



SHEEPSCOT VALLEY REGIONAL SCHOOL UNIT #12 665 PATRICKTOWN ROAD, SUITE 2, SOMERVILLE, MAINE 04348

Tel: 207-549-3261 / Fax: 207-549-3082 / www.svrsu.org

Howard Tuttle, Superintendent of Schools Deborah Taylor, Director of Curriculum and Technology Delia Dearnley, Director of Special Services

Larry Dancer, Director of Operations Belinda Waterhouse, Business Manager

RSU 12 Curriculum, Learning, and Instruction Committee Agenda/Minutes Thursday, October 8, 2020 Chelsea Elementary School – 5:30 pm

Present: Suzanne Balbo, Frank Hample, Deb Taylor, Will Sugg, Doug Morier

- ELECT A CHAIR: (5 minutes)
 Will Sugg nominated and elected unanimously
- 2. APPROVAL OF MINUTES FROM SEPTEMBER 10, 2020: (5 minutes) Approved

3. CURRICULUM UPDATE: (10 minutes)

RSU 12 staff engaged in ongoing professional development related to the Illustrative Math K-5 pilot. They had a 2-hour online session focusing on identifying essential learning and adapting instruction for remote learners. In addition, several RSU 12 staff attended training on various remote learning topics including meaningful engagement and assessment in remote learning. Knowledge learned from these trainings will be shared in in-person and online formats with staff who were unable to attend.

Learning Commons teams in each of our schools have been working to support instruction with technology and professional development for students and staff. Topics have included the use of Google Suite apps, Clever single sign-on, and multiple learning apps and software.

4. FOREIGN LANGUAGE UPDATE: (10 minutes)

Discussion of German language instruction at grades 3-5 district-wide and of efforts made to communicate with area high schools and RSU 12 staff to develop the Foreign Language program. Would like to hear more about the progress, plan for 2021-22, and long-range vision for Foreign Language in RSU 12. Asked to have Tatiana Lopyreva, Foreign Language teacher, speak to the committee in January.

5. REMOTE LEARNING - NEEDS, CHALLENGES AND BARRIERS: (20 minutes)

Discussed a desire to identify barriers to effective remote learning for all and to brainstorm ways in which these barriers might be overcome, including what role the board might play in this work. Identified the following barriers: connectivity, food security, student well-being, software needs, staff professional development needs. Plan to continue this discuss this with a draft list of barriers and known actions to address them so far. Suggested that Deb bring a map of the software workflow typically used to facilitate remote instruction to help provide context. Also requested that Deb bring data about lack of engagement/truancy of remote learners and correlation of special education identification and economic status.

6. AGENDA ITEMS FOR FUTURE MEETINGS:

 Foreign Language 1-year and 3-year plan and review of data informing development of FL program - January meeting





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- Remote Learning Barriers continued discussion November meeting
- 7. OTHER:
- 8. COMMITTEE ACTION ITEMS (Once marked complete, the item will be removed from the list for the following month):
- 9. ACTION FOR NEXT MEETING:
 - Bring to next meeting:
 - o draft of barriers and known actions to address them
 - o Bring map of software flow for remote learning
 - Bring data on remote learning truancy
- 10. NEXT MEETING DATE: November 12, 2020

END TIME:

Respectfully Submitted,

Deborah Taylor

Director of Curriculum and Technology