

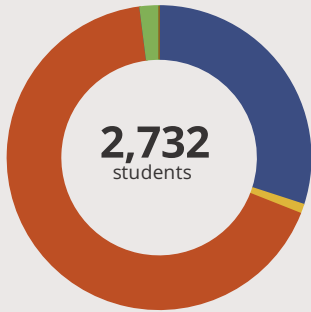
Harvard CUSD 50

401 N Division St Harvard, IL 60033 (815) 943-4022

Grades: PK - 12

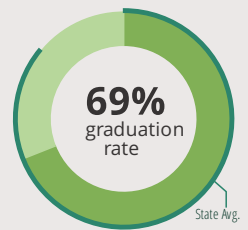
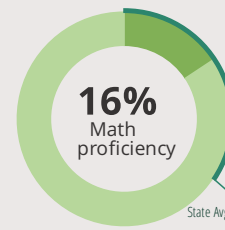
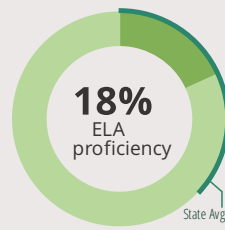
Superintendent: Dr. Corey Tafoya

Fast Facts



Student Characteristics

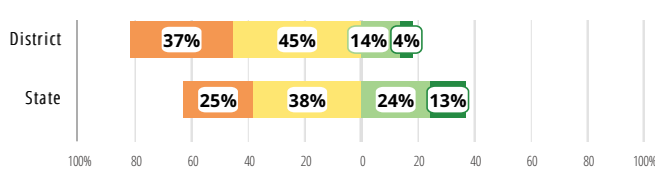
White	30%
Black	1%
Hispanic	67%
Asian	0%
American Indian	0%
Two or More Races	2%
Pacific Islander	0%
Low Income	58%
English Learners	35%
With IEPs	11%
Homeless	1%



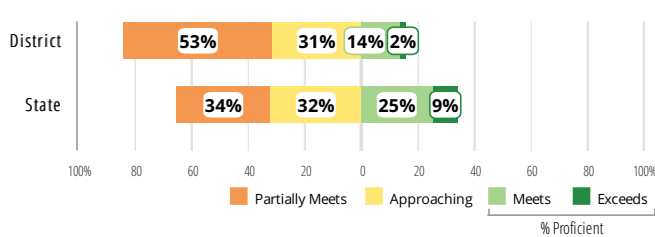
Academic Success

High school students take the SAT in English Language Arts and Math. The display shows SAT ELA & Math results in four performance levels.

English Language Arts



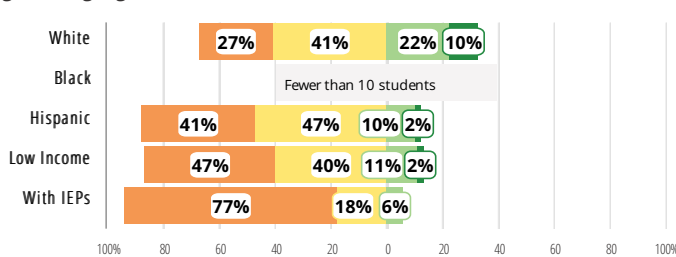
Mathematics



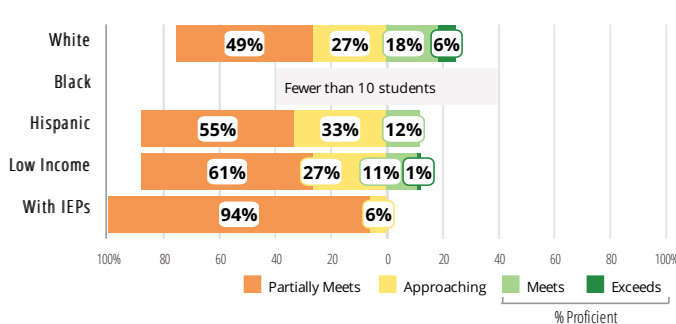
Success by Student Group

This display shows SAT ELA & Math performance levels for each student group. No data is shown for groups with fewer than 10 students.

English Language Arts

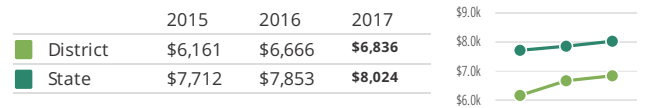


Mathematics

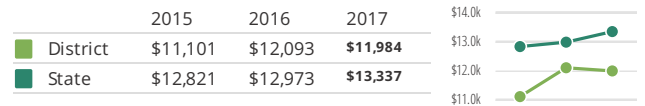


District Finance

Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.



Operational Spending per Pupil includes all costs for overall operations in this district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.



College Readiness

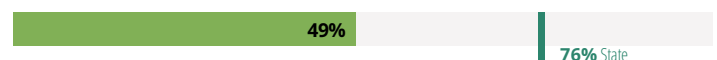
Early College Coursework

Students taking early college coursework in grades 10, 11, and 12



Postsecondary Enrollment

Students who enroll at colleges and universities



Community College Remediation (lower is better)

Students enrolled in Illinois community colleges who require remedial coursework



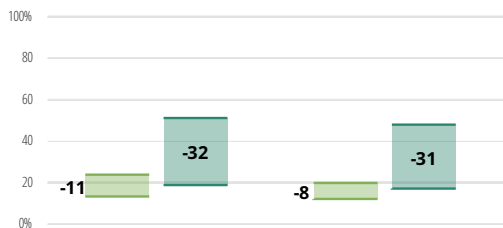
Harvard CUSD 50

Schools in District

School Name	Grades	Summative Designation	School Name	Grades	Summative Designation
Harvard High School	9 - 12	Commendable	Jefferson Elem School	4 - 5	Underperforming
Harvard Jr High School	6 - 8	Underperforming	Washington Elem School	PK	
Crosby Elem Sch	K - 3	Underperforming			

Achievement Gap

Achievement gaps display the differences in academic performance between student groups. The display below shows the gap in readiness for the next level between low income (LI) students and non-low income (non-LI) students on the SAT for both English Language Arts (ELA) and Math.



	SAT ELA		SAT Math	
	District	State	District	State
Non-Low Income	24%	51%	20%	48%
Low Income	13%	19%	12%	17%
Gap	-11	-32	-8	-31

Educator Measures

This district has had an average of **1 principal(s)** at the same school over the past 6 years. District wide in the last three years, an average of **87% of teachers** return to the same school each year.

Student Attendance and Mobility

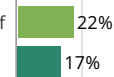
Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences



Chronic Absenteeism

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse



Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates



Teacher Retention

Percentage of full time teachers who return to the same school year to year



FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.