Jefferson Elem School
1200 N Jefferson St Harvard, IL 60033 (815) 943-6464

Student Characteristics
- White: 29%
- Black: 1%
- Hispanic: 68%
- Asian: 1%
- American Indian: 0%
- Two or More Races: 2%
- Pacific Islander: 0%
- Low Income: 59%
- English Learners: 48%
- With IEPs: 14%
- Homeless: 1%

English Language Arts
- School:
  - Did Not Meet: 21%
  - Partially Met: 31%
  - Approached: 30%
  - Met: 16%
  - Exceeded: 1%
- District:
  - Did Not Meet: 30%
  - Partially Met: 26%
  - Approached: 13%
  - Met: 13%
  - Exceeded: 1%
- State:
  - Did Not Meet: 16%
  - Partially Met: 20%
  - Approached: 27%
  - Met: 31%
  - Exceeded: 6%

Mathematics
- School:
  - Did Not Meet: 27%
  - Partially Met: 29%
  - Approached: 30%
  - Met: 13%
  - Exceeded: 1%
- District:
  - Did Not Meet: 25%
  - Partially Met: 32%
  - Approached: 27%
  - Met: 15%
  - Exceeded: 1%
- State:
  - Did Not Meet: 16%
  - Partially Met: 25%
  - Approached: 27%
  - Met: 27%
  - Exceeded: 5%

Success by Student Group
This data shows PARCC ELA & Math performance levels for each student group. No data is shown for groups with fewer than 10 students.

**English Language Arts**
- White: 11%
- Black: 29%
- Hispanic: 28%
- Low Income: 24%
- With IEPs: 72%
- Fewer than 10 students: 1%

**Mathematics**
- White: 14%
- Black: 24%
- Hispanic: 32%
- Low Income: 28%
- With IEPs: 64%
- Fewer than 10 students: 1%

Student Attendance and Mobility

**Attendance Rate**
Rate at which students are present at school, not including excused or unexcused absences

**Chronic Absenteeism**
Percentage of students who miss 10% or more of school days per year either with or without a valid excuse

**Student Mobility**
Percentage of students who transfer in or out of the school during the school year, not including graduates

**Teacher Retention**
Percentage of full time teachers who return to the same school year to year
Jefferson Elem School

School Highlights

Academic Courses

Career Development Courses and Programs

Physical Education, Heath and Wellness

Athletics

Other Programs and Activities

School Personnel Resources

Bilingual Education Teacher, Librarian/Media Specialist, Paraprofessional, School Social Worker, Special Education Teacher

School Awards

Facilities

District Finance

Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>District</td>
<td>$6,161</td>
<td>$6,666</td>
<td>$6,836</td>
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<tr>
<td>State</td>
<td>$7,712</td>
<td>$7,853</td>
<td>$8,024</td>
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</table>

Operational Spending per Pupil includes all costs for overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

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<tr>
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<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>District</td>
<td>$11,101</td>
<td>$12,093</td>
<td>$11,984</td>
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<tr>
<td>State</td>
<td>$12,821</td>
<td>$12,973</td>
<td>$13,337</td>
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</table>

Educator Measures

This school has had 1 principal(s) over the past 6 years. In the last three years, an average of 94% of teachers return to this school each year.

For more information, visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.