



# Distance Learning

## Student Daily Learning Schedules

### DK – 6<sup>th</sup> Grade

Monday	Tuesday	Wednesday	Thursday	Friday
9:00 a.m. 30 Minute Direct Instruction	Small Group	9:00 a.m. 30 Minute Direct Instruction	Small Group	Small Group
60 minute Individual Student Support	Small Group	60 minute Individual Student Support	Small Group	Small Group
	Small Group		Small Group	Small Group
10:30 a.m. 30 minute direct Instruction	Small Group	10:30 a.m. 30 minute direct Instruction	Small Group	Small Group
60 minute Individual Student Support	Small Group	60 minute Individual Student Support	Small Group	Small Group
	Small Group		Small Group	Small Group
12:00 pm 30 minute Direct Instruction	Small Group	12:00 pm 30 minute Direct Instruction	Small Group	Small Group
60 Minute Individual Student Support	Small Group	60 Minute Individual Student Support	Small Group	Small Group
	Small Group		Small Group	Small Group

### 7<sup>th</sup> – 12<sup>th</sup> Grade

Monday - Friday	
Block 1 (9:00 – 10:30)	
9:00 Google Meet (30 – 45 minutes)	Flex Time (45 – 60 minutes)
Block 2 (10:30 – 12:00)	
10:30 Google Meet (30 – 45 minutes)	Flex Time (45 – 60 minutes)
Lunch 12:00 – 12:30	
Block 3 (12:30 – 2:00)	
12:30 Google Meet (30 – 45 minutes)	Flex Time (45 – 60 minutes)
Flex Time (2:00 – 3:00)	

### Distance Learning Definitions:

(student/teacher in separate locations)

**Asynchronous:** Learning in which the student and teacher are not connected in real time (not live). Requires students to independently complete tasks and activities. Methods of learning include: self-guided lesson modules, streaming video content, virtual libraries, posted lecture notes, & exchange across discussion boards or social media platforms.

**Synchronous:** Learning in which the student and teacher are electronically connected in real time/live, interacting in a specific virtual place, through a specific online medium, at a specific time.

#### Curriculum & Instruction

- Reeths-Puffer teachers & curriculum
- High quality curriculum and instruction that meets state & national standards, and graduation requirements
- Students have three 30 minute direct instruction lessons Mon & Wed
- Students have access to teachers 3 x 60 minutes Mon & Wed
- Students participate in six 30 minute small groups Tue, Thurs & Fri with classroom teacher

#### Attendance, Feedback, & Grading

- Attendance is required, recorded, & monitored
- Assessment of student work, time & constructive feedback will be a priority for teachers.
- Grades/report cards will be given

#### Delivery & Communications

- Face to Face delivery
- Google Classroom

#### Technology & Access

- Bring your own device
- One to one Chromebook distribution

#### Special Populations

Delivery of services will be provided for

- Special Education
- Section 504
- English Language Learners (ELL)

#### Athletics & Extra-Curricular

We will follow MHSAA instructions & Roadmap to Return