



# Fall Instruction Update



**2020**



# Lyndonville Central School District

**Mission:** We provide educational experiences that maximize each student's ability to achieve as a learner and community member.

**Vision:** We strive to lead in academic excellence, safety and community pride.

# Lyndonville CSD Instructional Core Beliefs



- **We put student needs first to ensure that all learn and succeed.**
- **We commit to creativity, innovation and continuous improvement.**
- **District resources are utilized efficiently.**
- **Effective curriculum and instruction must be rigorous, engaging, purposeful and differentiated.**

# Trend Report

## Math and ELA NYS 3-8 Assessment Comparative Data



	<b>LCSD Math</b>	<b>NYS Math</b>	<b>Difference</b>	<b>LCSD ELA</b>	<b>NYS ELA</b>	<b>Difference</b>
<b>2015</b>	<b>35%</b>	<b>38%</b>	<b>- 3 %</b>	<b>23%</b>	<b>31%</b>	<b>- 8%</b>
<b>2016</b>	<b>32%</b>	<b>39%</b>	<b>- 6 %</b>	<b>35%</b>	<b>38%</b>	<b>- 3%</b>
<b>2017</b>	<b>33%</b>	<b>40%</b>	<b>- 7 %</b>	<b>31%</b>	<b>40%</b>	<b>- 9%</b>
<b>2018</b>	<b>36%</b>	<b>45%</b>	<b>- 9 %</b>	<b>28%</b>	<b>45%</b>	<b>- 17%</b>
<b>2019</b>	<b>36%</b>	<b>45%</b>	<b>- 9 %</b>	<b>37%</b>	<b>45%</b>	<b>- 8%</b>



# Fall 2020 Data Collection

## Math

- All students were given a diagnostic/Pretest to determine gaps and gains.
- Weekly and monthly assessments are given through Envision Math.
- IXL Data
- NYS Assessments Spring 2021-pending

## ELA

- Fountas and Pinnell Benchmark Assessment
  - Individually assessed for their reading level.
- Weekly and monthly assessments are given through Reading Wonders.
- NYS Assessments Spring 2021-pending

**Fall  
Reading  
Assessment  
Data**

**Percentage Above  
Expectations**

**Percentage At  
Expectations**

**Percentage Below  
Expectations**

**1<sup>st</sup> Grade**

**2<sup>nd</sup> Grade**

**3<sup>rd</sup> Grade**

**4<sup>th</sup> Grade**

**5<sup>th</sup> Grade**

**6<sup>th</sup> Grade**

**7<sup>th</sup> Grade**

**8<sup>th</sup> Grade**

• **14%**

• **32%**

• **50%**

• **41%**

• **20%**

• **10%**

• **NA**

• **NA**

• **25%**

• **15%**

• **4%**

• **16%**

• **26%**

• **28%**

• **16%**

• **72%**

• **61%**

• **53%**

• **46%**

• **43%**

• **54%**

• **62%**

• **84%**

• **28%**



# Instructional Shifts/Initiatives

- **Implemented Balanced Literacy**
- **Guided Reading with creative social distancing and sanitizing**
- **RTI Implementation**
- **Caukins Units of Study for Writing**
- **Increased minutes in Literacy and Mathematics; allows for small group instruction based on individual needs.**
- **Envision Math Aligned with NYS Math Standards**
  - **K-8 Scope and Sequence**
- **Envision Intervention Kits implemented for students in need of greater support**
- **IXL used to enrich, reinforce and monitor progress**

**Example**

**Guided Reading with Centers**

**Whole Group (15 min.)**

- Comprehension Skill
- Model with Shared Read with Reading/Writing Companion

**Guided Reading (25 min.)**

- Review Vocabulary
- Read **On-Level** Leveled Reader
- Practice Comp. Skill

**Guided Reading (25 min.)**

- Review Vocabulary
- Read **Approaching Level** Leveled Reader
- Practice Comp. Skill

**Guided Reading (25 min.)**

- Phonics Warm-up
- Practice Word Attack Strategy
- Read **Decodable** Reader

**Literacy Center**

- Long i and u Word Work  
(y, igh, ie, i, i\_e, u, u\_e, ew)  
-use On-Level word list

**Literacy Center**

- Long i and u Word Work  
(y, igh, ie, i, i\_e, u, u\_e, ew)  
-use Approaching Level word list

**Literacy Center #1**

- Long i Word Work  
(y, igh, ie, i\_e)  
-create a word list of no more than 10 words that are used in decodable reader

**Literacy Center**

- Response to Reading  
-Levels 2 & 3 Questioning

**Literacy Center**

- Response to Reading  
-Levels 1 & 2 Questioning  
-provide sentence starters and checklists

**Literacy Center**

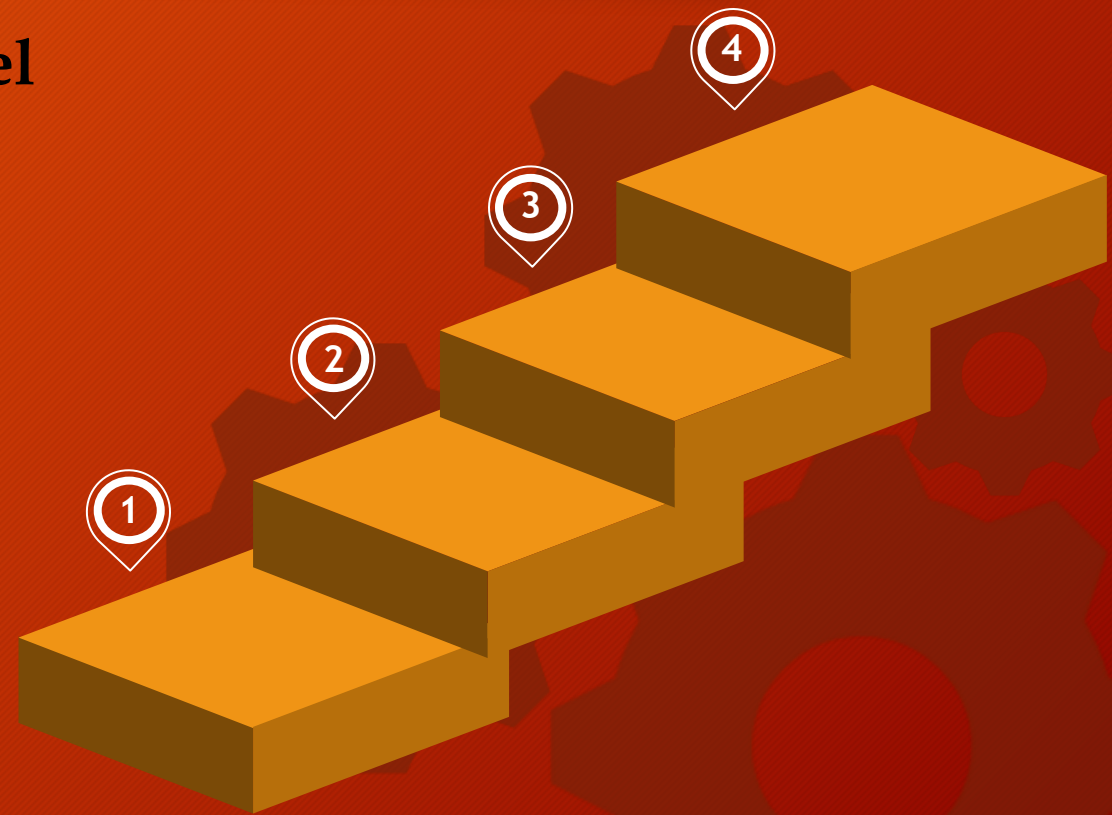
- Listening to Approaching Leveled Reader and answer 3 questions based off of comp. skill.



# RTI Implementation



- Built Intervention Schedule by grade level
- Literacy Specialists and Teachers analyzed data to determine groupings.
- Resources determined by need based on data analysis
- Progress Monitor





# Math and ELA Support

- **Extended Instructional Minutes**
  - Allows for small group instruction-up to 90 minutes per day
- **Student to teacher ratio**
  - 1:16 or less and as few as 1:8
- **Special Education Teacher Support**
  - FTE @ Grades 1<sup>st</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 6<sup>th</sup>
  - .5 @ Grades Kindergarten, 2<sup>nd</sup>, 5<sup>th</sup> with aide support
- **4 Literacy Specialists (positions)**
- **Reading Wonders**
- **Envision Math**
  - Both with Intervention Resources Online and Intervention Kit
- **IXL Math and ELA**



# RTI Resources

- **Wonder Works-K to 6th grade Intervention**
- **Wilson 2nd- 6th grade Intervention**
  - **Phoenemic Focus**
- **Heggerty-PreK to First grade**
  - **Phoenemic Focus**
- **Level Literacy Intervention-K to 6th grade Intervention**
- **Reading Wonders Intervention Resources**
  - **Phonics; Fluency, Comprehension, Vocabulary**
- **Literacy Teacher developed Letter/Sound Recognition**
  - **For the neediest Readers**



# Professional Development and Training

## Technology Integration

Dave Mileham; Joanne Surh; Bliss Thurber; Dan Dragula; Julia Robinson

- Beginner and advanced Google Classroom
- SeeSaw
- Dock Camera Implementation
- Google Meet
- Envision Math Resources
- Math IXL
- Reading Wonders

Dave Mileham

- Individualized PD by appointment approximately 3x per month



# Professional Development and Training

(Continued)

## ELA PD

- **Leveled Literacy Intervention-Laura Keller**
- **Fountas and Pinnell Benchmark Assessment System-Laura Ouimet**(Heinemann)
- **Guided Reading-Sharon Smith and Julia Robinson**
- **Reading Wonders Resources- Julia Robinson**

# Report Cards



- **PreK-First Grade**
  - Checklist of NYS aligned skills
- **Second and Third Grades**
  - A-B-C-D-F grade bands
- **Fourth through Sixth Grades**
  - Percent based Grades
- **PreK through Grade Six**
  - Social Emotional Learning - Work Habits Checklist

# 7th to 12th Grade Fall Academic Update



## Concerns:

- Due to COVID Crisis the Following Interventions had to be temporarily canceled
  - 2:30-3:30 Extra Help with teachers
  - Twilight

## Impact:

- Higher than normal 5 week and 1st quarter failing rate
- Higher than expected remote learners failing rate
  - This can be attributed to students who are not engaging

## Intervention Proposed: Academic Assistance Day

- Concept developed in IST
- Concept reviewed and received input at BLT

# Academic Assistance Day

December 11, 2020



- **No Cost**
- **Potential for great benefit to individual student success**
- **Grades 7th-12 would have a work at home day.**
- **Students in grades 7 -12 who are failing one or more classes**
  - **Provided a schedule for the Academic Assistance Day**
  - **Meet with their Core teachers**
  - **Will have the opportunity to receive reteaching, clarify assignments, test/quiz take/retake**
  - **Library and Computer Labs will be available with supervised support**
- **Transportation Provided**
- **Breakfast and Lunch Served**



# Graduation Data



- 2017-97%
- 2018-96%
- 2019-92%
- 2020-100% Made Target