Harvard Jr High School
1301 Garfield St, Harvard, IL 60033
Principal: Mr. Juan Suarez
Superintendent: Dr. Corey Taloya

Fast Facts

594 students

Student Characteristics
- White: 29%
- Black: 1%
- Hispanic: 67%
- Asian: 0%
- American Indian: 0%
- Two or More Races: 3%
- Pacific Islander: 0%
- Low Income: 57%
- English Learners: 22%
- With IEPs: 11%
- Homeless: 1%

14% ELA proficiency
17% Math proficiency
15 average class size

Academic Success

All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the SAT in English Language Arts and Math.

English Language Arts

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<th>School</th>
<th>District</th>
<th>State</th>
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<tr>
<td>28%</td>
<td>32%</td>
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<td>16%</td>
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Mathematics

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Success by Student Group

This display shows PARCC ELA & Math performance levels for each student group. No data is shown for groups with fewer than 10 students.

English Language Arts

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Mathematics

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School Environment

The 5Essentials Survey allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

1. Effective Leaders
   - Do principals and teachers implement a shared vision for success?

2. Collaborative Teachers
   - Do teachers collaborate to promote professional growth?

3. Ambitious Instruction
   - Are classes challenging and engaging?

4. Supportive Environment
   - Is the school safe, demanding, and supportive?

5. Involved Families
   - Does the entire staff build strong external relationships?

Response Rates
- Students: 95%
- Teachers: 68%

Student Attendance and Mobility

Attendance Rate
Rate at which students are present at school, not including excused or unexcused absences

Chronic Absenteeism
Percentage of students who miss 10% or more of school days per year either with or without a valid excuse

Student Mobility
Percentage of students who transfer in or out of the school during the school year, not including graduates

Teacher Retention
Percentage of full time teachers who return to the same school year to year
Harvard Jr High School

School Highlights

Academic Courses
6th grade Advanced Math, 6th Grade Spanish Social Studies, 6th, 7th, and 8th Grade Spanish Language Arts, 7th and 8th Grade Spanish Science, 7th Grade Advanced Math, Art, Art History, Band, Bilingual Programs/Courses, Bilingual Support, Choir, College Exploration, Dual Language, Dual Language, Gifted and Talented Programs, Guitar, Integrated Math 1, Language Arts Lab, Math Extension, Music Theory, Piano, Spanish I, World Language

Career Development Courses and Programs
Career Cruising utilized by all 8th grade students, Career Education is embedded into all academic content areas

Physical Education, Heath and Wellness
6th grade health, 6th Grade Physical Education and Health, 7th Grade Health, 7th Grade Physical Education and Health, 8th Grade Physical Education and Health, CATCH, Health Education Courses, Student Activity Time

Athletics
Boy's Basketball, Boy's Cross Country, Boy's Track & Field, Boy's Wrestling, Girl's Basketball, Girl's Cross Country, Girl's Track & Field, Girl's Volleyball

Other Programs and Activities

School Personnel Resources
Bilingual Education Teacher, Librarian/Media Specialist, Paraprofessional, School Psychologist, School Social Worker, Special Education Teacher, Speech Language Pathologist-non teaching, Visiting International Teacher

School Awards
7th Girls Basketball - Consolation Champion, 7th Track Team - 3rd Place in Conference, Choir - Silver Rating, County Spelling Bee Qualifier, One Track and Field IESA State Qualifier, Regional Superintendent Recognition for PBS, Symphonic Bands - Silver Rating, Wrestling - 2nd Place at the Station Stampede, Wrestling - Five Individual IESA State Qualifiers

Facilities
Health and Fitness Room, Library Media Center, Technology Room, Two Gymnasiums

District Finance

Educator Measures
This school has had 2 principal(s) over the past 6 years. In the last three years, an average of 85% of teachers return to this school each year.

FOR MORE INFORMATION
Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.