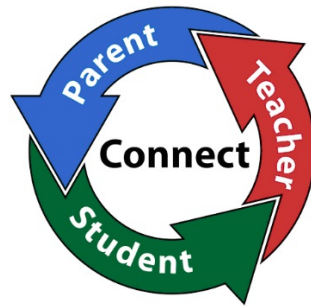


# *Poca Elementary School*

## *Title I School-Family-Students Compact*



Poca Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This School-Family-Students Compact is in effect during school year 2020-2021

### **School Responsibilities**

Poca Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:*
  - Grade level teachers will meet once a week in a Professional Learning Community setting to discuss the upcoming standards, curriculum, and goals for the subjects Literacy and Math
  - Teachers and staff will continue to take Curriculum Development courses in order to increase their knowledge across all grade level subjects
- 2. Hold Parent-Teacher Conferences at least bi-annually during which this compact will be discussed as it relates to the individual child's achievement:*
  - Parent-Teacher Conferences will be held bi-annually in the fall and spring
  - Parents may choose to schedule a conference with their child's teacher at any time throughout the school year in addition to the two bi-annual conferences

3. *Provide parents with frequent reports on their child's progress:*
  - Kindergarten report cards will be sent home bi-annually
  - Grades 1<sup>st</sup> through 5<sup>th</sup> will have report cards sent home every 9 weeks
  - Teachers will share information and access with parents through the online live grading system, Live Grades, so that families can track their child's attendance, grades, and progress
  
4. *Provide parents with reasonable access to staff:*
  - Student Assistance Team meetings will be held as deemed necessary by either a teacher or parent; Principal, Title I Specialists, Speech Therapists, Nurse, or the school Counselor can attend these meetings as well
  - Parents can contact teachers at any time through email, notes, school contact information, Class Dojo app, or the Remind app
  - All conferences will take place at Poca Elementary School
  
5. *Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities:*
  - Parents may volunteer for the school Parent-Teacher Organization (PTO)
  - Parents may volunteer their assistance in the classroom at any time (i.e. field day, field trips, classroom parties, crafts, etc.)
  - Parents can participate in their child's classroom curriculum on Bring your Parent to School Days, these take place bi-annually in the fall and spring

## **Parent Responsibilities**

*We, as parents, will support our children's learning in the following ways:*

1. Monitor attendance
2. Monitor tardiness
3. Make sure that all homework has been complete
4. Read with our child daily even if homework has not been assigned
5. Solve math problems daily even if homework has not been assigned
6. Monitor the amount of television our children watch
7. Volunteer in my child's classroom and school
8. Participate, as appropriate, in decisions relating to my children's education
9. Promote positive use of my child's extracurricular time
10. Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate
11. Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's *School Improvement Team*, the *Title I Policy Advisory Committee*, the *District wide Policy Advisory Council*, or the *School Support Team*

## **Student Responsibilities**

*We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:*

1. Do homework every day and ask for help when I need to
2. Read at least ten to thirty minutes every day outside of school time
3. Give my parents or the adult who is responsible for my welfare all notices and information received by me from school every day

## **Additional Required School Responsibilities**

*Poca Elementary School will:*

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs, and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practically possible.

7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts, and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 or the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

### **Optional School Responsibilities**

*To help build and develop a partnership with parents to help their children achieve the State's high academic standards, Poca Elementary School will:*

1. Recommend to the local education agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Team.
2. Notify parents of the school's participation in Early Reading First, Reading First and Even Start Family Literacy Programs operating within the school, the district, and the contact information.
3. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
4. Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate school officials or representatives.

Please read the attached page, disconnect it from the packet, sign and return it to your child's teacher no later than the following date: October 30, 2020

***Sign and Return to Poca Elementary School***

***Due by October 30, 2020***

*The School-Family-Students Compact is a written agreement between school, families, and students indicating how all members of a school community agree to share responsibility for student learning.*

*This agreement serves as a clear reminder of everyone's responsibility to take action at school and at home so that all children can learn to their fullest potential.*

*The School-Family-Students Compact translates these responsibilities into action statements so that we can all understand what is required of us in order to have a successful community of learners.*

Student Signature and Date

Parent Signature and Date

Teacher Signature and Date