

**INSTRUCTION**

**2440**

Online Courses and Alternative Credit Options

In addition to regular classroom-based instruction, students may earn credit through the means described below.

Virtual/Online Courses

The School Administrator or designee is authorized to create a process for students enrolled in secondary grades to register for enrollment in online courses provided by accredited organizations. At a minimum, such process for registration for online courses shall be accommodated through The Village Charter School's normal registration process. Any such registration requests shall be made no later than 30 days prior to the end of the term preceding the term in which online enrollment is sought.

Online courses may be counted as credit toward graduation.

Correspondence Courses

The Village Charter School will permit a student to enroll in an approved correspondence course from an institution approved by the State Department of Education, in order that such a student may include a greater variety of learning experiences within the student's educational program.

Only courses offered by institutions recognized by the Board will be accepted. The express approval of the School Administrator or designee shall be obtained before the course is taken.

Credit for correspondence courses may be granted provided the following requirements are met:

1. Prior permission has been granted by the School Administrator; and
2. The program fits the education plan submitted by the regularly enrolled student;

An official record of the final grade must be received by the School before a diploma may be issued to the student.

Cross References:	2700 - 2700P	High School Graduation Requirements
	3030	Dual Enrollment
	3050	Attendance

Legal References: I.C. § 33-1612  
Public Schools  
I.C. § 33-5210(4)  
Exemption from State Rules - Public Charter  
I.C. § 33-5501, *et seq.*

Courses of Instruction - Thorough System of  
Application of School Law – Accountability –  
Schools  
Idaho Digital Learning Academy

Policy History:

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Revised on:

Reviewed on: