Aye. Motion carried, 5-0.
- C. Oral Report and Action to Approve Amendment No. 2 to Employment Agreement with Superintendent Bryan Ballenger [Gov't. Code section 54956(b)] – Mrs. Rose made a motion to approve Amendment No. 2 to Employment Agreement with Superintendent Bryan Ballenger [Gov't. Code section 54956(b)], seconded by Mr. Silva. Student Representative Preferential Vote: Aye. Motion carried, 5-0.
- D. Gustine High School Gymnasium Sound System – Mr. Cordeiro asked about Athletic Boosters announcing that they are having a take-out to fundraise for this. Mrs. Barbara Azevedo stated that they will help contribute to the sound system with this take-out. GHS ASB Class of 2020 will contribute \$5,000 toward the purchase of the sound system. Ms. Rocha made a motion to approve purchasing the Gustine High School Gymnasium Sound System, seconded by Mrs. Rose. Student Representative Preferential Vote: Aye. Motion carried, 5-0.
- E. Gustine Elementary School Accelerated Reader/Star Renewal – Ms. Rocha made a motion to approve the Gustine Elementary School Accelerated Reader/Star Renewal, seconded by Mr. Bloom. Student Representative Preferential Vote: Aye. Motion carried, 5-0.

- F. Gustine Elementary School Intervention Partitions Order – Ms. Rocha made a motion to approve the Gustine Elementary School Intervention Partitions Order, seconded by Mr. Silva. Student Representative Preferential Vote: Aye. Motion carried, 5-0.
- G. BMV Construction Group Inc., LLB For Gustine H.S. Gym Modernization – Change Order No. 3- Mrs. Rose made a motion to approve BMV Construction Group Inc., LLB For Gustine H.S. Gym Modernization – Change Order No. 3, seconded by Mr. Bloom. Student Representative Preferential Vote: Aye. Motion carried, 5-0.
- H. Technology Purchase – Mrs. Rose made a motion to approve the Technology Purchase, seconded by Mr. Silva. Student Representative Preferential Vote: Aye. Motion carried, 5-0.
- I. Disinfectant Wipes and Dispensers Purchase- Ms. Rocha made a motion to approve the Disinfectant Wipes and Dispensers Purchase, seconded by Mr. Bloom. Student Representative Preferential Vote: Aye. Motion carried, 5-0.
- J. Resolution No. 2020-21-06 Special Allowances for Gustine Middle School Class of 2020 Funds
 - 1. Mr. Silva made a motion to waive the reading of Resolution No. 2020-21-06 Special Allowances for Gustine Middle School Class of 2020 Funds, seconded by Ms. Rocha. Student Representative Preferential Vote: Aye. Motion carried, 5-0.
 - 2. Mrs. Rose made a motion to approve Resolution No. 2020-21-06 Special Allowances for Gustine Middle School Class of 2020 Funds, seconded by Mr. Bloom. Student Representative Preferential Vote: Aye. Motion carried, 5-0.
- K. iPad Purchase for SDC – Mrs. Rose made a motion to approve the iPad Purchase for SDC, seconded by Mr. Bloom. Student Representative Preferential Vote: Aye. Motion carried, 5-0.

ADVANCED PLANNING

- A. Reg. Board Mtg. Nov. 18, 2020 @ 7:00 p.m.
- B. Reg. Board Mtg. Dec. 9, 2020 @ 7:00 p.m.
- C. Reg. Board Mtg. Dec. 16, 2020 @ 7:00 p.m.
- D. Future Agenda Items
 - 1. Tour the GHS Gym on Monday, October 19, 2020 at 12:00 p.m.

ADJOURNMENT

Ms. Rocha made a motion to adjourn the meeting, seconded by Mr. Bloom. Student Representative Preferential Vote: Aye. Motion carried, 5-0. Meeting adjourned at 8:17 p.m.

APPROVED AND ADOPTED

Gary Silva, Clerk

**MINUTES OF THE SPECIAL MEETING GOVERNING BOARD
GUSTINE UNIFIED SCHOOL DISTRICT
OCTOBER 28, 2020**

TIME AND PLACE

The special meeting of the Gustine Unified School District Board of Education was held on Wednesday, October 28, 2020. The meeting was held in the Board Room, 1500 Meredith Avenue, Gustine, California.

CALL TO ORDER

The meeting was called to order at approximately 6:00 p.m. by Board President, Kevin Cordeiro. The Board went into Closed Session and reconvened to Open Session at approximately 7:22 p.m.

BOARD MEMBERS PRESENT

Mr. Kevin Cordeiro, Board President, Mr. Kevin Bloom, Ms. Pat Rocha, Mrs. Loretta Rose and Mr. Gary Silva. Student Board member Yajaira Hernandez was absent.

COMMUNICATION FROM THE PUBLIC

None

REPORT FROM CLOSED SESSION

Nothing to report

ADVANCED PLANNING

- A. Reg. Board Mtg. Nov. 18, 2020 @ 7:00 p.m.
- B. Reg. Board Mtg. Dec. 9, 2020 @ 7:00 p.m.
- C. Reg. Board Mtg. Dec. 16, 2020 @ 7:00 p.m. (Reorganizational Mtg.)
- D. Reg. Board Mtg. Jan. 13, 2021
- E. Future Agenda Items

ADJOURNMENT

Mrs. Rocha made a motion to adjourn the meeting, seconded by Mr. Bloom. Motion carried, 5-0. Meeting adjourned at 7:23 p.m.

APPROVED AND ADOPTED

Gary Silva, Clerk

YEARLY CONTRACT RENEWALS



Landscaping & Concrete, Inc.

Joe's Landscaping and Concrete Inc.
P.O. Box 883
Newman, Ca 95360
Office: (209) 862-2004
Fax: (209) 862-3331
Joe@JoesLC.com

DATE: 10.1.2020

CONTRACTOR'S LIC. #853867

**PROPOSAL
2020-2021 REQUEST FOR PROPOSAL
MAINTENANCE OF GUSD GROUNDS**

Client: GUSD

Client address: 1500 MEREDITH AVENUE

Job Name: GUSTINE UNIFIED SCHOOL DISTRICT

Job Location: GROUND SITES

Contact information: RUSSELL HAZAN, MAINTENANCE DIRECTOR
CELL: 209-587-0561
FAX: 209-854-9164
RHAZAN@GUSTINEUSD.ORG

This contract is an agreement between JOE'S LANDSCAPING & CONCRETE, hereinafter referred to as the contractor, and GUSTINE UNIFIED SCHOOL DISTRICT, hereinafter referred to as the client. Contractor and client hereby promise and agree to the following:

LANDSCAPE MAINTENANCE PER MONTH

1. PROPOSAL FOR EACH SITE
 - GUSTINE ELEMENTARY
 - GUSTINE HIGH SCHOOL
 - GUSTINE MIDDLE SCHOOL
 - ROMERO ELEMENTARY SCHOOL
 - ADULT ED. AND DISTRICT OFFICE
2. GUSTINE HIGH SCHOOL SPORTS FIELD
 - MOWING ONCE A WEEK

TOTAL MONTHLY SUM

\$12,703.33 per month.

NOTE: Any additional work requested by the client will be charged at an hourly rate of \$75.00 dollars plus the cost of material.

DOES NOT INCLUDE FERTILIZER PROGRAM FOR ALL AREAS, NO EXTRA MOW ON THE GUSTINE HIGH SPORTS FIELD, IRRIGATION REPAIRS (MATERIAL AND LABOR) AND TREE TRIMMING.

I HAVE READ FULLY THE ABOVE TERMS AND CONDITIONS AND AGREE TO BE BOUND BY THEM. In witness whereof, the parties to this contract have signed and Executed it as indicated.

Client _____

Date _____

Contractor _____

Date _____

**SY2021-22 Annual Renewal of Services
Super Co-Op
A California USDA Foods Cooperative**



Member District: Gustine Unified School District

Please check (✓) your response:

<input checked="checked" type="checkbox"/>	We plan to CONTINUE membership with Super Co-Op for SY2021-22.
<input type="checkbox"/>	We do NOT plan to continue membership with Super Co-Op for SY2021-22. What alternate USDA Foods delivery method do you plan to use? _____

San Mateo-Foster City School District is the Lead Agency of the Super Co-Op and hereby given authority to contract for USDA Foods and related services on behalf of Member Districts.

The parties agree as follows:

1. Both parties must remain eligible Recipient Agencies for receipt of United States Department of Agriculture (USDA) donated commodity foods (USDA Foods) as determined by the California Department of Education (CDE), Nutrition Services Division.
2. Through this written agreement, the Lead Agency is assigned control of the Member District's fair share of USDA Foods entitlement for SY2021-22. The Lead Agency is responsible for ordering, receiving, storing, and distribution of Direct Delivery USDA Foods on behalf of the Member District.
3. Lead Agency is responsible to maintain an inventory management system for all USDA Foods Direct Delivery items received and stored on behalf of the Member District. The Member District is responsible to maintain an inventory management system for all USDA Foods Direct Delivery or processed items after delivery to the Member District.
4. Both parties are responsible for compliance with USDA and the CDE, Nutrition Services Division policies and regulations.
5. SY2021-22 Fees:
Membership Fees are paid by Member District directly to the Lead Agency, billed in July 2021.
Annual Renewal Fee beginning the 2nd year of membership shall be 0.3% of the current year USDA Foods estimated entitlement on July 1.
State Administrative Fee of \$0.90 per case/unit of USDA Foods direct delivery (brown box) and diverted to processors.
Delivery fees as per member district selected distributors.
All fees are subject to change, as approved by the Super Co-Op Governing Council.
Member District agrees to remit all Super Co-Op fees promptly upon receipt of invoice.
6. Member District agrees to abide by the current Super Co-Op Governing Rules, Brown Box Storage Policy, and other rules or policies as approved by the Governing Council.

7. Member District acknowledges that Super Co-Op is currently in the process of changing its legal entity status, potentially to a joint powers authority. Should Super Co-Op legal entity status change for any reason whatsoever during the duration of this renewal of services agreement, the agreement may be assumed by the successor joint powers authority or other legal entity and the terms of the renewal will be fulfilled for the duration of the contract period by that entity.
8. Should a loss of USDA Foods being held for the Member District occur, due to/ but not limited to theft, spoilage, etc., the Lead Agency is responsible to the CDE, Nutrition Services Division and/or the USDA for the Fair Market Value of that food item(s). Both the Member District and Lead Agency shall be responsible to maintain insurance coverage or contract provisions for insurance coverage with third party vendors that move or house USDA Foods at the fair market value.
9. Member District shall respond to pre-planners and offerings promptly.
10. Member District shall read all correspondence from the Super Co-Op and respond promptly as indicated.
11. Member District shall maintain accurate contact information with the Super Co-Op to assure proper routing of invoices and correspondence.
12. Member District agrees to complete the annual Food Distribution Program Annual Commodity Contract Packet in CNIPs when notified by the California Department of Education, typically in June of each year.
13. Member District agrees to verify Value Pass Through (VPT) for all processed USDA Foods purchased and monitor entitlement balance ensuring that processed product is reported correctly by distributors or processors. Discrepancies shall be addressed promptly with USDA Foods distributor and/or processor.
14. In the event of a change in Lead Agency, this Agreement shall convey to the new Agency.
15. Termination of the Assignment of USDA Foods shall be made in writing to the Lead Agency no later than December 10 to take effect the following June 30.
16. Provide current contact information for three (3) individuals at your district/agency:

Nutrition Services Director	
Name	Jason Lugo
Title	Nutrition Services Director
Telephone	209-854-3784 ext. 213
Email	jlugo@gustineusd.org

Accounts Payable Contact	
Name	Christine Ortega
Title	Chief Business Officer
Telephone	209-854-3784 ext. 203
Email	cortega@gustineusd.org

Additional Contact for USDA Foods management	
Name	
Title	
Telephone	
Email	

17. Each individual executing this Annual Renewal of Services on behalf of Member District represents, for the benefit of Lead Agency, that he or she is duly authorized to execute and deliver this Annual Renewal of Services on behalf of Member District.
18. Lead Agency and Member District acknowledge that this Annual Renewal of Services is subject to approval by the Member District's Board and this Annual Renewal of Services shall not be effective until after the Member District's Board approves this Annual Renewal of Services.

By signing this, I certify that I am an authorized representative of the Member District and agree to adhere to the terms specified herein.

My execution of this Annual Renewal of Services was approved by the Member District's Board of Education at a duly called and noticed Regular Board Meeting on November 18, 2020

Member District	Gustine Unifed School District
Signature	
Print Name	Bryan Ballenger
Title	Superintendent
Date	

Lead Agency	San Mateo-Foster City School District
Signature	
Print Name	Andrew Soliz
Title	Director Child Nutrition Services
Date	

Return signed copy by December 1, 2020 to Andrew Soliz at the Lead Agency. A signed copy will be returned to you.

Andrew Soliz
asoliz@smfc.k12.ca.us
San Mateo-Foster City School District
1170 Chess Drive, Foster City, CA 94404
Phone (650) 312-1968

ACTION ITEMS

GUSTINE UNIFIED SCHOOL DISTRICT

Meeting of the Board of Trustees

MEETING DATE:

November 18, 2020

AGENDA ITEM TITLE: Warrants

AGENDA SECTION: Action

PRESENTED BY: Dr. Bryan Ballenger, Superintendent

RECOMENDATIONS:

It is recommended that the Board of Trustees ratify the warrants.

SUMMARY:

Monthly warrants are presented to the Board to ratify.

FISCAL IMPACT: Total of Warrants

BUDGET CATEGORY: All District Funds

Batch status: A All

From batch: 0011

To batch: 0011

Include Revolving Cash: Y

Include Address: N

Include Object Desc: Y

Include Vendor TIN: N

Include Audit Date and Time in Sort: N

APPROVED FOR PAYMENT

Nara Sony
10-21-20 0

MERCED COUNTY OFFICE OF EDUCATION
CHECK REGISTER BATCH COVER

Gustine

DATE: 10/21/20

DISTRICT FUND: 01 - 5070

BATCH# 11

DISTRICT NAME: 14 - GUSTINE UNIFIED SCHOOL DISTRICT

TOTAL AMOUNT OF REGISTER: \$ 192,339.77

01-5070

11-5074

13-5077

14-5072

17-5071

21-5069

25-5075

35-5078

40-5065

CHECK LIST FOR CHECK REGISTERS
(PLEASE CHECKMARK EACH)

- ☒ Verify cash for each fund
- ☒ Ensure deposits have been made at the County Treasurer by 11 a.m.
- ☒ Provide all pages of prelist and Cover Sheet for each fund on prelist (even if zero)
- ☒ Retain original prelist for your records
- ☒ Proper signed authorization for each batch

ALL BATCHES MUST BE RELEASED AND HELD FOR AUDIT

DISTRICT SERVICES USE ONLY

RECEIVED BY DISTRICT SERVICES: _____

AUDIT APPROVED: _____

CASH CHECKED: _____

RELEASED FOR PAYMENT: _____

014 Gustine Unified School Dist. J88633
OCT 14 WARRANT REGISTER 2

ACCOUNTS PAYABLE PRELIST
BATCH: 0011 OCT 14 WARRANT REG 2
FUND : 01 GENERAL FUND/COUNTY SSF

APY500 L.00.19 10/21/20 15:05 PAGE 1
<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2 T9MPS			Liq Amt			Net Amount

105268/00 AMERICAN FIDELITY FLEX

PV-210167 10/21/2020 1915499A

01-0100-0-9556.00-0000-0000-000-000 NN
MISC DISTRICT VOL-DEDS (1)

1,285.00

TOTAL PAYMENT AMOUNT

1,285.00 *

1,285.00

103193/00 AMS.NET

210006 PO-210006 10/15/2020 0039364

1 01-6230-0-6200.00-0000-8500-112-000-000 NN F
BUILDINGS & IMPROVEMNT OF BLDG

4,170.27

4,170.27

TOTAL PAYMENT AMOUNT

4,170.27 *

4,170.27

004826/00 APPLE COMPUTER

210251 PO-210237 10/21/2020 AD04880934

1 01-3210-0-4400.00-5770-1110-112-000-000 NN P
NON-CAPITALIZED EQUIPMENT

4,740.00

4,740.00

TOTAL PAYMENT AMOUNT

4,740.00 *

4,740.00

006217/00 ATKINSON ANDELSON LOYA

PV-210169 10/21/2020 603473

01-0000-0-5801.00-0000-7115-112-000-000 NY
LEGAL FEES

154.88

PV-210169 10/21/2020 603473

01-0000-0-5801.00-0000-7100-112-000-000 NY
LEGAL FEES

154.88

PV-210169 10/21/2020 603473

01-0000-0-5803.00-0000-7200-112-000-000 NY
BANK FEES/SVCS CHARGES/INT EXP

9.60

PV-210169 10/21/2020 606049

01-0000-0-5801.00-0000-7100-112-000-000 NY
LEGAL FEES

1,010.63

PV-210169 10/21/2020 606049

01-0000-0-5801.00-0000-7100-112-000-000 NY
LEGAL FEES

77.44

TOTAL PAYMENT AMOUNT

1,407.43 *

1,407.43

104318/00 AVAYA INC

210074 PO-210074 10/15/2020 36399798

1 01-0000-0-5922.00-0000-7200-112-000-000 NN P
COMMUNICATION - TELEPHONE SVCS

201.90

201.90

TOTAL PAYMENT AMOUNT

201.90 *

201.90

014 Gustine Unified School Dist. J88633
OCT 14 WARRANT REGISTER 2

ACCOUNTS PAYABLE PRELIST
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FUND : 01 GENERAL FUND/COUNTY SSF

APY500 L.00.19 10/21/20 15:05 PAGE 2
<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description				Liq Amt	Net Amount	

012751/00 BSN SPORTS LLC

210336	PO-210331	10/20/2020	910235523	1	01-1100-0-4300.00-1801-4200-310-000-000	NN F	2,838.25	2,621.94
				SUPPLIES				
TOTAL PAYMENT AMOUNT							2,621.94 *	2,621.94

104882/00 CALIFORNIA CHAMBER OF COMMERCE

210318	PO-210299	10/15/2020	S01524586	1	01-0000-0-4399.00-0000-7200-112-000-000	NN P	339.98	339.98
				MISCELLANEOUS SUPPLIES				
TOTAL PAYMENT AMOUNT							339.98 *	339.98

102992/00 CALIFORNIA DEPT OF EDUCATION

PV-210153	10/15/2020	10474 GUSTINE UNIFIED	01-3550-0-5200.00-1110-1000-310-000-000	NN		450.00
			TRAVEL & CONFERENCE			
TOTAL PAYMENT AMOUNT						450.00 *

103393/00 CALIFORNIA INTERSCHOLASTIC

210301	PO-210301	10/15/2020	5343	1	01-1100-0-5300.00-1801-4200-310-000-000	NN F	541.08	499.84
				DUES & MEMBERSHIPS				
TOTAL PAYMENT AMOUNT							499.84 *	499.84

102425/00 CDW GOVERNMENT INC

210042	PO-210042	10/20/2020	20582256	1	01-4127-0-4300.00-1110-1000-112-000-000	NN P	264.00	264.00
				SUPPLIES				
TOTAL PAYMENT AMOUNT							264.00 *	264.00

016633/00 CENTRAL SANITARY SUPPLY CO

210015	PO-210030	10/14/2020	1108578	1	01-8150-0-4300.00-0000-8110-112-000-000	NN P	567.70	567.70
				SUPPLIES				
210015	PO-210030	10/14/2020	1108593	1	01-8150-0-4300.00-0000-8110-112-000-000	NN P	23.14	23.14
				SUPPLIES				
210305	PO-210285	10/15/2020	1106725	1	01-3210-0-4300.00-0000-8110-112-000-019	NN P	2.96	2.96
				SUPPLIES				
TOTAL PAYMENT AMOUNT							593.80 *	593.80

014 Gustine Unified School Dist. J88633
OCT 14 WARRANT REGISTER 2

ACCOUNTS PAYABLE PRELIST
BATCH: 0011 OCT 14 WARRANT REG 2
FUND : 01 GENERAL FUND/COUNTY SSF

APY500 L.00.19 10/21/20 15:05 PAGE 3
<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req	Reference	Date	Description		FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2 T9MPS	Liq Amt	Net Amount	
100751/00	CEV							
210151	PO-210137	10/20/2020	115160	1	01-3550-0-4300.00-1110-1000-310-000-000 NN F	4,059.38	3,750.00	
					SUPPLIES			
210150	PO-210138	10/20/2020	115159	1	01-3550-0-4300.00-1110-1000-310-000-000 NN P	3,000.00	3,000.00	
					SUPPLIES			
					TOTAL PAYMENT AMOUNT	6,750.00 *	6,750.00	
104978/00	CIF SAC-JOQUIN SECTION							
210299	PO-210300	10/15/2020	949	1	01-1100-0-5300.00-1801-4200-310-000-000 NN F	830.84	767.52	
					DUES & MEMBERSHIPS			
					TOTAL PAYMENT AMOUNT	767.52 *	767.52	
105532/00	DAVID DOBBS ENTERPRISE INC.							
210283	PO-210268	10/15/2020	4429881	1	01-3210-0-4300.00-0000-8110-310-000-000 NN P	2,341.45	2,341.45	
					SUPPLIES			
210283	PO-210268	10/15/2020	4430101	1	01-3210-0-4300.00-0000-8110-310-000-000 NN P	3,702.15	3,702.15	
					SUPPLIES			
					TOTAL PAYMENT AMOUNT	6,043.60 *	6,043.60	
104445/00	EDMENTUM							
210261	PO-210265	10/15/2020	INV147154	1	01-6300-0-4300.00-1110-1000-311-000-000 NY P	4,346.35	4,346.35	
					SUPPLIES			
210261	PO-210265	10/15/2020	INV147154	2	01-0824-0-4300.00-1110-1000-310-000-000 NY F	4,650.80	4,346.35	
					SUPPLIES			
					TOTAL PAYMENT AMOUNT	8,692.70 *	8,692.70	
105499/00	EMPLOYMENT DEVELOPMENT DEPT							
	PV-210156	10/15/2020	ACCT 776-0655-6 SDI TAX		01-0100-0-9568.00-0000-0000-000-000-000 NN		10,259.54	
					STATE DISABILITY INSURANCE			
					TOTAL PAYMENT AMOUNT	10,259.54 *	10,259.54	
105486/00	ENGIE							
210069	PO-210069	10/21/2020	90015832	1	01-0000-0-5520.00-0000-8200-112-000-000 NN P	3,509.00	3,509.00	
					ELECTRICITY			
210069	PO-210069	10/21/2020	90015833	1	01-0000-0-5520.00-0000-8200-112-000-000 NN P	3,007.00	3,007.00	
					ELECTRICITY			

014 Gustine Unified School Dist. J88633
 OCT 14 WARRANT REGISTER 2

ACCOUNTS PAYABLE PRELIST
 BATCH: 0011 OCT 14 WARRANT REG 2
 FUND : 01 GENERAL FUND/COUNTY SSF

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 << Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description		FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount	
105486 (CONTINUED)								
210069	PO-210069	10/21/2020	9015830	1	01-0000-0-5520.00-0000-8200-112-000-000	NN P	2,719.78	2,719.78
					ELECTRICITY			
210069	PO-210069	10/21/2020	90015831	1	01-0000-0-5520.00-0000-8200-112-000-000	NN F	2,831.33	2,831.33
					ELECTRICITY			
PV-210163	10/21/2020	90015831			01-0000-0-5520.00-0000-8200-112-000-000	NN		2,749.41
					ELECTRICITY			
TOTAL PAYMENT AMOUNT					14,816.52 *			14,816.52
102063/00 FILIPPINI, LISA								
210292	PO-210278	10/15/2020	REIMB PINIC TABLES SOC DIS DO	1	01-3210-0-4300.00-0000-7200-112-000-000	NN P	519.58	519.58
					SUPPLIES			
TOTAL PAYMENT AMOUNT					519.58 *			519.58
102132/00 GRAINGER								
210013	PO-210036	10/21/2020	9418750742	1	01-8150-0-4300.00-0000-8110-112-000-000	NN P	868.86	868.86
					SUPPLIES			
210013	PO-210036	10/21/2020	9168017987	1	01-8150-0-4300.00-0000-8110-112-000-000	NN P	647.93	647.93
					SUPPLIES			
210013	PO-210333	10/21/2020	9690660833	1	01-3210-0-4300.00-0000-8110-112-000-000	NN P	18.68	18.68
					SUPPLIES			
210349	PO-210333	10/21/2020	9690660841	1	01-3210-0-4300.00-0000-8110-112-000-000	NN P	56.08	56.08
					SUPPLIES			
210349	PO-210333	10/21/2020	9688326090	1	01-3210-0-4300.00-0000-8110-112-000-000	NN F	512.16	559.63
					SUPPLIES			
TOTAL PAYMENT AMOUNT					2,151.18 *			2,151.18
100659/00 HOME DEPOT CREDIT SERVICES								
210016	PO-210031	10/15/2020	3013214	1	01-8150-0-4300.00-0000-8110-112-000-000	NN P	417.39	417.39
					SUPPLIES			
210016	PO-210031	10/15/2020	1772483	1	01-8150-0-4300.00-0000-8110-112-000-000	NN P	219.02	219.02
					SUPPLIES			
210016	PO-210031	10/15/2020	1611592	1	01-8150-0-4300.00-0000-8110-112-000-000	NN P	71.32	71.32
					SUPPLIES			
TOTAL PAYMENT AMOUNT					707.73 *			707.73

014 Gustine Unified School Dist. J88633
OCT 14 WARRANT REGISTER 2

ACCOUNTS PAYABLE PRELIST
BATCH: 0011 OCT 14 WARRANT REG 2
FUND : 01 GENERAL FUND/COUNTY SSF

APY500 L.00.19 10/21/20 15:05 PAGE 5
<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description		FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount	
103744/00	J & F FERTILIZER							
210346	PO-210329 10/19/2020 9481		1 01-0823-0-5450.00-0000-3600-112-000-000	NN P		12,740.00	12,740.00	
			OTHER INSURANCE					
			TOTAL PAYMENT AMOUNT		12,740.00 *		12,740.00	
105530/00	KUTA SOFTWARE LLC							
210273	PO-210257 10/20/2020 23018		1 01-3210-0-4313.00-1100-1000-310-000-000	NN P		1,660.00	1,660.00	
			SOFTWARE - NON CURRICULA					
			TOTAL PAYMENT AMOUNT		1,660.00 *		1,660.00	
105340/00	LOPEZ, MARISABEL							
	PV-210157 10/19/2020 REIMB FOR DRIVER PHYSICAL		01-0823-0-5845.00-0000-3600-112-000-000	NN			89.00	
			PHYSICAL EXAMS					
			TOTAL PAYMENT AMOUNT		89.00 *		89.00	
100565/00	LOZANO SMITH LLP							
	PV-210164 10/21/2020 2188791		01-3310-0-5801.00-5001-2700-112-000-000	NY			573.25	
			LEGAL FEES					
			TOTAL PAYMENT AMOUNT		573.25 *		573.25	
101896/00	MATRANGA WHOLESALE FLORISTS							
210302	PO-210298 10/20/2020 10800		1 01-7010-0-4300.00-1110-1000-310-000-000	NN P		4,897.97	4,897.97	
			SUPPLIES					
			TOTAL PAYMENT AMOUNT		4,897.97 *		4,897.97	
054938/00	MATTOS NEWSPAPERS INC.							
210254	PO-210241 10/21/2020 73895		1 01-3210-0-4300.00-1110-1000-115-000-000	NN F		30.00	32.36	
			SUPPLIES					
210264	PO-210247 10/20/2020 73894		1 01-3210-0-4300.00-1110-1000-310-000-000	NN P		32.36	32.36	
			SUPPLIES					
210264	PO-210247 10/21/2020 73894		1 01-3210-0-4300.00-1110-1000-310-000-000	NN F		42.64	32.36	
			SUPPLIES					
			TOTAL PAYMENT AMOUNT		97.08 *		97.08	

014 Gustine Unified School Dist. J88633
OCT 14 WARRANT REGISTER 2

ACCOUNTS PAYABLE PRELIST
BATCH: 0011 OCT 14 WARRANT REG 2
FUND : 01 GENERAL FUND/COUNTY SSF

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<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		
105276/00	MID VALLEY IT							
210073 PO-210073	10/15/2020	202137983	1 01-0000-0-5912.00-0000-2700-112-000-000	NN P	10,600.00	10,600.00		
			COMMUN - INTERNET SVCS/LINES					
210249 PO-210235	10/15/2020	202137917	1 01-3210-0-5866.00-0000-7700-112-000-000	NN P	5,000.00	5,000.00		
			PROFESSIONAL SERVICES					
			TOTAL PAYMENT AMOUNT	15,600.00 *		15,600.00		
105121/00	MUTUAL OF OMAHA							
PV-210152	10/14/2020	001120751096	01-0100-0-9556.00-0000-0000-000-000-000	NN		19.50		
			MISC DISTRICT VOL-DEDS (1)					
PV-210168	10/21/2020	001130283658	01-0100-0-9556.00-0000-0000-000-000-000	NN		19.50		
			MISC DISTRICT VOL-DEDS (1)					
			TOTAL PAYMENT AMOUNT	39.00 *		39.00		
105528/00	NO RED INK CORP							
210245 PO-210230	10/15/2020	12225	1 01-3210-0-4313.00-1110-1000-310-000-000	NY F	3,000.00	3,000.00		
			SOFTWARE - NON CURRICULA					
			TOTAL PAYMENT AMOUNT	3,000.00 *		3,000.00		
101470/00	P G & E							
210067 PO-210067	10/21/2020	5283038560-6 10/19/20	1 01-0000-0-5520.00-0000-8200-112-000-000	NN P	5,455.39	5,455.39		
			ELECTRICITY					
210068 PO-210068	10/21/2020	5283038560-6 10/19/20	1 01-0000-0-5510.00-0000-8200-112-000-000	NN P	224.27	224.27		
			HEATING BUTANE, OIL					
			TOTAL PAYMENT AMOUNT	5,679.66 *		5,679.66		
105379/00	PACE SUPPLY CORP							
210323 PO-210302	10/20/2020	056400590	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P	2,723.53	2,723.53		
			SUPPLIES					
210323 PO-210302	10/21/2020	056390485	1 01-8150-0-4300.00-0000-8110-112-000-000	NN F	776.47	751.59		
			SUPPLIES					
			TOTAL PAYMENT AMOUNT	3,475.12 *		3,475.12		

014 Gustine Unified School Dist. J88633
OCT 14 WARRANT REGISTER 2

ACCOUNTS PAYABLE PRELIST
BATCH: 0011 OCT 14 WARRANT REG 2
FUND : 01 GENERAL FUND/COUNTY SSF

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		
104438/00	PEARSON							
210100	PO-210085	10/20/2020	10069222	1 01-6500-0-4300.00-5770-1110-112-000-000	NN P	390.00	390.00	
				SUPPLIES				
210137	PO-210123	10/20/2020	10073948	1 01-6500-0-4300.00-5770-3150-112-000-000	NN F	2,500.00	2,123.93	
				SUPPLIES				
				TOTAL PAYMENT AMOUNT		2,513.93 *	2,513.93	
101122/00	RAY MORGAN COMPANY							
	PV-210165	10/21/2020	3105303	01-1100-0-5620.00-1110-1000-110-000-000	NY		616.15	
				RENTALS, LEASES OF EQUIPMENT				
				TOTAL PAYMENT AMOUNT		616.15 *	616.15	
104245/00	SAN JOAQUIN PEST CONTROL							
210063	PO-210063	10/15/2020	134803	1 01-8150-0-5565.00-0000-8110-112-000-000	NN P	200.00	200.00	
				PEST CONTROL				
				TOTAL PAYMENT AMOUNT		200.00 *	200.00	
101122/00	SANTANDER LEASING LLC							
210317	PO-210295	10/15/2020	2530655	1 01-0823-0-7439.00-0000-9100-112-000-000	NN P	37,615.93	37,615.93	
				OTHER DEBT SERVICE - PRINCIPAL				
210317	PO-210295	10/15/2020	2530655	2 01-0823-0-7438.00-0000-9100-112-000-000	NN F	559.07	559.07	
				DEBT SERVICE - INTEREST				
				TOTAL PAYMENT AMOUNT		38,175.00 *	38,175.00	
102093/00	SCHOOL NURSE SUPPLY							
210286	PO-210272	10/14/2020	0810667-IN	1 01-0000-0-4400.00-0000-3140-112-000-000	NN P	533.50	533.50	
				NON-CAPITALIZED EQUIPMENT				
210286	PO-210272	10/14/2020	0810667-IN	2 01-6500-0-4400.00-5770-3140-112-000-000	NN F	533.50	533.50	
				NON-CAPITALIZED EQUIPMENT				
				TOTAL PAYMENT AMOUNT		1,067.00 *	1,067.00	
104015/00	SHERWIN WILLIAMS							
210202	PO-210192	10/15/2020	6399-1	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P	742.60	742.60	
				SUPPLIES				
				TOTAL PAYMENT AMOUNT		742.60 *	742.60	

014 Gustine Unified School Dist. J88633
OCT 14 WARRANT REGISTER 2

ACCOUNTS PAYABLE PRELIST
BATCH: 0011 OCT 14 WARRANT REG 2
FUND : 01 GENERAL FUND/COUNTY SSF

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<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		
105313/00	SHI							
PV-210162	10/21/2020	B12286388	01-0824-0-4300.00-1110-1000-110-000-111	NY		39.89		
			SUPPLIES					
			TOTAL PAYMENT AMOUNT		39.89 *			39.89
105076/00	STRICTLY TECH							
210200	PO-210190	10/14/2020 36901	1 01-3210-0-4400.00-5770-1110-112-000-000	NN F	2,019.99	2,019.99		
			NON-CAPITALIZED EQUIPMENT					
			TOTAL PAYMENT AMOUNT		2,019.99 *			2,019.99
103447/00	SYNCB/AMAZON							
210035	PO-210024	10/20/2020 999954699993	1 01-0000-0-4350.00-0000-7200-112-000-000	NN P	23.80	23.80		
			OFFICE SUPPLIES					
210035	PO-210024	10/20/2020 977687486854	1 01-0000-0-4350.00-0000-7200-112-000-000	NN P	85.79	85.79		
			OFFICE SUPPLIES					
210035	PO-210024	10/20/2020 745497944459	1 01-0000-0-4350.00-0000-7200-112-000-000	NN P	139.22	139.22		
			OFFICE SUPPLIES					
210035	PO-210024	10/20/2020 593386869937	1 01-0000-0-4350.00-0000-7200-112-000-000	NN P	77.86	77.86		
			OFFICE SUPPLIES					
210035	PO-210024	10/20/2020 986398466846	1 01-0000-0-4350.00-0000-7200-112-000-000	NN P	12.98	12.98		
			OFFICE SUPPLIES					
210035	PO-210024	10/20/2020 745497977759	1 01-0000-0-4350.00-0000-7200-112-000-000	NN P	139.22	139.22		
			OFFICE SUPPLIES					
210035	PO-210024	10/20/2020 689435533585	1 01-0000-0-4350.00-0000-7200-112-000-000	NN P	368.02	368.02		
			OFFICE SUPPLIES					
210014	PO-210029	10/15/2020 958876487863	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P	458.90	458.90		
			SUPPLIES					
210014	PO-210029	10/19/2020 445774365437	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P	73.50	73.50		
			SUPPLIES					
210014	PO-210029	10/19/2020 488877977853	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P	46.95	46.95		
			SUPPLIES					
210014	PO-210029	10/20/2020 436755936666	1 01-8150-0-4300.00-0000-8110-112-000-000	NN P	173.10	173.10		
			SUPPLIES					
210131	PO-210117	10/21/2020 456647795436	1 01-6500-0-4300.00-5770-3150-112-000-000	NN P	568.26	568.26		
			SUPPLIES					
210230	PO-210218	10/20/2020 583834645664	1 01-0824-0-4300.00-1110-1000-310-000-305	NN P	127.13	127.13		
			SUPPLIES					
210230	PO-210218	10/20/2020 853565736938	1 01-0824-0-4300.00-1110-1000-310-000-305	NN P	58.29	58.29		
			SUPPLIES					
210230	PO-210218	10/20/2020 777975773538	1 01-0824-0-4300.00-1110-1000-310-000-305	NN P	20.82	20.82		
			SUPPLIES					
210230	PO-210218	10/20/2020 433955637564	1 01-0824-0-4300.00-1110-1000-310-000-305	NN P	18.37	18.37		
			SUPPLIES					

014 Gustine Unified School Dist. J88633
OCT 14 WARRANT REGISTER 2

ACCOUNTS PAYABLE PRELIST
BATCH: 0011 OCT 14 WARRANT REG 2
FUND : 01 GENERAL FUND/COUNTY SSF

APY500 L.00.19 10/21/20 15:05 PAGE 9
<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		
103447 (CONTINUED)								
210230	PO-210218	10/20/2020	978384783498	1	01-0824-0-4300.00-1110-1000-310-000-305	NN P	149.98	149.98
			SUPPLIES					
210230	PO-210218	10/20/2020	456985585398	1	01-0824-0-4300.00-1110-1000-310-000-305	NN P	49.74	49.74
			SUPPLIES					
210241	PO-210224	10/20/2020	466893554655	1	01-3210-0-4300.00-1110-1000-115-000-000	NN F	1,196.80	1,161.43
			SUPPLIES					
210242	PO-210225	10/20/2020	483494778578	1	01-3210-0-4300.00-1110-1000-111-000-000	NN P	797.20	797.20
			SUPPLIES					
210262	PO-210246	10/19/2020	533988948565 GES	1	01-3210-0-4300.00-0000-8110-110-000-000	NN P	2,134.40	2,134.40
			SUPPLIES					
210262	PO-210246	10/19/2020	533988948565 GHS	2	01-3210-0-4300.00-0000-8110-310-000-000	NN P	2,719.60	2,723.20
			SUPPLIES					
210262	PO-210246	10/19/2020	533988948565	3	01-3210-0-4300.00-0000-8110-115-000-000	NN P	1,619.20	1,619.20
			SUPPLIES					
210262	PO-210246	10/19/2020	533988948565 RES	4	01-3210-0-4300.00-0000-8110-111-000-000	NN F	1,019.85	883.20
			SUPPLIES					
210266	PO-210250	10/20/2020	837888437356	1	01-3210-0-4300.00-1110-1000-310-000-000	NN F	198.43	196.55
			SUPPLIES					
210268	PO-210252	10/20/2020	668938784934	1	01-3210-0-4300.00-0000-8110-310-000-000	NN P	904.40	904.40
			SUPPLIES					
210268	PO-210252	10/20/2020	654376637763	1	01-3210-0-4300.00-0000-8110-310-000-000	NN P	890.93	890.93
			SUPPLIES					
210268	PO-210252	10/20/2020	997467899937	1	01-3210-0-4300.00-0000-8110-310-000-000	NN M	-10.23	-10.23
			SUPPLIES					
210285	PO-210271	10/15/2020	439464757463	1	01-9418-0-4300.00-0000-7405-112-000-000	NN P	142.66	142.66
			SUPPLIES					
210311	PO-210290	10/20/2020	439685393644	1	01-3210-0-4300.00-0000-8110-112-000-000	NN F	2,719.50	2,944.00
			SUPPLIES					
210325	PO-210304	10/20/2020	879869767758	1	01-3210-0-4300.00-1110-1000-110-000-000	NN P	2,741.20	2,741.20
			SUPPLIES					
TOTAL PAYMENT AMOUNT					19,720.07 *			19,720.07

104696/00 SYNCB/AMAZON

210094	PO-210099	10/19/2020	438486455549	1	01-1100-0-4300.00-1110-1000-111-000-000	NN P	14.43	14.43
			SUPPLIES					
210094	PO-210099	10/19/2020	788464439578	1	01-1100-0-4300.00-1110-1000-111-000-000	NN P	48.73	48.73
			SUPPLIES					
210094	PO-210099	10/20/2020	476374863835	1	01-1100-0-4300.00-1110-1000-111-000-000	NN P	46.93	46.93
			SUPPLIES					
TOTAL PAYMENT AMOUNT					110.09 *			110.09

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		
104288/00	TESEI PETROLEUM							
PV-210154	10/15/2020	9201055	01-0000-0-4341.00-0000-8200-112-000-000	NN		227.89		
			GAS, OIL LUBE, ETC					
PV-210154	10/15/2020	9201055	01-8150-0-4341.00-0000-8110-112-000-000	NN		281.15		
			GAS, OIL LUBE, ETC					
PV-210154	10/15/2020	9201055	01-0824-0-4300.00-1110-1000-115-000-000	NN		47.59		
			SUPPLIES					
PV-210159	10/20/2020	9201272	01-0823-0-4341.00-0000-3600-112-000-000	NN		519.41		
			GAS, OIL LUBE, ETC					
			TOTAL PAYMENT AMOUNT		1,076.04 *			1,076.04
105198/00	TEXAS LIFE INSURANCE COMPANY							
PV-210158	10/19/2020	SMODLK20201014001	01-0100-0-9556.00-0000-0000-000-000-000	NN		672.25		
			MISC DISTRICT VOL-DEDS (1)					
			TOTAL PAYMENT AMOUNT		672.25 *			672.25
020571/00	THE OFFICE CITY							
210236	PO-210221	10/20/2020	IN-1658565	1 01-3210-0-4300.00-1110-1000-310-000-000	NN P	950.37		950.37
			SUPPLIES					
210236	PO-210221	10/20/2020	IN-1658667	1 01-3210-0-4300.00-1110-1000-310-000-000	NN P	782.10		782.10
			SUPPLIES					
210236	PO-210221	10/20/2020	IN-1659056	1 01-3210-0-4300.00-1110-1000-310-000-000	NN P	90.19		90.19
			SUPPLIES					
210236	PO-210221	10/20/2020	IN-1659613	1 01-3210-0-4300.00-1110-1000-310-000-000	NN P	132.24		250.06
			SUPPLIES					
210282	PO-210267	10/20/2020	IN-1660927	1 01-3210-0-4300.00-1110-1000-310-000-000	NN F	230.00		215.42
			SUPPLIES					
PV-210161	10/20/2020	IN-1660824	01-3210-0-4300.00-1110-1000-310-000-000	NN		1,954.90		
			SUPPLIES					
			TOTAL PAYMENT AMOUNT		4,243.04 *			4,243.04
104323/00	U.S. BANK EQUIPMENT FINANCE							
PV-210155	10/15/2020	424872075	01-0000-0-5620.00-0000-2700-112-000-000	NN		304.63		
			RENTALS, LEASES OF EQUIPMENT					
PV-210155	10/15/2020	424872075	01-1100-0-5620.00-1110-1000-110-000-000	NN		304.63		
			RENTALS, LEASES OF EQUIPMENT					
PV-210155	10/15/2020	424872075	01-3010-0-5620.00-1110-1000-111-000-000	NN		304.63		
			RENTALS, LEASES OF EQUIPMENT					
PV-210155	10/15/2020	424872075	01-1100-0-5620.00-1110-1000-115-000-000	NN		456.95		
			RENTALS, LEASES OF EQUIPMENT					

014 Gustine Unified School Dist. J88633
OCT 14 WARRANT REGISTER 2

ACCOUNTS PAYABLE PRELIST
BATCH: 0011 OCT 14 WARRANT REG 2
FUND : 01 GENERAL FUND/COUNTY SSF

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req	Reference	Date	Description	FD-RESC-Y-OBJT	SO-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount

104323 (CONTINUED)

PV-210155	10/15/2020	424872075	01-1100-0-5620.00-1110-1000-310-000-000 NN					761.57
			RENTALS, LEASES OF EQUIPMENT					
			TOTAL PAYMENT AMOUNT		2,132.41 *			2,132.41

102456/00 UNITED RENTALS

210313	PO-210292	10/21/2020	186670959-001	1 01-8150-0-5620.00-0000-8110-112-000-000 NN P			1,484.06	1,484.06
				RENTALS, LEASES OF EQUIPMENT				
				TOTAL PAYMENT AMOUNT		1,484.06 *		1,484.06

105301/00 WEST AIR GASES & EQUIPMENT

PV-210160	10/20/2020	80330471	01-7010-0-4300.00-1110-1000-310-000-000 NY					25.56
			SUPPLIES					
			TOTAL PAYMENT AMOUNT		25.56 *			25.56

104280/00 WOODWIND BRASSWIND

210313	PO-210219	10/20/2020	ARINV55114434	1 01-0824-0-4300.00-1110-1000-310-000-205 NN F			2,368.08	2,368.08
				SUPPLIES				
				TOTAL PAYMENT AMOUNT		2,368.08 *		2,368.08

TOTAL FUND	PAYMENT	192,339.77 **	192,339.77
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MERCED COUNTY OFFICE OF EDUCATION
CHECK REGISTER BATCH COVER

Gustine

DATE: 10/21/20
DISTRICT FUND: 11 - 5074 BATCH# 11
DISTRICT NAME: 14 - GUSTINE UNIFIED SCHOOL DISTRICT
TOTAL AMOUNT OF REGISTER: \$ 11,833.44

01-5070
11-5074
13-5077
14-5072
17-5071
21-5069
25-5075
35-5078
40-5065

CHECK LIST FOR CHECK REGISTERS
(PLEASE CHECKMARK EACH)

- ☒ Verify cash for each fund
- ☒ Ensure deposits have been made at the County Treasurer by 11 a.m.
- ☒ Provide all pages of prelist and Cover Sheet for each fund on prelist (even if zero)
- ☒ Retain original prelist for your records
- ☒ Proper signed authorization for each batch

ALL BATCHES MUST BE RELEASED AND HELD FOR AUDIT

DISTRICT SERVICES USE ONLY

RECEIVED BY DISTRICT SERVICES: _____

AUDIT APPROVED: _____

CASH CHECKED: _____

RELEASED FOR PAYMENT: _____

014 Gustine Unified School Dist. J88633
OCT 14 WARRANT REGISTER 2

ACCOUNTS PAYABLE PRELIST
BATCH: 0011 OCT 14 WARRANT REG 2
FUND : 11 ADULT EDUCATION

APY500 L.00.19 10/21/20 15:05 PAGE 12
<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description					Liq Amt	Net Amount
105115/00	PEARSON EDUCATION INC							
210256	PO-210243	10/21/2020	11676268	1 11-6391-0-4210.00-4110-1000-000-000-000 NN F			4,615.38	4,890.75
				SOFTWARE - REFERENCE/CURRICULA				
				TOTAL PAYMENT AMOUNT	4,890.75 *			4,890.75
105076/00	STRICTLY TECH							
210193	PO-210183	10/21/2020	37294	1 11-6391-0-4400.00-4110-1000-000-000-000 NN F			6,790.47	6,790.37
				NON-CAPITALIZED EQUIPMENT				
				TOTAL PAYMENT AMOUNT	6,790.37 *			6,790.37
104323/00	U.S. BANK EQUIPMENT FINANCE							
PV-210155	10/15/2020	424872075		11-3926-0-5620.00-0000-2700-312-000-000 NN				76.16
				RENTALS, LEASES OF EQUIPMENT				
PV-210155	10/15/2020	424872075		11-3905-0-5620.00-0000-2700-312-000-000 NN				76.16
				RENTALS, LEASES OF EQUIPMENT				
				TOTAL PAYMENT AMOUNT	152.32 *			152.32
				TOTAL FUND	PAYMENT	11,833.44 **		11,833.44

MERCED COUNTY OFFICE OF EDUCATION
CHECK REGISTER BATCH COVER

Gustine

DATE: 10/21/20
DISTRICT FUND: 13 - 5077 BATCH# 11
DISTRICT NAME: 14 - GUSTINE UNIFIED SCHOOL DISTRICT
TOTAL AMOUNT OF REGISTER: \$ 403.59

01-5070
11-5074
13-5077
14-5072
17-5071
21-5069
25-5075
35-5078
40-5065

CHECK LIST FOR CHECK REGISTERS
(PLEASE CHECKMARK EACH)

- ☒ Verify cash for each fund
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- ☒ Proper signed authorization for each batch

ALL BATCHES MUST BE RELEASED AND HELD FOR AUDIT

DISTRICT SERVICES USE ONLY

RECEIVED BY DISTRICT SERVICES: _____

AUDIT APPROVED: _____

CASH CHECKED: _____

RELEASED FOR PAYMENT: _____

014 Gustine Unified School Dist. J88633
OCT 14 WARRANT REGISTER 2

ACCOUNTS PAYABLE PRELIST
BATCH: 0011 OCT 14 WARRANT REG 2
FUND : 13 CAFETERIA SPECIAL REVENUE FUND
<< Held for Audit >>

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		

104327/00 MODESTO REFRIGERATION INC

210108 PO-210104 10/20/2020 0000024197	1 13-5310-0-4300.00-0000-3700-112-000-000 NN P	341.18	341.18
	SUPPLIES		
TOTAL PAYMENT AMOUNT	341.18 *		341.18

104288/00 TESEI PETROLEUM

PV-210154 10/15/2020 9201055	13-5310-0-4341.00-0000-3700-112-000-000 NN	62.41	62.41
	GAS, OIL LUBE, ETC		
TOTAL PAYMENT AMOUNT	62.41 *		62.41
TOTAL FUND PAYMENT	403.59 **		403.59

MERCED COUNTY OFFICE OF EDUCATION
CHECK REGISTER BATCH COVER

Gustine

DATE: 10/21/20
DISTRICT FUND: 21 - 5069 BATCH# 11
DISTRICT NAME: 14 - GUSTINE UNIFIED SCHOOL DISTRICT
TOTAL AMOUNT OF REGISTER: \$ 15,720.36

01-5070
11-5074
13-5077
14-5072
17-5071
21-5069
25-5075
35-5078
40-5065

CHECK LIST FOR CHECK REGISTERS
(PLEASE CHECKMARK EACH)

- ☒ Verify cash for each fund
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- ☒ Retain original prelist for your records
- ☒ Proper signed authorization for each batch

ALL BATCHES MUST BE RELEASED AND HELD FOR AUDIT

DISTRICT SERVICES USE ONLY

RECEIVED BY DISTRICT SERVICES: _____

AUDIT APPROVED: _____

CASH CHECKED: _____

RELEASED FOR PAYMENT: _____

014 Gustine Unified School Dist. J88633
OCT 14 WARRANT REGISTER 2

ACCOUNTS PAYABLE PRELIST
BATCH: 0011 OCT 14 WARRANT REG 2
FUND : 21 BUILDING FUND - BOND PROCEEDS

APY500 L.00.19 10/21/20 15:05 PAGE 14
<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		
105327/00	BMV CONSTRUCTION GRP INC							
210362	PO-210346	10/21/2020	2001004	1	21-0000-0-6200.00-0000-8500-310-000-438	NY F	3,201.55	3,201.55
					BUILDINGS & IMPROVEMNT OF BLDG			
					TOTAL PAYMENT AMOUNT	3,201.55 *		3,201.55
1053242/00	DERIVI CASTELLANOS ARCHITECTS							
	PO-200847	10/14/2020	20.007-02	1	21-0000-0-6215.00-0000-8500-310-000-438	NN P	7,980.10	7,980.10
					ARCHITECT/ ENGINEERING FEES			
	PO-200847	10/21/2020	20.007-03	1	21-0000-0-6215.00-0000-8500-310-000-438	NN P	1,488.71	1,488.71
					ARCHITECT/ ENGINEERING FEES			
					TOTAL PAYMENT AMOUNT	9,468.81 *		9,468.81
105329/00	WOMACK, JIM							
	PO-200850	10/21/2020	118303-3	1	21-0000-0-6290.00-0000-8500-310-000-438	NY F	4,000.00	2,000.00
					INSPECTION			
	PV-210166	10/21/2020	116028-16		21-0000-9-6290.00-0000-8500-115-000-337	NY		1,050.00
					INSPECTION			
					TOTAL PAYMENT AMOUNT	3,050.00 *		3,050.00
					TOTAL FUND	PAYMENT	15,720.36 **	15,720.36

MERCED COUNTY OFFICE OF EDUCATION
CHECK REGISTER BATCH COVER

Gustine

DATE: 10/21/20
DISTRICT FUND: 25 - 5075 BATCH# 11
DISTRICT NAME: 14 - GUSTINE UNIFIED SCHOOL DISTRICT
TOTAL AMOUNT OF REGISTER: \$ 309.75

01-5070
11-5074
13-5077
14-5072
17-5071
21-5069
25-5075
35-5078
40-5065

CHECK LIST FOR CHECK REGISTERS
(PLEASE CHECKMARK EACH)

- ☒ Verify cash for each fund
- ☒ Ensure deposits have been made at the County Treasurer by 11 a.m.
- ☒ Provide all pages of prelist and Cover Sheet for each fund on prelist (even if zero)
- ☒ Retain original prelist for your records
- ☒ Proper signed authorization for each batch

ALL BATCHES MUST BE RELEASED AND HELD FOR AUDIT

DISTRICT SERVICES USE ONLY

RECEIVED BY DISTRICT SERVICES: _____

AUDIT APPROVED: _____

CASH CHECKED: _____

RELEASED FOR PAYMENT: _____

014 Gustine Unified School Dist. J88633
OCT 14 WARRANT REGISTER 2

ACCOUNTS PAYABLE PRELIST
BATCH: 0011 OCT 14 WARRANT REG 2
FUND : 25 CAPITAL FACILITIES FUND

APY500 L.00.19 10/21/20 15:05 PAGE 15
<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req	Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount	

006217/00 ATKINSON ANDELSON LOYA

PV-210169	10/21/2020	603473	25-0000-0-5801.00-0000-8500-112-000-000 NY	309.75				
			LEGAL FEES					
			TOTAL PAYMENT AMOUNT	309.75 *				309.75
			TOTAL FUND PAYMENT	309.75 **				309.75
			TOTAL BATCH PAYMENT	220,606.91 ***		0.00		220,606.91
			TOTAL DISTRICT PAYMENT	220,606.91 ****		0.00		220,606.91
			TOTAL FOR ALL DISTRICTS:	220,606.91 ****		0.00		220,606.91

Number of checks to be printed: 57, not counting voids due to stub overflows. 220,606.91

Batch status: A All

From batch: 0012

To batch: 0012

Include Revolving Cash: Y

Include Address: N

Include Object Desc: Y

Include Vendor TIN: N

Include Audit Date and Time in Sort: N

APPROVED FOR PAYMENT
Sara Xiong
10-30-20

MERCED COUNTY OFFICE OF EDUCATION
CHECK REGISTER BATCH COVER

Gustine

DATE: 10/30/20
DISTRICT FUND: 01 - 5070 BATCH# 12
DISTRICT NAME: 14 - GUSTINE UNIFIED SCHOOL DISTRICT
TOTAL AMOUNT OF REGISTER: \$ 85,065.71

01-5070
11-5074
13-5077
14-5072
17-5071
21-5069
25-5075
35-5078
40-5065

CHECK LIST FOR CHECK REGISTERS
(PLEASE CHECKMARK EACH)

- ☒ Verify cash for each fund
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- ☒ Provide all pages of prelist and Cover Sheet for each fund on prelist (even if zero)
- ☒ Retain original prelist for your records
- ☒ Proper signed authorization for each batch

ALL BATCHES MUST BE RELEASED AND HELD FOR AUDIT

DISTRICT SERVICES USE ONLY

RECEIVED BY DISTRICT SERVICES: _____

AUDIT APPROVED: _____

CASH CHECKED: _____

RELEASED FOR PAYMENT: _____

014 Gustine Unified School Dist. J94000
OCT 28 WARRANT REG 3

ACCOUNTS PAYABLE PRELIST
BATCH: 0012 OCT 28 WARRANT REG 3
FUND : 01 GENERAL FUND/COUNTY SSF

APY500 L.00.19 10/30/20 08:53 PAGE 1
<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		
103351/00	AFLAC							
PV-210176	10/29/2020	839083	01-0100-0-9556.00-0000-0000-000-000-000	NN		1,085.74		
			MISC DISTRICT VOL-DEDS (1)					
			TOTAL PAYMENT AMOUNT	1,085.74 *		1,085.74		
103972/00	ALHAMBRA							
210152 PO-210135	10/29/2020	14403118 102520	1 01-0000-0-4300.00-0000-8200-112-000-000	NN P	244.02	244.02		
			SUPPLIES					
			TOTAL PAYMENT AMOUNT	244.02 *		244.02		
102294/00	ALLEN, MONICA							
PV-210184	10/29/2020	REIMB EXCESS CONTRIBUTION STRS	01-0100-0-9522.00-0000-0000-000-000-000	NN		116.58		
			STRS REF EXCESS CONTRIBUTION					
			TOTAL PAYMENT AMOUNT	116.58 *		116.58		
100190/00	AMERICAN FIDELITY ASSURANCE							
PV-210178	10/29/2020	D222390	01-0100-0-9556.00-0000-0000-000-000-000	NN		5,273.66		
			MISC DISTRICT VOL-DEDS (1)					
			TOTAL PAYMENT AMOUNT	5,273.66 *		5,273.66		
105316/00	BEST, KAYLA							
PV-210185	10/29/2020	REIMB EXCESS CONTRIBUTION STRS	01-0100-0-9522.00-0000-0000-000-000-000	NN		11.97		
			STRS REF EXCESS CONTRIBUTION					
			TOTAL PAYMENT AMOUNT	11.97 *		11.97		
105489/00	BLOCK, VICTORIA							
PV-210186	10/29/2020	REIMB EXCESS CONTRIBUTION STRS	01-0100-0-9522.00-0000-0000-000-000-000	NN		12.03		
			STRS REF EXCESS CONTRIBUTION					
			TOTAL PAYMENT AMOUNT	12.03 *		12.03		
104979/00	BROOKS, HEATHER							
PV-210187	10/29/2020	REIMB EXCESS CONTRIBUTION STRS	01-0100-0-9522.00-0000-0000-000-000-000	NN		20.34		
			STRS REF EXCESS CONTRIBUTION					
			TOTAL PAYMENT AMOUNT	20.34 *		20.34		

014 Gustine Unified School Dist. J94000
OCT 28 WARRANT REG 3

ACCOUNTS PAYABLE PRELIST
BATCH: 0012 OCT 28 WARRANT REG 3
FUND : 01 GENERAL FUND/COUNTY SSF

APY500 L.00.19 10/30/20 08:53 PAGE 2
<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req	Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount	
105260/00	CABRAL, MEREDITH							
	PV-210188	10/29/2020	REIMB EXCESS CONTRIBUTION STRS	01-0100-0-9522.00-0000-0000-000-000	NN			3.01
			STRS REF EXCESS CONTRIBUTION					
			TOTAL PAYMENT AMOUNT			3.01 *		3.01
103066/00	CADA & CASL							
210321	PO-210356	10/28/2020	CADA MEMBERSHIP RENEW GHS	1 01-0000-0-5300.00-0000-2700-310-000-000	NN F	275.00		275.00
			DUES & MEMBERSHIPS					
			TOTAL PAYMENT AMOUNT			275.00 *		275.00
105123/00	CDI							
	PV-210217	10/29/2020	246398	01-0000-0-4400.00-0000-7200-112-000-000	NN			82.43
			NON-CAPITALIZED EQUIPMENT					
			TOTAL PAYMENT AMOUNT			82.43 *		82.43
016633/00	CENTRAL SANITARY SUPPLY CO							
	PO-200827	10/28/2020	CLOSE	1 01-7388-0-4300.00-0000-8110-000-000-019	NN C	7,635.78		0.00
			SUPPLIES					
210015	PO-210030	10/28/2020	12	1 01-8150-0-4300.00-0000-8110-112-000-000	NN F	2,796.12		2,796.12
			SUPPLIES					
210361	PO-210345	10/28/2020	1115869	1 01-3220-0-4300.00-0000-8110-112-000-000	NN P	360.67		360.67
			SUPPLIES					
			TOTAL PAYMENT AMOUNT			3,156.79 *		3,156.79
103285/00	CITY OF GUSTINE							
210148	PO-210134	10/29/2020	SRO-1020	1 01-0000-0-5899.00-0000-8300-112-000-000	NN P	4,770.00		4,770.00
			OTHER SERVICES, FEES, OP EXPS					
			TOTAL PAYMENT AMOUNT			4,770.00 *		4,770.00
105091/00	CONCEPCION, JEREMIAH							
	PV-210189	10/29/2020	REIMB EXCESS CONTRIBUTION STRS	01-0100-0-9522.00-0000-0000-000-000	NN			19.38
			STRS REF EXCESS CONTRIBUTION					
			TOTAL PAYMENT AMOUNT			19.38 *		19.38

014 Gustine Unified School Dist. J94000
OCT 28 WARRANT REG 3

ACCOUNTS PAYABLE PRELIST
BATCH: 0012 OCT 28 WARRANT REG 3
FUND : 01 GENERAL FUND/COUNTY SSF

APY500 L.00.19 10/30/20 08:53 PAGE 3
<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description		FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount	
103478/00	DAVIS, ALLISON							
PV-210190	10/29/2020	REIMB EXCESS CONTRIBUTION STRS	01-0100-0-9522.00-0000-0000-000-000	NN			28.75	
		STRS REF EXCESS CONTRIBUTION						
		TOTAL PAYMENT AMOUNT			28.75 *		28.75	
105242/00	DERIVI CASTELLANOS ARCHITECTS							
210188 PO-210177	10/29/2020	19.028-02	1 01-0000-0-5866.00-0000-7200-112-000-000	NN P		6,000.00	6,000.00	
		PROFESSIONAL SERVICES						
		TOTAL PAYMENT AMOUNT			6,000.00 *		6,000.00	
105542/00	DESALLES, BERNADETTE							
PV-210191	10/29/2020	REIMB EXCESS CONTRIBUTION STRS	01-0100-0-9522.00-0000-0000-000-000	NN			11.52	
		STRS REF EXCESS CONTRIBUTION						
		TOTAL PAYMENT AMOUNT			11.52 *		11.52	
104260/00	EASY PERMIT POSTAGE							
PV-210183	10/29/2020	8000-9090-0990-5147 11/15/20	01-0000-0-5930.00-0000-7200-112-000-000	NN			518.31	
		COMMUNICATION - POSTAGE/METER						
		TOTAL PAYMENT AMOUNT			518.31 *		518.31	
105537/00	ELISHO, ANTONE							
210329 PO-210313	10/29/2020	924737 SOD CUTTER KIT	1 01-8150-0-4300.00-0000-8110-112-000-000	NN F		1,000.00	224.59	
		SUPPLIES						
		TOTAL PAYMENT AMOUNT			224.59 *		224.59	
105543/00	FLANNERY, KEVIN							
PV-210192	10/29/2020	REIMB EXCESS CONTRIBUTION STRS	01-0100-0-9522.00-0000-0000-000-000	NN			13.30	
		STRS REF EXCESS CONTRIBUTION						
		TOTAL PAYMENT AMOUNT			13.30 *		13.30	
105544/00	GONZALEZ, ANTONIO							
PV-210193	10/29/2020	REIMB EXCESS CONTRIBUTION STRS	01-0100-0-9522.00-0000-0000-000-000	NN			4.98	
		STRS REF EXCESS CONTRIBUTION						
		TOTAL PAYMENT AMOUNT			4.98 *		4.98	

Vendor/Addr Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference Date Description		FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2 T9MPS			Liq Amt	Net Amount	

104501/00 HICKMAN, DENISE

PV-210194 10/29/2020 REIMB EXCESS CONTRIBUTION STRS

01-0100-0-9522.00-0000-0000-000-000 NN

STRS REF EXCESS CONTRIBUTION

57.06

TOTAL PAYMENT AMOUNT

57.06 *

57.06

105461/00 HOFFMAN SECURITY

PV-210175 10/29/2020 17293

01-0000-0-5570.00-0000-8200-112-000-000 NY

ALARM MONITORING

3,795.00

TOTAL PAYMENT AMOUNT

3,795.00 *

3,795.00

105267/00 HOPE, ASHLEE

PV-210195 10/29/2020 REIMB EXCESS CONTRIBUTION STRS

01-0100-0-9522.00-0000-0000-000-000 NN

STRS REF EXCESS CONTRIBUTION

29.27

TOTAL PAYMENT AMOUNT

29.27 *

29.27

105545/00 IBARRA, FRANCISCO

PV-210196 10/29/2020 REIMB EXCESS CONTRIBUTION STRS

01-0100-0-9522.00-0000-0000-000-000 NN

STRS REF EXCESS CONTRIBUTION

66.45

TOTAL PAYMENT AMOUNT

66.45 *

66.45

103512/00 IRON MOUNTAIN

210173 PO-210164 10/29/2020 CYTV332

1 01-0000-0-5550.00-0000-8200-112-000-000 NN P

DISPOSAL/GARBAGE REMOVAL

442.92

TOTAL PAYMENT AMOUNT

442.92 *

442.92

103744/00 J & F FERTILIZER

PV-210218 10/29/2020 9520

01-0823-0-5640.00-0000-3600-112-000-000 NN

REPAIRS/MAINT OF EQUIPMENT

200.00

PV-210218 10/29/2020 9519

01-0823-0-5640.00-0000-3600-112-000-000 NN

REPAIRS/MAINT OF EQUIPMENT

200.00

TOTAL PAYMENT AMOUNT

400.00 *

400.00

014 Gustine Unified School Dist. J94000
OCT 28 WARRANT REG 3

ACCOUNTS PAYABLE PRELIST
BATCH: 0012 OCT 28 WARRANT REG 3
FUND : 01 GENERAL FUND/COUNTY SSF

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<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description		FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount	
105398/00	JAMF HOLDINGS INC							
210314	PO-210293 10/29/2020 INV165531		1 01-3210-0-5810.00-5770-1110-112-000-000 NN F			1,050.00	1,050.00	
			SOFTWARE LICENSE					
		TOTAL PAYMENT AMOUNT		1,050.00 *			1,050.00	
105410/00	JIMENEZ, HECTOR							
	PV-210197 10/29/2020 REIMB EXCESS CONTRIBUTION STRS		01-0100-0-9522.00-0000-0000-000-000-000 NN				33.81	
			STRS REF EXCESS CONTRIBUTION					
		TOTAL PAYMENT AMOUNT		33.81 *			33.81	
105113/00	JOHNSON, KAYLA							
	PV-210198 10/29/2020 REIMB EXCESS CONTRIBUTION STRS		01-0100-0-9522.00-0000-0000-000-000-000 NN				3.01	
			STRS REF EXCESS CONTRIBUTION					
		TOTAL PAYMENT AMOUNT		3.01 *			3.01	
104713/00	JUAREZ, MARISOL							
	PV-210174 10/29/2020 REIMB FOR POSTAGE FEES		01-0000-0-5930.00-0000-7200-112-000-000 NN				26.35	
			COMMUNICATION - POSTAGE/METER					
		TOTAL PAYMENT AMOUNT		26.35 *			26.35	
105546/00	KOTHENBEUTEL, CHARLES J							
	PV-210199 10/29/2020 REIMB EXCESS CONTRIBUTION STRS		01-0100-0-9522.00-0000-0000-000-000-000 NN				288.41	
			STRS REF EXCESS CONTRIBUTION					
		TOTAL PAYMENT AMOUNT		288.41 *			288.41	
104955/00	LOPES, STACY							
	PV-210215 10/29/2020 REIMB EXCESS CONTRIBUTION STRS		01-0100-0-9522.00-0000-0000-000-000-000 NN				5.63	
			STRS REF EXCESS CONTRIBUTION					
		TOTAL PAYMENT AMOUNT		5.63 *			5.63	
105103/00	LOPEZ, SABRINA							
	PV-210200 10/29/2020 REIMB EXCESS CONTRIBUTION STRS		01-0100-0-9522.00-0000-0000-000-000-000 NN				68.61	
			STRS REF EXCESS CONTRIBUTION					
		TOTAL PAYMENT AMOUNT		68.61 *			68.61	

014 Gustine Unified School Dist. J94000
OCT 28 WARRANT REG 3

ACCOUNTS PAYABLE PRELIST
BATCH: 0012 OCT 28 WARRANT REG 3
FUND : 01 GENERAL FUND/COUNTY SSF

APY500 L.00.19 10/30/20 08:53 PAGE 6
<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description		FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2 T9MPS		Liq Amt	Net Amount	
105417/00	LOZA, YESENIA							
	PV-210201 10/29/2020	REIMB EXCESS CONTRIBUTION STRS	01-0100-0-9522.00-0000-0000-000-000 NN				24.20	
			STRS REF EXCESS CONTRIBUTION					
		TOTAL PAYMENT AMOUNT		24.20 *			24.20	
100565/00	LOZANO SMITH LLP							
210293 PO-210280 10/29/2020 2120753			1 01-0000-0-5201.00-0000-2100-112-000-000 NY F			210.00	210.00	
			PROFESSIONAL DEVLPMNT TRAINING					
		TOTAL PAYMENT AMOUNT		210.00 *			210.00	
104324/00	MACIEL, NANCY							
	PV-210202 10/29/2020	REIMB EXCESS CONTRIBUTION STRS	01-0100-0-9522.00-0000-0000-000-000 NN				12.65	
			STRS REF EXCESS CONTRIBUTION					
		TOTAL PAYMENT AMOUNT		12.65 *			12.65	
105050/00	MADRIGAL, MARIO							
	PV-210172 10/28/2020	REIMB POSTAGE	01-0000-0-5930.00-0000-7200-112-000-000 NN				63.60	
			COMMUNICATION - POSTAGE/METER					
		TOTAL PAYMENT AMOUNT		63.60 *			63.60	
104320/00	MCWILLIAMS, RUSSELL							
	PV-210205 10/29/2020	REIMB EXCESS CONTRIBUTION STRS	01-0100-0-9522.00-0000-0000-000-000 NN				54.64	
			STRS REF EXCESS CONTRIBUTION					
		TOTAL PAYMENT AMOUNT		54.64 *			54.64	
105276/00	MID VALLEY IT							
210249 PO-210235 10/29/2020 202138047			1 01-3210-0-5866.00-0000-7700-112-000-000 NN P			5,000.00	5,000.00	
			PROFESSIONAL SERVICES					
		TOTAL PAYMENT AMOUNT		5,000.00 *			5,000.00	
105375/00	NOSEY, RYTH							
	PV-210203 10/29/2020	REIMB EXCESS CONTRIBUTION STRS	01-0100-0-9522.00-0000-0000-000-000 NN				100.91	
			STRS REF EXCESS CONTRIBUTION					
		TOTAL PAYMENT AMOUNT		100.91 *			100.91	

014 Gustine Unified School Dist. J94000
OCT 28 WARRANT REG 3

ACCOUNTS PAYABLE PRELIST
BATCH: 0012 OCT 28 WARRANT REG 3
FUND : 01 GENERAL FUND/COUNTY SSF

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<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		

105409/00 ORTEGA, MANUEL

PV-210204	10/29/2020	REIMB EXCESS CONTRIBUTION STRS	01-0100-0-9522.00-0000-0000-000-000-000 NN			70.22		
		STRS REF EXCESS CONTRIBUTION						
		TOTAL PAYMENT AMOUNT		70.22 *		70.22		

105548/00 RODRIGUEZ, DEVAN

PV-210206	10/29/2020	REIMB EXCESS CONTRIBUTION STRS	01-0100-0-9522.00-0000-0000-000-000-000 NN			32.26		
		STRS REF EXCESS CONTRIBUTION						
		TOTAL PAYMENT AMOUNT		32.26 *		32.26		

100444/00 ROWTON, CHERI

PV-210207	10/29/2020	REIMB EXCESS CONTRIBUTION STRS	01-0100-0-9522.00-0000-0000-000-000-000 NN			224.95		
		STRS REF EXCESS CONTRIBUTION						
		TOTAL PAYMENT AMOUNT		224.95 *		224.95		

104026/00 SAN JOAQUIN COUNTY

210008	PO-210008	10/29/2020	201832	1 01-0000-0-5899.00-0000-7200-112-000-000 NN F		450.00		450.00
				OTHER SERVICES, FEES, OP EXPS				
				TOTAL PAYMENT AMOUNT		450.00 *		450.00

104245/00 SAN JOAQUIN PEST CONTROL

210063	PO-210063	10/28/2020	137967	1 01-8150-0-5565.00-0000-8110-112-000-000 NN P		500.00		500.00
				PEST CONTROL				
				TOTAL PAYMENT AMOUNT		500.00 *		500.00

076660/00 SANTA NELLA

PV-210182	10/29/2020	COM030-1	11/15/20	01-0000-0-5530.00-0000-8200-112-000-000 NN		962.89		
				WATER&/OR SEWAGE				
PV-210182	10/29/2020	COM031	11/15/30	01-0000-0-5530.00-0000-8200-112-000-000 NN		1,601.21		
				WATER&/OR SEWAGE				
				TOTAL PAYMENT AMOUNT		2,564.10 *		2,564.10

014 Gustine Unified School Dist. J94000
OCT 28 WARRANT REG 3

ACCOUNTS PAYABLE PRELIST
BATCH: 0012 OCT 28 WARRANT REG 3
FUND : 01 GENERAL FUND/COUNTY SSF

APY500 L.00.19 10/30/20 08:53 PAGE 8
<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description		FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount	

102093/00 SCHOOL NURSE SUPPLY

210049	PO-210049	10/29/2020	0805808-IN	1	01-0000-0-4300.00-1110-3140-112-000-000	NN P	1,097.70	1,097.70
					SUPPLIES			
					TOTAL PAYMENT AMOUNT	1,097.70 *		1,097.70

104487/00 SILVA, KATHRYN

PV-210208	10/29/2020	REIMB EXCESS CONTRIBUTION STRS	01-0100-0-9522.00-0000-0000-000-000-000	NN			53.41
			STRS REF EXCESS CONTRIBUTION				
			TOTAL PAYMENT AMOUNT		53.41 *		53.41

102511/00 SOUTHWEST SCHOOL & OFFICE

210326	PO-210306	10/28/2020	PINV0749410	1	01-3210-0-4300.00-1110-1000-110-000-000	NN P	82.66	82.66
					SUPPLIES			
210326	PO-210306	10/28/2020	PINV0749399	1	01-3210-0-4300.00-1110-1000-110-000-000	NN P	28.91	28.91
					SUPPLIES			
210326	PO-210306	10/28/2020	PINV0749375	1	01-3210-0-4300.00-1110-1000-110-000-000	NN P	91.47	91.47
					SUPPLIES			
210326	PO-210306	10/28/2020	PINV0749387	1	01-3210-0-4300.00-1110-1000-110-000-000	NN P	7.87	7.87
					SUPPLIES			
210326	PO-210306	10/28/2020	PINV0749408	1	01-3210-0-4300.00-1110-1000-110-000-000	NN P	103.58	103.58
					SUPPLIES			
210326	PO-210306	10/28/2020	PINV0749413	1	01-3210-0-4300.00-1110-1000-110-000-000	NN P	121.33	121.33
					SUPPLIES			
					TOTAL PAYMENT AMOUNT	435.82 *		435.82

103885/00 STANDARD INSURANCE COMPANY

PV-210177	10/29/2020	CT 501236 11/01/20	01-0100-0-9556.00-0000-0000-000-000-000	NN			2,011.87
			MISC DISTRICT VOL-DEDS (1)				
			TOTAL PAYMENT AMOUNT		2,011.87 *		2,011.87

105438/00 STUDENT LAP TRACKER

210216	PO-210205	10/29/2020	2265	1	01-3210-0-4300.00-1110-1000-310-000-000	NN F	595.00	595.00
					SUPPLIES			
					TOTAL PAYMENT AMOUNT	595.00 *		595.00

Vendor/Addr Remit name			Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description						Liq Amt	Net Amount

103447/00	SYNCB/AMAZON								
210325	PO-210304	10/28/2020 464433639867		1 01-3210-0-4300.00-1110-1000-110-000-000 NN F				1,485.18	1,670.00
				SUPPLIES					
210330	PO-210314	10/29/2020 585539857499		1 01-3220-0-4300.00-1110-1000-110-000-000 NN F				4,657.60	4,897.67
				SUPPLIES					
210331	PO-210315	10/29/2020 736574494946		1 01-3220-0-4300.00-1110-1000-110-000-000 NN F				4,740.00	4,740.00
				SUPPLIES					
210360	PO-210344	10/29/2020 466636633854		1 01-3220-0-4400.00-1110-1000-112-000-000 NN P				2,956.62	2,956.62
				NON-CAPITALIZED EQUIPMENT					
	PV-210173	10/28/2020 684459395574		01-3210-0-4300.00-1110-1000-110-000-000 NN					140.06
				SUPPLIES					
				TOTAL PAYMENT AMOUNT		14,404.35 *			14,404.35
104696/00	SYNCB/AMAZON								
210308	PO-210289	10/28/2020 434646833443		1 01-3210-0-4300.00-0000-7200-112-000-000 NN F				171.04	162.86
				SUPPLIES					
				TOTAL PAYMENT AMOUNT		162.86 *			162.86
105077/00	T-MOBILE								
	PV-210180	10/29/2020 960400362 11/13/20		01-0000-0-5912.00-0000-7200-310-000-000 NN					51.00
				COMMUN - INTERNET SVCS/LINES					
				TOTAL PAYMENT AMOUNT		51.00 *			51.00
104288/00	TESEI PETROLEUM								
	PV-210170	10/28/2020 10200265		01-7010-0-4300.00-1110-1000-310-000-000 NN					32.36
				SUPPLIES					
	PV-210170	10/28/2020 10200265		01-0000-0-4341.00-0000-8200-112-000-000 NN					87.32
				GAS, OIL LUBE, ETC					
	PV-210170	10/28/2020 10200265		01-8150-0-4341.00-0000-8110-112-000-000 NN					230.15
				GAS, OIL LUBE, ETC					
	PV-210171	10/28/2020 10200332		01-0823-0-4341.00-0000-3600-112-000-000 NN					942.71
				GAS, OIL LUBE, ETC					
				TOTAL PAYMENT AMOUNT		1,292.54 *			1,292.54
102278/00	TRAVIS, LISA								
	PV-210209	10/29/2020 REIMB EXCESS CONTRIBUTION STRS		01-0100-0-9522.00-0000-0000-000-000-000 NN					111.78
				STRS REF EXCESS CONTRIBUTION					
				TOTAL PAYMENT AMOUNT		111.78 *			111.78

014 Gustine Unified School Dist. J94000
OCT 28 WARRANT REG 3

ACCOUNTS PAYABLE PRELIST
BATCH: 0012 OCT 28 WARRANT REG 3
FUND : 01 GENERAL FUND/COUNTY SSF

APY500 L.00.19 10/30/20 08:53 PAGE 10
<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description		FD-RESC-Y-OB	JT.SO-GOAL-FUNC-SCH-DD1-DD2 T9MPS	Liq Amt	Net Amount	

103843/00 UNITED SITE SERVICES OF CA INC

210070 PO-210070 10/28/2020 USS-1139009	1 01-0823-0-5899.00-0000-3600-112-000-000 NN P	382.93	382.93
	OTHER SERVICES, FEES, OP EXPS		
TOTAL PAYMENT AMOUNT	382.93 *		382.93

104486/00 VANG, PANG

PV-210210 10/29/2020 REIMB EXCESS CONTRIBUTION STRS	01-0100-0-9522.00-0000-0000-000-000-000 NN	17.94	17.94
	STRS REF EXCESS CONTRIBUTION		
TOTAL PAYMENT AMOUNT	17.94 *		17.94

104503/00 VERIZON WIRELESS

PV-210179 10/29/2020 9865360283	01-0000-0-5922.00-0000-2700-112-000-000 NN	95.28	95.28
	COMMUNICATION - TELEPHONE SVCS		
TOTAL PAYMENT AMOUNT	95.28 *		95.28

093446/00 VIZZUSI, ROCCI

PV-210211 10/29/2020 REIMB EXCESS CONTRIBUTION STRS	01-0100-0-9522.00-0000-0000-000-000-000 NN	5.63	5.63
	STRS REF EXCESS CONTRIBUTION		
TOTAL PAYMENT AMOUNT	5.63 *		5.63

104677/00 WHITFIELD, KERRY

PV-210212 10/29/2020 REIMB EXCESS CONTRIBUTION STRS	01-0100-0-9522.00-0000-0000-000-000-000 NN	105.04	105.04
	STRS REF EXCESS CONTRIBUTION		
TOTAL PAYMENT AMOUNT	105.04 *		105.04

105549/00 WISDOM, MISTY

PV-210213 10/29/2020 REIMB EXCESS CONTRIBUTION STRS	01-0100-0-9522.00-0000-0000-000-000-000 NN	4.22	4.22
	STRS REF EXCESS CONTRIBUTION		
TOTAL PAYMENT AMOUNT	4.22 *		4.22

105370/00 YBARRA, HEATHER

PV-210214 10/29/2020 REIMB EXCESS CONTRIBUTION STRS	01-0100-0-9522.00-0000-0000-000-000-000 NN	24.95	24.95
	STRS REF EXCESS CONTRIBUTION		
TOTAL PAYMENT AMOUNT	24.95 *		24.95

014 Gustine Unified School Dist. J94000
OCT 28 WARRANT REG 3

ACCOUNTS PAYABLE PRELIST
BATCH: 0012 OCT 28 WARRANT REG 3
FUND : 01 GENERAL FUND/COUNTY SSF

APY500 L.00.19 10/30/20 08:53 PAGE 11
<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description		FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount	
104988/00	ZONES							
210163	PO-210154	10/29/2020	K15714580102	2 01-4127-0-4300.00-1110-1000-112-000-000	NN P	1,440.00	1,440.00	
				SUPPLIES				
210163	PO-210154	10/29/2020	K15174580101	2 01-4127-0-4300.00-1110-1000-112-000-000	NN F	997.86	997.86	
				SUPPLIES				
210163	PO-210154	10/29/2020	K15714580101	1 01-3210-0-4300.00-1110-1000-112-000-000	NN F	24,332.64	24,329.08	
				SUPPLIES				
				TOTAL PAYMENT AMOUNT		26,766.94 *	26,766.94	
				TOTAL FUND PAYMENT		85,065.71 **	85,065.71	

MERCED COUNTY OFFICE OF EDUCATION
CHECK REGISTER BATCH COVER

Gustine

DATE: 10/30/20

DISTRICT FUND: 11 - 5074

BATCH# 12

DISTRICT NAME: 14 - GUSTINE UNIFIED SCHOOL DISTRICT

TOTAL AMOUNT OF REGISTER: \$ 110.84

01-5070
11-5074
13-5077
14-5072
17-5071
21-5069
25-5075
35-5078
40-5065

CHECK LIST FOR CHECK REGISTERS
(PLEASE CHECKMARK EACH)

- ☒ Verify cash for each fund
- ☒ Ensure deposits have been made at the County Treasurer by 11 a.m.
- ☒ Provide all pages of prelist and Cover Sheet for each fund on prelist (even if zero)
- ☒ Retain original prelist for your records
- ☒ Proper signed authorization for each batch

ALL BATCHES MUST BE RELEASED AND HELD FOR AUDIT

DISTRICT SERVICES USE ONLY

RECEIVED BY DISTRICT SERVICES: _____

AUDIT APPROVED: _____

CASH CHECKED: _____

RELEASED FOR PAYMENT: _____

014 Gustine Unified School Dist, J94000
OCT 28 WARRANT REG 3

ACCOUNTS PAYABLE PRELIST
BATCH: 0012 OCT 28 WARRANT REG 3
FUND : 11 ADULT EDUCATION

APY500 L.00.19 10/30/20 08:53 PAGE 12
<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description		FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount	
105077/00	T-MOBILE							
PV-210181	10/29/2020	958949300	11/13/20	11-0000-0-5912.00-0000-2700-112-000-000	NN		110.84	
				COMMUN - INTERNET SVCS/LINES				
			TOTAL PAYMENT AMOUNT		110.84 *		110.84	
			TOTAL FUND	PAYMENT	110.84 **		110.84	

MERCED COUNTY OFFICE OF EDUCATION
CHECK REGISTER BATCH COVER

Gustine

DATE: 10/30/20
DISTRICT FUND: 13 - 5077 BATCH# 12
DISTRICT NAME: 14 - GUSTINE UNIFIED SCHOOL DISTRICT
TOTAL AMOUNT OF REGISTER: \$ 36,769.00

01-5070
11-5074
13-5077
14-5072
17-5071
21-5069
25-5075
35-5078
40-5065

CHECK LIST FOR CHECK REGISTERS
(PLEASE CHECKMARK EACH)

- ☒ Verify cash for each fund
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- ☒ Retain original prelist for your records
- ☒ Proper signed authorization for each batch

ALL BATCHES MUST BE RELEASED AND HELD FOR AUDIT

DISTRICT SERVICES USE ONLY

RECEIVED BY DISTRICT SERVICES: _____

AUDIT APPROVED: _____

CASH CHECKED: _____

RELEASED FOR PAYMENT: _____

014 Gustine Unified School Dist. J94000
OCT 28 WARRANT REG 3

ACCOUNTS PAYABLE PRELIST
BATCH: 0012 OCT 28 WARRANT REG 3
FUND : 13 CAFETERIA SPECIAL REVENUE FUND

APY500 L.00.19 10/30/20 08:53 PAGE 13

<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.S0-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		

104029/00 SODEXO INC & AFFILIATES

PV-210216	10/29/2020	1001749805	13-5310-0-4700.00-0000-3700-112-000-000 NN			21,351.77		
			FOOD					
PV-210216	10/29/2020	1001749805	13-5310-0-4700.00-0000-3700-112-000-000 NN			-5,760.00		
			FOOD					
PV-210216	10/29/2020	1001749805	13-5310-0-4300.00-0000-3700-112-000-000 NN			1,360.00		
			SUPPLIES					
PV-210216	10/29/2020	1001749805	13-5310-0-5866.00-0000-3700-112-000-000 NN			3,613.80		
			PROFESSIONAL SERVICES					
PV-210216	10/29/2020	1001749805	13-5310-0-5899.00-0000-3700-112-000-000 NN			1,260.22		
			OTHER SERVICES, FEES, OP EXPS					
PV-210216	10/29/2020	1001749805	13-5310-0-4700.00-0000-3700-112-000-000 NN			7,444.61		
			FOOD					
PV-210216	10/29/2020	1001749805	13-5320-0-4300.00-0000-3700-112-000-000 NN			954.76		
			SUPPLIES					
PV-210216	10/29/2020	1001749805	13-5320-0-5866.00-0000-3700-112-000-000 NN			4,293.61		
			PROFESSIONAL SERVICES					
PV-210216	10/29/2020	1001749805	13-5320-0-5899.00-0000-3700-112-000-000 NN			1,430.73		
			OTHER SERVICES, FEES, OP EXPS					
TOTAL PAYMENT AMOUNT					35,949.50 *			35,949.50

105000/00 STRICTLY TECH

210327 PO-210311	10/29/2020	37480	1 13-5310-0-4400.00-0000-3700-112-000-000 NN F		819.51	819.50		
			NON-CAPITALIZED EQUIPMENT					
TOTAL PAYMENT AMOUNT					819.50 *			819.50

TOTAL FUND	PAYMENT	36,769.00 **			36,769.00
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TOTAL BATCH PAYMENT	121,945.55 ***	0.00		121,945.55
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TOTAL DISTRICT PAYMENT	121,945.55 ****	0.00		121,945.55
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TOTAL FOR ALL DISTRICTS:	121,945.55 ****	0.00		121,945.55
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Number of checks to be printed:	67, not counting voids due to stub overflows.			121,945.55
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Batch status: A All

From batch: 0013

To batch: 0013

Include Revolving Cash: Y


Include Address: N

Include Object Desc: Y

Include Vendor TIN: N

Include Audit Date and Time in Sort: N

APPROVED FOR PAYMENT



MERCED COUNTY OFFICE OF EDUCATION
CHECK REGISTER BATCH COVER

Gustine

DATE: 11/6/20
DISTRICT FUND: 01 - 5070 BATCH# 13
DISTRICT NAME: 14 - GUSTINE UNIFIED SCHOOL DISTRICT
TOTAL AMOUNT OF REGISTER: \$ 412,915.90

01-5070
11-5074
13-5077
14-5072
17-5071
21-5069
25-5075
35-5078
40-5065

CHECK LIST FOR CHECK REGISTERS
(PLEASE CHECKMARK EACH)

- ☒ Verify cash for each fund
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- ☒ Retain original prelist for your records
- ☒ Proper signed authorization for each batch

ALL BATCHES MUST BE RELEASED AND HELD FOR AUDIT

DISTRICT SERVICES USE ONLY

RECEIVED BY DISTRICT SERVICES: _____

AUDIT APPROVED: _____

CASH CHECKED: _____

RELEASED FOR PAYMENT: _____

014 Gustine Unified School Dist. J327
NOV 28 WARRANT REG 1

ACCOUNTS PAYABLE PRELIST
BATCH: 0013 NOV 28 WARRANT REG 1
FUND : 01 GENERAL FUND/COUNTY SSF

APY500 L.00.19 11/06/20 14:10 PAGE 1
<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2 T9MPS	Liq Amt	Net Amount			

080530/00 SISC III DENTAL

PV-210219	11/06/2020	DENTAL 11/01/20 - 11/30/20	01-0100-0-9554.00-0000-0000-000-000-000 NN		12,090.40
			INSURANCE		
PV-210219	11/06/2020	DENTAL 11/01/20 - 11/30/20	01-0000-0-3402.00-0000-7110-112-000-000 NN		81.60
			HEALTH & WELFARE CLASSIFIED		
PV-210219	11/06/2020	DENTAL 11/01/20 - 11/30/20	01-0000-0-9565.00-0000-7209-112-000-000 NN		370.80
			RETIREE INSURANCE LIAB/HOLDG		
PV-210219	11/06/2020	DENTAL 11/01/20 - 11/30/20	01-0000-0-9565.00-0000-7209-112-000-000 NN		102.00
			RETIREE INSURANCE LIAB/HOLDG		
PV-210219	11/06/2020	DENTAL 11/01/20 - 11/30/20	01-0000-0-9565.00-0000-7209-112-000-000 NN		919.40
			RETIREE INSURANCE LIAB/HOLDG		
PV-210219	11/06/2020	DENTAL 11/01/20 - 11/30/20	01-0000-0-3701.00-0000-7209-112-000-000 NN		136.40
			OPEB, ALLOCATED CERTIFICATED		
PV-210219	11/06/2020	DENTAL 11/01/20 - 11/30/20	01-0000-0-3702.00-0000-7209-112-000-000 NN		102.00
			OPEB, ALLOCATED CLASSIFIED		
PV-210219	11/06/2020	DENTAL 11/01/20 - 11/30/20	01-0000-0-9565.00-0000-7209-112-000-000 NN		803.20
			RETIREE INSURANCE LIAB/HOLDG		
		TOTAL PAYMENT AMOUNT	14,605.80 *		14,605.80

080531/00 SISC III HEALTH

PV-210220	11/06/2020	HEALTH 11/01/20 - 11/30/20	01-0100-0-9554.00-0000-0000-000-000-000 NN		197,547.00
			INSURANCE		
PV-210220	11/06/2020	HEALTH 11/01/20 - 11/30/20	01-0100-0-9554.00-0000-0000-000-000-000 NN		173,230.00
			INSURANCE		
PV-210220	11/06/2020	HEALTH 11/01/20 - 11/30/20	01-0000-0-3402.00-0000-7110-112-000-000 NN		5,351.80
			HEALTH & WELFARE CLASSIFIED		
PV-210220	11/06/2020	HEALTH 11/01/20 - 11/30/20	01-0000-0-9565.00-0000-7209-112-000-000 NN		1,943.00
			RETIREE INSURANCE LIAB/HOLDG		
PV-210220	11/06/2020	HEALTH 11/01/20 - 11/30/20	01-0000-0-9565.00-0000-7209-112-000-000 NN		4,056.20
			RETIREE INSURANCE LIAB/HOLDG		
PV-210220	11/06/2020	HEALTH 11/01/20 - 11/30/20	01-0000-0-9565.00-0000-7209-112-000-000 NN		5,736.00
			RETIREE INSURANCE LIAB/HOLDG		
PV-210220	11/06/2020	HEALTH 11/01/20 - 11/30/20	01-0000-0-3701.00-0000-7209-112-000-000 NN		2,350.00
			OPEB, ALLOCATED CERTIFICATED		
PV-210220	11/06/2020	HEALTH 11/01/20 - 11/30/20	01-0000-0-3702.00-0000-7209-112-000-000 NN		2,294.00
			OPEB, ALLOCATED CLASSIFIED		
PV-210220	11/06/2020	HEALTH 11/01/20 - 11/30/20	01-0000-0-9565.00-0000-7209-112-000-000 NN		2,243.00
			RETIREE INSURANCE LIAB/HOLDG		
		TOTAL PAYMENT AMOUNT	394,751.00 *		394,751.00

014 Gustine Unified School Dist. J327
NOV 28 WARRANT REG 1

ACCOUNTS PAYABLE PRELIST
BATCH: 0013 NOV 28 WARRANT REG 1
FUND : 01 GENERAL FUND/COUNTY SSF

APY500 L.00.19 11/06/20 14:10 PAGE 2
<< Held for Audit >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2	T9MPS	Liq Amt	Net Amount		

080532/00 SISC III VISION

PV-210221	11/06/2020	VISION 11/01/20 - 11/30/20	01-0100-0-9554.00-0000-0000-000-000-000 NN			2,993.00
			INSURANCE			
PV-210221	11/06/2020	VISION 11/01/20 - 11/30/20	01-0000-0-3402.00-0000-7110-112-000-000 NN			20.00
			HEALTH & WELFARE CLASSIFIED			
PV-210221	11/06/2020	VISION 11/01/20 - 11/30/20	01-0000-0-9565.00-0000-7209-112-000-000 NN			90.00
			RETIREE INSURANCE LIAB/HOLDG			
PV-210221	11/06/2020	VISION 11/01/20 - 11/30/20	01-0000-0-9565.00-0000-7209-112-000-000 NN			24.80
			RETIREE INSURANCE LIAB/HOLDG			
PV-210221	11/06/2020	VISION 11/01/20 - 11/30/20	01-0000-0-9565.00-0000-7209-112-000-000 NN			198.40
			RETIREE INSURANCE LIAB/HOLDG			
PV-210221	11/06/2020	VISION 11/01/20 - 11/30/20	01-0000-0-3701.00-0000-7209-112-000-000 NN			34.50
			OPEB, ALLOCATED CERTIFICATED			
PV-210221	11/06/2020	VISION 11/01/20 - 11/30/20	01-0000-0-3702.00-0000-7209-112-000-000 NN			24.80
			OPEB, ALLOCATED CLASSIFIED			
PV-210221	11/06/2020	VISION 11/01/20 - 11/30/20	01-0000-0-9565.00-0000-7209-112-000-000 NN			173.60
			RETIREE INSURANCE LIAB/HOLDG			
		TOTAL PAYMENT AMOUNT		3,559.10 *		3,559.10

TOTAL FUND	PAYMENT	412,915.90 **		412,915.90
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TOTAL BATCH PAYMENT		412,915.90 ***	0.00	412,915.90
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TOTAL DISTRICT PAYMENT		412,915.90 ****	0.00	412,915.90
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TOTAL FOR ALL DISTRICTS:		412,915.90 ****	0.00	412,915.90
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Number of checks to be printed:	3, not counting voids due to stub overflows.	412,915.90
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GUSTINE UNIFIED SCHOOL DISTRICT

Meeting of the Board of Trustees

MEETING DATE:

November 18, 2020

AGENDA ITEM TITLE: Board to Consider Return to In-Person Board Meetings

AGENDA SECTION: Action

PRESENTED BY: Dr. Bryan Ballenger, Superintendent

RECOMENDATIONS:

It is recommended that the Board of Trustees Consider Return to In-Person Board Meetings.

SUMMARY:

On April 8, 2020, by Resolution No. 2019-20-16, the governing board took action to close board meetings to the public due to COVID 19. Merced County is currently in the Red Tier on California's Blueprint for a Safer Economy. In the Red Tier in-person meetings can be held with protocols in accordance with State guidelines. The governing board will be considering having in-person board meetings while in the Red Tier. Our number one priority has always been and will always be the health of our students, staff, and stakeholders we serve.

FISCAL IMPACT: None

BUDGET CATEGORY: None

GUSTINE UNIFIED SCHOOL DISTRICT**Meeting of the Board of Trustees****MEETING DATE:**

November 18, 2020

AGENDA ITEM TITLE: Modified Lunch Supplies Purchase for RES**AGENDA SECTION:** Action**PRESENTED BY:** Nicholas Freitas, Principal**RECOMMENDATION:**

It is recommended that the Board of Trustees approve the Modified Lunch Supplies Purchase for RES.

SUMMARY:

These are supplies needed to accommodate distancing requirements (COVID) at lunch time and for other activities as needed. This will allow a large eating area outside that is covered in case of weather. Students will be able to social distance and we will safely be able to serve lunch.

FISCAL IMPACT: \$8,539.53**BUDGET CATEGORY:** Cares Act

GUSTINE UNIFIED SCHOOL DISTRICT
1500 Meredith Ave.
Gustine, CA 95322
Phone: (209) 854-3784
Fax: (209) 854-9164

Ship To: Romero Elementary
13500 W. Luis Road
Santa Nella, CA 95322

Department:

Date:
10/14/20

Ordered By:
Nic Freitas

Vendor Email (for email option only):

Purchase Order Instructions:

☐ Fax ☐ Return to site ☐ Email ☐ Other _____

BUDGET CLASSIFICATION:

VENDOR NAME: Amazon

ADDRESS: PO Box 689020

Des Moines, IA 50368

PHONE: _____

FAX: _____

Qty.	Description	UNIT COST	TOTAL COST
1	Adjustable Bungee Cords		
1	Plastic Tilt Truck		
1	Heavy-Duty Trash/Garbage Can		
5	ADA Picnic Tables		
2	Heavy Duty Gazebo Tents		
	Cares Act- To be able to socially distance students during breakfast and		
	lunches to help protect students and avoid spreading viruses or germs.		
	Tax		
	Shipping		
	Total		8,539.53 7,874.80

SCHOOL SITE ROMERO

JUSTIFICATION: To allow social distancing for students during breakfast and lunches.

DISTRICT REQUISITION #: _____

APPROVAL: _____

DISTRICT PURCHASE ORDER #: _____

For LCAP Purchases **ONLY** (Required)

Goal # _____

Action # _____

Example (1,2, etc.)

Example (.01, .02, etc.)

"Purchase Order Instruction" box must be filled to avoid delay*



Details for Order #114-7872091-6637820

Paid By: Gustine Unified School District

Placed By: Nicholas Freitas

Order Placed: October 21, 2020

PO number : 210344 RES

Amazon.com order number: 114-7872091-6637820

Order Total: \$5,301.29

Not Yet Shipped

Items Ordered

Price

1 of: *Deluxe Gray Plastic Tilt Truck 1/2 Cubic Yard Capacity 750 Lb. Capacity, 46-1/2"L x 31"W x 33"H*

\$445.00

Sold by: IndustrialSupplies ([seller profile](#))

Condition: New

5 of: *8' ADA Picnic Table, Surface Mount, Blue (96" Long)*

\$895.00

Sold by: IndustrialSupplies ([seller profile](#))

Condition: New

Shipping Address:

Freitas

13500 LUIS AVE

SANTA NELLA, CA 95322-9645

United States

Shipping Speed:

Arranged Freight Delivery

Payment information

Payment Method:

Amazon.com Corporate Pay-in-Full Credit Line | Last digits: 0355

Reference number: 210344 RES

Item(s) Subtotal: \$4,920.00

Shipping & Handling: \$0.00

Total before tax: \$4,920.00

Estimated Tax: \$381.29

Grand Total: \$5,301.29

To view the status of your order, return to [Order Summary](#).

[Conditions of Use](#) | [Privacy Notice](#) © 1996-2020, Amazon.com, Inc.



Details for Order #114-6312264-1792246

Paid By: Gustine Unified School District
Placed By: Nicholas Freitas
Order Placed: October 21, 2020
PO number : 210344 RES
Amazon.com order number: 114-6312264-1792246
Order Total: \$281.62

Not Yet Shipped

Items Ordered

Price

1 of: *AmazonBasics Adjustable 48-Inch Bungee Cords, Yellow, 2-Pack (20-Piece)*

\$33.70

Sold by: Amazon.com Services LLC ([seller profile](#))

Business Price

Condition: New

1 of: *Rubbermaid Commercial Products BRUTE Heavy-Duty Trash/Garbage Can (Pack of 6)*

\$227.67

Sold by: Amazon.com Services LLC

Condition: New

Shipping Address:

Freitas
13500 LUIS AVE
SANTA NELLA, CA 95322-9645
United States

Shipping Speed:

FREE Shipping

Payment information

Payment Method:

Amazon.com Corporate Pay-in-Full Credit Line | Last digits: 0355
Reference number: 210344 RES

Item(s) Subtotal: \$261.37

Shipping & Handling: \$63.41

Promotion applied: -\$63.41

Total before tax: \$261.37

Estimated Tax: \$20.25

Grand Total: \$281.62

To view the status of your order, return to [Order Summary](#).



Details for Order #114-8017040-8500220

Paid By: Gustine Unified School District
Placed By: Nicholas Freitas
Order Placed: October 21, 2020
PO number : 210344 RES
Amazon.com order number: 114-8017040-8500220
Order Total: \$2,956.62

Not Yet Shipped

Items Ordered

Price

2 of: *Peaktop Outdoor 20'X40' Party Tent Heavy Duty Wedding Tent Outdoor Gazebo Event Shelter Canopy with Carry Bags*

\$1,371.98

Sold by: Overwhelming ([seller profile](#))

Business Price

Condition: New

Shipping Address:

Freitas
13500 LUIS AVE
SANTA NELLA, CA 95322-9645
United States

Shipping Speed:

Standard Shipping

Payment information

Payment Method:

Amazon.com Corporate Pay-in-Full Credit Line | Last digits: 0355
Reference number: 210344 RES

Item(s) Subtotal: \$2,743.96

Shipping & Handling: \$0.00

Total before tax: \$2,743.96

Estimated Tax: \$212.66

Grand Total: \$2,956.62

To view the status of your order, return to [Order Summary](#).

GUSTINE UNIFIED SCHOOL DISTRICT

Meeting of the Board of Trustees

MEETING DATE:

November 18, 2020

AGENDA ITEM TITLE: Gustine Elementary School-Purchases for Reopening with Hybrid Instruction

AGENDA SECTION: Action

PRESENTED BY: Alma Romo, GES Principal

RECOMMENDATIONS:

It is recommended that the Board of Trustees approve the Gustine Elementary School-Purchases for Reopening with Hybrid Instruction.

PO# 210315 \$4,740.00

PO# 210314 \$4,657.60

PO# 210326 \$7,425.77 – (Not to exceed \$300.00 per teacher)

SUMMARY:

In order to comply with COVID-19 safety reopening protocols, GES will need to purchase canopies, folding tables and chairs for additional outdoor seating for breakfast and lunches. In addition, GES will need to purchase additional instructional materials/supplies for students as we start hybrid instruction.

FISCAL IMPACT: \$16,823.37

BUDGET CATEGORY: CARES Funds

PURCHASE ORDER

P/O #: 210315

REQ #: 210331

Page 1 of 1

BILL TO: Accounts Payable
Gustine Unified
School District
1500 Meredith Avenue
Gustine, CA 95322
Ph. (209) 854-3784
Fax: (209) 854-9164

Gustine Unified School District
1500 Meredith Avenue
Gustine, CA 95322

SHIP TO: GUSTINE ELEMENTARY SCHOOL
2806 W GROVE AVE.
GUSTINE, CA 95322

103447
TO: AMAZON CREDIT PLAN
PO BOX 689020
DES MOINES IA 50368-9020

REQUESTED BY: ALMA ROMO

Ph. 0
Fax:

Order Date: 10/27/20

LN	QTY	UNIT	DESCRIPTION	UNIT PRICE	TOTAL
1	1	EA	20 ABC CANOPY POP UP CANOPY TENT COMMERCIAL TENTS WILL BE USED TO PROVIDE COVERAGE AND PROPER SOCIAL DISTANCING	4,740.00	4,740.00
				SUB TOTAL	4,740.00
				TAX	0.00
				S&H	0.00
				PO TOTAL	4,740.00

01-3220-0-4300.00-1110-1000-110-000-000

4,740.00

RECEIVED BY DEPARTMENT

DATE

By

AUTHORIZED SIGNATURE

ACCOUNTS PAYABLE

Ship To: Gustine Elementary School
2806 Grove Ave
Gustine, CA 95322

Date: _____

10/13/20

Vendor Email (for email option only):

Alma Romo

☐ Fax ☐ Return to site ☐ Email ☐ Other _____

01-3220-0-4400.00-1110-1000-110-000-000

Amazon

ADDRESS:

PHONE:

FAX:

Tents will be used to provide coverage & proper social distancing

SCHOOL SITE: _____

JUSTIFICATION: To provide proper social distancing for distance lunches

DISTRICT REQUISITION #:

210331

APPROVALS:

PROWAL: 

DISTRICT PURCHASE ORDER #:

210315

For LCAP Purchases **ONLY** (Required)

Goal #

Action #

Example (1,2, etc.)

Example (.01, .02, etc.)

Revised 07/05/2016

amazon.com

PLACE ORDER

Review your order

This order requires approval.

Save your checkout settings as the default for future orders

☐ Use the selected group, shipping address, and payment method as my checkout defaults.

Your order requires approval

You can place the order but please note that it may not comply with your organization buying policies

Admin notes

Group

Gustine Unified School District

Change

Payment method Change

ending in

Amazon Business Line of Credit
ending in 0355

Promotional Codes:

Enter Code

Apply

Submit order for approval

By placing your order, you agree to the
Amazon Business Accounts Terms &
Conditions.

Shipping address Change

Gustine Elementary School

2806 GROVE AVE

GUSTINE, CA 95322-1844

United States

Phone: 2098546496

Ship to multiple addresses

Order Summary

Items (20):	\$4,399.00
Shipping & handling:	\$548.79
Free Shipping:	-\$548.79
Total before tax:	\$4,399.00
Estimated tax to be collected:	\$341.00

Order total: \$4,740.00

Business order information Change

PO number

200331-GES

Qualifying offers:

- Free Shipping

How are shipping costs calculated?

You got free shipping on the eligible items in your
order (Why aren't all my items eligible?)

Estimated Delivery: Depends on Approval

(For example, if approved now, Wednesday, Oct. 21, 2020)



ABCCANOPY Pop up Canopy Tent

Commercial Instant Shelter with

Wheeled Carry Bag, Bonus 4

Canopy Sand Bags, 8x12 FT

(Black)

\$219.95

Quantity: 20 Change

Sold by: #1 Instant Shelter

Add a gift receipt

and see other gift options

Choose a delivery option:

- ☒ Wednesday, Oct. 21
FREE Shipping

*Why has sales tax been applied? See tax and seller information

Do you need help? Explore our Help pages or contact us

For an item sold by Amazon.com: When you click the "Place your order" button, we'll send you an email message acknowledging receipt of your order. Your contract to purchase an item will not be complete until we send you an email notifying you that the item has been shipped.

Colorado, Louisiana and Puerto Rico Purchasers: Important information regarding sales tax you may owe in your State

Within 30 days of delivery, you may return new, unopened merchandise in its original condition. Exceptions and restrictions apply. See Amazon.com's Returns Policy

Go to the Amazon.com homepage without completing your order.

amazon.com

PAYMENT ADDRESS
SYNCB/AMAZON
PO BOX 530958
Atlanta, GA 30353-0958

Invoice # 736574494946
Account Number: XXXXXXXX0355
Company Name: GUSTINE UNIFIED SCHOOL

Transaction #: 47378093 PO #: 210315 ges
Sale Date: 10/16/2020 Store: 0003
Authorization: 001065 Register #:
Due Date: 01/05/2021

SKU	Description	Qty	Unit	Price	Ex Price
B0827GXTT9	ABCCANOPY Pop up Canopy Tent C	20	EA	\$219.95	\$4399.00
MISC	SHIPPING AND TAX	1	EA	\$341.00	\$341.00
	SALES TAX	1	EA	\$0.00	\$0.00

Subtotal: \$4740.00
Tax: \$0.00
Total Invoice: \$4740.00

01-3240-0-4300.00-1110-1000-112-000-000

PURCHASE ORDER

BILL TO: Accounts Payable
 Gustine Unified
 School District
 1500 Meredith Avenue
 Gustine, CA 95322
 Ph. (209) 854-3784
 Fax: (209) 854-9164

Merced County Office of Education
 632 West 13th Street
 Merced, CA 95341

P/O #: 210314

REQ #: 210330

Page 1 of 1

103447
TO: AMAZON CREDIT PLAN
 PO BOX 689020
 DES MOINES IA 50368-9020

SHIP TO: GUSTINE ELEMENTARY SCHOOL
 2806 W GROVE AVE.
 GUSTINE, CA 95322

REQUESTED BY: ALMA ROMO

Ph. - 0
 Fax: -

Order Date: 10/27/20

LN	QTY	UNIT	DESCRIPTION	UNIT PRICE	TOTAL
1	1	EA	14 AMAZON BASIC PLASTIC CHAIRS PK 6 40 6FT TABLE FOLDING UTILITY PROVIDE PROPER SOCIAL DISTANCING FOR STUDENTS DURING LUNCH	4,657.60	4,657.60
				SUB TOTAL	4,657.60
				TAX	0.00
				S&H	0.00
				PO TOTAL	4,657.60

01-3220-0-4300.00-1110-1000-110-000-000 4,657.60

GUSTINE UNIFIED SCHOOL DISTRICT 1500 Meredith Ave. Gustine, CA 95322 Phone: (209) 854-3784 Fax: (209) 854-9164		Ship To: <u>Gustine Elementary School</u> <u>2806 Grove Ave</u> <u>Gustine, CA 95322</u>	
Department:		Date: <u>10/12/20</u>	
Ordered By: <u>Aima Ramo</u>		Vendor Email (for email option only):	
Purchase Order Instructions: <input type="checkbox"/> Fax <input type="checkbox"/> Return to site <input type="checkbox"/> Email <input type="checkbox"/> Other _____			
BUDGET CLASSIFICATION: <u>CARES</u> <u>01-3210-0-4400.00-1110-1000-110-000-000</u> <u>10</u>			

[illegible]

"Purchase Order Instruction" box must be filled to avoid delay*



Pay \$388.13/month for 12 months, 0% interest (plus S&H and tax) when you choose equal monthly payments at checkout.

[Learn how it works](#)

Shopping Cart

[Deselect all items](#)



AmazonBasics Folding Plastic Chair, 350-Pound Capacity, Black, 6-Pack

In Stock

✓prime

This is a gift [Learn more](#)

14

[Delete](#)

[Save for later](#)

[Compare with similar items](#)

\$127.00



FORUP 6ft Table, Folding Utility Table, Fold-in-Half Portable Plastic Picnic Party Dining Camp Table (White)

In Stock

✓prime

& FREE Returns

This is a gift [Learn more](#)

40

[Delete](#)

[Save for later](#)

[Compare with similar items](#)

\$71.99

Subtotal (54 items): **\$4,657.60**

This order contains a gift

[Proceed to checkout](#)

Your recently viewed items



Clear Acrylic/Picaglass
\$329.60

[Add to Cart](#)

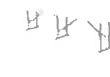


Stairport Heavy Duty

Starline 200

\$122.88

[Add to Cart](#)



LIFETIME 80505

Starline 200

\$45.95

[Add to Cart](#)



VINGLI 6 FT 3-Piece

Starline 200

\$162.99

[Add to Cart](#)

amazon.com

PAYMENT ADDRESS
SYNCB/AMAZON
PO BOX 530958
Atlanta, GA 30353-0958

Invoice # 585539857499
Account Number: XXXXXXXX0355
Company Name: GUSTINE UNIFIED SCHOOL

Transaction #: 47398496
Sale Date: 10/22/2020
Authorization: 001229
Due Date: 01/05/2021

PO #: 21031⁴ges
Store: 0003
Register #:

SKU	Description	Qty	Unit	Price	Ex Price
B07SPHTGR9	AmazonBasics Folding Plastic C	21	EA	\$79.32	\$1665.72
B07F1PSDR5	FORUP 6ft Table, Folding Utili	40	EA	\$71.99	\$2879.60
MISC	SHIPPING AND TAX	1	EA	\$352.35	\$352.35
	SALES TAX	1	EA	\$0.00	\$0.00

Subtotal: \$4897.67
Tax: \$0.00
Total Invoice: \$4897.67

01-3210-0-4800.00-1110-1000-1100-000-000

PURCHASE ORDER

BILL TO: Accounts Payable
 Gustine Unified
 School District
 1500 Meredith Avenue
 Gustine, CA 95322
 Ph. (209) 854-3784
 Fax: (209) 854-9164

Gustine Unified School District
 1500 Meredith Avenue
 Gustine, CA 95322

P/O #: 210326

REQ #: 210343

Page 1 of 1

SHIP TO: GUSTINE ELEMENTARY SCHOOL
 2806 W GROVE AVE.
 GUSTINE, CA 95322

102511
 TO: SOUTHWEST SCHOOL & OFFICE
 SUPPLY
 1915 N MAC ARTHUR DRIVE
 SUITE 400
 TRACY CA 95376
 Ph. - 0
 Fax: -

REQUESTED BY: ALMA ROMO

Order Date: 10/16/20

LN	QTY	UNIT	DESCRIPTION	UNIT PRICE	TOTAL
1	1	EA	STUDENTS SUPPLIES TO CONTINUEF DISTANCE LEARNING/HYBRID MODEL NOT TO EXCEED \$300.00 PER TEACHER	7,425.77	7,425.77
				SUB TOTAL	7,425.77
				TAX	0.00
				S&H	0.00
				PO TOTAL	7,425.77

01-3210-0-4300.00-1110-1000-110-000-000 7,425.77

RECEIVED BY DEPARTMENT

DATE

By

AUTHORIZED SIGNATURE

ACCOUNTS PAYABLE

Ship To: Gustine Elementary School
2806 Grove Ave
Gustine, CA 95322

Date: _____

10/13/20

Vendor Email (for email option only):

ered By: Alma ROMO

☐ Fax ☐ Return to site ☐ Email ☐ Other

BUDGET CLASSIFICATION:
01-3210-0-4300.00-1110-1000-110-000-000

Southwest Supplies

ADDRESS:

PHONE:

FAX:

Qty.	Description	UNIT COST	TOTAL COST
	Students Supplies To Continue distance learning/ hybrid model		
	\$300 per teacher		
	(CARES ACT)		
	Tax		
	Shipping		
	Total		7425.77

SCHOOL SITE Gustine Elementary School

SCHOOL SITE: Osborne Elementary, 2010 1st St. N, Grand Rapids, MI 49503
 JUSTIFICATION: Supplies to continue distance learning/hybrid mode

DISTRICT REQUISITION #: 210343

APPROVAL _____

DISTRICT PURCHASE ORDER #:

For LCAP Purchases **ONLY** (Required)

Goal # _____

Action # _____

Example (1,2, etc.)

Example (.01, .02, etc.)

"Purchase Order Instruction" box must be filled to avoid delay*

Revised 07/05/2016

GUSTINE UNIFIED SCHOOL DISTRICT**Meeting of the Board of Trustees****MEETING DATE:**

November 18, 2020

AGENDA ITEM TITLE: GMS Requisition to Home Depot**AGENDA SECTION:** Action**PRESENTED BY:** Tawnya Coffey, Principal**RECOMMENDATIONS:**

It is recommended that the Board of Trustees approve the GMS Requisition to Home Depot.

SUMMARY:

When School reopens tables will allow social distancing among students.

The accessibility to trash cans will help alleviate any gathering of student and staff when school reopens.

FISCAL IMPACT: \$5,463.12**BUDGET CATEGORY:** CARES ACT

PURCHASE ORDER

P/O #: 210349

BILL TO: Accounts Payable
Gustine Unified
School District
1500 Meredith Avenue
Gustine, CA 95322
Ph. (209) 854-3784
Fax: (209) 854-9164

Gustine Unified School District
1500 Meredith Avenue
Gustine, CA 95322

PURCHASE ORDER NUMBER MUST APPEAR ON
ALL INVOICES, PACKAGES AND
CORRESPONDENCE

Page 1 of 1

SHIP TO: GUSTINE SCHOOL DISTRICT
1500 MEREDITH AVENUE
GUSTINE, CA 95322

100659
TO: THE HOME DEPOT
CREDIT SERVICES
DEPT. 32-2013897206
PO BOX 183175
COLUMBUS OH 43218-3175
Ph. - 0
Fax: -

REQUESTED BY: TAWNYA COFFEY

Order Date: 10/21/20

LN	QTY	UNIT	DESCRIPTION	UNIT PRICE	TOTAL
1	1	EA	3 PORTABLE 8FT RED DIAMOND TABLE	5,463.12	5,463.12
			1 PORTABLE 8FT RED DIAMOND TABLE		
			3 RUBERMAID COMMERCIAL TRASH CAN		
			*WHEN SCHOOL REOPENS TABLES WILL ALLOW SUPPORT SOCIAL DISTANCING AMONG STUDENT.		
			**THE ACCESSIBILITY TO TRASH CANS WILL HELP ALLEVIATE ANY GATHERING OF STUDENT AND STAFF WHEN SCHOOL REOPENS.		
			SUB TOTAL		5,463.12
			TAX		0.00
			S&H		0.00
			PO TOTAL		5,463.12

IF INSTANT INSTRUCTIONS

1. Invoice each purchase separately. Item on this purchase order must NOT be billed with those on other purchase orders.
2. Substitutions, changes, and prices other than specified above must be authorized by District Office Purchasing at the following numbers: (209) 854-3784 or (209) 854-9164 (FAX)
3. Receipt of all items on an invoice must be complete and correct before it can be paid.

RECEIVED BY DEPARTMENT

DATE

By

AUTHORIZED SIGNATURE

VENDOR

GUSTINE UNIFIED SCHOOL DISTRICT
1500 Meredith Ave.
Gustine, CA 95322
Phone: (209) 854-3784
Fax: (209) 854-9164

Ship To: Gustine Middle School

28075 Sullivan Rd

Gustine, CA 95322

Department:

Date:

10/21/20

Ordered By:

Tawnya Coffey

Vendor Email (for email option only):

Purchase Order Instructions:

☐ Fax ☐ Return to site ☐ Email ☐ Other _____

BUDGET CLASSIFICATION:

01-3220-0-4300.00-1110-1000-115-000-000

*District Office – Initial for
Funds Verification:

VENDOR NAME: Home Depot

ADDRESS:

PHONE:

FAX:

Qty.	Description	UNIT COST	TOTAL COST
3	Portable 8ft. red diamond table		\$2,865
1	Portable 8ft red diamond table		\$995.76
3	Rubbermaid commercial trash can		\$1,131.00
	*When school reopens, tables will allow support social distancing		
	among students when eating outdoors		
	**The accessibility to trash cans will help alleviate any		
	gathering of students and staff when school reopens		
	Tax		416.36
	Shipping		55.00
	Total		\$5,463.12

SCHOOL SITE _____

JUSTIFICATION: _____

DISTRICT REQUISITION #: _____

210365

APPROVAL: _____



DISTRICT PURCHASE ORDER #: _____

210349

For LCAP Purchases ONLY (Required)

Goal # _____

Action # _____

Example (1,2, etc.)

Example (.01, .02, etc.)

Tue, Oct 20, 2020 at 4:17 PM

Expect it by Nov 09 - Nov 13



Portable 8 ft. Red Diamond Commmerc.

Qty : 3

\$2,865.00

Nov

13

FREE

Curb side

Shipping

Location: To your curb or the receiving area of your job site.

Scheduling: Carrier will call to arrange a Delivery window.

Expect it by Nov 09 - Nov 13

FREE



Portable 8 ft. Red Diamond Commercial

Qty : 1

\$995.76

Nov

13

FREE

Curbside

Shipping

Shipping Location: To your curb or the receiving area of your job site.

Scheduling: Carrier will call to arrange a Delivery window.

Expect it by Wed, Oct 28

\$55.00



Rubbermaid Commercial Products Ra.®

Qty : 3

\$1,131.00

Subtotal

\$4,991.76

Shipping

\$55.00

Estimated Sales Tax*

\$416.36

Apply Tax Exempt ID

Total

\$5,463¹²

Have a promo code?

176

**Order #WG19996456**

Placed on: Oct 22, 2020

Billing Information

Tawnya Coffee28075 Sullivan Rd
GUSTINE CA 95322

Payment Method: HDCOM ***2914

Item	Price/Item	Qty	Line Total
Ship To Home (2 items) 28075 Sullivan Rd , GUSTINE, CA 95322			
Portable 8 ft. Red Diamond Commercial Rectangular Table	\$955.00	3	\$2,865.00
Expect it on Nov 11 - Nov 17			
Portable 8 ft. Red Diamond Commercial ADA Rectangular Table	\$995.76	1	\$995.76
Expect it on Nov 11 - Nov 17			
Ship To Home (1 item) 28075 Sullivan Rd , GUSTINE, CA 95322			
Rubbermaid Commercial Products Ranger 45 Gal. Black Open Side Trash Can	\$377.00	3	\$1,131.00
Expect it on Oct 30			
Subtotal			\$4,991.76
Shipping			\$55.00
Sales Tax			\$416.36
Total			\$5,463.12

Need help?Online Customer Support:
1-800-430-3376Call 7 days a week:
6 a.m. to 2 a.m. EST

GUSTINE UNIFIED SCHOOL DISTRICT**Meeting of the Board of Trustees****MEETING DATE:**

November 18, 2020

AGENDA ITEM TITLE: Technology Equipment to Upgrade Infrastructure**AGENDA SECTION:** Action**PRESENTED BY:** Dr. Bryan Ballenger, Superintendent**RECOMMENDATIONS:**

It is recommended that the Board of Trustees approve the Technology Equipment to Upgrade Infrastructure Purchase.

SUMMARY:

The technology equipment is needed to upgrade the infrastructure at all sites in order to support connectivity for staff and students during distance and hybrid learning.

FISCAL IMPACT: \$173,743.68**BUDGET CATEGORY:** Cares Act

Ship To: Gustine Unified
1500 Meredith Ave
Gustine CA 95322

Department: District Office	Date: 10/26/20
Ordered By: Dr. Ballenger	Vendor Email (for email option only):
Purchase Order Instructions: <input type="checkbox"/> Fax <input type="checkbox"/> Return to site <input type="checkbox"/> Email <input type="checkbox"/> Other _____	
BUDGET CLASSIFICATION: 01-3220-0-4300.00-0000-8110-112-000-000	*District Office – Initial for Funds Verification:

400
VENDOR NAME: Shi

ADDRESS:

PHONE: _____

FAX: _____

Qty.	Description	UNIT COST	TOTAL COST
	Technology equipment		\$162,026.00
	to upgrade the infrastructure at all sites in order		
	to support connectivity for staff and students		
	during distance and hybrid learning.		
	Please see attached quote		
	Tax		\$11,717.68
	Shipping		
	Total		\$173,743.68

SCHOOL SITE _____

JUSTIFICATION:

DISTRICT REQUISITION #: 210371

DISTRICT PURCHASE ORDER #: 210357

For LCAP Purchases **ONLY** (Required)

Goal # _____

Example (1,2, etc.)

APPROVAL

Action # 9

Example (.01, .02, etc.)

“Purchase Order Instruction” box must be filled to avoid delay*

Board Approved: _____



Pricing Proposal
Quotation #: 19596606
Created On: 10/22/2020
Valid Until: 10/31/2020

Gustine Unified School District

Gary Ney

1500 MEREDITH AVE.
GUSTINE, CA 95322
United States
Phone: (209) 854-3784
Fax:
Email: gney@midvalleyit.com

Inside Account Executive

Eric Discepolo

290 Davidson Ave.
Somerset, NJ, 08873
Phone: 800-477-6479
Fax: 732-564-8224
Email: Eric_Discepolo@shi.com

All Prices are in US Dollar (USD)

Product	Qty	Your Price	Total
1 Catalyst 9500 24x1/10/25G and 4-port 40/100G, K12 Cisco Systems - Part#: C9500-24Y4C-EDU Contract Name: NASPO Data Communications Contract #: AR233 Subcontract #: 7-14-70-04	3	\$8,873.05	\$26,619.15
2 C9500 Network Stack, Advantage Cisco Systems - Part#: C9500-NW-A	3	\$0.00	\$0.00
3 Cisco Catalyst 9500H XE.17.3 UNIVERSAL Cisco Systems - Part#: SC9500HUK9-173	3	\$0.00	\$0.00
4 650W AC Config 4 Power Supply front to back cooling Cisco Systems - Part#: C9K-PWR-650WAC-R	3	\$0.00	\$0.00
5 650W AC Config 4 Power Supply front to back cooling Cisco Systems - Part#: C9K-PWR-650WAC-R/2 Contract Name: NASPO Data Communications Contract #: AR233 Subcontract #: 7-14-70-04	3	\$844.52	\$2,533.56
6 Power Cord, 125VAC 13A NEMA 5-15 Plug, North America Cisco Systems - Part#: CAB-9K12A-NA	6	\$0.00	\$0.00
7 Cisco pluggable SSD storage Cisco Systems - Part#: C9K-F1-SSD-BLANK	3	\$0.00	\$0.00
8 Catalyst 9500 Type 4 front to back cooling Fan Cisco Systems - Part#: C9K-T1-FANTRAY	6	\$0.00	\$0.00
9 C9500 DNA Advantage, Term License Cisco Systems - Part#: C9500-DNA-24Y4C-A	3	\$0.00	\$0.00
10 Cisco Catalyst 9500 DNA Advantage 3 Year License	3	\$2,855.29	\$8,565.87

Cisco Systems - Part#: C9500-DNA-L-A-3Y
 Contract Name: NASPO Data Communications
 Contract #: AR233
 Subcontract #: 7-14-70-04

11	Prime Infrastructure Lifecycle & Assurance Term - Smart Lic Cisco Systems - Part#: PI-LFAS-T	9	\$0.00	\$0.00
12	PI Dev Lic for Lifecycle & Assurance Term 3Y Cisco Systems - Part#: PI-LFAS-AP-T-3Y	9	\$0.00	\$0.00
13	Network Plug-n-Play Connect for zero-touch device deployment Cisco Systems - Part#: NETWORK-PNP-LIC	3	\$0.00	\$0.00
14	Catalyst 9200L 48-p,12xmGig,36x1G,4x10G uplinks, K12 Cisco Systems - Part#: C9200L-48PXG4X-EDU Contract Name: NASPO Data Communications Contract #: AR233 Subcontract #: 7-14-70-04	8	\$4,412.88	\$35,303.04
15	Config 5 Power Supply Blank Cisco Systems - Part#: PWR-C5-BLANK	8	\$0.00	\$0.00
16	C9200L Network Essentials, 48-port license Cisco Systems - Part#: C9200L-NW-E-48	8	\$0.00	\$0.00
17	North America AC Type A Power Cable Cisco Systems - Part#: CAB-TA-NA	8	\$0.00	\$0.00
18	C9200L Cisco DNA Essentials, 48-port Term license Cisco Systems - Part#: C9200L-DNA-E-48	8	\$0.00	\$0.00
19	C9200L Cisco DNA Essentials, 48-port, 3 Year Term license Cisco Systems - Part#: C9200L-DNA-E-48-3Y Contract Name: NASPO Data Communications Contract #: AR233 Subcontract #: 7-14-70-04	8	\$476.15	\$3,809.20
20	Cisco Catalyst 9200L Stack Module Cisco Systems - Part#: C9200L-STACK-KIT Contract Name: NASPO Data Communications Contract #: AR233 Subcontract #: 7-14-70-04	8	\$557.90	\$4,463.20
21	50CM Type 4 Stacking Cable Cisco Systems - Part#: STACK-T4-50CM	8	\$0.00	\$0.00
22	Catalyst 9200 Stack Module Cisco Systems - Part#: C9200-STACK	16	\$0.00	\$0.00
23	Network Plug-n-Play Connect for zero-touch device deployment Cisco Systems - Part#: NETWORK-PNP-LIC	8	\$0.00	\$0.00
24	Catalyst 9200L 48-p,12xmGig,36x1G,4x10G uplinks, K12 Cisco Systems - Part#: C9200L-48PXG4X-EDU Contract Name: NASPO Data Communications Contract #: AR233 Subcontract #: 7-14-70-04	16	\$4,412.88	\$70,606.08

25	Config 5 Power Supply Blank Cisco Systems - Part#: PWR-C5-BLANK	16	\$0.00	\$0.00
26	Catalyst 9200 Blank Stack Module Cisco Systems - Part#: C9200-STACK-BLANK	32	\$0.00	\$0.00
27	C9200L Network Essentials, 48-port license Cisco Systems - Part#: C9200L-NW-E-48	16	\$0.00	\$0.00
28	North America AC Type A Power Cable Cisco Systems - Part#: CAB-TA-NA	16	\$0.00	\$0.00
29	C9200L Cisco DNA Essentials, 48-port Term license Cisco Systems - Part#: C9200L-DNA-E-48	16	\$0.00	\$0.00
30	C9200L Cisco DNA Essentials, 48-port, 3 Year Term license Cisco Systems - Part#: C9200L-DNA-E-48-3Y Contract Name: NASPO Data Communications Contract #: AR233 Subcontract #: 7-14-70-04	16	\$476.15	\$7,618.40
31	Network Plug-n-Play Connect for zero-touch device deployment Cisco Systems - Part#: NETWORK-PNP-LIC	16	\$0.00	\$0.00
32	10GBASE-CU SFP+ Cable 1 Meter Cisco Systems - Part#: SFP-H10GB-CU1M= Contract Name: NASPO Data Communications Contract #: AR233 Subcontract #: 7-14-70-04	12	\$46.33	\$555.96
33	10GBASE-SR SFP Module, Enterprise-Class Cisco Systems - Part#: SFP-10G-SR-S= Contract Name: NASPO Data Communications Contract #: AR233 Subcontract #: 7-14-70-04	2	\$209.09	\$418.18
34	10GBASE-LR SFP Module, Enterprise-Class Cisco Systems - Part#: SFP-10G-LR-S= Contract Name: NASPO Data Communications Contract #: AR233 Subcontract #: 7-14-70-04	2	\$597.12	\$1,194.24
35	QSFP to SFP10G adapter Cisco Systems - Part#: CVR-QSFP-SFP10G= Contract Name: NASPO Data Communications Contract #: AR233 Subcontract #: 7-14-70-04	2	\$169.56	\$339.12

Subtotal	\$162,026.00
Shipping	\$0.00
*Tax	\$11,717.68
Total	\$173,743.68

*Tax is estimated. Invoice will include the full and final tax due.

Additional Comments

Hardware items on this quote may be updated to reflect changes due to industry wide constraints and fluctuations.

CISCO NASPO contract # - NVP #AR233

The Products offered under this proposal are resold in accordance with the SHI Online Customer Resale Terms and Conditions, unless a separate resale agreement exists between SHI and the Customer.

GUSTINE UNIFIED SCHOOL DISTRICT**Meeting of the Board of Trustees****MEETING DATE:**

November 18, 2020

AGENDA ITEM TITLE: Technology Purchase for Staff**AGENDA SECTION:** Action**PRESENTED BY:** Dr. Bryan Ballenger, Superintendent**RECOMMENDATIONS:**

It is recommended that the Board of Trustees approve the GUSD Technology Purchase for Staff during Long Distance and Hybrid Learning.

SUMMARY:

In need of technology for staff throughout GUSD during long distance and hybrid learning.

PO #210374 = \$106,428.83

PO #210375 = \$44,990.22

FISCAL IMPACT: $\$106,428.83 + 44,990.22 = \$151,419.05$ **BUDGET CATEGORY:** Cares Act

PURCHASE ORDER

BILL TO: Accounts Payable
 Gustine Unified
 School District
 1500 Meredith Avenue
 Gustine, CA 95322
 Ph. (209) 854-3784
 Fax: (209) 854-9164

Merced County Office of Education
 632 West 13th Street
 Merced, CA 95341

P/O #: 210374

REQ #: 210391

Page 1 of 1

105123
TO: CDI
 PO BOX 95096
 CHICAGO IL 60694-5096

SHIP TO: GUSTINE SCHOOL DISTRICT
 1500 MEREDITH AVENUE
 GUSTINE, CA 95322

REQUESTED BY: DR. BALLENGER

Ph. - 0
 Fax: -

Order Date: 11/02/20

LN	QTY	UNIT	DESCRIPTION	UNIT PRICE	TOTAL
1	1	EA	TECHNOLOGY PURCHASE AS PER ATTACHED QUOTE IN NEED OF TECHNOLOGY FOR STAFF THROUGHOUT GUSD DURING LON AND HYBRID LEARNING.	106,428.83	106,428.83
				SUB TOTAL	106,428.83
				TAX	0.00
				S&H	0.00
				PO TOTAL	106,428.83

01-3200-0-4400.00-1110-1000-112-000-000 106,428.83

GUSTINE UNIFIED SCHOOL DIST

Contact: Gary Ney
Email: gney@midvalleyit.com
1500 MEREDITH AVE, 1500 MEREDITH AVE
GUSTINE, California, 95322

GUSTINE UNIFIED SCHOOL DIST

1500 MEREDITH AVE
1500 MEREDITH AVE
GUSTINE, CA, 95322

Terms: Net 30

FOB: Destination

Customer #: 46875

Expires: 11/25/2020

Item	Description	Sell Price	Qty	Ext.Price
Servers and Networking				
1	HPE ProLiant DL360 G10 1U Rack Server	\$6,915.80	3	\$20,747.40
	P23579-B21 HPE DL360R10 4214R 1P 32GB NC 8SFF SVR (Qty. 1)			
	P15977-B21 HPE 4214R 2.4GHz 100W 12C PROC KIT DL360 (Qty. 1)			
	P00924-B21 HPE 32GB 2RX4 DDR4-2933 REG MEM KIT G10 (Qty. 3)			
	652503-B21 HPE ETH 10GB 2PT 530SFP ADPTR (Qty. 2)			
	865408-B21 HPE 500W FLEX SLOT PLAT HS PWR SUPP G10 (Qty. 1)			
	872475-B21 HPE 300GB 10K SAS 12G SFF SC DS HDD (Qty. 2)			
	H8QK7E HPE 5YR FOUNDATION CARE NBD DL360 GEN10 (Qty. 1)			
2	HPE MSA 2050 SAN Dual Controller SFF Storage	\$15,267.17	1	\$15,267.17
	Q1J01A HPE MSA 2050 SAN DC SFF STORAGE (Qty. 1)			
	J9F49A HPE 1.8TB 10K SAS 12G SFF 512E MSA HDD (Qty. 14)			
	487655-B21 HPQ 3M 10GBE SFP+ CABLE (Qty. 6)			
	H7JK2E HPE 5YR FC NBD MSA 2050 STORAGE SVC (Qty. 1)			
3	HPE 1.8TB 10K SAS 12G SFF 512E MSA HDD	\$356.45	2	\$712.90
	Spare Drive - 2-3 business days lead time			
4	HPE 300GB 10K SAS 12G SFF SC DS HD	\$164.52	2	\$329.04
	Spare Drive - Currently In Stock			
Document Cameras				
5	AVer M15W Document Camera	\$410.87	51	\$20,954.37
	color			
	13 MP			
	4K			
	wireless			
	HDMI			
	Wi-Fi			
	Wi-Fi			
	USB			
	November/December Availability as per AVer			
	This replaces the model you wanted which went EOL.			
A/V Equipment & Accessories				
6	ViewSonic PX701HD	\$514.36	45	\$23,146.20
	DLP projector			
	3D			
	3500 ANSI lumens			
	Full HD (1920 x 1080)			
	16:9			
	1080p			
7	SCREENBEAM 750 WIRELESS	\$160.70	45	\$7,231.50
	SCREENBEAM 750 WIRELESS			



CDI Technologies
PO Box 95096
Chicago, IL 60694

Quote Number: QUO-46875-21747
Created On: 10/26/2020

Item	Description	Sell Price	Qty	Ext.Price
8	Da-Lite Model B 52"x92" Projector Screen 106IN DIA MODEL B MANUAL SCREENPERP	\$176.31	38	\$6,699.78
9	Da-Lite Number 6 Wall Brackets BRACKET WALL MOUNT NO.6 WHITE PX700HD is EOL. Model above is its replacement.	\$6.88	38	\$261.44
Mounting Hardware				
10	CDI CDI424230 Chief, CMS445 Speed-Connect Suspended Ceiling Tile Replacement Kit Mfr# CMS445	\$146.20	3	\$438.60
11	CDI CDI437070 Chief, Projector Finger Mount, Universal projector finger mount. Includes security mounting hardware, 50-lb. maximum load. Pitch +/-15?, roll +/-4?, yaw 360 - Mfr# RPAU	\$83.40	3	\$250.20
12	CDI CDI424231 Chief, 12" Fixed Extension Column Mfr#CMS012	\$23.94	3	\$71.82
13	CDI CDI439142 Chief, CMA395W Angled Ceiling Adapter with 1.5" NPT Fitting - White - Mfr# CMA395W	\$38.00	3	\$114.00
14	CDI CDIFREIGHT FREIGHT FREIGHT	\$2,093.21	1	\$2,093.21

Taxable Amount

\$98,317.63

@ 8.25 % Tax

\$8,111.20

Total

\$106,428.83

Plus Applicable Tax

Thank You,



IGOR VOLYNSKI

Account Executive
O: 905-946-3342 C:
PO Box 95096
Chicago, IL 60694
[Website](#) | [Product Catalog](#)
[Twitter](#) [Facebook](#) [LinkedIn](#)
Trox: Formerly Troxell-CDI

QUOTE CONFIRMATION



DEAR GARY NEY,

Thank you for considering CDW•G for your computing needs. The details of your quote are below. [Click here](#) to convert your quote to an order.

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
LSBX047	10/22/2020	CARES	6122109	\$166,878.58

IMPORTANT - PLEASE READ

Fees applied to item(s): 6261770

QUOTE DETAILS

ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
<u>Google Chrome Management Console License - Education</u> Mfg. Part#: CROSSWDISEDU UNSPSC: 43232804 Electronic distribution - NO MEDIA Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT)	150	3577022	\$24.00	\$3,600.00
<u>ViewSonic 1080p Home Theater PX700HD - DLP projector - 3D</u> Mfg. Part#: PX700HD UNSPSC: 45111609 Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT)	51	4965619	\$453.61	\$23,134.11
<u>Actiontec ScreenBeam 750 Wireless Display Receiver - wireless video/audio &</u> Mfg. Part#: SBWD750W UNSPSC: 43201559 Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT)	45	4304024	\$198.27	\$8,922.15
<u>Da-Lite Model B 52"x92" Projector Screen (HDTV)</u> Mfg. Part#: 78670 UNSPSC: 45111603 Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT)	38	524760	\$157.85	\$5,998.30
<u>Da-Lite Number 6 Wall Brackets</u> Mfg. Part#: 40932 UNSPSC: 56112005 Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT)	38	495819	\$6.62	\$251.56
<u>Chief CMS445 Speed-Connect Suspended Ceiling Tile Replacement Kit - mountin</u> Mfg. Part#: CMS-445 UNSPSC: 31162313 Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT)	3	1178183	\$145.00	\$435.00
<u>Chief Universal & Custom Ceiling Projector Mount</u> Mfg. Part#: RPAU UNSPSC: 31162313 Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT)	3	749869	\$99.54	\$298.62
<u>Chief CMS812 - mounting component</u>	3	1260309	\$22.56	\$67.68

QUOTE DETAILS (CONT.)

<p>Mfg. Part#: CMS012 UNSPSC: 31162313 Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT)</p>				
<u>Chief Angled Ceiling Adapter</u>	3	710871	\$35.43	\$106.29
<p>Mfg. Part#: CMA-395 UNSPSC: 31162313 Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT)</p>				
<u>ASUS 11.6IN N4020 4GB 32GB CHROM-DUP</u>	150	6261770	\$251.21	\$37,681.50
<p>Mfg. Part#: C204EE-YB02-GR-CA Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT)</p>				
<u>VMware vSphere Essentials Plus Kit (v. 7) - license - 3 hosts</u>	1	6029861	\$2,613.61	\$2,613.61
<p>Mfg. Part#: VS7-ESP-KIT-A Electronic distribution - NO MEDIA Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT)</p>				
<u>VMware Support and Subscription Basic - technical support - for VMware vSph</u>	1	6029863	\$581.40	\$581.40
<p>Mfg. Part#: VS7-ESP-KIT-G-SSS-A Electronic distribution - NO MEDIA Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT)</p>				
<u>HPE ProLiant DL360 Gen10 Network Choice - rack-mountable - Xeon Silver 4215</u>	3	6008045	\$2,030.78	\$6,092.34
<p>Mfg. Part#: P23577-B21 Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT)</p>				
<u>Intel Xeon Silver 4215R / 3.2 GHz processor</u>	3	6011223	\$1,001.93	\$3,005.79
<p>Mfg. Part#: P24479-B21 Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT)</p>				
<u>HPE SmartMemory - DDR4 - 32 GB - DIMM 288-pin - registered</u>	9	5529076	\$291.49	\$2,623.41
<p>Mfg. Part#: P00924-B21 UNSPSC: 32101602 Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT)</p>				
<u>HPE Smart Array P408I-A SR Gen10 - storage controller (RAID) - SATA 6Gb/s /</u>	3	4789321	\$465.64	\$1,396.92
<p>Mfg. Part#: 804331-B21 UNSPSC: 43201557 Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT)</p>				
<u>HPE - power supply - hot-plug / redundant - 800 Watt - 908 VA</u>	3	4708384	\$154.76	\$464.28
<p>Mfg. Part#: 865414-B21 UNSPSC: 39121004 Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT)</p>				
<u>HPE Enterprise - hard drive - 300 GB - SAS 12Gb/s</u>	6	4503485	\$121.67	\$730.02
<p>Mfg. Part#: 872475-B21 UNSPSC: 43201803 Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT)</p>				
<u>HPE 530SFP+ PCI Express 3.0 Network Adapter</u>	6	2743158	\$482.09	\$2,892.54
<p>Mfg. Part#: 652503-B21 UNSPSC: 43201404 Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT)</p>				
<u>HPE 530SFP+ PCI Express 3.0 Network Adapter</u>	3	2743158	\$482.09	\$1,446.27
<p>Mfg. Part#: 652503-B21 UNSPSC: 43201404</p>				

QUOTE DETAILS (CONT.)

Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT)

<u>HPE Foundation Care Next Business Day Service - extended service agreement</u>	3	4787208	\$1,933.16	\$5,799.48
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Mfg. Part#: H8QK7E

UNSPSC: 81112305

Electronic distribution - NO MEDIA

Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT)

<u>HPE MSA 2050 SAN Dual Controller SFF Storage</u>	1	4683877	\$11,780.23	\$11,780.23
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Mfg. Part#: Q1J01A

Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT)

<u>HPE Enterprise - hard drive - 1.8 TB - SAS 12Gb/s (pack of 6)</u>	2	5551292	\$3,671.35	\$7,342.70
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Mfg. Part#: R0P86A

UNSPSC: 43201803

Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT)

<u>HPE MSA 10GB Short Range iSCSI SFP+ 4-Pack Transceiver</u>	1	4683879	\$1,659.60	\$1,659.60
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Mfg. Part#: C8R25B

Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT)

<u>HPE Foundation Care 24x7 Service - extended service agreement - 3 years - 0</u>	1	4700095	\$2,311.21	\$2,311.21
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Mfg. Part#: H7JE5E

UNSPSC: 81112301

Electronic distribution - NO MEDIA

Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT)

<u>HPE Enterprise - hard drive - 300 GB - SAS 12Gb/s</u>	2	4503485	\$124.21	\$248.42
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Mfg. Part#: 872475-B21

UNSPSC: 43201803

Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT)

<u>HPE Dual Port Enterprise - hard drive - 1.8 TB - SAS 12Gb/s</u>	2	3740349	\$731.39	\$1,462.78
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Mfg. Part#: J9F49A

UNSPSC: 43201803

Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT)

<u>AVer M15W - document camera</u>	51	5647931	\$427.37	\$21,795.87
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Mfg. Part#: VSIONM15W

UNSPSC: 45121517

Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT)

RECYCLING FEE DETAILS

ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
RECYCLING FEE 4" TO LESS THAN 15"	150	654809	\$4.00	\$600.00
Fee Applied to Item: 6261770				

PURCHASER BILLING INFO

Billing Address:
GUSTINE UNIFIED SCHOOL DISTRICT
ACCOUNTS PAYABLE
1500 MEREDITH AVE
GUSTINE, CA 95322-1701
Phone: (209) 854-3784
Payment Terms: NET 30 Days-Govt/Ed

SUBTOTAL	\$154,742.08
SHIPPING	\$0.00
RECYCLING FEE	\$600.00
SALES TAX	\$11,536.50
GRAND TOTAL	\$166,878.58

DELIVER TO

Shipping Address:
GUSTINE UNIFIED SCHOOL DISTRICT
GARY NEY
1500 MEREDITH AVE
GUSTINE, CA 95322-1701
Phone: (209) 854-3784
Shipping Method: UPS Ground (2-3 days)

Please remit payments to:

CDW Government
75 Remittance Drive
Suite 1515
Chicago, IL 60675-1515



Mary Kate Fee

(866) 292-7255

maryfee@cdw.com

LEASE OPTIONS

FMV TOTAL	FMV LEASE OPTION	BO TOTAL	BO LEASE OPTION
\$155,342.08	\$4,122.78/Month	\$155,342.08	\$4,773.66/Month

Monthly payment based on 36 month lease. Other terms and options are available. Contact your Account Manager for details. Payment quoted is subject to change.

Why finance?

- Lower Upfront Costs. Get the products you need without impacting cash flow. Preserve your working capital and existing credit line.
- Flexible Payment Terms. 100% financing with no money down, payment deferrals and payment schedules that match your company's business cycles.
- Predictable, Low Monthly Payments. Pay over time. Lease payments are fixed and can be tailored to your budget levels or revenue streams.
- Technology Refresh. Keep current technology with minimal financial impact or risk. Add-on or upgrade during the lease term and choose to return or purchase the equipment at end of lease.
- Bundle Costs. You can combine hardware, software, and services into a single transaction and pay for your software licenses over time! We know your challenges and understand the need for flexibility.

General Terms and Conditions:

This quote is not legally binding and is for discussion purposes only. The rates are estimate only and are based on a collection of industry data from numerous sources. All rates and financial quotes are subject to final review, approval, and documentation by our leasing partners. Payments above exclude all applicable taxes. Financing is subject to credit approval and review of final equipment and services configuration. Fair Market Value leases are structured with the assumption that the equipment has a residual value at the end of the lease term.

This quote is subject to CDW's Terms and Conditions of Sales and Service Projects at <http://www.cdwg.com/content/terms-conditions/product-sales.aspx>
For more information, contact a CDW account manager

© 2020 CDW•G LLC, 200 N. Milwaukee Avenue, Vernon Hills, IL 60061 | 800.808.4239



**** NEW ADDRESS ** 2300 NW 55th Court, Suite 110 | Fort Lauderdale, FL 33309**

Quotation (Open)

Date

Oct 23, 2020 08:30 AM EDT

Modified Date

Oct 23, 2020 11:30 AM EDT

Doc

84667 - rev 1 of 1

Description

CARES quote for GUSD

SalesRep

McLeod, Ethan
(P) 954.541.8559
(F) 954.606.5441

Customer Contact

Gary , Ney
(P) 209-854-4949
gney@midvalleyit.com

Customer

Mid Valley IT (MV3719)
Gary , Ney
10100 Trinity Pkwy
Stockton, CA 95219
United States

Bill To

Mid Valley IT
Gary , Ney
10100 Trinity Pkwy
Stockton, CA 95219
United States

Ship To










Mid Valley IT
Gary , Ney
10100 Trinity Pkwy
Stockton, CA 95219
United States













Payment Method

Terms: Undefined

Shipping Info

Delivery Method: FedEx Ground
Carrier Account:
Shipping Instructions:

#	Image	Description	Part #	Tax	Qty	Unit Price	Total
1		VMWare Academic VMware vSphere 7 Essentials Plus Kit for 3 hosts (Max 2 processors per host) VMware Inc.	VS7-ESP-KIT-A-2	No	1	\$2,533.56	\$2,533.56
2		VMWare Academic Production Support/Subscription for VMware vSphere 7 Essentials Plus Kit for 3 hosts (Max 2 processors per host) for 1 year VMware Inc.	VS7-ESP-KIT-P-SSS-A	No	1	\$1,117.50	\$1,117.50
3		HPE ProLiant DL360 Gen10 Network Choice Server - rack-mountable - 1U - 2-way - 1 x Xeon Silver 4214R / 2.4 GHz - RAM 32 GB - SAS - hot-swap 2.5" bay(s) - no HDD - GigE - no OS - monitor: none	P23579-B21	Yes	3	\$1,875.70	\$5,627.10
4		Intel Xeon Silver 4214R 2.4 GHz - 12-core - for ProLiant DL360 Gen10	P15977-B21	Yes	3	\$786.54	\$2,359.62
5		HPE SmartMemory DDR4 - 8 GB - DIMM 288-pin - 2666 MHz / PC4-21300 - CL19 - 1.2 V - registered - ECC	815097-B21	Yes	36	\$268.17	\$9,654.12
6		HPE 535T Network adapter 2 - 10 GigE - for ProLiant DL180 Gen10, DL325 Gen10, DL360 Gen10, DL380 Gen10, DL388 Gen10, ML350 Gen10	813661-B21	Yes	3	\$322.00	\$966.00
7		HPE Power supply - hot-plug / redundant (plug-in module) - Flex Slot - 80 PLUS Platinum - AC 100-240 V - 500 Watt - 563 VA	865408-B21	Yes	3	\$116.82	\$350.46
8		HPE Enterprise Hard drive - 300 GB - hot-swap - 2.5" SFF - SAS 12Gb/s - 10000 rpm - with HPE SmartDrive carrier	872475-B21	Yes	6	\$114.05	\$684.30
9		HPE Foundation Care Next Business Day Service Extended service agreement - parts and labor - 5 years - on-site - 9x5 - response time: NBD - for ProLiant DL360 Gen10	H8QK7E	Yes	4	\$1,847.78	\$7,391.12
10		HPE Modular Smart Array 2050 SAN Dual Controller SFF Storage Hard drive array - 24 bays (SAS-2) - rack-mountable - 2U	Q1J01A	Yes	1	\$5,723.98	\$5,723.98
11		HPE Dual Port Enterprise Hard drive - 1.8 TB - hot-swap - 2.5" SFF - SAS 12Gb/s - 10000 rpm - for Modular Smart Array 1040 Dual Controller SFF Bundle, 1040 Dual Controller SFF Storage	J9F49A	Yes	14	\$663.47	\$9,288.58

#	Image	Description	Part #	Tax	Qty	Unit Price	Total
12		HPE Enterprise Hard drive - 300 GB - hot-swap - 2.5" SFF - SAS 12Gb/s - 10000 rpm - with HPE SmartDrive carrier	872475-B21	Yes	2	\$114.05	\$228.10
13		HPE Dual Port Enterprise Hard drive - 1.8 TB - hot-swap - 2.5" SFF - SAS 12Gb/s - 10000 rpm - for Modular Smart Array 1040 Dual Controller SFF Bundle, 1040 Dual Controller SFF Storage	J9F49A	Yes	2	\$663.47	\$1,326.94
14		AVerVision U70+ Flex Arm - document camera - color - 13,000,000 pixels - 4160 x 3120 - audio - USB 3.0	VISU70PLS	Yes	51	\$242.55	\$12,370.05
15		HP Chromebook 11 G8 Education Edition - Celeron N4020 / 1.1 GHz - Chrome OS 64 - 4 GB RAM - 32 GB eMMC - 11.6" 1366 x 768 (HD) - UHD Graphics 600 - Wi-Fi, Bluetooth - chalkboard gray - kbd: US	1A762UT#ABA	Yes	150	\$231.82	\$34,773.00
16		ViewSonic 1080p Home Theater PX700HD DLP projector - 3D - 3500 ANSI lumens - Full HD (1920 x 1080) - 16:9 - 1080p	PX700HD	Yes	45	\$549.32	\$24,719.40
17		Actiontec ScreenBeam 750 Wireless Display Receiver Wireless video/audio extender - 802.11b/g/n	SBWD750W	Yes	45	\$195.87	\$8,814.15
18		Da-Lite Model B Matte White Projection screen - 106" (105.9 in)	78670	Yes	38	\$299.99	\$11,399.62
19		Da-Lite Mounting Brackets Model No.6 Wall mount bracket (pack of 2)	40932	Yes	38	\$19.99	\$759.62
20		Chief CMS445 Speed-Connect Suspended Ceiling Tile Replacement Kit Mounting component (suspended ceiling plate) for projector - white	CMS445	Yes	3	\$164.00	\$492.00
21		Chief RPAU Ceiling mount for projector - steel - black - ceiling mountable	RPA-U	Yes	3	\$220.00	\$660.00
22		Chief CMS012 Mounting component (extension column) for projector - aluminum - black	CMS012	Yes	3	\$27.90	\$83.70
23		Chief CMA395 Mounting component (angled ceiling plate) for projector - black	CMA395	Yes	3	\$41.77	\$125.31

CAGE: 70BA0
DUNS: 078817964
FEIN: 46-2619818
Woman-Owned Small Business (WOSB)
Primary NAICS: 423430

Subtotal: \$141,448.23
Tax (9.000%): \$12,401.75
Shipping: \$0.00
Total: \$153,849.98





10/29/2020

Bill To:

GUSTINE UNIFIED SCHOOL DIST
1500 MEREDITH AVE
GUSTINE, CA 95322
Phone : (209) 854-3784

Ship To:

GARY NEY
GUSTINE UNIFIED SCHOOL DIST
1500 MEREDITH AVE.
GUSTINE, CA 95322-1701
USA

Account # 0071044055

Quote : K1626327
PO# :

Software prices subject to change

Hardware quotes are valid for 7 business days

Memory Prices are valid for 24 hours only, call for verification

REMIT PAYMENT TO:
ZONES LLC
PO Box 34740
Seattle WA 98124-1740

PLEASE SEND PURCHASE
ORDERS DIRECTLY TO YOUR
ZONES LLC ACCOUNT MANAGER
VIA FAX OR EMAIL

Jade Jacobson
AE
Phone:253-205-3586

Email:Jade.Jacobson@zones.com

Item #	Qty.	Mfr. Name	Description	Manufacturers Part #	Unit Price	Total
A 00344270	150		CA ELECTRONIC WASTE RECYCLING FEE 4 TO 14.9 INCHES	A 00344270	4	600.00
007879557-NEW	1	VMWARE INC	ACAD VSPHERE 7 ESSLPL KIT 3 HOST S MAX 2 PROCS PER HOST	VS7-ESP-KIT-A	2468.00	2,468.00
007879553-NEW	1	VMWARE INC	ACAD BASIC SNS VSPHERE 7 ESSLPLKIT 3 HOSTS 1YR	VS7-ESP-KIT-G-SSS-A	549.00	549.00
7323879-PUB	51	AVER MEDIA, INC.	AVerVision M70W Doc Camera	VSIONM70W	596.88	30,440.88
007737231-NEW	150	LENOVO	100E GEN2,CHROME OS,A4-9120C,4GB,32GB	82CD0000US	187.00	28,050.00
006596271-NEW	150	GOOGLE INC	CHROME OS MGMT CONSOLE LIC, EDU-ASU	CROSSWDISEDU	24.00	3,600.00
008002091-NEW	45	VIEWSONIC CORP.	PROJ FOR HOME AND BUSINESS 3500LUM 1080P	PX701HD	494.00	22,230.00
004257748-NEW	45	ACTIONTEC ELECTRONICS, INC	Actiontec ScreenBeam 750 - wireless video/audio extender - 802.11n	SBWD750W	196.00	8,820.00
001091775-NEW	38	DA-LITE SCREEN COMPANY	Da-Lite Model B Matte White - projection screen - 106 in (105.9 in)	78670	179.00	6,802.00
A 00158416	38	DA-LITE SCREEN COMPANY	Da-Lite 6in Wall Bracket No 6 White f/Manual Screens up to 75lbs	40932	13.75	522.50
001064851-NEW	3	MILESTONE AV TECHNOLOGIES LLC	RPLMNT CEILING TILE KIT MNT *	CMS445	153.00	459.00
A 05571410	3	MILESTONE AV TECHNOLOGIES LLC	Chief RPAU Inverted LCD/DLP Projector Ceiling Mount (Black)	RPAU	139.00	417.00
A 00387842 SPO N	3	MILESTONE AV TECHNOLOGIES LLC	FIXED EXT COLUMN	CMS012	25.00	75.00
001074759-NEW	3	MILESTONE AV TECHNOLOGIES LLC	ANGLE CEIL PLT MNT *	CMA395	38.75	116.25

ZONES LLC
1102 15th Street S.W. Suite 102
Auburn, USA 98001
Phone: (800) 419-9663



CERTIFIED
MINORITY BUSINESS
ENTERPRISE
by the NMSDC

IN THE EVENT THAT YOU HAVE AN AGREEMENT ("AGREEMENT") IN PLACE WITH ZONES, LLC, THAT GOVERNS THE SALE ASSOCIATED HEREWITH, SUCH AGREEMENT SHALL GOVERN; OTHERWISE THE TERMS AND CONDITIONS OF SALE SET FORTH ON THE WEB PAGE LINKED AT WWW.ZONES.COMTERMSOFSALE ("TERMS AND CONDITIONS"), SHALL GOVERN. ZONES EXPRESSLY LIMITS THE TERMS AND CONDITIONS OF THIS SALE TO SUCH AGREEMENT OR THE TERMS AND CONDITIONS, AS APPLICABLE, AND ZONES EXPRESSLY OBJECTS TO, DISCLAIMS, AND REJECTS ANY DIFFERENT OR ADDITIONAL TERMS SET FORTH IN ANY OF CUSTOMER'S DOCUMENTS OR COMMUNICATIONS. ZONES EXPRESSLY DISCLAIMS ALL EXPRESS AND IMPLIED WARRANTIES.

WE APPRECIATE THIS OPPORTUNITY TO EARN YOUR BUSINESS, AND LOOK FORWARD TO SERVING YOU SOON! THANK YOU!



10/29/2020

Bill To:

GUSTINE UNIFIED SCHOOL DIST
1500 MEREDITH AVE
GUSTINE, CA 95322
Phone : (209) 854-3784

Ship To:

GARY NEY
GUSTINE UNIFIED SCHOOL DIST
1500 MEREDITH AVE.
GUSTINE, CA 95322-1701
USA

Account # 0071044055

Quote : K1626327
PO# :

Software prices subject to change

Hardware quotes are valid for 7 business days

Memory Prices are valid for 24 hours only, call for verification

REMIT PAYMENT TO:
ZONES LLC
PO Box 34740
Seattle WA 98124-1740

PLEASE SEND PURCHASE
ORDERS DIRECTLY TO YOUR
ZONES LLC ACCOUNT MANAGER
VIA FAX OR EMAIL

Jade Jacobson
AE
Phone:253-205-3586

Email:Jade.Jacobson@zones.com

Item #	Qty.	Mfr. Name	Description	Manufacturers Part #	Unit Price	Total
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ASK US ABOUT

Installation Services

On-site Technical Services and Hourly Service Rates

Remote Help Desk and Remote Network OS Support

Sub-Total: \$105,149.63

Estimated Sales Tax: \$8,079.44

FedEx Ground: \$0.00

Grand Total: \$113,229.07

Visit us on the web: <http://www.zones.com>

FINANCING, LEASING AND SUBSCRIPTION OPTIONS AVAILABLE ! CONTACT
LEASING@ZONES.COM FOR MORE INFORMATION !

ZONES LLC
1102 15th Street S.W. Suite 102
Auburn, USA 98001
Phone: (800) 419-9663



Member
Better Business Bureau
for Long Beach & Western Washington

CERTIFIED
as an NBBC
MINORITY BUSINESS
ENTERPRISE
by the NMSDC

IN THE EVENT THAT YOU HAVE AN AGREEMENT ("AGREEMENT") IN PLACE WITH ZONES, LLC, THAT GOVERNS THE SALE ASSOCIATED HEREWITH, SUCH AGREEMENT SHALL GOVERN; OTHERWISE THE TERMS AND CONDITIONS OF SALE SET FORTH ON THE WEB PAGE LINKED AT WWW.ZONES.COM/TERMSOFSALE ("TERMS AND CONDITIONS"), SHALL GOVERN. ZONES EXPRESSLY LIMITS THE TERMS AND CONDITIONS OF THIS SALE TO SUCH AGREEMENT OR THE TERMS AND CONDITIONS, AS APPLICABLE, AND ZONES EXPRESSLY OBJECTS TO, DISCLAIMS, AND REJECTS ANY DIFFERENT OR ADDITIONAL TERMS SET FORTH IN ANY OF CUSTOMER'S DOCUMENTS OR COMMUNICATIONS. ZONES EXPRESSLY DISCLAIMS ALL EXPRESS AND IMPLIED WARRANTIES.

WE APPRECIATE THIS OPPORTUNITY TO EARN YOUR BUSINESS, AND LOOK FORWARD TO SERVING YOU SOON! THANK YOU!

PURCHASE ORDER

BILL TO: Accounts Payable
 Gustine Unified
 School District
 1500 Meredith Avenue
 Gustine, CA 95322
 Ph. (209) 854-3784
 Fax: (209) 854-9164

Merced County Office of Education
 632 West 13th Street
 Merced, CA 95341

P/O #: 210375

REQ #: 210392

Page 1 of 1

SHIP TO: GUSTINE MIDDLE SCHOOL
 RM-D4
 685 WALLIS AVE
 GUSTINE, CA 95322

102425
TO: CDW GOVERNMENT INC
 230 N MILWAUKEE AVE
 VERNON HILLS IL 60061

REQUESTED BY: DR. BALLENGER

Ph. -
 Fax: -

Order Date: 11/03/20

LN	QTY	UNIT	DESCRIPTION	UNIT PRICE	TOTAL
1	1	EA	TECHNOLOGY PURCHASE AS PER ATTACHED QUOTE	44,990.22	44,990.22
			IN NEED OF TECHNOLOGY FOR STAFF THROUGHOUT GUSD DURING LON DISTANCE AND HYBRID LEARNING		
			SEE ATTACHED QUOTE		
				SUB TOTAL	44,990.22
				TAX	0.00
				S&H	0.00
				PO TOTAL	44,990.22

01-3220-0-4400.00-1110-1000-112-000-000 44,990.22

QUOTE CONFIRMATION



DEAR GARY NEY,

Thank you for considering CDW•G for your computing needs. The details of your quote are below. [Click here](#) to convert your quote to an order.

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
LSJJ789	10/29/2020	450 ASUS CHROME	6122109	\$44,990.22

IMPORTANT - PLEASE READ

Fees applied to item(s): 6261770

QUOTE DETAILS

ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
ASUS 11.6IN N4020 4GB 32GB CHROM-DUP Mfg. Part#: C204EE-YB02-GR-CA Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT)	150	6261770	\$251.21	\$37,681.50
Google Chrome Management Console License - Education Mfg. Part#: CROSSWDISEDU UNSPSC: 43232804 Electronic distribution - NO MEDIA Contract: Irvine USD 19/20-01 IT Tech & Peripherals (19/20-01 IT)	150	3577022	\$24.00	\$3,600.00

RECYCLING FEE DETAILS

ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
RECYCLING FEE 4" TO LESS THAN 15" Fee Applied to Item: 6261770	150	654809	\$4.00	\$600.00

PURCHASER BILLING INFO

Billing Address:
GUSTINE UNIFIED SCHOOL DISTRICT
ACCOUNTS PAYABLE
1500 MEREDITH AVE
GUSTINE, CA 95322-1701
Phone: (209) 854-3784
Payment Terms: NET 30 Days-Govt/Ed

SUBTOTAL	\$41,281.50
SHIPPING	\$0.00
RECYCLING FEE	\$600.00
SALES TAX	\$3,108.72
GRAND TOTAL	\$44,990.22

DELIVER TO

Shipping Address:
GUSTINE UNIFIED SCHOOL DISTRICT
GARY NEY
1500 MEREDITH AVE
GUSTINE, CA 95322-1701
Phone: (209) 854-3784
Shipping Method: UPS Ground (2-3 days)

Please remit payments to:

CDW Government
75 Remittance Drive
Suite 1515
Chicago, IL 60675-1515

Need Assistance? CDW•G SALES CONTACT INFORMATION



(866) 292-7255

maryfee@cdw.com

LEASE OPTIONS

FMV TOTAL	FMV LEASE OPTION	BO TOTAL	BO LEASE OPTION
\$41,881.50	\$1,132.89/Month	\$41,881.50	\$1,305.45/Month

Monthly payment based on 36 month lease. Other terms and options are available. Contact your Account Manager for details. Payment quoted is subject to change.

Why finance?

- Lower Upfront Costs. Get the products you need without impacting cash flow. Preserve your working capital and existing credit line.
- Flexible Payment Terms. 100% financing with no money down, payment deferrals and payment schedules that match your company's business cycles.
- Predictable, Low Monthly Payments. Pay over time. Lease payments are fixed and can be tailored to your budget levels or revenue streams.
- Technology Refresh. Keep current technology with minimal financial impact or risk. Add-on or upgrade during the lease term and choose to return or purchase the equipment at end of lease.
- Bundle Costs. You can combine hardware, software, and services into a single transaction and pay for your software licenses over time! We know your challenges and understand the need for flexibility.

General Terms and Conditions:

This quote is not legally binding and is for discussion purposes only. The rates are estimate only and are based on a collection of industry data from numerous sources. All rates and financial quotes are subject to final review, approval, and documentation by our leasing partners. Payments above exclude all applicable taxes. Financing is subject to credit approval and review of final equipment and services configuration. Fair Market Value leases are structured with the assumption that the equipment has a residual value at the end of the lease term.

This quote is subject to CDW's Terms and Conditions of Sales and Service Projects at <http://www.cdw.com/content/terms-conditions/product-sales.aspx>
For more information, contact a CDW account manager

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GUSTINE UNIFIED SCHOOL DISTRICT

Meeting of the Board of Trustees

MEETING DATE:

November 18, 2020

AGENDA ITEM TITLE: Board Policy Updates October 2020 (First Reading)

AGENDA SECTION: Action

PRESENTED BY: Dr. Bryan Ballenger, Superintendent

RECOMMENDATIONS:

It is recommended that the Board of Trustees waive the reading of Board Policy Updates October 2020.

SUMMARY:

The attached CSBA Manual Maintenance Service Checklists listing the policies which need to be updated as of October 2020. Once approved by the Board, CSBA will post the updates on GAMUT Online, available from the District's website.

FISCAL IMPACT: None

BUDGET CATEGORY: None

CSBA MANUAL MAINTENANCE SERVICE CHECKLIST – October 2020

District Name: Gustine Unified School District

Contact Name: Sara Gomez Phone: 209-854-3784 Email: sgomez@gustineusd.org

POLICY	TITLE	OPTIONS/BLANKS	ADOPT DATE
E 1113	District and School Web Sites	NEW EXHIBIT	
BP 3280	Sale or Lease of District-Owned Real Property		
BP 3530	Risk Management/Insurance		
AR 3530	Risk Management/Insurance		
BP 4119.11 4219.11 4319.11	Sexual Harassment		
AR 4119.11 4219.11 4319.11	Sexual Harassment	Fill in Blanks HR Specialist <u>1500 Meredith Ave. Gustine, CA 95322</u> <u>209-854-3754</u> <u>mjuarez@gustineusd.org</u>	
AR 4119.12 4219.12 4319.12	Title IX Sexual Harassment Complaint Procedures		
E 4119.12 4219.12 4319.12	Title IX Sexual Harassment Complaint Procedures	NEW EXHIBIT	
BP 4157 4257 4357	Employee Safety	Fill in Blanks HR Specialist <u>1500 Meredith Ave. Gustine, CA 95322</u> <u>209-854-3754</u> <u>mjuarez@gustineusd.org</u>	
AR 4157 4257 4357	Employee Safety		
AR 4157.1 4257.1 4357.1	Work-Related Injuries		

CSBA MANUAL MAINTENANCE SERVICE CHECKLIST – October 2020

District Name: Gustine Unified School District

POLICY	TITLE	OPTIONS/BLANKS	ADOPT DATE
BP 5113.1	Chronic Absence and Truancy		
AR 5113.1	Chronic Absence and Truancy		
AR 5113.11	Attendance Supervision		
BP 5145.7	Sexual Harassment		
AR 5145.7	Sexual Harassment		
AR 5145.71	Title IX Sexual Harassment Complaint Procedures		
E 5145.71	Title IX Sexual Harassment Complaint Procedures	NEW EXHIBIT	
BP 6161.1	Selection and Evaluation of Instructional Materials		
AR 6161.1	Selection and Evaluation of Instructional Materials		
E 6161.1	Selection and Evaluation of Instructional Materials		
E(1) 9323.2	Actions by the Board		

CSBA POLICY GUIDE SHEET

October 2020

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

NEW - Exhibit 1113 - District and School Web Sites

New exhibit lists material which state and/or federal law explicitly requires to be posted on district and/or school web sites, including a citation to the legal authority and a reference to the board policy, administrative regulation, or board bylaw that further describes the requirement.

Board Policy 3280 - Sale or Lease of District-Owned Real Property

Policy updated to reflect **NEW LAW (SB 820, 2020)** which adds, until July 1, 2024, an exception to the requirement that boards appoint an advisory committee for the sale or lease of district-owned property if the property has not operated as an early childhood education facility or for elementary or secondary instruction, and **NEW LAW (SB 98, 2020)** which authorizes, until July 1, 2024, the proceeds from the sale or lease of property purchased entirely with local funds to be used for any one-time general fund purpose if certain conditions are met. Policy also adds material regarding the authorization for boards to meet in closed session with real property negotiators, the requirement to notify the Office of Public School Construction within 90 days if the district sells property that utilized funds received from a state school facilities program within the previous 10 years and the proceeds were not used for specified purposes, and conditions under which the State Allocation Board may require a return of the funds.

Board Policy 3530 - Risk Management/Insurance

Policy updated to address the basis upon which insurance decisions should be made and the provision of safety-related training and protective equipment for staff. Policy also updated to delete material regarding the removal of an insurance agent as being implicit in a governing board's authority and explicit in insurance contracts. Timeline for reporting to the board on risk management activities revised from twice a year to periodically to give boards flexibility based on district need.

Administrative Regulation 3530 - Risk Management/Insurance

Regulation updated to provide more detail in the list of risk management procedures, including examples of methods for identifying risks in district operations, the prioritization of risks based on frequency and potential impact, and examples of strategies to prevent loss. Regulation also adds optional language regarding the documentation of safety incidents.

Board Policy 4119.11/4219.11/4319.11 - Sexual Harassment

Policy updated to clarify that, in some instances, it may be necessary to concurrently review a sexual harassment complaint under both the Title IX sexual harassment complaint procedures and the district's procedure reflecting state law, as described in AR 4030 - Nondiscrimination in Employment, in order to meet the applicable timelines. Policy also adds the requirement to provide supportive measures to the respondent as well as the complainant.

Administrative Regulation 4119.11/4219.11/4319.11 - Sexual Harassment

Regulation updated to add section on "Definitions," including the federal definition of sexual harassment for purposes of applying the Title IX complaint procedures. Section identifying the Title IX Coordinator(s) moved and revised to reference CSBA's AR 4119.12/4219.12/4319.12 - Title IX Sexual Harassment Complaint Procedures. Section on "Notifications" adds federal requirement to disseminate the district's sexual harassment policy and procedures, along with the name and contact information of the Title IX Coordinator, by posting them in a prominent location on the district's web site and including them in any handbook provided to employees or employee organizations. New section on "Complaint Procedures" references the applicable procedures and the responsibility of the district to take prompt action to stop the sexual harassment, prevent recurrence, and address any continuing effects.

Administrative Regulation 4119.12/4219.12/4319.12 - Title IX Sexual Harassment Complaint Procedures

Regulation updated to clarify that a sexual harassment complaint that is dismissed or denied under Title IX may still be subject to review under state law pursuant to AR 4030 - Nondiscrimination in Employment and thus the two procedures should be implemented concurrently in order to meet the applicable timelines. Regulation also updated to clarify that the applicability of the Title IX sexual harassment complaint procedures is limited to conduct that allegedly occurs in an education program or activity over which the district exercises control; revise the timeframe for concluding the complaint process from 45 to 60 days; reflect the right to pursue civil law remedies; and add the requirement to maintain a record of any actions, including supportive measures, taken in response to a report or formal complaint of sexual harassment.

NEW - Exhibit 4119.12/4219.12/4319.12 - Title IX Sexual Harassment Complaint Procedures

New exhibit presents a sample of the required notification to employees, job applicants, and employee organizations regarding the district's Title IX sexual harassment policy, the district's Title IX coordinator, and grievance procedures pursuant to 34 CFR 106.8.

Board Policy 4157/4257/4357 - Employee Safety

Policy updated to reflect **NEW STATE REGULATION (Register 2020, No. 10)** which requires districts to provide employees with access to the district's injury and illness prevention program, and to add the prohibition against discharging or discriminating against an employee for exercising any right protected by the Occupational Safety and Health Act.

Administrative Regulation 4157/4257/4357 - Employee Safety

Regulation updated to reflect **NEW STATE REGULATION (Register 2020, No. 10)** which requires that access to the district's injury and illness prevention program be provided to employees by either providing access in a reasonable time, place, and manner or providing unobstructed access through the district's server or web site. Regulation also updated to add material regarding the provision of facilities for quick drenching within the work area for immediate use when there is exposure to injurious corrosive materials. Regulation adds a section on "Protection from Communicable Diseases and Infections" which includes the development of an exposure control plan for bloodborne pathogens and strategies to prevent and mitigate infectious diseases, and a section on "COVID-19 Exposure" reflecting **NEW LAW (AB 685, 2020)** which specifies notifications that must be provided if the district receives notice of potential exposure to COVID-19 or the Division of Occupational Safety and Health (Cal/OSHA) prohibits entry into any district work site that exposes employees to the risk of COVID-19.

Administrative Regulation 4157.1/4257.1/4357.1 - Work-Related Injuries

Regulation updated to reflect **NEW LAW (AB 1804, 2019)** which requires that a report of death or serious injury or illness be immediately reported to Cal/OSHA by telephone or through an online mechanism established by Cal/OSHA, with clarification that districts may make the report by telephone or email until Cal/OSHA has an online mechanism available, and **NEW LAW (AB 1805, 2019)** which redefines "serious injury or illness." Regulation adds optional language regarding the responsibility of employees to document any incident, and combines options regarding the reporting of incidents to the insurance carrier or Department of Industrial Relations. Regulation also reflects **NEW LAW (SB 1159, 2020)** which provides that an employee will be presumed to be entitled to workers' compensation benefits for illness or injury resulting from COVID-19 if the diagnosis was made within 14 days after the employee performed labor or services at the place of employment and other conditions are met.

Board Policy 5113.1 - Chronic Absence and Truancy

Policy updated to designate the attendance supervisor as the person responsible for performing various assignments related to absence and truancy; reflect a tiered approach for reducing chronic absence which includes universal strategies and letters to parents/guardians; expand material regarding early intervention; add the provision of training and information to staff for the implementation of a trauma-informed approach to chronic absence; reflect chronic absence as a measure of district and school performance on the California School Dashboard; and add grade level to the list of specific data to be provided to the board regarding attendance, absence, and truancy.

Administrative Regulation 5113.1 - Chronic Absence and Truancy

Regulation updated to reflect law allowing the referral of a chronic absentee (rather than a student who is "irregular in attendance") to a school attendance review board (SARB), a truancy mediation, or a comparable program and requiring documentation of the interventions undertaken at the school when making such a referral. Regulation also revised to give students who are absent the opportunity to make up missed work for full credit and support to limit the impact of absences on grades. Regulation clarifies that parents/guardians of students between 13 and 18 years of age must be notified, upon initial identification of their child for truancy, that the student may be subject to suspension, or delay of driving privilege.

Administrative Regulation 5113.11 - Attendance Supervision

Regulation updated to reflect the requirements to investigate complaints of violations of compulsory education laws, gather and transmit to the county superintendent of schools the number and type of referrals made to the SARB and of requests for petitions made to the juvenile court, and refer a matter to court if a parent/guardian continually and willfully fails to respond to SARB directives or services.

Board Policy 5145.7 - Sexual Harassment

Policy updated to clarify that, in some instances, it may be necessary to concurrently review a sexual harassment complaint under both the Title IX sexual harassment complaint procedures and the district's uniform complaint procedures (UCP) in order to meet the applicable timelines. Policy also adds the requirement to provide supportive measures to the respondent as well as the complainant.

Administrative Regulation 5145.7 - Sexual Harassment

Regulation updated to add section on "Definitions," including the federal definition of sexual harassment for purposes of applying the Title IX complaint procedures. Section identifying the Title IX Coordinator(s) moved and revised to reference CSBA's AR 5145.71 - Title IX Sexual Harassment Complaint Procedures. Section on "Notifications" adds requirement to notify students and parents/guardians that the district does not discriminate on the basis of sex and that inquiries about the application of Title IX may be referred to the Title IX Coordinator or the U.S. Department of Education; deletes requirement to provide contact information of the Title IX Coordinator to employees, bargaining units, and job applicants which is addressed in AR 4119.11/4219.11/4319.11 - Sexual Harassment; and reflects **NEW LAW (AB 34, 2019)** which requires districts to post the definition of sex discrimination and harassment in a prominent location on the district's web site.

Administrative Regulation 5145.71 - Title IX Sexual Harassment Complaint Procedures

Regulation updated to clarify that a sexual harassment complaint that is dismissed or denied under Title IX may still be subject to review under the district's UCP and thus the two procedures should be implemented concurrently in order to meet the applicable timelines. Regulation also updated to clarify that the applicability of the Title IX sexual harassment complaint procedures is limited to conduct that allegedly occurs in an education program or activity over which the district exercises control; add optional language providing that an employee must forward a report of sexual harassment to the Title IX Coordinator within one day, consistent with AR 5145.7 - Sexual Harassment; revise the timeframe for concluding the complaint process from 45 to 60 days to align with requirements of the UCP; reflect the right to appeal the district's decision to the California Department of Education consistent with the UCP or to pursue civil law remedies; and add the requirement to maintain a record of any actions, including supportive measures, taken in response to a report or formal complaint of sexual harassment.

NEW - Exhibit 5145.71 - Title IX Sexual Harassment Complaint Procedures

New exhibit presents a sample of the required notification to students and parents/guardians regarding the district's Title IX sexual harassment policy, the district's Title IX coordinator, and grievance procedures pursuant to 34 CFR 106.8.

Board Policy 6161.1 - Selection and Evaluation of Instructional Materials

Policy updated to reflect **NEW LAW (SB 820, 2020)** which revises the definition of "technology-based materials" to include the electronic equipment required to make use of those materials, making such equipment subject to the determination of sufficiency. Policy also deletes unnecessary legal citations related to the State Board of Education's (SBE) adoption of academic standards, deletes section on "Review Process"

which was moved to the AR, deletes option in regard to public hearings on the sufficiency of textbooks and other instructional materials for schools that operate on a multitrack year-round calendar since such schools can use the same language as those that operate on a traditional calendar, and adds references to sample board policy and regulations for complaints concerning instructional materials.

Administrative Regulation 6161.1 - Selection and Evaluation of Instructional Materials

Regulation updated to add section on "Review Process" formerly in the BP and revise the section to encourage input from a diverse group of stakeholders. Section on "Criteria for Selection and Adoption of Instructional Materials" revised to delete unnecessary legal citations related to SBE's adoption of academic standards; move material regarding publisher requirements for grades 9-12 to end of list to make it easier for K-8 districts to delete; replace the list of nondiscrimination categories with a reference to BP 0410 - Nondiscrimination in District Programs and Activities; add a new item on criteria for technology-based materials; emphasize the importance of the accurate portrayal of the cultural and racial diversity of society in instructional materials; and delete an outdated item regarding quality, durability and appearance. "Conflict of Interest" section revised to delete redundant and difficult-to-enforce item.

Exhibit 6161.1 - Selection and Evaluation of Instructional Materials

Exhibit updated to delete unnecessary legal citations related to SBE's adoption of academic standards and to change "foreign language" to "world language" consistent with current law.

Exhibit(1) 9323.2 - Actions by the Board

Exhibit updated to clarify items under "Actions Requiring a Two-Thirds Vote of the Board" and "Actions Requiring a Four-Fifths Vote of the Board" regarding emergency facilities conditions as only applying to districts that have adopted the Uniform Public Construction Cost Accounting Act procedures. Item regarding the expenditure and transfer of funds or use of district property or personnel to meet a national or local emergency created by war moved from "Actions Requiring a Four-Fifths Vote of the Board" to "Action Requiring a Four-Fifths Vote of the Board Members Present at the Meeting" to more accurately reflect law.

GUSTINE UNIFIED SCHOOL DISTRICT

Meeting of the Board of Trustees

MEETING DATE:

November 18, 2020

AGENDA ITEM TITLE: Update of the Learning Continuity and Attendance Plan

AGENDA SECTION: Action

PRESENTED BY: Kim Medeiros, Curriculum and Instruction Coordinator

RECOMMENDATIONS:

It is recommended that the Board of Trustees approve the Update of the Learning Continuity and Attendance Plan.

SUMMARY:

Senate Bill 98, approved by Governor Newsom on June 20, 2020, made several key changes to accountability requirements for 2020-21. These include the establishment of a new requirement, The Learning Continuity and Attendance Plan, which was adopted by September 23, 2020. The Learning Continuity and Attendance Plan has been updated to reflect some changes in actions, dollars spent, and increased or improved services.

The contents the Learning Continuity and Attendance Plan are aligned with the following requirements:

1. How the district will provide continuity of learning and address the impact of COVID-19 on students, staff, and community in the areas of in-person instruction, distance learning, addressing learning loss, supporting mental and social-emotional health of students, resources for staff and students to address trauma and other pandemic impacts, engagement strategies, and school nutrition. This includes specific actions and expenditures related to each of those areas;
2. Use of federal and state funding included in the original or revised budget to support each of these efforts, including use of "learning loss mitigation funds"; and
3. How the district is increasing or improving services for foster youth, low-income youth and English learners in proportion to the "supplemental and concentration" funds those students generate under the Local Control Funding Formula (LCFF).

FISCAL IMPACT: \$1,683,865

BUDGET CATEGORY: Title I, CARES Act Funds, other state and federal funds

Learning Continuity and Attendance Plan Template (2020–21)

The instructions for completing the Learning Continuity and Attendance Plan is available at <https://www.cde.ca.gov/re/lc/documents/lrngcntntyatndncpln-instructions.docx>.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Gustine Unified School District	Bryan Ballenger Superintendent	bballenger@gustineusd.org (209) 854-3784

General Information

[A description of the impact the COVID-19 pandemic has had on the LEA and its community.]

Gustine Unified School District is located in the Central Valley of California. The district is comprised on one high school, one continuation school, one middle school, and two elementary schools. It is one of the largest employers in Gustine with over 200 staff members. GUSD serves and educates over 1,800 students with the following demographics: 85.34% Hispanic, 10.32% White, 2.03% Multi-Ethnic, 0.56% Black, 0.51% Asian, 0.39% American Indian, 0.39% Filipino, 0.34% Other, and 0.11% Pacific Islander; 30.7% English Learners, 85.4% Low Income, 0.28% Foster Youth, and 11.9% Special Education.

On March 4, 2020, the Governor of California declared a state of emergency to prepare for the spread of COVID-19. Gustine Unified School District sites started to prepare for possible school closures and the custodial staff directed its efforts into ensuring high traffic areas and classrooms were disinfected and deeply cleaned. On March 13, 2020, the Governors issued an Executive Order to close all schools.

Gustine Unified School District complied with the guidelines set forth in the initial Governor's Executive Order and followed recommendations by Merced County and Public Health and closed all schools on Wednesday, March 18, 2020. The district was informed that school closures needed to happen on March 13, 2020, but felt it was in the best interest of the district families to provide three days to secure child care. At the point of school closure the plan was to return to school on April 20, 2020, following the scheduled Spring Break. Teachers prepared review work packets for all students during the initial closure. After the break ended, the schools remained closed through the rest of the year. At that point in time, it was determined that distance learning would begin on April 27, 2020. This provided our district to plan for the training of teachers to shift to distance learning. District teachers worked together and held virtual trainings to prepare teachers to use Google Classroom, Google Suite, Screencastify, Acellus, creating editable documents, Google Hangouts, and various other tools. In person trainings, with proper precautions and social distancing, were also provided by district personnel for those teachers who needed additional support with distance learning tools.

The district learned through surveys and phone calls that 27% of students did not have internet access at home and did not have a device to complete school work. Due to the geographic location of Gustine and the fact that many families live in rural areas, the internet signals are

not strong which created additional issues for families. Some families reported having internet hot spots and WiFi, but it was not reliable. The week before distance learning started, Chromebooks were distributed to all students who needed one. If a family was unable to get to a distribution area, an administrator delivered the computer to the home.

The COVID-19 Pandemic has greatly impacted the students and families of Gustine. Many families in the community had difficulties accessing basic food and supplies due to shortages in stores. Jobs were lost and some families struggled to provide meals. After the school closures, students were affected socially and emotionally and were isolated from their peers and many felt lonely and were no longer able to access the basic supports provided by school. English learners, Students with Disabilities, Foster Youth, and Students experiencing homelessness were unable to access their daily supports provided by the school. Families had to arrange for child care in order to return to work in the absence of their children attending school. Teachers and staff have had to significantly shift their roles. Teachers were required to quickly transition to distance learning and had to be trained on different methods of delivering new learning to students whose often lacked reliable internet. Families had to learn the new educational tools to continue to work together with teachers to help support their students. Academic instruction was affected and teachers needed to prioritize the most important teaching in order to minimize learning loss among students. Gustine is a low income area and already struggles with a lack of resources. There are many internet connectivity issues due to the geographic location of Gustine. Hotspots were provided to families who needed internet access, but the district is finding that the hotspots are not working in all areas.

Stakeholder Engagement

[A description of the efforts made to solicit stakeholder feedback.]

In March when school closures occurred, the district immediately started meetings to communicate with the all stakeholder groups. The communication was in the form of Parent Square postings (the district's information system), social media, phone calls, emails, and meetings. The stakeholder engagement efforts were made to reach families, students, staff, administrators, and other stakeholders in order to gather feedback to support families, teachers, and plan for the safe return to school. All meetings included options to attend remotely and included instructions for submitting feedback in other ways, such as US mail or email. Translation was provided at each meeting.

In June and July 2020, district employees personally called most families in Gustine Unified School District to discuss safety concerns and the reopening of schools. Several surveys were sent out to gather information from families, students, and staff regarding feelings of returning to school and which format best suited their needs: full return, hybrid, or independent study. Families were also surveyed to gather information of device and internet access. Several family meetings were conducted in English and Spanish regarding internet access, returning to school, distance learning, general questions and answers, and the learning continuity plan.

FAMILY ENGAGEMENT

4/17/20-Distance Learning Informational Meeting (Virtual)
5/8/20-Return to school survey
7/15/20-Reopening schools survey
7/17/20-Distance learning meeting (Virtual)
8/5/20-Internet access survey
8/17/20-Distance Learning Family meeting (Virtual)
8/26/20-Family input survey for the Distance Learning and Attendance Plan

CERTIFICATED STAFF

Certificated staff was surveyed several times to gather input regarding health and safety concerns, return to work, instructional tools, and professional development needs.

7/16/20-meeting with all certificated staff regarding reopening schools
8/7/20-Professional development survey
8/13/20-survey to open 20-21 school year
8/31/20-Survey regarding Distance Learning plan

District Engagement Meetings and Surveys:

CLASSIFIED STAFF

Classified staff was surveyed to gather input regarding health and safety concerns and the return to work. There were ongoing meetings to discuss school reopening, re-purposing classified staff, distance learning, safety, and in-person instruction.

7/16/20-Survey 20-21 school year
8/31/20-Survey regarding Distance Learning plan

STUDENTS

8/5/20-student meeting during round up
8/6/20-student survey

ADMINISTRATORS

7/27/20-Admin Retreat Meeting to discuss Learning Continuity and Attendance Plan
8/26/2020-o discuss Learning Continuity and Attendance Plan

CALIFORNIA SCHOOL EMPLOYEE ASSOCIATION (CSEA)

April-September-Ongoing meetings to negotiate and discuss meetings to discuss school reopening, re-purposing classified staff, distance learning, safety, and in-person instruction

GUSTINE-ROMERO TEACHERS ASSOCIATION

April-September-Ongoing meetings to negotiate and discuss safety, distance learning, safe return to school, and instruction.
9/2/20-Virtual Meeting to discuss Learning Continuity and Attendance Plan

DELAC

8/5/20-Virtual DELAC Meeting to discuss and gather input for Learning Continuity and Attendance Plan

DISTRICT ADVISORY COMMITTEE (DAC)

9/1/20-Virtual Meeting to review and approve Learning Continuity and Attendance Plan

In regards specifically to the Learning Continuity and Attendance Plan, all staff, families, and students were surveyed on the successes and challenges of distance learning, student supports for all student groups, and input on the safe return to school.

The Learning Continuity and Attendance Plan was also shared with our District Advisory Committee (DAC) on September 1, 2020 and our District English Learner Advisory Committee (DELAC) on August 5, 2020, to gather their input regarding the quality of the school program and supports for academic achievement, social and emotional support, and mental health services.

[A description of the options provided for remote participation in public meetings and public hearings.]

Gustine Unified School district understands that not all families have access to the internet or feel comfortable using online tools and meetings. Stakeholders were given additional options to provide input and make contributions to the Learning Continuity and Attendance Plan. All stakeholders were invited to online meetings, provided a mailing and email address to send in comments and feedback, and attend some meetings in person. The options for participating in public meetings and public hearings were to call in to the school board meetings with a telephone number that is provided on the board agenda. At the request of the district advisory committee, the number to make comments at the board meeting was also advertised through Parent Square, the district information system. Translation was provided at all community meetings. The Public Hearing is scheduled for September 9, 2020.

[A summary of the feedback provided by specific stakeholder groups.]

The feedback provided from stakeholder groups

Family Input: increase safety measures (hand washing, hand sanitizer, masks) and increase and improve cleaning and sanitizing rooms; smaller class sizes and social distancing if in person instruction; live interactions and instruction if distance learning; support for academics for learning loss; provide computers and internet for students, support for English Learners, technology support and parent training to support students at home. About 70-80% of the families want school to reopen to live in person, instruction.

Student Input: provide clear expectations and due dates for assignments, include resources to help when working independently, additional time during the day to get support/help on assignments, have counselors available and a way to get help or report social emotional or mental health issues. Students also requested more feedback on assignments from their teachers and their overall desire to return to school as soon as possible.

Staff Input: Live learning for interacting, teaching, and explaining student work; creating contact lists for support and technology issues; providing additional time during the school day and after school for students to receive help; improve technology and internet connections--too many issues; more support for English Learners, equipment to teach in a distance learning format

GRTA: Ensure training is provided and ongoing as curriculum is updated, ensuring that internet access is improved and supported for students, finding ways to create a system that notifies quickly when students are not logged in for synchronous learning, show schedules on school websites, especially the high school because of the rolling block schedule.

District English Learner Advisory Committee (DELAC): Ensure that the meals served are healthy--many are flour based and processed; ensure safety procedures are in place when students return to school, help students learn English

District Advisory Committee (DAC): virtual instruction is better in the fall than the spring, continue to provide hot spots, ensure the reporting of data from assessments, find ways to address the needs of students, provide extra help and extra time for students.

[A description of the aspects of the Learning Continuity and Attendance Plan that were influenced by specific stakeholder input.]

The stakeholders in Gustine Unified provided district leaders with valuable insight and considerations through the engagement process. The following points were influenced by input provided by various stakeholders:

- Technology purchases including Chromebooks to send home with all students for distance learning, purchasing 300 hotspots to support families without internet access, providing instructional tools and resources to support teaching and learning during distance learning as well as features to increase student security while students are online. Technology support line.
- Increased safety and sanitation supplies to ensure all everyone understands safety protocols and cleaning and sanitizing are happening on a regular basis.
- Increased parent training on technology (including a technology support call in line), Aeries, Google Classroom, a guide for parents to learn ways to best support their children at home, and other trainings as needed.
- Time during the school day and after school to receive additional help
- Monitors and technology tools purchased for teachers because they are unable to effectively teach in a distance learning format with small laptop screen using multiple digital tools.
- Ensuring that staff development will be ongoing.

Continuity of Learning

In-Person Instructional Offerings

[A description of the actions the LEA will take to offer classroom-based instruction whenever possible, particularly for students who have experienced significant learning loss due to school closures in the 2019–2020 school year or are at a greater risk of experiencing learning loss due to future school closures.]

Gustine Unified School District opened the 2020-2021 school year under distance learning for all schools. Upon the guidance of the health department or approval of a waiver, GUSD may return to in-person instruction including, but limited to small group instruction, English Learner support, special education, intervention, or other groupings.

Gustine Unified School District planned for several options for the return to school for the 2020-2021 school year: full return, hybrid, and distance learning. With the uncertainty created by the COVID-19 pandemic, the district planned for all three possibilities during the summer months of 2020. On July 17, 2020, all Merced County schools were ordered to begin the school year in a distance learning format. Merced County is on the watch list for the number of COVID-19 cases and the county will need to be off the watch list for at least 14 days and have approval from public health in order to resume to any in-person instruction. When public health conditions allow, the district will move from Stage I-distance learning, to Stage II-hybrid model, to finally to Stage III-full in person (traditional) learning. Distance learning will be in effect for at least the first quarter of the school year.

When planning for in-person instructional offerings, the district has planned for and opened schools for special education students, English Learners, and students who are struggling academically. These cohorts have been in operation since September of 2020. The district is carefully watching the county COVID-19 numbers and the positivity rate to reopen schools to serve all students who choose to attend in person instruction. In the event we are able to move to Stage II-Hybrid Learning, the following includes that plan.

Currently, Distance Learning is the default for school closures due to COVID-19. In this model, students would remain home and participate in live (synchronous) and self-guided (asynchronous) learning throughout the modified instructional day with their teacher and

classmates. For 2020-21, Gustine Unified has reimagined and strengthened its Distance Learning program so as to provide more structure and continuity in learning for all students. We are excited and thankful to begin Hybrid Learning November 9, 2020. As we move forward with Hybrid Learning, the expectations and mandates of SB98 are still in place for this next phase of learning. All parents were contacted through surveys, emails, and phone calls to make a commitment from November 9-December 22, 2020, for distance learning or hybrid (three days distance learning and two days in person). The district will reevaluate for return after winter break.

The following standards have been established for Distance Learning and will be continued during Hybrid Learning per Senate Bill 98:

- Students will receive daily live interaction from their instructors. Instruction Aligned with Grade Level Standards.
- Students will proceed with instruction in current grade level standards, content, and objectives.
- Teachers will provide regular feedback on student work and be assessing and grading student performance.
- Teachers will be taking daily student attendance.

Social and Emotional/Academic Supports for Students

We believe it is in the best interest of students to provide as much normalcy as possible when school reopens. To help address learning gaps, social-emotional health needs, emotional trauma, and the potential for needing to relearn basic socialization skills, we are prepared to meet students where they are academically, socially, and emotionally and offer additional support. These supports will be available in all learning models and they may be modified in their delivery and format. Examples of supports available are listed below.

Social-Emotional Supports

- School-based counseling
- Suicide prevention training for all certificated staff
- Mental health therapies
- Positive Behavior Interventions & Supports (PBIS)
- Socio-emotional learning /curriculum

Academic Supports

- Identification and prioritization of essential learning standards
- Formative assessments for learning gaps
- Tiered Levels of Support in small groups
- Added tutoring for identified students
- Web based supplemental support curricula in both English-Language Arts and mathematics
- English Learners Designated English Language Development will be delivered during uninterrupted blocked times each day of the week.
- Integrated English Language Development will continue to be delivered in all content areas to ensure access to rigorous curriculum and success in standards of a story in both hybrid and distance learning models.
- English language support staff will also be available throughout the day to assist students and families in content area curriculum and digital platforms.
- Special Education Instruction and services will be provided and incorporated within the same schedule and guidelines as general education.

*During Distance Learning, Individual Distance Learning Plans will be developed and shared with parents to document all supports and services, daily or weekly schedules, resources, platforms, and log-in information.

*Students will participate in daily live (synchronous) and asynchronous learning activities within the general education classroom and for specialized academic instruction and related services.

*Depending on class sizes and/or scheduling and the ability to ensure social distancing guidelines, as of November 9, 2020, when schools transition to the Hybrid model, students within Special Day Class (SDC) programs will attend daily as opposed to the

alternating A/B schedule.

All schedules allow for small groups interactions and support to every Tuesday-Friday in order to address learning loss. At the elementary levels the interaction will be for 45 minutes following the regularly scheduled instruction. This will be to clarify, reteach, and offer support to students who are at home for the day or distance learning. At the middle and high school levels, all students who earned a D or F during the first quarter will be required to attend the targeted in-person intervention to address learning loss and to ensure students have the opportunity to improve their grades. This time will also be utilized for additional supports as needed or reteaching.

TK-12 schools will begin at 8:00 am and end at approximately 12:15 pm for most students. From 12:15-1:20 pm will be intervention at middle and high schools and from 1:00-1:45 pm will be the elementary intervention time. Based on parent input students were put into one of three groups: all distance learning, group 1 (attends in person Tuesday and Thursday), group 2 (attends in person Wednesday and Friday). On Mondays, all students will be in distance learning. Students in group 1 will attend school on Tuesday/Thursdays and distance learn on Monday, Wednesday, and Friday. Students in Group 2 will attend in-person on Wednesday/Friday and will distance learn Monday, Tuesday, Thursday.

Safety Protocols for Prevention

Physical Distancing

- *Physical Distancing requirements and recommendations will be followed at all times
- *Students and staff will be trained on physical distancing for both indoor and outdoor times areas will be marked to ensure physical distancing.
- *Signage will be posted throughout the campus
- *Only necessary visitors are allowed on campus
- *Masks or face shields will be worn at all times

Busing Protocols

- *Require families to screen students for COVID-19 symptoms before they board the school bus.
- *Ensure at least six feet of distance between the bus driver and students when seated.
- *Visual cues for social distancing, these may include such visual cues as (e.g., floor decals, colored tape, or signs to indicate to students where they should not sit or stand near the bus operator).
- *Ensure bus drivers and students wear face coverings at all times while awaiting and riding on buses.

- *Load students onto the bus from “rear to front” and unload students from the bus “front to rear” to avoid students walking past each other
- *Encourage students to maintain physical distancing while loading and unloading a school sites
- *A protocol will be developed for students who may have issues with wearing a mask while on the bus such as Special Education students due to sensory issues
- *A supply of masks for each bus will be made available in the case a student does not have one
- *Maximize physical distancing between students on the bus by limiting available seats to the extent practicable (e.g., every other row available for seating).
- *Instruct students from the same family to sit together whenever possible to minimize exposure to new contacts.
- *Thoroughly clean and disinfect buses daily and after transporting an individual who is exhibiting COVID19 symptoms.

Hygiene Measures - Healthy Hygiene Practices

- *Teach and reinforce proper handwashing technique, avoiding contact with one’s eyes, nose, and mouth, and covering coughs and sneezes.
- *Post signage in high visibility areas to remind students and staff of proper techniques for handwashing and covering of coughs and sneezes and other prevention measures.
- *Ensure adequate supplies to support healthy hygiene behaviors, including soap, tissues, no-touch trash cans, face coverings and hand sanitizers (with at least 60 percent ethyl alcohol) for staff and students who can safely use hand sanitizer.
- *Minimize sharing of supplies and equipment among staff and students to the extent feasible. When items must be shared, clean and disinfect items between uses.
- *Minimize staff and student contact with high-touch surfaces (e.g., propping open building or room doors, particularly at arrival and departure times).

Expectations for Teachers and Staff

- *All staff will log into Share911 to complete a Wellness Check before arriving at work/any Gustine Unified School District campus or facility.
- *By arriving at work/any Gustine Unified School District campus or facility, staff members affirm they have not had, or been exposed to anyone with, any of the symptoms listed above in the past 14 days. Furthermore, staff agrees to wear a face covering.

*All staff members may be asked to participate in COVID-19 surveillance testing. Per Public Health, surveillance testing is recommended. Contact your school nurse for free surveillance testing locations.

*All adults must adhere to the following District guidelines for face coverings: when teaching unless separated by a physical barrier; when interacting with any member of the public in any indoor location; when working in a publicly accessible indoor location,

such as an indoor lobby, whether a member of the public is present or not.

*For open office spaces that include a lobby, the publicly accessible indoor location will be considered the area accessible by the public and extend ten feet back from the front of the counter.

*Staff who fall within the CDPH guidelines for individual exemption shall work with Human Resources for reasonable accommodations.

*Supervisors are responsible for ensuring all members of the school community are compliant with these expectations.

Expectations for Students

*Parents will log into Parent Square to complete a Wellness Check survey for their child before the student arrives to board the bus and/or school site.

*Students in grades TK-2 should be strongly encouraged to wear a face covering within their stable classroom cohort.

*Students in 3rd grade and above must use face coverings when in the classroom even if they are in a stable classroom cohort.

*Students excluded from face covering requirements include:

(1) anyone who has trouble breathing or is unconscious, incapacitated, or otherwise unable to remove the covering without assistance; and

(2) students with special needs who are unable to tolerate a face covering.

*Signage will be posted in high visibility areas to remind students and staff of

(1) when and where face coverings are required; and

(2) appropriate use of face coverings.

*Staff and families will receive communications regarding expectations for use of face coverings at school and how to wash face coverings.

*Students will be educated, particularly younger elementary school students, on the rationale and proper use of face coverings.

Cleaning and Disinfecting Expectations

*At least daily, and more frequently if feasible, clean and disinfect frequently touched hard surfaces (e.g., tables, desks, chairs, door handles, light switches, phones, copy/fax machines, bathroom surfaces (toilets, countertops, faucets), drinking fountains, and playground

equipment) and shared objects (toys, games, art supplies, books) pursuant to CDC guidance.

Actions Related to In-Person Instructional Offerings [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
Personal Protective Equipment (PPE) to all staff and students (masks, hand sanitizers, desk dividers)	\$103,500	No
Furniture/outdoor seating for social distancing in the classrooms and outdoors. Storage for extra materials and nonessential furniture.	\$62,500	No
Signage to educate public, precautions, symptoms, and directions with COVID-19 and radios to facilitate movement amongst campus.	\$21,000	No
HVAC filters: Facilities will increase the rates at which they replace HVAC filters at school sites and district buildings as recommended per current health and safety guidelines.	\$60,000	No
Individual instructional supplies for all students were provided to students to ensure students would not share materials in class. It is important to minimize passing or sharing of materials due to COVID-19. Since we have a very high percentage of low-income students, the district purchased these materials to ensure all students would have all materials needed to learn in person. Materials for sports to ensure equipment is not shared.	\$18,000	Yes

Distance Learning Program

Continuity of Instruction

[A description of how the LEA will provide continuity of instruction during the school year to ensure pupils have access to a full curriculum of substantially similar quality regardless of the method of delivery, including the LEA's plan for curriculum and instructional resources that will ensure instructional continuity for pupils if a transition between in-person instruction and distance learning is necessary.]

In order to continue to provide continuity of instruction in a distance learning format, GUSD has implemented 1:1 Chromebook program to facilitate digital learning. We have also provided hot spots to families who needed internet access. Distance learning will be provided in a variety of ways. Per AB 98, the distance learning program will include daily live interaction among teachers and students via Zoom or Google Meets for instruction, progress monitoring, and school connectedness. All students in kindergarten will receive a minimum of 180 minutes of instruction, 1st-3rd grades will receive a minimum of 230 minutes of instruction, and 4th-12th will receive a minimum of 240 minutes. Continuation school students will receive 180 minutes of instruction. Prior to school beginning, Chromebooks, student text books, and a variety of learning materials and supplies were distributed to students. Most of the curriculum is digital, except science. The district is working with science teacher teams to purchase digital curriculum to support at home learning. Additional learning tools have been purchased to support students in an online setting such as: EdPuzzle, Near Pod, Padlet Backpack, and others. Zoom and Go Guardian were also purchased to ensure that synchronous instruction can occur and also to ensure that students are supported. In order to ensure continuity for parents and students, Google Classroom was adopted as the learning management system, Zoom and/or Google Meet will be used for synchronous instruction, and various tools such as Screencastify, EdPuzzle, and SeeSaw will support asynchronous instruction. A systematic cycle of assessments in the areas of English Language Arts, mathematics, and English Language Development will be conducted with all students. Digital curriculum for science will be purchased since the district has not adopted a new science curriculum and are lacking technology resources. Each Professional Learning Community team will collaborate to analyze the data and make instructional changes as needed to ensure all students are learning. This will support all students, including English Learners, Students with Disabilities, and students placed in foster care, and students who are experiencing homelessness.

Access to Devices and Connectivity

[A description of how the LEA will ensure access to devices and connectivity for all pupils to support distance learning.]

During the spring school closures GUSD distributed computers to any student who was in need. In planning for the fall, the district has prepared to have enough devices to send home with all students. Through surveys, it was discovered that approximately 30% of students in our district do not have reliable internet services. In order to ensure all students have connectivity to WiFi, the district purchased 300 hot spots to distribute to families that need internet services. The hot spots were handed out to families in mid-August through a drive through/walk up process. GUSD has also encouraged and supported families with signing up for low cost internet services provided by various companies in our area. Another way to increase connectivity was to work with the police department to broadcast an internet signal which would help support the center of town. Each school site also upgraded their signals to broadcast further out into the neighborhoods where they are located.

Given the rural location of Gustine, there are still areas where cell service and internet is not reliable. We are working to locate those areas and find ways to get students connected. Through our Attendance and Re-engagement plan, district and site staff are conducting home visits and making phone calls. When internet connections are the issue, the staff works to get the student connected and engaging in learning. The district originally purchased plans for 300 T-Mobile MiFi devices which were utilized by families who could not access the internet. An additional 30 Verizon MiFi devices were purchased to switch out where T-Mobile was not available and to accommodate any family that was on the waiting list for a device. We have reached an outcome of everyone who needed a MiFi device received one.

GUSD is also working with our technology company to create a helpline to serve family and students in troubleshooting technology during and after school hours. This will be provided in English and Spanish to ensure that all families can call for technology issues.

The district worked with each family that was having issues with connectivity and we were eventually able to get everyone connected to online learning. While working out the issues, any student not able to connect were offered paper-pencil assignments that were delivered to students or picked up by families. Some students returned to campus in a socially distanced safe area where they were able to access the internet to complete assignments and participate in class instruction.

Pupil Participation and Progress

[A description of how the LEA will assess pupil progress through live contacts and synchronous instructional minutes, and a description of how the LEA will measure participation and time value of pupil work.]

Pupil progress will be assessed through daily live interactions, district assessments such as i-Ready for reading and math (grades K-12), MDTP Math at the high school (9-12), and SAVVAS English Language Arts Assessments (9-12), teacher created formative assessments, and a variety of assignments. The district is using Google Classroom as its learning management system as well as Aeries for attendance and grade books. A district assessment calendar has been established to ensure that pupil progress is monitored and appropriate instruction and interventions are in place to ensure student progress. The instructional coaches revised the pacing calendars in English and Math to account for learning additional time in areas of need. After researching, power essential standards were established in order to ensure all students learn the most important standards to be successful in the following school year. Each grade level will provide formative assessments based on the power essentials and the teams will collaborate around the power essential standard data, sharing best practices and offering additional learning opportunities for students to practice the standards that are the most essential. These cycles will continue through out distance learning and when the district returns to in person instruction.

Student assignments will be tracked in Aeries grade books and through Google Classroom. Daily live instruction occurs in all classes in grades TK-12. Instructional minutes are logged by teachers daily to track the number of minutes spent in live, synchronous instruction and the time value minutes that asynchronous, independent assignments measure. To measure engagement the Aeries attendance marks have been modified to reflect the changes in tracking engagement. Teachers will mark daily not engaged (the student does not log into live instruction, does not complete independent activities, and no contact is made between the student or parents during the school day), Both (students participated in synchronous and asynchronous activities), Synchronous (the student participated in live learning only), Asynchronous (the student participated in independent activities only), or Contact (contact was made to the student and or parent during the

school day). Each teacher has three days to make adjustments to the attendance if a student turns in work late. When a student has missed more than 60% of school or has not completed 60% of assignments teachers will mark in Aeries that the student needs re-engagement. This will trigger a response by administrators, counselors, and other school personnel based on the tiered re-engagement plan.

Distance Learning Professional Development

[A description of the professional development and resources that will be provided to staff to support the distance learning program, including technological support.]

Gustine Unified School District provided professional development in early August and will continue to provide support to teachers and support staff to ensure the distance learning program and in-person instruction is successful. Teachers completed a survey in early August asking what needs they had for distance learning. Based on the survey results, a plan was created to deliver professional development plans to meet the needs identified by teachers and to train on new technologies that were purchased to support distance learning. Many wonderful teachers volunteered their time to train their colleagues prior to school opening. Teachers and district staff held training sessions in the following: Google Classroom, Screencastify, Google Suite/Apps, Troubleshooting technology, Go to Connect, SB 98 and Weekly Engagement Record, i-Ready, Flip Grid, Bitmoji Classroom, Digital Citizenship, fillable PDFs, Go Guardian, Zoom, Google Meet, Special Education, EdPuzzle, and Trauma, Resilience, and Mindfulness. Additional mathematics training on engaging students in online instruction, digital tools, and mathematics instruction will be ongoing throughout the year. English Language Arts teachers received professional development for their new adopted curriculum, My Perspectives. It includes digital access and accessibility for differentiating instruction. Teachers were also offered asynchronous training in Screencastify, Zoom, Assistments for math (a digital component for Eureka Math and MVP Math I), English Learner Strategies, and Engaging students in distance learning. The district will also conduct family trainings to support families with technology, Google Classroom, supporting children at home, and other needed training as requested by parents. Training opportunities will continue for staff and families throughout the year.

Staff Roles and Responsibilities

[A description of the new roles and responsibilities of affected staff as a result of COVID-19.]

COVID-19 and the transition to distance learning have significantly changed the roles and responsibilities of staff. With distance learning and hybrid, teachers are now responsible for transitioning their rigorous lessons into a virtual format. They are also responsible for monitoring engagement, which is no longer determined by presence or absence. Teachers must now track instructional minutes (synchronous and asynchronous), assignments in both areas, and track contact. They are also responsible for weekly engagement logs documenting time and type of learning the students are engaged in. Attendance staff will continue their functions, but will also need to follow up with teachers to ensure the new attendance coding/entry is accurate. They will also need to contact families and follow up with teachers if they do not make contact. Classified staff (Instructional aides, library clerks, campus supervisors) will be more involved in contacting families and students and supporting teachers in virtual setting such as breakout rooms. They will also support with any childcare provided by the district. Cafeteria staff is now preparing and serving meals off site to students. Bus drivers are delivering meals to various locations and providing other duties. The site office staff is working to troubleshoot technology issues and reaching out to support families. Site administrators are having to change their role to support in a mostly virtual environment and are working to increase engagement among students who are fully

participating in learning. Nearly all employees in the district have had to perform duties that are normally outside of their job descriptions. These changes help support the academic and social emotional needs of students. Memorandums of Understanding (MOU) have been developed in partnership with collective bargaining units to provide guidelines for all staff members.

Supports for Pupils with Unique Needs

[A description of the additional supports the LEA will provide during distance learning to assist pupils with unique needs, including English learners, pupils with exceptional needs served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness.]

Gustine Unified School District is committed to supporting students with unique needs. All English Learners will receive both designated and integrated English Language Development (ELD) instruction. For ELD, students will receive a minimum of thirty minutes each day. During integrated instruction, students will receive core instruction with additional supports depending on their levels of language acquisition. Staff will use the Ellevation platform to monitor progress and provide support. Students who are in Special Education and Speech programs will continue to be provided the services on their IEP addendum that was modified during distance learning. Assessing will be done virtually and in-person when permitted, speech tele-therapy will be provided, and all students will receive live instruction to work on related goals. IEPs meetings will be conducted virtually. Foster students and homeless students will be checked in with at least weekly to ensure access to distance learning and provided any needed school supplies. Individualized and small group sessions will be provided for learners with unique needs by classroom teachers and intervention teachers at the elementary level. Counselors and School Psychologists will conduct wellness checks via telephone and Zoom/Google Meet at least weekly. In person check ins, with proper PPE, will also be utilized when other attempts are not successful.

Actions related to the Distance Learning Program [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
Technology for distance learning (Chromebooks) and internet upgrades for school buildings.	\$188,000	No
Additional Technology for Students with Disabilities. In order to ensure that students with special needs could access apps that will help with modifications, accommodations, and academic support a class set of iPads were purchased for the 3 SDC classes in the district.	\$23,000	No
Technology support line for students and families to get support help after school hours. This helpline will support families and students with tech issues that are encountered after hours. The support will be available in English and Spanish.	\$30,000	Yes

Description	Total Funds	Contributing
Subscription to Zoom and Google Meet to ensure students can access and be successful in distance learning and Go Guardian to provide safe internet access and ways for teachers to monitor and address engagement in learning.	\$21,500	Yes
Intervention Teachers will provide additional support to students during the school day to address learning needs in English language arts and mathematics.	\$227,239	Yes
Laptops, monitors, and additional technology for teachers, administrators, and instructional support staff to be able to provide distance learning.	\$376,900	No
Instructional coaches to support and assist teachers in developing strategies to provide high quality first instruction, support in learning tools, and provide research based support during distance learning and in-person instruction when offered. The coaches work directly with teachers to ensure that English Learners, Low Income, and Foster Youth and served with effective research based strategies to meet their unique needs. Coaches also help teachers plan lessons.	\$252,514	Yes
Supplies for students to use in distance learning to ensure low income students can participate in distance learning at home.	\$30,000	Yes
In order for Low Income students to be able to participate in distance learning hotspots were purchased to ensure that all low income students has access to the internet. Internet upgrades were also used to broadcast the GUSD Signal to ensure that low income students who lived near the schools and police station could access the internet in their homes.	\$55,000	Yes

Pupil Learning Loss

[A description of how the LEA will address pupil learning loss that results from COVID-19 during the 2019–2020 and 2020–21 school years, including how the LEA will assess pupils to measure learning status, particularly in the areas of English language arts, English language development, and mathematics.]

In order to address learning loss from the spring of 2020, all teachers were surveyed on which Essential Standards were mastered prior to the school closures in March. Teachers submitted names of students who would need additional support once the schools were to open. Teachers and administrators attended trainings for addressing the gaps that may be caused by the pandemic. Based on the information provided by the teachers and research into the most essential standards, pacing calendars were revised. Instructional coaches placed lost learning ahead of the near learning. The district did not want to take additional time for review and instead strategically placed the learning prerequisites directly before the next year's related standard is taught. Pacing calendars for English language art and mathematics were revised to include flex days in order to reteach essential standards. The essential standards were pared down to power standards, which allow teachers to focus their instruction on a particular set of high leverage standards which will enable students to be successful in the following year and make up the learning loss.

An intervention teacher established essential standards for English language development which will be utilized in designated and integrated ELD. These standards will help students to develop language and continue to make progress in learning English. English Learners progress will be monitored by the ELPAC in the spring. The iReady and MDTP will be disaggregated by English Learners to measure learning loss and progress. At the high school level, all ELs took a diagnostic from No Red Ink, which will help them to fill in the learning gaps created from school closures.

All students will take a diagnostic exam at the beginning of the year. Students in grades K-8 will take the iReady Diagnostic in English and Math, 9-12 Math will take MDTP math, and 9-12 English will take the SAVVAS English Diagnostic. This will determine the level at which the student is starting the school year. Once all diagnostics are complete, teachers will compare current scores with previous scores to determine learning loss. Based on that information, lesson will be designed to accelerate learning through a variety of strategies. The diagnostics will be taken 3 times per year. The district will also use common formative assessments.

For identifying learning loss in Special Education students, special education teachers will review the third and fourth quarter goal progress reports and compare those with current levels.

Pupil Learning Loss Strategies

[A description of the actions and strategies the LEA will use to address learning loss and accelerate learning progress for pupils, as needed, including how these strategies differ for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils experiencing homelessness.]

All students will have access to synchronous and asynchronous learning throughout the day. Pacing calendars have been adjusted to focus on the most important grade level standards in order to progress in learning. Learning from the spring has been strategically placed directly before new learning at the next grade level. Additional flex days have been placed into the pacing calendars to address the needs of the

students while still providing new instruction. All learning is curriculum based and will focus on the power essential standards. Professional Learning Communities will work together to plan common formative assessments, analyze the data, collaborate around effective strategies, and reteach during flex days. The data cycle will continue throughout the year as students are learning and practicing the power essential standards. Instructional coaches will work with teacher teams to utilize strategies that can be used in English Language Development (ELD) and class time to ensure learning is accelerated. Universal Design for Learning (UDL) strategies will also be implemented and supported by instructional coaches.

Additional ways to address the learning loss and accelerate learning progress for students of various needs, GUSD will ensure that all students have access to teachers at times other than class time to seek additional support. For example the high school has morning interaction where they invite specific students to get a second dose of learning or clarification on the days lessons. Students can also drop in throughout the day to check in with teachers. Another support is in the form of afternoon intervention classes for English Learners and students who need additional support by trained intervention teachers. Tutoring and homework assistance opportunities were provided to foster youth, families experiencing homelessness, English learners, low-income, and students with exceptional needs.

The district will pilot using Illuminate to track data analysis among our most vulnerable student groups to identify gaps and learning loss. Teachers will analyze this data and look for patterns and discuss strategies and ways to address the learning and instructional needs of the students.

Professional development and learning support will be ongoing for staff to support the process of addressing learning challenges and accelerate learning progress for all students with strategic tiered approaches principally directed towards meeting the needs of foster youth, families in transition, English learners, low-income, and students with exceptional needs.

English Learners-all English learners will receive designated and integrated ELD on a daily basis. Designated ELD will be synchronous to ensure students are receiving daily practice and instruction in the four domains of reading, writing, speaking, and listening as well as using questioning techniques and increasing use of academic vocabulary. All teachers have access to and will provide instruction based on the language levels of their students. Designated ELD teachers will address the learning loss of students language and will prioritize instruction to focus on essential English Language Development standards. During instruction, teachers will utilize the use of visual aides, translation tools, vocabulary, and other supports to ensure students are able to increase achievement. Students will receive additional support throughout the day and in after school focus groups.

Low Income-to address learning loss, low income students will receive all of the needed supplies to participate in both synchronous and asynchronous instruction. Internet access will be provided to participate in learning. Low income students will also be provided with additional learning opportunities through after school and during school small groups or one one activities. Meals are supplied and are able to be picked up in strategic neighborhoods to ensure low-income students have access to healthy meals. Counselors and other support staff also check in and provide needed supports for students.

Foster Youth students will receive both academic and social emotional support to ensure that learning loss is addressed. Foster youth will be involved in small group instruction. The schools will also ensure students have all of the needed supplies to fully participate in learning.

Pupils with Exceptional Needs-For students with exceptional needs, learning loss will be addressed by synchronous instruction with their case managers, special education teachers, as well as general education teachers and support staff. Individual virtual meetings will occur daily. The district is working to bring back cohort of students (14 or less, per state guidelines) to further address any learning loss. All students with IEPs will have access to learning directed toward their goals and also have access to core curriculum.

Pupils experiencing homelessness- The district will continue to reach out and communicate safe and stable housing options for quarantine/recovery, and where and how youth and families can access basic needs like food, health care and mental health services. To address learning loss, students will receive regular check-ins and provided alternate times to get additional help as needed. They will also have access to small group and individual help to address learning loss.

Effectiveness of Implemented Pupil Learning Loss Strategies

[A description of how the effectiveness of the services or supports provided to address learning loss will be measured.]

The effectiveness of the services and supports provided to address learning loss will be measured through growth on diagnostic assessments, scores on common formative assessments, and attendance and participation of the students as measured by the teacher. Teachers will regularly monitor digital tools to check for progress and make adjustments as needed. Professional learning communities will complete data cycles around diagnostic tests and common formative assessments.

Actions to Address Pupil Learning Loss [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
Provide intervention support and tutoring support after the regular school hours to support students who need additional support priority for low income students.	\$30,000	Yes
Illuminate for data analysis and tracking student achievement to ensure that all groups are making progress and are provided time and instruction to mitigate learning loss. Low income students, foster youth, and English Learners will have their progress tracked and teachers will be able to modify instruction to best meet their needs.	\$15,225.84	Yes
Digital Curriculum science to increasing accessibility for support for English learners and differentiation to address learning loss.	\$53,000	Yes
Additional Support outside core classes for English Learners by English Learner Intervention aides. The district will also provide digital software to ensure that English Learner students can continue to build skills and develop language (No Red Ink and Rosetta Stone).	\$48,000	Yes

Description	Total Funds	Contributing

Mental Health and Social and Emotional Well-Being

[A description of how the LEA will monitor and support mental health and social and emotional well-being of pupils and staff during the school year, including the professional development and resources that will be provided to pupils and staff to address trauma and other impacts of COVID-19 on the school community.]

Gustine Unified School District is monitoring and supporting the mental health and well-being of all students through regular check-ins with counselors and psychologists as well as classroom teachers.

Counselors and school psychologists are continually reaching out to specific students and making connections when additional students when referred. They are also preparing presentations for all students to ensure that students' mental health and emotional needs are being met. Students are encouraged to use the STOPit! app to report anything that is affecting them negatively. A form will be created for students to seek additional supports and also provide a way for teachers to report if they feel students are struggling with their social/emotional well being. There are also outside resources provided through Merced County that all parents and students have been notified about through Parent Square. As the district learns of additional resources, these will be shared with all families and students.

Gustine Middle School and Gustine High School will receive additional professional development for Positive Behavior Intervention Support (PBIS) and social emotional components will be woven into the PBIS framework.

Students are engaged in Social Emotional Learning (SEL) materials in grades K-5 and 6-8. All teachers are incorporating social and emotional learning into their lessons through surveys, discussions, check-ins, NearPod SEL lessons, phone calls/texts. Teachers have also created book clubs at the high school levels for anyone who is interested in participating. The book club will address the race issues and open conversations regarding the social issues of race and equality. Teachers are working to build connections among students to help them to connect with others from different sites. Associated Student Body (ASB) and school clubs have started virtually and students are connecting through social media and online forums to build connections and support a positive social emotional health.

Approximately 30% of the teachers participated in a training regarding Trauma, Resilience, and Mindfulness presenting by one of the Gustine Unified School District teachers. All district admin are being trained mindfulness and emotional well-being. The administrators will then be able to provide tips and strategies to their staff members.

Pupil and Family Engagement and Outreach

[A description of pupil engagement and outreach, including the procedures for tiered reengagement strategies for pupils who are absent from distance learning and how the LEA will provide outreach to pupils and their parents or guardians, including in languages other than English, when pupils are not meeting compulsory education requirements, or if the LEA determines the pupil is not engaging in instruction and is at risk of learning loss.]

Gustine Unified School District is committed to ensure that all students are engaged in learning and work with families to ensure that 100% of students are engaged. GUSD will utilize personal phone calls and automated phone calls and messages through Parent Square in English and in Spanish depending on correspondence language. All students have been given schedules to inform families when live, synchronous learning occurs and when they are expected to be working independently. Students will log into Zoom/Google Meet daily to meet their Synchronous time requirements. In order to meet the Asynchronous minutes, students will log into Google Classroom to check for assignments. They will complete assignments, projects, assessments through a variety of tools including, but not limited to: Screencastify, NearPod, EdPuzzle, Padlet, Google Suite, Flip Grid, and Kahoot!.

Teachers will keep a weekly log in which they monitor students on a daily basis, to account for synchronous minutes, asynchronous minutes, parent contact, and work completion. When students are not engaged in learning teachers, administrators, office staff, and counselor will work to make contact with the student or family and re-engage the student into the school system.

Administration Responsibilities

Design a re-engagement plan based on feedback from teachers to re-engage students that are not participating for 3 days or more or not completing 60% of the work during the week. When families speak a language other than English, Admin will ensure that interpretation services are provided and all documents/letters are translated.

Teacher Requirements

To ensure student success during distance learning:

- Log participation daily (in Aeries Attendance by marking attendance codes: 1=not engaged, 2=Both, 3=Synchronous Only, 4=Asynchronous Only; 5=Parent Contact)
- Communicate with student daily and document into weekly engagement logs
- Verify and document daily participation, tracking assignments, synchronous/asynchronous instruction daily (use Aeries Attendance, Google Classroom, Aeries Grade book, and Teacher E-Log)

Attendance Clerk Responsibilities

- Track attendance in AERIES and notify parents of absences to determine status of the absence (excused/unexcused). Monitor unexcused absences for students and follow the distance learning attendance policy from the distance learning handbook.

Tiered re-engagement plan for student learning: To assist with at-risk students that are having concerns with participating online or completing 60% of the week's work.

Tier 1: Targeted Prevention

Teacher:

- Emails/call parents and provide notes into the weekly engagement log.
- Contact Assistant Principal for students not engaged in learning for 3 days or not completing 60% of the week's work by marking code "K" in Aeries Discipline tab

Attendance Clerk:

- 1 & 2 unexcused absences: Notification to parents/guardians, admin notified

Administration:

- Contact student and parents concerning student's non participation for reasons, and provide support to assist as needed.
- Document in AERIES

Tier 2: Intensive, Individualized Prevention

Teacher:

- Continue to monitor and track student's non participation and track in the weekly engagement log as needed
- Continue to contact Assistant Principal of students not participating for 3 days or not completing 60% of the week's work.

Attendance Clerk:

- 3 unexcused absences: same as 1 & 2 plus truancy letter sent to parents and conference with administrator. This will be considered the Student Attendance Review Team (SART) meeting.

Administration:

- Meet with student and parents to discuss implications of non participation and develop a re-engagement plan.
- Check in weekly with student and teacher to ensure continued participation
- Document all meetings with student and parents in AERIES

Tier 3: Further Intensive, Individualized Prevention

Teacher:

- Continue to monitor and track student's non participation and track in the weekly engagement log as needed
- Continue to contact Assistant Principal of students not participating for 3 days or not completing 60% of the week's work.

Attendance Clerk:

- 4 unexcused absences: same as day 3 (minus truancy letter) with documentation in AERIES.
- 5 unexcused absences: Students and parents will be scheduled via certified letter to attend a conference on campus or virtual meeting with an administrator (2nd truancy letter).

SRO:

- Home visit with counselor/administrator.
- School Attendance and Review Board (SARB) policy will be in place as well.

Administration:

- Meet with parents to discuss re-engagement of student and explain the SARB process.
- Attend home visit with SRO and counselor

Note: In the event of any absence, it is the student's responsibility to communicate with their teachers to set up a review time during morning or afternoon interactive sessions. Failure to participate in the distance learning platform will be documented and result in no credit or a failing grade.

School Nutrition

[A description of how the LEA will provide nutritionally adequate meals for all pupils, including those students who are eligible for free or reduced-price meals, when pupils are participating in both in-person instruction and distance learning, as applicable.]

Once the initial school closures occurred, the district immediately began serving meals at several distribution sites. The 2020-2021 school year started with Distance Learning, daily meal distribution will continue at the same five pick up locations located throughout the cities of Gustine and Santa Nella. All students in Gustine Unified School District are eligible to receive free meals. Each day students can pick up meals at the various locations which account for breakfast, lunch, and dinner. Meals have been delivered to homeless students as needed.

When in-person instruction begins, meals will be available in a grab and go format. Breakfast will be available before school and students can eat in the classroom or designated areas to allow for distance and safety of students. Lunch and dinner will be provided after school and students can take it home as they leave for the day.

Additional Actions to Implement the Learning Continuity Plan [additional rows and actions may be added as necessary]

Section	Description	Total Funds	Contributing
School Nutrition	Transportation costs for food deliveries to ensure low income, foster youth, and homeless students have access to nutritional meals.	\$50,000	Yes
Mental Health and Social and Emotional Well-Being	Counselors are reaching out to families and students and providing mental health supports that would not be available to low income students. They are also ensuring that families of low income, English learners and foster youth have access to services.	\$295,312	Yes
Mental Health and Social and Emotional Well-Being	Digital Social and Emotional curriculum purchased for the middle school to ensure students' SEL needs are being met.	\$5,000	Yes
Mental Health and Social and Emotional Well-Being	Positive Behavior Intervention and Support training to be able to include SEL in the plans being developed by the sites.	\$18,000	Yes
Distance Learning Program (Pupil Participation and Progress)	Digital learning tools purchased to ensure that all students can participate and continue to make progress. (Screencastify, NearPod, EdPuzzle, SeeSaw, etc.)	\$13,000	Yes

Section	Description	Total Funds	Contributing
Pupil Engagement and Outreach	School Nurse has been meeting with students who to ensure they are healthy and to teach families and students health and safety related to COVID. The nurse also reaches out to families regarding engagement to ensure health is not a reason for disengagement. Other health services are provided for students who are low income and may not have access to medical services.	\$65,000	Yes
Distance Learning Program (Staff Roles and Responsibilities)	Child Care provided to essential workers to ensure they are able to continue their working duties at the school sites.	\$40,000	No

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Percentage to Increase or Improve Services	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
31.28%	\$4,727,680

Required Descriptions

[For the actions being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the needs of these students.]

Gustine Unified School District recognizes the fact that unduplicated students in the district were disproportionately impacted by the school closures which resulted in loss of services and learning loss for nearly all of our school population. In planning for services, the plan was

formed by taking actions to meet the needs of our unduplicated students. The following actions are provided to all students, but are effective in meeting the needs of unduplicated students.

In Person Instruction

*Individual Instructional Materials and supplies for students: This action is for all students, but primarily provided because low income families may have a difficult time providing materials for the classroom. The personal materials will ensure safety to eliminating the need to share materials.

Distance Learning

*Technology for distance learning (Chromebooks, Internet Upgrades): As we learned in the spring, most families did not have devices to participate in distance learning, therefore the district purchased enough Chromebooks to be sent with every student. The speed of the internet was also upgraded to ensure everyone using the district internet could use it.

*Technology Support Line to help students and families with technology support after school hours: This support line will ensure that all students can participate in learning and quickly solve technology issues. The support will be provided in English and Spanish to ensure all students, including parents of English Learners, will have access to technology support.

*Subscription to Zoom and Go Guardian: These tools help to ensure engagement in learning. Go Guardian can be used to ensure students are focused on the topics and can track minutes of engagement. This is helpful for ensuring that students are engaged in learning because the district is aware that many students who are low income, English learners, and Foster Youth have parents who work outside the home and due to work schedules, cannot supervise the learning of the students. Zoom also helps keep our students engaged and connected to the school system because they can interact with their peers and teachers. It also helps facilitate live learning to practice and build language acquisition for English learners and connections for Foster Youth. It is also used by counselors who are provided mental health services for those experiencing trauma and hardship from the effects of the COVID-19 pandemic.

*Intervention Teachers will provide additional supports to students during the school day to address learning needs in English Language Arts, mathematics, and English Language Development: These services ensure that learning loss is addressed among students. Providing the intervention teachers in grades K-5 ensures that we are identifying and serving the needs of our unduplicated students in need.

*Instructional Coaches: The district has two coaches to support and assist teachers in strong first instruction to ensure that all students are achieving. The coaches continually support teachers in the areas of English Language Development, effective instructional practices, and reaching all learners. Coaches have also mitigated learning loss by modifying pacing guides in English Language Arts and mathematics to place lost learning directly before new learning. The instructional coaches development and support through professional development specific strategies for English Learners, Low Income and Foster Youth.

*Supplies for Students in Distance Learning: Supplies were provided for distance learning in order for students to participate in distance learning activities. This was primarily provided because of the high percentage of low income students.

Pupil Learning Loss

*Provide intervention support and tutoring after the regular school hours: This action will support all students, but especially low income students who can receive additional support with independent work or tutoring for learning loss. This will also support English learners who will work with bilingual tutors to receive support in various subjects, plus additional support in developing their English skills.

*Illuminate Data Analysis for the high school: Illuminate will be purchased to provide Gustine High School with the ability to disaggregate data around student groups, including low-income, Foster Youth, and English Learners. This will provide data analysis for identifying specific strategies that will be used to increase the achievement of all students, but especially the groups who are most vulnerable to learning loss and lower achievement.

*Digital Curriculum in Science: Gustine Unified has adopted curriculum for science that is textbook based only. In order to support English Learners and students who have low reading ability, the district will be purchasing digital supplemental science curriculum which will allow English learners the translation ability and the ability to use apps to read the text. This will also support at home learning because students cannot engage in hands on science. The digital curriculum will provide video and simulations to allow the students to continue to conduct experiments even in a virtual setting.

Additional Actions to Implement the Learning Continuity and Attendance Plan

*School Nutrition: Gustine Unified School District provides healthy meals to all students. Since the school closures in March, grab-and-go meals have been provided to all students in Gustine Unified School District. In order to ensure low income students are able to access the free meals, bus drivers and cafeteria staff have driven buses to strategic areas to distribute food. There are five locations in various neighborhoods as well as at school sites where students and families can pick up meals.

*Mental Health and Social Emotional Well Being: Counselors have been reaching out to students and families to provide support in person, through Zoom, and over the telephone. They have been working directly with families who need re-engagement in schools. Most of the families and students they are working with are Low Income, Foster Youth, and English learners. They will also provide family trainings on how to best support students at home during distance learning.

*Mental Health and Social Emotional Well Being: Digital SEL Curriculum was purchased for Gustine Middle School. This curriculum will provide ways for students to self regulate, develop mindfulness, and is designed to ensure positive mental health and social emotional well being. This program will support foster youth and low income students.

*Mental Health and Social Emotional Well Being: Positive Behavior Intervention and Support (PBIS) training will incorporate social emotional learning into the plan. All sites have PBIS teams and they will develop SEL into their plans. Implementing PBIS with high fidelity can increase academic achievement for students in high poverty communities and may help close the achievement gap and improve social and emotion outcomes.

[A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.]

Gustine Unified School District (GUSD) minimum proportionality percentage is 31.28%. The majority of the students served in the district are unduplicated pupils (85.4%). The services and actions included in the plan best serve all students and are principally directed towards English Learners, foster youth, and low income students. The actions and services described above utilize at least the required minimum proportionality amount. Some of the actions are specifically provided for foster youth, English Learners, and low-income students:

Distance Learning

*Technology for distance learning (Hot Spots, Internet Upgrades): Given the geographic location of the district, hot spots were distributed to students who lacked internet access, especially the rural areas where purchasing internet is very expensive and often not reliable. Internet upgrades were made at all of the schools to push out the signal to further areas. The distribution of hot spots and internet signal push out was to provide low income students internet access.

Pupil Learning Loss

*Intervention Teachers and instructional aides at the elementary levels specifically support low Income students and foster youth after the regular school day to address learning loss and build academic skills.

*Additional Support outside core classes for English Learners by English Learner Intervention aides. The district will also provide digital software to ensure that English Learner students can continue to build skills and develop language (No Red Ink and Rosetta Stone).

Additional Actions to Implement the Learning Continuity and Attendance Plan

*Mental Health and Social Emotional Well Being: Counselors have been reaching out to students and families to provide support in person, through Zoom, and over the telephone. They have been working directly with families who need re-engagement in schools. They will also provide family trainings on how to best support students at home during distance learning. Time is set up to specifically meet with Low Income, Foster Youth, and English Learners at least weekly.