

Arkansas Arts Academy School Board Agenda Tuesday, October 20th, 2020 at 6:30 pm High School Commons

1. Call to order – Beardsley – 6:35 pm

Action

- 2. Establish quorum / Roll Call Beardsley Tony Beardsley, Nate Fries, Adrienne Jackson, Cara Riley
- 3. Pledge of Allegiance Beardsley
- 4. Comments from the Public: Brooke Payne Thank you for letting me speak. Thank you for discussing Special Education last month. October is Dyslexia awareness month. Two pieces of information, there is a ladder of learning and that Dyslexia student needs are the same type of instruction as other students. Experienced teachers, experienced based structured literacy approach and frequent classes with repetition. AAA excels in the fact that we use Take Flight and Lexia is good curriculum. We also have several instructors, 7 or 8 that are highly trained. What we are missing is the time and space to teach. My request is that we continue, maintain our curriculum and hire 4-5 dyslexia therapists when money is available. As Jeff Hunnicutt said, let us not give Dyslexia and SPED the scraps. We have great things in place. Governor Hutchison has set in place a 34 million dollar reading grant, so let us work with the legislature to access these funds.
- 5. Consent Agenda Beardsley
 - A. Approve minutes from September Regular Meeting Attachment #1

Approval

- B. September Financials Attachment #2
- C. Enrollment Report Attachment #3
 A motion was made by Cara Riley that we accept the consent agenda as submitted, with a second by Nate Fries, motion carried with 4 0 vote.
- 6. Reports:

Discussion

- Mr. Beardsley: I want to welcome Richard Burrows as our new CEO, to his first School Board Meeting. We are looking forward to a long endeavor.
- A. District Report and Superintendent Comments Burrows I am Richard Burrows and I am the new CEO of AAA. I am delighted to be here, it is just a small 2,000 mile trip here. I am honored with the trust you have apported me in the leadership and of the remarkable artistic, academic and creative opportunities that are provided young people in this community. It has been nearly six weeks since I have arrived in Arkansas and I am pleased to share some of the work that staff and I are engaged in this first month and a half. Firstly, we been designing and developing a better and more consistent communication system that comes out of the district to parents and the public. So official notifications

will be sort of, clear that to those that receive information from the District that this is the official information that is coming from the District. Victor and I are going to work on developing a signature look to those communications so that no matter what kind of smaller or more personal communications coming from individual staff to folks that have questions. Parents and community will know that these particular communications are the official policy or the official information that comes from the District. This may help to avoid confusion of what is and what is not important to read especially in this virtual environment where just about everything that we do comes from text or email. I've just established in consent from the Finance Committee new protocols and accountability for purchases that are \$500 or more, so all of those requests for expenditures in the District come across my desk, and there is an opportunity for school based administrators to make sure they approve requests that comes from staff underneath them first, then it comes to me so that I see this in the context of the total budget for the District and then it is forwarded to Finance so that we can make sure we have money in the correct places before the requisitions and purchase orders is developed. We have just started this process; the advantage to this is that we have more eyes on the process and the more eyes there that are seeing what is going on the more questions, solutions or opportunities for being more accurate about that financial accountability. I have established a regular meeting schedule with District and School Based Administrators so that we can focus on solutions. I meet with District Staff weekly and I meet with Principals every other week. At the request of Principals I'm organizing a once a month meeting with all Administrative Staff, District and School Based Personnel and try to organize those meetings so that they are really focused on teaching and learning so that we are all on the same page for our goals and objectives. I just started to have conversations with staff and personnel about initiating strategies for high quality instruction and this really is part of best practices with staff as we prepare for next year. The idea and the opportunity here is that engage teachers and personnel in identifying what it is they need and as we begin to develop the budget for 2021 that we are accurate about what the needs are and we can be more specific about how we move things forward. Lastly as no surprise to anybody, we are trying to keep up with Covid impact in our schools. It's a changing situation, you can't know when someone might test positive, you can't know right away what the impact is in the community among families and know who needs to be and who doesn't need to be quarantined. So, it's not as if we are in charge of what's been going on, but I have to say that I really believe that both the Elementary and Secondary Schools are on it. I do not think that there are transmissions of cases that occur here. That the sites are clean and we are very careful about what is going on. So just to let the community know that we are taking very careful consideration and we do have a report later to have a conversation about that. So, I've organized the District Report today to include a variety of topics. I hope that as we move forward in this conversation with the Board and with the community that we get to focus on teaching and learning as a part of what goes on in these meetings and that our presentations and conversation are really about how best to improve opportunities for young people. So, I really thank you, six weeks in Rogers, Arkansas and I really like it a lot. It has been a challenge

to get here, but I think I made the right decision, so I hope it's the right decision for the community as well. So, thank you Tony.

Tony: Are there any questions for Rich

- B. Child Nutrition Report Zupan: See Attachment #4
- C. COVID Status Milligan: Our last positive Covid case for High School was October 5th and Elementary was September 26th. We have had 17 positive cases with no hospitalization, with no positive Covid cases at this time. Katie updates our website regularly and teachers and registrars follow up with our families.
 - Vision and Hearing screenings will begin shortly and with our new testing machine, you can stand three feet away with no contact. It will go much faster especially with our younger students. Governor Hutchison has ordered that all school staff be tested weekly beginning November 2nd.
- D. Elementary School Update Young: One of our graduates and first year college freshman wrote a tenpage essay about Mrs. Cerna and shared how Mrs. Cerna gave her the skills she needed to succeed. Her 10-page essay was a tribute to Mrs. Cerna and what a special teacher she is. School is going well and more parents are requesting on site teaching versus virtual learning. They are continually measuring to keep six feet distances, to balance safety and relationships on campus. From Fall Break to Thanksgiving we will focus on virtual students and Lincoln Learning provided by the ADE. We are looking at other ways we can have traditional holiday parties, carnivals and Christmas programs.
- E. High School Update Wright: Heather introduced Diego Aguilar from the High School Student Council. Diego shared about the Student Bash to sign up for Clubs. They have initiated a T-Shirt design contest and expect to have a design out in a week or two. They are planning an outdoor Halloween Movie Night, one for kids and one for older students.

Heather has implemented Teacher and Student of the month for 7 & 8 Mckenna Reese, 9 & 10 Braden Bennett, and 11 & 12th Amber Maid, are our first recipients. Students, Peers and Parents choose teacher of the month. This month's Teacher is Josh Depner.

There have been some changes to our enrollment; we have recently enrolled eight students.

We are constantly looking for ways to build leadership skills and are planning a two-day retreat for 7, 8, 9, 10, and 11th graders.

We are working on our Co-teach, Boundless Learning, one SPED and one General Ed and collaborating with John Hopkins.

PSAT will be held on October 29th for all Sophomores and a group of Juniors.

Red Ribbon Week is the week of October 26th.

F. Arts Integration – Jones: We have secured Cooper Chapel for students to perform and record in.

Arts Integration: Anne Wenzel will be teaching at the high school part time and work part time with Arts Integration.

October 7 -9th was the Native American Museum Virtual "Ask the Astronaut", we had four students ask questions of the Astronaut.

EMS Campus our 4th and 5th graders will be participating in My School My Museum starting in November, last year the 3rd and 4th graders participated in the program. Museum Educators are more in depth this year. Fourth grade Language Arts and Social Studies classes and 6th grade, Mrs. Cerna's classes will be participating.

I will be teaching Trigonometry at the high school covering early Navigation moving forward.

I would like to offer recognition to Mrs. Beret Pintor for her donation to help families with supplies for our visual arts classes.

G. Athletics Update – Skelton: Mr. Skelton was at a Basketball game; Matt Young gave the Athletic Update. We have a very active Athletic Booster Club; no school money is used to fund athletics. They raise money, collect student dues and donations. We want to focus on Arts as our center but add athletics to form a well-rounded education and help with retention of students.Our Cross Country team has competition October 31st and State in Hot Springs November 5th.Basketball season has begun, we have 56 students participating this year and we have added a high

Archery is coming up and Coach Green does a phenomenal job. Last year two teams qualified for National Championship, sponsored by the Arkansas Fish and Game.

- 7. Act 1120 5% Salary Increases Report Attachment #5
- 8. New Business Approval
 - A. Burrows Credit Card Authorization

school girls' team.

B. Burrows Bank Account Authorization

A motion was made by Cara Riley to approve Richard Burrow to be added to AAA Checking Account and Credit Card Accounts, A second by Nate Fries and the motion carried with a 4-0 vote.

- C. Submission of Arkansas Statement of Assurance Attachment #6
- D. Submission of Arkansas Racial and Minority Report Attachment #7

A motion was made by Nate Fries to approve and submit the AR Statement of Assurance and the AR Racial and Minority Report to the ADE, with a second by Cara Riley and the motion carried with 4-0 vote.

- E. Nominations and Election of ASBA Delegate Attachment #7 Burrows Nate Fries volunteered to become our delegate to the ASBA Annual Meeting in December 2020. A motion was made to have Nate Fries act as our Delegate by Cara Riley with a second by Nate Fries and the motion carried with a 4 0 vote.
- H. Discussion of items since publication of the agenda

Discussion

- I. Executive Session: The School Board moved to Executive Session at 7:32 pm and came back into regular session at 8:01pm
 Closed
- A. Personnel
- B. Confidential Matters
- J. Adjournment

Adjourn

A motion was made by Cara Riley with a second by Nate Fries to Adjourn the meeting at 8:02 pm, and the motion carried with a 4-0 vote.

Tony Beardsley, President

11/16/2020 Date



Arkansas Arts Academy School Board Agenda Tuesday, October 20th, 2020 at 6:30 pm High School Commons

1. Call to order - Beardsley Action 2. Establish quorum / Roll Call – Beardsley 3. Pledge of Allegiance - Beardsley 4. Comments from the Public: 5. Consent Agenda - Beardsley A. Approve minutes from September Regular Meeting – Attachment #1 Approval B. September Financials - Attachment #2 C. Enrollment Report - Attachment #3 6. Reports A. District Report and Superintendent Comments - Burrows Discussion B. Child Nutrition Report - Zupan C. COVID Status - Milligan D. Elementary School Update - Young E. High School Update – Wright F. Arts Integration - Jones G. Athletics Update - Skelton 7. Act 1120 5% salary Increases Report - Attachment #4 8. New Business Approval A. Burrows Credit Card Authorization B. Burrows Bank Account Authorization C. Submission of Arkansas Statement of Assurance - Attachment #5 D. Submission of Arkansas Racial and Minority Report - Attachment #6 E. Nominations and Election of ASBA Delegate - Attachment #7 - Burrows 9. Discussion of items since publication of the agenda Discussion 10. Executive Session Closed A. Personnel B. Confidential Matters 11. Adjournment

Adjourn



Arkansas Arts Academy School Board Agenda Tuesday, September 8th, 2020 at 6:30 At the High School Commons

- 1. Call to order at 6:40 pm
- Establish quorum / Roll Call: Tony Beardsley, Jeff Hunnicutt, Nate Fries, Howard Alsdorf, Adrienne Jackson, Leslee Post and Cara Riley with Aaron Jones
- 3. Pledge of Allegiance
- 4. Comments from the Public: None
- 5. Consent Agenda
- Approve minutes from August Regular and Special Meeting Minutes Attachments #1 and #2
- Enrollment Report Attachment #3, 5 Students have been added to total, now 1197
- August Finncials Attachment #4
 A motion was made to approve the Consent Agenda by Cara Riley with a second by Jeff Hunnicutt and the motion carried with a 6 – 0 vote.
- 6. New Business
- 7. Financial Committee Attachment #6: Tony Beardsley: Overall standpoint, we have a proposed increase of \$575,288, if we stay on budget we will end the year with a balance of \$447,742. Ken Rich feels we have a good budget with an increased income of \$775,000, due to student growth. We are in a COVID year, where we are getting some Cares Act and ESER funds. We have looked at Title 1 and ARMAC money and moved some salaries and fixed expenses. The Budget is long, so look at page one Summary Sheet. I feel very good about our Budget and pleased with how it worked out. Howard shared that in a historical perspective we are ending with almost \$500,000 is a good deal. When Richard gets on board, he will need to get familiar with the Budget and look for other revenue streams.

Nate Fries thanked Aaron for the Full Time Employee numbers. We are down a couple positions right now. A full time Second Grade Teacher and a SPED Teacher at the EMS. All open positions are included in our Budget.

Leslee Post ask about our current SPED enrollment, and Teaching Positions.

Matt Young shared that last year we had 1 ¼ Speech Pathologist and have moved to 2 full time. Occupational Therapy is contracted out, no change in services there. As far as Recource and Co-Teach teachers, we had 1 at the Elementary and 3 at the High School. Right now with Mr

Young is doing part of the day at the Elementary. We did not replace the teacher at EMS and one Teacher at the High School. We will be hiring one position this week, which will leave us one teacher down.

Nate Fries: Are these positions budgeted for? There is one budgeted at the EMS. Leslee Post asked why we are cutting SPED.

Matt Young we now have fewer students on campus due to some moving to Virtual.

Bonnie Colville discussed, Maintenance of Effort from State and Local Funds, we are supposed to meet that amount every year and some Federal Funds for Dyslexia, a nurse's salary was moved to ARMAC.

Tony Beadsley, all positions with one exception are budgeted for and with our remaining budget of \$445.000, we can afford the additional teacher. Tony asked Beth Scott if we are meeting our requirement for SPED.

Beth Scott: We are not meeting our requirements right now, but with the hire, we will be in compliance. With the additional teacher, we could alleviate any overages that teachers are carrying. Beth did not factor in that two teacher's students are indirect and they were counted as a full time SPED student.

Leslee Post asked is our staff covering Dyslexia.

Beth Scott stated that Mrs. Gladden is providing that service at the HS and Mrs. Hardin is the Dyslexia Specialist at the EMS.

Nate Fries: I assume that Cafeteria Aide will not being replaced.

Mr. Young says that would depend on the future requirements.

Leslee Post asked about future years if we would be able to make our Budget.

Tony Beardsley says right now we are ok and when the new CEO comes on board, he will develop new funding.

Ken says we are fine for the next few years. We have reached our cap and space and should be okay on the payments we have now and our income.

Leslee Post asked if activity funds were moved to cover other expenses.

Bonnie Colville said Activity Funds were never taken out of the account but were used as a cash flow blalance for the bank account. Activity funds are school funds and come under all financial reporting and auditing.

A motion to accept the budget for the school year 20/20 was made by Jeff Hunnicutt and a second by Cara Riley and the motion carried with a 6-0 vote.

Principal Reports:

Rachel Carpenter spoke for Heather Wright. Mrs. Wright wanted me to thank you for your patience and working with us moving into social distancing with procedures and routines. The PSAT are coming up in October for sophomores and juniors, the PSAT is a National Merit Qualifying Test for AP courses. The Arkansas School has honored Susan Kedrowski by the Math,

Science and Arts School by a former student that is attending that school. We have about 2/3 of our students that attend classes on campus Monday, Tuesday, Thursday and Friday, 1/3 are a blend that are either full time or part time virtual. We have some students that come in for specific classes. Our Teachers are doing an excellent job balancing the needs of our on campus and virtual students. I often tell them they are doing the job of three people. OUR PTG has reached a record of 103 paid member. They have been doing a great job at communicating with our parents; they sell t-shirts and bumper stickers and support our teachers. Mrs.Castleman is working on a virtual performance of Alice in Wonderland, a ballet that will be performed later this fall. Miss Adler is working with Mr. Jones an outdoor choral performance at Crystal Bridges so we are still working on our arts. We are now an ACT testing center so our students can go on line to sign up for the test and take the test at a place where they feel comfortable. Rachel Carpenter was accepted into the Master Assistant Principal Program with the Arkansas Leadership Academy. Our school was the recipient of the Out Ride Grant that provided us with 34 bikes and helmets; Mr Myrick has done a great job putting the bikes together and the program comes with curriculum.

Mr. Young: We managed through picture day, Covid event. On line, learning has been a learning curve with Lincoln Learning and are working with it to become more user friendly. I want to brag about the amazing patience our parents and teachers have shown. Katie Milligan has been remarkable, working tirelessly to keep our staff and students safe. We have been learning the last couple of days it is going to be a reality that people are going to socialize. Katie has done an Excellent job with contract tracing, we are blessed to have Nurse Katie.

- Special Education - Attachment #5

Tony Beardsley shared the letter and background information from Brooke Payne. Is there anyone that has something to discuss these concerns?

Nate Fries, Brooke provided good information and said it was a good read. What as a district, can we provide for Dyslexia Students? Maybe Beth Scott would be the best resource for this information.

Lesee Post, I really understand where Brooke is coming from having a child with similar needs. Jeff Hunnicutt, Let's make sure our SPED needs are being met. SPED can get table scraps, not saying that is being done here. I am glad we are bringing this to the forefront.

Leslee Post, last year we had David Hansen and when he resigned. Why was he was not replaced and Matt Young took over which added a lot on his plate. Why do we not have a director?

Jeff Hunnicutt, Is it a budgeted position?

Beth Scott, I am the new Student Services Coordinator and have taken on SPED and 504's. My role is to oversee all of those plans and to coordinate services and listen to teachers. I love being here.

Leslee Post, Welcome! You will be supervising

Jeff Hunnicutt, so you will be overseeing Speech, OT etc.

Beth Scott: Yes, I am overseeing Speech, OT, PT, SPED and 504.

Tony Beardsley, maybe to alleviate concerns, at the next Board Meeting or the one after you can show us how we are doing.

Beth Scott, I think at the next Board Meeting or the one after that, we will have a better and better plan. We have been working to figure out this virtual thing. Kids here, kids there. I was pleased that more students are on campus where we can better serve them. With that said I am concerned that our teachers are taped out in numbers and do need help. Dyslexia does not technically fall under SPED, but under a 504 so we have to look at a different type of funding source for our students that are in the 504 world and not the SPED world. Therefore, whereas the program we use currently is the Take Flight Program and the teachers trained in this program are very good. There are other programs that can address Dyslexia and not all kids learn the same way, you cannot put them in the same bucket and expect them all learn, each plan is individualized. Take Flight may not be the best program and we need to look at the best program for each student and make the best use of our money.

Tony Beardsley said that is why I would like you to come back and give us an update to see how we are doing and what is the best route for our school.

Leslee Post, I think this is great for me, and you just said and we need to figure out what is best. We cannot just dismiss virtual students; we still have to figure out how best to serve them. Those students still need the services so we have to figure it out.

Beth Scott said I am very impressed with our teachers and how they are adapting. I am excited about the person we are interviewing this week.

Nate Fries that is why it is important to keep it on the forefront.

Tony Beardsly, maybe we should have regular updates every meeting to keep on top of it.

- Finance Committee: Howard is there anything we need to discuss about the Finance
 Committee? Let us know if we need time at the Board Meetings to discuss any financial questions.
 - Howard Alsdorf, I have said this before one of the first thing Richard needs to set up if other streams of funding and what his goals are for this year.
- Update on new CEO Richard Burrows: He is due in next week and I felt he needed some time
 under his feet before he comes to the next Board Meeting. Aaron do you have anything to add.
 Aaron Jones, I am very much looking forward for him to get started.
 - Tony Beardsley, I want to thank you for all you have done during the last 6 weeks, stepping up, out of your comfort zone and we all greatly appreciate all you have done.
 - Aaron Jones, like everyone has said here it is great to be part of this team and everyone has stepped up to pitch in.

8. Discussion of items since publication of the agenda:

Katie Milligan since Friday afternoon we have 4 positive results, 2 teachers and 2 students. The two students were discovered on Monday and remained home to quarantine for 14 days, returning the 17th of October. I am in open communication with parents all the time. Parents have been very understanding

Dr. Riley wanted to make sure if they are being tested, they should stay home and Katie assured everyone that the students did not return to campus after testing. Close contact is in direct close contact with someone for 15 minutes or more. Parents were notified if their students even if they were not in close contact.

Sports Update: David Skelton shared that we had a meeting last Tuesday and a Cross Country Meet last Saturday. Boys had 1 medalist and 3 runners improved their times by 2 – 3 minutes. Coach Perry has done a good job. Coach Fred Basketball practice, AAA has announced that full practices can begin. Cross Country Meets are sending students out in waves, spread out by one mile. We talked about Budget and fundraising, it is difficult to fundraise during Covid. That is an update on where we are and I look forward to giving you an update at next month's meeting.

8. Executive Session

- Personnel: Hiring/Renewal/Promotion/Demotion/Transfer/Non-Renewal/Termination: Review Personnel Policy
- Contracts needing signature
- New employees, resignations, non-renewals
- 9. Adjournment: A motion was made by Jeff Hunnicutt and a second by Nate Fries to adjourn the meeting at 7:36 pm. The motion carried with a 6 0 vote

Tony Beardsley, President

Data

AHACHMENT #2 Page 1 of 21

ARKANSAS ARTS ACADEMY DETAILED STATEMENT OF CHANGES IN FUND BALANCES FOR PERIOD 3 OF 21

ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK DATE: 10/07/2020 TIME: 11:41:38

SELECTION CRITERIA: ALL

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ARKANSAS ARTS ACADEMY
DETAILED STATEMENT OF CHANGES IN FUND BALANCES
FOR PERIOD 3 OF 21 ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK DATE: 10/07/2020 TIME: 11:41:38

SELECTION CRITERIA: ALL

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REVENUE S : 000 S :
BEG BALANCE 323.05 988.76 476.25 63.612 366.55 3,63.612 3,63.65 1,459.75 1,459.75 1,459.75 1,548.68 2,759.26 2,494.44 1,589.52 64 21,790.00 226.37 522.64 211.84 21,790.00 226.37 522.64 21,790.00 226.37 522.64 21,790.00 226.37 522.64 21,790.00 226.37 522.64 21,790.00 226.37 522.64 21,790.00 226.37 522.64 21,790.00 226.37 522.64 21,790.00 226.37 522.64 21,790.00 226.37 522.64 21,790.00 21,790.00 21,790.00 21,790.00 21,790.00 21,255.98 333.70
EMS COUNSELOR EMS SCIENCE EMS SCIENCE EMS SCIENCE ENS SCIENCE GIVING BACK ES-COURTESY COMM/SUN DYSSEY OF THE MIND HS - NJHS EMS - SPACE CAMP EMS - SPACE CAMP BASKETBALL 5TH GRADE ONSC SPANISH HS THEATRE HS THEATRE HS STUDENT COUNCIL-9 HS RECORDING/MUSIC T HS WART HS MAT HONOR SOCIETY HS MAT HONOR SOCIETY HS MAT HONOR SOCIETY HS PRIUM/CIPAL ACTIVIT SCIENCE FEES HS SPED ACTIVITY HS DANCE PERFORMANCE HS PRIUM/DIGITAL PHOT EMS CHOIR HS CHOIR HS GLOSS CLASS OF 2025 CLASS OF 2025 CLASS OF 2025 CLASS OF 2026 HS PLANO/JAZZ HS ORCHESTRA HS COUNSELOR 7-12 DIGITAL CLASSES HS ART CLUB CLASS OF 2024 CLASS OF 2
FUND/SF 7038 7039 7039 7044 7044 7044 7044 7044 7044 7044 704

ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK DATE: 10/07/2020 TIME: 11:41:38

ARKANSAS ARTS ACADEMY
DETAILED STATEMENT OF CHANGES IN FUND BALANCES
FOR PERIOD 3 OF 21

PAGE NUMBER: 4 MODULE NUM: STATMN9EAR

SELECTION CRITERIA: ALL

END BALANCE		7,328.83	928,043.33
EXPENDITURES		6,322.71 .00 .00 6,322.71	796,389.43
NON-EXPEND	8,032.92	00000	8,032.92
NON-REVENUE	8,032.90	00000	8,032.90
REVENUE	.00 .00 .00 .00 .00 .00 .00 .00 .1,375.66	4,775.10 .00 4,775.10	865,727.45
BEG BALANCE	251.00 346.05 342.25 348.95 .00 .00 126.00 95.38	8,876.44 .00 .00 8,876.44	858,705.33
FUND TITLE	HS PAINTING SPANISH CLASS LGBTZ ALLIANCE CLUB HS BLACK STUDENT UNI PTG DANCE CAMP ACTIVITY AAA HS SPIRIT FUND FLY FISHING CLUB MATH DEPT	FOOD SERVICE FUND CS FOOD SERVICE FOOD SERVICE	
FUND/SF	7139 7140 7141 7142 7200 7210 7211 7213 7013	8200 8640 8645 TOTAL FOO	TOTAL

PAGE NUMBER: REVSTA11

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ARKANSAS ARTS ACADEMY REVENUE STATUS REPORT

SELECTION CRITERIA: orgn.fund like '[12368]%' ACCOUNTING PERIOD: 3/21 ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK DATE: 10/07/2020 TIME: 11:28:59

SORTED BY: FUND, ACCOUNT TOTALED ON: PAGE BREAKS ON:

FUND-1200 TEACHER SALARY FUND CS

YTD/ BUD	00.	00.	00.	00.	.00 4329.07 54.57 25.00	00.	00.	100.00	10.00	10.00	000	16.52	100.00	00.	16.06	9.14	9.83	00.	00.	20.25
AVAILABLE BALANCE	4,169,330.01	43,675.00	51,550.00	2,500.00	-20.00 -21,145.36 454.27 5,847,064.00	7,796,086.00	600,000.00	00.	3,466.89	1,231.00	24,495.00 29,300.00	150,241.00	00.	-22,093.00	442,939.00	134,377.32 25,613.97	174,537.91	5,907.18	7,000.00	160,307.34
YEAR TO DATE RECEIPTS	00.	00.	00.	00.	20.00 21,645.36 545.73 1,949,022.00	00.	00.	39,991.00	385.21	136.78	00.	29,742.00	3,053.75	22,093.00	84,724.00	13,518.80	19,019.90	00.	00.	40,692.66
RECEIVABLES	00.	00.	00.	00.	8888	00.	00.	00.	00.	00.	00.	00.	00.	00.	00.	8.00	00.	00.	00.	00.
PERIOD RECEIPTS	00.	00.	00.	00.	.00 175.00 137.87 649,674.00	00.	00.	39,991.00	385.21	136.78	00.	14,871.00	3,053.75	00.	84,724.00	22,848.94 .00	36,813.54	00.	00.	00.
BUDGET	4,169,330.01	43,675.00	51,550.00	2,500.00	.00 500.00 1,000.00 7,796,086.00	7,796,086.00	000,000.00	39,991.00	3,852.10	1,367.78	24,495.00 29,300.00	179,983.00	3,053.75	00.	527,663.00	147,896.12 25,613.97	193,557.81	5,907.18	7,000.00	201,000.00
ACCOUNT TITLE	52200 TRANS FROM OPERATING FUN FUND-1276 ELL	1281 E	1941	2001 0	19200 PRIVATE CONTRIBUTIONS 19800 REFUNDS OF PRIOR YR EXPE 19900 MISC REV FR LOCAL SOURCE 31700 CONTINGENCY AID FUND-2200 OPERATING FUND CS	2217 S	2223 P	2260 P	2977	2276 E	2281 E	2941	3201	3400 F	6501 T	5702 s	6710 E	5750 M	6752 A	45913 3RD QUARTER FUND-6756 IMPROV TEACHER QUALITY

PAGE NUMBER: REVSTA11

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ARKANSAS ARTS ACADEMY REVENUE STATUS REPORT

SELECTION CRITERIA: orgn.fund like '[12368]%' ACCOUNTING PERIOD: 3/21 ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK DATE: 10/07/2020 TIME: 11:28:59

SORTED BY: FUND, ACCOUNT TOTALED ON: PAGE BREAKS ON:

FUND-6756 IMPROV TEACHER QUALITY

/dTY	0.5.	11.63	00.	6.000 000 000 000 000 000 000 000 000 00	10.09
AVAILABLE	25,613.97	54,001.40	10,000.00	112,542.45 14,000.00 1,850.00 200.00 200.00 105,000.00 4,500.00 22,500.00 13,987.00 11,880.00	20,006,079.35
YEAR TO DATE RECEIPTS	00.	7,103.60	00.	12,457.55 .00 .00 .00 .00 .00 .00	2,244,151.34
RECEIVABLES	00.	00.	00.	898888888888888888888888888888888888888	00.
PERIOD RECEIPTS	00.	6,765.60	00.	4,775.10 00 00 00 00	864,351.79
BUDGET	25,613.97	61,105.00	10,000.00	125,000.00 1,4000.00 1,800.00 500.00 2,487.00 105,000.00 4,500.00 13,987.00 11,880.00	22,250,230.69
IT TITLE	15925 TEACHER QUALITY UND-6780 CARES ACT/ESSER	45980 CARES ACT/ESSER FUND-6786 TITLE IV	Z00 FOOD SERVICE FUND CS	16215 A LA CARTE INCOME 1620 A LA CARTE INCOME 16300 SPECIAL FUNCTIONS 16900 OTHER FOOD SVS REVENUE 19200 PRIVATE CONTRIBUTIONS 32520 MATCHING (STATE) 5L 4 LUNCHES-TYPE A 45510 SL 4 LUNCHES-TYPE A 45512 CHILD NUTRITION PERF BAS 5L 11 LUNCH-FREE/REDUCED 45562 FFV COMMODITIES	REPORT
ACCOUNT -	45925 FUND-6	45980 FUND-6	45986 FUND-8	16215 16215 16220 16300 19200 32520 45512 45512 45561	TOTAL REPORT

SELECTION CRITERIA: Orgn.fund like '[12368]%' ACCOUNTING PERIOD: 3/21 ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK DATE: 10/07/2020 TIME: 10:40:42

SORTED BY: FUND, ACCOUNT TOTALED ON: PAGE BREAKS ON:

FUND-1200 TEACHER SALARY FUND CS

YTD/ BUD 17.83	16.67	16.67	100.00	00.	100.00	22.77	23.88	23.05	17.39	19.33	17.60 21.69	5.47	12.04	6.65 12.94	2.80	10.17	0.0	99.84	0.0	100.00	100.00	95.52	100	50.20 91.05 88.71
AVAILABLE BALANCE 3,425,883.39	36,395.84	42,958.32	00.	7,796,086.00	00.	6,443.00	3,958.33	313,461.00	35,235.60	7,237.28	468,631.66	7,715.82	164,200.38	26,466.62	5,924.37	2,176.29	30,000.00		26,000.00		000	11,842.00	0.6	67,393.29 44,146.81 9,579.84
YEAR TO DATE EXP 743,446.62	7,279.16	8,591.68	2,500.00	00.	1,272.38	00.	915.43	93,917.12	7,415.04	1,734.16	21,301.00	446.18 3.342.00	22,470.35	3,933.48	170.63	•	86	1,522.50	88	500.00		967.	00.	156,851.06 31,662.00
ENCUMBRANCES OUTSTANDING .00	00.	00.	00.	00.	00.	1,900.00	326.24	00.	00.	200	000	8.0.	00.	000	900.	8.	8.6.	0.0	8.8.	207	, 920.	811.	. 320	292,515.54 43,623.62
PERIOD EXPENDITURES 335,766.69 -3,477.08	3,639.58	4,295.84	2,500.00	00.	00.	00.	516.99	35,410.26 18,844.78	2,954.51 4,407.35	690.97	9,002.70	3,342.00	11,129.37	1,789.02	859.48	93.14		1,522.50	8.8.	500.00	895	21,989.03	-84 216	46,894.80 5,313.05
BUDGET 4,169,330.01	43,675.00	51,550.00	2,500.00	7,796,086.00	1,272.38	8,343.00	5,200.00	407,378.12	42,650.64 58,326.60	8,971.44 568.748.66	98,221.73	14,000.00	19,030.00	30,400.10	12,078.40	5,000.00	30,000.00	1,525.00	7,000.00	8,600,00	25	264,621.00 12,200.00		513. 865.
CERT SUBSTITUTES CERT SUBSTITUTES	CERT SALARY 1 ESA/ENHANCED STUDENT ACHV	61110 FUND-1941 COMPUTER SCIENCE GRANT	61510 FUND-2001 OPERATING	69321 TO OPERATING FUND FUND-2010 WFF GRANT	66100 FUND-2011 DIGITAL PORTAL GRANT	INSTRUCTIONAL S STUDIO ART PROGRAM	66100 FUND-2200 OPERATING FUND CS	CLS SALARY CERT SOC SEC	CERT MEDICARE	CLS MEDICARE CERT TCH RET-CONT	CLS TCH RET - CONT ARTRS SURCHARGE	CERT UNEMPLOY COMP	CERT REALIN BENEFIL CRT PREMIUM ASSISTN	CLS PREM ASSISTANCE	OTHER BENEFITS-CREET	INSTRUCTIONAL		AUDIT SERVICES	LEGAL OTTICE SIEC SECT /TTC	WATER/SEWER	DISPOSAL/SANATATION	COSTODIAL LAWN CARE DEBATE & MATRITUME	BLDG & GROUNDS	RENT OF BLDGS EQUIP & VEHICLES
ACCOUNT 61110 61710 FUND-1276 ELL	61110 FUND-1281	61110 FUND-194	61510 FUND-200	69321 FUND-201(66100 FUND-201	63210 FUND-2013	66100 FUND-2200	61120 62210 62230	62260	62310	62320 62321	62510	62711	62721	62910	63210	63220	63431	63445	64110	64210	64240 64300	64310	64410 64420

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ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK DATE: 10/07/2020 TIME: 10:40:42

SELECTION CRITERIA: orgn.fund like '[12368]%' ACCOUNTING PERIOD: 3/21

SORTED BY: FUND, ACCOUNT TOTALED ON: PAGE BREAKS ON:

FUND-2200 OPERATING FUND CS

YTD/ BUD 86.57	98.75 80.19	99.05	51.34	13.87 100.00	100.00 18.22	OOL	99.46	00.00	56.53	100.00		15.49	88.	279.20	88	87.33	62.82	00.	92.95	00.	36.89
AVAILABLE BALANCE 6,179.38	5,000.00 610.80 1,089.50	900.00 302.53	5,000.00	14,964.95	10,630.76	1,000.00	156.40	8.8.	33,145.25 4,169,330.01	.00.		16,505.06 3,409.85	300.00	5,000.00	3,000.00	1,378.84	769.49	185.00	14,248.01 705.00	1,367.78	7,333.98
YEAR TO DATE EXP 39,820.62	.00 14,075.19 965.75	5,518.32	13,757.31	1,166.64	26,364.46 1,369.24		20,439.20		28,438.68 .00	103,000.00		1,606.94	8.e.	000.	000.	9,500.00	1,300.00	00.	8,450.00	00.	1,671.52
ENCUMBRANCES OUTSTANDING	34,163.01 3,444.75	26,149.15 1,959.00	976.	38,517.71	1,000.00		8,563.43		14,658.75	472,000.00		1,418.00	888	349.00	8.0.	00.	00.	00.	.00	00.	2,615.93
PERIOD EXPENDITURES 27,927.40	3,182.68 215.28	2,191.40	1,426.06	538.17	1,369.24	896.29	2,736.00	-349.	8,811.25	28,000.00		1,000.00	8.6.6	000	000.	9,500.00	1,300.00	00.	00.	00.	1,671.52
BUDGET 46,000.00	5,500.00 5,500.00	31,970.00	5,000.00 38,435.00 17,375.00	39,950.00	13,000.00	1,000.00	29,159.03 20,426.61	00.00	4,169,330.01	575,000.00 44,000.00		3,409.85	2,000.00		29,300.00	10,878.84	2,069.49	185.00	14,248.01 10,000.00	1,367.78	11,621.43
PROPERTY INSURANCE	TELEPHONE POSTAGE ADVERTISING	PRINTING & BINDING MEALS	SVS PURCHASED LOCAL GEN SUPPLIES MANDATED \$500	NAT.GAS ELECTRICITY	GASOLINE/DIESEL TEXTBOOKS	LIBRARY BOOKS TECHN SUPPLIES	SOFTWARE TABLET COMPUTERS	MISC SUPPLIES	DOES AND FEES TO SALARY FUND STUDENT GROWTH	RENT OF BLDGS PROPERTY INSURANCE	63310 DEVELOPMENT DEVELOPMENT DEVELOPMENT	TRVL-CERT-IN DISTRI	MEALS I ODGING	GEN SUPPLIES	TO OPERATING FUND SCHOOL RECOGNITION PROGRA		TECHN SUPPLIES SPED LEA	SVS PURCHASED LOCAL PRESCHOOL AGES 3-5	STUDENT ASSESSMENT FURNITURE & FIXTURE SPED EIDT	PUPIL SERVICES P SCORES	GEN SUPPLIES
ACCOUNT 65210 65290	65310 65320 65400	65500 65880	65310 66100 66150	66210 66220	66260 66410	66500 66500	66512 66512	68100	2217	64410 65210	63310 63310	65810 65820	65880	66100	2232	2234	2240	2260	2562	63410 PUP FUND-2271 AP SCORES	66100

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SELECTION CRITERIA: orgn.fund like '[12368]%' ACCOUNTING PERIOD: 3/21 ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK DATE: 10/07/2020 TIME: 10:40:42

SORTED BY: FUND, ACCOUNT TOTALED ON: PAGE BREAKS ON:

FUND-2276 ENGLISH LANGUAGE

YTD/ BUD 12.24 12.24 16.67 15.37 25.00 10.11	15.66 15.66 15.37 15.37 12.12 12.16 12.16 23.88 29.30	100.00 100.00 100.00 .00	100.00	1 5000000000000
AVAILABLE BALANCE 2,376.33 5,277 5,277.40 1,962.60 375.00 43,675.00	2,695.54 630.40 6,228.95 1,962.60 175.68 64,169.18 25,0090 16,920.01 25,099.58 51,550.00	.00 .00 .00 .00 -3.69 2,500.00	300.00	67,307.21 4,218.72 00 986.61 9,759.53 2,888.24 70.64 200.95 68,215.04 115,456.96
YEAR TO DATE EXP 331.52 77.52 1,055.48 356.40 125.00 19.12	500.56 117.08 1,245.80 25.60 24.32 .00 .00 5,306.90 10,400.42	155.00 36.25 362.50 3.69 .00	22,093.00	13,788.42 809.21 809.21 189.28 1,999.34 590.26 42.36 339.23 17,459.39
ENCUMBRANCES OUTSTANDING .00 .00 .00 .00 .00 .00 .00	8.6666666666666666666666666666666666666	000000	.00.	
PERIOD PERIOD 165.76 38.76 527.74 178.20 62.50 9.56	250.28 28.54 622.90 178.20 12.80 12.16 .00 .00	155.00 36.25 36.25 3.69 00	.00	6,757.98 -198.43 396.56 -12.30 -2.88 -2.87 -28.77 -
	3,196.10 7,474.48 7,474.48 2,319.00 500.00 64,169.18 2,500.00 22,226.91 35,500.00 51,550.00		22,093.00 585,671.00	81,095.63 5,027.93 1,175.89 11,758.87 3,478.50 3,478.50 240.00 69,983.27
ENGLISH LANGERT CERT CERT CERT CERT CERT CERT CERT C	COMPUT	WFF FA	D FACILITY RENT OF BLDGS	i
ACCOUNT FUND-2276 62210 62310 62310 62710 62711 62910 69310 FUND-2281	62210 62310 62310 62710 62711 62910 66510 66510 66512 69310	62210 62260 62310 62910 69310 FUND-3201	64410 FUND-3400 64410 FUND-6501	61110 61120 62120 62220 62220 6220 62310 62310 62310 62910 62910 62910 61100

ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK DATE: 10/07/2020 TIME: 10:40:42

SELECTION CRITERIA: Orgn.fund like '[12368]%' ACCOUNTING PERIOD: 3/21

SORTED BY: FUND, ACCOUNT TOTALED ON: PAGE BREAKS ON:

FUND-6702 SPEC ED VI-B

YTD/ BUD 13.03 13.03 13.07 16.54 11.38 90.00	65.00	22.20 .00 50.00	5.75 17.26 2.51 14.09	14.09 5.47	5.94	15.83 16.68	15.13 3.75 26.01 31.16		89.93 76.41	00.	3.95 3.95 3.95
AVAILABLE BALANCE 6,497.03 1,409.56 16,841.26 4,271.29 722.27 381.21 381.21 381.21 381.21	2,067.68	8,558.00 2,250.00 500.00 15,419.91	37,558.32 30,674.11 5,435.00 1,974.64 967.26	461.80 5,742.70 4,447.73	410.	1,717.74 366.59 493.44	101.85 38,500.00 134,667.02 5,291.89	25,613.97	5,137.42 2,358.85 105.00	10,000.00	7,683.75 480.39 145.41 1,114.15
YEAR TO DATE EXP 973.78 227.71 2.531.62 846.46 92.73 38.79 270.00	00.	2,442.00 .00 .00	2,291.68 6,399.64 140.00 323.93 32.74	75.77 332.30 927.96	89.10	322.98 73.41 6.56	18.15 .00 30,380.92 1,237.05	00.	3,831.00 3,540.37	00.	316.25 19.61 4.59 45.85
ENCUMBRANCES OUTSTANDING .00 .00 .00 .00 .00 .00	3,839.50	00. 00. 00.003	88888	888.	000	8.00	1,500.00 16,952.06 1,158.00	00.	42,031.58 4,100.78	00.	99999
PERIOD EXPENDITURES 382.27 89.39 1,032.53 400.95 44.05 277.000	00.	00000	2,291.68 3,089.48 140.00 156.38	38.38 332.30 447.98	89.10	35.44 35.44 6.56	8.76 .00 .19,870.33	00.	.00 267.77 .00	00.	316.25 19.61 4.59 45.85
BUDGET 1,637.27 19,372.88 5,117.75 815.00 420.00 25,507.75	5,907.18	11,000.00 2,250.00 1,000.00 15,419.91	39,850.00 37,073.75 5,575.00 2,298.57 1,000.00	6,075.00	2000	500.00	40,000.00 182,000.00 7,686.94	25,613.97	51,000.00 10,000.00 105.00	10,000.00	8,000.00 500.00 150.00 1,160.00
CERT SOC SEC CERT MEDICARE CERT TCH RET-CONT CERT HEALTH BENEFIT CRT PREMIUM ASSISTN OTHER BENEFITS-CERT INSTRUTIONAL PUPIL SERVICES	GEN SUPPLIES EDICAID		CERT SALARY CLS SALARY CERT SOC SEC CLS SOC SEC CERT MEDICARE CL S MEDICARE	CERT TCH RET-CONT CLS TCH RET - CONT			$\supset \triangleleft $ I	TO FEDERAL GRANTS F CARES ACT/ESSER	RESEARCH SUBSC/LIC GEN SUPPLIES TECHN SUPPLIES	SERVI	CLS SALARY CLS SOC SEC CLS MEDICARE CLS TCH RET - CONT
۲٦ 5710	66100 GE FUND-6750 MEDICAID	63210 63410 66100 66510 FUND-6752 ARMAC	61110 61120 62210 62220 62260 62270	62310 62320 62710	62711 62720	62721 62910 62920	5756	6780	6786	6/330 FUND-8200 FOOD	61120 62220 62270 62320

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ARKANSAS ARTS ACADEMY EXPENDITURE STATUS REPORT

ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK DATE: 10/07/2020 TIME: 10:40:42

SELECTION CRITERIA: Orgn.fund like '[12368]%' ACCOUNTING PERIOD: 3/21

SORTED BY: FUND, ACCOUNT TOTALED ON: PAGE BREAKS ON:

FUND-8200 FOOD SERVICE FUND CS

YTD/ BUD 100.00 99.96 98.16 .00 .00	18.32
AVAILABLE BALANCE 00 50.00 922.00 1,200.00 27,100.00 45.76	18,266,437.52
YEAR TO DATE EXP .00 .00 .12,289.19 .00 .00 .00 .00 .00 .00 .00 .00 .00 .0	1,996,545.14
ENCUMBRANCES OUTSTANDING 93,500.00 124,950.00 36,788.81 .00 .00 409.50	2,099,680.73
PERIOD EXPENDITURES .00 .00 .00 .00 .00 .00 .00 .00 .00 .0	779,557.89
BUDGET 93,500.00 125,000.00 50,000.00 1,200.00 27,100.00 4,250.00	22,362,663.39
FOOD LABOR OTHER SVS PURCHASED LOCAL GEN SUPPLIES FOOD SOFTWARE	
ACCOUNT 65710 65720 65730 65910 66100 66300	TOTAL REPORT

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	Projected	Projected	Projected	Droiseted	Designation				
-	Period 4	Period 5	Period 6	Doriod 7	Dozied	Projected	Projected	Projected	Projected
\parallel	OCT	NOV	DEC	JAN	FEB	MAR	Period 10	Period 11	Period 12
.52	642,734.76	604,654.39	578,151.68	590,793.97	932,066.26	924,638.55	1,014,110.84	996.583 13	1 093 355 42
9.61	716,104.43	716,104.43	740,599.43	1,066,104.43	716,104.43	841,104.43	716.104.43	841 104 43	716 406 45
2.37	754,184.80	742,607.14	727,957.14	724,832.14	723,532.14	751,632.14	733,632.14	744,332.14	1,424,868.08
4.76	604,654.39	578,151.68	590,793.97	932,066.26	924,638.55	1,014,110.84	996,583.13	1,093,355.42	384,593.79
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	ACTUAL Period 1 SEPT 578,178.52 773,148.61 728,592.37 642,734,76	ACTUAL Projected SEPT Period 4 SEPT COT 578,178.52 642,734.76 728,592.37 754,184.80 642,734.76 604,654.39 642,734.76 604,654.39 salaries and benefits since teasure of the series of the ser	ACTUAL Projected Projected Period 5 Period 1 Period 4 Period 5 STB_178.52 642,734.76 604,654.39 728,592.37 754,184.80 742,607.14 642,734.76 604,654.39 578,151.68 salaries and benefits since teachers contract	Projected Projected Period 5	rojected Projecter Period 6 Jan DEC JAN 378,151.68 590,793,140,599,43 1,066,104,127,957,14 724,932,166,193,197 932,066,199,193,197 932,066,199,193,197	rojected Projected Feriod 7 DEC JAN 378,151.68 590,793.97 140,599.43 1,066,104.43 127,957,14 724,632.14 190,793.97 932,066,26	Projected Projected Projected Beriod 6 Period 7 Period 8 DEC JAN FEB 578,151.68 590,793.97 932,066.26 140,599.43 1,066,104.43 716,104,43 727,957.14 724,632.14 723,532.14 724,632.19 723,532.14 724,632.19 723,532.14	Projected Projected Projected Projected Projected Period 9 DEC JAN Period 8 Period 9 DEC JAN Period 8 Period 9 DEC JAN Period 8 Period 9 178,151.68 590,793.97 932,066.26 924,638.55 1,056,104.43 716,104.43 841,104.43 727,957.14 724,632.14 723,532.14 751,632.14 751,	Projected Projected Projected Projected Projected Period 7 Period 8 Period 9 Period 10 DEC JAN FEB MAR APR APR 778,151.68 590,793.97 932,066.26 924,638.55 1,014,110.84 727,957.14 724,832.14 723,532.14 731,632.14 733,632.14

Arkansas Arts Academy Budget to Actual - All Funds Two Months Ended 8/31/20

This is a summary of all Funds: Teacher Salary, Operating, Building, Debt Service, Federal and Food Service found separately on each tab

	Budget	ACTUAL	% of Budget	Budget Remaining
Revenue				
State Foundation	\$7,796,086.00	\$1,949,022.00	25%	\$5,847,064.00
AR Recognition Grant	\$0.00	Ţ.,oo,o22.00	0%	
Student Growth	\$600,000.00		0%	\$600,000.00
Categorical	\$273,769.00	\$69,733.00	25%	\$204,036.00
Grants	\$3,053.75	\$3,053.75	100%	\$0.00
Other State Revenues	\$5,219.88	\$521.99	0%	\$4,697.89
Other Local Sources	\$1,500.00	\$22,191.09	0%	-\$20,691.09
Operating	\$0.00	\$20.00	0%	-\$20.00
Activity	\$0.00	\$39,206.06	0%	-\$39,206.06
Facilities Funding	\$527,663.00	\$84,724.00	16%	\$442,939.00
Walton Family Foundation Grant	\$22,093.00	\$22,093.00	0%	\$0.00
Federal Grants	\$677,694.05	\$80,334.96	12%	\$597,359.09
Food Service	\$302,104.00	\$12,457.55	4%	\$289,646.45
Total Revenues	\$10,209,182.68	\$2,283,357.40	22%	\$7,925,825.28
Expenditures				
Instruction	\$4,871,435.48	\$789,398.28	16%	£4.000.007.00
Support Services	\$16,889,713.91	\$1,103,345.24		\$4,082,037.20
Facility	\$607,764.00	\$164,676.34	7% 27%	\$15,786,368.67
•	ΨΟΟΤ,ΤΟΨ.ΟΟ	Ψ104,070.34	21%	\$443,087.66
Total Expenditures	\$22,368,913.39	\$2,057,419.86	9%	\$20,311,493.53
Changes in fund balances	-\$12,159,730.71	\$225,937.54		
Beginning Balance 7/01/20		\$702,105.79		
FUND BALANCES		\$928,043.33		

The summary above represents all funds of the Academy.

Please not that the beginning balance may change due to final entries
Previous year to be closed out as final allocations, expenditures are finalized.

^{*}Please note that transfers to clear T. Salary and Operating are done at the end of the sch yr

Arkansas Arts Academy Budget to Actual - Operating Funds 2* Three Months Ended 9/30/20

,				*Please note: Grants were listed as "Other Local" revenue \$0.00 in 2019/20						
Budget Remaining	\$5,847,064.00	\$600,000,00	\$204,036.00	\$0.00	\$0.00	\$4,697.89	-\$20.691.09		\$6 635 086 80	\$0.00
% of Budget	25.00%								23.56%	
Through 9/30/20 \$320,738.21	\$1,949,022.00		\$69,733.00	\$0.00	\$3,053.75	\$521.99	\$22,191.09	00 00	\$2.044.541.83	
Annual Budget	\$7,796,086.00	\$600,000.00	\$273,769.00	\$0.00	\$3,053.75	\$5,219.88	\$1,500.00		\$8,679,628.63	
	Monthly distributions	Periodically as student count increases	Professional Development, English Language Learners, ESA (Enhanced Student Achievement)	WFF-grants & reimbursemts for expenses;Digital, Studio Art, School Recognition	National Board Certification; Computer Science	PreSchool SpEd/ Early Intervention Day Treatment	Refunds of prior or current year's expenditures, Credit Card rebates	One-time misc revenue, donations		
Beginning Balance Revenue	State Foundation	Student Growth	Categorical	Grants	Grants	Other State Revenues	Other Local Sources	Operating	Total Revenues	Expenditures

Expenditures

\$0.00

Directly related to classroom \$4,601,298.70 \$734,107.15	Support for students, facilities including maintenance, technology & \$16,016,853.49 \$988,587.09	\$20,618,152.19 \$1,722,694.24	\$321,847.59	\$320,738.24	\$642,585.83
Directly rela Instruction(1000's function) instruction	Support for students, facilities including maintenance, technol Support Services	Total Expenditures	Changes in Fund Balance	BEGINNING BALANCE 7/01/20*	ENDING BALANCE

Operating Funds include Teacher Salary, Regular Operating, Charter Facilities & Debt Payment Funds

Budget amounts to be added as figures are confirmed and submitted in September

"Please not that the beginning balance may change due to final entries"
Previous year to be closed out as final allocations, expenditures are finalized.

Arkansas Arts Academy Budget to Actual - Building Fund 3 Three Months Ended 9/30/20

The building fund accounts for the acquisition of fixed assets or construction of major capital projects.

Beginning Balance Revenue	Annual Budget	Actual \$58,008.27	% of Budget	Budget Remaining
Facilities Funding	\$527,663.00	\$84,724.00	16.06%	\$442,939.00
Walton Family Foundation Grant	\$22,093.00	\$22,093.00	0.00%	\$0.00
Total Revenues	\$549,756.00	\$106,817.00	\$0.16	\$442,939.00
Expenditures WFF Facility Total Expenditures	\$22,093.00 \$585,671.00 \$607,764.00	\$22,093.00 \$142,583.34 \$164,676.34	24.35% \$0.24	\$443,087.66 \$443,087.66
Changes in fund balances	-\$58,008.00	-\$57,859.34	-\$0.08	-\$148.66
BEGINNING BALANCE 7/01/20*		\$58,008.27		
Ending Balance		\$148.93		

^{*}Please note the beginning balance change due to closing entries.

Arkansas Arts Academy Budget to Actual - Federal Fund 6 Three Months Ended 9/30/20

Federal Grants, to enhance regular ed, include: Title I, VI-B & Early Childhood (SpEd), Medicaid, ARMAC, Title II-A, Title IV, CARES % of **Budget** (ESSER) **Annual Budget** Actual **Budget** Remaining **Beginning Balance** \$154,243.15 Revenue Federal Grants \$677,694.05 \$80,334.96 12% \$597,359.09 **Total Revenues** \$677,694.05 \$80,334.96 12% \$597,359.09 **Expenditures** Instruction \$270,136.78 \$35,905.24 13% \$234,231.54 Support Services \$561,800.42 \$56,799.09 10% \$505,001.33 Total Expenditures \$831,937.20 \$92,704.33 11% \$739,232.87 Changes in fund balances -\$154,243.15 -\$12,369.37 \$0.01 -\$141,873.78 Beginning Balance, July 1, 2020 \$154,243.15

\$141,873.78

0.01

-\$141,873.78

Ending Balance

Note: Most Federal funds are received on a reimbursement basis after expenditures are incurred

^{*}Please note the beginning balance change due to closing entries.

Arkansas Arts Academy Budget to Actual - Activity Fund 7 Three Months Ended 9/30/20

The activity fund accounts for revenues generated from fundraising activities, student fees, athletic gates and donations. Expenses are used for various student activities, scholarships, etc.

Beginning Balance	Annual Budget	Actual \$157,774.62	% of Budget	Budget Remaining
Revenue				
Activity	\$0.00	\$39,206.06	0%	-\$39,206.06
Total Revenues	\$0.00	\$39,206.06	0%	-\$39,206.06
Expenditures Instruction Support Services Total Expenditures	\$0.00 \$0.00 \$0.00	\$19,385.89 \$41,488.83 \$60,874.72	0% 0% 0%	-\$19,385.89 -\$41,488.83 -\$60,874.72
Changes in fund balances	\$0.00	-\$21,668.66		\$21,668.66
Beginning Balance, July 1, 2020		\$157,774.62		
Ending Balance		\$136,105.96		

The activity fund accounts for revenues generated from fundraising activities, student fees, athletic gates and donations. Expenses are used for various student activities, scholarships, etc.

^{*}Please note the beginning balance change due to closing entries.

Arkansas Arts Academy Budget to Actual - Food Service Fund 8 Three Months Ended 9/30/20

The food service fund accounts for transactions related to the food service program of the Academy.

	Annual Budget	ACTUAL	% of Budget	Budget Remaining
Beginning Balance Revenue Food Service		\$11,341.51		
Fees charged to student & staff Federal reimbursements Total Revenues	\$141,750.00 \$160,354.00 \$302,104.00	\$12,457.55 \$0.00 \$12,457.55	9% 0% 4%	\$129,292.45 \$160,354.00 \$289,646.45
Expenditures Instruction Support Services Total Expenditures	\$0.00 \$311,060.00 \$311,060.00	\$0.00 \$16,470.23 \$16,470.23	0% 5% 5%	\$0.00 \$294,589.77 \$294,589.77
Changes in fund balances Beginning Balance, July 1, 2020	-\$8,956.00	-\$4,012.68 \$11,341.51	070	Ψ29 4 ,309.77
Ending Balance		\$7,328.83		

^{*}Please note the beginning balance change due to closing entries.

Arkansas Arts Academy

Operating Expenses (excludes building, federal, and food service)

Three Months Ended 9/30/20

Code	Account Name	YTD Expenses
61110	CERT SALARY	761817.46
61120	The state of the s	93917.12
62XXX	CERT & CLS BENEFITS	221315.06
63210		0.00
63220		0.00
63240		0.00
63310		1606.94
63320		0.00
63410		1522.50
63431		0.00
63445	LEGAL	
63490	OTHER PROFESSIONAL SVC	0.00
63900	OTHER PURC PROF/TECH SVS	0.00
64110		500.00
64210	DISPOSAL/SANATATION	813.45
64230	CUSTODIAL	2289.84
	LAWN CARE	65967.10
64310	BLDG & GROUNDS	4525.00
64410		35899.36
	1	259851.06
64420	EQUIP & VEHICLES	31662.00
64430		0.00
65100	STUDENT TRANSPORTATION	0.00
65190	MEDICAID MATCH	0.00
	PROPERTY INSURANCE	39820.62
	OTHER INSURANCE	0.00
	TELEPHONE	14075.19
	POSTAGE	965.75
	ADVERTISING	0.00
	PRINTING & BINDING	5518.32
65810	TRVL-CERT-IN DISTRICT	0.00
65820	TRVL-CLS IN DISTRICT	0.00
65860	TRVL CLS OUT STATE	0.00
65870	TRAVEL NON/EMPLOYEE	0.00
65880	MEALS	241.00
	LODGING	0.00
65910	SVS PURCHASED LOCALLY	0.00
66100	GEN SUPPLIES	17616.64
66150	MANDATED \$500	1166.64
	NAT.GAS	1432.29
66220	ELECTRICITY	26364.46
66260	GASOLINE/DIESEL	1369.24
66410	TEXTBOOKS	0.00
66420	LIBRARY BOOKS	0.00
66500	TECHN SUPPLIES	29475.39
	SOFTWARE	25746.10
66512	TABLETS	30827.03
	FURNITURE & FIXTURES	8450.00
	TECH HARDWARE	0.00
67340		0.00
	TECH SOFTWARE	n onl
67350	TECH SOFTWARE DUES AND FEES	0.00 37938 68
67350 68100	The state of the s	0.00 37938.68 0.00



ADDRESS SERVICE REQUESTED

ARKANSAS ARTS ACADEMY 1110 W POPLAR ST STE A ROGERS AR 72756-4205

Statement Ending 09/30/2020

ARKANSAS ARTS ACADEMY

Page 1 of 42

Customer Number: XXXXXXXXX6823

Managing Your Accounts

24-HOUR

ACCOUNT INFO (800) 601-8655 LINE

LINI

CUSTOMER SERVICE

(866) 952-9523

MAILING ADDRESS

PO BOX 799 LOWELL AR 72745

☐ WEBSITE

www.arvest.com

Summary of Accounts

THE RESERVE OF THE PROPERTY OF		
Account Type	Account Number	Ending Balance
PUBLIC FUNDS NON-INT CHECKING	XXXXXXXX6823	\$1,082,712.82
Total Current Value		\$1,082,712.82

PUBLIC FUNDS NON-INT CHECKING - XXXXXXXXX6823

Account Summary

 Date
 Description
 Amount

 09/01/2020
 Beginning Balance
 \$1,002,813.86

 44 Credit(s) This Period
 \$871,032.34

111 Debit(s) This Period \$791,133.38

 09/30/2020
 Ending Balance
 \$1,082,712.82

 Service Charges
 \$18.41

DORMANCY: A MONTHLY FEE WILL BEGIN IF NO ACTIVITY FOR 12 MONTHS.

Deposits

Date	Description	A	
09/01/2020	DDA DEPOSIT		ount
09/01/2020	DDA DEPOSIT		75.50
09/03/2020	DDA DEPOSIT	\$20	04.57
		\$26	68.00
09/04/2020	DDA DEPOSIT	Se	00.86
09/09/2020	DDA DEPOSIT	T. Salidar de la relativación de la lateración de la completa del completa del completa de la completa del la completa de la completa del la completa de la completa del la compl	09.05
09/10/2020	DDA DEPOSIT		
09/15/2020	DDA DEPOSIT		57.00
09/21/2020	DDA DEPOSIT		
09/21/2020	DDA DEPOSIT	\$9	95.10
		\$ 4 E K (26.04
09/23/2020	DDA DEPOSIT	\$17	78.25
09/28/2020	DDA DEPOSIT	44 Philippe (1971-1971-1971-1971-1971-1971-1971-1971	0.20
			14.10

Electronic Credits

Date	Description	A
09/01/2020	STATE OF ARK DIRECT PAY 21*A*2120123109 *0500	\$3,053.75
09/01/2020	BANKCARD SERVICE VEND PAYMT FA:375*B:1738*D:20200831AD:NUL L	\$864.40
09/02/2020	STATE OF ARK DIRECT PAY	\$2.934.60

Arkansas Arts Academy Enrollment Report October 16, 2020

Elementary School	9-4-20 Enrollment	8-3-20 Enrollment 20-21 Wait List	20-21 Wait List	Change from Aug - Sept 2020
Kindergarten	77	80	158	က္
1st	80	80	84	0
2nd	78	80	88	7
3rd	80	80	96	0
4th	85	84	7.1	_
5th	83	84	91	7
6th	81	84	107	ဇှ
Total	564	572	692	ф
Middle/High School				
7th	106	110	67	4-
8th	111	110	19	
9th	108	114	0	ဖှ
10th	107	115	0	ထု
11th	105	100	0	IS.
12th	06	96	0	ဖှ
Total MS & HS	627	645	98	-18
Total	1191	1217	778	-26

Arkansas Arts Academy Enrollment Report October 16, 2020

Elementary School	9-4-20 Enrollment	8-3-20 Enrollment 20-21 Wait List	20-21 Wait List	Change from Aug - Sept 2020
Kindergarten	77	80	158	r,
1st	80	80	81	0
2nd	78	80	88	-
3rd	80	80	96	0
4th	85	84	71	-
5th	83	84	91	7
6th	81	84	107	က္
Total	564	572	692	ထု
Middle/High School				
7th	106	110	67	4-
8th	111	110	19	1
9th	108	114	0	ဖှ
10th	107	115	0	ထု
11th	105	100	0	ស
12th	06	96	0	မှ
Total MS & HS	627	645	98	-18
Total	1191	1217	778	-26
			Committee Commit	_

Child Nutrition

History: The National School Lunch Program is a federally funded meal program for school students and is administrated through ADE Child Nutrition Unit in Little Rock. Harry Truman began the program in 1946. The program covers 4 main areas.

- Serving site directives for ordering food, checking your order in when delivery occurs, storing procedures, production procedures, temperature control, serving procedures and cleaning protocols.
- 2. The administrative side covers various forms of documentation, processing and recording Free and Reduced Meal Applications, the approval process, and notification to parent guardians, Monthly claims for reimbursement of meals served during the month, and the annual Verification process of 3% of all applications processed, verifying family incomes and report findings to child nutrition.
- 3. The program requires a health and wellness committee with regular meetings recording minutes and annual reporting to ADE Child Nutrition.
- 4. Civil Rights Reporting compliance, public notifications, proper handling of complaints of discrimination, resolution of noncompliance, annual civil rights training for all staff, disability compliance, limited English proficiency documents and racial and ethnic data collection reporting consisting of approximately 1400 questions submitted to the Civil Rights Office in Washington DC.

We learned in August that the Child Nutrition Director has to be an employee of the contracted school district, and cannot be someone employed by our food service company, which we believed when contracting with Aramark. I am listed as the Child Nutrition Director in the State Information Systems, which requires Food Safety Certification (10 hours of on line training), biannual "on site" kitchen inspections reported to the state, 12 hours of annual PD hours and attending the week long Annual Child Nutrition Directors conference in Little Rock. I have learned that the buck stops with me and if Aramark does not follow protocol or we are written up by state inspectors, I'm ultimately responsible. So, you can see I'm on a big learning curve.

Our program this Covid year is offering on site meal service for Breakfast and Lunch, we are also offering our virtual students the opportunity to pre order meals that can be picked up once or twice a week.

The USDA has recently extended free meal service through their Seamless Summer Feeding Program to all children through 18 years of age through the end of this school year June 2021.

What this means for our program is that we are reimbursed at a higher rate previously available only to students that qualified for free meals through application or direct certification from the state of Arkansas.

AAA typical Free and Reduced percentage rate runs around 28% of our student population. Reimbursement rates from the USDA are graduated depending on how a student qualifies for meal service, such as students receiving free meals are reimbursed at a higher rate than students receiving reduced price or full pay meals.

Our program is benefiting from this program because all student meals are now being reimbursed at the free meal rate. This changed our August 2020 claim from \$3,600 to a \$6,116, reimbursement for 6 serving days. Which allows us to absorb the higher disposable container costs due to packaged meals for virtual students.

I have covered a lot of ground, are there any questions?

Our Cycle 2 reporting went well. In Cycle 2 the department of education looks at all District information, at every student record, every class in the master schedule, teachers certifications, school calendars, digital learning, classified staff, our enrollment numbers, any waivers we may have, bank reconciliation, student acuity levels, safety drills, etc. Pat on our back, we submitted our documentation early.

Cycle 2 is the big enchilada that directly effects our funding from state and federal sources. So making sure our, SPED, ELL and Free and Reduced students are accurately reported in imperative.

AHACHMENT # 5

2	ACT 1120 5% Salary Increases	y Increases		ARKANSAS ARTS ACADEMY				passe of 1
La	Last Name	First Name	Pay or Deduction Code	Total Salary for Paydates Between Jul 1, 2018 and Jun 30, 2019	Total Salary for Paydates Between Jul 1, 2019 and Jun 30, 2020	Dollar Amount Change	Percentag e Change	Comments
DA	ADAMS	LAINIE	001	38,847.50	43,150.00	4,302.50	10%	03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee had a step change as well
I	ADLER	MISTY	001	45,750.00	51,025.00	5,275.00	10%	03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee had a step change as well
Z.	ARENA	CRYSTAL	001	34,631.58	39,625.00	4,993.42	13%	03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee had a sten change as well
N	ARMSTRONG	KAREN	001	39,000.00	43,300.00	4,300.00	10%	03/12/2019 brands as well. 03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee
S	ASENCIO	RHONDA	100	35,500.00	40,150.00	4,650.00	12%	nad a step change as well 03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee had a step change as well
E	BENSON	CYNTHIA	001	37,870.07	41,725.00	3,854.93	%6	nad a step change as well 03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee had a step change as well
H	BENTON	DEBBIE	001	40,750.00	45,250.00	4,500.00	10%	03/12/2019 brands approved new teacher salary schedule eff 2019-2020 school year/employee had a step change as well
	BINGHAM	STACY	100	40,221.69	42,951.49	2,729.80	%9	03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee had a step change as well
~	BRITTAIN	REBECCA	100	40,750.00	48,775.00	8,025.00	16%	03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee had a sten change as well/went from Barhelore to Mastere
D	BURNS	PATRICIA	001	42,105.26	44,875.00	2,769.74	%9	03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee
4	CARPENTER	RACHEL	100	35,000.00	59,226.33	24,226.33	41%	Went from teacher salary schedule to administrators salary schedule (teacher to asst principal)
V	CARTER	KIMBERLY	001	33,824.24	37,525.00	3,700.76	%01	03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee had a step change as well
₹	CASSADY	KRISTINA	001	35,218.75	42,100.00	6,881.25	16%	03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee had a step change as well/Bachelors to Masters
<	CASTLEMAN	KAREN	001	41,000.00	45,925.00	4,925.00	11%	03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee had a step change as well
Ξ	CERNA	LA VONA	001	42,436.80	46,450.00	4,013.20	%6	03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee
1	CLARK	CALVIN	100	46,604.53	51,263.00	4,658.47	%6	03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee
C	COLVIN	SANDI	100	43,450.00	49,315.00	5,865.00	12%	nad a step change as well/cng of salary schedule 03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee
<	DALE	JAMIE	100	37,450.00	41,575.00	4,125.00	10%	nad a step change as well/payout of unused sick leave 03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee had a step change as well
E	DEARING	TYLER	001	33,000.00	37,525.00	4,525.00	12%	03/12/2019 sharings as well. 03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee
H	DEDNER	MARISSA	100	33,500.00	37,525.00	4,025.00	11%	ממל 2 אינה בי אינה בי אינה מאר 2019 במנה אינה אינה אינה אינה אינה אינה אינה אי
6	DEMUTH	BARBARA	001	42,450.00	48,905.00	6,455.00	13%	03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee
E	DEPNER	JOSHUA	100	34,971.50	38,050.00	3,078.50	%8	nad a steb change as well/bayout of unused sick leave 03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee had a step change as well

terminated 07/29/2019	03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee had a step change as well	step raise	03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee	went from 107 day contract to 190 day contract/board approved new teacher salary schedule.	terminated 12.20.2019	03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee	terminated 09/11/2019	03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee had a step change as well	03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee had a step change as well	03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee had a step change as well	03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee had a sten change as well/went from Barhelors to Mactors	03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee had a step change as well	03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee had a sten channe as well/stinged	03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee had a step channe as well	03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee had a step change as well	03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee had a step change as well	went from hourly to contract salary	reclassification of position/changed salary schedules due to adding HR/Benefits	03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee had a step change as well/stipend removed 1.000 stipend	terminsted 11 07 2010	emiliated 11.07.2019 employee recipred: received earliest for unusual cick loans	Camprofice resistancy received pay for uniased such reave 03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee had a cten change as well.	03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee had a step change as well	03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee had a step change as well	03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee	0331 2 2025 change of well approved new teacher salary schedule eff 2019-2020 school year/employee had a cten change as well	03312/2020 board approved new teacher salary schedule eff 2019-2020 school year/employee had a sten channe as well	03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee had a step change as well
-765%	10%	1%	12%	-36%		11%	-421%	12%	11%	10%	14%	2%	11%	10%	12%	%6	83%	%6	12%	%09 -	8%	11%	12%	10%	%6	%8	12%	14%
-34,360.83	4,275.00	421.64	4,800.00	-4,879.43		4,800.00	-28,514.25	4,575.00	4,600.00	4,150.00	5,512.50	2,184.75	4,625.00	4,125.00	4,525.00	4,663.00	17,447.63	4,199.96	4,864.47	-13 897 45	6 207 83	4,460.92	4,650.00	4,363.00	4,302.01	3,325.00	4,525.00	5,767.95
4,494.36	44,725.00	34,960.00	41,050.00	13,578.95		43,300.00	6,767.66	38,575.00	40,100.00	42,100.00	40,525.00	42,863.00	40,625.00	41,575.00	37,525.00	51,788.00	21,110.63	46,720.00	41,675.00	20 247 48		40,460.92	40,150.00	45,488.00	48,550.00	41,200.00	37,525.00	40,838.75
38,855.19	40,450.00	34,538.36	36,250.00	18,458.38		38,500.00	35,281.91	34,000.00	35,500.00	37,950.00	35,012.50	40,678.25	36,000.00	37,450.00	33,000.00	47,125.00	3,663.00	42,520.04	36,810.53	34.144.93	71,000,00	36,000.00	35,500.00	41,125.00	44,247.99	37,875.00	33,000.00	35,070.80
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REBECCA	LAUREN	JOHNATHA	JAKE	KELLIE	250.00	MAKY	COLINDA	TIFFANY	AUSTIN	MARY	HOLLY	LORI	JAMES	LACEE	TREVOR	JACALYN	ROY	TERRI	PERI	TERRY	NHOf	JODY	TONYA	SUSAN	AMY	KERREY	MAI	MARY
DUDLEY	EOFF	FARLER-HOYT JOHNATHA	FARMER	FAULKINBERR KELLIE	TIOTH A CITY	FISHBACK	FOGG	FORD	FREDERKING	GENTRY	GIBBONS	GLADDEN	GREEN	HALE	HANNA		HARRAL		HEFFERNAN	HELM	HINES	JAMES	JETTON	KEDROWSKI	KESSLER	KLATT-KLINGI KERREY	LE	LEACH
65	69	72	9/	77	0	6/	81	83	84	88	68	91	94	96	86		103	108	112	115	117	127	129		133	135	136	137

03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee	approved raise by hoard on 03/12/19 mto along with step change	approved raise by hoard on 03/12/19 mto along with step change	03/12/019 board approved new teacher salary schedule eff 2019-2020 school year/employee	o3/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee	had a step change as well	went from 156 day contract to 230 day contract/step change as well.	03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee	03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee had a step change as well	03/12/2019 braing as well 03/12/2019 braine as well had a sten channe as well	03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee	nad a step change as well 03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee	linnaid FMI A leave	03/12/10/19 between approved new teacher salary schedule eff 2019-2020 school year/employee	03/12/2020 school approved new teacher salary schedule eff 2019-2020 school year/employee had a step change as well	03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee had a step change as well	03/12/2019 states approved new teacher salary schedule eff 2019-2020 school year/employee	03/12/10/19 board approved new teacher salary schedule eff 2019-2020 school year/employee	03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee had a step change as well	03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee had a step change as well	03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee had a step change as well	03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee had a sten change as well	03/12/019 board approved new teacher salary schedule eff 2019-2020 school year/employee had a sten hande as well	03/12/019 board approved new teacher salary schedule eff 2019-2020 school year/employee had a cten change well	03/12/2019 brands approved new teacher salary schedule eff 2019-2020 school year/employee had a cten channe as well/retired-we naid out his mancal sick loans.	03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee	oad a step change as well 03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee had a step change as well	13/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee had a sten change well	03/12/2019 board approved new teacher salary schedule eff 2019-2020 school year/employee had a step change as well
12%	7%	%9	11%	12%		36%	%9	11%	%8	11%	10%	-3%	%6	12%	12%	10%	%6	%6	%8	12%	10%	%9	10%	19%	%8	10%	%01	11%
5,200.00	1,748.53	1,561.65	4,815.00	5,325.00		9,328.41	2,718.33	4,900.00	3,200.00	5,000.00	4,275.00	-981.11	4,098.00	4,600.00	6,475.00	4,338.00	4,575.00	4,475.00	4,206.10	4,600.00	4,275.00	3,063.16	5,225.00	9,745.26	3,940.40	4,150.00	4,225.00	3,922.20
43,825.00	23,641.04	24,974.60	43,150.00	43,825.00	2	24,215.75	42,000.00	45,400.00	38,575.00	47,500.00	44,725.00	34,723.85	44,963.00	39,100.00	55,225.00	44,963.00	51,025.00	48,925.00	50,772.25	39,100.00	44,725.00	52,800.00	52,225.00	50,245.26	46,450.00	42,100.00	43,675.00	37,327.50
38,625.00	21,892.51	23,412.95	38,335.00	38,500.00	1	14,887.34	39,281.67	40,500.00	35,375.00	42,500.00	40,450.00	35,704.96	40,865.00	34,500.00	48,750.00	40,625.00	46,450.00	44,450.00	46,566.15	34,500.00	40,450.00	49,736.84	47,000.00	40,500.00	42,509.60	37,950.00	39,450.00	33,405.30
001	100	100	100	100		100	001	100	100	100	100	100	100	100	001	001	001	001	001	100	001	100	100	1001	001	100	100	001
CRYSTAL	PAMELA	NICOLE	TIMOTHY	CRYSTAL		JOAN	KATHERYN	DAVID	SANDY	JOY	SHEENA	SCHUMAN	MICAH	MEGAN	JONGIM	PATRICK	HEATHER	REBEKAH	PAULA	MONICA	MARK	AMANDA	DAVID	WILLIAM	MICHELLE	LILY	ANNE	AMANDA
LEWIS	LEWIS	LINDLEY	MARTENS	MCWILLIAMS	Mar i mb	MILLER	MILLIGAN	MYRICK	NIEVES	PRICE	RACHER	ROBERT	ROBERTS	ROZZANA	RYAN	SALLINGS	SAYLOR	SCHUSTER	SCOTT		SHIELDS	SHOVER	SINGLETON	SMITH	STEELE	WELCH	WENZEL	WILLARD
141			154	158			166	172	173	182	184		189	191	193	194	195	196	199	202	203	206	207	209 S	212	226	227 V	234 V

terminated 12 20 2019	hoard approved raise 03/12/2019 hoard mto	board approved raise 03/12/2019 board mto	no overtime paid out in 2019-2020		
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28.217.39	74,103.00	91,500.00	36,758.00	\$3,472,691.04 \$258,559.28	
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100	100	100	001		
ALYSSA	HEATHER	ERVIN	DEBORAH	Summary	020
		YOUNG		Su	Aug 11, 2020
	249		252		

AHACHMENT #6
page 10f 6
2020-2021

ARKANSAS DEPARTMENT OF EDUCATION STATEMENT OF ASSURANCES FOR PROGRAMS UNDER THE ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965, AS AMENDED BY THE EVERY STUDENT SUCCEEDS ACT

The Federal Programs Assurances are for local education agency (LEA) use in requesting district funds for covered programs under the *Elementary and Secondary Education Act*. To assure the LEA's eligibility for funds, the Superintendent must provide an original signature attesting to compliance with all assurances applicable to each program for which the plan is submitted.

Please read and consider each item carefully as the LEA will be held accountable.

Each section of assurances must be checked or initialed as applicable to the LEA. <u>Please note that for each Section not checked/initialed, funding will not be allocated.</u>

Arkansas Arts Academy	0440-700
DISTRICT NAME	LEA NUMBER

CERTIFICATIONS

- A. The information provided in this application to support the following assurances is correct, as far as I am able to determine.
- B. The LEA will abide by the provisions of the approved plan/application for Elementary and Secondary Education Act (ESEA) funds.
- C. As the prospective lower tier participant neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by and Federal department or agency. Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal. (Executive Order 12549, 34 CFR Part 85, Section 85.510)
- D. No federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a member of Congress in connection with the making of any Federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal grant or cooperative agreement.
- E. If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of a member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard form LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions. https://eca.state.gov/files/bureau/sflll.pdf
- F. The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all sub-recipients shall certify and disclose accordingly.

GENERAL ASSURANCES

X I, the undersigned Superintendent for the above named LEA, hereby, assure the Arkansas Department of Education that:

- A. Each such program will be administered in accordance with all applicable statutes, regulations, program plans, and applications.
- B. The LEA will comply with all applicable supplement not supplant and maintenance of effort requirements under Section 9521 IV.B.1:
 - The control of funds provided under each program and title to property acquired with program funds will be in a public agency, a non-profit private agency, institution, organization, or Indian tribe, if the law authorizing the program provides for assistance to those entities and;
 - 2. The public agency, non-profit private agency, institution or organization, or Indian tribe will administer the funds and property to the extent required by the authorizing law.
- C. The LEA will adopt and use proper methods of administering each such program, including:
 - 1. The enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program and;
 - The correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation.
- D. The LEA will cooperate in carrying out any evaluation of each such program conducted by, or for, the State Educational Agency, (SEA), the Secretary, or Federal officials.
- E. The LEA will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, Federal funds paid to the LEA under each such program.
- F. The LEA will:
 - Submit such reports to the SEA (which shall make the reports available to the Governor) and the Secretary as the SEA and Secretary may require to enable the SEA and Secretary to perform their duties under each such program; and
 - Maintain such records, provide such information, and afford such access to the records as the SEA (after consultation with the Governor) or the Secretary may reasonably require to carry out the SEA's or the Secretary duties.
- G. The LEA has consulted with teachers, school administrators, parents, and others in the development of the local consolidated application/LEA Plan.
- H. Before the application was submitted, the LEA afforded a reasonable opportunity for public comment on the application and considered such comment.

TITLE I, PART A - Improving Basic Programs Operated by LEAs

- A. Ensure that migratory children and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part;
- B. Provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services;

- C. Participate, if selected, in the National Assessment of Educational Progress in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3));
- D. Coordinate and integrate services provided under this part with other educational services at the local educational agency or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program;
- E. Collaborate with the State or local child welfare agency to:
 - Designate a point of contact if the corresponding child welfare agency notifies the local educational agency, in writing, that the agency has designated an employee to serve as a point of contact for the local educational agency; and
 - 2. By not later than one year after the date of enactment of the Every Student Succeeds Act, develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arrange, and funded for the duration of the time in foster care, which procedures shall—
 - Ensure that children in foster care needing transportation to the school of origin will
 promptly receive transportation in a cost-effective manner and in accordance with
 section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and
 - Ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the local educational agency will provide transportation to the school of origin if—
 - The local child welfare agency agrees to reimburse the local educational agency for the cost of such transportation;
 - ii. The local educational agency agrees to pay for the cost of such transportation; or
 - iii. The local educational agency and the local child welfare agency agree to share the cost of such transportation; and
 - Ensure that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification; and
 - 4. In the case of a local educational agency that chooses to use funds under this part to provide early childhood education services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)).

TITLE I, PART D - Children of Youth who are Neglected, Delinquent or At-Risk

(Applicable to those LEAs that have projects funded under this part)

- A. The local educational agency developed and will implement the local flexibility demonstration agreement in consultation with teachers, principals, other school leaders (including charter school leaders in a local educational agency that has charter schools), administrators of federal programs impacted by the agreement, parents, community leaders, and other relevant stakeholders;
- B. The local educational agency will use fiscal control and sound accounting procedures S. 1177—107 that ensure proper disbursement of, and accounting for, eligible federal funds consolidated and used under such system;
- C. The local educational agency will continue to meet the requirements of sections 1117, 1118, and 8501; and

D. The local educational agency will meet the requirements of all applicable federal civil rights laws in carrying out the agreement and in consolidating and using funds under the agreement.

TITLE II, PART A - Preparing, Training and Recruiting High Quality Teachers and Principals

X I, the undersigned Superintendent for the above named LEA, hereby, assure the Arkansas Department of Education that:

- A. The local educational agency will comply with section 8501 (regarding participation by private school children and teachers);
- B. The local educational agency will coordinate professional development activities authorized under this part with professional development activities provided through other federal, state, and local programs; and
- C. The local educational agency will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under section 1111(d) and have the highest percentage of children counted under section 1124(c).

TITLE III, PART A - Language Acquisition and Language Enhancement

(Applicable to those LEAs that have projects funded under this part)

X I, the undersigned Superintendent for the above named LEA, hereby, assure the Arkansas Department of Education that:

- A. Each local educational agency that is included in the eligible entity is complying with section 1112(e) prior to, and throughout, each school year as of the date of application;
- B. The eligible entity is not in violation of any state law, including state constitutional law, regarding the education of English learners, consistent with sections 3125 and 3126;
- C. The eligible entity consulted with teachers, researchers, school administrators, parents and family members, community members, public or private entities, and institutions of higher education, in developing and implementing such plan; and
- D. The eligible entity will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers.

TITLE IV, PART A – STUDENT SUPPORT AND ACADEMIC ENRICHMENT

X I, the undersigned Superintendent for the above named LEA, hereby, assure the Arkansas Department of Education that:

In accordance with ESEA section 4106(e) (2) and (f), the applicant provides assurances that it will:

- A. Prioritize the distribution of funds to schools served by the LEA based on one or more of the following criteria:
 - 1. Are among the schools with the greatest needs;
 - 2. Have the highest percentages or numbers of children counted under section 1124(c) (i.e., children counted for purposes of basic grants to LEAs under Title I, Part A of the ESEA);
 - 3. Are identified for comprehensive support and improvement under section 1111(c)(4)(D)(i) (i.e., are among the lowest-achieving schools);

- Are implementing targeted support and improvement plans as described in section 1111(d)(2) (i.e., have consistently underperforming student subgroups); or
- 5. Are identified as a persistently dangerous public elementary school or secondary school under section 8532. (ESEA section 4106(d).
- B. Consult with a range of stakeholders during the design and development of the program (ESEA section 4106(c)(1). LEAs must additionally continue to consult with stakeholders to improve program activities and to coordinate implementation with other related activities in the community. (ESEA 4106(c)(2).

For an LEA that receives 30,000 or more, conduct a comprehensive needs assessment. (ESEA section 4106(e)(2)(A)).

For an LEA that receives \$30,000 or more, use-

- Not less than 20 percent of funds to support one or more of the activities authorized under section 4107 pertaining to well-rounded educational opportunities;
- 2. Not less than 20 percent of funds to support one or more activities authorized under section 4108 pertaining to safe and healthy students; and
- 3. A portion of funds to support one or more activities authorized under section 4109(a) pertaining to the effective use of technology.
- C. Use not more than 15 percent of funds designated for supporting the effective use of technology to purchase technology infrastructure, including devices, equipment, software, and digital content.
- D. Comply with section 8501-8504, regarding equitable participation of private school children and teachers. (ESEA section 4106(e)(2)(B)).
- E. Use program funds to supplement, and not supplant, non-Federal funds that would otherwise be available for activities authorized under the SSAE program. (ESEA section 4110).
- F. The LEA or consortium will comply with section 8501 (regarding equitable participation by private school children and teachers);
- G. The LEA or consortium will annually report to the State for inclusion in the report described in section 4104(a) (2) how funds are being used under this subpart to meet the requirements of subparagraphs (C) through (E).
- H. SPECIAL RULE.—Any local educational agency receiving an allocation under section 4105(a)(1) in an amount less than \$30,000 shall be required to provide only one of the assurances described in subparagraphs (C), (D), and (E) of subsection(e)(2).

McKinney-Vento Homeless Education Program (42 U.S.C. 11431 et seq.)

- A. The local educational agency will adopt policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless.
- B. The local educational agency will designate an appropriate staff person, who may also be a coordinator for other Federal programs, as a local educational agency liaison for homeless children and youths, to carry out the duties described in McKinney-Vento.

- C. The local educational agency will adopt policies and practices to ensure that transportation is provided, at the request of the parent or guardian (or in the case of an unaccompanied youth, the liaison), to and from the school of origin, as determined in accordance with the following, as applicable:
 - If the homeless child or youth continues to live in the area served by the local educational
 agency in which the school of origin is located, the child's or youth's transportation to and
 from the school of origin shall be provided or arranged by the local educational agency in
 which the school of origin is located.
 - 2. If the homeless child's or youth's living arrangements in the area served by the local educational agency of origin terminate and the child or youth, though continuing his or her education in the school of origin, begins living in an area served by another local educational agency, the local educational agency of origin and the local educational agency in which the homeless child or youth is living shall agree upon a method to apportion the responsibility and costs for providing the child with transportation to and from the school of origin. If the local educational agencies are unable to agree upon such method, the responsibility and costs for transportation shall be shared equally.

BOARD APPROVAL AND SUPERINTENDENTS SIGNATURE

The School Board of **Arkansas Arts Academy** School District approved and recorded in its minutes the set of assurances stated above at a meeting held on **October 20, 2020** and further authorized the Superintendent to sign such assurances as required by Section 8306 and to submit a budget to the Arkansas Department of Education as required.

Please sign and date:

J. Purpus	9/30/20
SUPERINTENDENT SIGNATURE	DATE

Richard Burrows, CEO

NOTE: Make sure that each program section mentioned in this document has been checked or initialed that is applicable to the district. Once SOA has been signed and school board meeting listed, upload this document into the 2020-21 Forms Upload Folder in the Indistar software.

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ARKANSAS DIVISION OF ELEMENTARY AND SECONDARY EDUCATION MINORITY TEACHER AND ADMINISTRATOR RECRUITMENT

Pursuant to Ark. Code Ann. § 6-17-1901, et seq., school districts and charter schools with more than five percent (5%) African-American or other minority students must prepare and submit annually a Minority Teacher and Administrator Recruitment Plan to the Equity Assistance Center. Plans must include, but not limited to the following:

- Place emphasis on recruitment of African-Americans and other members of minorities for teacher and administrator positions and emphasis on encouraging minority students to pursue a career in education
- Set forth a goal of developing equity in employee composition that reflects racial and ethnic diversity and is at least equal to the percentage of minorities of the district or charter school
- Describe recruitment goals of minority teachers and administrators for the next school year and for the next ten (10) school years
- List steps taken and measures that will be used to meet recruitment goals including how minority students are encouraged to pursue a career in education
- List progress made in recruiting minority teachers and administrators
- Describe reasons for not meeting established recruitment goals, if needed
- List the number and percentage of members of racial minorities who were employed as teachers or administrators in each of the last five (5) years
- List the racial composition of the student body and residents of the district or charter

INSTRUCTIONS: Complete this signature page, attach it to the recruitment plan, and send electronically in portable document format (PDF) to ADE.equityassistance@arkansas.gov on or before October 15.

SCHOOL DISTRICT/CHARTER SCHOOL:	ADDRESS:	COUNTY:								
	1110 West Poplar Street	Benton County								
Arkansas Arts Academy	Rogers, AR 72756	Denien County								
-	TELEPHONE NUMBER:	W								
Pursuant to A.C.A. § 6-17-1902, an employee must be designated										
COORDINATOR NAME/TITLE: Terri Harral, H.R Coord.	COORDINATOR TELEPHO	NE NUMBER/EMAIL:								
Tour Harried 11 Da	474-878-2789	2								
Terri Harras, H. R Coord.	tharral@artsk	212.059								
The signatures below certify that the district is in	compliance with Ark. Code A	nn. § 6-17-1901, et sea. and								
Standard 2-A for Accreditation of Arkansas Pub		200								
		4)								
Name of Superintendent or		j.								
Chief Academic Officer: RICHAR	DW. BURROW	ζ,								
	(Please Print)									
C A	al	20/2								
Signatures:	7/	28/20								
Superintendent		Date								
☐ Select this box if District/Charter minority student co	omposition is 5% or less & do not pr	oceed further.								
39 30 192020										
Board President Date										
Board Secretary		Date								



ARKANSAS DIVISION OF ELEMENTARY AND SECONDARY EDUCATION MINORITY TEACHER AND ADMINISTRATOR RECRUITMENT

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- Place emphasis on recruitment of African-Americans and other members of minorities for teacher and administrator positions and emphasis on encouraging minority students to pursue a career in education
- Set forth a goal of developing equity in employee composition that reflects racial and ethnic
 diversity and is at least equal to the percentage of minorities of the district or charter school
- Describe recruitment goals of minority teachers and administrators for the next school year and for the next ten (10) school years
- List steps taken and measures that will be used to meet recruitment goals including how minority students are encouraged to pursue a career in education
- List progress made in recruiting minority teachers and administrators
- Describe reasons for not meeting established recruitment goals, if needed
- List the number and percentage of members of racial minorities who were employed as teachers or administrators in each of the last five (5) years
- List the racial composition of the student body and residents of the district or charter

INSTRUCTIONS: Complete this signature page, attach it to the recruitment plan, and send electronically in portable document format (PDF) to ADE.equityassistance@arkansas.gov on or before October 15.

Service document format (1 D1) to ADE.equi	tyassistanee@arkansas.gov or	or before October 15.
SCHOOL DISTRICT/CHARTER SCHOOL:	ADDRESS:	COUNTY:
	1110 West Poplar Street	Benton County
Arkansas Arts Academy	Rogers, AR 72756	
	TELEPHONE NUMBER:	
Pursuant to A.C.A. § 6-17-1902, an employee must be designate	ed to coordinate recruitment plan imple	mentation.
COORDINATOR NAME/TITLE:	COORDINATOR TELEPHO	NE NIIMBER/EMAIL .
Terri Harral, H.R Coord.	tharral@artsk) 112.00g
The signatures below certify that the district is in	compliance with Ark. Code A	nn. 8 6-17-1901 et sea and
Standard 2-A for Accreditation of Arkansas Pub	lic Schools:	and a straight of seq. and
Name of Superintendent or Chief Academic Officer: RICHARI	W. BURROW	5
	Please Print)	
Signatures: Thundus	9/	05/85
Superintendent		Date
☐ Select this box if District/Charter minority student con	mposition is 5% or less & do not pro	oceed further.
Sag So		10/5/20
Board President		Date /
711	/	10-6-20
Board Secretary		Date

The recruitment plan should include, but is not limited to, the following:

- 1. Data
 - Racial composition of teachers and administrators
 - Racial composition of teachers and administrators hired in the past five (5) years
 - Racial composition of the current student body
- 2. Analysis and summary of data collected
- 3. Short-term goal(s) and progress in goal attainment
- 4. Long-term goal(s) for the next ten (10) school years and progress in goal attainment
- 5. Improvements needed to increase recruitment
- 6. Objectives, strategies, and activities used in recruitment and for encouraging students to pursue a career in education
- 7. Action plan, including procedures for implementing, monitoring progress, and evaluating

ARKANSAS DIVISION OF ELEMENTARY AND SECONDARY EDUCATION

MINORITY TEACHER AND ADMINISTRATOR RECRUITMENT

Arkansas Arts Academy Report 2020-2021

10/1/20

Background

Arkansas Arts Academy is an open enrollment public charter school with an Arkansas Department of Education enrollment cap of 1,225 students. The current enrollment is 1,182 with 568 at the elementary school and 614 at the high school. The district has increased enrollment annually since it opened in Fall 2001.

Data Information from Cognos Reports and ESchool

New staff hire composition over the past 5 years is as follows:

2015-2016

Caucasian	34 teachers	92%
Nat Am/Alaska Nat	2 teachers	5%
Asian	1 teacher	2%
2016-2017		
Caucasian	21 teachers	91%
Hispanic/Latino	1 teacher	4%
Asian	1 teacher	4%
2017-2018		
Caucasian	8 teachers	100%
2018-2019		
Caucasian	30 teachers	83%
Nat Am/Alaskan Nat	1 teacher	3%
Black	3 teachers	8%
Pac Islander/Nat Hawaii	2 teachers	6%
2019-2020		
Caucasian	3 teachers	100%
<u>2020-2021</u>		
Caucasian	17 teachers	85%
Nat Am/Alaskan Nat	2 teachers	10%
Asian	1 teacher	5%

Ethnic and Racial Composition of Student Population by Year & County Comparisons

	2020*	2019*	2018*	2017*	2016*	2015*	Average	Benton	Wash
Asian	1.25%	1.50%	1.50%	2.00%	1.50%	1.50%	1.45%	4.2%	2.6%
Black	1.75%	2.00%	1.25%	1.00%	1.50%	2.00%	1.58%	2.10%	3.80%
Pacific	0.00%	0.00%	0.00%	0.00%	0.00%	0.50%	0.08%	0.07%	2.80%
His/Lat	18.00%	15.00%	14.00%	13.50%	14.00%	14.00%	14.75%	17.10%	17.10%
NatAm	1.00%	0.75%	1.25%	1.00%	1.00%	1.50%	1.08%	1.90%	1.60%
Mixed	7.50%	8.00%	7.50%	7.50%	6.75%	5.60%	7.14%	2.70%	2.90%
White	70.50%	72.75%	74.50%	75.00%	75.25%	75.00%	73.80%	88.50%	86.30%

^{*}Arkansas Arts Academy Student Statistics

Benton = Benton County-wide General Population Ethnic & Racial Composition

Washington = Washington County-wide General Population Ethnic & Racial Composition

Notes:

- 1. Arkansas Arts Academy has hired 12 minority teachers of 127 newly hired in the past 5 years, which is 9.5% of the total.
- 2. The average minority student population over the past 5 years is 4.37%.
- 3. As a lottery charter school district, the Arkansas Arts Academy does not collect racial/ethnic diversity among student applicants, nor is it in a position to promote increased diversity when selections are made randomly and neutrally.
- 4. 2020 reflects the highest proportion of minority students over the past 5 years, due in large part to an increasing Hispanic/latino population in both counties.

Short-term diversity goals for Arkansas Arts Academy

- Attracting and encouraging minority parent/family applications for student enrollment.
- Creating marketing materials which highlight diversity participation in programming.
- Attracting and encouraging minority teachers to apply for employment.

Long-term diversity goals for Arkansas Arts Academy

- Work with local and statewide higher education institutions and arts agencies to continue to improve new minority hires for teachers, school administrators, and district staff when openings occur.
- Attend new teacher employment fairs to develop strong minority relationships.
- Encourage current employees of diversity to reach out to their networks.

Challenges to Increasing Diversity

- Improving the academic and creative reputation of Arkansas Arts Academy across the state and region.
- Securing additional funding to improve the salary scale to increase the competitive hiring edge.

Strategies for student recruitment and career development in education

Establish greater visibility in area cities and neighborhoods through special events and gathering within virtual environments during the current COVID-19 era.

Develop mentorships and apprenticeship opportunities with middle and high school students to gain awareness of career opportunities post-high school and post-college

Action Plan

- The new CEO will forge teaching and learning partnerships with selected organizations and agencies to strengthen diversity among employees and programs.
- Target and highlight events, performances, exhibitions, academic fairs and field trip experiences both real and virtual that promote the contributions of various communities throughout the region.
- Track grade-level to grade-level enrollment increases and decreases within minority populations to determine minority-sensitive issues through interviews, surveys and counselor information.

* , * * * *

		Values	
Race	Ethnicity	Count of Race	Count of Ethnicity
White	Not Hispanic or Latino	34	34
Native American/Alaskan Native	Not Hispanic or Latino	2	2
Asian	Not Hispanic or Latino	1	1
Grand Total		37	37

ř.,

		Values	
Race	Ethnicity	Count of Race	Count of Ethnicity
White	Hispanic or Latino	1	1
White	Not Hispanic or Latino	21	21
Asian	Not Hispanic or Latino	1	1
Grand Total		23	23

· .

		Values		
Race	Ethnicity	Count of Race	Count of Ethnicity	/
White	Not Hispanic or Latino	8		8
Grand Total		8		8

* , * .

		Values	
Race	Ethnicity	Count of Race	Count of Ethnicity
White	Not Hispanic or Latino	30	30
Native American/Alaskan Native	Hispanic or Latino	1	1
Black	Not Hispanic or Latino	3	3
Pacific Islander/Native Hawaiia	Not Hispanic or Latino	2	2
Grand Total		36	36

Teachers

Values

Race Ethnicity Count of Race Count of Ethnicity
White Not Hispanic or Latino 3
Grand Total 3

		Values	
Race	Ethnicity	Count of Race	Count of Ethnicity
White	Not Hispanic or Latino	17	17
Native American/Alaskan Native	Not Hispanic or Latino	2	2
Asian	Not Hispanic or Latino	1	1
Grand Total		20	20

Last Name	First Name	Hire Date	Race	Ethnicit.
ADAMEC	KAITLYNN	08/08/2016	White	Not Hispanic or Latino
ADAMS	LAINIE	01/03/2017	White	Not Hispanic or Latino
ADLER	MISTY	07/24/2017	White	Not Hispanic or Latino
ANDERSON	DAWN	07/29/2019	White	Not Hispanic or Latino
ARENA	CRYSTAL	07/24/2017	White	Not Hispanic or Latino
AZZARITO	LUANNA	09/22/2020	Native American/Alaskan Native	Not Hispanic or Latino
BALDWIN	REBECCA	12/05/2016	White	Not Hispanic or Latino
BANKSTON	KELLY	08/06/2018	White	Not Hispanic or Latino
BENSON	CYNTHIA	08/06/2018	White	Not Hispanic or Latino
BENTON	DEBBIE	08/08/2016	White	Not Hispanic or Latino
BINGHAM	STACY	08/06/2018	White	Not Hispanic or Latino
BLACK	LENDELL	08/03/2015	White	Not Hispanic or Latino
BLANCHARD	CAROLYN	12/07/2016	White	Not Hispanic or Latino
BOLDING	DANA	08/19/2019	White	Not Hispanic or Latino
BONDS	KIT	07/29/2019	White	Not Hispanic or Latino
BOWMAN	REGINA	01/06/2020	White	Not Hispanic or Latino
BROWN	MELINDA	10/01/2017	White	Not Hispanic or Latino
BRUNDIDGE	CLAYTON	08/16/2019	White	Not Hispanic or Latino
BRUNELL	NATHALIE	01/12/2016	White	Not Hispanic or Latino
BURGIN	MALLORY	07/29/2019	White	Not Hispanic or Latino
BURROWS	RICHARD	09/14/2020	White	Not Hispanic or Latino
BUSCH	SARAH	07/29/2019	White	Not Hispanic or Latino
BUTLER	JOEY	01/20/2017	White	Not Hispanic or Latino
BYERS	ASHLEY	08/08/2016	White	Not Hispanic or Latino
BYLER	MARISSA	05/21/2018	White	Not Hispanic or Latino
CANFIELD	KATHERINE	08/06/2018	White	Not Hispanic or Latino
CARTER	KIMBERLY	08/06/2018	White	Not Hispanic or Latino
CASSADY	KRISTINA	08/03/2015	White	Not Hispanic or Latino
CASTLEMAN	KAREN	08/03/2015	White	Not Hispanic or Latino
CHANDLER	NATASHA	08/03/2015	Native American/Alaskan Native	Not Hispanic or Latino
CLARK	CALVIN	07/24/2018	White	Not Hispanic or Latino

COCKERHAM CRAIG	RYAN VICTOR	07/11/2017 06/25/2018	White White	Not Hispanic or Latino Not Hispanic or Latino
	LISA	07/29/2019	White	Not Hispanic or Latino
	BRENDAN	07/01/2020	White	Not Hispanic or Latino
	JAMIE	03/29/2016	White	Not Hispanic or Latino
	JESSICA	08/06/2018	White	Not Hispanic or Latino
	KAITLYN	08/06/2018	White	Not Hispanic or Latino
	CALLIE	08/13/2018	White	Not Hispanic or Latino
	TYLER	08/06/2018	White	Not Hispanic or Latino
	VERA	08/03/2015	White	Not Hispanic or Latino
	MARISSA	08/06/2018	Black	Not Hispanic or Latino
	JOSHUA	08/06/2018	White	Not Hispanic or Latino
	TRACY	11/02/2015	White	Not Hispanic or Latino
	REBECCA	01/03/2018	White	Not Hispanic or Latino
	MELVIN	08/05/2019	White	Not Hispanic or Latino
	KORTNEY	08/03/2015	White	Not Hispanic or Latino
	CAROLYN	07/29/2019	White	Not Hispanic or Latino
	JOHNATHAN	01/22/2018	White	Not Hispanic or Latino
	JAKE	08/06/2018	White	Not Hispanic or Latino
	KELLIE	12/03/2018	White	Not Hispanic or Latino
	COLINDA	07/24/2017	White	Not Hispanic or Latino
	TIFFANY	08/06/2018	White	Not Hispanic or Latino
	AUSTIN	08/08/2016	White	Not Hispanic or Latino
	ANGELICA	07/27/2020	White	Not Hispanic or Latino
	REBECCA	08/17/2020	White	Not Hispanic or Latino
	SABRINA	07/29/2019	White	Hispanic or Latino
	GLORIA	07/29/2020	White	Not Hispanic or Latino
	MARY	08/03/2015	White	Not Hispanic or Latino
	НОПТ	07/24/2017	White	Not Hispanic or Latino
	AMY	12/12/2017	White	Not Hispanic or Latino
	LORI	07/28/2017	White	Not Hispanic or Latino

GRACY	TERRY	05/07/2018	White		Not Hispanic or Latino	
GRETZMIER	SARAH	08/18/2016	White		Not Hispanic or Latino	
GUZZI	MARA	09/17/2020	White		Not Hispanic or Latino	
HALE	LACEE	07/24/2017	White		Not Hispanic or Latino	
HAMMOND	AMANDA	07/24/2017	White		Not Hispanic or Latino	
HAMPTON	ELIZABETH	07/29/2020	Native American/Alaskan Native	'Alaskan Native	Not Hispanic or Latino	
HANNA	TREVOR	08/06/2018	White		Not Hispanic or Latino	
HANNA	ALLISON	07/29/2020	White		Not Hispanic or Latino	
HANSON	DAVID	11/14/2017	White		Not Hispanic or Latino	
HANSON	ANDREA	12/12/2017	White		Not Hispanic or Latino	
HARGROVE	AMBER	09/19/2016	White		Not Hispanic or Latino	
HARRAL	TERRI	02/12/2018	White		Not Hispanic or Latino	
HARRAL	ROY	05/01/2019	White		Not Hispanic or Latino	
HART	ROBERT	08/03/2015	White		Not Hispanic or Latino	
HATFIELD	CAROLINE	07/30/2019	White		Not Hispanic or Latino	
HAYNES	JORDAN	08/13/2020	White		Not Hispanic or Latino	
HEFFERNAN	PERI	08/03/2015	White		Not Hispanic or Latino	
HEILMANN	BRAM	06/01/2017	White		Not Hispanic or Latino	
HELM	TERRY	09/17/2018	White		Not Hispanic or Latino	
HICKS	STEPHANIE	08/06/2018	White		Not Hispanic or Latino	
HINES	NHO	10/31/2016	White		Not Hispanic or Latino	
HINTON	VIVIAN	09/18/2020	White		Not Hispanic or Latino	
HOBBS-TABER	JAMES	07/29/2019	White		Not Hispanic or Latino	
HOLIMAN	AMANDA	07/29/2019	White		Not Hispanic or Latino	
HUNNICUTT	KARI	08/28/2019	White		Not Hispanic or Latino	
HURT	MEAGAN	07/11/2017	White		Not Hispanic or Latino	
HUTCHISON	MOLLY	08/06/2018	White		Not Hispanic or Latino	
IGLESIAS	STAR	08/03/2015	Native American/Alaskan Native	Alaskan Native	Not Hispanic or Latino	
JAGLIN	CHRISTOPHER	08/03/2015	White		Not Hispanic or Latino	
JENKINS	JOSHUA	08/03/2015	White		Not Hispanic or Latino	
JOHNSON	BARRETT	04/01/2017	White		Not Hispanic or Latino	

NOSNHOF	BONNIE	01/08/2018	White	Not Hispanic or Latino	
JORGENSON	ERIN	02/20/2017	White	Not Hispanic or Latino	
KEDROWSKI	SUSAN	08/06/2018	White	Not Hispanic or Latino	
KEHR	ANDREA	07/29/2020	White	Not Hispanic or Latino	
KENNEDY	RAYMOND	08/12/2019	White	Not Hispanic or Latino	
KERR	HARRISON	09/11/2017	White	Not Hispanic or Latino	
KERSEY	DAVID	07/29/2020	White	Not Hispanic or Latino	
KLATT-KLINGERMAN	KERREY	08/06/2018	White	Not Hispanic or Latino	
LANE	JENNIFER	08/08/2016	White	Not Hispanic or Latino	
3	MAI	08/06/2018	Pacific Islander/Native Hawaiia	Not Hispanic or Latino	
LEACH	MARY	08/03/2015	White	Not Hispanic or Latino	
991	CARRIE	08/05/2019	White	Not Hispanic or Latino	
LEFFINGWELL	ADRIAN	03/03/2020	White	Not Hispanic or Latino	
LEWIS	CRYSTAL	08/03/2015	White	Not Hispanic or Latino	
LEWIS	PAMELA	08/13/2015	White	Not Hispanic or Latino	
LIGHTBODY	DENISE	08/05/2019	White	Not Hispanic or Latino	
LYON-BALLAY	ELIZABETH	07/24/2017	White	Not Hispanic or Latino	
MAINER	LACEY	07/29/2020	White	Not Hispanic or Latino	
MARTINEZ	CAROLINE	07/29/2019	White	Not Hispanic or Latino	
MARTINEZ-PEREZ	JESUS	07/29/2019	White	Hispanic or Latino	
MCGAUGH	KENDRA	08/17/2020	White	Not Hispanic or Latino	
MCMASTERS	ВЕТТУ	08/30/2016	White	Not Hispanic or Latino	
MCWILLIAMS	CRYSTAL	08/03/2015	White	Not Hispanic or Latino	
MCWILLIAMS	NHOr	07/29/2019	White	Not Hispanic or Latino	
MELICK	MANDY	10/23/2017	White	Not Hispanic or Latino	
MILLER	JOAN	10/29/2018	White	Not Hispanic or Latino	
MILLIGAN	KATHERYN	08/27/2018	White	Not Hispanic or Latino	
NGUYEN	NHOr	07/29/2020	Asian	Not Hispanic or Latino	
NIEVES	SANDY	08/06/2018	Pacific Islander/Native Hawaiia	Not Hispanic or Latino	
OROZCO	LUIS	07/16/2018	Native American/Alaskan Native	Hispanic or Latino	
OROZCO	TERESA	07/01/2019	White	Not Hispanic or Latino	

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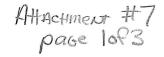
PAGE	AMY	08/12/2019	White	Not Hispanic or Latino
PAPPAS	LESLIE	03/28/2016	White	Not Hispanic or Latino
PATTERSON-BRIGHT	SARA	07/24/2017	White	Not Hispanic or Latino
PERSHING	TAMY	08/03/2015	White	Not Hispanic or Latino
PETERSON	SYDNEY	07/29/2020	White	Not Hispanic or Latino
PHILLIPS	JEREMIAH	09/29/2015	White	Not Hispanic or Latino
PHILLIPS	EMILY	07/12/2017	White	Not Hispanic or Latino
PRICE	JOY	01/11/2016	White	Not Hispanic or Latino
PURCELL	JESSICA	08/06/2018	White	Not Hispanic or Latino
RAFTER	KIMBERLY	08/03/2015	White	Not Hispanic or Latino
RICHARDSON	ADAM	08/03/2015	White	Not Hispanic or Latino
RICKE	NITA	08/03/2015	White	Not Hispanic or Latino
ROBERT	SCHUMANN	08/06/2018	Black	Not Hispanic or Latino
ROBERTS	MICAH	03/26/2018	White	Not Hispanic or Latino
ROBERTS	MAURISSA	07/31/2019	Black	Not Hispanic or Latino
ROZZANA	MEGAN	08/03/2015	White	Not Hispanic or Latino
RUSSELL	SCOTT	07/29/2019	White	Not Hispanic or Latino
RYAN	JONGIM	08/03/2015	Asian	Not Hispanic or Latino
SALLINGS	PATRICK	08/06/2018	White	Not Hispanic or Latino
SANCHEZ	KRISTLE	11/15/2016	White	Not Hispanic or Latino
SANDOVAL	DANILO	09/06/2016	White	Hispanic or Latino
SANFORD	AMY	10/01/2015	White	Not Hispanic or Latino
SAYLOR	HEATHER	08/06/2018	White	Not Hispanic or Latino
SCHEIBMEIR	CARLY	07/29/2020	White	Not Hispanic or Latino
SCHUSTER	REBEKAH	07/11/2017	White	Not Hispanic or Latino
SCOTT	PAULA	08/06/2018	White	Not Hispanic or Latino
SCOTT	ELIZABETH	07/29/2019	White	Not Hispanic or Latino
SCOTT	JEANA	07/20/2020	White	Not Hispanic or Latino
SEAY	DEBORAH	07/29/2019	White	Not Hispanic or Latino
SEILER	MONICA	08/12/2016	White	Not Hispanic or Latino
SHORES	JESSICA	08/03/2015	White	Not Hispanic or Latino

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SKELTON	DAVID	07/11/2017	White	Not Hispanic or Latino
SNYDER	KEVIN	08/08/2016	White	Not Hispanic or Latino
STALLINGS	SANDRA	02/03/2020	White	Not Hispanic or Latino
STEINERT	Idor	10/25/2018	White	Not Hispanic or Latino
TAYLOR	JOEL	07/29/2019	White	Not Hispanic or Latino
TEAL	CHRISTOPHER	07/29/2019	White	Not Hispanic or Latino
THOMAS	LONNY	08/05/2019	White	Not Hispanic or Latino
THOMAS	TARRYN	08/12/2020	White	Not Hispanic or Latino
TRAUFLER	JESSICA	08/08/2016	Asian	Not Hispanic or Latino
VASILE	ALEXANDRA	08/03/2015	White	Not Hispanic or Latino
VELAZQUEZ	COURTNEY	09/12/2019	White	Not Hispanic or Latino
WATSON	AMY	07/29/2019	White	Not Hispanic or Latino
WEHMEYER	DOUGLAS	10/02/2017	White	Not Hispanic or Latino
WELCH	LILY	08/07/2015	White	Not Hispanic or Latino
WELLS	KATHERINE	03/14/2016	White	Not Hispanic or Latino
WEYER	CHARLES	10/21/2019	White	Not Hispanic or Latino
WHITE	SUSAN	08/03/2015	White	Not Hispanic or Latino
WIGGINS	ANN	07/24/2017	White	Not Hispanic or Latino
WILLARD	JOSHUA	08/08/2016	White	Not Hispanic or Latino
WILLARD	AMANDA	08/06/2018	White	Not Hispanic or Latino
WILLIAMS	LEAH	09/17/2018	Black	Not Hispanic or Latino
WILLSON	LINDEN	10/21/2019	White	Not Hispanic or Latino
WILMOTH	BRIAN	08/05/2019	White	Not Hispanic or Latino
WILSON	ALYSSA	09/17/2018	White	Not Hispanic or Latino
WIPPLINGER	ALVIN	07/29/2019	White	Not Hispanic or Latino
WRIGHT	HEATHER	08/03/2015	White	Not Hispanic or Latino
YOUNG	ERVIN	03/28/2016	White	Not Hispanic or Latino
ZINCONE	NIKKOLE	07/29/2019	White	Not Hispanic or Latino
ZUPAN	DEBORAH	12/01/2015	White	Not Hispanic or Latino
ZUPAN	EVAN	10/03/2016	White	Not Hispanic or Latino

AAA Race Percentages by Year

	A	В	U	D	ш	ш	9	I	
-	AAA Race	BC 2020	WC 2020	2020	2019	2018	2017	2016	2015
.7	2 Asian	4.20%	2.60%	1.25%	1.50%	1.50%	2%	1.50%	1.50%
3	3 Black	2.10%	3.80%	1.75%	2.00%	1.25%	1%	1.50%	2.00%
4	4 Hawaii/Pacific Islander	0.07%	2.80%	%00.0	%00.0	0.00%	%0	%00.0	0.50%
2	5 Hispanic	17.10%	17.10%	18%	15.00%	14%	13.50%	14%	14%
9	6 Native American/Alaskan	1.90%	4.60%	1%	0.75%	1.25%	1%	7%	1.50%
7	7 Two or More	2.70%	2.90%	7.50%	8 %	7.50%	7.50%	6.75%	2.60%
8	8 White	88.50%	86.30 %	70.50%	72.75%		75%	75.25%	75%



2020 Delegate Assembly sent on behalf of Dr. Prothro

Kathy Ivy <ASBA@embrams-mail.com>

Mon, Sep 28. 3:58 PM

to mley

Dear Mary,

Board Presidents and Superintendents:

The ASBA Delegate Assembly, which is the policy-making body of ASBA, will meet at 5:00 p.m., Wednesday, December 9th in conjunction with the ASBA Annual Conference. Due to COVID-19, the Delegate Assembly will most likely be a virtual meeting. All ASBA-member school boards are allotted one voting representative at that meeting.

Please click on the <u>Delegate Form</u> to submit the name and contact information of the board member who will serve as your board's delegate. We will need you to submit this form by November 2, 2020.

Be sure that you enter a valid and frequently-checked email address that the delegate uses on the form so that they not only get follow-up information, but are also able to participate in the Delegate Assembly. The link they will need for participating will be mailed to each delegate before the date of the Delegate Assembly. If you have difficulty or need assistance completing or submitting the delegate's information, please contact Kathy Ivy at kivy@arsba.org.

See a copy of the Proposed Beliefs & Resolutions by <u>clicking here</u>. A copy will also be mailed directly to the delegates once they are chosen. They are also available on our&nb sp; <u>website</u>. We encourage all delegates to have a readily available copy of the Proposed Beliefs & Resolutions while the Delegate Assembly convenes.

Special Note: We're sending you the link to the <u>Delegate Form</u> now, so you may address this item at your next local school board meeting. The 2020 Annual Conference will be held December 9-11 this year. Registration is not yet posted but will soon be available. For questions about the conference, please contact Dr. Anne Butcher at <u>abutcher@arsba.org</u>.

Thank you,

Dr. Tony Prothro



2020 ASBA Delegate Appointment Form

Voting Member for ASBA Delegate Assembly (those marked with an asterisk must be completed)

1. Please enter	today's date.
Date:	
Date	
MM/DD/YYYY	Ť
2. School Distr	ict
3. Delegate's F	irst and Last Name
4. Delegate's M	ailing Address
Address	
City	
State	
Zip	
5. Delegate's E	mail (please be sure to use your primary email that you check regula
	be tied to your access to voting during the proceedings.

See how easy it is to <u>create a survey</u>.

6. Delegate's Cell Phone (Exa	mple: 501-123-1	234)
7. Delegate's Home Phone		
	Prev	Done
	V	red by