



Schoolcraft Learning Community

An Expeditionary Learning™ Public Charter School

**Annual Report
October 14, 2016**

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Introduction

Schoolcraft Learning Community was awarded its first charter from the state of MN in April 2000. We opened our doors in the French Village of Concordia Language Villages west of Bemidji, MN, in September 2000, offering an alternative education style to 150 students. Schoolcraft Learning Community is based on a shared conviction that enthusiasm and rigor are compatible and that students learn best in small group settings emphasizing individualized instruction, project orientation, and teamwork. We believe that local environment, culture, and history provide a bridge to global perspectives, a rich source of experiences and material, and that students should be encouraged to become significant contributors to their community. During the 2015-16 school year, Schoolcraft Learning Community served approximately 182 students in the Bemidji area. Reflecting on the school's successful completion of its sixteenth year, it is evident that our original vision, as stated, continues to be strong in our unique learning environment. Schoolcraft Learning Community is compliant with of the statutory purposes as outlined in Minnesota Statutes, section 124E.16, subdivision 2, (2015) *but is especially proficient as an educational organization in the following areas: Improving Pupil Learning; Encouraging the Use of Different and Innovative Teaching Methods; and Creating New Professional*

opportunities for Teachers, including the opportunity to be responsible for the learning program at the school. Schoolcraft Learning Community has prepared this Annual Report and the World's Best Workforce Report in compliance with Minnesota Statute, 124E.16, Subd. 2, Annual Public Reports, and 120B.11 (WBWF). This report is also in compliance with Minnesota Statute 124E.12, Subd. 2. Administrators, and 124E.07, Subd. 7. Training.

School Mission Statement

Schoolcraft Learning Community exists to help develop individuals to be self-directed, lifelong learners who have the skills and knowledge to confidently and compassionately navigate in the world.

Authorizer Information



Schoolcraft Learning Community contracted with Volunteers of America (VOA) in June 2014 through 2018. **Main contact:** Stephanie Olsen, Senior Manager of the Charter School Authorizing Program **Address:** VOA-MN Education Center, 924 19th Avenue South, Minneapolis, MN 55404 **Cell:** (612) 270-1998 **Email:** solsen@voamn.org

Volunteers of America has been actively involved in monitoring Schoolcraft Learning Community's performance and compliance. Our current contract was effective on July 1, 2014 and expires on June 30, 2018. We had the privilege of two site visits this year in November 2015 and April 2016. We are thankful for our long-standing relationship with Stephanie Olsen as she has been very helpful to our school over the course of many years. Her vast experience and knowledge have been very helpful in supporting Schoolcraft's ability to maintain compliance in the very dynamic and complicated charter school environment. She attended our November 2015 and April 2016 board meetings.

School Board Governance

Schoolcraft continues its commitment to govern and lead with excellence by utilizing the Policy Governance© model for Board Governance. The intention is to provide a clear framework for monitoring progress in meeting expectations for student achievement as established in the Ends Policies. The system has been helpful in providing accountability and communication between the board and administration. The Schoolcraft Learning Community School Board

reviews its policies annually, and the School Director presents monitoring reports to the board throughout the school year, with each policy being addressed at least once annually, specifying how the policies are being followed.

The Schoolcraft Learning Community Board currently has 8 members, 4 of which are licensed teachers, following the April 2016 election. Sara Dreyer was re-elected for a second term. Kathy Douglas and Jason Rylander were elected as parents on the school board. Mark Morrissey was elected Board Chair in April 2016 with Sara Dreyer serving as Board Records officer. The Schoolcraft Board is compliant with statutory board training requirements. The plan is for newly elected board members to complete their board training within the required time frame.

2015-16 School Board Members

Name/Contact Info	Occupation/File Folder if applicable	Date Elected/Appointed	Date Seated	Term Ends	Attendance Rate
Sara Dreyer * 1877 Becida Road SW Bemidji, MN 56601 sarad@schoolcraft.org 218-751-9381	SLC Sped Teacher #298343 Records Officer	04/14	05/14	04/18	18 of 18
Kristi Garbow * 1221 Park Ave NW Bemidji, MN 56601 kristi@schoolcraft.org 218-766-6486	SLC Sped Teacher #337711	07/15	08/15	04/17	18 of 18
Paul Dybing * 3495 Riverside Dr. NE Bemidji, MN 56601 218-368-5540 paul.dybing@schoolcraft.org	Community Member	06/16	06/16	04/17	2 of 2
Jim Conway * 4848 Knollwood Drive NE Bemidji, MN 56601 jim@schoolcraft.org 218-751-7264	SLC Teacher #257579	06/16	06/16	06/17	2 of 2
Mark Morrissey * 410 Main Ave. Turtle River, MN 56601 mark@schoolcraft.org 218-209-1707	Board Chair SLC Parent	04/13	05/13	04/17	17 of 18

*= current board member

Board meets the 3rd Tuesday each month

Name/Contact Info	Occupation/File Folder if applicable	Date Elected/ Appointed	Date Seated	Term Ends	Attendance Rate
Kristine Sorgenfrei * 922 Dewey Ave. NE, Bemidji, MN 56601 Kristine@schoolcraft.org (651) 769-7261	SLC Teacher (2-3) #478186	04/15	05/15	04/17	18 of 18
Jason Rylander * 7311 Bittern Rd NE Bemidji, MN 56601 jason@schoolcraft.org	SLC Parent	04/16	05/16	04/18	4 of 4
Kathy Douglas * 1426 Bixby Ave NE Bemidji, MN 56601 kathyd@schoolcraft.org	SLC Parent	04/16	05/16	04/18	4 of 4
Shanna Reiners 1480 Little Turtle Road NW Bemidji, MN 56601 shanna@schoolcraft.org (218) 243-2530	SLC Teacher (2-3) #429632	04/15	05/15	04/17 resigned in 4/16	12 of 13
Robert Maher 3613 Cedar Lane NW Bemidji, MN 56601 robmaher@schoolcraft.org	Community Member	04/15	05/14	04/17 resigned in 4/16	10 of 12
Erica Harmsen 2842 Sunnyside Road NE Bemidji, MN 56601 erica@schoolcraft.org (218) 556-7899	SLC Parent	04/14	05/14	04/16	13 of 14
Dacia Dauner 7596 Miltna Dr. SW Bemidji, MN 56601 218-766-0640	SLC Parent	04/14	05/14	04/16	13 of 14

*= current board member

Board Trainings Completed by Members 2015-16

Member Name	Basic Training	Date	Location	On-going Training
Mark Morrissey	Intro to Board Governance School Finance Employment in Charters	May 2014 May 2014 Nov 2013	Bemidji, MN Bemidji, MN Bemidji, MN	Carver Model Workshop at TrekNorth HS - August 2016 Carver Policy Governance with Barb Houg - December 2015
Kristi Garbow	Intro to Board Governance School Finance Employment in Charters	2/17/2016 11/23/2015 12/2/2015	St. Paul, MN Online St Paul, MN	Carver Policy Governance with Barb Houg - December 2015
Sara Dreyer	Intro to Board Governance School Finance Employment in Charters	11/11/2014 10/22/2014 5/9/2015	St. Paul, MN Online Bemidji, MN	Carver Policy Governance with Barb Houg - December 2015
Erica Harmsen	Intro to Board Governance Employment in Charters School Finance	5/9/2015 5/9/2015 12/12/2014	Bemidji, MN Bemidji, MN online	Carver Policy Governance with Barb Houg - December 2015
Dacia Dauner	Intro to Board Governance Employment in Charters School Finance	5/9/2015 11/20/2014 10/22/2014	Bemidji, MN Online St. Paul, MN	Carver Policy Governance with Barb Houg - December 2015
Kristine Sorgenfrei	Intro to Board Governance Employment in Charters Oversight of Financial Matters	5/9/2015 5/9/2015 5/31/2016	Bemidji, MN Bemidji, MN Bemidji, MN	Carver Policy Governance with Barb Houg - December 2015
Shanna Reiners	Intro to Board Governance Employment in Charters	5/9/2015 5/9/2015	Bemidji, MN Bemidji, MN	Carver Policy Governance with Barb Houg - December 2015
Rob Maher	Intro to Board Governance Employment in Charters Charter School Finance	2/17/2016 12/2/2015 2/29/2016	St. Paul, MN St. Paul, MN online	Carver Policy Governance with Barb Houg - December 2015

Paul Dybing				Carver Model Workshop at TrekNorth HS - August 2016
Jason Rylander	Oversight of Financial Matters	5/31/2016	Bemidji, MN	
Kathy Douglas	Oversight of Financial Matters	5/31/2016	Bemidji, MN	

School Board Goal-Setting

Goals for the 2015-16 school year included:

1. Define SLC's Culture and Uniqueness
2. Strengthen and Sustain Expeditionary Learning (EL)
3. Communication: Communicate SLC 2017 Vision and EL Story
4. Funding: Create Opportunities for Ongoing Financial Support

School Management

Our director, Scott Anderson, has been the leader of Schoolcraft Learning Community since our inception in 2000. Director Anderson completed his Masters of Science in Educational Leadership in May 2011, and attained his Administrative License in K-12 Education in October 2011. Rita Poulton, Business Manager, also has been with Schoolcraft since 2000. These two, along with Tracy Schoenfelder and Angie Jensen, Office Support, Shelly Olson, Special Education Paraprofessional, Alison Drietz, Operations Manager, served as our School Administrative Team in 2015-16. Sarah Wilson served as the Instructional Guide.

The Director is evaluated on an annual basis by a school board subcommittee. The staff and board complete an online Director Evaluation through Survey Monkey. The results are tabulated and reviewed by the committee and Director. Goals are then established for the upcoming school year. At the end of this evaluation in 2015-16, Director Anderson's contract was not renewed for 2016-17. The board appointed Rita Poulton and Adrienne Eickman co-interim directors for the 2016-17 year, as the board is looking for a new Executive Director.

Inherent in the Expeditionary Learning design is the emphasis on collaborative teaching and learning and creating of a strong school culture. Schoolcraft Learning Community staff members strive to provide this collaborative spirit. Small or large group meetings are held to discuss major decisions, with the final decision responsibility lying with the Director. Director Anderson has an Open Door Policy and encourages staff to approach him with any concerns they may have.

Our classroom teachers were stable during the 2015-16 school year. Staff mobility is indicated on the following tables. Schoolcraft contracts for the following services: Special Education Director, Occupational Therapist, Special Education Evaluative Services, Food Service, Janitorial and Maintenance, French, and Conflict Management.

2015-16 Schoolcraft Learning Community Management/Administrative Team/Support Staff

Name	File#	Assignment	Years Employed by the School	Left During 15/16	Not Returning 16/17
Scott Anderson	304008	Director	16		x
Rita Poulton		Business Manager	16		
Tracy Schoenfelder		Office Support	10		
Angie Jensen		Office Support	5		
Michelle Olson		Special Education Para	15		
Carol Weeks		Special Education Para	10		
Sarah Wilson	436311	Instructional Guide	7		x
Dianne Bergeron		Special Education Para	2	x	
Sara Godding	380432	Title 1 Teacher	4		
Brenda Claypool		Special Education Para	3		
Heather Ehli		Special Education Para	4		
Kathy Douglas		Special Education Para	4	x	x
Abby Coutlee		Special Education Para	3	x	x
Kim Krueger		Occupational Therapist	Contracted - 5		
Alison Drietz		Operations Manager	2		
Mark Bjornrud		Technology Specialist	2		

Laurie Getschel		Special Education Para	2		
Sarah Schmidt		Special Education Para	2		
Angelina Soli		Special Education Para	2	x	x
Caige Jambor		Special Education Para	2		
Jonni Shough		Special Education Para	1		
Jonell Lauck		Special Education Para	1		
David Hogetvedt		Special Education Para	1		
Jerry Smith		Special Education Para	1		x
Ashton Wallin		Special Education Para	1.5		x
Mariah Maki		Special Education Para	.50		x
Claire Hanson		Special Education Para	.50	x	x

School Staffing Information and Professional Development

2015-16 Teaching Faculty Information

Name	File#	Assignment/ Subject	Years Employed by the School	Left During 15-16	Not Returning 16-17
Judith Bing	332375	Grades 4-5	16		
Sara Breeze	329322	Grades 6-8 LA	16		
Gen Hayle	304032	Special Ed Teacher	3		
James Conway	257579	Grades 6-8 Science	15		
Marilyn Delaney	380911	Grades 6-8 Math	14		
Frances VanDorn	324186	Orchestra	12		
Shanna Reiners	429632	Grades 2-3	9		x
Carla Patch	339681	Special Ed Teacher	16		x
Hilary Phukan	389004	Grades 4-5	16		x
AnnaMae Sovick	415336	K- 1 Teacher	8		
Sara Dreyer	298343	5-8 Special Ed.	13		

Kristine Sorgenfrei	478186	2- 3 Teacher	3		
Theora Snyder	439481	K-8 PE	5		
Sharleen Zeman-Sperle	400256	SEL Teacher	Contracted -3		x
Anna Wallin	938468	K-1 Teacher	2		x
Kristi Garbow	337711	4-5 Special Ed.	8		
Brittany Miller	478522	Gr 4 Teacher	2		x

SLC staff participated in a number of professional development opportunities, including Thursday staff meetings on content and best practices, such as Learning Targets and our Habits of Scholarship Culture and Character program. SLC staff also participates in Monday morning circles as a whole staff on Monday mornings. SLC also employed a full time instructional guide to give coaching support and mentoring to new teachers and those implementing new innovative programs in their classrooms.

Schoolcraft Learning Community Professional Development Plan
2015-2016

School Year: 2015-2016

Number of on-site PD Days:

All on-site days will be scheduled in advance and may include the following:

- Expedition, case study, and lesson planning with teachers
- Leadership/SASS meetings
- PD Planning sessions
- Whole-staff PD

On-site Days: (List Dates and Recurring Structures)

August

8/31 Teacher Inservice- work plan related- Sarah

September

9/1 Teacher Inservice Russian Village

9/17 Staff Mtg: Habits of Sc., Supporting Positive Behavior- Sarah

9/22 Leadership Team Meeting

January

1/7 Staff Mtg: Learning Target PDP's- Sarah

1/12 Leadership Team

1/14 Staff Mtg: Tech Basics Training- mtg. cancelled- weather

1/21 Staff Mtg: No Staff Meeting- 1, 6-8 gone

1/25 SASS

1/26 Leadership Team

1/27 *Early release day- Scott and Sara present NC info-* Scott, Sara

1/28 Staff Mtg: Relicensure Information- Scott

February

2/4 Staff Mtg: Conference Scheduling

2/9 Leadership Team Meeting

2/10 *Early release day -*

2/11 Staff Mtg: Heart Health- Wellness

2/18 Staff Mtg: Tech Basics-Mark

2/23 Leadership Team

2/25 Staff Mtg: Learning Target PDP check-in-Sarah

<p>9/24 Staff Mtg: Meet our Committees, 7 norms, PD disc.- LT, Alison, Mark</p> <p>9/28 Investigations, CPI, Zones- Sarah, Angel, Kim Kruger</p> <p>October</p> <p>10/1 Staff Mtg: Conference Scheduling</p> <p>10/8 Staff Mtg: Bloodborne Pathogens- Emily Williams</p> <p>10/12 SASS</p> <p>10/13 Leadership Team</p> <p>10/22 Staff Mtg: conference prep</p> <p>10/27 Leadership Team- cancelled- conferences</p> <p>November</p> <p>11/5 Staff Mtg: LT's</p> <p>11/10 Leadership Team Meeting</p> <p>11/12 Staff Mtg: math virtual meeting with Investigations- Sarah</p> <p>11/18 <i>Early Release Day- Early onset Mental Illness</i>- Upper Mississippi</p> <p>11/19 Staff Mtg: Math follow-up- Sarah</p> <p>11/23 SASS</p> <p>11/24 Leadership Team Meeting</p> <p>December</p> <p>12/3 Staff Mtg: Learning Target PDP's- postponed- need more info</p> <p>12/8 Leadership Team</p> <p>12/10 Staff Mtg: No meeting- winter concert</p> <p>12/17 Staff Mtg: SASS gathering- Caige, Sharleen, SASS comm.</p> <p>12/22 Leadership Team</p>	<p>March</p> <p>3/8 Leadership Team Meeting</p> <p>3/9 <i>Early Release Day- Mia Midyear Review</i>- Sarah, LT, Mia</p> <p>3/10 Staff Mtg: Tech Integration- Google Classroom (relicensure requ.)- Mark</p> <p>3/14 SASS</p> <p>3/17 Staff Mtg: Happy Hour w/Sharleen- SASS</p> <p>3/22 Leadership Team Meeting</p> <p>3/24 Staff Mtg: No meeting Spring Break</p> <p>3/31 Staff Mtg: Happy Hour w/Sharleen- SASS</p> <p>April</p> <p>4/7 Staff Mtg: LT check in final</p> <p>4/12 Leadership Team</p> <p>4/14 Staff Mtg:</p> <p>4/21 Staff Mtg:</p> <p>4/26 Leadership Team</p> <p>4/28 Staff Mtg:</p> <p>May</p> <p>5/2 SASS</p> <p>5/5 Staff Mtg:</p> <p>5/10 Leadership Team</p> <p>5/12 Staff Mtg:</p> <p>5/19 Staff Mtg:</p> <p>5/24 Leadership Team</p> <p>5/26 Staff Mtg:</p> <p>4 onsite ½ days + 3(maybe more in June) full days and 31 staff meeting times</p> <p>Fall Inservice: Aug. 31-Sept. 1</p> <p>Spring Inservice: _____</p> <p>Leadership Team Meetings: 17 times</p> <p>Off-site Institutes:</p> <p>National Conference (CA- October)- Sara B., Scott</p>
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Teachers are asked to reflect on their practice and set goals for their own professional development on SLC Core Practices, which include Learning Expeditions, Active Pedagogy, Culture and Character, Leadership and School Improvement, and Structures for Continuous Learning. Director Anderson then performed a classroom visit and gave feedback to each teacher on their goals and his observations. These observations occurred in Spring of 2016.

School Enrollment and Student Attrition

Schoolcraft Learning Community had relatively consistent student enrollment for the 2015-16 school year, beginning our year with 188 enrolled students, and ending our year with 182. We maintained waiting lists for every grade level except grade 4 and grade 8, which were exhausted during the school year. We had a total of 17 students drop at the end of the 2014-15 school year, and added 30 new students for the start of 2015-16. Our projected enrollment for 2016-17 is 190 students, and we currently have a waiting list at every grade level. Applications for admission are continually submitted throughout the year resulting in names being continually added to our waiting list. This process shows a continued need for the type of educational learning opportunities that Schoolcraft Learning Community is offering.

Schoolcraft Learning Community's admission process begins with the completion of an application, which is usually completed online through our website, but can also be completed using a paper application requested from the school. Once the school receives the application, student names/grades are added to the interest list for a particular year if prior to the occurrence of the annual lottery in February, or to the bottom of the waiting list if received post-lottery. Priority for classroom placement is given to siblings of currently enrolled students and children of Schoolcraft staff. The February lottery process establishes the waiting list order for the upcoming school year, and student openings are filled from this waiting list. Once a student opening is offered and accepted, further information is gathered on the enrollment form to complete the enrollment process. Scans of the application and enrollment forms are included in the appendices.

Student Enrollment Trends

School Year	K	1	2	3	4	5	6	7	8	Student Retention Rates
2011-12	20	20	20	30	20	20	21	11	17	96%
2012-13	18	36	20	20	30	16	22	17	14	86%
2013-14	18	19	19	19	19	27	17	16	16	87%
2014-15	20	20	19	38	19	19	23	17	16	88%
2015-16	19	19	21	19	36	19	18	18	13	92%
2016-17 est	19	20	19	20	19	38	18	18	18	

School Academic Performance

Schoolcraft Learning Community contracts with EL Education to provide in-service training to our staff around developing curriculum that is engaging, in-depth, while embedding Minnesota Academic Standards for College and Career Readiness into our expeditions. We have been an EL school since we began in 2000. Expeditions are in-depth investigations into a topic or a learning area. They incorporate ideas and learning goals from as many of the subject areas as possible, knowing that the more you can associate one with another, the better the understanding and retention of knowledge. Expeditions aim to encourage student participation in the developmental process, as well as student proficiency in the topics studied.

As we engage our students' learning through expeditions, our students are required to reach a level of proficiency according to the expectations of the Minnesota Department of Education. Our VOA target MCA Reading goal of 62.4% was exceeded; our proficiency level was 63.6%. Our VOA school-wide MCA Math score of 59.5% did not meet our VOA goal of 70.7%.

Following our 2015-16 Board Directed School Goals, professional development opportunities were created throughout the year utilizing our Expeditionary Learning School Designer and EL Resources. Two individuals attended the National EL Conference in December. Schoolcraft also sponsored EdCampBJI in February with over 90 individuals from across the state and North Dakota was in attendance on the BSU campus. The entire staff attended Blood Borne Pathogens training in October.

Our school increased the amount of Expeditionary Learning Professional Development opportunities for our staff, during the 2015-16 school year, per our Board Directed School Goals for 2014-15. The Leadership Team created an Overall Work Plan. They aligned the professional development opportunities to the work plan and created the Professional Development Calendar.

The following information is taken from our 2016 Spring MCA Testing Events at Schoolcraft Learning Community.

Percent Meeting or Exceeding on MCA III Reading 2015-16 School Year

Grade Level	# Students Tested	Percent Meeting	Percent Exceeding
3	18	33%	16%
4	34	37.1%	11.4%
5	19	42.1%	26.3%
6	18	50%	22%
7	18	39%	33%
8	13	53.8%	38.5%
Overall	121	41.3%	22.3%

Percent Meeting or Exceeding on MCA III Math 2015-16 School Year

Grade Level	# Students Tested	Percent Meeting	Percent Exceeding
3	19	21%	10.5%
4	36	47.2%	8.3%
5	19	36.8%	10.5%
6	18	50%	16.7%
7	18	33.3%	38.9%
8	13	15.4%	69.2%
Overall	123	21.1%	36.6%

School Climate

Schoolcraft Learning Community consistently has good parental involvement on a weekly basis, but especially for special events, such as our WinterFest, Open Mic Event, Family Fun and Bike Night at Bemidji State Park. We have excellent parental involvement in parent-teacher conferences held twice per year, with the overall percentage for both across grade levels being 90%. Each grade level hosts two “Celebrations of Learning” each year, which averaged

approximately 75% family attendance. Schoolcraft holds two public concerts per year, featuring our choirs, orchestras, and French program, at which we average 400+ people in attendance per concert. These concerts are open to the public, and advertised in the wider Bemidji community.

We conducted a parent survey in the Spring 2016, which had 65 responses out of 140 families, a 46% response rate. Each area was rated in effectiveness from 1 to 5, with 5 being the most effective. Relevant data is as follows:

- From the Student's Perspective
 - 60% of responses rated Schoolcraft's culture and feeling of safety at 3 or above.
- Regarding Schoolcraft's academics and philosophy
 - Overwhelmingly, the number of responses rated Schoolcraft's academic effectiveness and the importance and personal knowledge of our learning philosophy (EL) as a 3 or above.
- Regarding Schoolcraft's curriculum
 - Respondents were asked to rank classroom instruction, management, learning expeditions, celebrations, foreign language opportunities, music and orchestra, and SEL. SEL and celebrations were ranked the highest, with Foreign language and music opportunities following.
 - 92% of respondents indicated that they are satisfied with the curriculum and expeditions offered at SLC.

Finances

- **FY 16 Financial Status**

Schoolcraft Learning Community finished the fiscal year of 2015-16 with a fund balance of \$734,005. This figure is 30.4% of our operating budget, which has allowed us to avoid the issue of borrowing additional funds. Like all schools, we kept a sharp eye on overall expenditures to maintain a positive cash balance throughout the school year. Our July 2016 audit by Miller McDonald, Inc. found Segregation of Accounting Duties as a material weakness and we will be working on a corrective action plan. Schoolcraft did receive both VOA's Finance Award and the Minnesota Department of Education Finance Award for our attention to financial reporting and the success of our audit. Our school maintains a finance committee made up of staff/parents/board members that provide financial recommendations to the school director. Financial updates/statement are given to the Board during each monthly Board meeting. Schoolcraft Learning Community is in solid financial condition.

- **The following documents are included in the appendices:**

FY 16 Overview; 2016 School Finance Award letter; 2015 Volunteers of America Finance Award; FY 16 Budget; and UFARS audit information. Our current policies, by laws and budgetary information are posted on our website, www.schoolcraft.org. State mandated school board training completed by all current board members in the required time frame.

Innovative Practices and 2015-16 Awards

- **Awards**

Schoolcraft Learning Community received both the MDE and the VOA Finance Awards during the 2014-15 school year. Schoolcraft Learning Community also received the VOA Board Governance Award and Academic Award. SLC was labeled a Minnesota Reward School for the third year in a row. SLC was awarded the “Commitment to Excellence Award” from the Peacemaker Foundation of Minnesota for our exemplary commitment to Bullying and the teaching of positive relational skills.

- **Technology**

Schoolcraft Learning Community continues our 1:1 technology program in our Middle School. We are in our second year using Chromebooks with our 1:1 program for the 6th, 7th, and 8th grades. All students also had exposure to the use of GPS Units, iPads, MacBooks, Cameras, Recording Equipment, Skype, Voice Thread, iPhoto, iMovie, and many other resources.

- **Engaging Expeditions**

Each year, the learning expeditions have become richer in integrating academic content from various disciplines. Kindercrew’s expeditions were “Knowing Where You’re Going,” and “Insects” where the finished product is displayed at Nielsen Spearhead. It included an insect identification poster and the use of a QR code reader to listen to the student reading their insect poem. The expedition for grades 2 and 3 was, “The World We Want,” and focused on animal habitats and sustainability. They partnered with Bemidji State University Sustainability Office to present information to the community. Grade 1 focused on food and transportation, Grades 4 and 5 researched the American Revolution, and Grades 6, 7, and 8 studied ancient civilizations. All expeditions engage the students in

active learning. Our teaching staff develops expeditions based upon their passions and the passions of their students, embedding the Minnesota Graduation Standards within, while creating an in-depth study in which students can immerse themselves.

- **Foreign Language and Social Emotional Learning**

Schoolcraft offers French and Social Emotional Learning at every grade level. Schoolcraft Learning Community believes that early and continued language learning is very beneficial. In addition to weekly French times, we offer immersion opportunities through special events and French lunch times. Schoolcraft also initiated a French Enrichment Program for those students who wanted to more aggressively learn the language. Conflict management skills are some of the hardest skills any person must learn, and we believe that teaching social and emotional learning to all of our students at every grade level helps prepare them to be good community members, both presently and in the future. We enhance these skills in the upper grades through access to the Peacemaker Resource program, STAR (Students Teaching Attitudes of Respect) team. The STAR team members are mediators at the school and teach lessons to the younger students in areas of social and emotional learning.

- **Forest Tuesday**

A new forest classroom program was implemented for the 2015-16 school year. The kindercrew spent the morning in the forest classroom, and the 1st grade crew was outside for the afternoon. Forest classrooms encourage students to explore and interact with the nature and focuses on the social emotional well-being of the student.

- **Music Enrichment programs**

Schoolcraft offers orchestra and choir instruction to any interested students in grades K-8 and piano instruction to all K-1 students. This helps foster the love of music at an early age. We also incorporate extra experiential music time for the K-1 crews at various times throughout the year. Orchestra for students in grades 2/3 continued this past school year.

- **Portfolio Presentations**

Students are required to “show what they know” through formal portfolio presentations in front of a meaningful audience. These presentations are considered “required” for passing grades 5 and 8 and have been credited with helping prepare the students for public speaking opportunities in their future.

- **Special Education Inclusion**

We have a strong belief in the importance of inclusion of special needs students within the classroom environment. We provide additional support in the classroom whenever possible, with pullout sessions only when warranted. This enhances the student's feeling of community within his/her class.

- **Wellness Policies**

We recognize that a student who feels safe and connected to their school and is properly nourished and healthy has a greater chance of attending school on a regular basis, performing better in the classroom, and becoming a functioning member of the school-community. This year we again surveyed our students with the Olweus bullying surveys to determine our school climate and feelings of safety for each student. We will analyze the results and make appropriate changes in the upcoming school year and conflict management curriculum. We continue to offer breakfast to every student and high quality lunches within our hot lunch program.

- **Expeditionary Learning**

Schoolcraft has contracted with EL Education, formerly called Expeditionary Learning, since our inception. The design principles and three dimensions of student learning, along with the support for our curriculum building/design and staff training, is integral to what makes Schoolcraft special. School culture is modeled and developed through our knowledge of expeditionary learning.

- **Small Class Sizes/Small Caring Community**

Schoolcraft boasts a student to adult ratio of 7:1, with most crews being at 19 or less, which enhances student learning through smaller, less chaotic learning environments. Our 2015-16 student population was 184. This created an environment where one could know every student's name. In addition, each student is encouraged to have at least one adult that they can confide in. In all past surveys, both staff and community based, our caring community atmosphere is referenced as one of our greatest strengths. Staff meets students as they get off of the bus in the morning, and again before they leave on the buses at the end of the day. Students eat breakfast every day with their crew, giving students time to connect with their peers and the adults in their classroom in a more informal setting. Crews have "circle time" every morning with their crews for 20 minutes. It is a time to connect, share, regroup, and get ready for a successful day at school.

Service Learning

Crews at each grade level have service learning embedded into their expeditions. Our kindergartners created insect displays and maps for Nielsen Spearhead Environmental Center. First grade learned about the food shelf and worked in the community garden pulling weeds and harvesting vegetables. Grades 2 and 3 presented information to the Bemidji community on sustainability at the Rail River Folk School in May 2016. The 4th and 5th grade crews were weekly reading buddies with Grades K - 3. They also occasionally assisted them in completing various expedition projects. Grades 6 and 7 cleaned up the lunchroom after lunch. 8th graders had an all school clothing drive for the Village of Hope homeless shelter and built Buddy Benches for our two playground areas. Members of our Orchestras share their music at Sanford clinics and hospital during the Christmas season. Our staff, during our first staff day of the school year, had the opportunity to serve Concordia Language Villages by cleaning the cabins at the Russian Village.

Future Plans and World's Best Workforce

- **Moving**

A challenge that the school has always had is the necessity to move in (every fall) and out (every spring) of the Concordia Language Villages (CLV) buildings. The setting is so conducive to the learning atmosphere staff members want to create. However, the impact of moving on students and staff is significant. Each spring, all classroom items are packed in semi-trailers, which are stored over the summer at a location inaccessible to staff. Teachers spend considerable instruction time packing and unpacking school items. Many expendable items that could be used from year to year are discarded because of the likelihood that they would be damaged on the semi-trailer. Indeed, many items are damaged during the move and storage. Another major challenge with the move is that the administrative offices need to tear down and set up their offices twice per year. A permanent administrative space would be a definite benefit.

- **Space**

Schoolcraft continually struggles with space issues. We do not have gymnasium facilities to use for Physical Education, and use our cafeteria space for PE during inclement weather. This means we spend significant staff

time setting and resetting the cafeteria space depending on who is using the space. We also quite often struggle with teaching/activity space. Creativity and flexibility are highly valued commodities in handling these challenges.

- **Special Education**

24% of our students received Special Education services during the 2014-15 school year. We continue to work on identifying ways to meet our students' needs within the classroom setting if at all possible, as Expeditionary Learning is easier to grasp if the students are in class.

- **High Poverty Levels**

55% of our students were eligible for free and reduced lunches during the 2015-16 school year.

- **Time Constraints**

We are challenged by a shortened school day due to our location and the logistics of our busing arrangements with ISD #31. We are also challenged by a potentially shorter school year than our local district due to our lease arrangement with Concordia Language Villages. This does limit the total number of student contact days that we are able to have, as we are not allowed to hold school if busing is not made available to our students.

- **Technology**

Challenges in technology range from networking issues tied to our location, to creating an equipment replacement cycle and plan for future years.

- **Board Goals**

Board goals for 2015-16 and 2016-17 school years include:

1. SLC 2017: Define SLC's Culture and Uniqueness
2. EL: Strengthen and Sustain Expeditionary Learning
3. Communication: Communicate SLC 2017 Vision and EL Story
4. Funding: Create Opportunities for Ongoing Financial Support

In Schoolcraft's VOA contract we set goals for proficiency and growth. Our proficiency goal for reading is as follows: the percentage of all students enrolled October 1 in grades 3-8 at SLC who earn an achievement level of Meets the Standards or Exceeds the Standards on all reading state accountability tests (MCA, MOD, MTAS) will increase from

57.4% in 2015 to 62.4% in 2016 (increase of 5 percentage points).

Our proficiency goal for math is as follows: the percentage of all students enrolled October 1 in grades 3-8 at SLC who earn an achievement level of Meets the Standards or Exceeds the Standards on all math state accountability tests (MCA, MOD, MTAS) will increase from 67.7% in 2015 to 70.7% in 2016 (increase of 3 percentage points).

Our proficiency goal for science is as follows: the percentage of all students enrolled October 1 in grades 3-8 at SLC who earn an achievement level of Meets the Standards or Exceeds the Standards on all science state accountability tests (MCA, MOD, MTAS) will increase from 69.9% in 2015 to 70.9% in 2016 (increase of 1 percentage point).

Our growth goal for reading is as follows: the average growth score on the state math accountability tests (MCA, MOD, MTAS) for all students enrolled the full academic year and taking the same test in consecutive testing years in grades 3-8 at SLC will increase from 0.1054 in 2015 to 0.1104 in 2016 (increase of 0.005).

Our growth goal for math is as follows: the average growth score on the state reading accountability tests (MCA, MOD, MTAS) for all students enrolled the full academic year and taking the same test in consecutive testing years in grades 3-8 at SLC will increase from 0.1303 in 2015 to 0.1353 in 2016 (increase of 0.005).

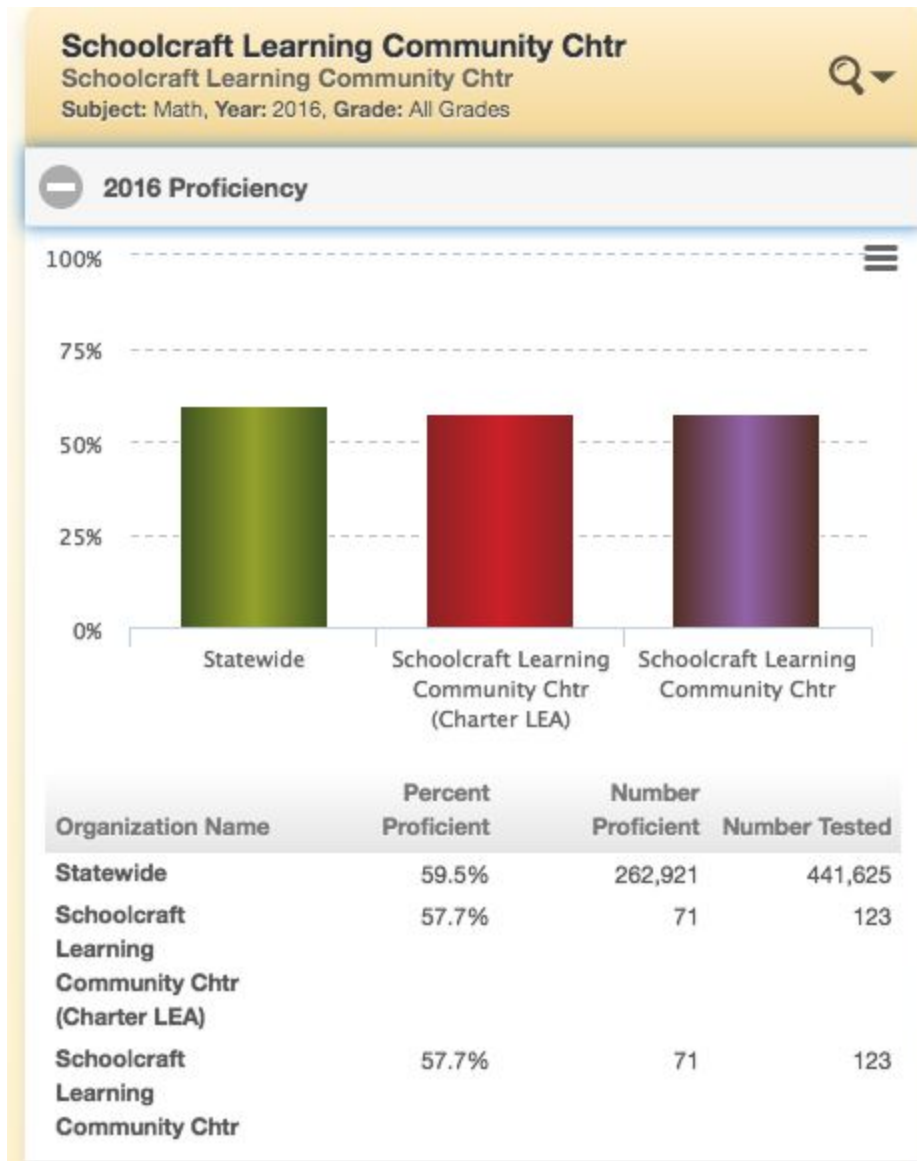
The World's Best Workforce report will be published annually, placed on the district website, submitted to the Minnesota Department of Education, and Volunteers of America.

Appendices

- MCA Results
- FY 16 Expenditure Matrix
- UFARS
- Balance Sheet
- Budget and Non-Profit Status
- VOA Governance and School Finance Award
- School Application and Enrollment Form

MCA test results

Math



Reading



Science

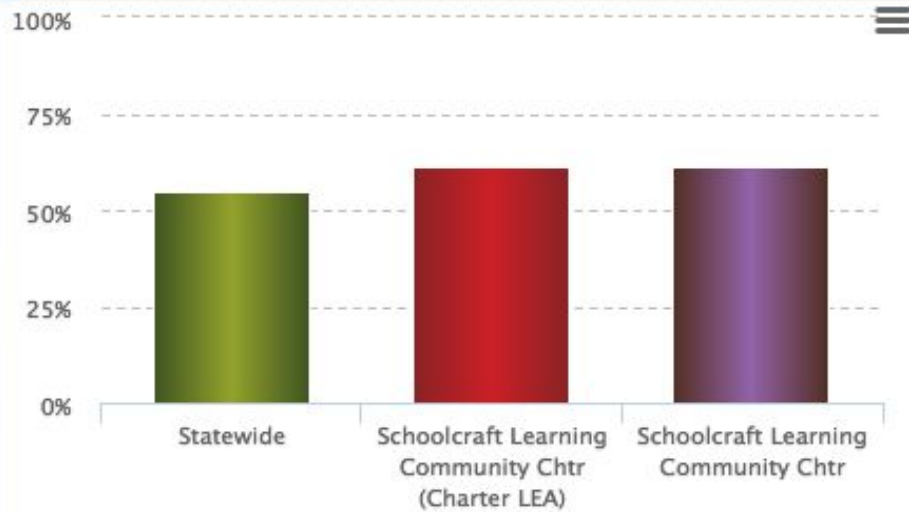
Schoolcraft Learning Community Chtr

Schoolcraft Learning Community Chtr

Subject: Science, Year: 2016, Grade: All Grades

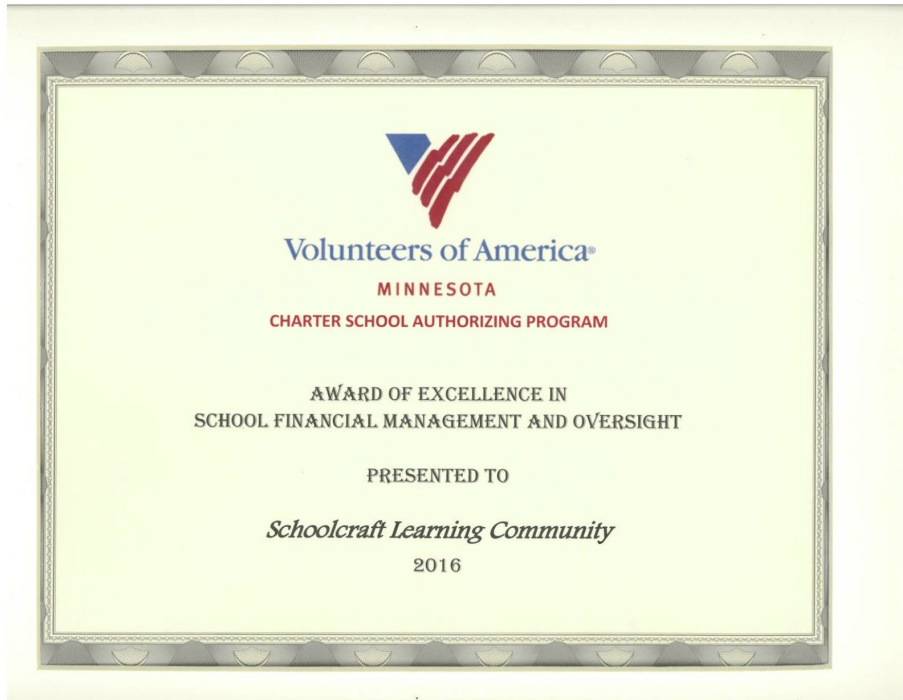


2016 Proficiency



Organization Name	Percent Proficient	Number Proficient	Number Tested
Statewide	55.0%	100,816	183,269
Schoolcraft Learning Community Chtr (Charter LEA)	61.3%	19	31
Schoolcraft Learning Community Chtr	61.3%	19	31

Awards



FY 16 Expenditure Matrix

Schoolcraft Learning Community Expenditures / Budget FY16 July 1, 2015 - June 30, 2016					06.30.2016	100% fiscal yr	100% schl yr
Admin/Board & Director		Budget	YTD expens	YTD %			
				%			
Salaries		\$63,709	\$63,142	99%			
Benefits		\$16,949	\$16,313	96%			
Train/Sponsor		\$21,600	\$21,997	102%			
Supplies		\$0	\$71				
TOTAL		\$102,258	\$101,523	99%			
District Support							
Salaries		\$124,005	\$123,932	100%			
Benefits		\$32,068	\$31,722	99%			
tele.post,srv		\$48,450	\$48,419	100%			
Supplies		\$5,300	\$5,305	100%			
interest/equip		\$500	\$520	104%			
memberships		\$5,500	\$5,623	102%			
TOTAL		\$215,823	\$215,522	100%			
Ed Instruction							
Salaries		\$665,658	\$665,371	100%			
Benefits		\$184,035	\$179,132	97%			
consultants		\$90,433	\$83,067	92% *includes fieldwork			
Supplies		\$38,762	\$38,238	99%			
equipment		\$14,630	\$10,306	70%			
memberships		\$0	\$0	0%			
TOTAL		\$993,518	\$976,205	98%			
Special Ed Inst							
Salaries		\$558,100	\$558,100	100%			
Benefits		\$158,669	\$158,516	100%			
consultants		\$99,608	\$99,608	100%			
Supplies		\$5,640	\$5,640	100%			
equipment		\$2,579	\$2,579	100%			
TOTAL		\$824,596	\$824,443	100%			
Staff Development							
Health Services		\$20,837	\$20,943	101%			
Building site		\$5,000	\$3,404	68%			
Property Insur		\$326,100	\$322,214	99%			
tran fo FNS		\$16,000	\$13,991	87%			
		\$10,000	\$461	5%			
All General Fund To		\$2,514,132	\$2,478,706	99%			
Gen Fund Rev		\$2,470,450	\$2,478,152	100%			
Food Service							
Contracted		\$137,081	\$123,331	90%			
All Total		2,651,213	2,602,037	98%			
Revenue		2,607,531	2,598,744	100%			
Revenue over Expenditures Ac							

UFARS Report

09/26/16	UNIFORM FINANCIAL ACCOUNTING AND REPORTING STANDARDS	COM01040580716
	COMPLIANCE REPORT	DATA AS OF 09/26/16
DISTRICT: 4058-07 SCHOOLCRAFT LEARNING COMMUNITY C06/30/16	AUDITED UFARS DATA SUBMITTED	
01 GENERAL FUND		
TOTAL REVENUE	2,478,152	
TOTAL EXPENDITURES	2,478,245	
460 NON SPENDABLE FUND BALANCE	10,081	
RESTRICTED/RESERVE:		
403 STAFF DEVELOPMENT		
405 DEFERRED MAINTENANCE		
406 HEALTH & SAFETY		
407 CAPITAL PROJECTS LEVY		
408 COOPERATIVE REVENUE		
409 ALTERNATIVE FAC PROGRAM		
413 PROJECT FUNDED BY COP		
414 OPERATING DEBT		
416 LEVY REDUCTION		
417 TACONITE BUILDING MAINT		
423 CERTAIN TEACHER PROGRAMS		
424 OPERATING CAPITAL		
426 \$25 TACONITE		
427 DISABLED ACCESSIBILITY		
428 LEARNING & DEVELOPMENT		
434 AREA LEARNING CENTER		
435 CONTRACTED ALT. PROGRAMS		
436 ST. APPROVED ALT. PROGRAM		
438 GIFTED & TALENT		
440 TEACHER DEVELOPMENT & EVAL		
441 BASIC SKILLS PROGRAMS		
445 CAREER & TECH PROGRAMS		
448 ACHIEVEMENT AND INTEGRATION		
449 SAFE SCHOOLS LEVY		
450 PREKINDERGARTEN		
451 QZAB PAYMENTS		
452 OPEB LIAB NOT IN TRUST		
453 UNFUNDED SEV & RETIREMT LEVY		
RESTRICTED:		
464 RESTRICTED FUND BALANCE		
467 LFM		
COMMITTED:		
418 COMMITTED FOR SEPARATION		
461 COMMITTED FUND BALANCE		
ASSIGNED:		
462 ASSIGNED FUND BALANCE	3,164	
UNASSIGNED:		
422 UNASSIGNED FUND BALANCE	734,005	
02 FOOD SERVICE		
TOTAL REVENUE	120,131	
TOTAL EXPENDITURES	123,331	
460 NON SPENDABLE FUND BALANCE		
RESTRICTED/RESERVE:		
452 OPEB LIAB NOT IN TRUST		
RESERVE:		
464 RESTRICTED FUND BALANCE	923	
UNASSIGNED:		
463 UNASSIGNED FUND BALANCE		
04 COMMUNITY SERVICE		
TOTAL REVENUE		
TOTAL EXPENDITURES		
460 NON SPENDABLE FUND BALANCE		
RESTRICTED/RESERVE:		
426 \$25 TACONITE		
431 COMMUNITY EDUCATION		
432 E.C.F.E		
440 TEACHER DEVELOPMENT & EVAL		
444 SCHOOL READINESS		
447 ADULT BASIC EDUCATION		
452 OPEB LIAB NOT IN TRUST		
RESTRICTED:		
464 RESTRICTED FUND BALANCE		
UNASSIGNED:		
463 UNASSIGNED FUND BALANCE		
1) FUND BALANCE	747,250	
2) EXPENDITURES	2,457,302	
3) SOD CALCULATION (1 / 2)	30.41	

Balance Sheet

r_gl_balcds

Schoolcraft Learning Community Balance Sheet Accounts Period Ending June 30, 2016

Page 1 of 1
7/14/2016
16:48:42

Sequence: Fd, Org, Pro, Fin, O/S, Crs

L	Fd	Org	Pro	Fin	O/S	Crs	Class	Sub	District Account Description	Starting Balance	Activity	Ending Balance
B	01	101	000				100	00	RiverWood checking acct	22,830.09	100,455.81	123,285.90
B	01	101	002				100	00	Security State Bank money market	1,054.34	0.48	1,054.82
B	01	101	003				100	00	RiverWood Money market	143,755.87	(109,727.56)	34,028.31
B	01	101	005				100	00	8th grade Trip Acct	2,257.34	1,210.34	3,467.68
B	01	104	002				100	00	Security State Bank CD	202,860.65	632.86	203,493.51
B	01	104	003				100	00	First Nat'l Bank CD	201,199.10	960.02	202,159.12
B	01	121	000				100	00	Due From MN CFL	293,344.69	(10,108.09)	283,236.60
B	01	122	000				100	00	Due Fm Fed.-MN CFL	196.10	1,899.25	2,095.35
B	01	131	000				100	00	Prepaid Expenditures/Deposits	11,132.37	(1,051.89)	10,080.48
B	01	201	000				200	00	Salaries Payable	(82,784.32)	7,609.90	(75,174.42)
B	01	206	000				200	00	Other Accts Payable	(970.97)	(3,584.51)	(4,555.48)
B	01	209	000				200	00	Ipad deposits	(1,910.00)	(595.00)	(2,505.00)
B	01	215	001				200	00	Payroll Taxes Withheld	(7,287.98)	560.44	(6,727.54)
B	01	215	002				200	00	MN Payroll Taxes Withheld	(3,516.71)	438.36	(3,078.35)
B	01	215	003				200	00	FICA Paryoll Taxes Withheld	(17,027.88)	1,565.72	(15,462.16)
B	01	215	004				200	00	TRA Deductions Withheld	(11,710.00)	806.70	(10,903.30)
B	01	215	005				200	00	PERA Deductions Withheld	(4,212.09)	557.70	(3,654.39)
B	01	215	006				200	00	403B W/H Payable	(1,380.00)	180.00	(1,200.00)
B	01	215	030				200	00	AFLAC	(41.85)		(41.85)
B	01	215	040				200	00	health insur w/h	767.24	7,007.36	7,774.60
B	01	215	060				200	00	HSA Plan	(752.40)	628.65	(123.75)
B	01	422	000				400	00	Unreserved Fund Balance	(733,507.72)	(1,051.00)	(734,558.72)
B	01	460	000				400	00	Nonspendable Fund Balance	(11,132.37)	1,051.00	(10,081.37)
B	01	462	000				400	00	Assigned Fund Bal Tech replacement	(3,163.50)		(3,163.50)
		01									(553.46)	(553.46)
B	02	115	000				100	00	Food Nutr Other Acct Rec	2,164.33	(1,241.29)	923.04
B	02	121	000				100	00	Due From CFL	1,498.10	(1,498.10)	
B	02	464	000				400	00	Restricted Fund Balance	(3,662.43)		(3,662.43)
		02									(2,739.39)	(2,739.39)
B	98	143	000				100	00	Equipment	249,596.50		249,596.50
B	98	173	000				100	00	Accum Depr On Equip.	(187,213.30)		(187,213.30)
B	98	430	000				400	00	Net Investment in Fixed Assels	(62,383.20)		(62,383.20)
		98										0.00
Report Totals:											(3,292.85)	(3,292.85)

Budget

Schoolcraft Learning Community Adopted Budget 2015-2016				
	FY 15 budget 186 students	approved June FY 16 budget 188 students	approved Oct FY 16 budget 188 students	proposal April FY 16 budget 183 students
Revenue				
Gen Ed	\$1,354,015	\$1,372,343	\$1,365,295 *	\$1,338,530
Endowment	\$5,516	\$5,516	\$5,379	\$5,379
Literacy Aid	\$14,860	\$14,860	\$14,860	\$14,860
Lease Aid	\$188,644	\$194,310	\$194,310	\$194,310
Title I	\$42,149	\$42,149	\$42,149	\$42,149
Indian Ed	\$0	\$0	\$0 *	\$23,222
Title II	\$5,863	\$5,863	\$5,863	\$5,863
Spec Ed Fed	\$43,355	\$43,355	\$43,355	\$43,355
Spec ed State	\$674,234	\$679,581	\$775,135	\$775,135
interest/other	\$100	\$1,000	\$1,000	\$1,000
REAP grant	\$18,690	\$18,690	\$18,690	\$18,690
donations	\$10,500	\$3,000	\$19,225	\$19,225
Total	\$2,357,926	\$2,380,667	\$2,485,261	\$2,481,718
Expenses	3% or 1000 inc	2% or \$750	2% or \$750	2% or \$750
Brd trng	\$4,000	\$4,000	\$4,000	\$4,000
site planning	\$5,000	\$10,000	\$10,000	\$10,000
Sponsor cost	\$16,500	\$17,600	\$17,600	\$17,600
Admin Sal & Benefits	\$225,938	\$236,132	\$236,132	\$236,132
moving/summer exp	\$11,500	\$11,500	\$11,500	\$11,500
phone/postage etc	\$10,000	\$10,000	\$10,000	\$10,000
Tchr Sal + Benefits	\$581,760	\$596,429	\$580,110	\$580,110
Spec Ed Salaries	\$704,234	\$709,581	\$741,135	\$741,135
Spec Ed Fed	\$43,355	\$43,355	\$43,355	\$43,355
Spec Ed Contracted			\$59,000	\$59,000
Specialists	\$124,806	\$139,913	\$149,284 *	\$154,284
Title 1 401	\$35,396	\$36,368	\$36,368	\$36,368
Tech support	\$32,518	\$35,632	\$35,632	\$35,632
Conflict Manag	\$15,000	\$15,000	\$15,000	\$15,000
Subs	\$36,000	\$36,000	\$36,000	\$36,000
Instructional Supplies	\$30,000	\$30,000 *	\$40,000	\$40,000
Art & Music supplies	\$3,750	\$3,750	\$3,750	\$3,750
Indian Ed			*	\$23,222
Technology	\$15,000	\$10,000	\$10,000	\$10,000
Field Work	\$25,000 *	\$17,000	\$17,000	\$17,000
Facilities	\$209,600	\$215,900	\$215,900	\$215,900
Utiliti & Maint	\$87,000 *	\$89,700	\$89,700	\$89,700
Consultants	\$9,875	\$9,875	\$9,875 **	\$24,875
Classroom spec/guest:	\$4,000	\$4,000	\$4,000	\$4,000
Health	\$5,000	\$5,000	\$5,000	\$5,000
Insurance Liability	\$23,663	\$23,663	\$23,663	\$23,663
Work Comp	\$12,444	\$12,444	\$12,444	\$12,444
audit	\$8,975	\$8,975	\$8,975	\$8,975
Memberships	\$6,000	\$6,000	\$6,000	\$6,000
Software fee	\$9,500	\$9,500	\$9,500	\$9,500
Web site/Newspaper	\$1,040	\$1,040	\$1,040	\$1,040
Staff Dvlp Travel	\$15,000 *	\$12,000	\$12,000	\$12,000
ELOB	\$17,700 *	\$12,700	\$12,700	\$12,700
furniture replacement	\$6,000	\$6,000	\$6,000	\$6,000
Tran to Food Service	\$17,081 *	\$10,000	\$10,000	\$10,000
After school care	\$500	\$500	\$500	\$500
Total	\$2,356,135	\$2,389,557	\$2,483,163	\$2,526,385

April 19, 2016

Non-Profit Status



LORI SWANSON
ATTORNEY GENERAL

STATE OF MINNESOTA

OFFICE OF THE ATTORNEY GENERAL

December 08, 2015

SUITE 1200
445 MINNESOTA STREET
ST. PAUL, MN 55101-2130
TELEPHONE: (651) 296-9412

Scott Anderson
Schoolcraft Learning Community
P.O. Box 1685
Bemidji, MN 56619

**Re: Schoolcraft Learning Community (EIN: 411962483)
Annual Report**

Dear Scott Anderson:

I thank you for submitting the June 30, 2015 report for Schoolcraft Learning Community, as required by the Minnesota Supervision of Charitable Trusts and Trustees Act, Minnesota Statutes sections 501B.33-.45.

This letter confirms that this Office has received these materials. You may wish to retain this letter as evidence your report has been received by this Office.

The organization's next report for June 30, 2016 is due on November 15, 2016. Please visit <http://www.ag.state.mn.us/Charity/DownloadForms.asp> to request an extension, download forms, and review more information.

Sincerely,

KARIN LUND
Charities Registrar
(651) 757-1496

School Application Form



Schoolcraft Learning Community

PO Box 1685 * Bemidji, MN 56619 * www.schoolcraft.org * learn@schoolcraft.org
(218)586-3284; fax (218)586-3285
Curiosity Compassion Creativity

Instructions: Complete this form (one per family) and send it to Schoolcraft Learning Community, PO Box 1685, Bemidji, MN 56619. Use the back of this form for additional children or to provide expanded comments as needed.

Last Name: _____ Today's Date: _____
Number of children applying for Schoolcraft admission: _____
First Name(s) of Parent(s) or Guardian(s): _____
Mailing Address: _____
City: _____ ZIP: _____ School District: _____
Phone (Day): _____ (Evening): _____ Township: _____
E-mail Address: _____ School Year Applying For: _____

Student Name _____
Grade in application year _____
If Kindergarten, is birthdate on or before September 1 of application year? ____ Yes ____ No

Student Name _____
Grade in application year _____
If Kindergarten, is birthdate on or before September 1 of application year? ____ Yes ____ No

Student Name _____
Grade in application year _____
If Kindergarten, is birthdate on or before September 1 of application year? ____ Yes ____ No

Schoolcraft is an Equal Opportunity Employer and Educator and we welcome applications from all persons without regard to race, religion, gender, sexual orientation, and intellectual, artistic, or physical ability. According to Minnesota Charter School law, a lottery to establish waiting list order from which openings at each grade level are filled will be held each February for the following school year. Siblings of currently enrolled students are given preference in the waiting list order to keep families together whenever possible. Turtle River Township families are given preference per Minnesota Statute 124D.10.Subd.9. You can visit our website at www.schoolcraft.org for further details.

Enrollment Form



Schoolcraft Learning Community

PO Box 1685 * Bemidji, MN 56619 * www.schoolcraft.org * learn@schoolcraft.org
(218)586-3284; fax (218)586-3285
Curiosity Compassion Creativity

Instructions: This form is to be completed after students are accepted into Schoolcraft Learning Community. Complete this form and return it to the Schoolcraft Learning Community office. Use the back of this form for additional children or to provide expanded comments as needed.

Student First Name: _____ Student Last Name: _____
Middle Name: _____ Student Date of Birth: _____
Name(s) of Parent(s) or Guardian(s): _____
Mailing Address: _____
City: _____ ZIP: _____ School Transferring from: _____
Phone (Day): _____ (Evening): _____ Cell phone: _____
E-mail Address: _____ Does this student have special needs? _____

Anything else you would like to share with us as we start our learning journey together? _____

Please complete this if you are enrolling more than one child in Schoolcraft Learning Community. Thank you!

Student First Name: _____ Student Last Name: _____
Middle Name: _____ Student Date of Birth: _____
School Transferring from: _____ Does this student have special needs? _____

Anything else you would like to share with us as we start our learning journey together? _____

Student First Name: _____ Student Last Name: _____
Middle Name: _____ Student Date of Birth: _____
School Transferring from: _____ Does this student have special needs? _____

Anything else you would like to share with us as we start our learning journey together? _____

Schoolcraft is an Equal Opportunity Employer and Educator and we welcome applications from all persons without regard to race, religion, gender, sexual orientation, and intellectual, artistic, or physical ability. You can visit our website at www.schoolcraft.org for further details.